



STUDENT AFFAIRS






Quality Enhancement

THE NATIONAL SURVEY OF STUDENT ENGAGEMENT



FIRST YEAR EXPERIENCES

TCU Student Affairs
Office of Quality Enhancement
Fall 2016

OVERVIEW

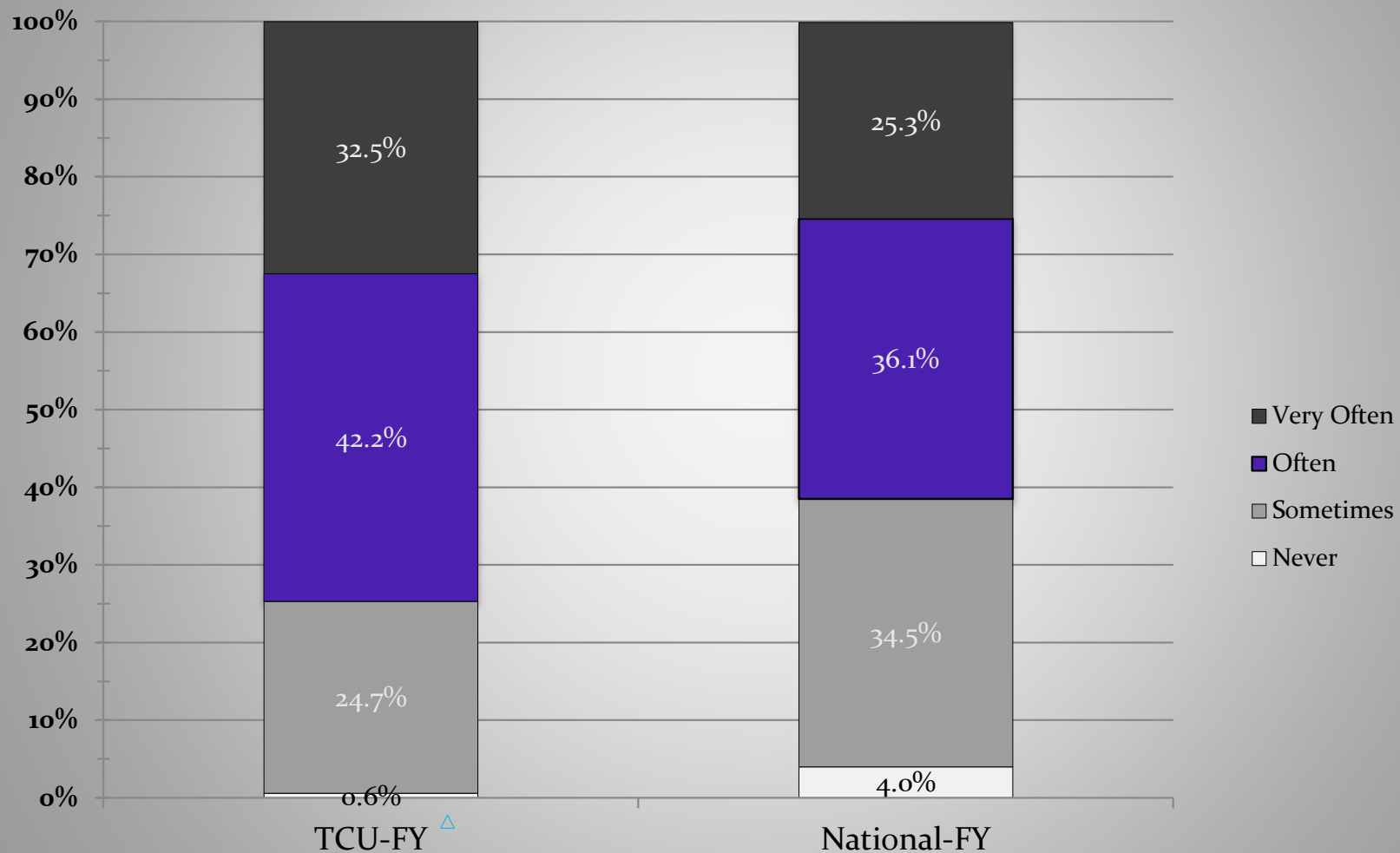
-  Presentation of NSSE data
 - National Survey of Student Engagement
 - Freshmen (n=449)/Seniors (n=483)
-  Surveys administered every three years
 -  The current presentation is based on Spring 2016 administration
-  Self-report
-  Focus of this presentation:
 - First-Year Experiences Module**

FIRST-YEAR EXPERIENCES

-  This module includes a set of items only for first-year students with questions adapted from the Beginning College Survey of Student Engagement.
-  The first-year items focus on academic perseverance, help-seeking behaviors, and institutional commitment.



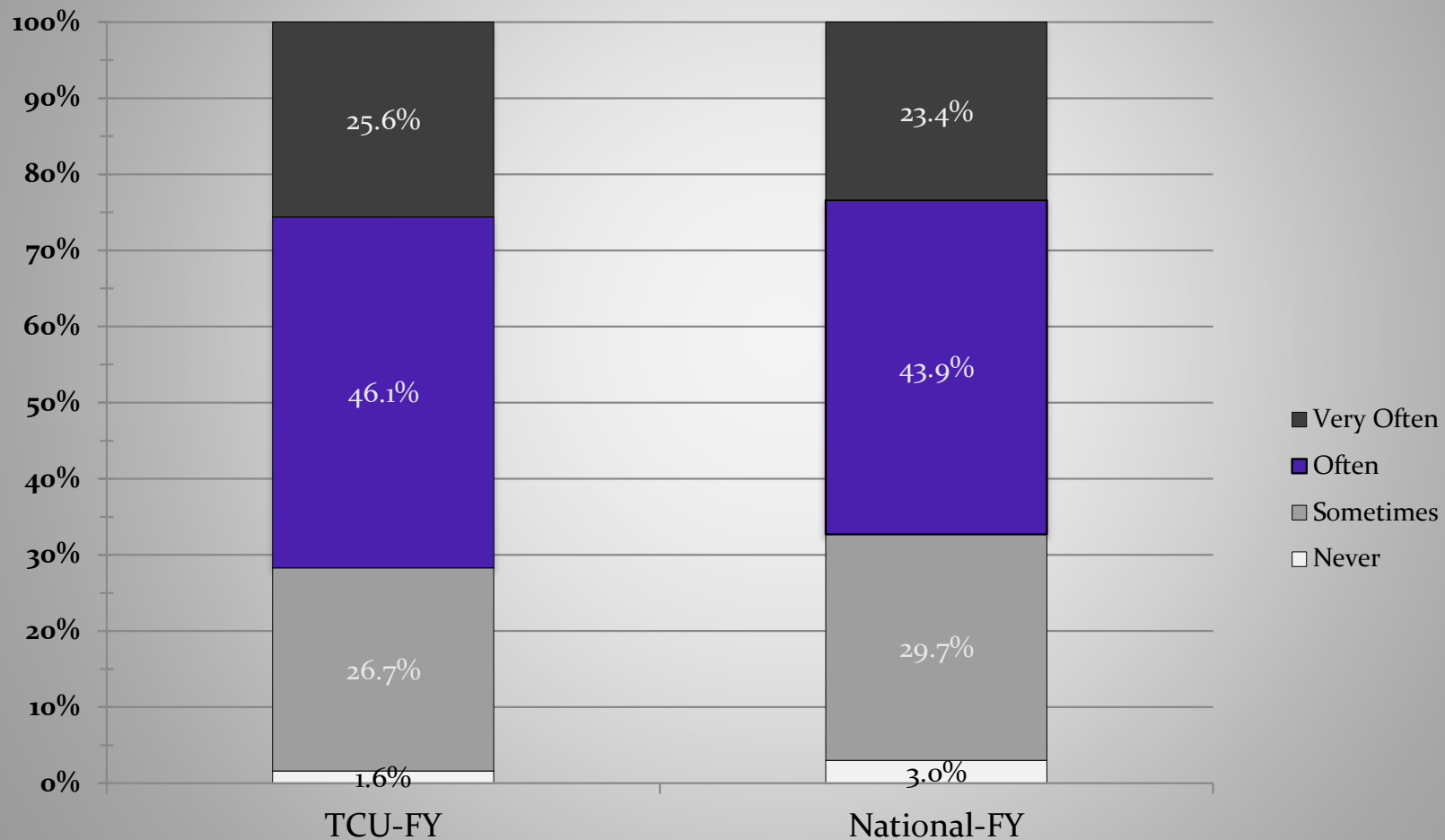
CURRENT YEAR: STUDIED WHEN THERE WERE OTHER THINGS TO DO



△ TCU students' average was significantly higher than National average ($p < .05$) with an effect size less than .3 in magnitude

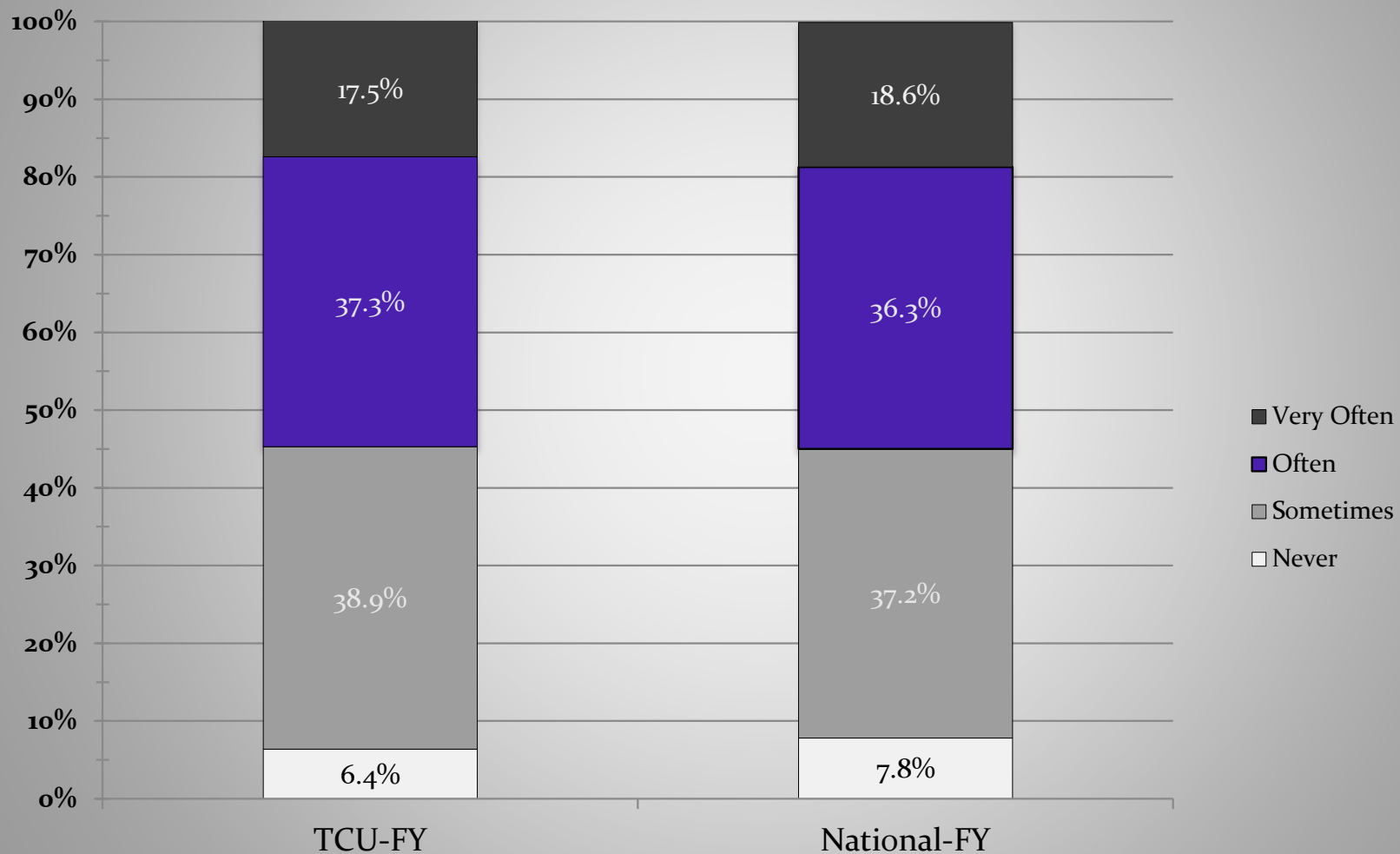


CURRENT YEAR: FOUND ADDITIONAL INFORMATION FOR COURSE ASSIGNMENTS WHEN YOU DIDN'T UNDERSTAND THE MATERIAL



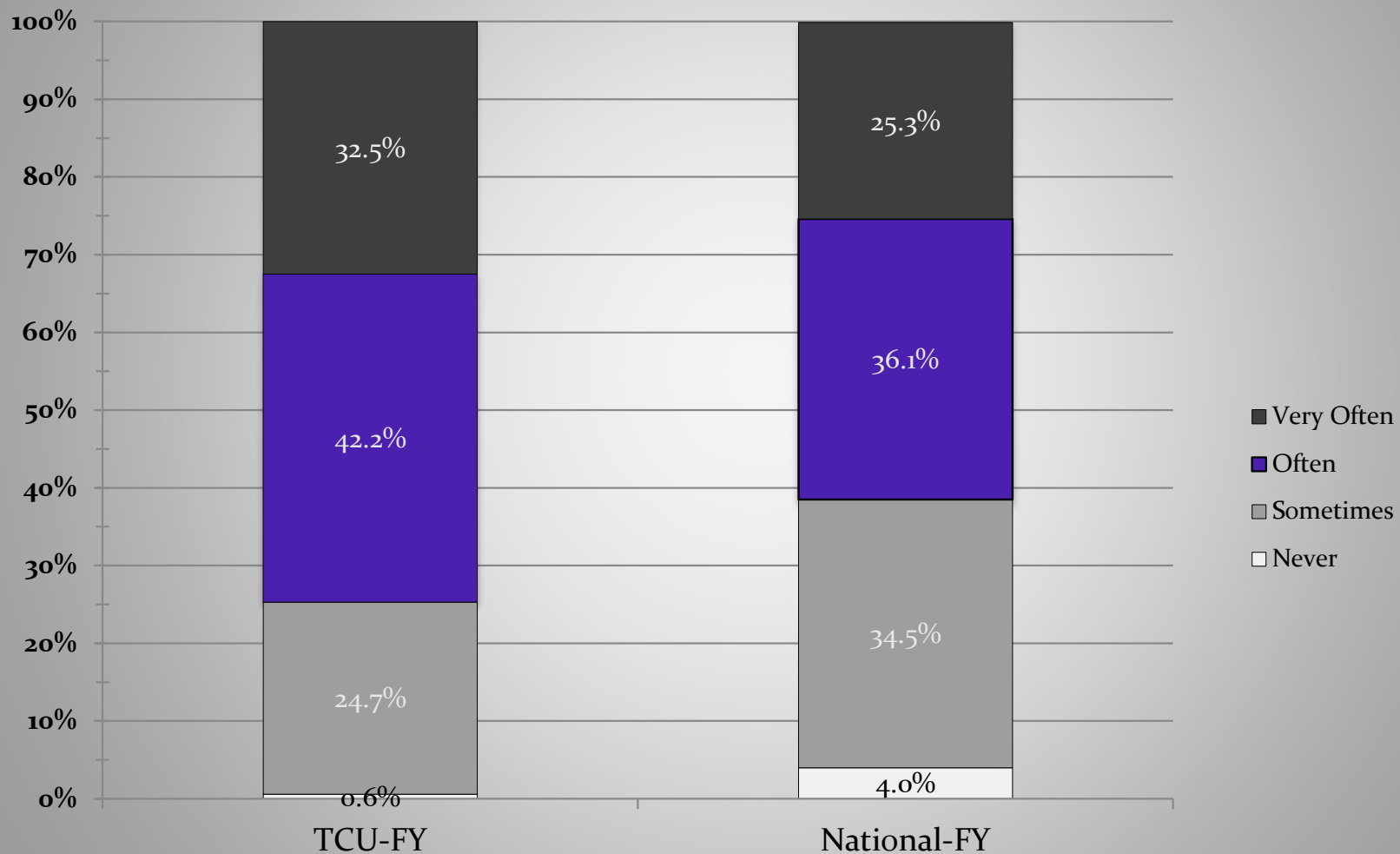


CURRENT YEAR: PARTICIPATED IN COURSE DISCUSSIONS, EVEN WHEN YOU DIDN'T FEEL LIKE IT



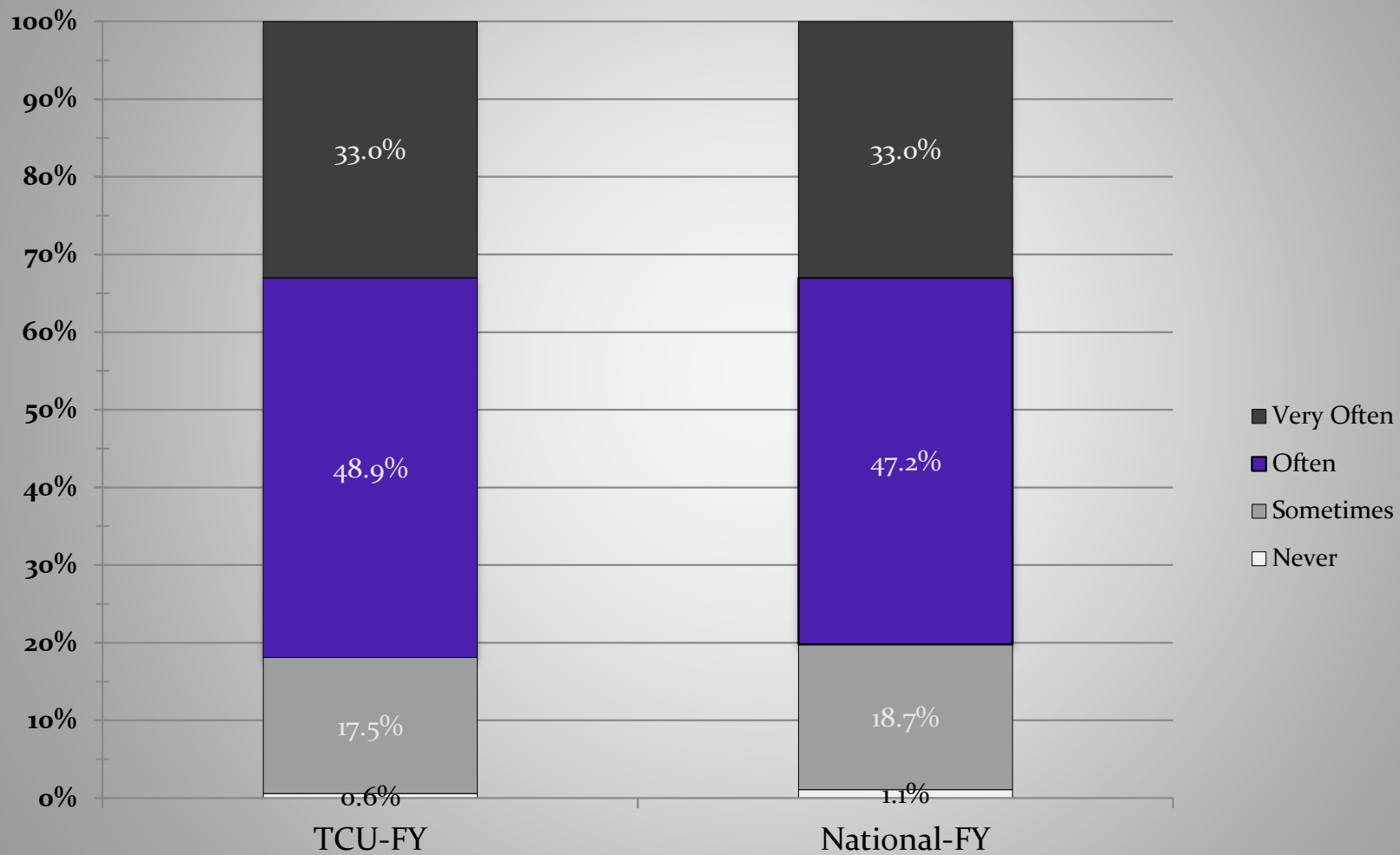


CURRENT YEAR: ASKED INSTRUCTORS FOR HELP WHEN YOU STRUGGLED WITH COURSE ASSIGNMENTS



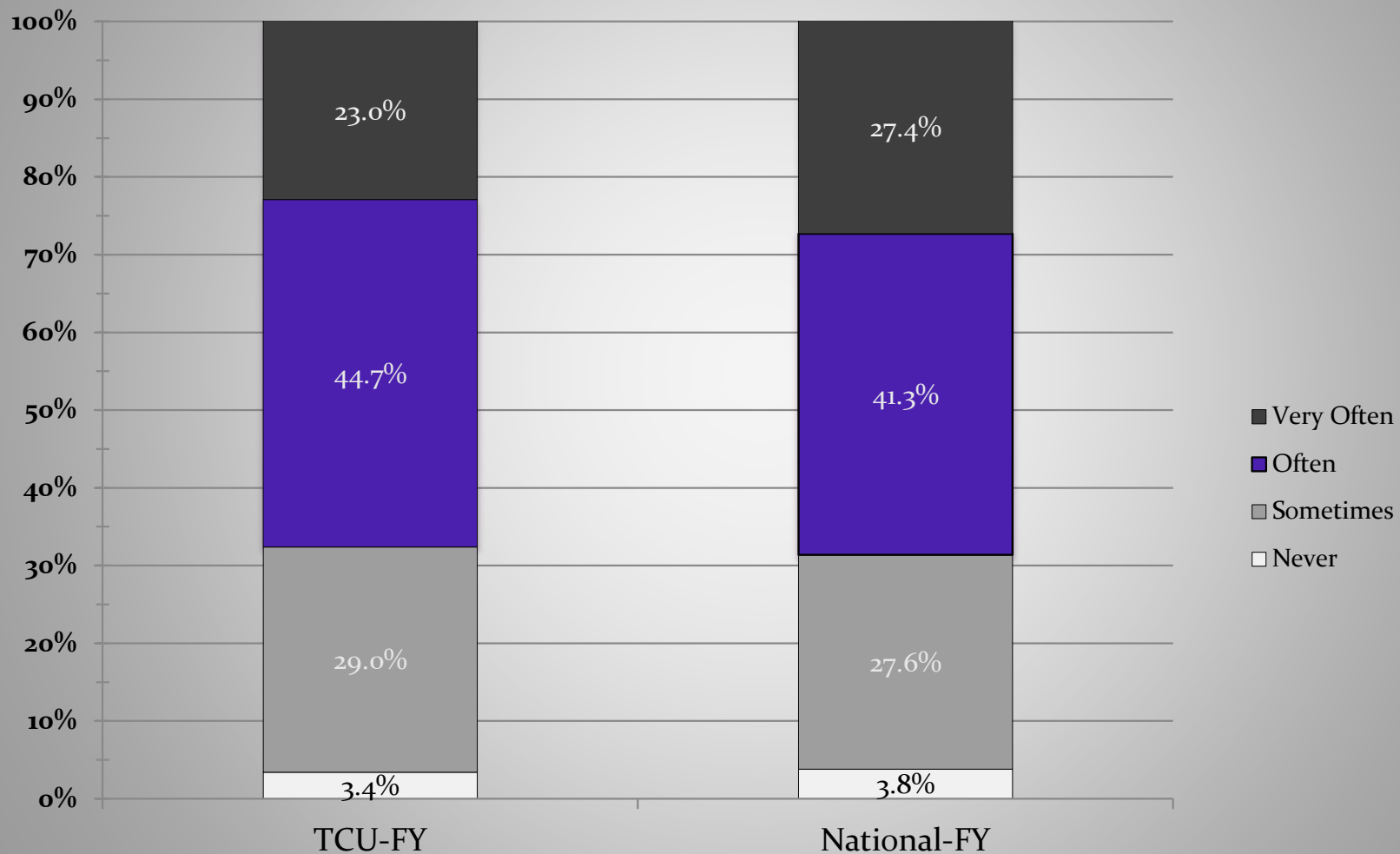


CURRENT YEAR: FINISHED SOMETHING YOU HAVE STARTED WHEN YOU ENCOUNTERED CHALLENGES



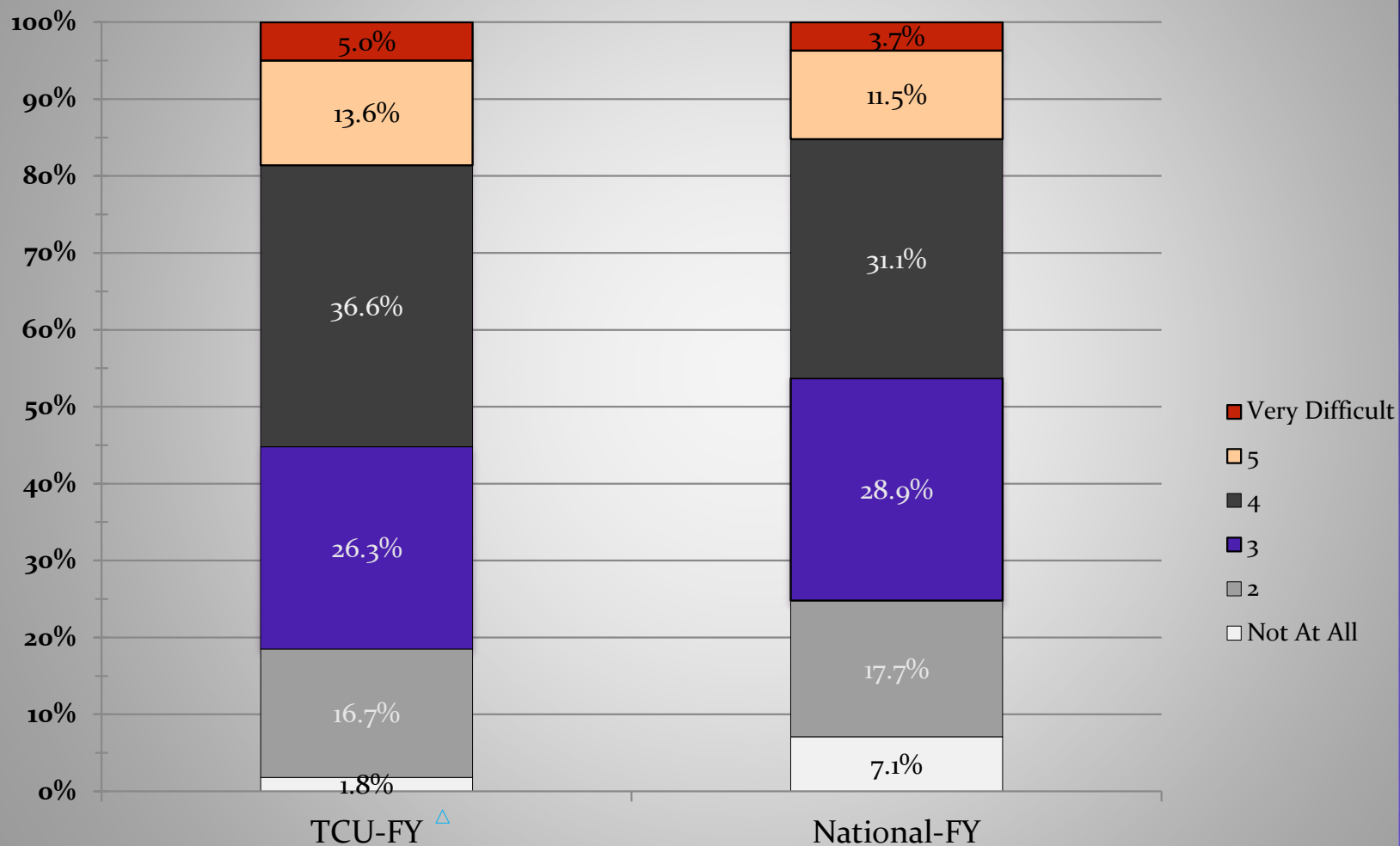


CURRENT YEAR: STAYED POSITIVE, EVEN WHEN YOU DID POORLY ON A TEST OR ASSIGNMENT





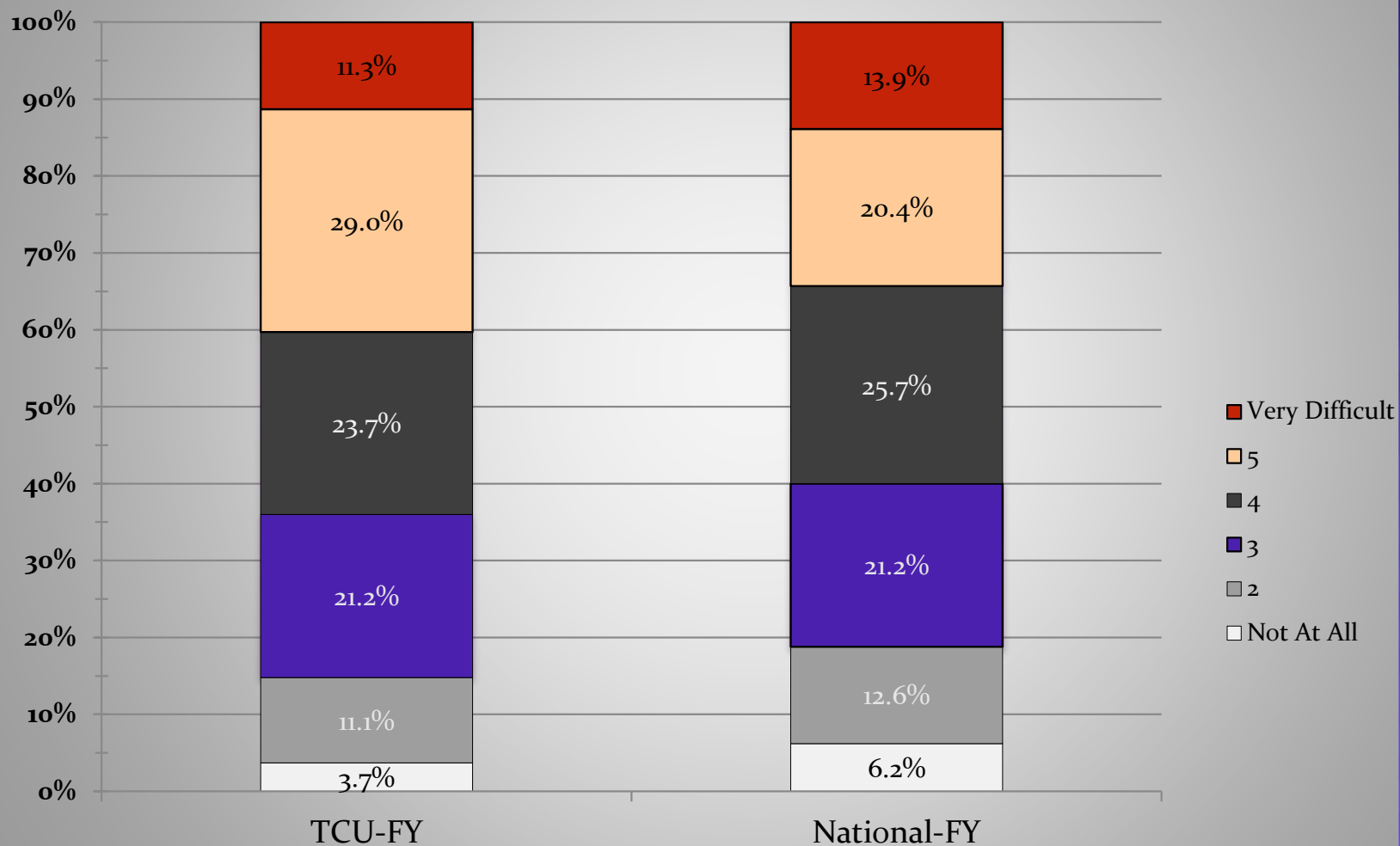
CURRENT YEAR DIFFICULTY: LEARNING COURSE MATERIAL



△ TCU students' average was significantly higher than National average ($p < .05$) with an effect size less than .3 in magnitude

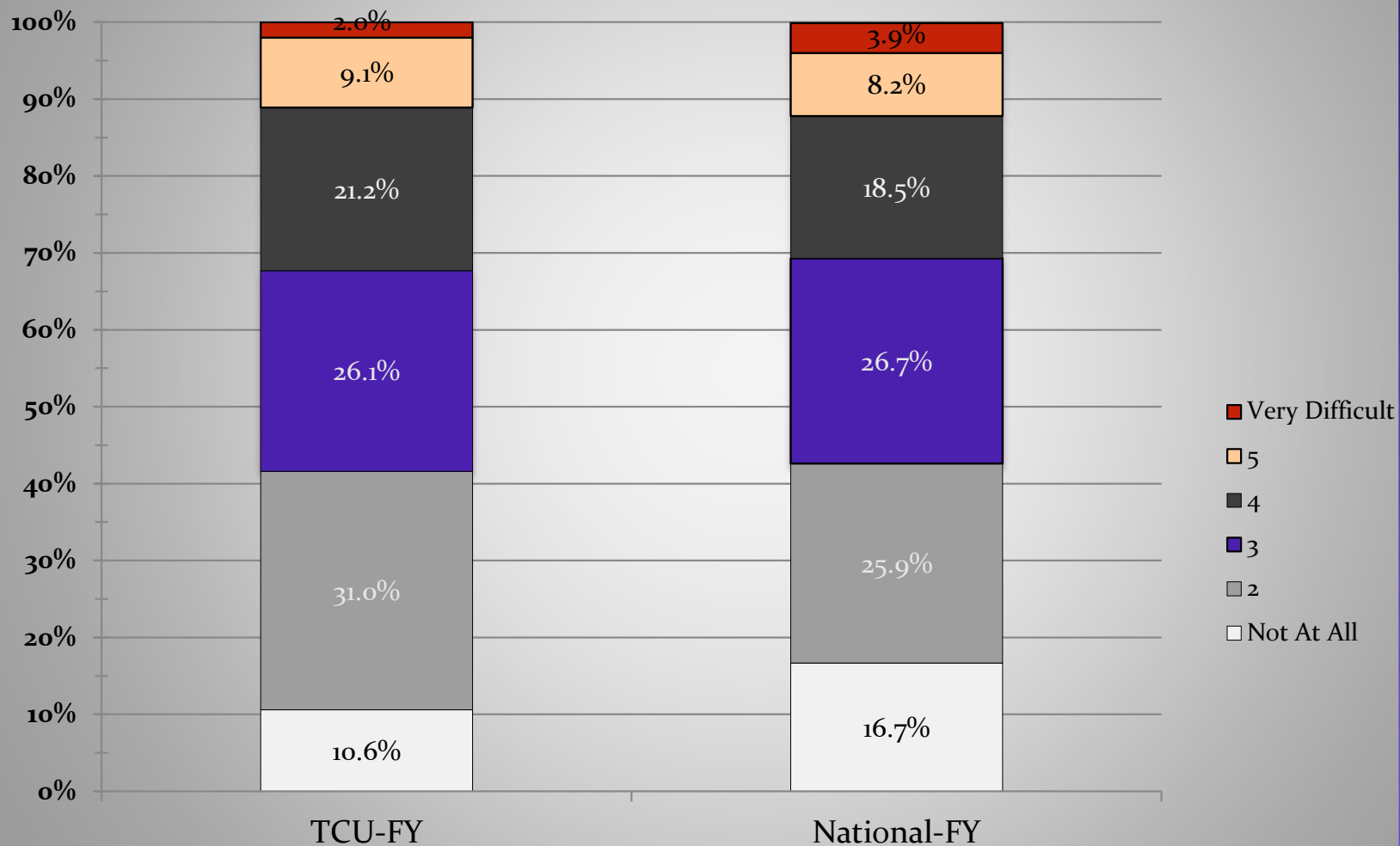


CURRENT YEAR DIFFICULTY: MANAGING YOUR TIME



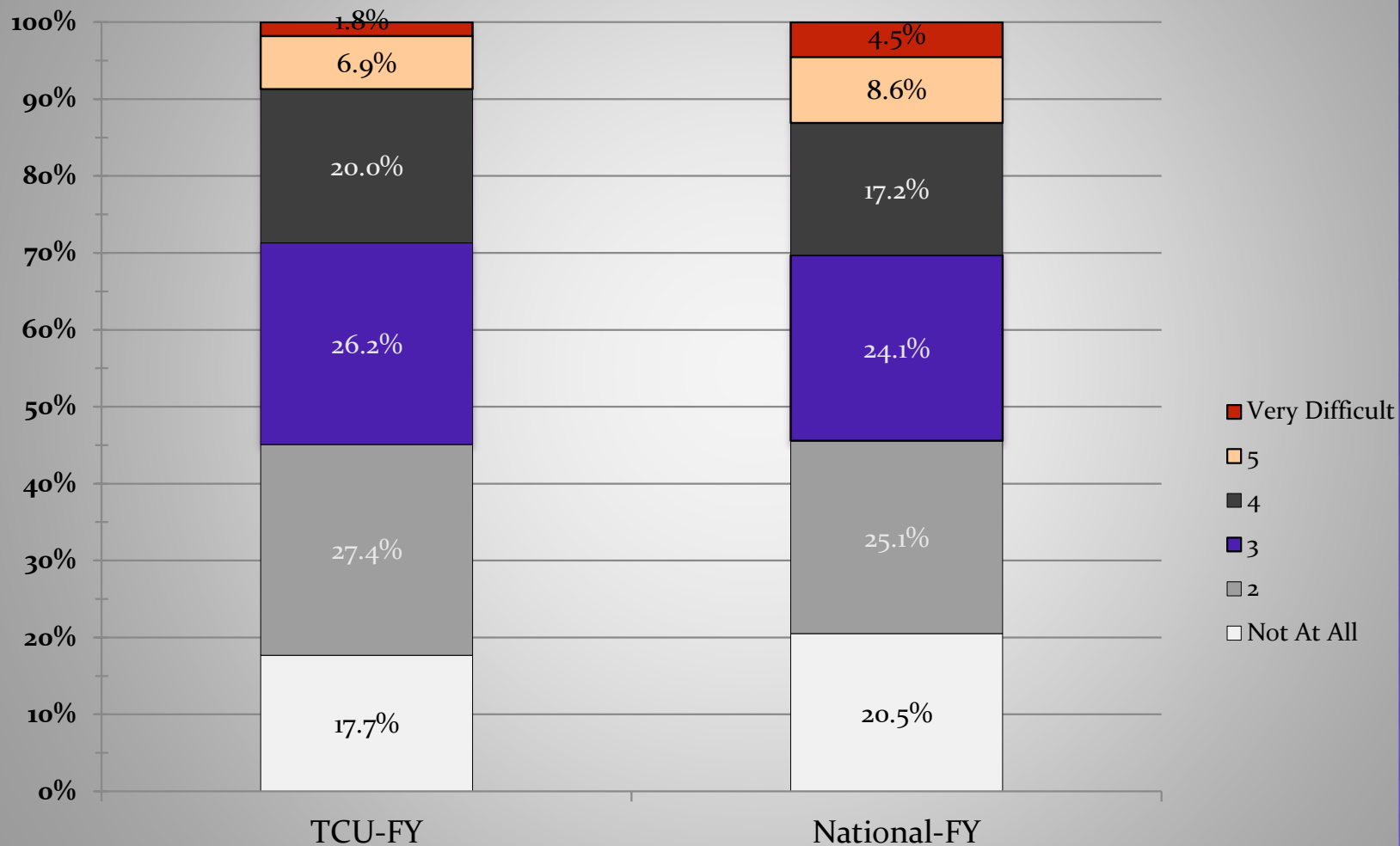


CURRENT YEAR DIFFICULTY: GETTING HELP WITH SCHOOL WORK



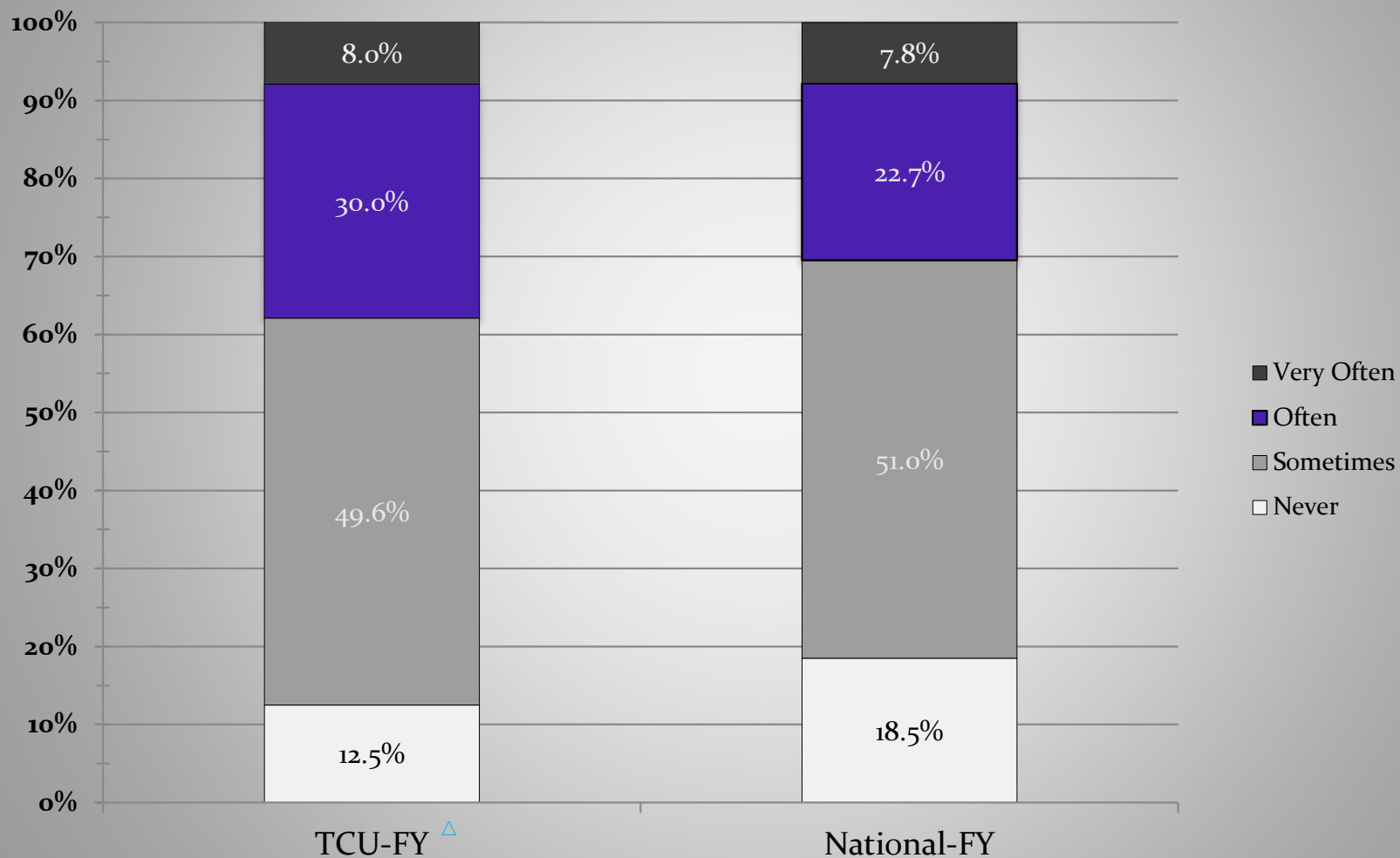


CURRENT YEAR DIFFICULTY: INTERACTING WITH FACULTY





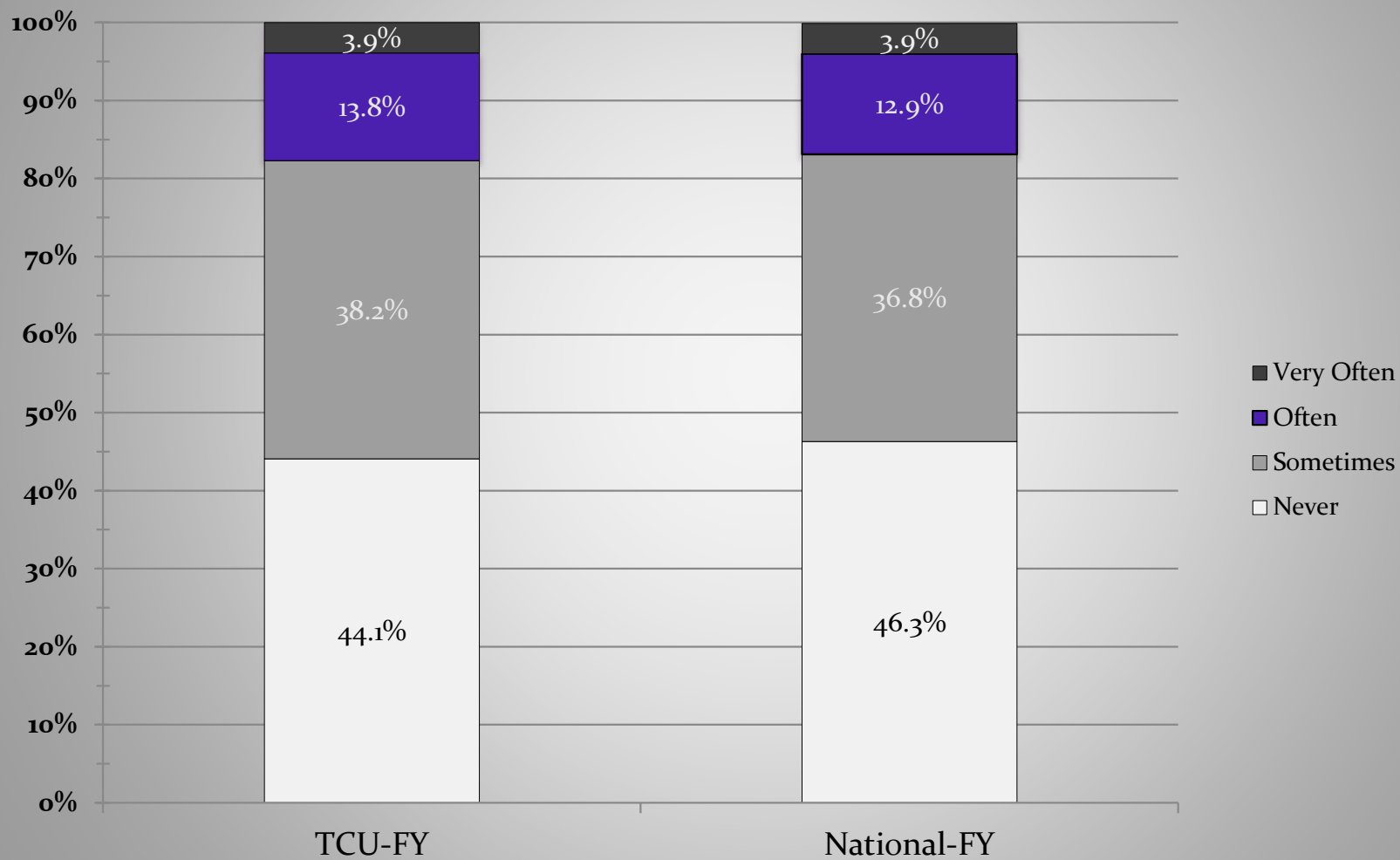
CURRENT YEAR HELP SOURCE: FACULTY MEMBERS



△ TCU students' average was significantly higher than National average ($p < .05$) with an effect size less than .3 in magnitude

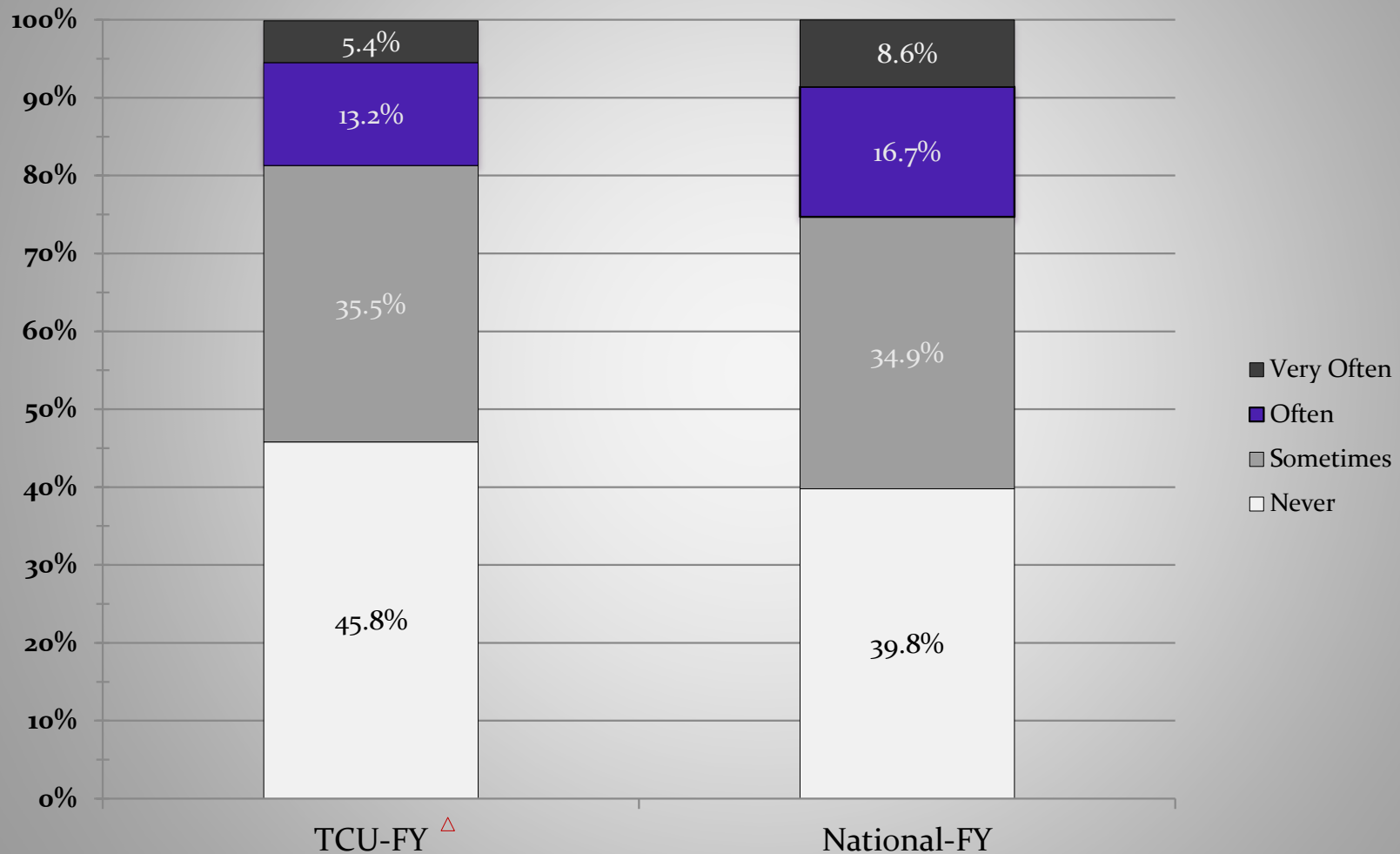


CURRENT YEAR HELP SOURCE: ACADEMIC ADVISORS





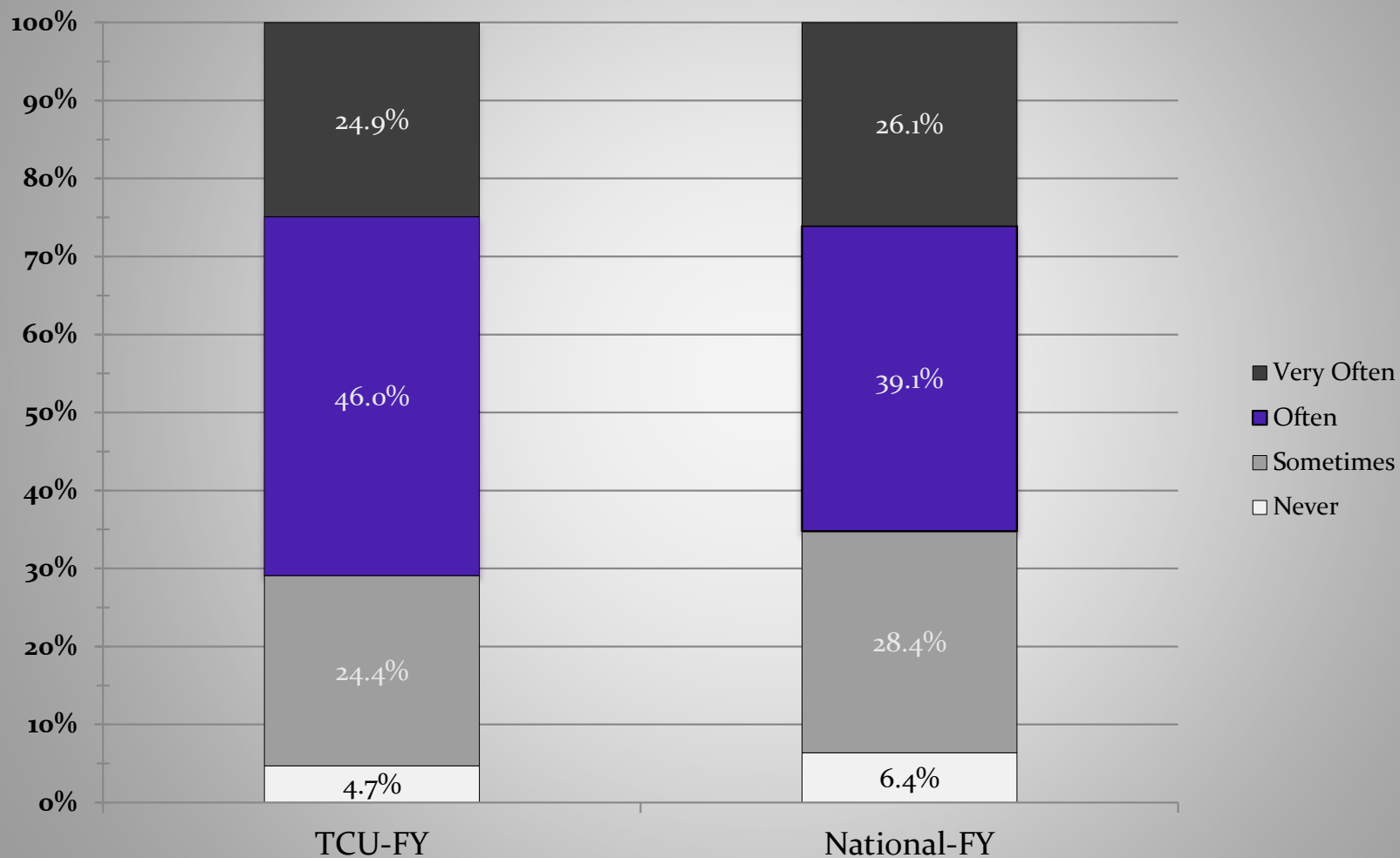
CURRENT YEAR HELP SOURCE: LEARNING SUPPORT SERVICES (TUTORING, WRITING CENTER, SUCCESS COACHING, ETC.)



△ TCU students' average was significantly lower than National average ($p < .05$) with an effect size less than .3 in magnitude

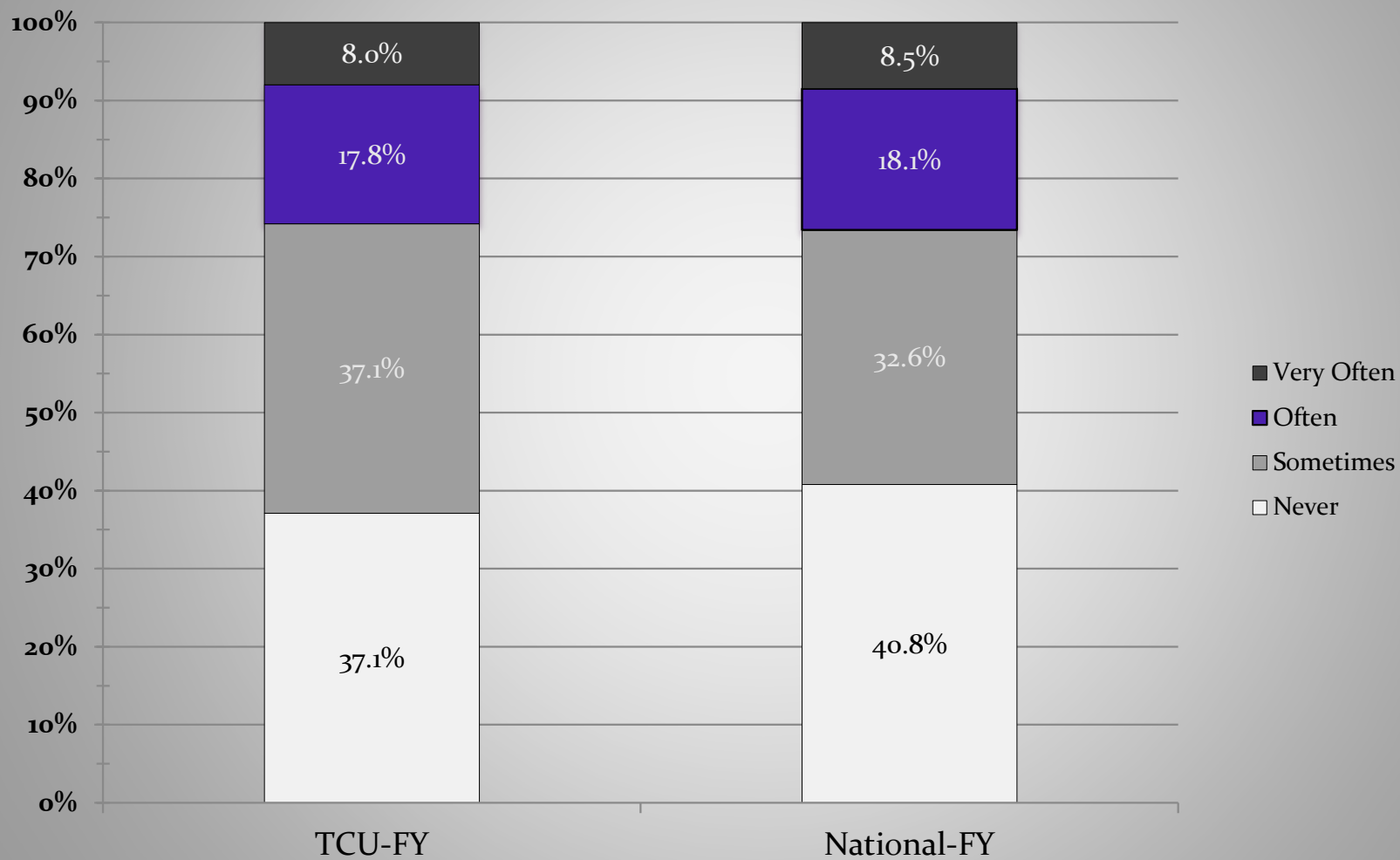


CURRENT YEAR HELP SOURCE: FRIENDS OR OTHER STUDENTS



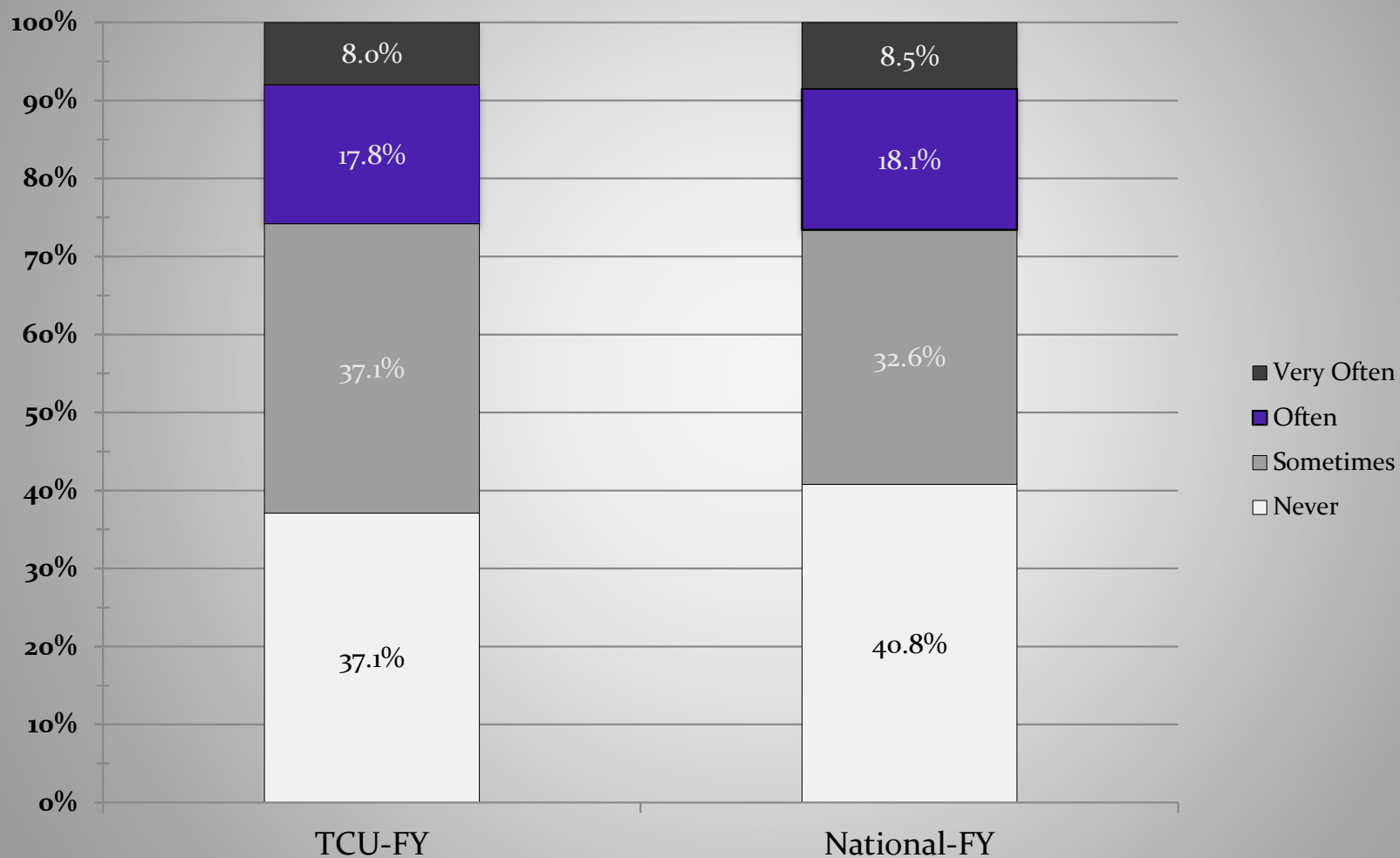


CURRENT YEAR HELP SOURCE: FAMILY MEMBERS



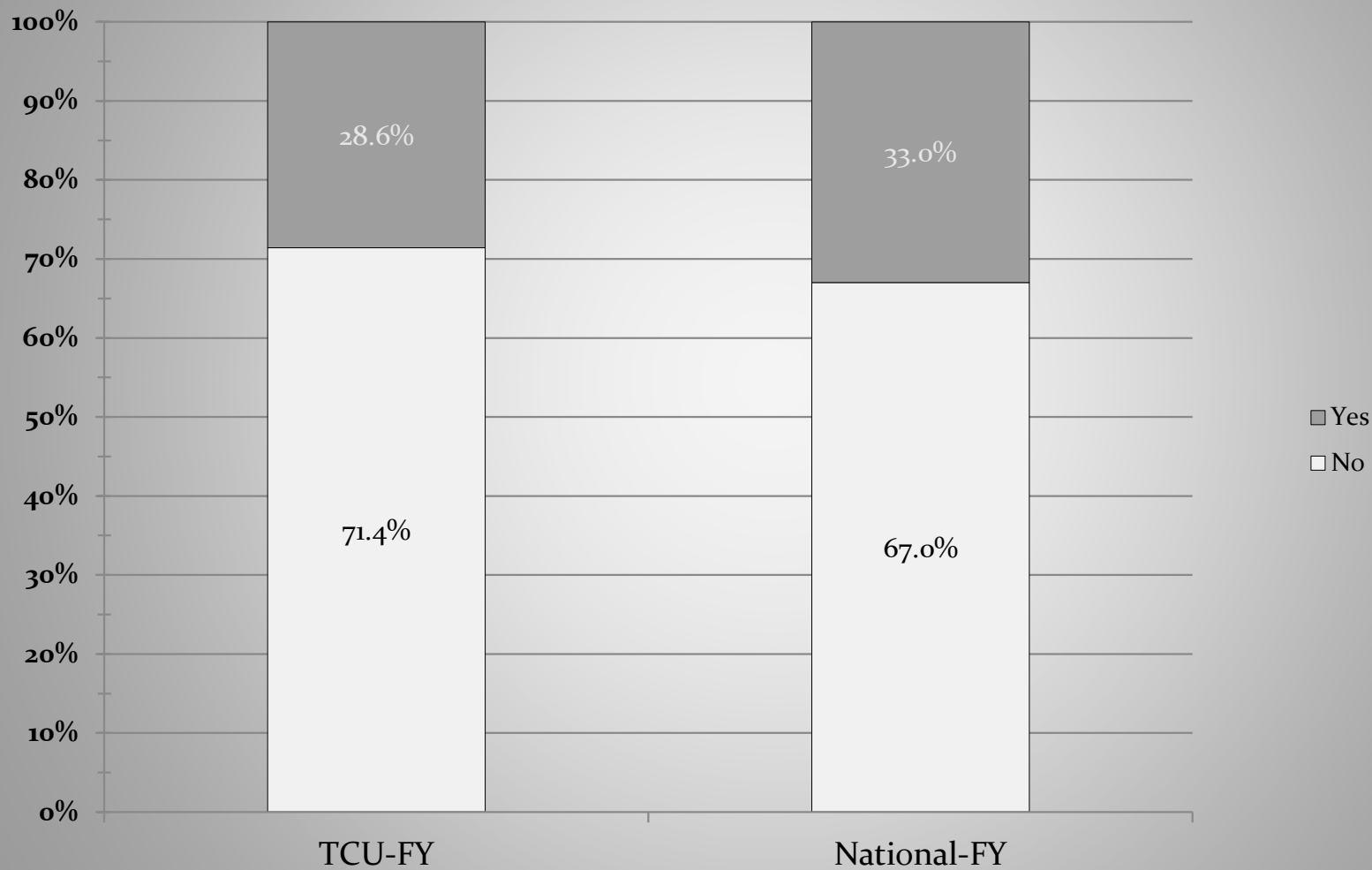


CURRENT YEAR HELP SOURCE: OTHER PERSONS OR OFFICES



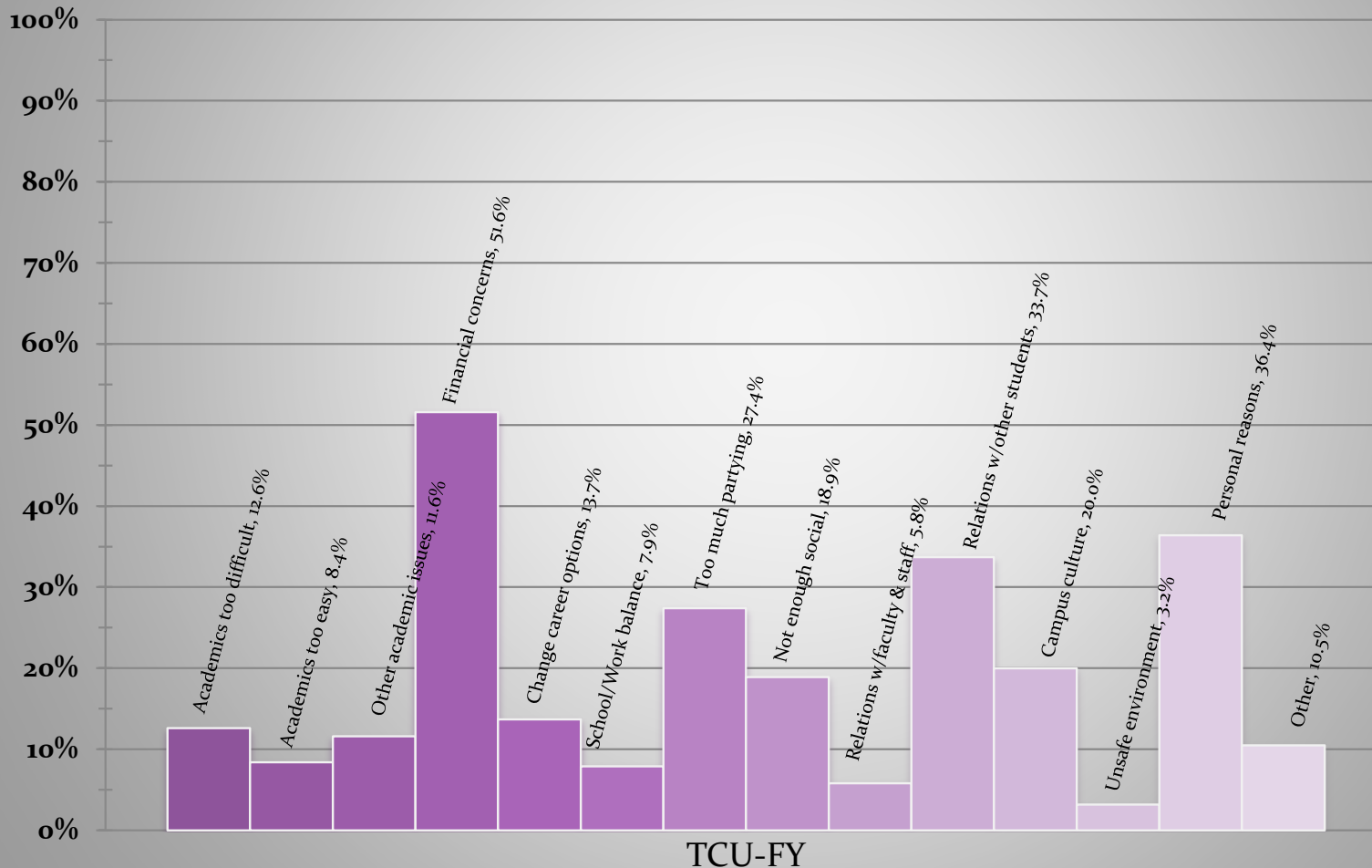


CURRENT YEAR: CONSIDER LEAVING TCU



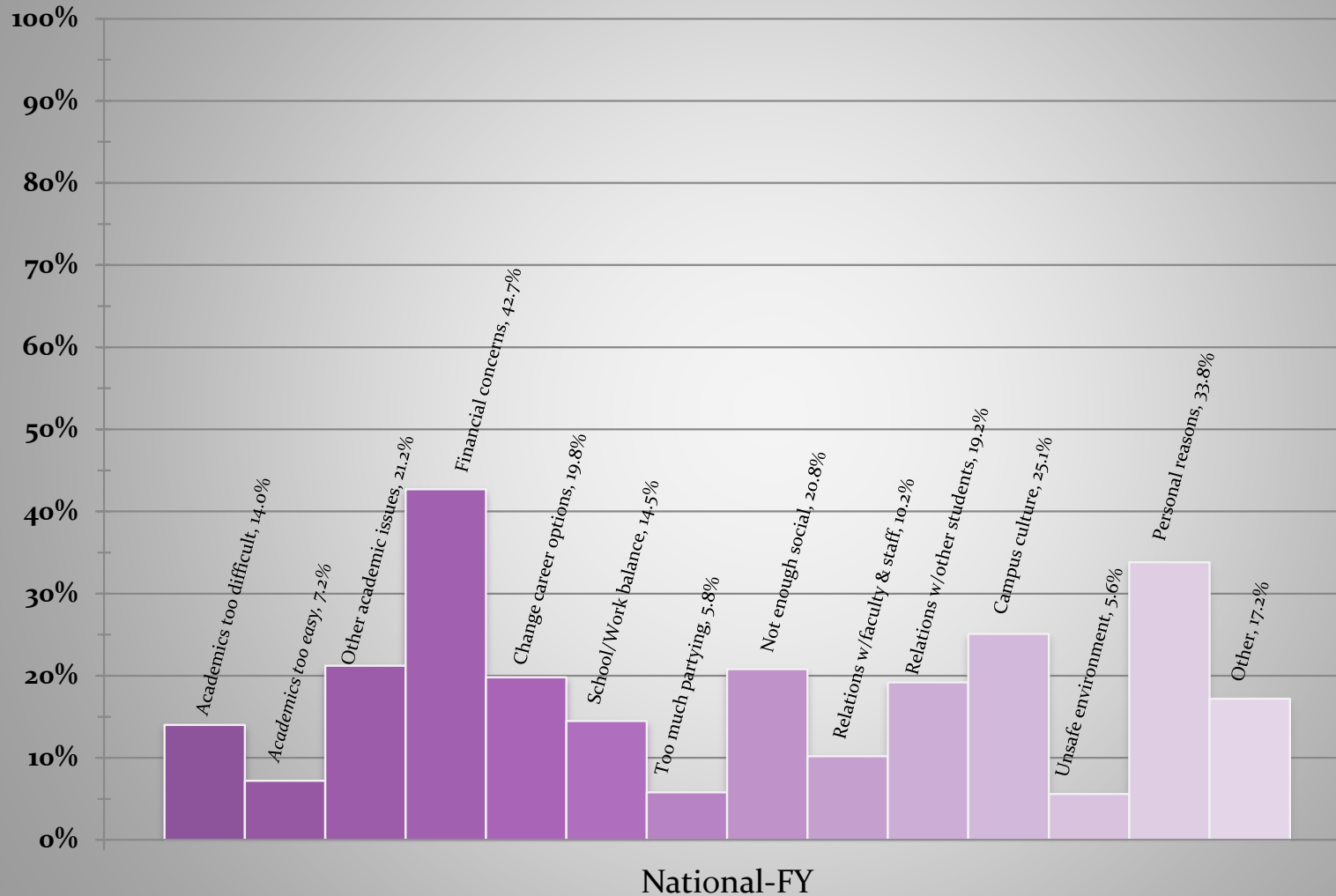


CURRENT YEAR: REASON CONSIDERED LEAVING TCU



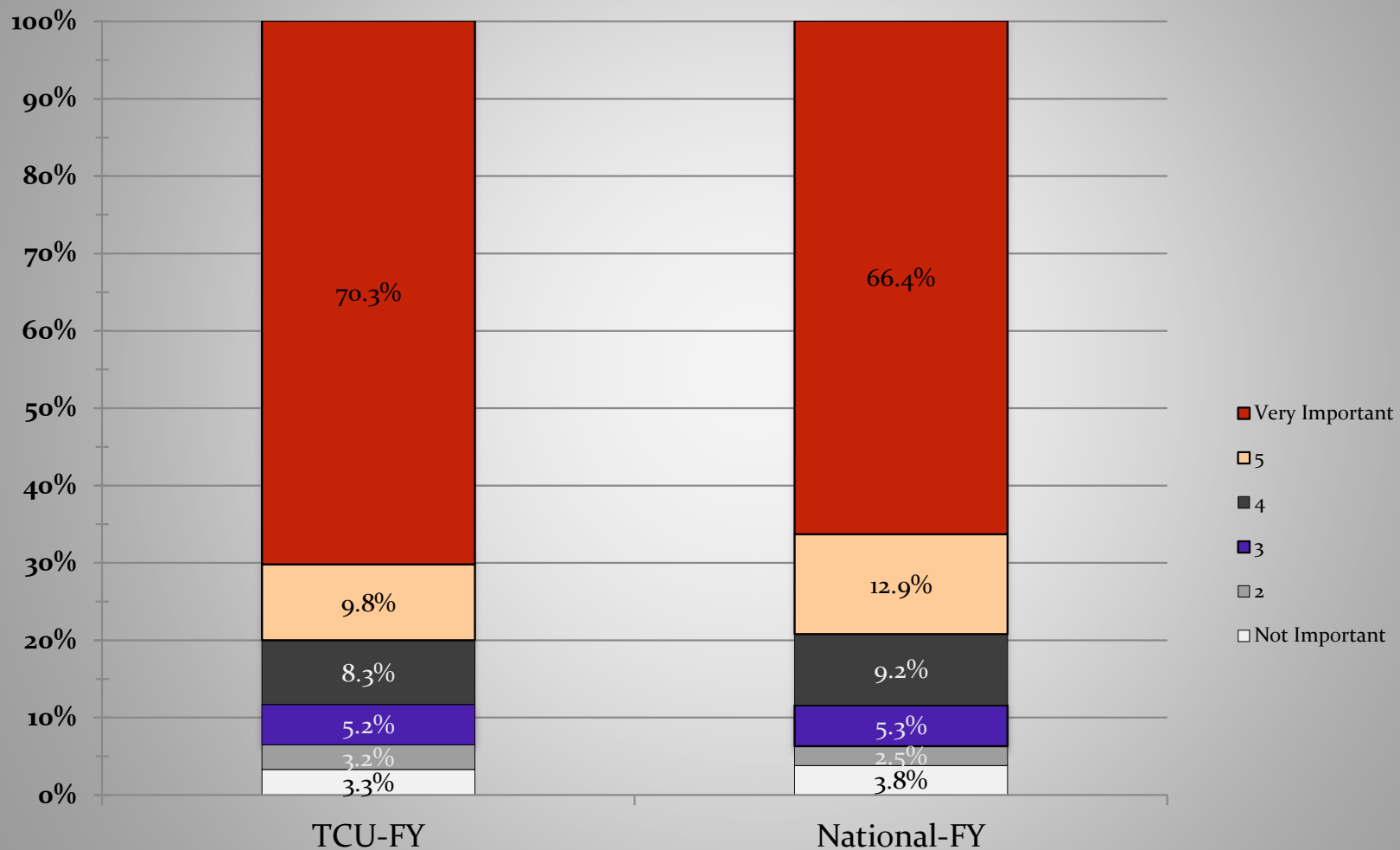


CURRENT YEAR: REASON CONSIDERED LEAVING TCU





HOW IMPORTANT IS IT TO YOU THAT YOU GRADUATE FROM THIS INSTITUTION?



IN CONCLUSION

- ✦ TCU FY students seem to seek help from Faculty, and have better relations, than the National sample.
- ✦ However, TCU FY students seem to utilize other learning support services less than do FY students attending other universities.
- ✦ More TCU FY students find academic work more difficult than the National sample, however, our students do study more when there are other things to do.
- ✦ More TCU FY students (27.4%) consider leaving because of too much partying than the National sample (5.8%).
- ✦ Top five reasons FY students consider leaving TCU:
 - ✦ Financial concerns
 - ✦ Personal reasons
 - ✦ Relations with other students
 - ✦ Too much partying
 - ✦ Campus culture
- ✦ Top five reasons FY students consider leaving other institutions:
 - ✦ Financial concerns
 - ✦ Personal reasons
 - ✦ Campus culture
 - ✦ Other academic issues
 - ✦ Not enough social opportunities

FOLLOW-UP

- ◉ Questions and/or comments?
- ◉ Contact information:

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