



STUDENT AFFAIRS

Quality Enhancement

THE NATIONAL SURVEY OF STUDENT ENGAGEMENT

GLOBAL CITIZENSHIP

TCU Student Affairs
Office of Quality Enhancement
Fall 2016

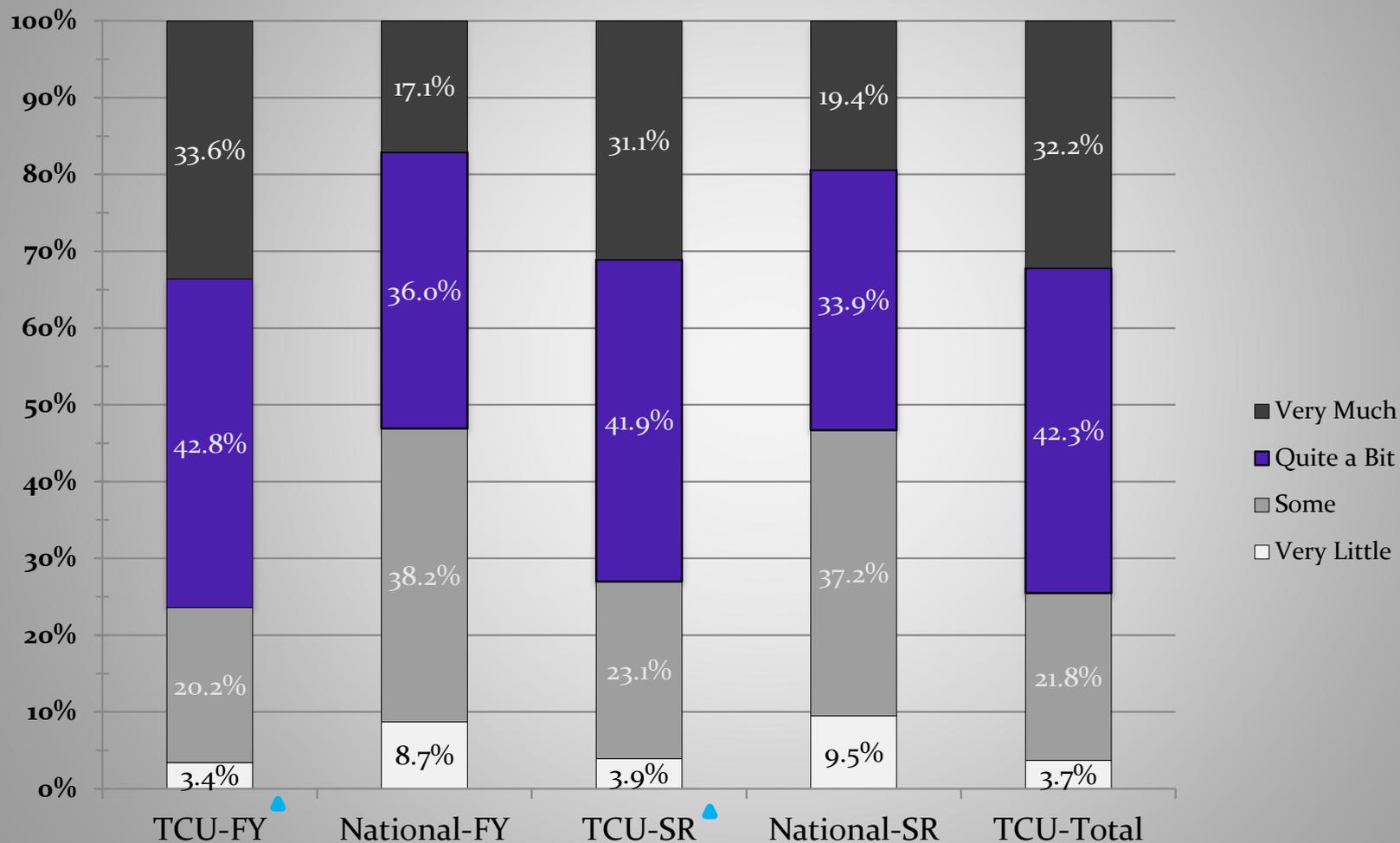
OVERVIEW

- Presentation of NSSE data
National Survey of Student Engagement
Freshmen (n=449)/Seniors (n=483)
- Surveys administered every three years
 - The current presentation is based on Spring 2016 administration
- Self-report
- Focus of this presentation:
Global Learning Module

GLOBAL LEARNING MODULE

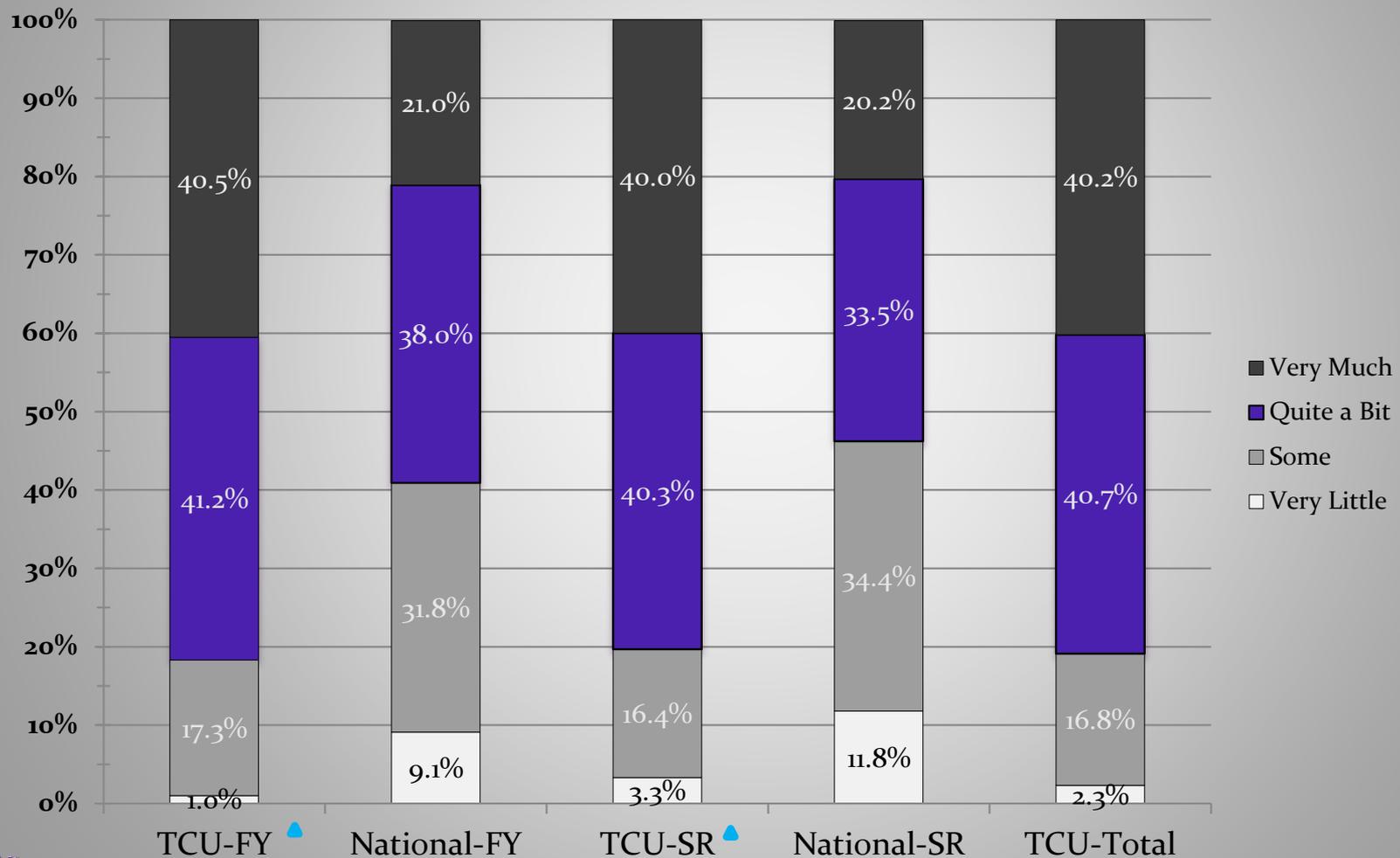
- Assesses student experiences and coursework that emphasize global affairs, world cultures, nationalities, religions, and other international topics.
- Complements items on the core NSSE questionnaire about student experiences with people from different backgrounds, course emphasis on integrative and reflective learning, and participation in study abroad.
- Designed to complement the American Council on Education's 2016 edition of the Mapping Internationalization on U.S. Campuses survey.

INSTITUTION EMPHASIS: PROVIDING COURSES THAT FOCUS ON GLOBAL AND INTERNATIONAL TOPICS



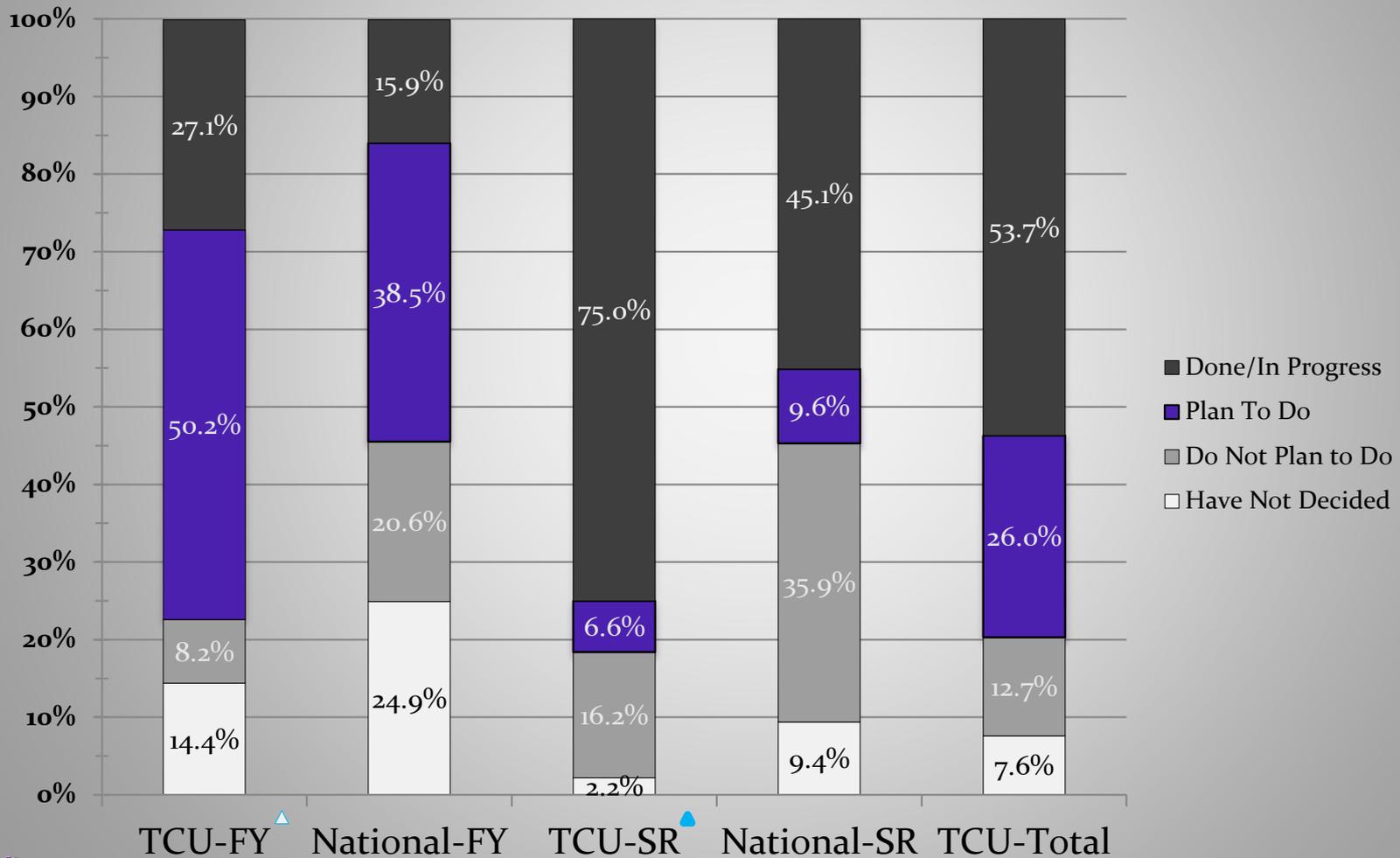
▲ TCU students' average was significantly higher than National average ($p < .05$) with an effect size at least .3 in magnitude

INSTITUTION EMPHASIS: PROVIDING ACTIVITIES & EXPERIENCES THAT FOCUS ON GLOBAL AND INTERNATIONAL TOPICS



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COMPLETE A COURSE THAT FOCUSES ON GLOBAL TRENDS OR ISSUES



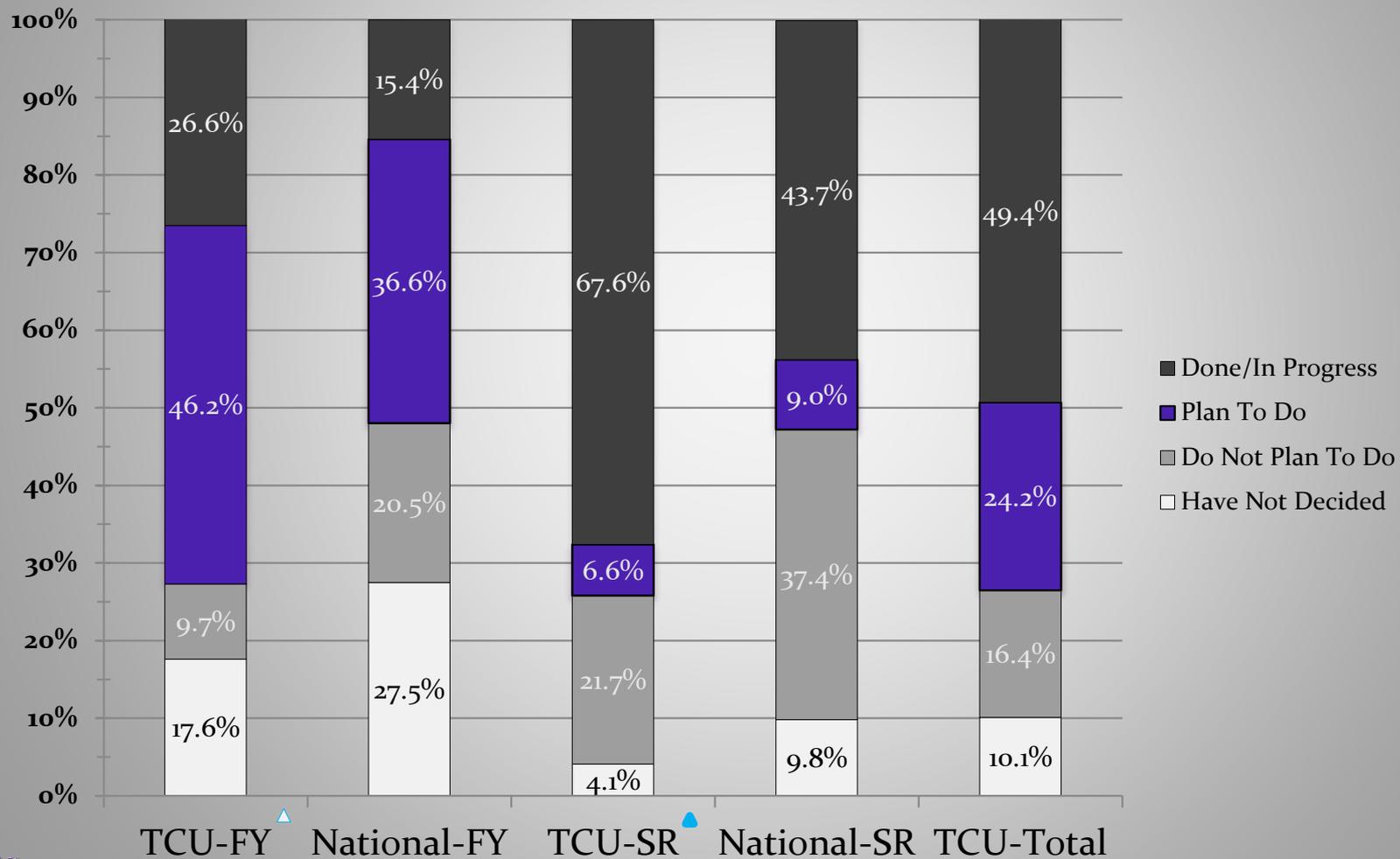
TCU-FY National-FY TCU-SR National-SR TCU-Total

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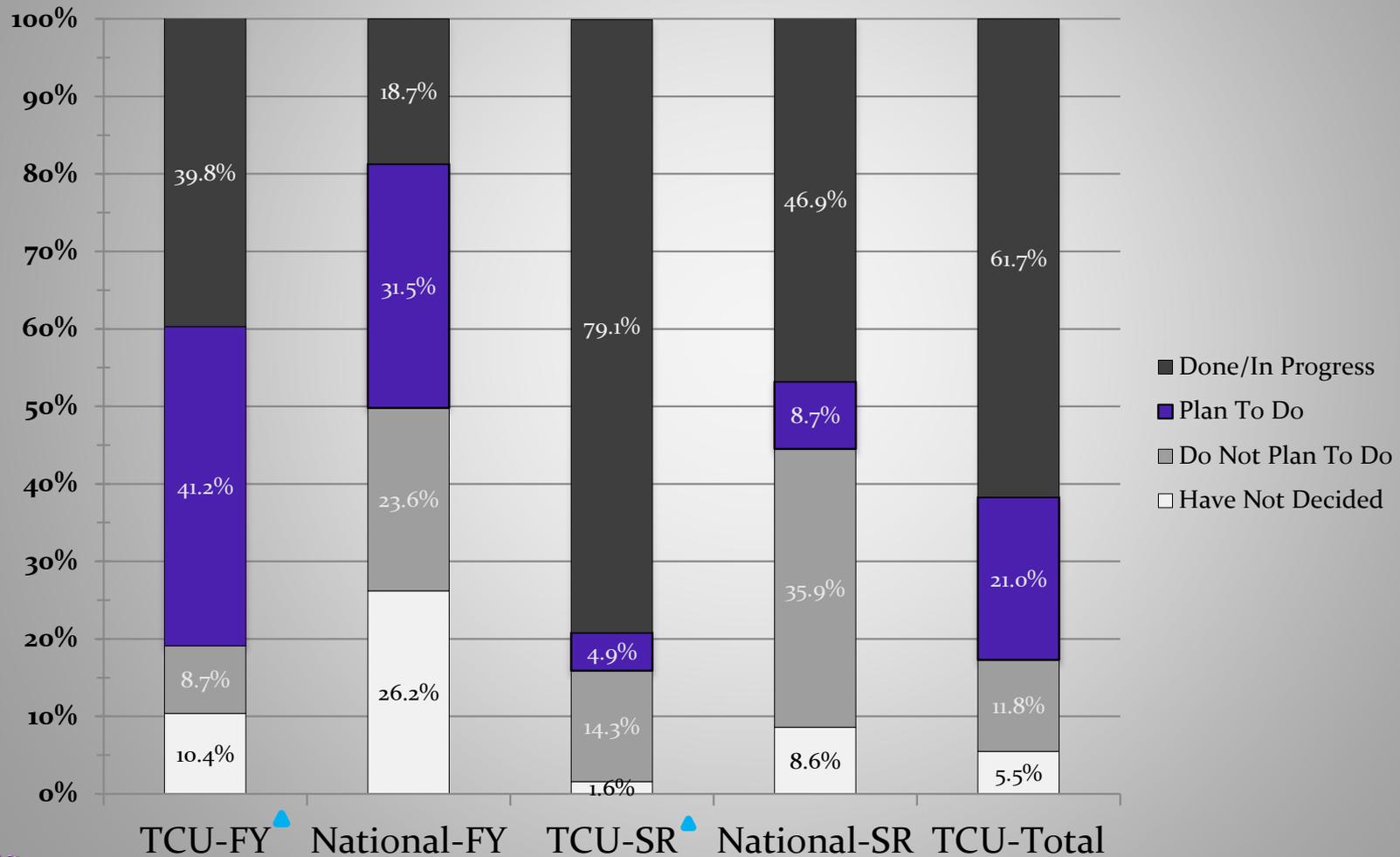
COMPLETE A COURSE THAT FOCUSES ON PERSPECTIVES, ISSUES, OR EVENTS FROM COUNTRIES/REGIONS OUTSIDE THE U.S.



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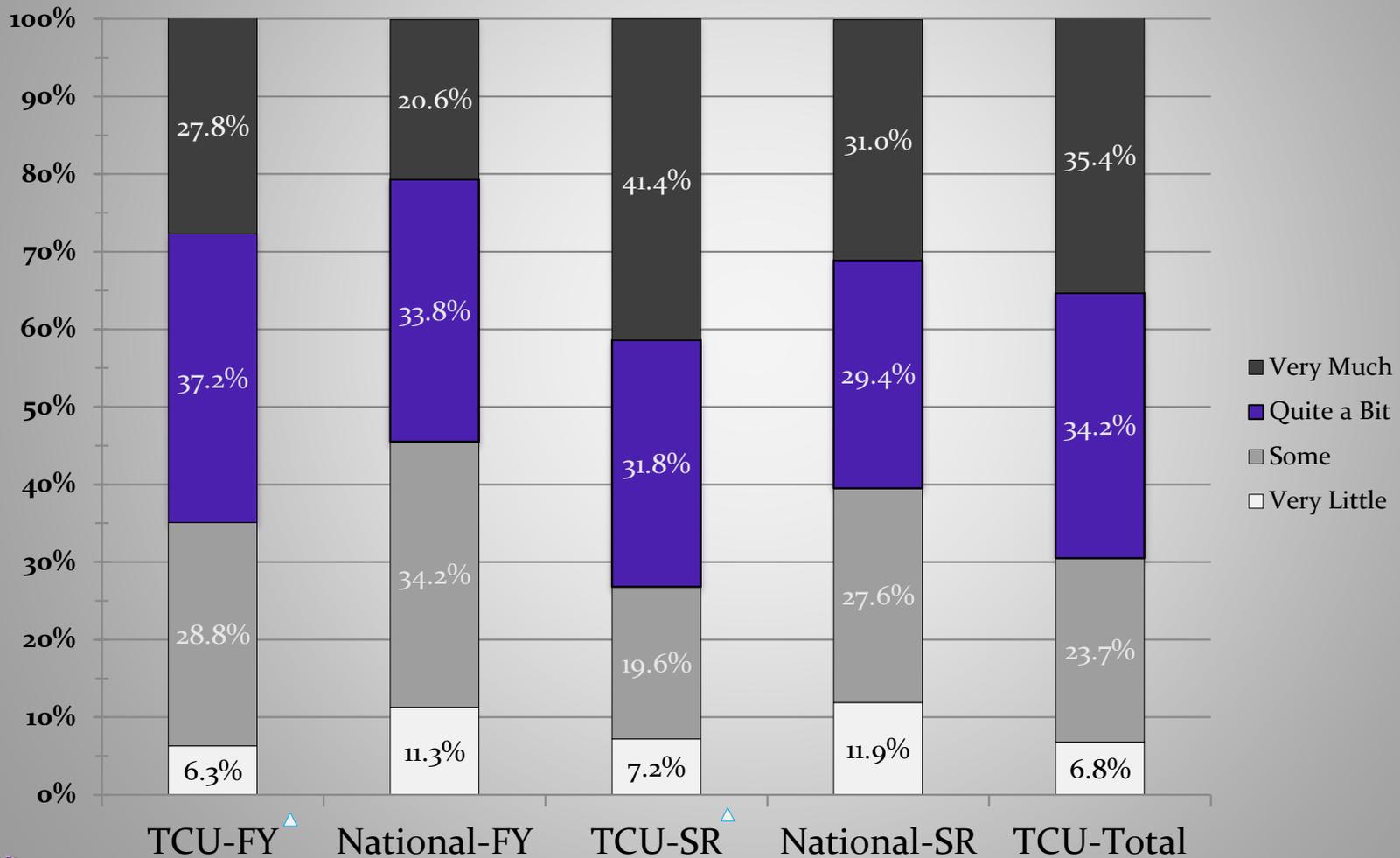
COMPLETE A COURSE THAT FOCUSES ON RELIGIONS OR CULTURAL GROUPS OTHER THAN YOUR OWN



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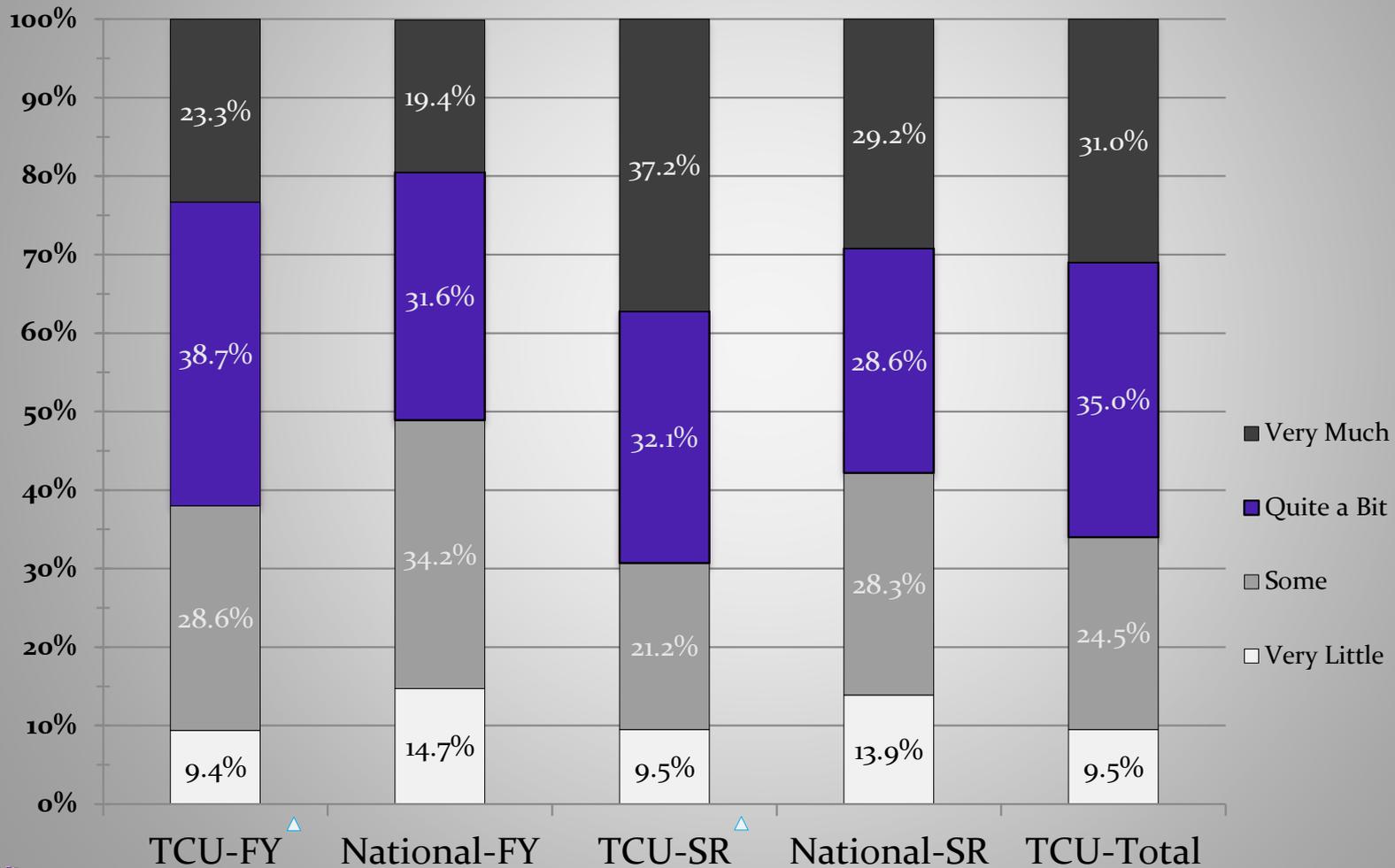


COURSEWORK ENCOURAGED: UNDERSTAND THE VIEWPOINTS, VALUES, OR CUSTOMS OF DIFFERENT WORLD CULTURES



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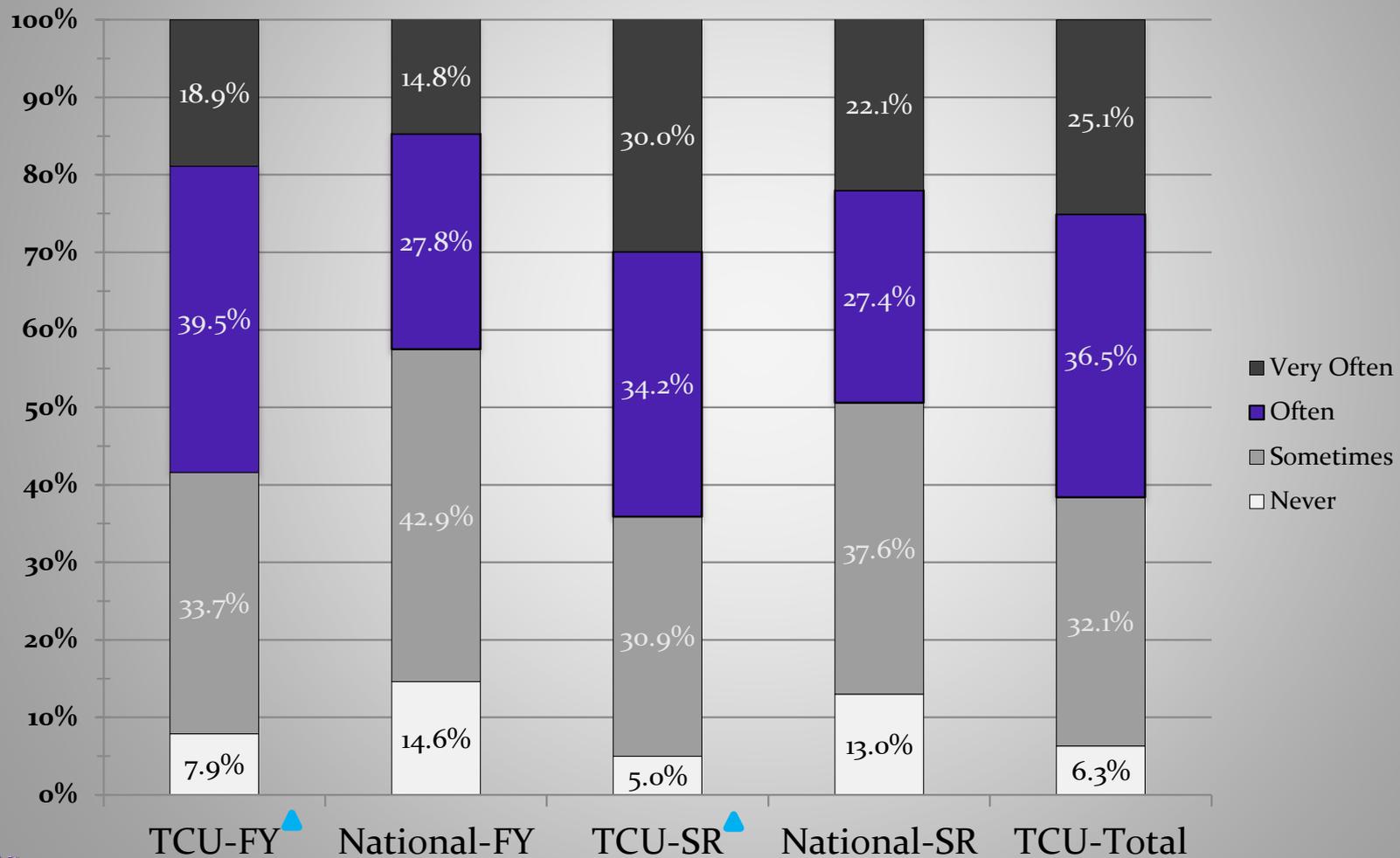
COURSEWORK ENCOURAGED: DEVELOP SKILLS FOR INTERACTING EFFECTIVELY & APPROPRIATELY WITH THOSE FROM DIFFERENT WORLD CULTURES



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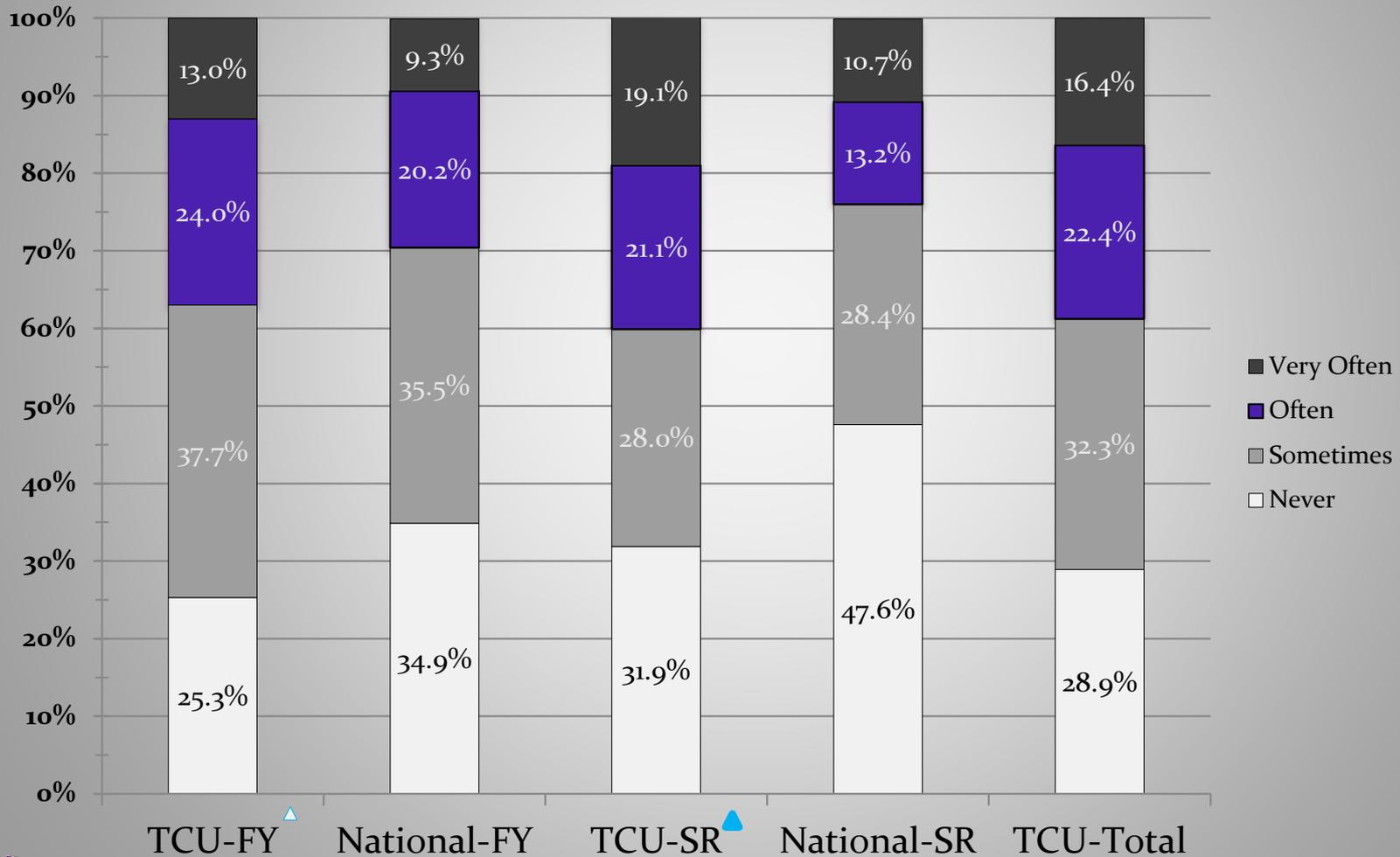


DISCUSSED INTERNATIONAL /GLOBAL TOPICS & ISSUES WITH OTHERS



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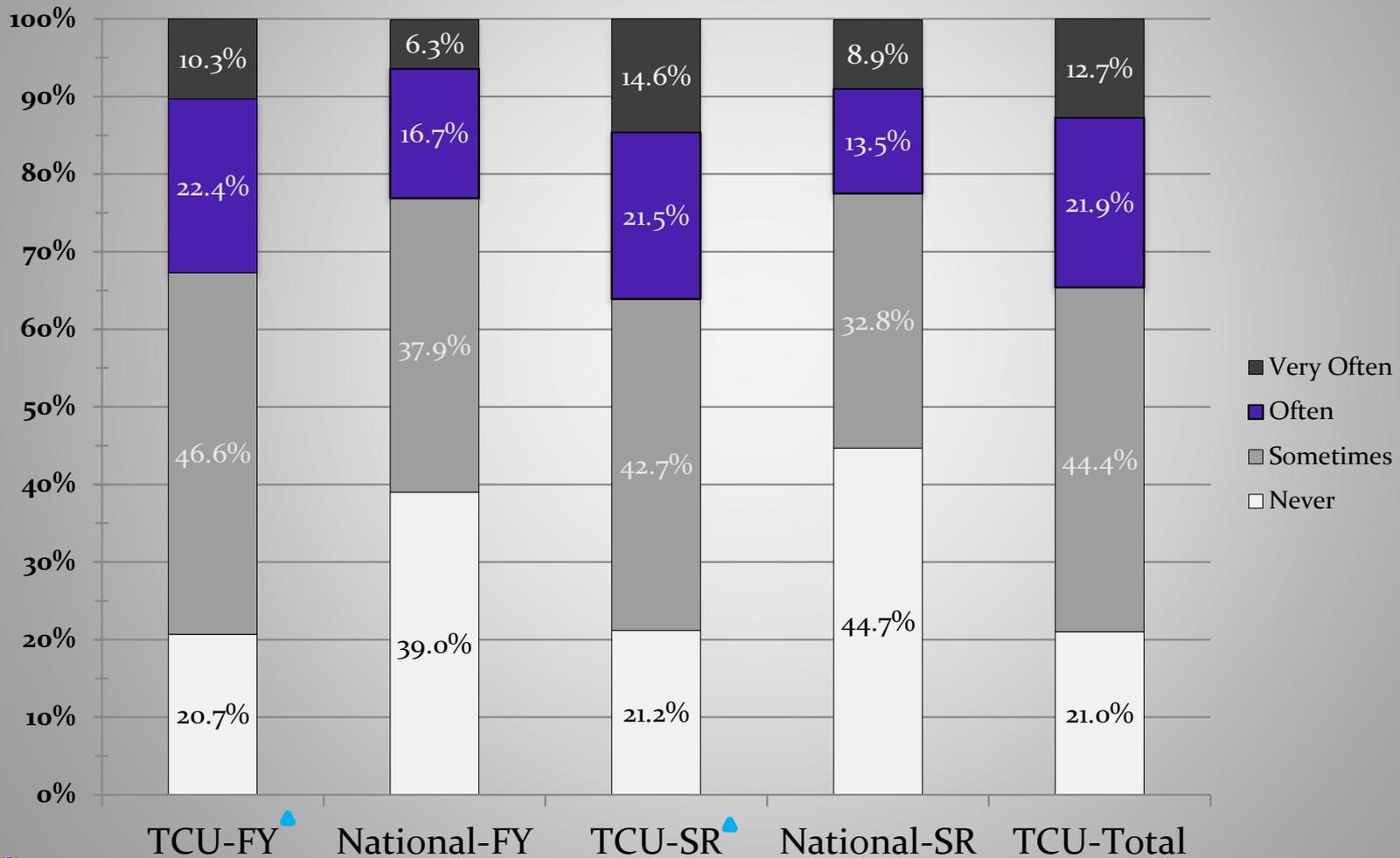
TALKED ABOUT INTERNATIONAL OPPORTUNITIES WITH A FACULTY MEMBER OR ADVISOR



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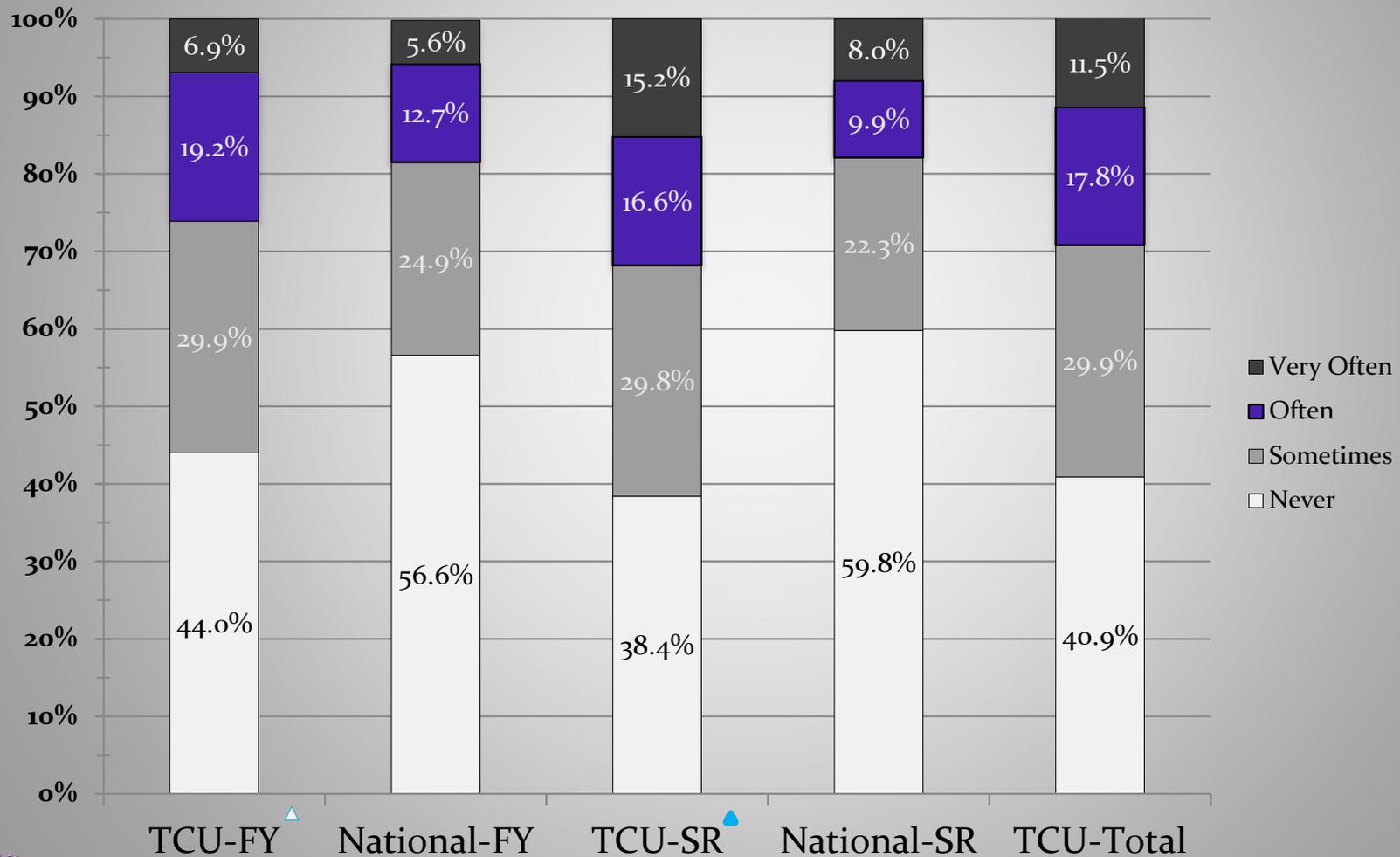
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ATTENDED EVENTS/ACTIVITIES THAT PROMOTED UNDERSTANDING OF DIFFERENT CULTURES



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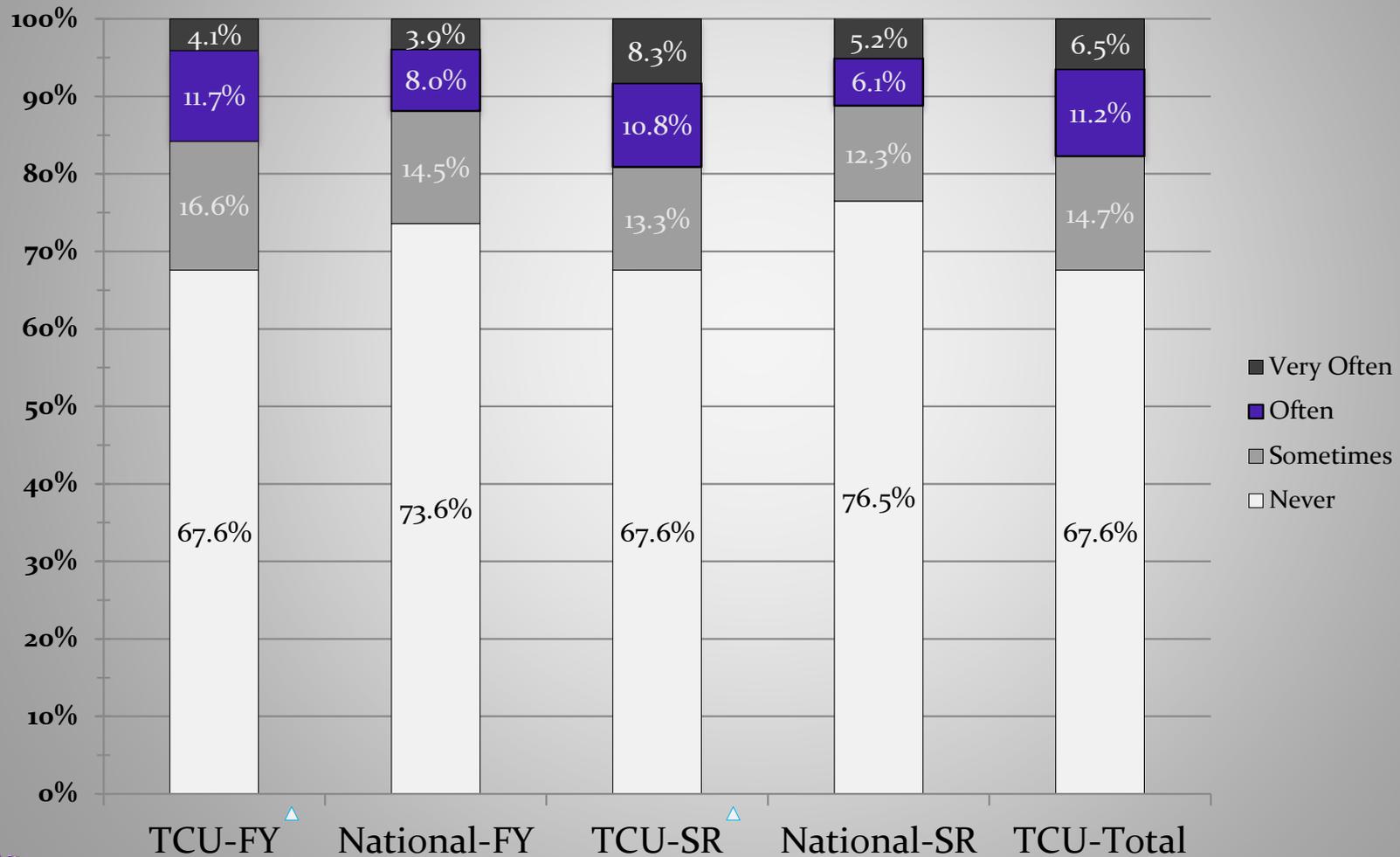
WORKED ON OUT-OF-CLASS ACTIVITIES WITH AN INTERNATIONAL/GLOBAL FOCUS



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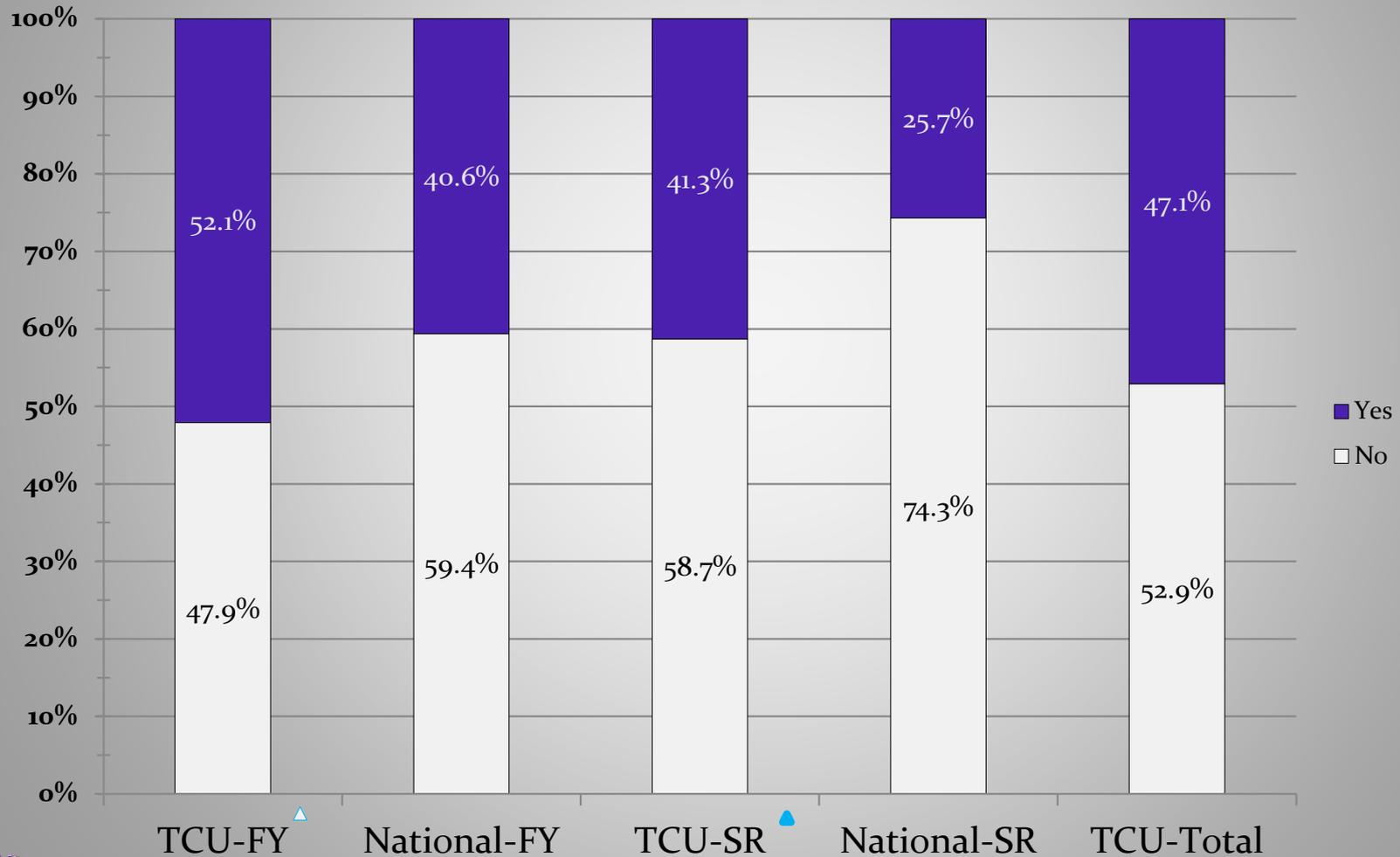
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PARTICIPATED IN A PROGRAM THAT PAIRS U.S. & INTERNATIONAL STUDENTS



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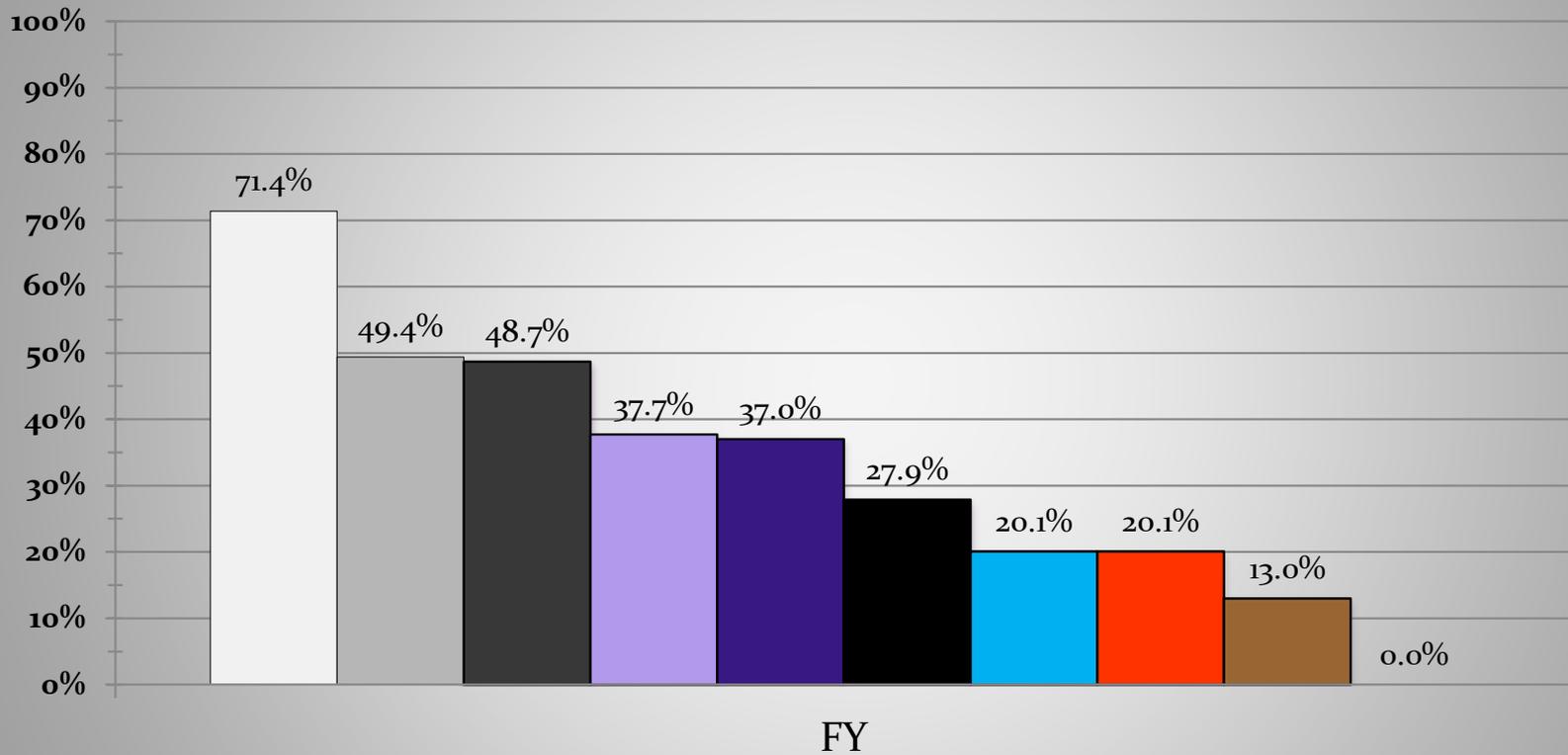
DURING CURRENT SCHOOL YEAR, HAVE YOU LOOKED FOR INFORMATION ABOUT GLOBAL EDUCATION PROGRAMS/OPPORTUNITIES



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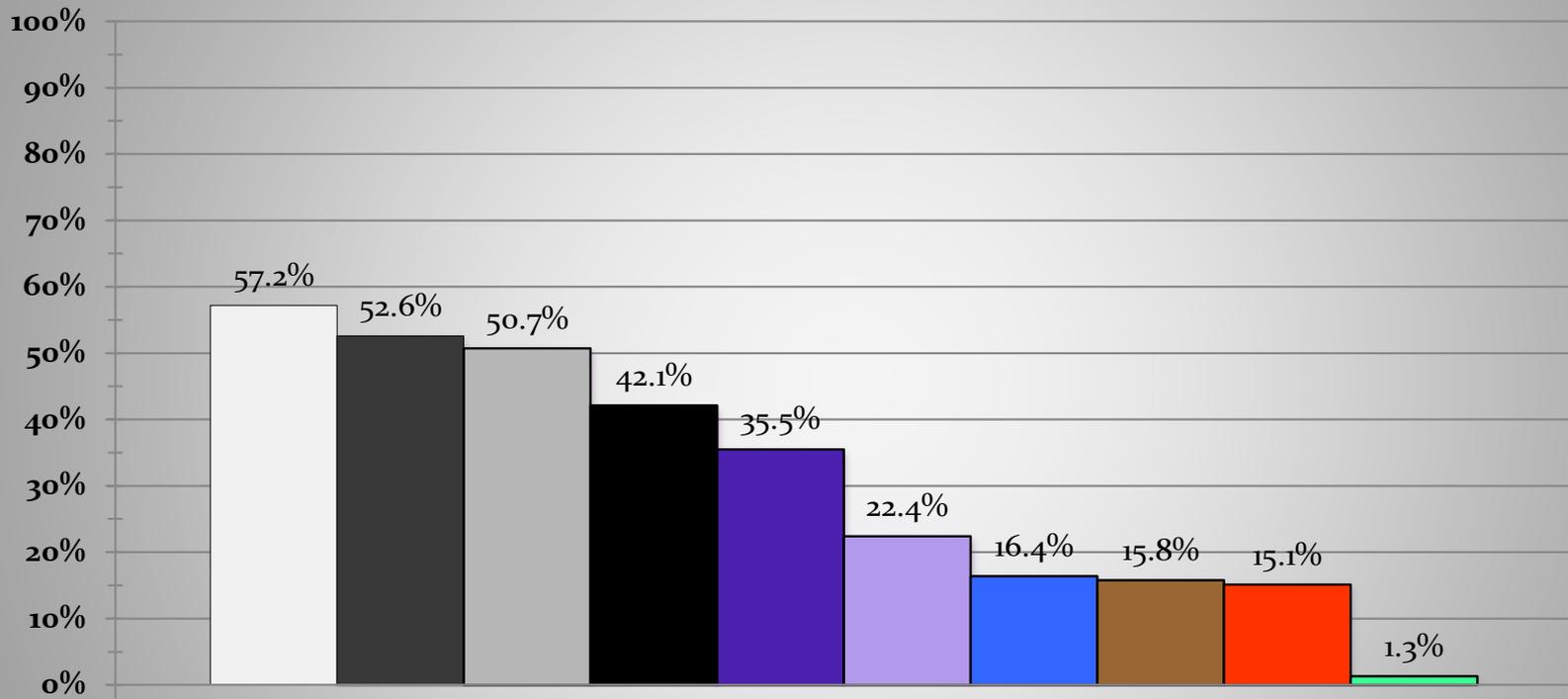
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SOURCE OF INFORMATION FOR GLOBAL PROGRAMS/ OPPORTUNITIES

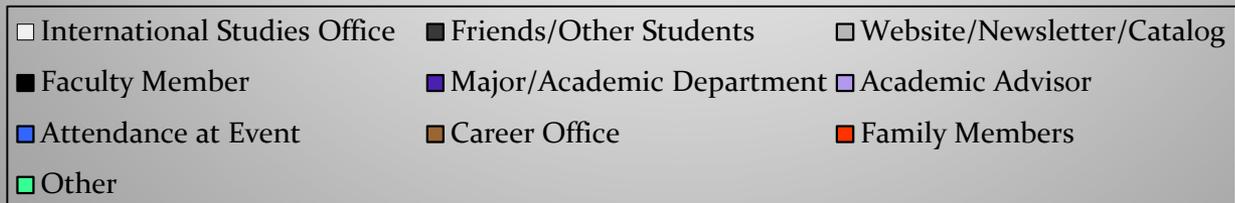


- International Studies Office
- Website/Newsletter/Catalog
- Friends/Other Students
- Academic Advisor
- Major/Academic Department
- Faculty Member
- Attendance at Event
- Family Members
- Career Office
- Other

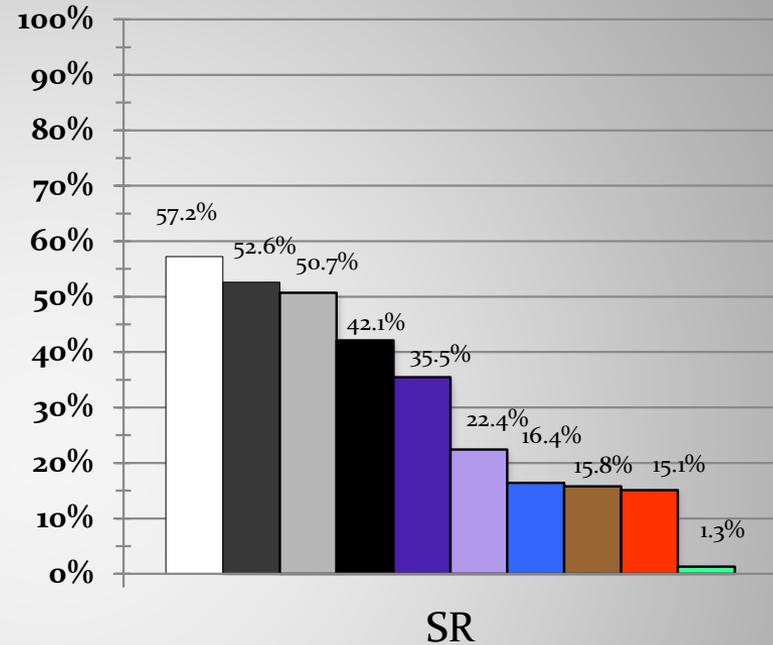
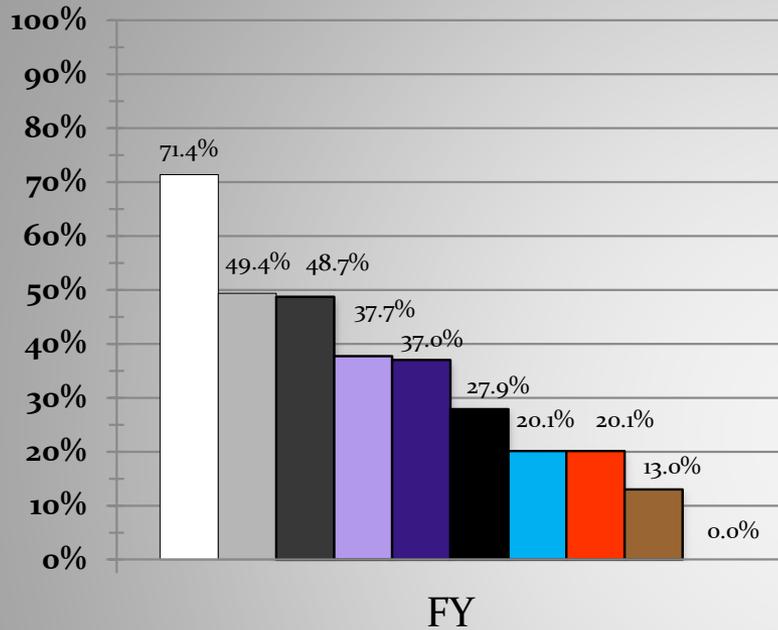
SOURCE OF INFORMATION FOR GLOBAL PROGRAMS/ OPPORTUNITIES



SR



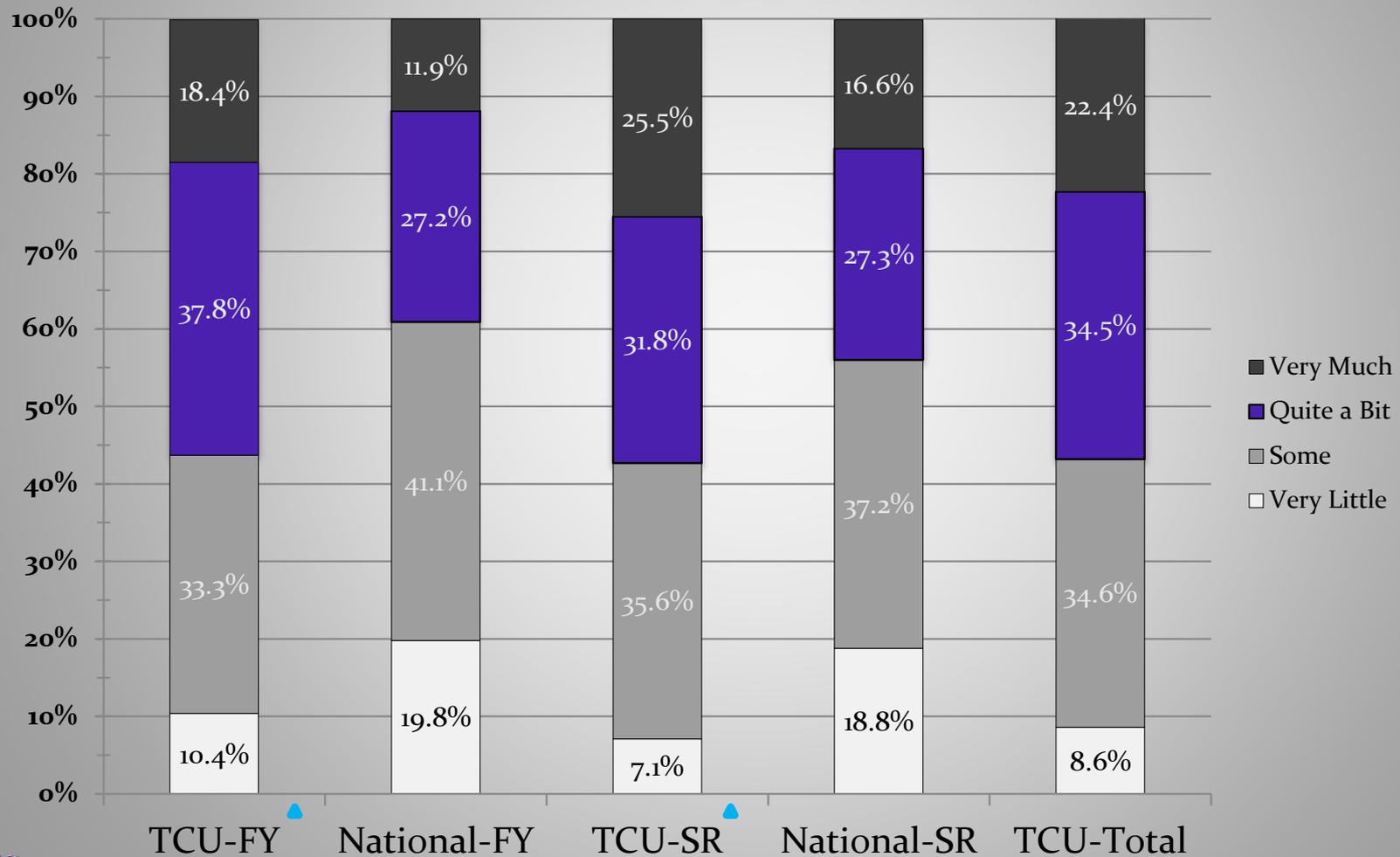
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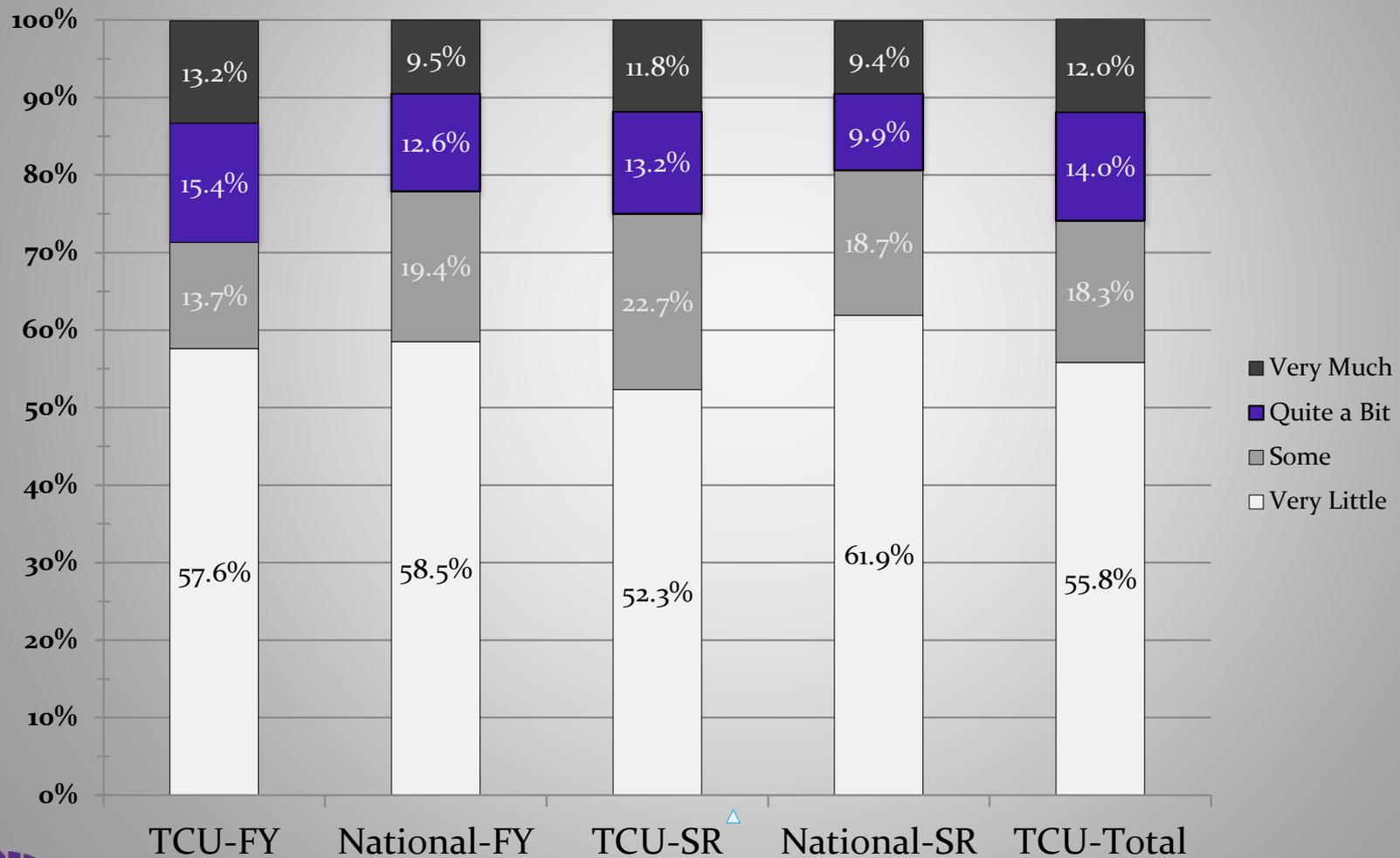
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PERCEIVED GAINS: BEING INFORMED ABOUT CURRENT INTERNATIONAL & GLOBAL ISSUES



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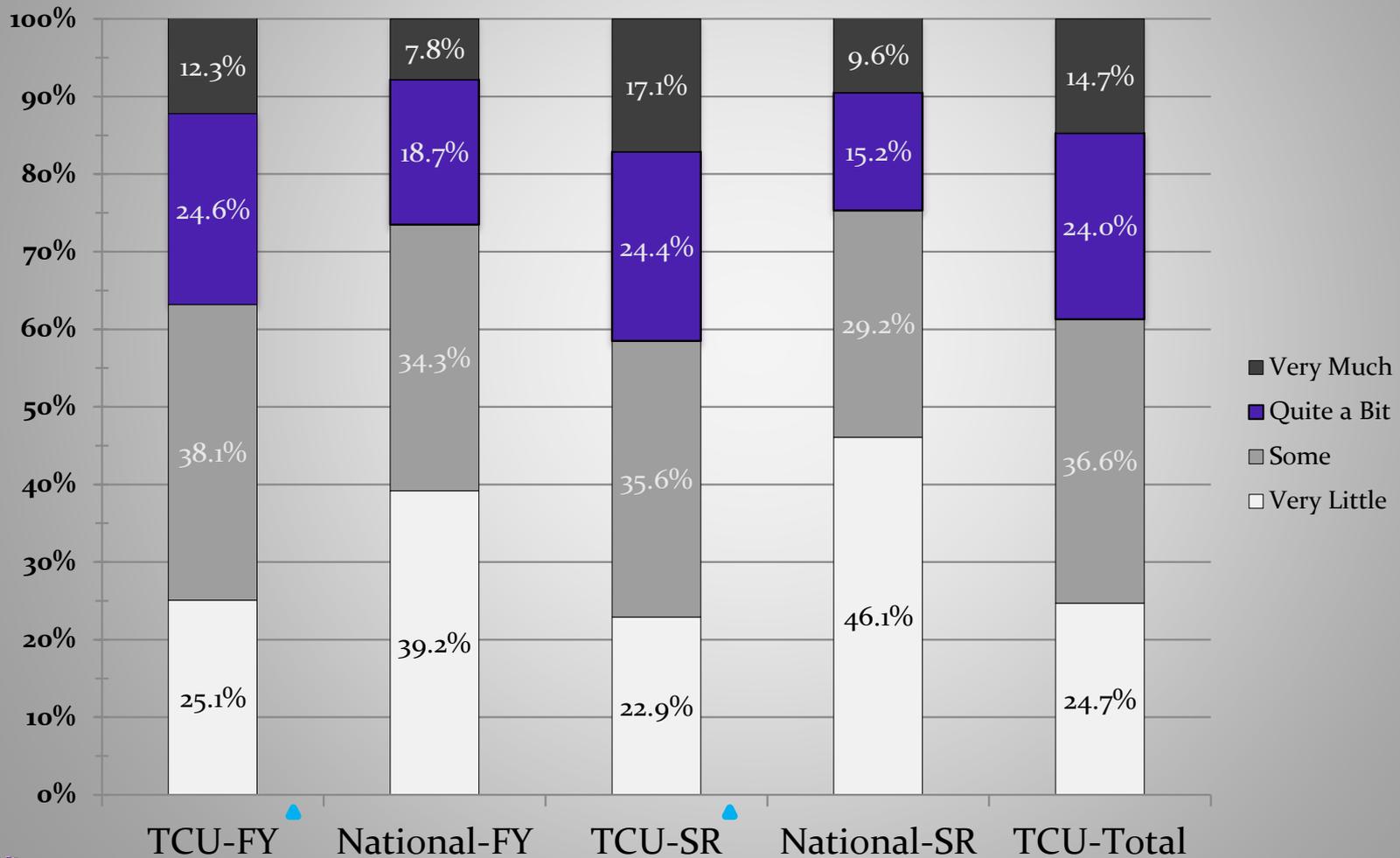
PERCEIVED GAINS: SPEAKING A SECOND LANGUAGE



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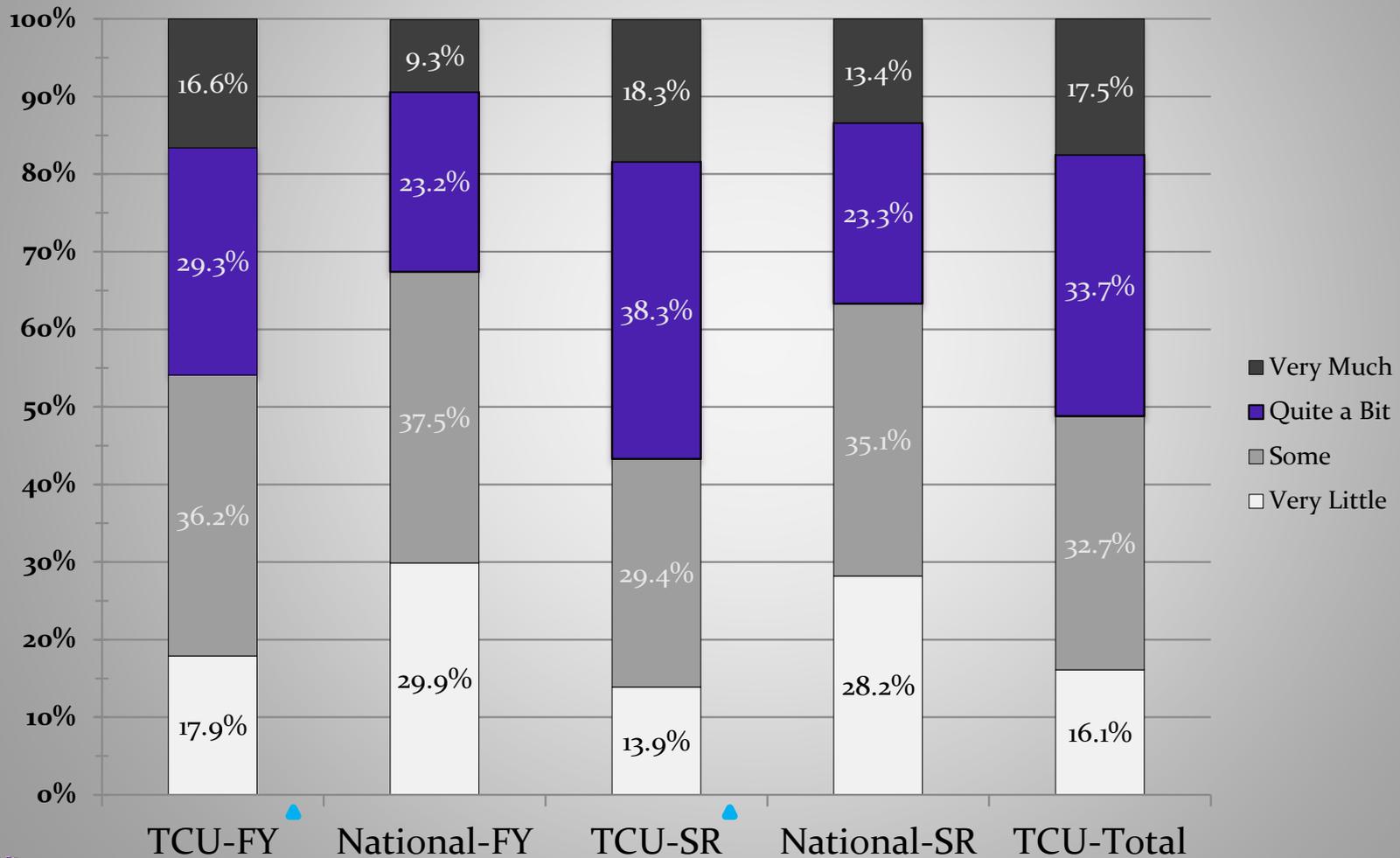


PERCEIVED GAINS: SEEKING INTERNATIONAL/GLOBAL OPPORTUNITIES OUT OF YOUR COMFORT ZONE



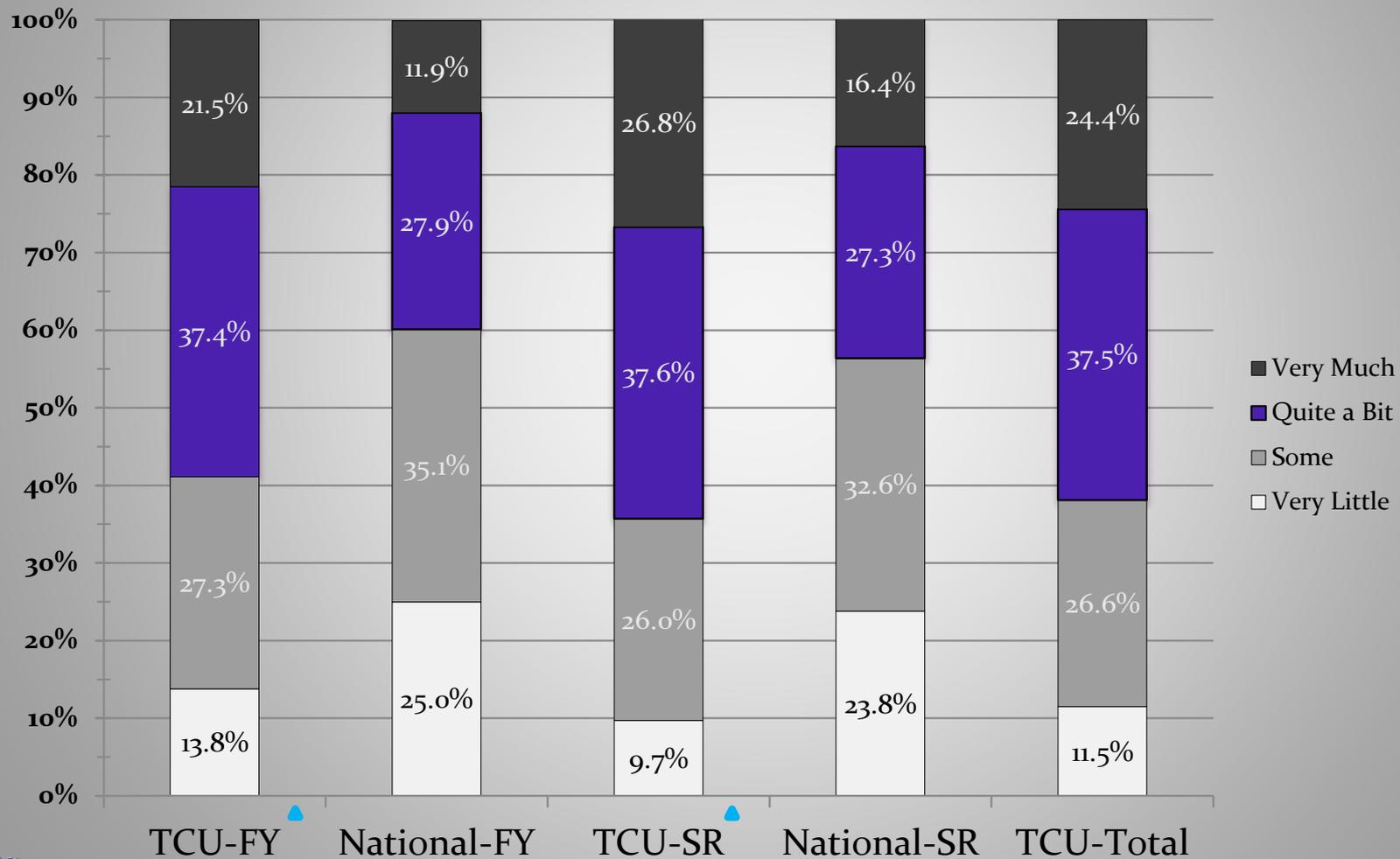
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PERCEIVED GAINS: UNDERSTANDING HOW YOUR ACTIONS AFFECT GLOBAL COMMUNITIES



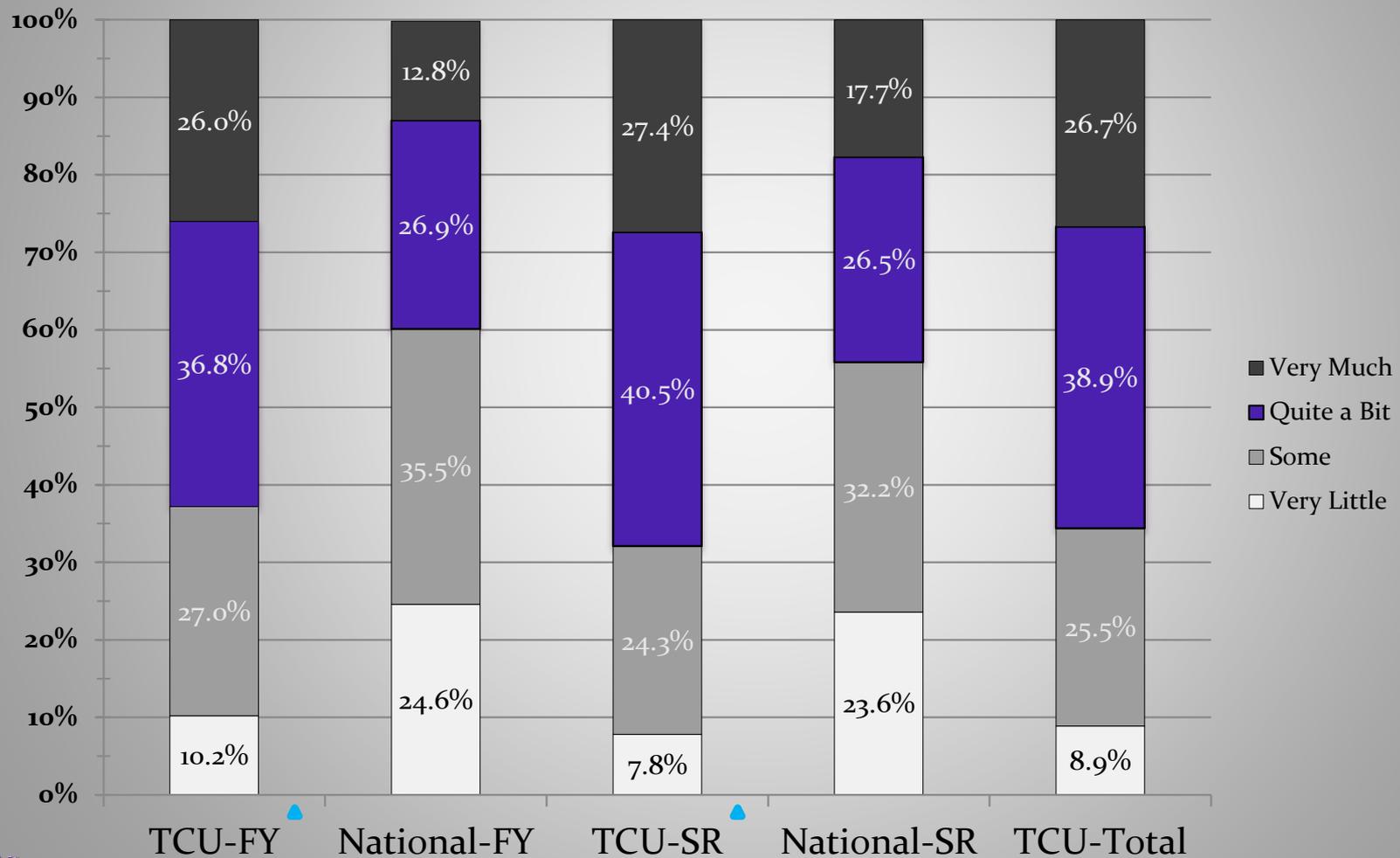
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PERCEIVED GAINS: PREPARING FOR LIFE & WORK IN AN INCREASINGLY GLOBALIZED ERA



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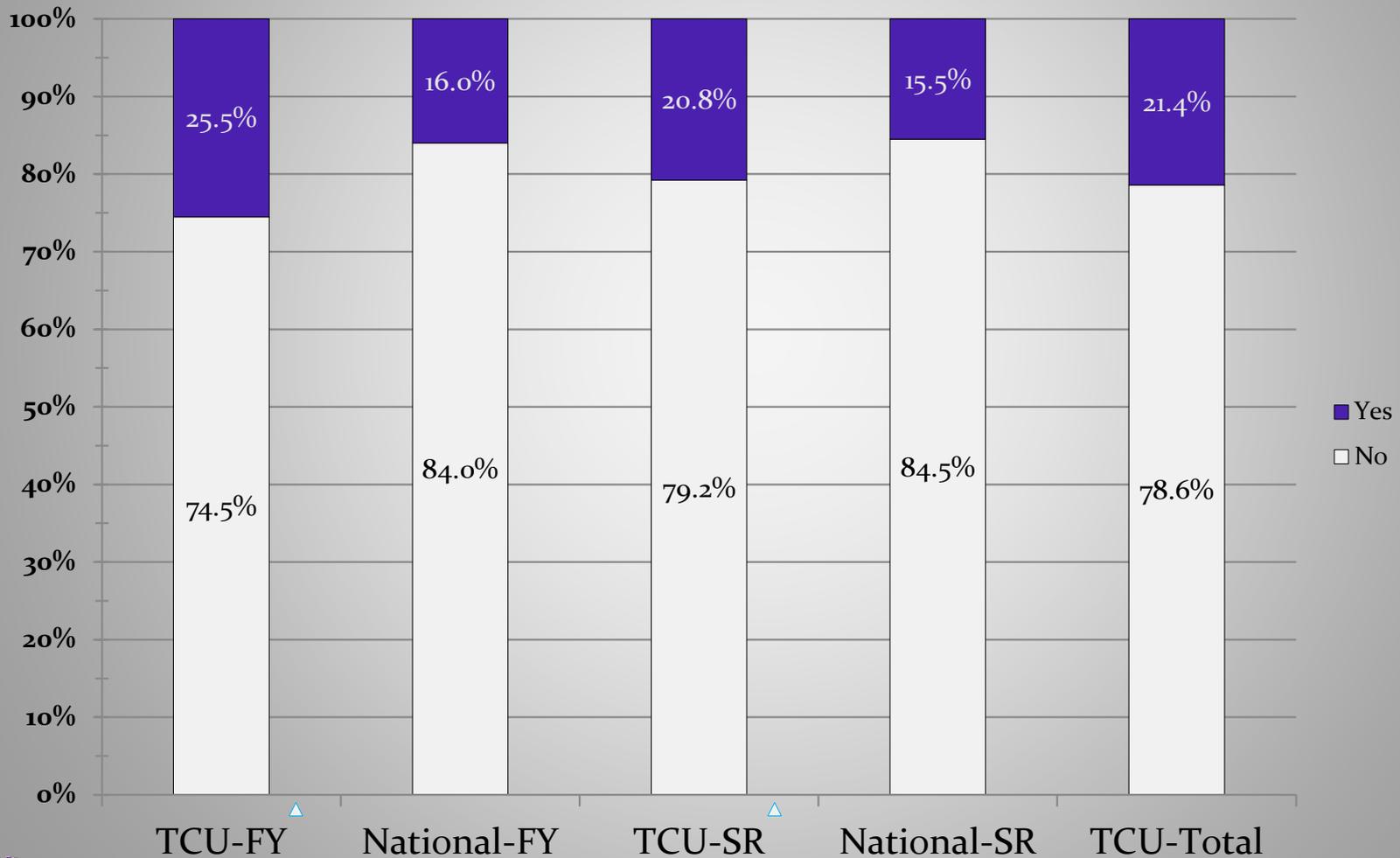
PERCEIVED GAINS: ENCOURAGING YOUR SENSE OF GLOBAL RESPONSIBILITY



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SINCE ENROLLING, HAVE YOU LIVED WITH STUDENTS FROM A COUNTRY OTHER THAN YOUR OWN?



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IN CONCLUSION

- ✦ In almost every indicator TCU students' responses are higher than the National sample.
- ✦ Top 3 sources for information related to international experiences are the International Studies Office, TCU Website, and friends or other students.
- ✦ TCU students seek out international experiences more than the National average.
- ✦ TCU students report that their experiences at TCU encourage global responsibility.
- ✦ TCU students believe that their experiences here help them to be better informed and equipped to thrive in a global environment.
- ✦ Students credit both curricular and co-curricular activities for their global experiences.

FOLLOW-UP

- Questions and/or comments?
- Contact information:

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