

NASPA Consortium: Campus Activities 2015-16

Description:

Date Created: 11/5/2015 4:18:24 PM

Date Range: 11/1/2015 12:00:00 AM - 12/4/2015 11:59:00 PM

Total Respondents: 521

Q1. As someone whose opinion matters, you have been selected by TCU to participate in The Campus Activities & Involvement Survey (CAIS). The TCU Office of Quality Enhancement is conducting this survey to evaluate the student experience at TCU and the living/learning environment on campus. Results will be used to make informed decisions about services, programming, and policies. Upon completion of the survey, you will have the option to enter a drawing for a \$250 Visa gift card. The survey is voluntary and you must be 18 years old or older to participate. It will take approximately 10-15 minutes to complete, depending on your answers. While you may find some questions discomforting, know that you may skip those questions or choose to exit the survey at any time without repercussion. Please note that all of your responses will be kept completely confidential and all results gained from the analyses will be reported in aggregate only; at no point will anyone at TCU be able to connect your identity with your individual responses. By completing this survey you may experience direct benefits such as enhanced programming and service efforts. If you have questions or concerns about the project, please contact Dr. Angela D. Taylor, TCU Office of Quality Enhancement, Tel: (817)257-6454, 226 Jarvis Hall. If you have any concerns regarding your rights as a study participant, you should contact Dr. Tim Barth, TCU Institutional Review Board, Tel: (817)257-6427 or Dr. Bonnie Melhart, Associate Provost for Research, Tel: (817)257-7104. The Office of Research & Creative Scholarship is located in Sadler Hall. Thank you in advance for your participation! By clicking on the link below you are indicating your voluntary agreement to participate in this survey.

Count	Percent		
521	100.00%	<div><div></div></div>	Yes, I Agree
0	0.00%	<div><div></div></div>	No, I do not agree
521	Respondents		

Q2. Generally, how involved were you in student clubs and other activities while in high school?

Count	Percent		
12	2.51%	<div><div></div></div>	I did not attend or participate in activities in high school.
93	19.46%	<div><div></div></div>	I attended events/activities in high school.
98	20.50%	<div><div></div></div>	I actively participated in/helped to plan events/activities in high school.
272	56.90%	<div><div></div></div>	I held a leadership position(s) in events/activities in high school.
3	0.63%	<div><div></div></div>	Not applicable
478	Respondents		

Q3. When making your decision of which college to attend, how important were the following factors? - Campus activities offered by the college/university

Count	Percent		
166	34.37%	<div><div></div></div>	Very important
195	40.37%	<div><div></div></div>	Moderately important
92	19.05%	<div><div></div></div>	Slightly important
30	6.21%	<div><div></div></div>	Not at all important
483	Respondents		

Q4. When making your decision of which college to attend, how important were the following factors? - Student clubs and organizations that you could join

Count	Percent		
158	32.58%	<div><div></div></div>	Very important
181	37.32%	<div><div></div></div>	Moderately important
106	21.86%	<div><div></div></div>	Slightly important
40	8.25%	<div><div></div></div>	Not at all important
485	Respondents		

Q5. To what degree are there student activities on your campus that interest you?

Count	Percent		
167	34.08%	<div><div></div></div>	Many of the campus activities interest me.
238	48.57%	<div><div></div></div>	Some of the campus activities interest me.
80	16.33%	<div><div></div></div>	Only a few of the campus activities interest me.
5	1.02%	<div><div></div></div>	None of the campus activities interest me.
490	Respondents		

Q6. How do the number of campus activities available on campus during the week (Monday - Thursday) compare to what you need?

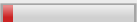
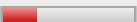
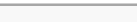
Count	Percent		
56	11.43%	<div><div></div></div>	I need more activities.
388	79.18%	<div><div></div></div>	The number of activities meets what I need.
46	9.39%	<div><div></div></div>	I need fewer activities.
490	Respondents		

Q7. How do the number of campus activities available on campus during weekends (Friday - Sunday) compare to what you need?






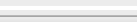
Count	Percent		
87	17.83%	<div><div></div></div>	I need more activities.
373	76.43%	<div><div></div></div>	The number of activities meets my needs.
28	5.74%	<div><div></div></div>	I need fewer activities.
488	Respondents		

Q8. What is the most common way you learn about campus events?

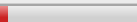



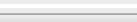
Count	Percent		
1	0.20%	<div><div></div></div>	Campus newspaper
0	0.00%	<div><div></div></div>	Campus radio station
0	0.00%	<div><div></div></div>	Campus television
240	48.88%	<div><div></div></div>	Campus e-mail
78	15.89%	<div><div></div></div>	Flyers/posters/banners/chalking on campus
83	16.90%	<div><div></div></div>	Word of mouth (from students, faculty and/or administrators)
4	0.81%	<div><div></div></div>	Digital signs on campus
23	4.68%	<div><div></div></div>	E-mail message/forward
4	0.81%	<div><div></div></div>	E-mail listserv
9	1.83%	<div><div></div></div>	Text message from friend/peer
3	0.61%	<div><div></div></div>	Direct text messaging from a group or organization
0	0.00%	<div><div></div></div>	Instant message
1	0.20%	<div><div></div></div>	Online shared calendar/bulletin board/electronic message board
20	4.07%	<div><div></div></div>	Online communities (e.g., Facebook, MySpace, Friendster)
7	1.43%	<div><div></div></div>	Residence hall (RA, RD, hall announcements, flyerboards)
6	1.22%	<div><div></div></div>	Web page
6	1.22%	<div><div></div></div>	I never seem to hear about campus events.
6	1.22%	<div><div></div></div>	Other (please specify)
	Count	Percent	
	1	16.67%	<div><div></div></div> Activities Fair at the beginning of the school year
	1	16.67%	<div><div></div></div> Facebook
			<div><div></div></div>

1	16.67%		Social media, specifically Instagram
1	16.67%		What to do at TCU
2	33.33%		What2Do@TCU
491 Respondents			

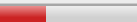



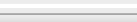
Q9. Please indicate your level of agreement with the following statement: - Overall, campus activities and programs are effectively promoted.

Count	Percent		
147	30.12%		Strongly agree
252	51.64%		Somewhat agree
38	7.79%		Neither agree nor disagree
44	9.02%		Somewhat disagree
7	1.43%		Strongly disagree
0	0.00%		No basis to judge
488 Respondents			


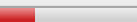


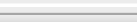
Q10. Generally, how involved are you in campus activities at this college/university?

Count	Percent		
33	7.28%		I do not attend or participate in activities.
268	59.16%		I attend events/activities.
63	13.91%		I actively participate in/help to plan events/activities.
88	19.43%		I hold a leadership position in events/activities.
1	0.22%		Not applicable/Not offered at my college
453 Respondents			

Q11. Please define your role in each of the following activities: - Athletics/Sports (Varsity, Club, Intramural)

Count	Percent		
155	34.22%		No involvement/I do not attend or participate.
230	50.77%		I attend events/activities.
57	12.58%		I actively participate in events/activities.
7	1.55%		I have a leadership position in these events/activities.
4	0.88%		Not applicable/Not offered at my college
453 Respondents			

Q12. In thinking about your involvement at this college/university, please define your role in each of the following activities: - Sports/campus recreation (varsity, club, intramural)

Count	Percent		
194	42.92%		No involvement/I do not attend or participate.
118	26.11%		I attend events/activities.
124	27.43%		I actively participate in events/activities.
13	2.88%		I have a leadership position in these events/activities.
3	0.66%		Not applicable/Not offered at my college
452 Respondents			

Q13. Please define your role in each of the following activities: - Campus events (e.g., movies, concerts, speakers)

Count	Percent		
59	13.11%	<div><div></div></div>	No involvement/I do not attend or participate.
314	69.78%	<div><div></div></div>	I attend events/activities.
66	14.67%	<div><div></div></div>	I actively participate in events/activities.
9	2.00%	<div><div></div></div>	I have a leadership position in these events/activities.
2	0.44%	<div><div></div></div>	Not applicable/Not offered at my college
450	Respondents		

Q14. Please define your role in each of the following activities: - Community Service

Count	Percent		
137	30.86%	<div><div></div></div>	No involvement/I do not attend or participate.
171	38.51%	<div><div></div></div>	I attend events/activities.
108	24.32%	<div><div></div></div>	I actively participate in events/activities.
22	4.95%	<div><div></div></div>	I have a leadership position in these events/activities.
6	1.35%	<div><div></div></div>	Not applicable/Not offered at my college
444	Respondents		

Q15. Please define your role in each of the following activities: - Greek Letter Organizations

Count	Percent		
202	44.89%	<div><div></div></div>	No involvement/I do not attend or participate.
38	8.44%	<div><div></div></div>	I attend events/activities.
118	26.22%	<div><div></div></div>	I actively participate in events/activities.
87	19.33%	<div><div></div></div>	I have a leadership position in these events/activities.
5	1.11%	<div><div></div></div>	Not applicable/Not offered at my college
450	Respondents		

Q16. In thinking about your involvement at this college/university, please define your role in each of the following activities: - Honor societies

Count	Percent		
287	63.50%	<div><div></div></div>	No involvement/I do not attend or participate.
75	16.59%	<div><div></div></div>	I attend events/activities.
68	15.04%	<div><div></div></div>	I actively participate in events/activities.
12	2.65%	<div><div></div></div>	I have a leadership position in these events/activities.
10	2.21%	<div><div></div></div>	Not applicable/Not offered at my college
452	Respondents		

Q17. In thinking about your involvement at this college/university, please define your role in each of the following activities: - Orientation leader

Count	Percent		
406	92.27%	<div><div></div></div>	No involvement/I do not attend or participate.
14	3.18%	<div><div></div></div>	I attend events/activities.
4	0.91%	<div><div></div></div>	I actively participate in events/activities.
8	1.82%	<div><div></div></div>	I have a leadership position in these events/activities.
8	1.82%	<div><div></div></div>	Not applicable/Not offered at my college
440	Respondents		

Q18. Please define your role in each of the following activities: - Performing arts (i.e., theater, music)

Count	Percent		
289	64.08%	<div><div></div></div>	No involvement/I do not attend or participate.
111	24.61%	<div><div></div></div>	I attend events/activities.
31	6.87%	<div><div></div></div>	I actively participate in events/activities.
14	3.10%	<div><div></div></div>	I have a leadership position in these events/activities.
6	1.33%	<div><div></div></div>	Not applicable/Not offered at my college
451	Respondents		

Q19. Please define your role in each of the following activities: - Political activism

Count	Percent		
351	81.06%	<div><div></div></div>	No involvement/I do not attend or participate.
53	12.24%	<div><div></div></div>	I attend events/activities.
11	2.54%	<div><div></div></div>	I actively participate in events/activities.
11	2.54%	<div><div></div></div>	I have a leadership position in these events/activities.
7	1.62%	<div><div></div></div>	Not applicable/Not offered at my college
433	Respondents		

Q20. In thinking about your involvement at this college/university, please define your role in each of the following activities: - Residential life (security, desk attendant, resident assistant)

Count	Percent		
375	82.60%	<div><div></div></div>	No involvement/I do not attend or participate.
25	5.51%	<div><div></div></div>	I attend events/activities.
26	5.73%	<div><div></div></div>	I actively participate in events/activities.
20	4.41%	<div><div></div></div>	I have a leadership position in these events/activities.
8	1.76%	<div><div></div></div>	Not applicable/Not offered at my college
454	Respondents		

Q21. Please define your role in each of the following activities: - Student Government

Count	Percent		
388	87.58%	<div><div></div></div>	No involvement/I do not attend or participate.
26	5.87%	<div><div></div></div>	I attend events/activities.
10	2.26%	<div><div></div></div>	I actively participate in events/activities.
9	2.03%	<div><div></div></div>	I have a leadership position in these events/activities.
10	2.26%	<div><div></div></div>	Not applicable/Not offered at my college
443	Respondents		

Q22. Please define your role in each of the following activities: - Student Media (e.g., yearbook, newspaper, radio)

Count	Percent		
401	89.11%	<div><div></div></div>	No involvement/I do not attend or participate.
30	6.67%	<div><div></div></div>	I attend events/activities.
9	2.00%	<div><div></div></div>	I actively participate in events/activities.
3	0.67%	<div><div></div></div>	I have a leadership position in these events/activities.
7	1.56%	<div><div></div></div>	Not applicable/Not offered at my college
450	Respondents		

Q23. In thinking about your involvement at this college/university, please define your role in each of the following activities: - Spiritual/religious organizations

Count	Percent		
255	57.05%	<div><div></div></div>	No involvement/I do not attend or participate.
98	21.92%	<div><div></div></div>	I attend events/activities.
64	14.32%	<div><div></div></div>	I actively participate in events/activities.
26	5.82%	<div><div></div></div>	I have a leadership position in these events/activities.
4	0.89%	<div><div></div></div>	Not applicable/Not offered at my college
447	Respondents		

Q24. In thinking about your involvement at this college/university, please define your role in each of the following activities: - Pre-professional/academic organizations

Count	Percent		
230	51.22%	<div><div></div></div>	No involvement/I do not attend or participate.
124	27.62%	<div><div></div></div>	I attend events/activities.
62	13.81%	<div><div></div></div>	I actively participate in events/activities.
28	6.24%	<div><div></div></div>	I have a leadership position in these events/activities.
5	1.11%	<div><div></div></div>	Not applicable/Not offered at my college
449	Respondents		

Q25. What other campus activities and organizations (not listed above) are you involved in?

Count	Percent		
187	100.00%	<div><div></div></div>	
Count	Percent		
1	0.53%	<div><div></div></div>	AFROTC, Gamer's Guild
1	0.53%	<div><div></div></div>	Air Force ROTC
1	0.53%	<div><div></div></div>	All are covered
1	0.53%	<div><div></div></div>	All listed.
1	0.53%	<div><div></div></div>	All that I am involved in are listed above.
3	1.60%	<div><div></div></div>	Ambassadors
1	0.53%	<div><div></div></div>	Ambassadors and showgirls
1	0.53%	<div><div></div></div>	Athletic training & sports medicine internship program
1	0.53%	<div><div></div></div>	Athletic Training Student Association
1	0.53%	<div><div></div></div>	Auto Club, Chemistry Club, AED (pre-health club)
1	0.53%	<div><div></div></div>	Auto club, Greek professional organizations
1	0.53%	<div><div></div></div>	band
1	0.53%	<div><div></div></div>	Carter ambassadors and TCU Phonathon
1	0.53%	<div><div></div></div>	Center for mental health groups
2	1.07%	<div><div></div></div>	Chancellor's Leadership Program
1	0.53%	<div><div></div></div>	Chinese & Chemistry club events. I did hold a leadership in Chinese club until hurt last year.
1	0.53%	<div><div></div></div>	Chinese Club
1	0.53%	<div><div></div></div>	Climbing club
1	0.53%	<div><div></div></div>	Clubs
1	0.53%	<div><div></div></div>	Connections, Hall Crew
1	0.53%	<div><div></div></div>	Country Western Dancing might be considered recreation, but I also participate in this activity (super fun!)
		<div><div></div></div>	

1	0.53%		Cultural organizations - Vietnamese Student Association and United Latino Association Admissions - TCU Ambassadors
1	0.53%		Culture
1	0.53%		Dance
1	0.53%		Debate Team
1	0.53%		Dream Outside the Box Honors College Community Service
1	0.53%		Entrepreneur's club
1	0.53%		Fellowship of Christian athletes TCU Women's soccer team Fashion merchandising major and English writing minor
1	0.53%		First year experience
1	0.53%		First year experience leader, special interests orgs, multicultural org
1	0.53%		Frog Camp Chancellor's Leadership Program
1	0.53%		Frog Camp Sophomore Getaway
1	0.53%		Frog Camp, Frogs First
1	0.53%		Froggie Friends
1	0.53%		Frogs First Director, Connections Mentor, Leaders for Life Mentor
1	0.53%		FYE Organizations
1	0.53%		gamer's guild and chords for kids
1	0.53%		Go Center Mentor to a local high school
1	0.53%		GoCenter Mentoring
1	0.53%		Greek Life
1	0.53%		Greek Organization, Transfer Student Mentor Program, ROXO, Study Abroad Programs
1	0.53%		Hall Crew
1	0.53%		Hall Crew !
1	0.53%		Harris Associates
1	0.53%		Hold multiple positions working for TCU.
1	0.53%		I
1	0.53%		I am a Carter Ambassador for the football team and a Diamond Darling. I also work at the Rec Center.
1	0.53%		-I am athletic trainer so I assist the athletes 7 days a week
1	0.53%		I am starting a Pro-Life club on campus next semester
1	0.53%		I am the president of the Women in Science and Engineering organization, as well as the president of the TCU chapter of the Society of Physics Students.
1	0.53%		I have participated in a few club sports on campus, that was about it
1	0.53%		I participate in LEAPS every year
1	0.53%		I work on campus for the FrogFolio program
1	0.53%		I'm involved in my sorority, but I also attend events of other Greek houses
1	0.53%		I'm not involved in many campus activities because I work on the weekends and volunteer at a hospital. My weekends are usually very busy.
1	0.53%		I'm part of GSA and helping a friend start an open mic performance group.
1	0.53%		Ignite, meditation group
1	0.53%		Ignite, TCU LEAPS
1	0.53%		International
1	0.53%		International student association
1	0.53%		K-Life
1	0.53%		Knitting Club French Club

1	0.53%	<input type="text"/>	KTCU
1	0.53%	<input type="text"/>	Leaderkids
1	0.53%	<input type="text"/>	leaders for life
1	0.53%	<input type="text"/>	Leadership Center
1	0.53%	<input type="text"/>	LEAPS, Liberty in North Korea, ALD Honor Society
1	0.53%	<input type="text"/>	LGBT groups
1	0.53%	<input type="text"/>	Major specific organizations
1	0.53%	<input type="text"/>	Many service organizations: Best buddies, Dream Outside the Box, and Meals on Wheels
1	0.53%	<input type="text"/>	Marching Band, Leaders 4 Life
1	0.53%	<input type="text"/>	Mentoring
1	0.53%	<input type="text"/>	Mentorship
1	0.53%	<input type="text"/>	Mentorship program (L4L)
16	8.56%	<input type="text"/>	n/a
18	9.63%	<input type="text"/>	N/A
1	0.53%	<input type="text"/>	NAda
6	3.21%	<input type="text"/>	none
22	11.76%	<input type="text"/>	None
1	0.53%	<input type="text"/>	None.
1	0.53%	<input type="text"/>	nursing activities
1	0.53%	<input type="text"/>	Other campus jobs
1	0.53%	<input type="text"/>	Peer Discipline Board, Hall Crew
1	0.53%	<input type="text"/>	PepsiCo Campus Recycling Representative, Yoga Club Exec
1	0.53%	<input type="text"/>	Phi Alpha
1	0.53%	<input type="text"/>	real estate club
1	0.53%	<input type="text"/>	Real estate club, frog corps, frog camp
2	1.07%	<input type="text"/>	ROTC
1	0.53%	<input type="text"/>	Rowing
1	0.53%	<input type="text"/>	SAC
1	0.53%	<input type="text"/>	SNA, Nursing sorority,
1	0.53%	<input type="text"/>	SNDA
1	0.53%	<input type="text"/>	Spanish club
1	0.53%	<input type="text"/>	Specialty Business Program
1	0.53%	<input type="text"/>	Spirit organizations, community service organizations
1	0.53%	<input type="text"/>	Student Ambassador
1	0.53%	<input type="text"/>	Student ambassadors On campus job
1	0.53%	<input type="text"/>	Student Filmmakers Association
1	0.53%	<input type="text"/>	Student Foundation
1	0.53%	<input type="text"/>	Student Foundation Frogs First leader Alpha Phi Omega Service Fraternity
1	0.53%	<input type="text"/>	Student Nurses Association, attend guest speaker lectures
1	0.53%	<input type="text"/>	Student Section Leaders, Leaders for Life
1	0.53%	<input type="text"/>	Stufo
1	0.53%	<input type="text"/>	Swimming and diving
1	0.53%	<input type="text"/>	TCU A Cappella Society, TCU Yoga Club, BNSF Neeley Leadership Program
1	0.53%	<input type="text"/>	TCU Ambassadors

2	1.07%	<div></div>	TCU Rangers
1	0.53%	<div></div>	TCU Spoon University
1	0.53%	<div></div>	The Body Project
1	0.53%	<div></div>	The Delta Sigma Pi business fraternity
1	0.53%	<div></div>	The Student Filmmakers Association and Senseless Acts of Comedy
1	0.53%	<div></div>	they are all listed
1	0.53%	<div></div>	Tutoring
1	0.53%	<div></div>	ultimate frisbee
1	0.53%	<div></div>	United Latino Association
1	0.53%	<div></div>	United Latino Association Liberty in North Korea Vietnamese Student Association (cultural organizations)
1	0.53%	<div></div>	USITT
1	0.53%	<div></div>	Vice President of ASHRAE and ASME.
1	0.53%	<div></div>	VISA Corps (Study abroad leadership)
1	0.53%	<div></div>	VISA Corps (study abroad)
1	0.53%	<div></div>	Was on the w.golf team 2 years
1	0.53%	<div></div>	Work Study
2	1.07%	<div></div>	Yoga Club

187 Respondents

Q26. Are you as involved in campus activities as you would like to be?

Count	Percent		
204	44.44%	<div></div>	I would like to be involved in more campus activities.
242	52.72%	<div></div>	I am content with my level of involvement in campus activities.
13	2.83%	<div></div>	I would like to be involved in fewer campus activities.
459	Respondents		

Q27. Which of the following factors contribute to your being less involved in campus activities than you would like to be? Please select all that apply.

Count	Respondent %	Response %		
70	35.53%	8.37%	<div></div>	Commitments to off-campus activities
43	21.83%	5.14%	<div></div>	Family commitments
73	37.06%	8.73%	<div></div>	I don't like to participate alone
40	20.30%	4.78%	<div></div>	I am too shy
34	17.26%	4.07%	<div></div>	I do not feel accepted/events are unwelcoming
42	21.32%	5.02%	<div></div>	Inconvenience of commuting and returning to campus
136	69.04%	16.27%	<div></div>	Interferes with academic obligations (e.g., studying, group work)
51	25.89%	6.10%	<div></div>	Interferes with social commitments (e.g., going out, hanging with friends)
126	63.96%	15.07%	<div></div>	Not enough time/too busy
14	7.11%	1.67%	<div></div>	Not interested
3	1.52%	0.36%	<div></div>	Spiritual/religious principles prevent participation
8	4.06%	0.96%	<div></div>	There isn't anything I like to participate in
77	39.09%	9.21%	<div></div>	Times/days of activities are not convenient
7	3.55%	0.84%	<div></div>	Unable to bring children/spouse
56	28.43%	6.70%	<div></div>	Unsure of how to get involved
5	2.54%	0.60%	<div></div>	Varsity athletics
36	18.27%	4.31%	<div></div>	Work

15 7.61% 1.79% Other (please specify)

Count	Percent		
1	6.67%		Been sick this semester
1	6.67%		commute over 30 minutes
1	6.67%		didn't get accepted
1	6.67%		Elite-ism in the Greek System
1	6.67%		Getting in organizations is extremely competitive
1	6.67%		I don't always know what is going on. Ever since I was listed as a commuter I have had no idea when events are going on on campus.
1	6.67%		i dont hear about them enough. usually i hear about it after it passes
1	6.67%		I live off campus and do not own a car
1	6.67%		I was rejected from the organizations I wanted to join
1	6.67%		keep applying but am not accepted into groups
1	6.67%		Many activities interfere with my major (BFA acting)
1	6.67%		Many organizations must be applied to, and I have been denied from one expect to be denied from some in the future.
1	6.67%		multiple meetings happen on same day at same time
1	6.67%		Politics at TCU
1	6.67%		too many overlaps on timing

197 Respondents

836 Responses

Q28. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I have been able to meet individuals with different interests from my own.

Count	Percent		
224	52.58%		Strongly agree
150	35.21%		Somewhat agree
34	7.98%		Neither agree nor disagree
14	3.29%		Somewhat disagree
4	0.94%		Strongly disagree


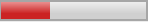

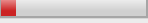
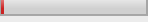
426 Respondents

Q29. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I have been able to meet individuals with similar interests to my own.

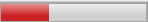
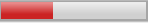
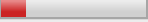
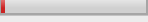
Count	Percent		
265	62.21%		Strongly agree
130	30.52%		Somewhat agree
17	3.99%		Neither agree nor disagree
10	2.35%		Somewhat disagree
4	0.94%		Strongly disagree

426 Respondents


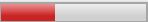
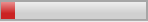
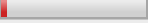
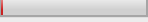
Q30. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I have been able to interact with faculty.

Count	Percent		
153	36.00%		Strongly agree
143	33.65%		Somewhat agree
76	17.88%		Neither agree nor disagree
44	10.35%		Somewhat disagree
9	2.12%		Strongly disagree
425	Respondents		

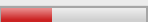
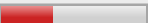
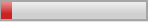
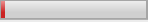
Q31. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I have been able to interact with staff members/administrators.

Count	Percent		
140	33.10%		Strongly agree
152	35.93%		Somewhat agree
74	17.49%		Neither agree nor disagree
46	10.87%		Somewhat disagree
11	2.60%		Strongly disagree
423	Respondents		

Q32. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I feel part of the campus community.

Count	Percent		
198	47.71%		Strongly agree
155	37.35%		Somewhat agree
39	9.40%		Neither agree nor disagree
17	4.10%		Somewhat disagree
6	1.45%		Strongly disagree
415	Respondents		

Q33. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I have become involved with additional campus activities.

Count	Percent		
149	35.22%		Strongly agree
152	35.93%		Somewhat agree
79	18.68%		Neither agree nor disagree
33	7.80%		Somewhat disagree
10	2.36%		Strongly disagree
423	Respondents		

Q34. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - My satisfaction with my collegiate experience has improved.

Count	Percent		
199	46.71%	<div><div></div></div>	Strongly agree
159	37.32%	<div><div></div></div>	Somewhat agree
43	10.09%	<div><div></div></div>	Neither agree nor disagree
17	3.99%	<div><div></div></div>	Somewhat disagree
8	1.88%	<div><div></div></div>	Strongly disagree
426	Respondents		

Q35. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I am more likely to donate to my college after I graduate.

Count	Percent		
103	24.41%	<div><div></div></div>	Strongly agree
117	27.73%	<div><div></div></div>	Somewhat agree
137	32.46%	<div><div></div></div>	Neither agree nor disagree
36	8.53%	<div><div></div></div>	Somewhat disagree
29	6.87%	<div><div></div></div>	Strongly disagree
422	Respondents		

Q36. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I am more likely to participate in alumni events after graduation.

Count	Percent		
139	32.63%	<div><div></div></div>	Strongly agree
150	35.21%	<div><div></div></div>	Somewhat agree
96	22.54%	<div><div></div></div>	Neither agree nor disagree
23	5.40%	<div><div></div></div>	Somewhat disagree
18	4.23%	<div><div></div></div>	Strongly disagree
426	Respondents		

Q37. As a result of participating in campus activities, my academic achievement and grades have:

Count	Percent		
19	4.44%	<div><div></div></div>	Improved greatly
104	24.30%	<div><div></div></div>	Improved somewhat
254	59.35%	<div><div></div></div>	Stayed the same
50	11.68%	<div><div></div></div>	Deteriorated somewhat
1	0.23%	<div><div></div></div>	Deteriorated greatly
428	Respondents		

Q38. Please indicate your level of agreement with the following statement: My involvement with campus activities has provided me with skills and abilities that I will use after college.

Count	Percent		
195	45.45%	<div><div></div></div>	Strongly agree
152	35.43%	<div><div></div></div>	Somewhat agree
66	15.38%	<div><div></div></div>	Neither agree nor disagree
12	2.80%	<div><div></div></div>	Somewhat disagree
4	0.93%	<div><div></div></div>	Strongly disagree
429	Respondents		

Q39. In what ways has your involvement with campus activities provided you with skills and abilities that you will use after college?

Count Percent

286

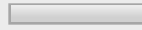
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Count Percent

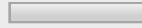
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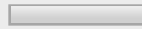
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- Networking opportunities - Communication skills - Professional skills (mock interviews, resume critiques, etc)

1

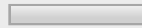
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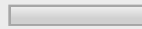
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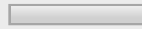
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A few skills I have improved upon due to involvement in campus activities include development of networking skills, communication skills, and interpersonal skills.

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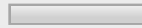
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Ability to balance priorities

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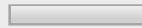
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Ability to work with other people, time management

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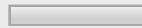
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Ability to work with people whom I don't agree with and the ability to communicate and organize a group of people.

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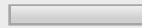
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adapt and except all point of views before scrutinizing them

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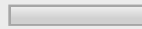
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AFROTC has great professional development and leadership opportunities. I've grown a lot as an individual and as a leader.

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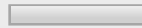
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Allows me to know how to meet new people

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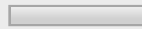
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Arrangements

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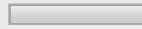
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As a freshman especially, campus activities allowed me to feel comfortable socializing with people I had never met. I continue to find that it is easier to meet people where there is a common bond already established, TCU. Not only that, but when faculty is present there is greater chance to develop a stronger network for the future.

1

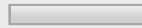
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As a leader in a few of my organizations, I have learned how to develop my relationships with members of the community

1

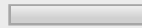
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As a leader in my greek organization I have grown in organization, interpersonal communication, interviewing, public speaking, and many more!

1

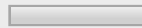
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Attending conferences to network

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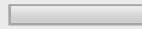
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Being able to call yourself a frog give you something to be proud of and provides you with confidence when you leave campus

1

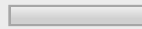
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Being able to communicate with people

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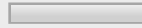
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Being an RA gave me useful leadership skills.

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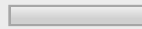
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Being involved in campus activities will provide me with connections. Being involved in campus activities has also gained my confidence when speaking to others.

1

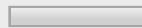
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Being on my sorority's chapter council, I am in constant contact with our almuni and that has held me accountable and helped me improve my confidence and social/communication skills.

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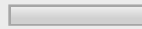
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Being on the exec board for my sorority has shown me leadership and communication skills

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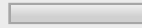
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Being volunteer coordinator of Autism Speaks has given me a lot of experience with planning and management skills.

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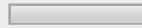
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Better leadership and communication skills from greek life participation.

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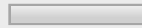
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Better public speaking skills. Improved problem solving skills. Experience working with a group.

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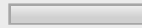
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Better social and presentation skills

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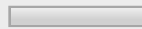
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Building relationships, organizing and managing tasks and activities, interacting with people with different viewpoints

1

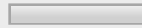
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By being able to create relationships with individuals that share interests

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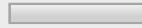
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By joining a Greek organization, I feel that my social skills, ability to plan and communicate with others, and more have been greatly enhanced.

1

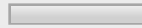
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By learning from successful people in the business community.

1

0.35%



Campus activities have refined my leadership skills and self-awareness. My network of

			professional contacts has grown substantially.
1	0.35%	<input type="text"/>	College athletics teaches dedication and hard work
1	0.35%	<input type="text"/>	commuication skill building, team work,and leadership training
1	0.35%	<input type="text"/>	communicating with many different people, connections with many people
1	0.35%	<input type="text"/>	Communicating with people, and enhancing skills in team work
1	0.35%	<input type="text"/>	Communication and time management
1	0.35%	<input type="text"/>	communication skills various leadership skills
1	0.35%	<input type="text"/>	Communication skills gained as an Orientation Leader
1	0.35%	<input type="text"/>	Communication skills, working with others, meeting new people, working with new people, being more confident
1	0.35%	<input type="text"/>	Communication, career
1	0.35%	<input type="text"/>	Communication, Friendship, Leadership, Experience
1	0.35%	<input type="text"/>	Communication, leadership
1	0.35%	<input type="text"/>	Communication, organization, exposure
1	0.35%	<input type="text"/>	Communication, organization, leadership
1	0.35%	<input type="text"/>	cultural diversity
1	0.35%	<input type="text"/>	Cultural skills, communication skills,
1	0.35%	<input type="text"/>	Different business programs teaching me how to interact.
1	0.35%	<input type="text"/>	experiential learning opportunities are often times far greater at providing opportunity to develop as a person, not just in knowledge
1	0.35%	<input type="text"/>	Friends and an outlet
1	0.35%	<input type="text"/>	Frogs CARE- people experience
1	0.35%	<input type="text"/>	Given me the ability to manage tasks, lead people and work with supervisors
1	0.35%	<input type="text"/>	Global, occupational, and educational events have given me a broader set of knowledge and prepared me for both work and everyday life after college.
1	0.35%	<input type="text"/>	Greater communication skills!
1	0.35%	<input type="text"/>	Greatly improved
1	0.35%	<input type="text"/>	Greek leadership experience, tour guide public speaking, time management
1	0.35%	<input type="text"/>	Greek organization taught me a lot about the professional world and commitment, leadership, and academic excellence
1	0.35%	<input type="text"/>	group work
1	0.35%	<input type="text"/>	Grown as a leader Confidence time management skills connections
1	0.35%	<input type="text"/>	Have learned how to properly handle children with special needs because of Autism speaks.
1	0.35%	<input type="text"/>	Helped me develop different skills.
1	0.35%	<input type="text"/>	Helped to build networking and communication skills
1	0.35%	<input type="text"/>	Helps with leadership and working with a group.
1	0.35%	<input type="text"/>	Holding a leadership position has allowed me to learn how I work with others and to be more accommodating. It has also allowed me to learn communication skills (public speaking and professional emailing) that I wouldn't have otherwise learned.
1	0.35%	<input type="text"/>	Holding leadership positions has really helped me learn time management and how to communicate with others
1	0.35%	<input type="text"/>	How to interact with others, participate in the community, gain confidence
1	0.35%	<input type="text"/>	I am able to interact with various types of people and not be afraid to interact.
1	0.35%	<input type="text"/>	I am able to really manage my time and get involved in organizations that I really enjoy and am able to share my voice.
1	0.35%	<input type="text"/>	I am in various academic clubs that offer me connections and skills that will further my career after college. They have also helped me get internships while still attending college.
1	0.35%	<input type="text"/>	I am involved with Greek life and it has helped me open up a bit more to people than what I am used to. I need to be able to do this more easily when I graduate and enter the work

			force.
1	0.35%	<input type="text"/>	I am more confident in speaking in front of others
1	0.35%	<input type="text"/>	I am prepared to enter new situations and be a leader, while actively and effectively communicating with those around me.
1	0.35%	<input type="text"/>	I am the VP of finance in my sorority which teaches me a ton about budgets, responsibility, and a lot of real life skills. Also I am in the professional business fraternity which has a goal of making students more professional and giving them skills to succeed in the real world
1	0.35%	<input type="text"/>	I believe that my campus involvement has the potential to directly make me ready for my future, professional career.
1	0.35%	<input type="text"/>	I believed that it has helped me gain professional interaction that has helped me grow and prepare for the professional world.
1	0.35%	<input type="text"/>	I can use my music experience from band in my career
1	0.35%	<input type="text"/>	I changed my minor after joining the student filmmakers association where I get great experience and skills I will use in my future career
1	0.35%	<input type="text"/>	I don't really have time for campus activities
1	0.35%	<input type="text"/>	I have a lot of new friends and connections
1	0.35%	<input type="text"/>	I have become a more well rounded, responsible, and courteous individual
1	0.35%	<input type="text"/>	I have been able to become involved in service organizations that I will likely continue with after graduation. Also, I have networked with people in my major which could carry through to my career.
1	0.35%	<input type="text"/>	I have been able to collaborate well with others and share ideas freely.
1	0.35%	<input type="text"/>	i have been involved in activities where i have had to step up and become a leader and i think that having leadership qualities is something that is very necessary for when you leave college
1	0.35%	<input type="text"/>	I have been to many events with staff members and business professionals that has given me more confidence and practice with networking.
1	0.35%	<input type="text"/>	I have developed a lot of leadership skills that will be useful in my future career.
1	0.35%	<input type="text"/>	I have gained leadership skills that allow me to successfully interact and collaborate with others to achieve a common goal.
1	0.35%	<input type="text"/>	I have gained leadership skills, know how to effectively communicate with my peers and adults and have gained more self-confidence
1	0.35%	<input type="text"/>	I have interacted with more individuals on campus, broadened my experiences, and grown as a leader and an individual.
1	0.35%	<input type="text"/>	I have learned communication skills and being able to voice my opinion which is something I will have to know in the real world. Also just being around people who are different that's a major factor.
1	0.35%	<input type="text"/>	I have learned effective communication and time management skills
1	0.35%	<input type="text"/>	I have learned how to interact with students, faculty, and adults a like. I have learned how to bring a project/ event to fruition.
1	0.35%	<input type="text"/>	I have learned how to manage my time, prioritize, and think under pressure. I have also improved my critical thinking skills as well as problem solving skills.
1	0.35%	<input type="text"/>	I have learned how to plan things in advance and how to manage people. I have become a better leader.
1	0.35%	<input type="text"/>	I have learned leadership skills that I will be able to take with me to the work place. Also the interview processes I have been in have prepared me for job interviews.
1	0.35%	<input type="text"/>	I have learned some networking and communication skills.
1	0.35%	<input type="text"/>	I have learned time management and teamwork skills.
1	0.35%	<input type="text"/>	I have learned to cooperate and plan with others
1	0.35%	<input type="text"/>	I have learned to interact with people who's views are very different from my own.
1	0.35%	<input type="text"/>	I have learned to say yes to every opportunity I have. I have met so many great people that I would not have met if I were not involved. Campus activities have made my college experience the best it can be. After college I will continue to say yes to activities in order to grow my network.
1	0.35%	<input type="text"/>	I have learned to work with a variety of people who are much different than myself, and have managed to create and feed off their creativity to help plan and carry out events that are

			much better than any I could have planned by myself.
1	0.35%	<input type="text"/>	I have made connections that could potentially last a lifetime.
1	0.35%	<input type="text"/>	I have met a lot of people through networking events and interviews.
1	0.35%	<input type="text"/>	I have met with people who have allowed me to learn new skills and abilities that i did not have before
1	0.35%	<input type="text"/>	I have more communication skills.
1	0.35%	<input type="text"/>	I have taken on leadership positions and learned how to do a lot of different things that I can utilize in a job later.
1	0.35%	<input type="text"/>	I help coach volleyball on campus, something I plan on doing later in life
1	0.35%	<input type="text"/>	I interact better
1	0.35%	<input type="text"/>	I know how to better work with a team, plan events, thinks about social and finical aspects of events, etc.
1	0.35%	<input type="text"/>	I know how to better work with people with different cultures than my own. I have learned to be a better leader, and have been more involved in making decisions that affect a large group.
1	0.35%	<input type="text"/>	I know how to do an interview and it has helped me learn how to promote myself to other people and how to communicate with different types of people.
1	0.35%	<input type="text"/>	I know how to interact with others.
1	0.35%	<input type="text"/>	I know that I will have to be more active in seeking out things I want to be involved in because people are not always going to come up to you and you will not always be informed about everything.
1	0.35%	<input type="text"/>	I learn some filmmaking skills.
1	0.35%	<input type="text"/>	I now know people all over the US as well as other places which will help me after school because I will be able to have a reference for a majority of places that are possible for me to move to
1	0.35%	<input type="text"/>	I now know what it looks like to produce a professional film using camera, audio, and editing equipment.
1	0.35%	<input type="text"/>	I took a leadership seminar that made me reevaluate my habits, which eill in turn affect me after college.
1	0.35%	<input type="text"/>	I understand how to communicate with people and work as a team.
1	0.35%	<input type="text"/>	I understand how to network and communicate with others in a variety of environments
1	0.35%	<input type="text"/>	I went to a grad school preparation seminar and it told what i need to do in undergrad to be successful in grad school.
1	0.35%	<input type="text"/>	I will be more open about being a leader of a group and speaking out more due to being involved
1	0.35%	<input type="text"/>	I work at the IT Desk, so my skills with technology have greatly improved. I can use these skills in most professional jobs.
1	0.35%	<input type="text"/>	I'm in Model UN and I went to the conference a couple weeks ago in DC and this has taught me how to resolve problems and negotiation skills and this will be very helpful no matter what industry I end up in.
1	0.35%	<input type="text"/>	I've learned a variety of skills from all the experience I've had with these activities that have built my overall character.
1	0.35%	<input type="text"/>	I've learned how to work with people that may do things differently than I would or have different view points about life in general.
1	0.35%	<input type="text"/>	In all of the involvements that I am in I have learned valuable skills such as customer service, people skills, leadership expertise, and much more. I am a leader on this campus, and I have gotten to where I am today because of my active involvements.
1	0.35%	<input type="text"/>	In general, campus activities have helped with time management skills and learning to balance work/play. My leadership role on the executive board of HIS has definitely provided me with skills that will be incredibly useful after college. It has taught me professionalism, organization, servant leadership skills, event planning skills, and teamwork.
1	0.35%	<input type="text"/>	Independence, cooperation with others, following rules, working hard, comfortably putting yourself out there, etc.
1	0.35%	<input type="text"/>	Interacting with groups of diverse students and being open to new and different opinions and ideas
1	0.35%	<input type="text"/>	Interacting with other adults in different ways depending on the situation.

1	0.35%	<input type="text"/>	Interacting with professionals, handling unexpected situations, overcoming adversity, planning for the future
1	0.35%	<input type="text"/>	Interaction is an important factor in becoming a nurse. With the involvement in my campus activities, I am able to go into the world knowing how exactly to interact with others and work with people who are different from me
1	0.35%	<input type="text"/>	interpersonal skills, time management, well-roundedness of education, etc.
1	0.35%	<input type="text"/>	Involvement with campus activities gives opportunity to develop skills that you would otherwise not have the opportunity to gain through academic involvement alone.
1	0.35%	<input type="text"/>	It has allowed me to learn the process of networking and becoming more sociable.
1	0.35%	<input type="text"/>	It has allowed me to see how much effort and time is needed to allow successful projects and events will transpire. Also, my involvement has indicated how pivotal it is to work with others.
1	0.35%	<input type="text"/>	It has allowed me to take a leadership role and work with others in an environment that is not controlled or limited to the confines of a single class.
1	0.35%	<input type="text"/>	It has enabled me to work on my communication skills as I meet a lot of other students and many events need strong communication in order to get planned. I hope to be accepted in future organizations that can have a bigger impact on my leadership skills.
1	0.35%	<input type="text"/>	It has given me communication skills and connections
1	0.35%	<input type="text"/>	It has given me countless opportunities to manage like minded individuals and develop my personal leadership skills.
1	0.35%	<input type="text"/>	It has given me feedback on my leadership skills and taught me how to interact with people from different backgrounds than my own.
1	0.35%	<input type="text"/>	It has given me opportunities to develop my leadership skills which I believe will serve me after graduation.
1	0.35%	<input type="text"/>	It has given me the opportunity to meet others with similar interests and majors as me therefore building my network for after I graduate.
1	0.35%	<input type="text"/>	It has helped me communicate with different types of people and learn how different people interact with one another. In addition, it has helped me learn to balance time for class and learning with extracurricular activities.
1	0.35%	<input type="text"/>	It has helped me grow to be a better person.
1	0.35%	<input type="text"/>	It has helped me with my social skills
1	0.35%	<input type="text"/>	It has improved my leadership capabilities as well as improved my resume for post-graduation
1	0.35%	<input type="text"/>	It has made me become more involved in a community
1	0.35%	<input type="text"/>	It has provided me with more opportunities to make connections and has improved my social skills.
1	0.35%	<input type="text"/>	It has provided me with opportunities to grow my abilities to connect with others.
1	0.35%	<input type="text"/>	It has provided me with social and leadership skills by being placed in positions which I would not normally be in.
1	0.35%	<input type="text"/>	It has provided me with teamwork and leadership skills, including critical thinking, effective communication, and organizational skills.
1	0.35%	<input type="text"/>	It has provided me with time management skills. It helps me rely on other people and working with others.
1	0.35%	<input type="text"/>	It has taught me better ways to brainstorm and overall associate professionally with others.
1	0.35%	<input type="text"/>	It has taught me how to plan and organize events and through pre-professional organizations, I am able to learn about things that translate into the real world.
1	0.35%	<input type="text"/>	It has taught me time management and leadership skills
1	0.35%	<input type="text"/>	It has taught me to branch out, to work with others who have similar and different views and beliefs than I do, and to be a leader.
1	0.35%	<input type="text"/>	It helps me manage my time
1	0.35%	<input type="text"/>	it's taught me how to communicate with our community, and take leadership of what I do.
1	0.35%	<input type="text"/>	It's taught me how to conduct business in different organizations and how to socialize with people that have different interests than me.
1	0.35%	<input type="text"/>	Its given me the opportunity to both explore and improve upon my strengths and weaknesses in and out of the classroom.

1	0.35%	<input type="text"/>	KTCU, radio experience
1	0.35%	<input type="text"/>	Leadership
1	0.35%	<input type="text"/>	Leadership abilities, stronger faith, team building
1	0.35%	<input type="text"/>	Leadership and Management skills.
1	0.35%	<input type="text"/>	leadership and preparation for jobs
1	0.35%	<input type="text"/>	Leadership opportunities and interaction with vastly different people.
1	0.35%	<input type="text"/>	Leadership opportunities and teamwork skills
1	0.35%	<input type="text"/>	leadership positions and group work
1	0.35%	<input type="text"/>	Leadership roles, communication skills, management skills
1	0.35%	<input type="text"/>	Leadership skills and experience
1	0.35%	<input type="text"/>	Leadership skills and organization skills
1	0.35%	<input type="text"/>	Leadership Skills Interpersonal Skills Public Speaking Skills
1	0.35%	<input type="text"/>	leadership skills working with others
1	0.35%	<input type="text"/>	Leadership skills, communication, team work
1	0.35%	<input type="text"/>	leadership skills, personal connections
1	0.35%	<input type="text"/>	leadership skills, time management skills, connections
1	0.35%	<input type="text"/>	Leadership skills, working with many types of people
1	0.35%	<input type="text"/>	-Leadership -inspiration -desire -creativity -passion -and teamwork are important qualities I have gain trough activities that will be in my future for ever
1	0.35%	<input type="text"/>	Leadership, communication
1	0.35%	<input type="text"/>	leadership, effective communication skills, teamwork, public speaking
1	0.35%	<input type="text"/>	Leadership, networking, socialization, community service
1	0.35%	<input type="text"/>	Leadership, relationship building.
1	0.35%	<input type="text"/>	Leadership, social interaction skills, initiative,competency in program/event organization
1	0.35%	<input type="text"/>	Learned a lot they don't teach in classrooms
1	0.35%	<input type="text"/>	Learned to interact with others
1	0.35%	<input type="text"/>	Learning how to network with the different attendees and speakers/guests
1	0.35%	<input type="text"/>	Learning skills in a research lab will be applicable later on
1	0.35%	<input type="text"/>	Learning to manage everything in terms of school as well as activities. It has also created connections for me.
1	0.35%	<input type="text"/>	learning to work with others
1	0.35%	<input type="text"/>	Leasership, commitment, responsibilities, time management, pressure
1	0.35%	<input type="text"/>	Management and leadership skills, organization skills, work ethic
1	0.35%	<input type="text"/>	Many activities have provided me with academic and life skills to use after college
1	0.35%	<input type="text"/>	Meeting different people. Learning outside the classroom.
1	0.35%	<input type="text"/>	Met new people
1	0.35%	<input type="text"/>	Model UN and Liberty at TCU have taught me to think on my feet and made me comfortable with public speaking.
1	0.35%	<input type="text"/>	Mostly in communicating and working with people that I would usually avoid
1	0.35%	<input type="text"/>	My communication skills have grown tremendously. These activities have helped me reach out of that comfort zone to attend more events and reach out to more people.
1	0.35%	<input type="text"/>	My involvement in campus activities has provided me with leaderships and organizational skills. I have learned how to communicate effectively with various kinds of people all working to achieve the same goal. These opportunities have allowed me to meet a variety of people and develop relationships that I would not have had otherwise. Being involved in multiple campus activities and leaderships positions has taught me how to manage my time and prioritize.
1	0.35%	<input type="text"/>	My involvement in extracurriculars have taught me many valuable skills. Skills such as persistence, communication, professionalism, and the ability to work with an eclectic group

			of people.
1	0.35%	<input type="text"/>	My involvement in my sorority has opened my mind to completely new ideas and my involvement with cru is teaching me how to process these new ideas into a healthy lifestyle.
1	0.35%	<input type="text"/>	My involvement with campus activities has provided me with skills and abilities that I will use after college because I have learned more on how to work with other people in a successful and productive way. I also have created good networking skills.
1	0.35%	<input type="text"/>	My involvement with some political groups have broadened my horizons to consider viewpoints I would not have otherwise.
1	0.35%	<input type="text"/>	My job in the intramural department has taught me how to problem solve, deal with intense and emotional people and situation, be a leader and teach others, and how important effective communication and teamwork are. My position as VP in Pi Beta Phi Fraternity has taught me all of this and more. It has taught me the value of friendship, delegation, how to care for others while having to discipline them and more. I have held other positions that have taught me more within my major as well.
1	0.35%	<input type="text"/>	My leadership position in my sorority had taught me a lot and I have acquired skills from it that I will use in my job after I graduate. It's by far the most beneficial activity! When I do LEAPS, it makes me feel good and I usually do it with a group of my friends so its really fun
1	0.35%	<input type="text"/>	My leadership positions in my organizations have provided me with useful skills and networking opportunities after college.
1	0.35%	<input type="text"/>	My role as an RA on campus will has definitely helped me with management of time and interpersonal skills both with co workers and the general public. I could possibly go to medical school after graduation and using my role as an RA to get to know people and make an impact on people that are residing in a space of which I am charged with is an important skill. The ability to make decisions and know protocols while still maintaining an effective line of trust, communication and rapport is a transferable skill that my involvement with campus activities has taught me.
1	0.35%	<input type="text"/>	My social skills have improved
1	0.35%	<input type="text"/>	My sorority has allowed me networking opportunities, as well has academic support and motivation to attain the resources I need to be the most successful student I can be.
1	0.35%	<input type="text"/>	My sorority helped me learn to be part of something bigger than myself.
5	1.75%	<input type="text"/>	N/A
1	0.35%	<input type="text"/>	networking
1	0.35%	<input type="text"/>	Networking
1	0.35%	<input type="text"/>	Networking events and speaking with faculty have been the most helpful. Learned about more, different job opportunities.
1	0.35%	<input type="text"/>	Networking skills, professional experience, and time management
1	0.35%	<input type="text"/>	Networking, courage to attempt something I have never done before, budgeting, presentation skills, communication skills, group work, critical conversations, etc.
1	0.35%	<input type="text"/>	Networking, Leadership, Delegation, Handling Conflict, Collaboration, Communication, Diligence, Moral Excellence
1	0.35%	<input type="text"/>	networking, leadership, working with people
1	0.35%	<input type="text"/>	Networking, problem solving, time management
1	0.35%	<input type="text"/>	Opened my eyes to meeting and getting along with people I normally wouldn't, encouraged me to get more involved with more activities
1	0.35%	<input type="text"/>	Opportunities to practice and develop skills that I will need in my future career
1	0.35%	<input type="text"/>	Organization skills have improved
1	0.35%	<input type="text"/>	Orientation trained me in a way no other job has. Incredible experience.
1	0.35%	<input type="text"/>	Outgoing and social skills
1	0.35%	<input type="text"/>	Overall, I have learned great networking, interpersonal, and communication skills through my work and my involvement in various organizations. Also, from being an orientation advisor and Frogs First leader in the past, I have learned how to help people feel included and to understand people from diverse backgrounds. And from my time on Intercom, I learned a great deal about bridging the gaps between the students, the University administration, and the Board -- a tool that is helpful in any large business, whether than be a university or a for-profit business institution.
1	0.35%	<input type="text"/>	Participating in these events have given me new social skills that will help me with making friends, talking to potential bosses, colleagues, etc. Being more involved keeps your spirit high and sets you up to meet new people who can help you be successful.

1	0.35%	<input type="text"/>	People Skills Organization Planning
1	0.35%	<input type="text"/>	people skills alumni associations communication community service
1	0.35%	<input type="text"/>	Personal development (faith wise)
1	0.35%	<input type="text"/>	Personal skills, leadership, communication, debating, delegating
1	0.35%	<input type="text"/>	Planning
1	0.35%	<input type="text"/>	planning things, building communication with groups
1	0.35%	<input type="text"/>	Professional and social skills, leadership roles, time management
1	0.35%	<input type="text"/>	Provided me with better communication abilities and leadership skills
1	0.35%	<input type="text"/>	Public speaking, how to lead a group of individuals/delegate, how to stand firm to my beliefs and use evidence to support those socially
1	0.35%	<input type="text"/>	RA: so many lessons about personal skills, handling situations Student Nurses Association: learning about what I may want to do in the future
1	0.35%	<input type="text"/>	Relationship skills, leadership, time-management, organizational skills
1	0.35%	<input type="text"/>	Research skills Leadership skills Technology skills
1	0.35%	<input type="text"/>	respect difference
1	0.35%	<input type="text"/>	Responsibility, time management are very important
1	0.35%	<input type="text"/>	ROXO is an on-campus student-led agency that provides with real-world work for my portfolio as well as strengthening my writing, teamwork, professional, and time management skills. I also am provided with many networking opportunities and resources.
1	0.35%	<input type="text"/>	Skills I have learned in campus activities will prove to be useful to me after college
1	0.35%	<input type="text"/>	Social communication skills and time management
1	0.35%	<input type="text"/>	social skills
1	0.35%	<input type="text"/>	Social skills
1	0.35%	<input type="text"/>	Social skills and interacting with others
1	0.35%	<input type="text"/>	Social skills and leadership skills
1	0.35%	<input type="text"/>	Social skills and people skills
1	0.35%	<input type="text"/>	Social skills, interviewing skills
1	0.35%	<input type="text"/>	Social skills, leadership skills, interview skills, organizational skills, work ethic
1	0.35%	<input type="text"/>	Supply chain organization provided me with networking opportunities
1	0.35%	<input type="text"/>	Taught me effective leadership skills that I am able to use in real world situations and to take responsibility for things greater than myself.
1	0.35%	<input type="text"/>	Taught me to be a leader and role model
1	0.35%	<input type="text"/>	Taught me to interact better with others.
1	0.35%	<input type="text"/>	Teaching me to interact with others better.
1	0.35%	<input type="text"/>	Team work and how to give over 100% on something you care about.
1	0.35%	<input type="text"/>	Teamwork & determination
1	0.35%	<input type="text"/>	teamwork, leadership, and time management
1	0.35%	<input type="text"/>	Teamwork, promoting public speaking, holding leadership roles, etc.
1	0.35%	<input type="text"/>	The leadership experience is invaluable. Stepping up and taking charge really helps form you as a leader in ways you would never expect. Also networking with other organizations as well as faculty and staff help improve that skill. How to organize a busy schedule and manage your time wisely while prioritizing and asking for help when I need it have been only some of the lessons I have learned.
1	0.35%	<input type="text"/>	The leadership skills I have learned as well as the diversity of activities I am involved in are preparing me for the real world
1	0.35%	<input type="text"/>	The people I meet and make connections with I constantly learn from. And the more involved I get the more perspective I am exposed to. Not to mention participating in my activities in my major that go on, on campus help me network to future employers.
1	0.35%	<input type="text"/>	The population I do community service with is the same population I want to work with in my career.

1	0.35%	<div></div>	The pre-professional organizations I am a part of are helping guide me toward the career I want after graduation by connecting me with experts in my field that have a wealth of knowledge to share.
1	0.35%	<div></div>	They have given me leadership abilities that I will use past my time in college. I'm considering a career in higher education because of my participation and involvement on campus.
1	0.35%	<div></div>	They have helped me with my organizational skills and ability to schedule and balance my time.
1	0.35%	<div></div>	They have taught me great life lessons
1	0.35%	<div></div>	They have taught me people skills and provides me with various contacts that could help me with future job opportunities. I have also had real world training of the jobs I want to do through on campus activities
1	0.35%	<div></div>	They teach me how to manage my time.
1	0.35%	<div></div>	Thinking on my feet, and not acting without thinking of the rippling effects on people the environment and the world
1	0.35%	<div></div>	Through Connections I learned what my top five strengths are and how to implement them into all that I do in order to excel.
1	0.35%	<div></div>	Through the Career Fair, I have met employers and tweaked my employer - student skills. Through Flag Football, I have enjoyed running around with my teammates and have something to do with them during the week.
1	0.35%	<div></div>	time management
1	0.35%	<div></div>	-time management
1	0.35%	<div></div>	Time management
1	0.35%	<div></div>	Time management & dealing with people who are very different than myself
1	0.35%	<div></div>	Time management skills, leadership skills, cultural awareness, personal relationships
1	0.35%	<div></div>	time management, group work, leadership
1	0.35%	<div></div>	Time management, organizational, commitment, leadership
1	0.35%	<div></div>	To have a voice, to be a leader, to improve certain skills
1	0.35%	<div></div>	Training, networking
1	0.35%	<div></div>	Triathlon club has taught me that everything is mind over matter. You can do anything you want to do with a little bit of hard work.
1	0.35%	<div></div>	with young life i have learned how to serve and be a good listener, and also probably met my husband with SNA, i have learned the types of nursing i would like to apply to jobs
1	0.35%	<div></div>	Working well with others
286 Respondents			

Q40. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - My self-confidence has increased.

Count	Percent		
120	36.81%	<div></div>	Strongly agree
128	39.26%	<div></div>	Somewhat agree
63	19.33%	<div></div>	Neither agree nor disagree
12	3.68%	<div></div>	Somewhat disagree
3	0.92%	<div></div>	Strongly disagree
326 Respondents			

Q41. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - My stress-management skills have improved.

Count	Percent		
75	22.94%		Strongly agree
103	31.50%		Somewhat agree
101	30.89%		Neither agree nor disagree
41	12.54%		Somewhat disagree
7	2.14%		Strongly disagree
327	Respondents		

Q42. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - My time-management skills have improved.

Count	Percent		
108	33.03%		Strongly agree
136	41.59%		Somewhat agree
52	15.90%		Neither agree nor disagree
23	7.03%		Somewhat disagree
8	2.45%		Strongly disagree
327	Respondents		


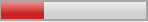

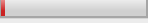
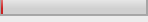
Q43. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - My communication skills have improved.

Count	Percent		
171	52.45%		Strongly agree
125	38.34%		Somewhat agree
24	7.36%		Neither agree nor disagree
3	0.92%		Somewhat disagree
3	0.92%		Strongly disagree
326	Respondents		

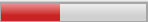
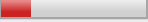
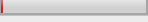
Q44. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - My critical thinking/problem-solving skills have improved.

Count	Percent		
125	38.23%		Strongly agree
124	37.92%		Somewhat agree
63	19.27%		Neither agree nor disagree
11	3.36%		Somewhat disagree
4	1.22%		Strongly disagree
327	Respondents		

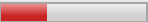
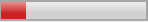
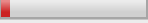
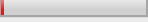
Q45. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - My leadership skills have improved.

Count	Percent		
168	52.17%		Strongly agree
95	29.50%		Somewhat agree
46	14.29%		Neither agree nor disagree
9	2.80%		Somewhat disagree
4	1.24%		Strongly disagree
322	Respondents		

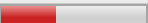
Q46. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I am better able to manage conflict.

Count	Percent		
131	40.81%		Strongly agree
108	33.64%		Somewhat agree
66	20.56%		Neither agree nor disagree
11	3.43%		Somewhat disagree
5	1.56%		Strongly disagree
321	Respondents		


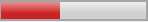

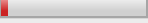
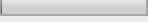
Q47. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I have gained experience/skills relevant to my academic major.

Count	Percent		
140	42.94%		Strongly agree
104	31.90%		Somewhat agree
56	17.18%		Neither agree nor disagree
19	5.83%		Somewhat disagree
7	2.15%		Strongly disagree
326	Respondents		

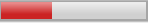
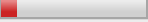
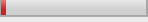
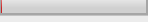
Q48. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - My ability to work in a team has improved.

Count	Percent		
163	50.46%		Strongly agree
122	37.77%		Somewhat agree
30	9.29%		Neither agree nor disagree
6	1.86%		Somewhat disagree
2	0.62%		Strongly disagree
323	Respondents		

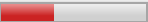
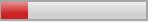
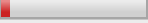
Q49. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I have learned to balance social activities with academic obligations (e.g., homework, studying, group meetings).

Count	Percent		
149	45.71%		Strongly agree
134	41.10%		Somewhat agree
27	8.28%		Neither agree nor disagree
15	4.60%		Somewhat disagree
1	0.31%		Strongly disagree
326	Respondents		

Q50. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I have become more knowledgeable about the campus community.

Count	Percent		
164	50.62%		Strongly agree
114	35.19%		Somewhat agree
35	10.80%		Neither agree nor disagree
10	3.09%		Somewhat disagree
1	0.31%		Strongly disagree
324	Respondents		

Q51. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I have a greater understanding of diverse perspectives.

Count	Percent		
121	37.23%		Strongly agree
120	36.92%		Somewhat agree
60	18.46%		Neither agree nor disagree
19	5.85%		Somewhat disagree
5	1.54%		Strongly disagree
325	Respondents		

Q52. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I have been able to make a difference on campus.

Count	Percent		
105	32.31%		Strongly agree
89	27.38%		Somewhat agree
101	31.08%		Neither agree nor disagree
20	6.15%		Somewhat disagree
10	3.08%		Strongly disagree
325	Respondents		

Q53. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I have been able to make a difference in the community.

Count	Percent		
111	33.94%	<div><div></div></div>	Strongly agree
101	30.89%	<div><div></div></div>	Somewhat agree
82	25.08%	<div><div></div></div>	Neither agree nor disagree
24	7.34%	<div><div></div></div>	Somewhat disagree
9	2.75%	<div><div></div></div>	Strongly disagree
327	Respondents		

Q54. Are you aware of the student fees that you pay per semester/quarter?

Count	Percent		
317	74.59%	<div><div></div></div>	Yes
108	25.41%	<div><div></div></div>	No
425	Respondents		

Q55. Taking into account the quality and quantity of campus activities and programs offered on campus, how would you rate the value for what you pay in student activities fees?

Count	Percent		
24	5.66%	<div><div></div></div>	Students get much more than what they pay for.
60	14.15%	<div><div></div></div>	Students get somewhat more than what they pay for.
151	35.61%	<div><div></div></div>	Students get what they pay for.
92	21.70%	<div><div></div></div>	Students get somewhat less than what they pay for.
41	9.67%	<div><div></div></div>	Students get much less than what they pay for.
56	13.21%	<div><div></div></div>	No basis to judge
424	Respondents		

Q56. How would you like to see your student fees spent? (Check all that apply)

Count	Respondent %	Response %	
252	60.14%	38.53%	<div><div></div></div> More programming and activities
43	10.26%	6.57%	<div><div></div></div> Different types of programming and activities (please specify)
Count	Percent		
1	2.33%	<div><div></div></div>	A lot of the student activities are not very appealing to students. It feels like a lot of the money goes to waste on things that we don't really care for.
1	2.33%	<div><div></div></div>	Academic/professional programming for more majors (i.e., outside of just Neeley and the career center). Pre-professional programs for larger majors like Economics, Energy, etc. Programs should not just about a social life but creating a life and career after college.
1	2.33%	<div><div></div></div>	Better events that people know about
1	2.33%	<div><div></div></div>	Better fall concert. Not always country music
1	2.33%	<div><div></div></div>	Better food
1	2.33%	<div><div></div></div>	Concerts!!!
1	2.33%	<div><div></div></div>	Fewer, larger events
1	2.33%	<div><div></div></div>	I want to start a Gardening Club!
1	2.33%	<div><div></div></div>	keep the concerts coming!
1	2.33%	<div><div></div></div>	Language (Arabic, French, German) clubs
1	2.33%	<div><div></div></div>	Less Crew
1	2.33%	<div><div></div></div>	more crafts, more diverse activities
1	2.33%	<div><div></div></div>	more diverse

1	2.33%	<div></div>	More diverse music artists. Activities during the day.
1	2.33%	<div></div>	More diverse topics and seminars, panels,workshops. It would be cool if students could get a say.
1	2.33%	<div></div>	more exertion trips off campus without additional fees
1	2.33%	<div></div>	more food
1	2.33%	<div></div>	more football watch parties for away games for the college community
1	2.33%	<div></div>	More social activism events (not just political)
1	2.33%	<div></div>	More specific to the accelerated nursing program
1	2.33%	<div></div>	More things in the Greek
1	2.33%	<div></div>	more things not on the bluu side of campus-- programming for uppergrads
1	2.33%	<div></div>	Music/ bands to campus
1	2.33%	<div></div>	Poll students for interests and time availability
1	2.33%	<div></div>	Quit squandering it on dumb shit like petting zoos.
1	2.33%	<div></div>	stop having petting zoos and bouncy houses in the commons
1	2.33%	<div></div>	theCrew activities are too childish
1	2.33%	<div></div>	weekends

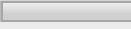
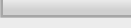
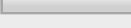
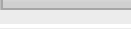
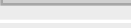

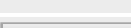

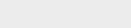
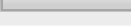
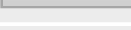
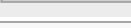
163 38.90% 24.92% Renovations to existing facilities

119 28.40% 18.20% Building of new facilities

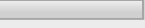
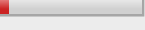
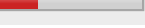
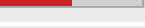
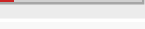
77 18.38% 11.77% Other (please specify)


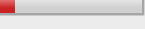
Count	Percent		
1	1.30%	<div></div>	A trampoline park in the rec
1	1.30%	<div></div>	addition of more classes, there are not enough spaces in classes that we are required to take.
1	1.30%	<div></div>	Another music building
1	1.30%	<div></div>	Better cafeteria food
1	1.30%	<div></div>	better food
2	2.60%	<div></div>	Better food
1	1.30%	<div></div>	Better Food
1	1.30%	<div></div>	better food choice in the library
1	1.30%	<div></div>	Better food in the bluu
1	1.30%	<div></div>	BETTER PARKING FOR COMMUTERS!!!!!!!
1	1.30%	<div></div>	better theatre stage!
1	1.30%	<div></div>	Cut hall crew budget and provide more classes and teachers and advisors to actually help students
1	1.30%	<div></div>	D1 Sports
1	1.30%	<div></div>	Different additions that are similar to Market Square and BLUU2 but more diversity.
1	1.30%	<div></div>	DO NOT DO MORE CONSTRUCTION
1	1.30%	<div></div>	Expand our student section at football again
1	1.30%	<div></div>	Fix parking NOW in the Greek
1	1.30%	<div></div>	free books
1	1.30%	<div></div>	free food
1	1.30%	<div></div>	Free parking anywhere!
1	1.30%	<div></div>	Get Better Food on Campus
1	1.30%	<div></div>	Giving something back to the community (i.e. fundraiser, donation, etc.)
1	1.30%	<div></div>	giving to the less fortunate
		<div></div>	

1	1.30%	<input type="text"/>	Greek Houses instead of dormitories
1	1.30%	<input type="text"/>	high level of education
1	1.30%	<input type="text"/>	hiring professor of diverse elective classes
1	1.30%	<input type="text"/>	holiday events like the tree lighting (stuff that involves the entire campus community and everyone wants to go to) not just animals in the commons
1	1.30%	<input type="text"/>	I am content with programming, should not be increased in expenses
1	1.30%	<input type="text"/>	I do not pay fees for any activity
1	1.30%	<input type="text"/>	I don't want more concerts or more this or that. There is no reason students should be paying as much money as they do to go here no matter what you put the extra money towards. Nothing is worth a \$50k school. If I weren't on high academic scholarship, no matter how much I love TCU, I wouldn't be here.
1	1.30%	<input type="text"/>	IDK
1	1.30%	<input type="text"/>	Improved dining facilities
1	1.30%	<input type="text"/>	improving diversity on campus
1	1.30%	<input type="text"/>	Improving the food selection
1	1.30%	<input type="text"/>	Intramural/Club sports fields need enormous renovation. Turf would be easy to maintain, last longer and reduce cancellations.
1	1.30%	<input type="text"/>	LESS "crew" events; i DO NOT want to spend money on bringing animals to school.
1	1.30%	<input type="text"/>	Less expensive
1	1.30%	<input type="text"/>	Less pointless activities, more speakers, performers
1	1.30%	<input type="text"/>	Lower tuition
1	1.30%	<input type="text"/>	Lowering Tuition
1	1.30%	<input type="text"/>	More access to Neeley resources for Neeley minors. More inclusion and advising for minors.
1	1.30%	<input type="text"/>	more amenities like free coffee and printing
1	1.30%	<input type="text"/>	More Campus Cash accepting locations
1	1.30%	<input type="text"/>	More Clothes
1	1.30%	<input type="text"/>	More events geared toward coummuters/non-traditional students
1	1.30%	<input type="text"/>	More finatial aid and less free turkey legs in the commons.
1	1.30%	<input type="text"/>	More food places where you can use swipes or campus cash. Places like chickfila!
1	1.30%	<input type="text"/>	More IM fields!
1	1.30%	<input type="text"/>	More money towards certain organizations, like club sports
1	1.30%	<input type="text"/>	more scholarhsip money
1	1.30%	<input type="text"/>	More wholesome/educational activities
1	1.30%	<input type="text"/>	Music practice rooms
1	1.30%	<input type="text"/>	New Law School
1	1.30%	<input type="text"/>	not certain, on campus students are better able to access activities, but off campus (esp w/family) students are drastically limited--eg. my husband cannot attend football games with me, nor enter gate with me due mostly to cost-school isn't cheap & spare money is limited
1	1.30%	<input type="text"/>	not sure- maybe just less student fees. We don't need so much
1	1.30%	<input type="text"/>	observatory
1	1.30%	<input type="text"/>	Outreach
2	2.60%	<input type="text"/>	parking
1	1.30%	<input type="text"/>	Parking
1	1.30%	<input type="text"/>	Parking garage
1	1.30%	<input type="text"/>	Parking!!!!
1	1.30%	<input type="text"/>	Philanthropy
1	1.30%	<input type="text"/>	Please build a TESTING CENTER

1	1.30%		Printers in residence halls
1	1.30%		QUALITY OF FOOD IN MARKET SQUARE IMPROVED
1	1.30%		Renovations to IDFM building
1	1.30%		renovations to the rec center
1	1.30%		scholarship..
1	1.30%		scholarships
1	1.30%		Shirts and promotional items
1	1.30%		Spend less money
1	1.30%		Stop spending money on things that don't go towards my education like HBO Go accounts for all students living on campus.
1	1.30%		Sustainability initiatives. Contract with a different recycling facility - current one is terrible.
1	1.30%		TCU needs another place for students to eat that is included in their meal plan
1	1.30%		wifi improvemtns
419 Respondents			
654 Responses			

Q57. Overall, how satisfied are you with how student activities fees are spent?			
Count	Percent		
59	13.95%		Very satisfied
158	37.35%		Somewhat satisfied
96	22.70%		Neither satisfied nor dissatisfied
60	14.18%		Somewhat dissatisfied
7	1.65%		Very dissatisfied
43	10.17%		No basis to judge
423 Respondents			

Q58. The question below is optional. If institutions opt to ask this question, it will be customized for each institution and may include a particular dollar amount. How likely would you be to support an increase in student fees?			
Count	Percent		
2	0.49%		Extremely likely
33	8.03%		Somewhat likely
116	28.22%		Somewhat unlikely
213	51.82%		Extremely unlikely
47	11.44%		Not sure
411 Respondents			

Q59. Please answer the following questions: - Are you a member of at least one student club or organization this semester/quarter?			
Count	Percent		
369	87.86%		Yes
51	12.14%		No
420 Respondents			

Q60. Please answer the following questions: - Are you involved in at least one intramural group, club sport, or organized fitness activity on campus this semester/quarter?

Count	Percent		
190	45.78%	<div><div></div></div>	Yes
225	54.22%	<div><div></div></div>	No
415	Respondents		

Q61. Please answer the following questions: - Are you a member of a Greek organization?

Count	Percent		
216	52.05%	<div><div></div></div>	Yes
199	47.95%	<div><div></div></div>	No
415	Respondents		

Q62. Please answer the following questions: - Are you a member of an intercollegiate athletic team?

Count	Percent		
20	4.88%	<div><div></div></div>	Yes
390	95.12%	<div><div></div></div>	No
410	Respondents		

Q63. Please indicate your current class standing:

Count	Percent		
107	25.54%	<div><div></div></div>	First year/Freshman
86	20.53%	<div><div></div></div>	Sophomore
116	27.68%	<div><div></div></div>	Junior
103	24.58%	<div><div></div></div>	Senior
0	0.00%	<div><div></div></div>	Graduate
0	0.00%	<div><div></div></div>	Non-degree seeking
7	1.67%	<div><div></div></div>	Other (please specify)
Count	Percent		
1	14.29%	<div><div></div></div>	ABT
1	14.29%	<div><div></div></div>	ABT nursing
1	14.29%	<div><div></div></div>	first year junior (transfer)
1	14.29%	<div><div></div></div>	First year with enough credits to be a sophomore
1	14.29%	<div><div></div></div>	Junior Transfer
1	14.29%	<div><div></div></div>	Second bachelor's degree
1	14.29%	<div><div></div></div>	Transfer
419	Respondents		

Q64. How would you characterize your enrollment?

Count	Percent		
414	98.10%	<div><div></div></div>	Full time
8	1.90%	<div><div></div></div>	Less than full time
422	Respondents		

Q65. In which subject area is your major?

Count	Percent		
93	21.88%	<div><div></div></div>	Business

2	0.47%	<div></div>	Computer Science
16	3.76%	<div></div>	Education
9	2.12%	<div></div>	Engineering
105	24.71%	<div></div>	Health Sciences
1	0.24%	<div></div>	Interdisciplinary
32	7.53%	<div></div>	Liberal Arts/Humanities
4	0.94%	<div></div>	Mathematics
17	4.00%	<div></div>	Physical Sciences
28	6.59%	<div></div>	Social Sciences
1	0.24%	<div></div>	Technology
25	5.88%	<div></div>	Visual and Performing Arts
18	4.24%	<div></div>	I have more than one major
10	2.35%	<div></div>	Undecided
64	15.06%	<div></div>	Other (please specify)
	Count	Percent	
	1	1.56%	<div></div> Athletic Training
	1	1.56%	<div></div> Biology
	1	1.56%	<div></div> Business Information Systems
	1	1.56%	<div></div> changing from Health Sciences to Comm
	1	1.56%	<div></div> Child Development
	1	1.56%	<div></div> Child Development and Psychology
	1	1.56%	<div></div> college of science & engineering-combined sciences major
	8	12.50%	<div></div> Communication
	1	1.56%	<div></div> communications
	4	6.25%	<div></div> Communications
	1	1.56%	<div></div> Communications sciences and disorders
	1	1.56%	<div></div> Dance
	1	1.56%	<div></div> Double Major in Business and Psychology
	1	1.56%	<div></div> earth science
	1	1.56%	<div></div> Environmental
	1	1.56%	<div></div> environmental science
	4	6.25%	<div></div> Fashion Merchandising
	1	1.56%	<div></div> Film, TV, Digital Media
	1	1.56%	<div></div> Fine arts
	2	3.13%	<div></div> FTDM
	1	1.56%	<div></div> Graphic design
	5	7.81%	<div></div> Journalism
	1	1.56%	<div></div> Language
	1	1.56%	<div></div> Major in AddRan with minors in the Energy Institute and in Neeley.
	1	1.56%	<div></div> Math & Business
	9	14.06%	<div></div> Nursing
	1	1.56%	<div></div> Nutrition
	1	1.56%	<div></div> social work
	2	3.13%	<div></div> Sports Broadcasting

1	1.56%	<div></div>	start comm
1	1.56%	<div></div>	Strategic Communication
1	1.56%	<div></div>	strategic communication
1	1.56%	<div></div>	Strategic Communication
1	1.56%	<div></div>	Strategic communication
1	1.56%	<div></div>	Strategic communications
1	1.56%	<div></div>	Strategic Communications
0	0.00%	<div></div>	N/A/I do not have a major.
425 Respondents			

Q66. What is your current gender identity?

Count	Percent		
117	27.66%	<div></div>	Man
304	71.87%	<div></div>	Woman
1	0.24%	<div></div>	Transgender
0	0.00%	<div></div>	Other (please specify)
Count	Percent		
1	0.24%	<div></div>	I prefer to not respond to this question.
423 Respondents			

Q67. With which racial category do you most identify?

Count	Percent		
18	4.26%	<div></div>	Asian/Pacific Islander
10	2.36%	<div></div>	Black/African-American
52	12.29%	<div></div>	Latino(a)/Hispanic
3	0.71%	<div></div>	Middle Eastern
2	0.47%	<div></div>	Indigenous/Native American
312	73.76%	<div></div>	White
15	3.55%	<div></div>	Multiracial
11	2.60%	<div></div>	I prefer to not respond to this question.
423 Respondents			

Q68. Are you an international student (holding a SEVIS visa group: F1, F2, J1, J2, BE, BP, B1, B2, WB, WP)?

Count	Percent		
19	4.48%	<div></div>	Yes
405	95.52%	<div></div>	No
424 Respondents			

Q69. Do you identify as lesbian, gay, bisexual, or queer?

Count	Percent		
17	4.03%	<div></div>	Yes
405	95.97%	<div></div>	No
422 Respondents			

Q70. Have you ever been enlisted in any branch of the US military (active duty, veteran, national guard, or reserves)?

Count	Percent		
14	3.31%	<div><div></div></div>	Yes
409	96.69%	<div><div></div></div>	No
423	Respondents		

Q71. How old are you?

Count	Percent		
0	0.00%	<div></div>	Younger than 16
0	0.00%	<div></div>	16
0	0.00%	<div></div>	17
79	18.76%	<div></div>	18
90	21.38%	<div></div>	19
90	21.38%	<div></div>	20
94	22.33%	<div></div>	21
36	8.55%	<div></div>	22
6	1.43%	<div></div>	23
5	1.19%	<div></div>	24
4	0.95%	<div></div>	25
2	0.48%	<div></div>	26
2	0.48%	<div></div>	27
2	0.48%	<div></div>	28
0	0.00%	<div></div>	29
1	0.24%	<div></div>	30
0	0.00%	<div></div>	31
0	0.00%	<div></div>	32
1	0.24%	<div></div>	33
0	0.00%	<div></div>	34
0	0.00%	<div></div>	35
0	0.00%	<div></div>	36
0	0.00%	<div></div>	37
0	0.00%	<div></div>	38
0	0.00%	<div></div>	39
3	0.71%	<div></div>	40
1	0.24%	<div></div>	41
1	0.24%	<div></div>	42
0	0.00%	<div></div>	43
0	0.00%	<div></div>	44
1	0.24%	<div></div>	45
0	0.00%	<div></div>	46
1	0.24%	<div></div>	47
0	0.00%	<div></div>	48
0	0.00%	<div></div>	49
1	0.24%	<div></div>	50
0	0.00%	<div></div>	51
0	0.00%	<div></div>	52
0	0.00%	<div></div>	53
0	0.00%	<div></div>	54
0	0.00%	<div></div>	55
0	0.00%	<div></div>	56
		<div></div>	

0	0.00%		57
0	0.00%		58
0	0.00%		59
0	0.00%		60
0	0.00%		61
0	0.00%		62
0	0.00%		63
0	0.00%		64
1	0.24%		65+
421 Respondents			

Q72. If you could start over again, would you go to the same college/university you are now attending?			
Count	Percent		
224	52.71%	<div><div></div></div>	Definitely would
137	32.24%	<div><div></div></div>	Probably would
26	6.12%	<div><div></div></div>	Probably would not
12	2.82%	<div><div></div></div>	Definitely would not
26	6.12%	<div><div></div></div>	Not sure
425 Respondents			

Q73. How likely is it that you will be enrolled at this college/university next semester/quarter?			
Count	Percent		
374	88.00%	<div><div></div></div>	Extremely likely
20	4.71%	<div><div></div></div>	Somewhat likely
3	0.71%	<div><div></div></div>	Somewhat unlikely
5	1.18%	<div><div></div></div>	Extremely unlikely
3	0.71%	<div><div></div></div>	Not sure
20	4.71%	<div><div></div></div>	Not applicable/Graduating
425 Respondents			

Q74. How many hours do you typically spend a week studying?			
Count	Percent		
1	0.24%	<div><div></div></div>	0 hours
27	6.35%	<div><div></div></div>	1 - 5 hours
96	22.59%	<div><div></div></div>	6 - 10 hours
111	26.12%	<div><div></div></div>	11 - 15 hours
96	22.59%	<div><div></div></div>	16 - 20 hours
39	9.18%	<div><div></div></div>	21 - 25 hours
25	5.88%	<div><div></div></div>	26 - 30 hours
30	7.06%	<div><div></div></div>	More than 30 hours
425 Respondents			

Q75. Is the number of hours that you indicated in the last question more or less than you expected?

Count	Percent		
100	23.64%	<div><div></div></div>	More hours than I expected
266	62.88%	<div><div></div></div>	About what I expected
57	13.48%	<div><div></div></div>	Fewer hours than what I expected
423	Respondents		

Q76. How many hours do you typically spend working for pay each week?

Count	Percent		
187	44.10%	<div><div></div></div>	0 hours
111	26.18%	<div><div></div></div>	1 - 10 hours
95	22.41%	<div><div></div></div>	11 - 20 hours
23	5.42%	<div><div></div></div>	21 - 30 hours
7	1.65%	<div><div></div></div>	31 - 40 hours
1	0.24%	<div><div></div></div>	More than 40 hours
424	Respondents		

Q77. Did you transfer to this college?

Count	Percent		
358	84.43%	<div><div></div></div>	No
34	8.02%	<div><div></div></div>	Yes, from a two-year college
32	7.55%	<div><div></div></div>	Yes, from a four-year college or university
424	Respondents		

Q78. Where do you currently live?

Count	Percent		
208	48.94%	<div><div></div></div>	On-campus (e.g., residence hall, apartment, family housing)
15	3.53%	<div><div></div></div>	Fraternity or sorority housing
167	39.29%	<div><div></div></div>	Off-campus, alone or with friends/roommates
21	4.94%	<div><div></div></div>	Off-campus, with my parent(s)/guardian(s)
14	3.29%	<div><div></div></div>	Off-campus, with my spouse/partner/children
0	0.00%	<div><div></div></div>	I am currently studying abroad.
0	0.00%	<div><div></div></div>	Other (please specify)
Count	Percent		
425	Respondents		

Q79. What is your approximate cumulative GPA?

Count	Percent		
173	40.71%	<div><div></div></div>	3.5 - 4.0
152	35.76%	<div><div></div></div>	3.0 - 3.4
39	9.18%	<div><div></div></div>	2.5 - 2.9
11	2.59%	<div><div></div></div>	2.0 - 2.4
1	0.24%	<div><div></div></div>	Below 2.0
49	11.53%	<div><div></div></div>	NA/Do not have a GPA yet
425	Respondents		

Q80. Are you the first (i.e., neither of your parents/guardians or siblings have attended any college) in your family to go to college?

Count	Percent		
46	10.85%	<div><div></div></div>	Yes
378	89.15%	<div><div></div></div>	No
424	Respondents		