



STUDENT AFFAIRS

Quality Enhancement

THE NATIONAL SURVEY OF STUDENT ENGAGEMENT

SENIOR TRANSITION

TCU Student Affairs
Office of Quality Enhancement
Fall 2016

OVERVIEW

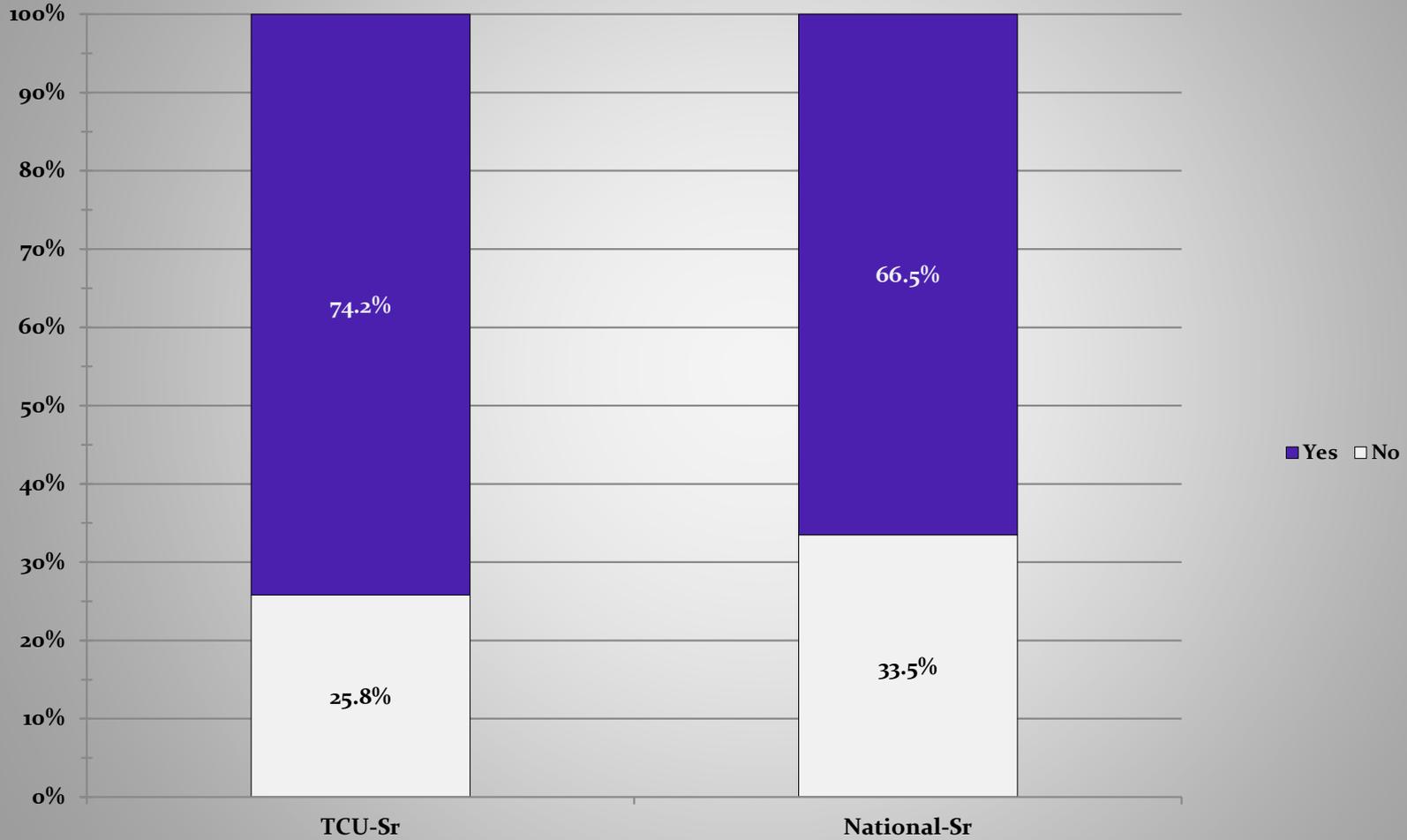
- Presentation of NSSE data
 - National Survey of Student Engagement
 - Freshmen (n=449)/Seniors (n=483)
- Surveys administered every three years
 - The current presentation is based on Spring 2016 administration
- Self-report
- Focus of this presentation:
 - Senior Transitions Module**

SENIOR TRANSITIONS

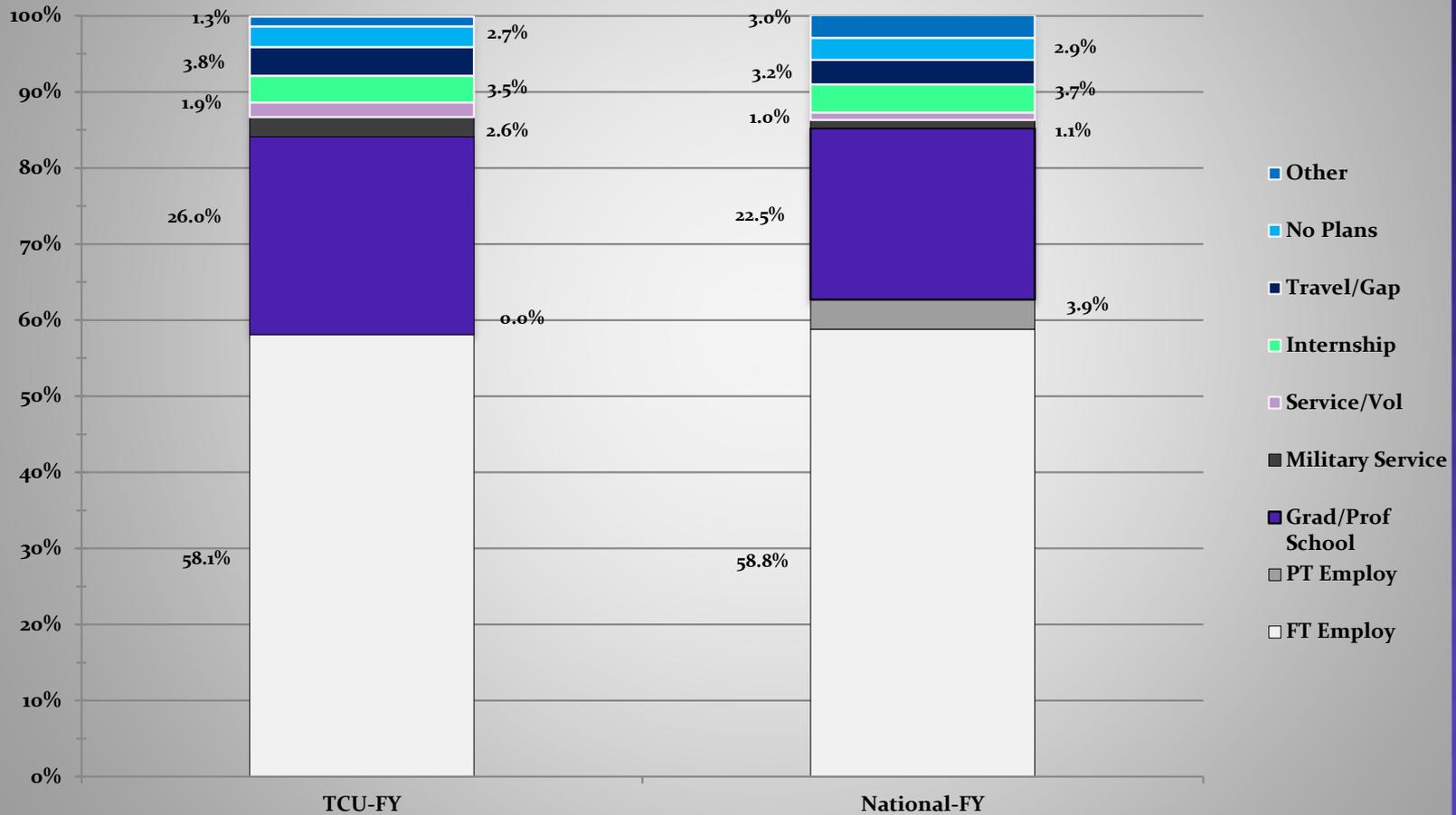
- This module includes a set of items only for senior students with questions adapted from the Strategic National Arts Alumni Project.
- The senior items explore post-graduation plans, links between the academic major and future plans, and confidence in skill development.



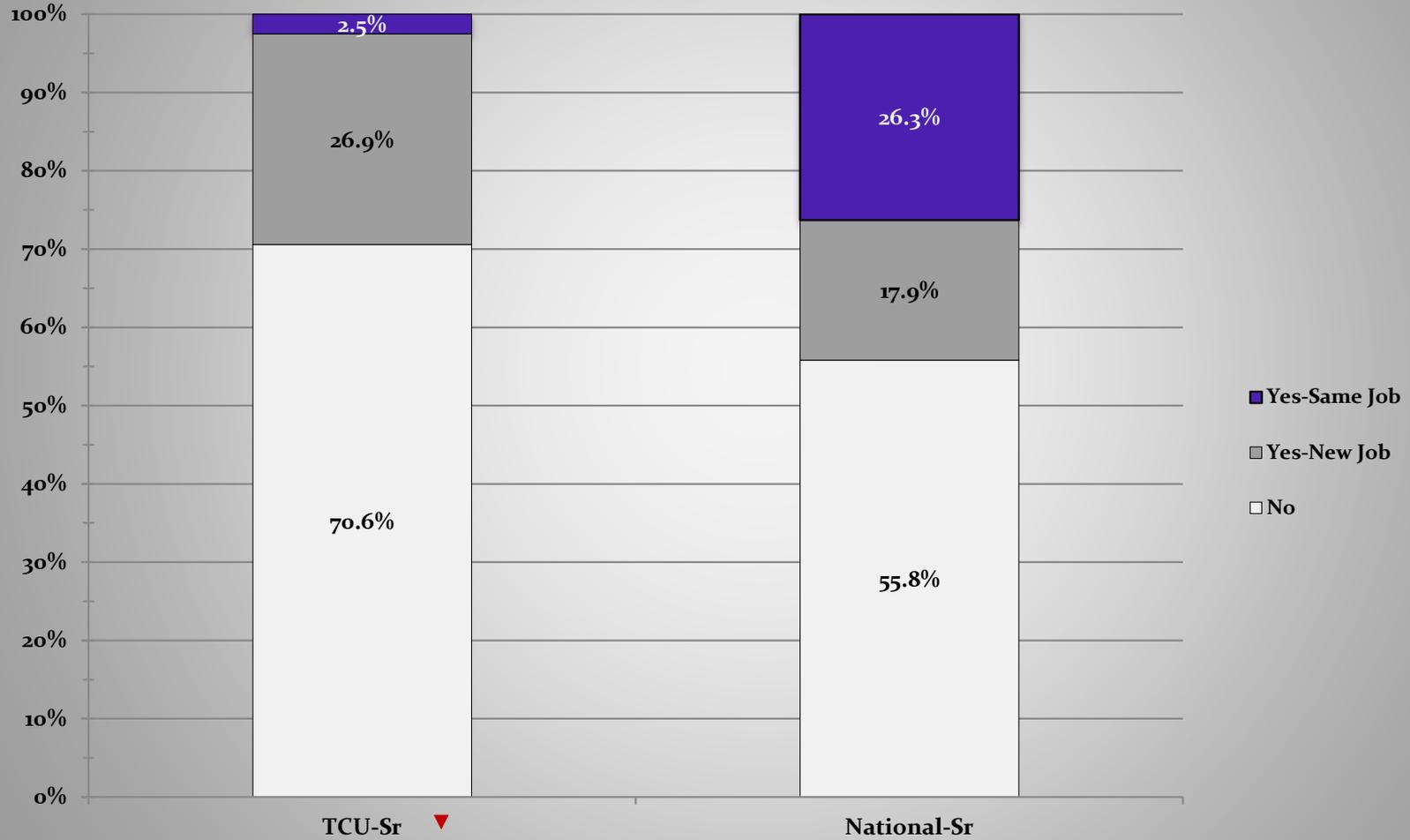
DO YOU EXPECT TO GRADUATE THIS SPRING OR SUMMER?



AFTER GRADUATION, WHAT BEST DESCRIBES YOUR IMMEDIATE PLANS?



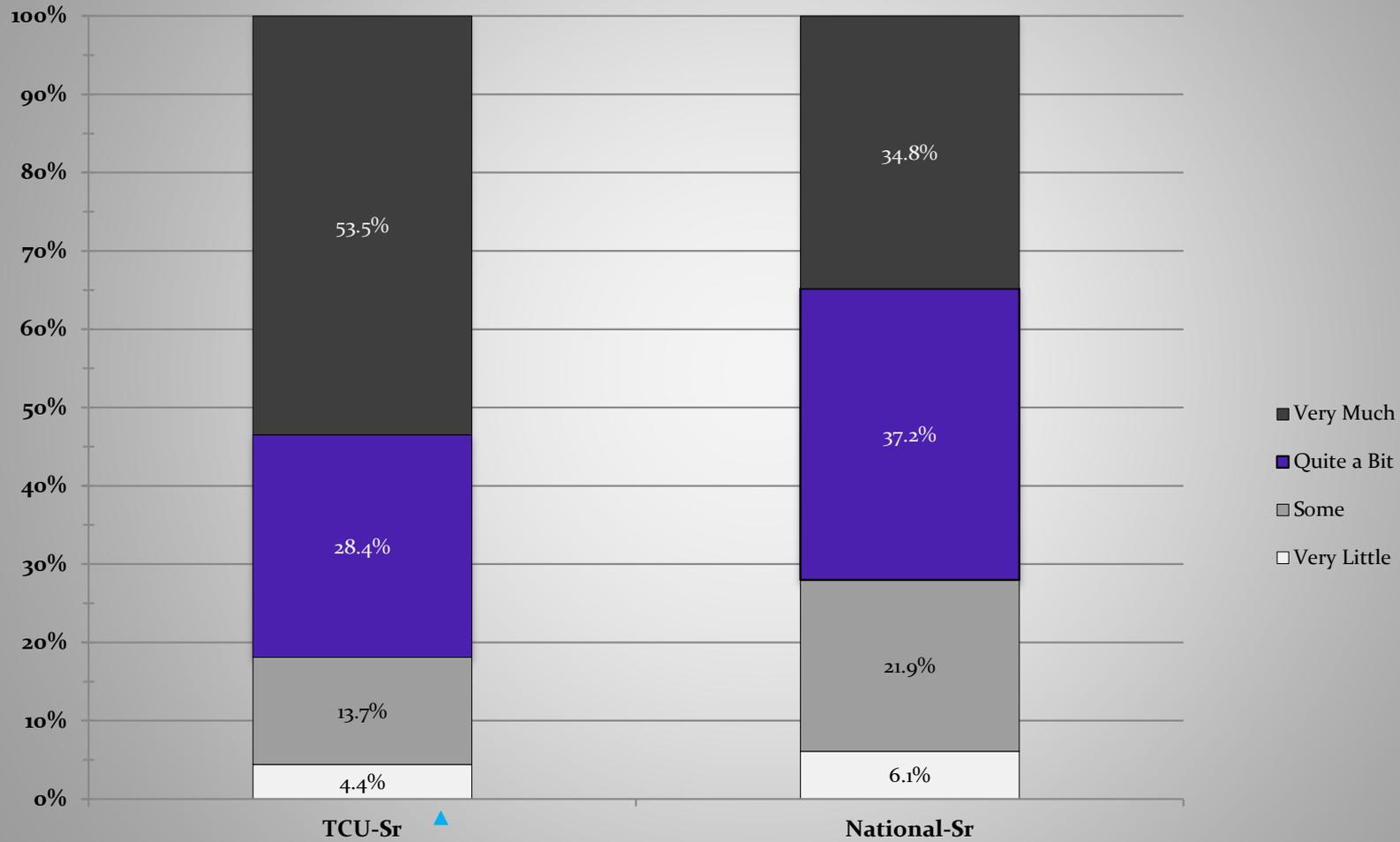
DO YOU ALREADY HAVE A JOB FOR AFTER GRADUATION?



▼ TCU students' average was significantly lower than National average ($p < .05$) with an effect size of at least .3 in magnitude

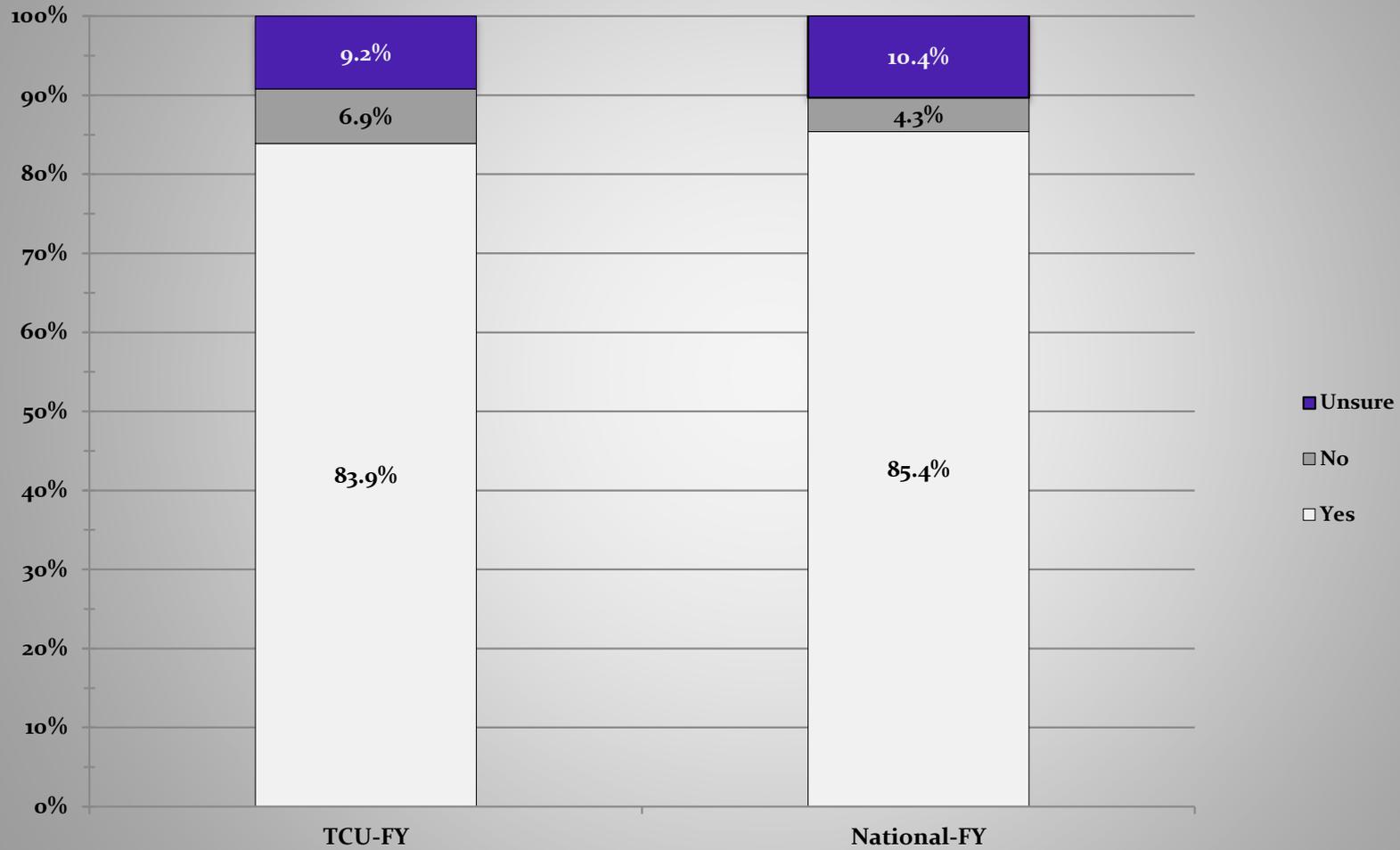


TO WHAT EXTENT HAVE COURSES IN YOUR MAJOR(S) PREPARED YOU FOR YOUR POST-GRADUATION PLANS?

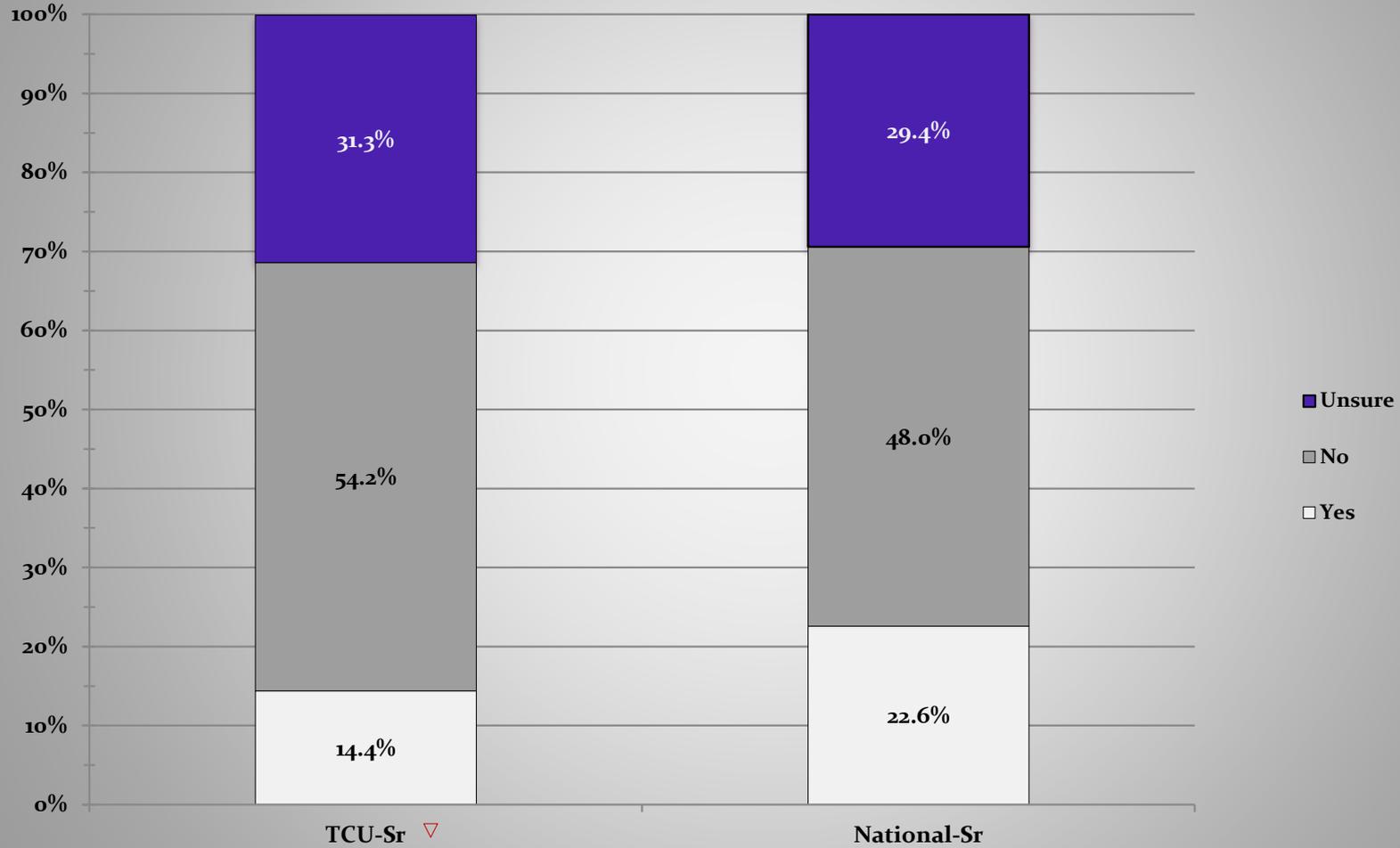


▲ TCU students' average was significantly higher than National average ($p < .05$) with an effect size of at least .3 in magnitude

DO YOU INTEND TO WORK EVENTUALLY IN A FIELD RELATED TO YOUR MAJOR(S)?

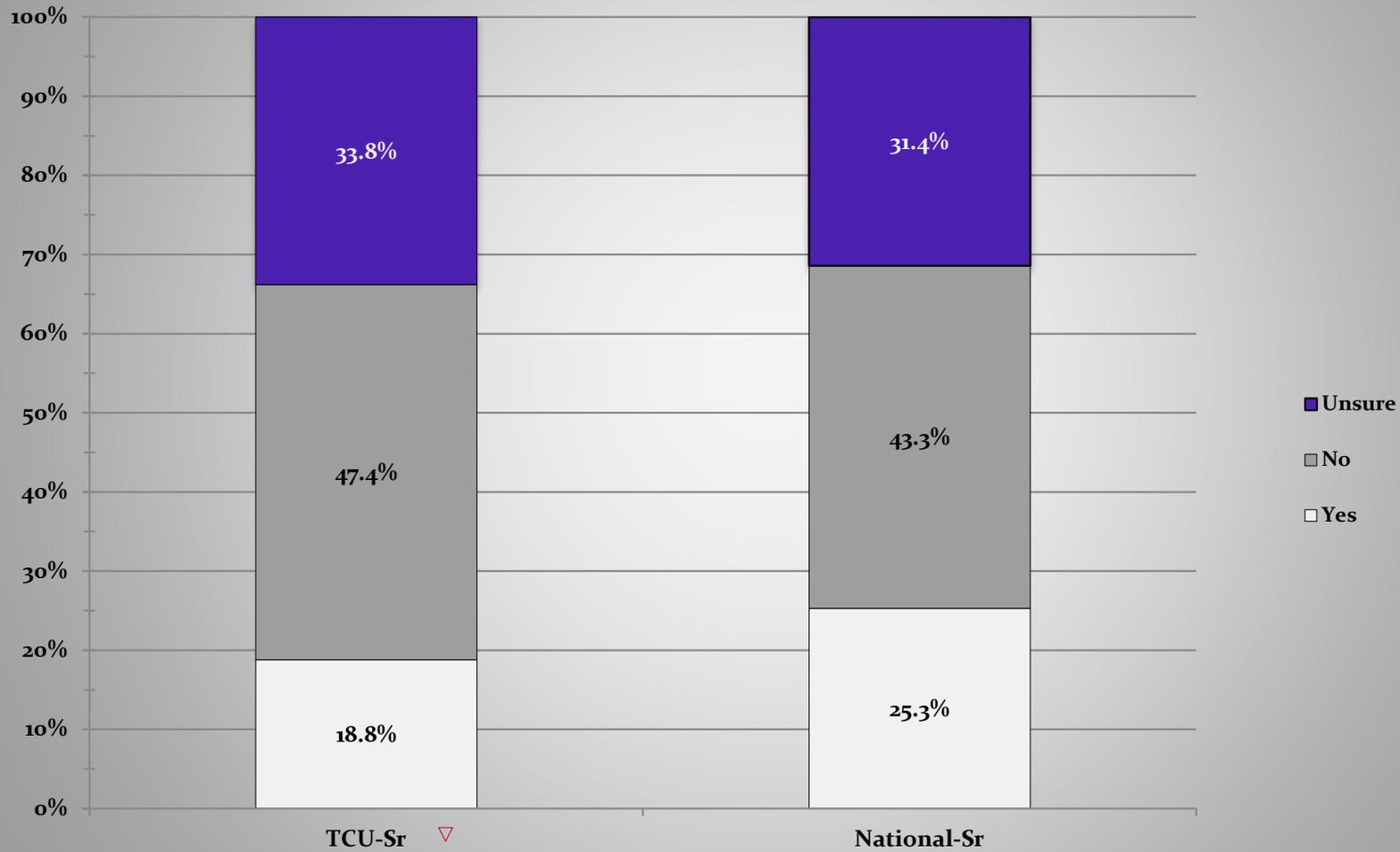


DO YOU PLAN TO BE SELF-EMPLOYED, AN INDEPENDENT CONTRACTOR, OR A FREELANCE WORKER SOMEDAY?



▽ TCU students' average was significantly lower than National average ($p < .05$) with an effect size less than .3 in magnitude

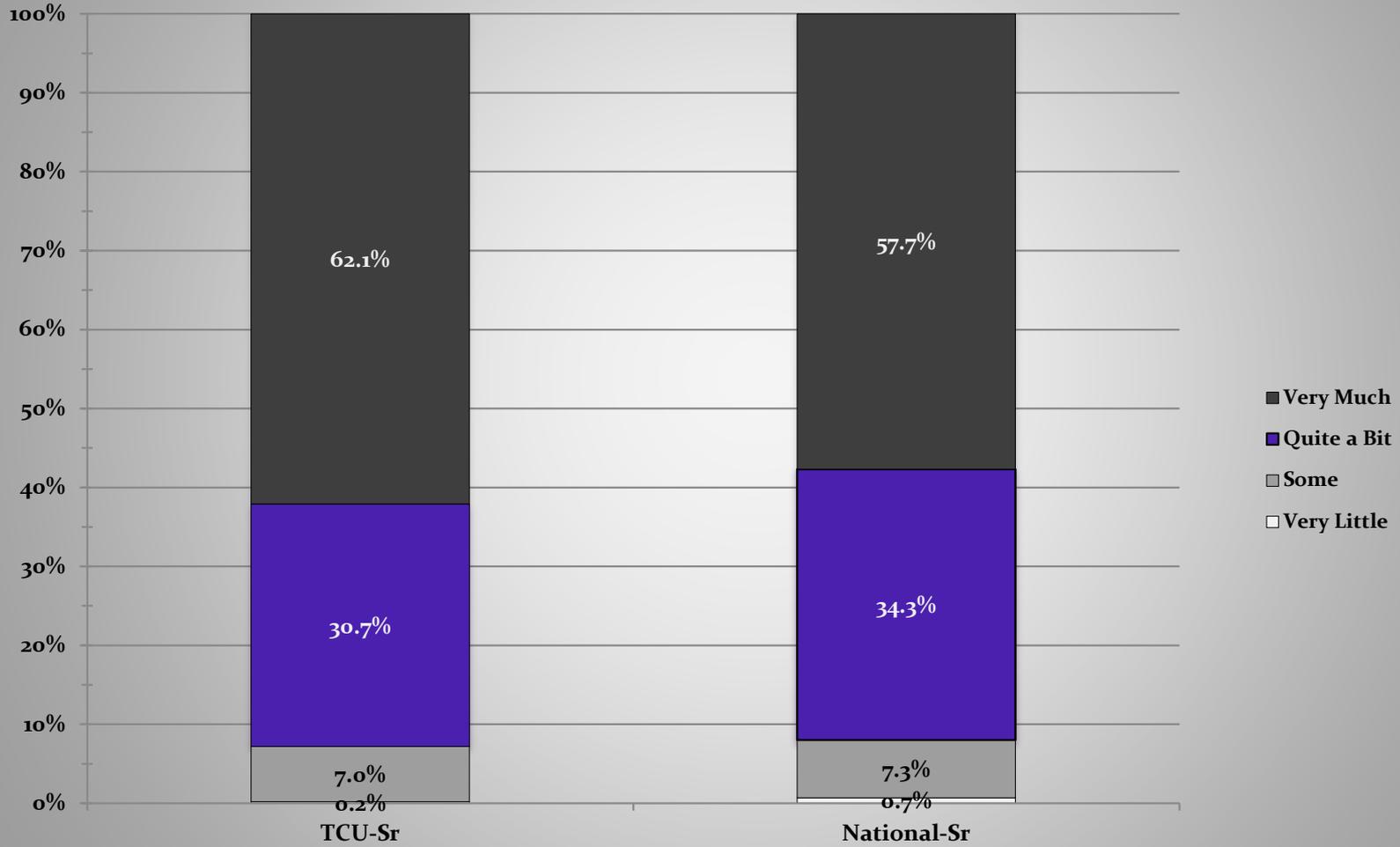
DO YOU PLAN TO START YOUR OWN BUSINESS (NONPROFIT OR FOR-PROFIT) SOMEDAY?



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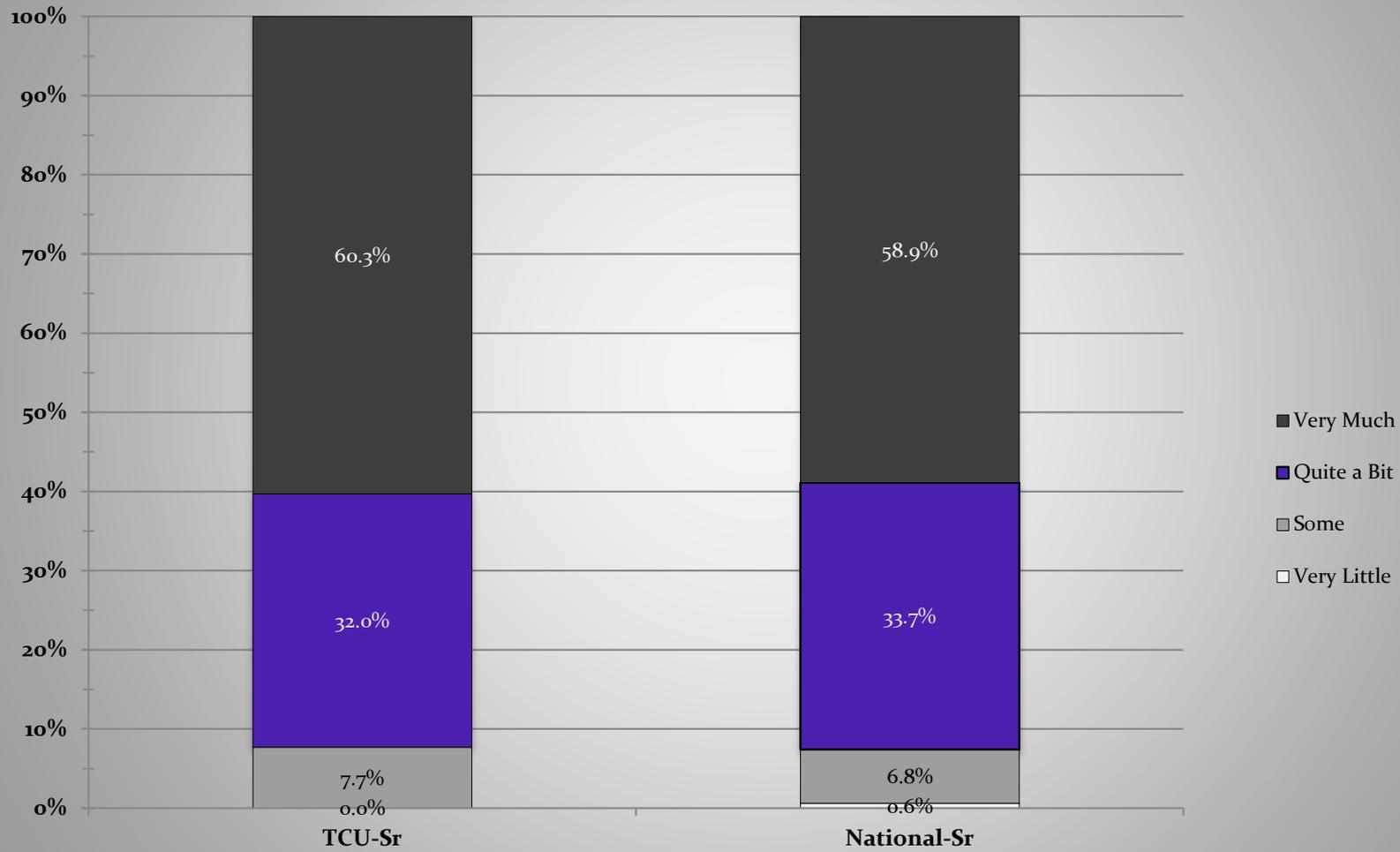


CRITICAL THINKING AND ANALYSIS OF ARGUMENTS AND INFORMATION



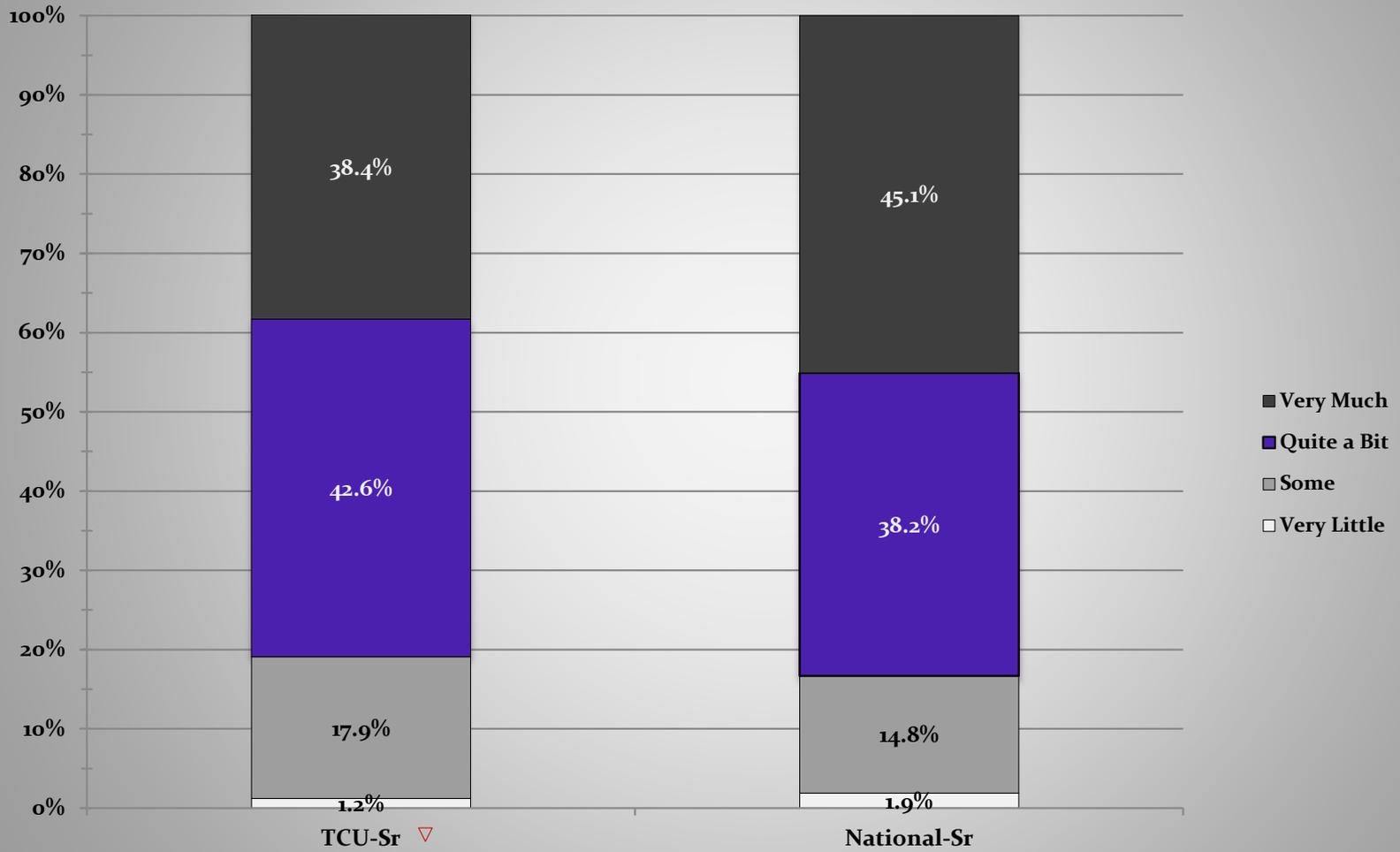


CREATIVE THINKING AND PROBLEM SOLVING





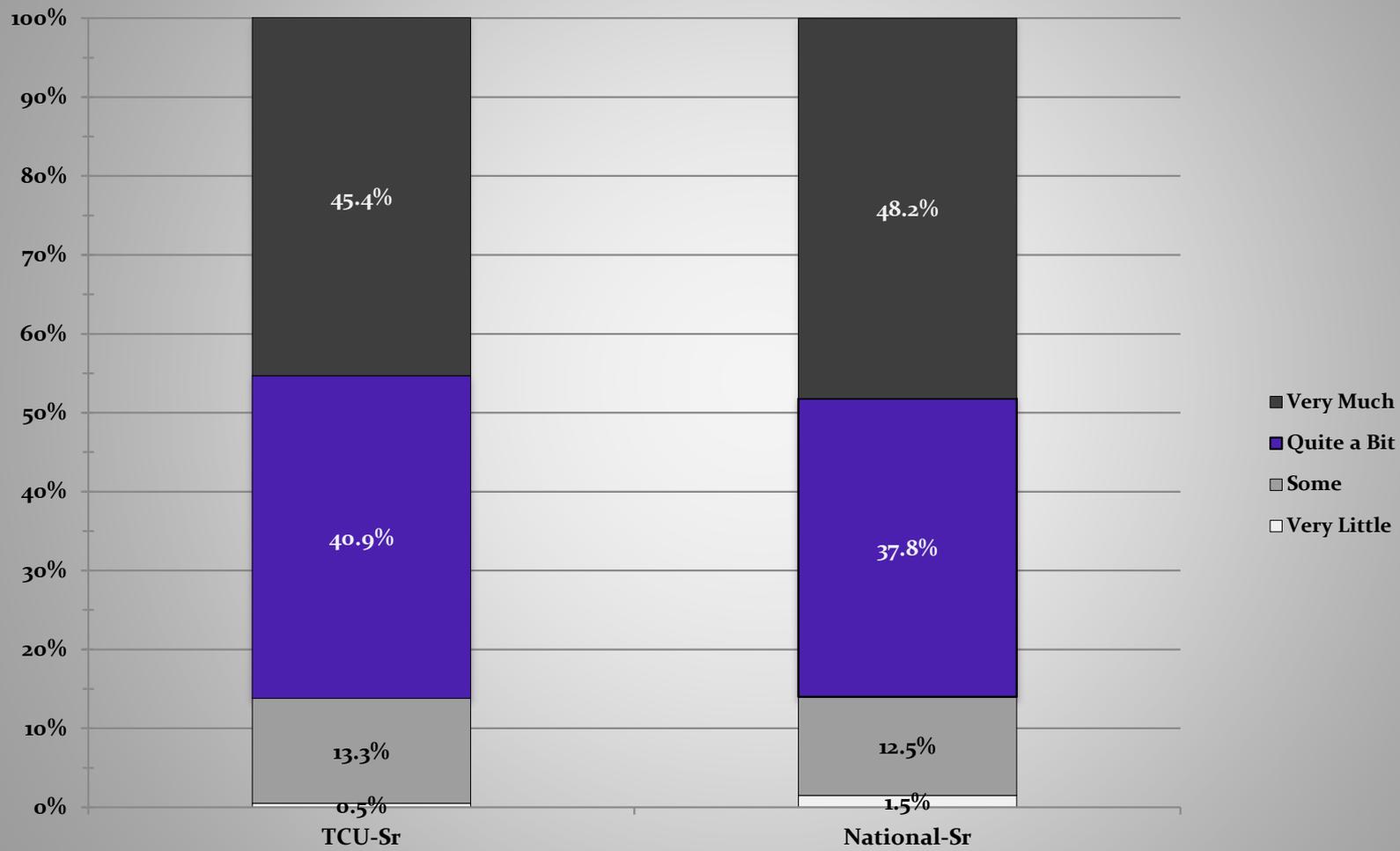
RESEARCH SKILLS



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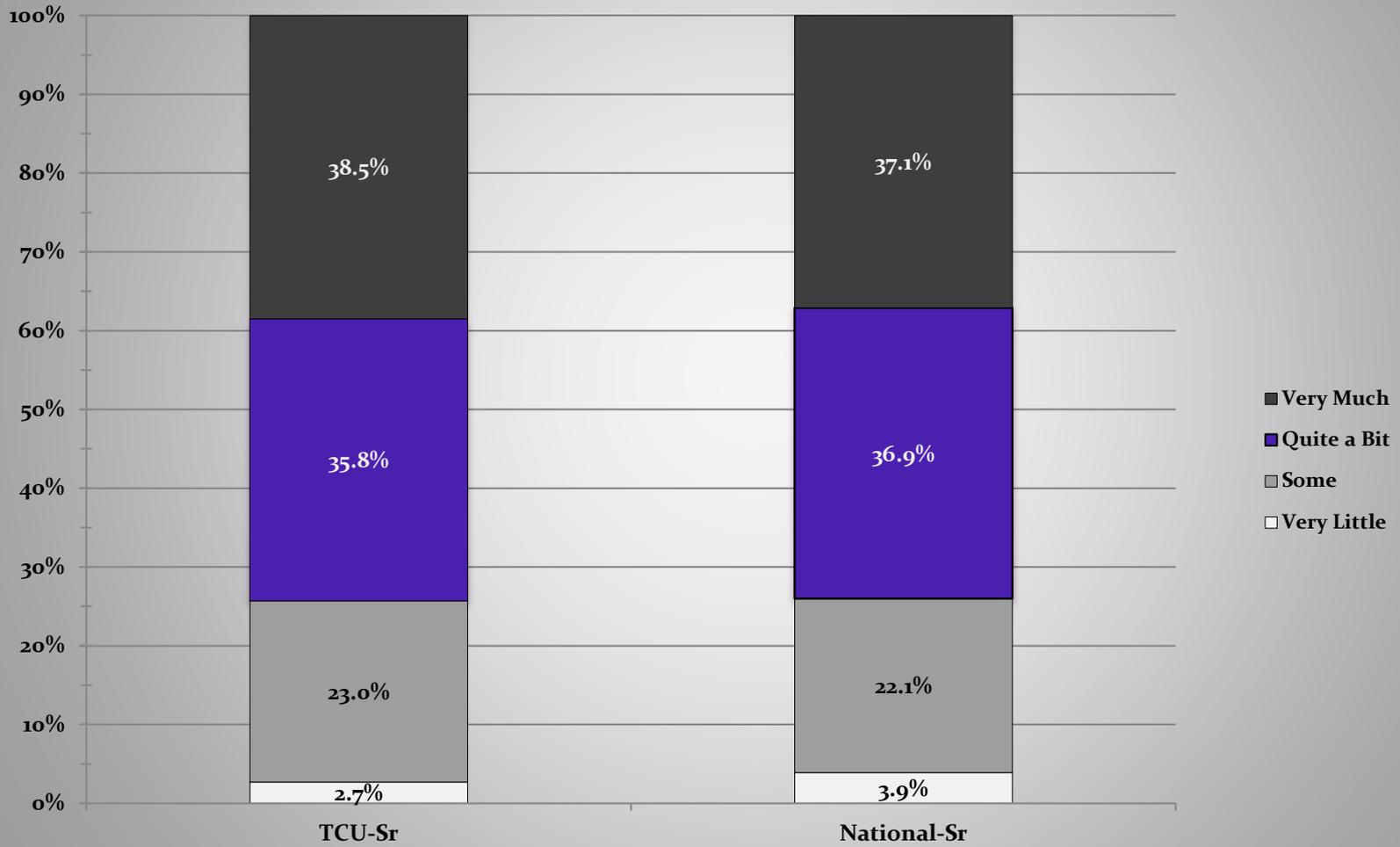


CLEAR WRITING

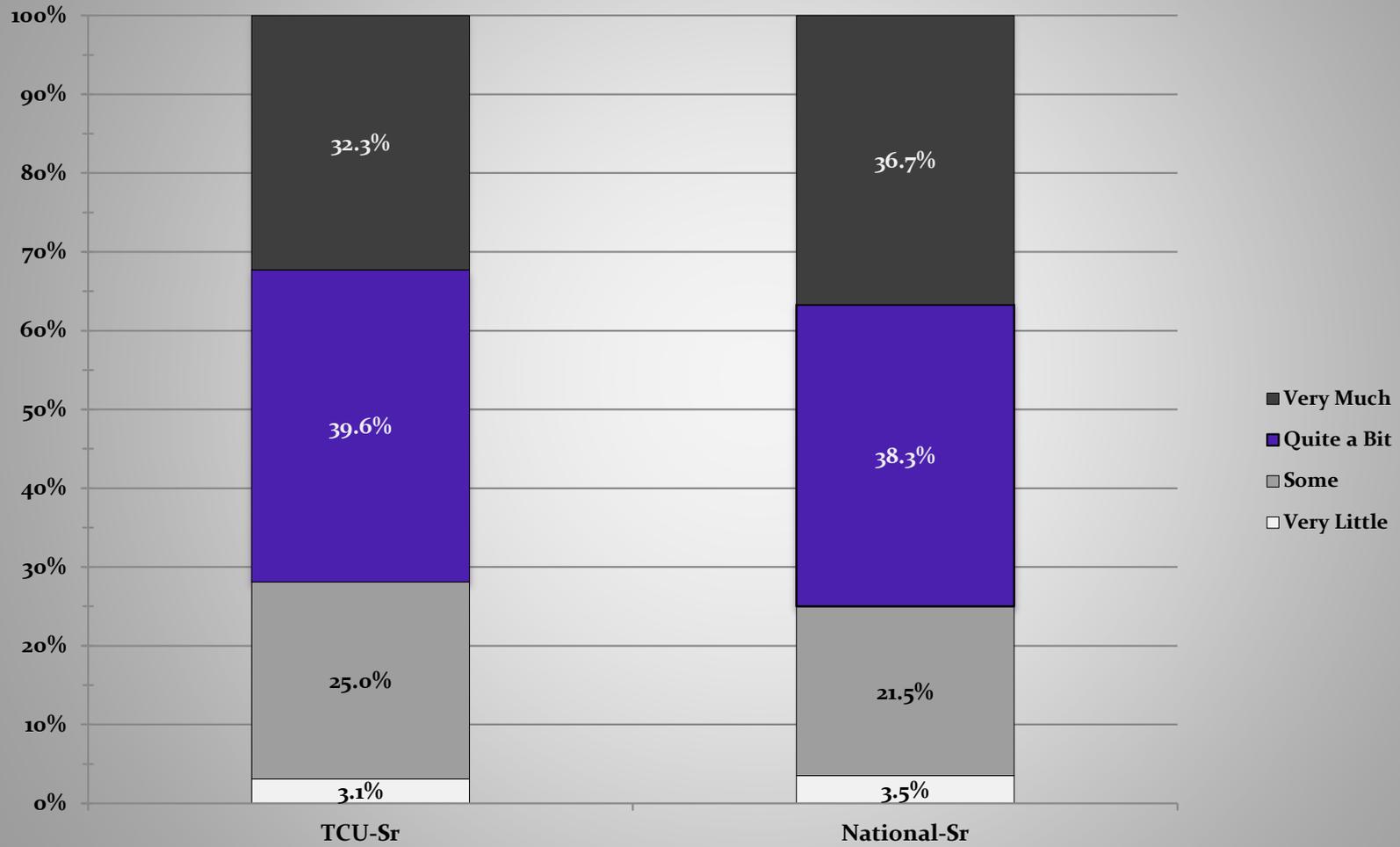




PERSUASIVE SPEAKING

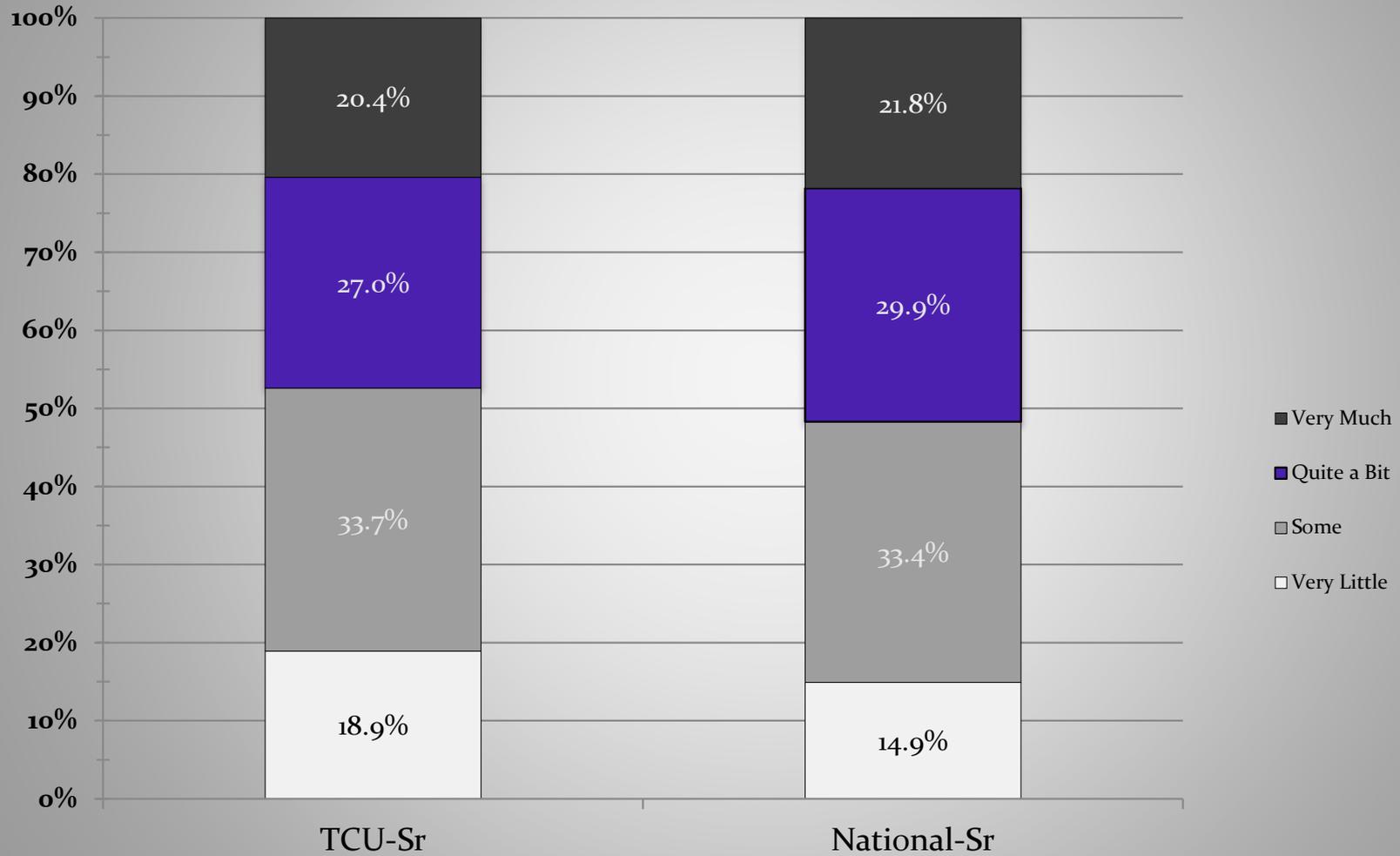


TECHNOLOGICAL SKILLS

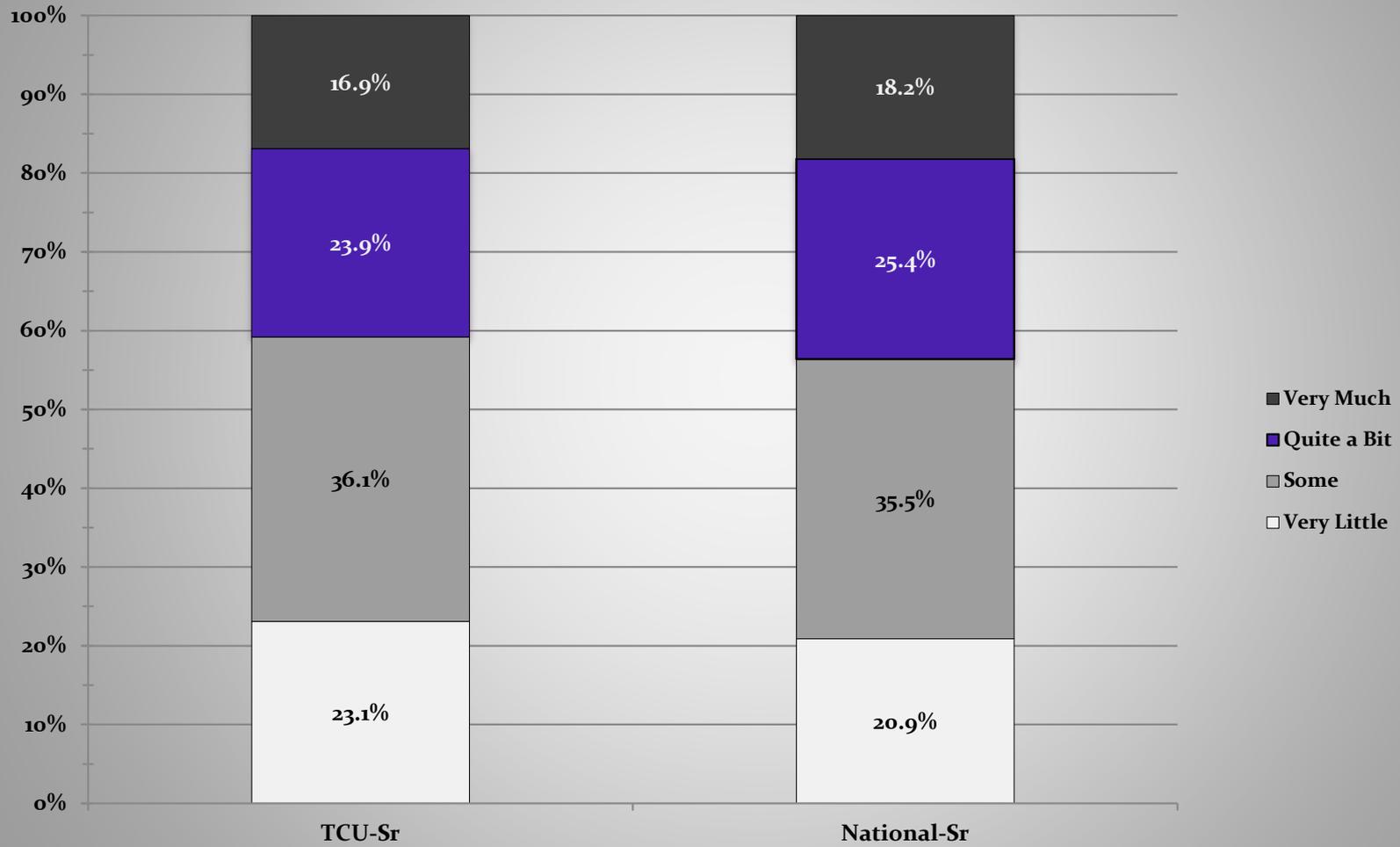




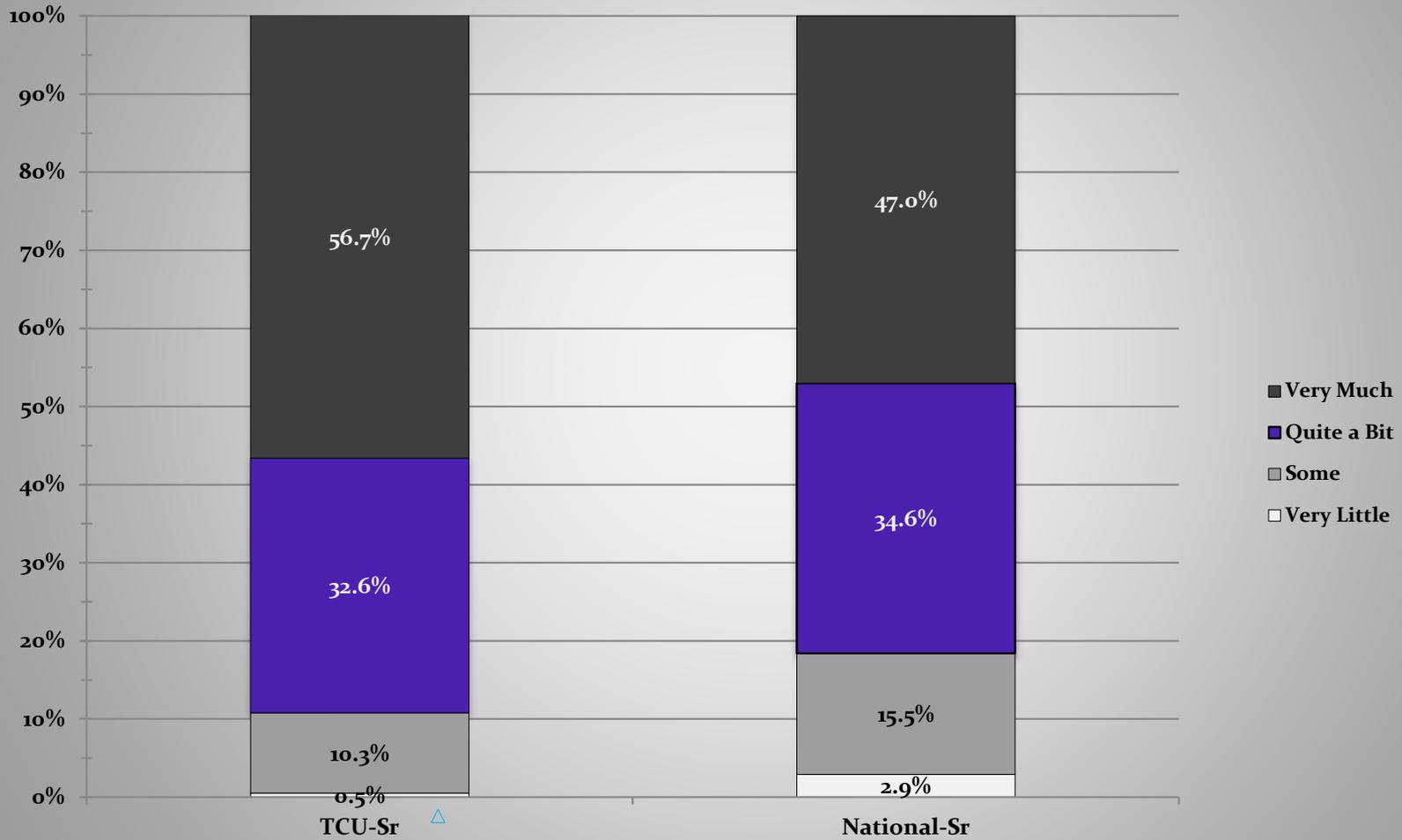
FINANCIAL & BUSINESS MANAGEMENT SKILLS



ENTREPRENEURIAL SKILLS

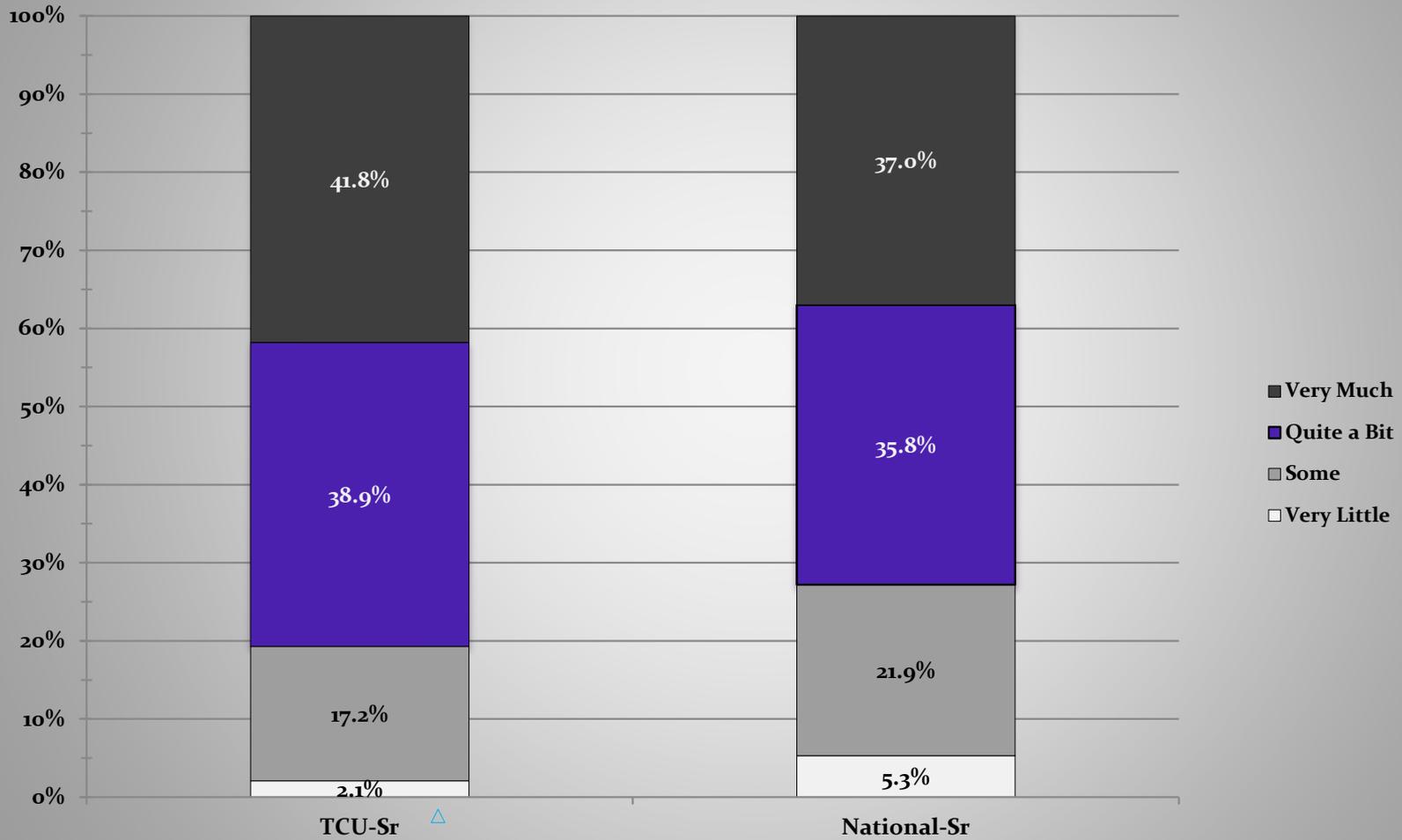


LEADERSHIP SKILLS



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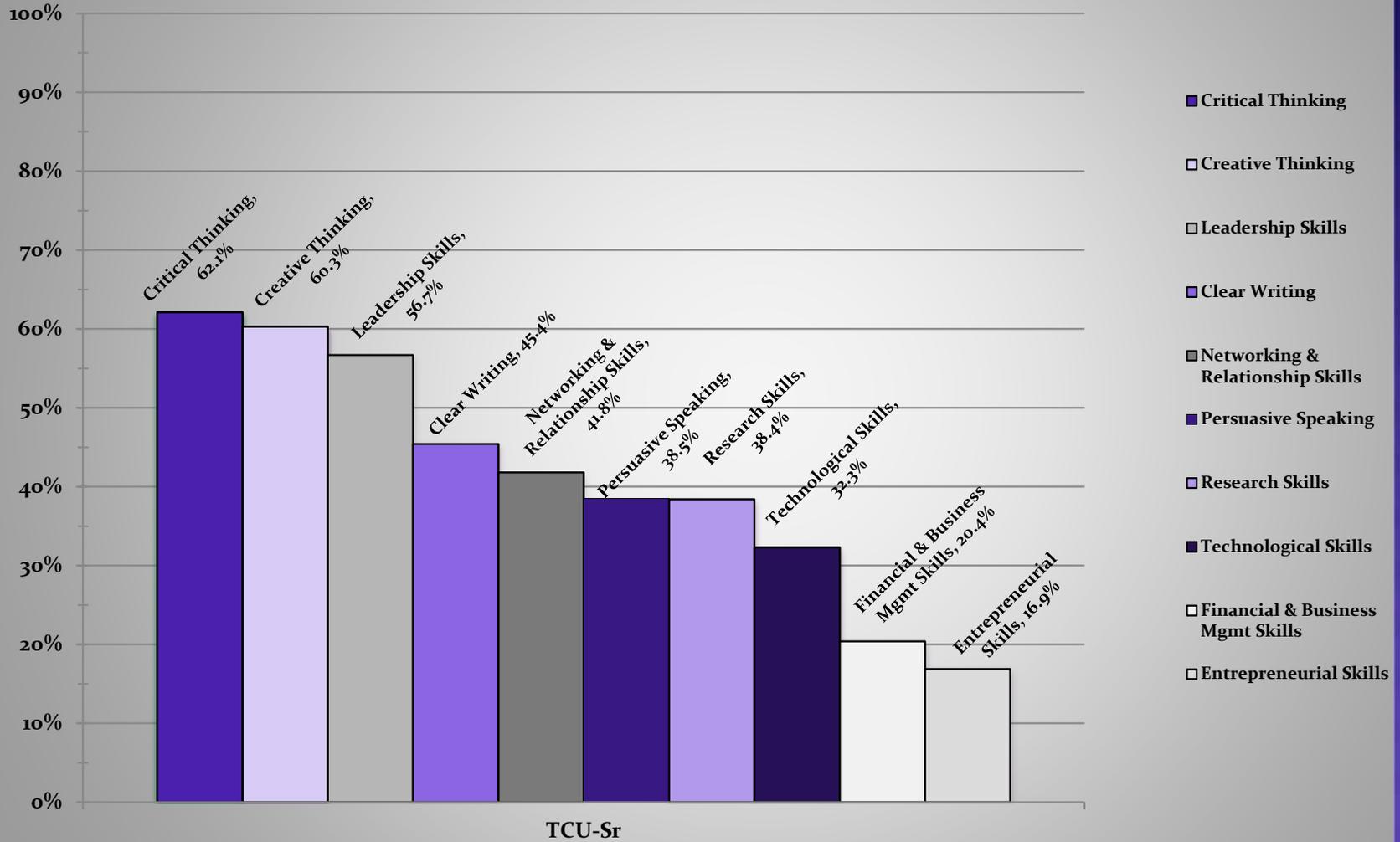
NETWORKING & RELATIONSHIP SKILLS



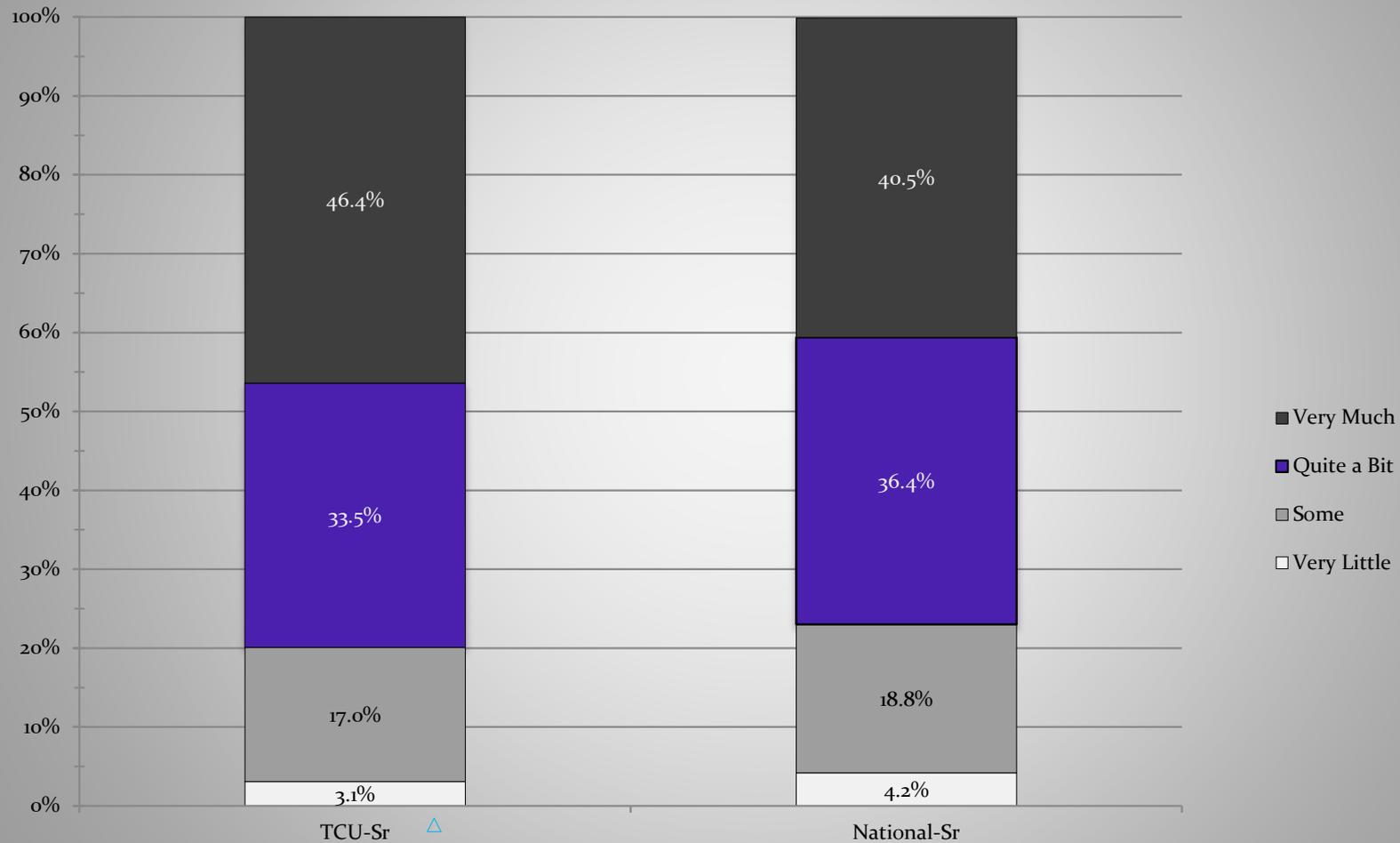
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CONFIDENCE IN SKILLS

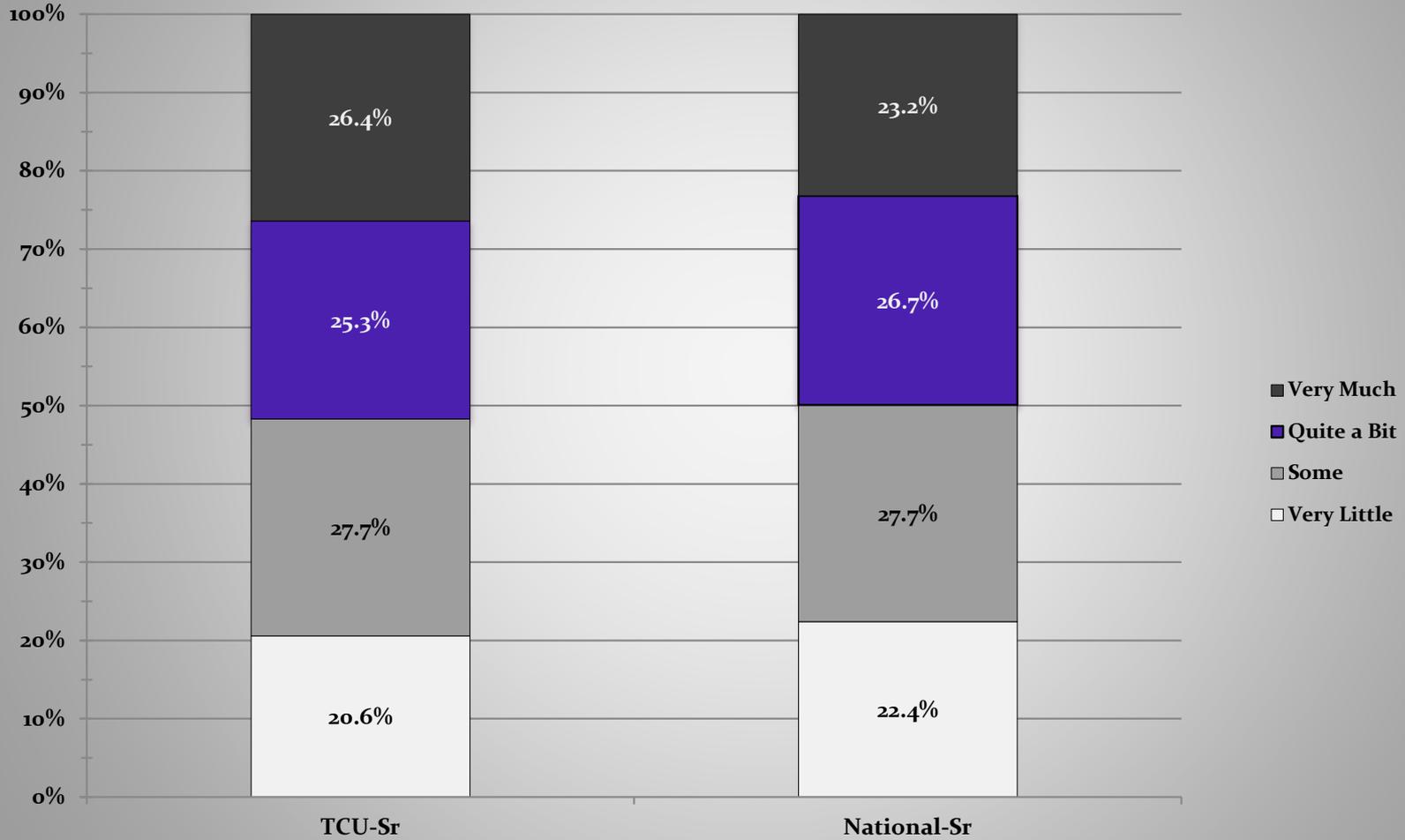


GENERATING NEW IDEAS OR BRAINSTORMING

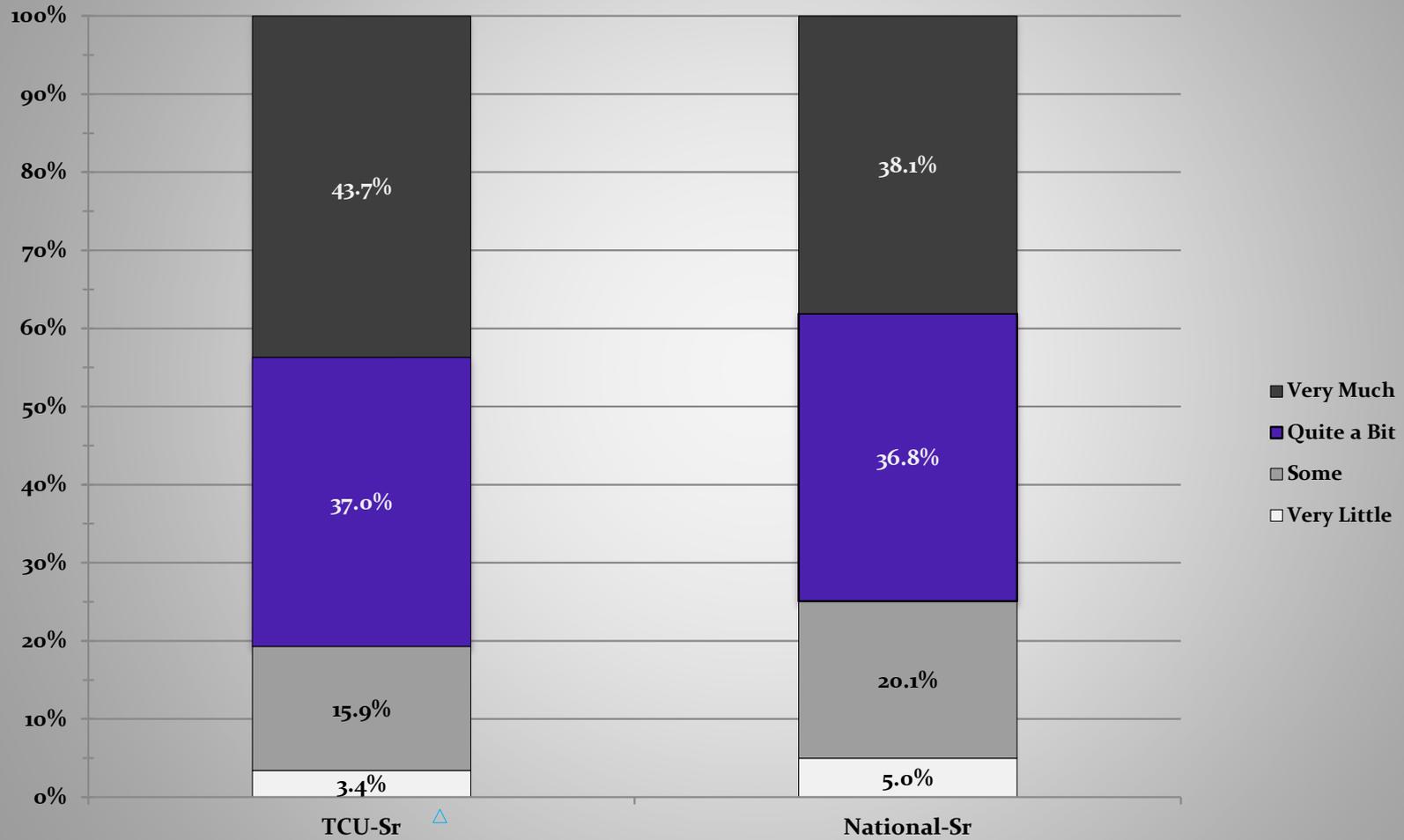


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TAKING RISKS IN YOUR COURSEWORK WITHOUT FEAR OF PENALTY

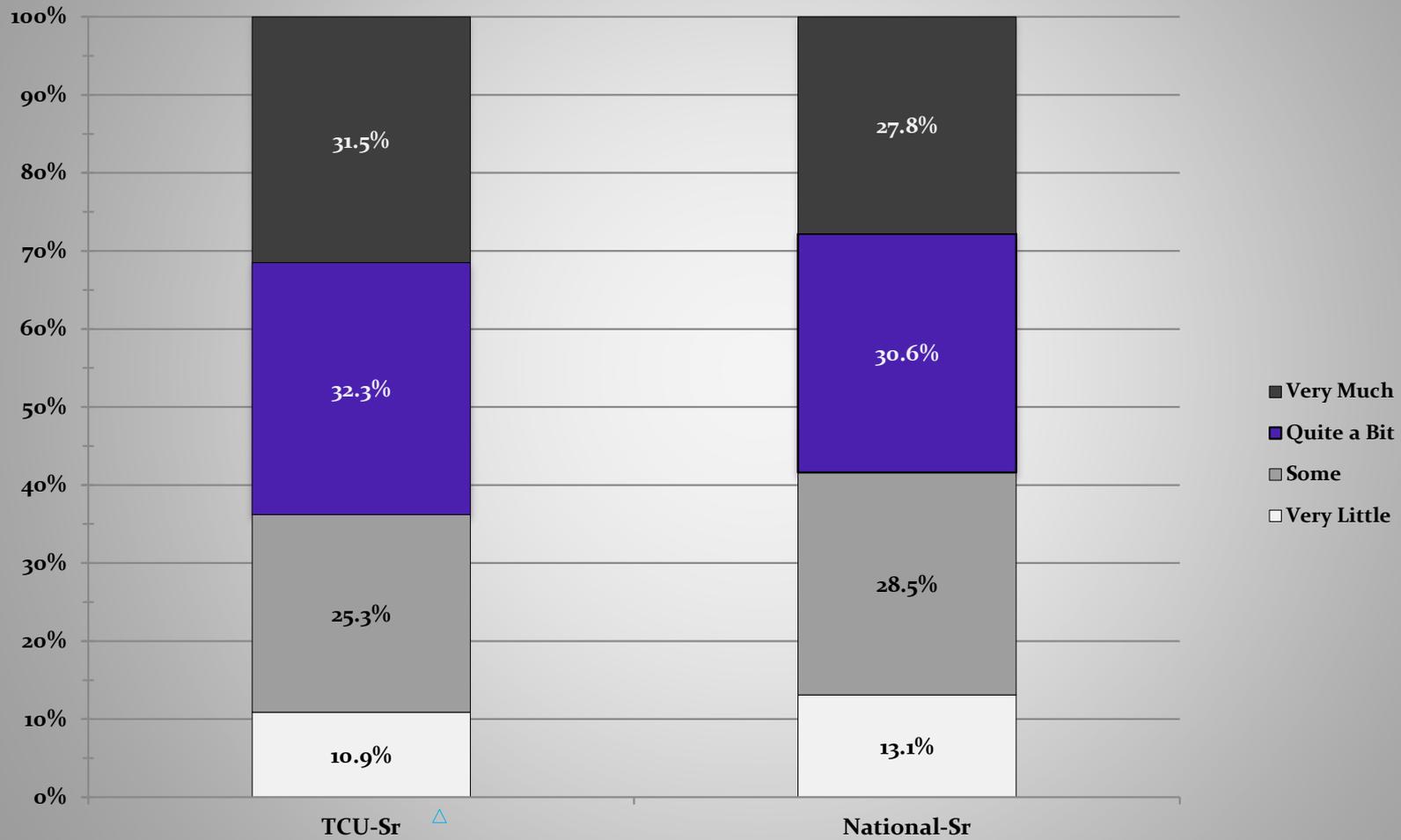


EVALUATING MULTIPLE APPROACHES TO A PROBLEM



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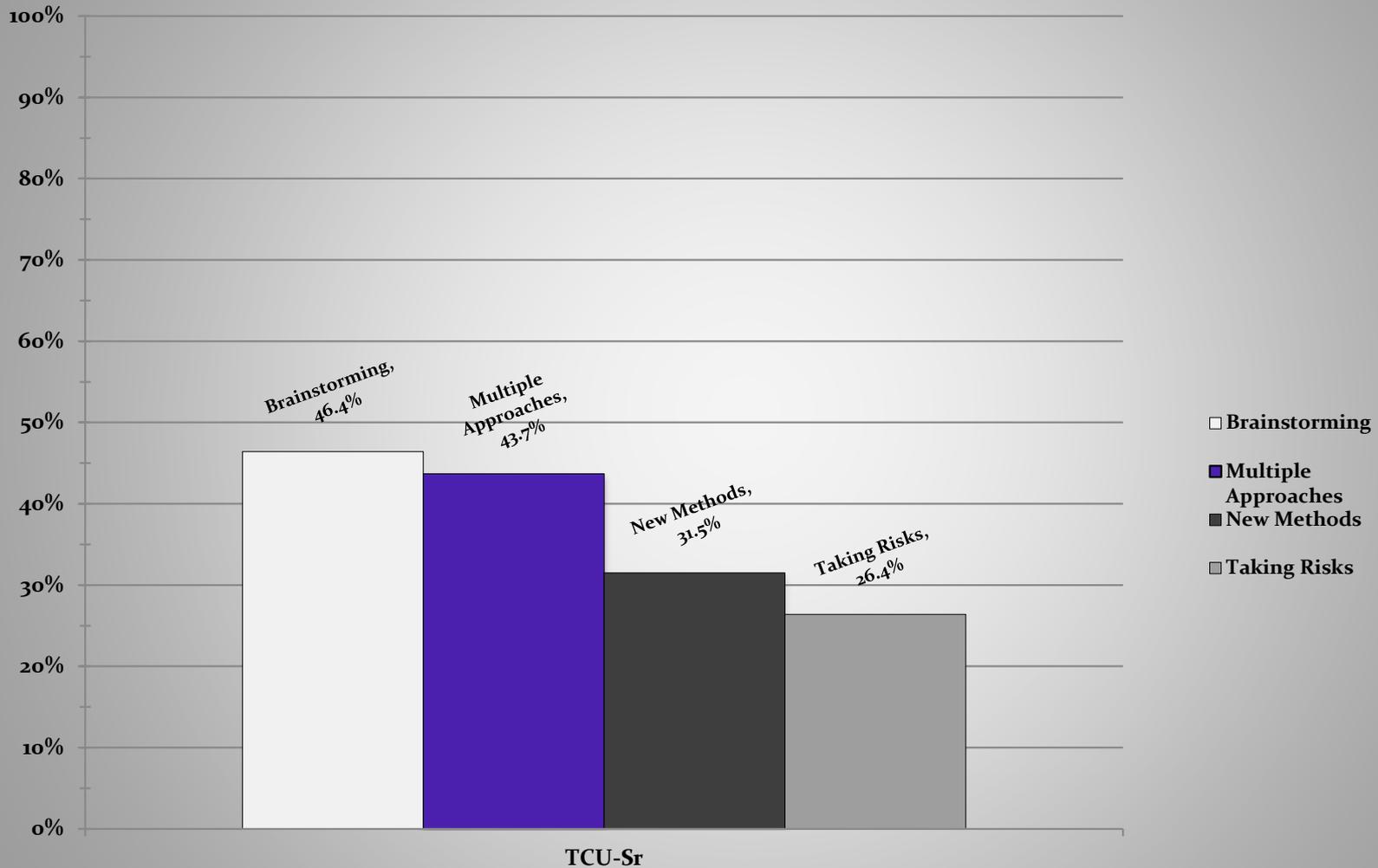
INVENTING NEW METHODS TO ARRIVE AT UNCONVENTIONAL SOLUTIONS



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COURSE EMPHASIS



IN CONCLUSION

- ✦ TCU Seniors have very similar plans after graduation as the National sample.
- ✦ Of those seniors who have jobs lined up, significantly fewer TCU Seniors (2.5%) will continue in their current job than the National sample (26.3%).
 - ✦ TCU Seniors do not have a current job.
- ✦ More TCU Seniors (53.5% - “Very Much”) find courses in their major(s) prepared them for their post-graduation plans than the did seniors in the National sample (34.8% - “Very Much”).
- ✦ Top five skills in which TCU Seniors have the most confidence :
 - ✦ Critical Thinking
 - ✦ Creative Thinking
 - ✦ Leadership Skills
 - ✦ Clear Writing
 - ✦ Networking & Relationship Skills
- ✦ Top five skills in which National Seniors have the most confidence ::
 - ✦ Creative Thinking
 - ✦ Critical Thinking
 - ✦ Clear Writing
 - ✦ Leadership Skills
 - ✦ Research Skills

FOLLOW-UP

- Questions and/or comments?
- Contact information:

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