

TEXAS CHRISTIAN UNIVERSITY

GRADUATE EXIT SURVEY



**Executive Summary
Undergraduate Report
Fall 2017**

GRADUATE EXIT SURVEY

Executive Summary

This report was compiled by the Office of Quality Enhancement. The purpose of this report is to inform relevant stakeholders of the disposition of undergraduate students graduating from Texas Christian University (TCU) at the completion of the fall semester 2017. The Graduate Exit Survey (GES), an in-house data collection tool, was utilized to gather information. The information included in this report is organized into three major areas: Results related to employment/future endeavors, results related to TCU experiences, and results related to student learning outcomes.

Placement Information

✦ Full-time employment, Graduate/Professional School 53.5%

Of those students continuing on to graduate/professional school (14.1% of total):

26.5% - medicine, dentistry, or pharmacology

26.5% - law, political science

10.2% - business, accounting, finance

10.2% - science, engineering

✦ Part-time employment 6.5%

✦ Still searching 38.6%

✦ Unemployed/Not searching 1.3%

Job Location

✦ Southwest 82.7%

78.2% in Texas

✦ Southeast 8.0%

✦ Pacific 3.7%

Starting Salary

✦ \$0-40K 18.9%

✦ \$40-70K 68.8%

✦ \$70K+ 12.4%

Areas of Employment

✦ Healthcare 45.0%

✦ Business 28.5%

✦ Arts & Entertainment 4.2%

✦ Science & Engineering 3.6%

✦ Education 3.0%

✦ Government/Non-Profit 2.4%

✦ Communication 1.2%

Search Time

<input checked="" type="checkbox"/> Less than 3 mos	64.0%
<input checked="" type="checkbox"/> 3 - 6 mos	27.4%
<input checked="" type="checkbox"/> 6 mos +	8.5%

Internships/Externship Experiences Completed since entering TCU

<input checked="" type="checkbox"/> None	26.6%
<input checked="" type="checkbox"/> One	30.0%
<input checked="" type="checkbox"/> Two	23.7%
<input checked="" type="checkbox"/> Three	11.6%
<input checked="" type="checkbox"/> Four +	8.3%

Career Center Services Utilized*

<input checked="" type="checkbox"/> Resume/Cover Letter Review	52.5%
<input checked="" type="checkbox"/> Career Fairs/Events	46.2%
<input checked="" type="checkbox"/> Career Consultant Appointment	44.1%
<input checked="" type="checkbox"/> Job Postings	32.9%

*Students were instructed to "mark all that apply," therefore total will exceed 100%.

Skill Development*

<input checked="" type="checkbox"/> Make informed decisions	96.0%
<input checked="" type="checkbox"/> Discern quality information	94.3%
<input checked="" type="checkbox"/> Work in teams	94.1%
<input checked="" type="checkbox"/> Obtain and process information	93.9%
<input checked="" type="checkbox"/> Self analysis or reflection	93.7%
<input checked="" type="checkbox"/> Present logical arguments	92.6%
<input checked="" type="checkbox"/> Solve real world problems	91.8%
<input checked="" type="checkbox"/> Goalsetting	91.5%
<input checked="" type="checkbox"/> Communicate verbally	91.4%
<input checked="" type="checkbox"/> Conflict management	90.4%
<input checked="" type="checkbox"/> Time management	88.8%
<input checked="" type="checkbox"/> Utilize technology effectively	87.8%
<input checked="" type="checkbox"/> Analyze quantitative data	86.7%
<input checked="" type="checkbox"/> Writing/editing skills	86.7%

* Percent of students responding "Competent," "Advanced," or "Expert" in specific skill.

Should you have questions, comments, or recommendations, please contact the Office of Quality Enhancement, 226 Jarvis Hall, TCU Box 297305, Ext. 6454.

Methodology

The Graduate Exit Survey is a proprietary tool developed over a five-year period through a collaborative effort between University Career Services, Institutional Research, Institutional Effectiveness and Quality Enhancement. Projects reviewed and considered during research and development of the instrument included, but was not limited to, Project CEO, NACE job skills, CAS Learning Outcomes, and College Senior Survey.

Graduating students were invited to complete the GES through an initial e-mail invitation one week prior to graduation. E-mail reminders were sent every other day to those students who had not previously responded to the invitation. Reminders (4) were sent up until the day of Cap & Gown pick-up. Graduating students picking up their cap & gown who had not responded through e-mail were allowed to complete the GES on site. For those students yet to complete the GES at the conclusion of cap & gown pick-up, two (2) e-mails were sent during the week after graduation encouraging them to complete the survey.

Five hundred and sixty seven (567) students were scheduled to graduate in December of 2017. Five hundred and ten (510) of these students completed the GES, for a response rate of 79.5%.

The CampusLabs Baseline survey platform was utilized to administer the survey. Results from the survey were analyzed using the Statistical Package for the Social Sciences (SPSS version 24) and are provided in the following pages.

Employment/Future Endeavors

Placement Information

✦ Full-time employment, Graduate/Professional School	53.5%
Of those students continuing on to graduate/professional school (14.1% of total):	
4.3% - liberal arts, undisclosed	
5.1% - public administration, social work, criminal justice	
4.1% - communication	
2.0% - entertainment, fine arts	
10.2% - science, engineering	
6.1% - education, religion	
26.5% - medical/health sciences	
26.5% - law, political science	
10.2% - business, accounting, finance	
✦ Part-time employment	6.5%
✦ Still searching	38.6%
✦ Unemployed/Not searching	3.7%

Job Location

✦ Southwest	82.7%
78.2% in Texas	
✦ Southeast	8.0%
✦ Pacific	3.7%
✦ Midwest	2.5%
✦ Northeast	0.6%
✦ Rocky Mountain	1.9%
✦ Noncontiguous	0.6%
✦ Other/International	2.9%

Starting Salary

✦ Below \$20K	7.1%
✦ \$20-30K	5.3%
✦ \$30-40K	6.5%
✦ \$40-50K	22.4%
✦ \$50-60K	32.9%
✦ \$60-70K	13.5%
✦ \$70-80K	8.2%
✦ \$80K+	4.2%

Areas of Employment

✘ Healthcare	46.2%
✘ Business	33.7%
✘ Arts & Entertainment	5.9%
✘ Science & Engineering	5.3%
✘ Education	3.0%
✘ Government/Non-Profit	5.3%
✘ Communication	0.6%

Search Time

✘ Less than 3 mos	64.0%
✘ 3 - 6 mos	27.4%
✘ 6 - 9 mos	4.1%
✘ 9 - 12 mos	1.7%
✘ 1 year +	2.7%

Number of Job Offers Received

✘ 0	2.4%
✘ 1	42.4%
✘ 2	27.1%
✘ 3	19.4%
✘ 4	5.9%
✘ 5	1.2%
✘ 6 +	1.8%

Relevance of Major

✘ Extremely related	68.0%
✘ Somewhat related	18.3%
✘ Indirectly related	5.3%
✘ Not related	8.3%

TCU Experiences

Employment Resources Utilized*

☑ Personal contacts	11.5%
☑ Career fair at TCU	8.4%
☑ Internship/Summer/Part-time job	6.8%
☑ Company/industry website - applied directly	6.8%
☑ Internet job site	5.2%
☑ Frogjobs	4.4%
☑ LinkedIn	1.8%
☑ Family business	1.8%
☑ Starting own company	1.6%
☑ Professional organization/Conference	1.3%
☑ Coaching session referral	1.0%
☑ Career fair not TCU	1.0%
☑ Newspaper/Print advertisement	0.3%
☑ Other	5.7%

*Students were instructed to "mark all that apply," therefore may not total 100%.

Internship/Externship/Co-op Experiences at TCU

☑ None	26.6%
☑ 1 - 2	53.7%
☑ 3 - 4	15.8%
☑ 5 - 6	3.5%
☑ 7 - 10	0.6%

Internship/Externship/Co-op Experience Within Past Year

☑ Paid	63.1%
*TCU Internship Scholarship	(7.2%)
*Employer/Sponsor	(55.9%)
☑ Unpaid	36.9%
☑ None	31.9%
☑ Receive academic credit	41.4%

Career Services Resources Utilized*

✍ Resume/cover letter review	52.5%
✍ Career fairs and events	46.2%
✍ Appointment w/career counselor	44.1%
✍ Job postings	32.9%
✍ Mock interviews	23.8%
✍ Classroom presentations	26.9%
✍ Orientations (FrogJobs)	23.2%
✍ On-campus interviews	12.8%
✍ Assessments (MBTI, Strong, etc.)	12.3%
✍ Social media	14.4%
✍ Workshops	7.6%
✍ Other	1.8%

*Students were instructed to "mark all that apply," therefore total will exceed 100%.

Learning Outcomes

Self-Reported Skill Development*

✎ Make informed decisions	96.0%
✎ Discern quality information	94.3%
✎ Work in teams	94.1%
✎ Obtain and process information	93.9%
✎ Self analysis or reflection	93.7%
✎ Present logical arguments	92.6%
✎ Solve real world problems	91.8%
✎ Goalsetting	91.5%
✎ Communicate verbally	91.4%
✎ Conflict management	90.4%
✎ Time management	88.8%
✎ Utilize technology effectively	87.8%
✎ Analyze quantitative data	86.7%
✎ Writing/editing skills	86.7%

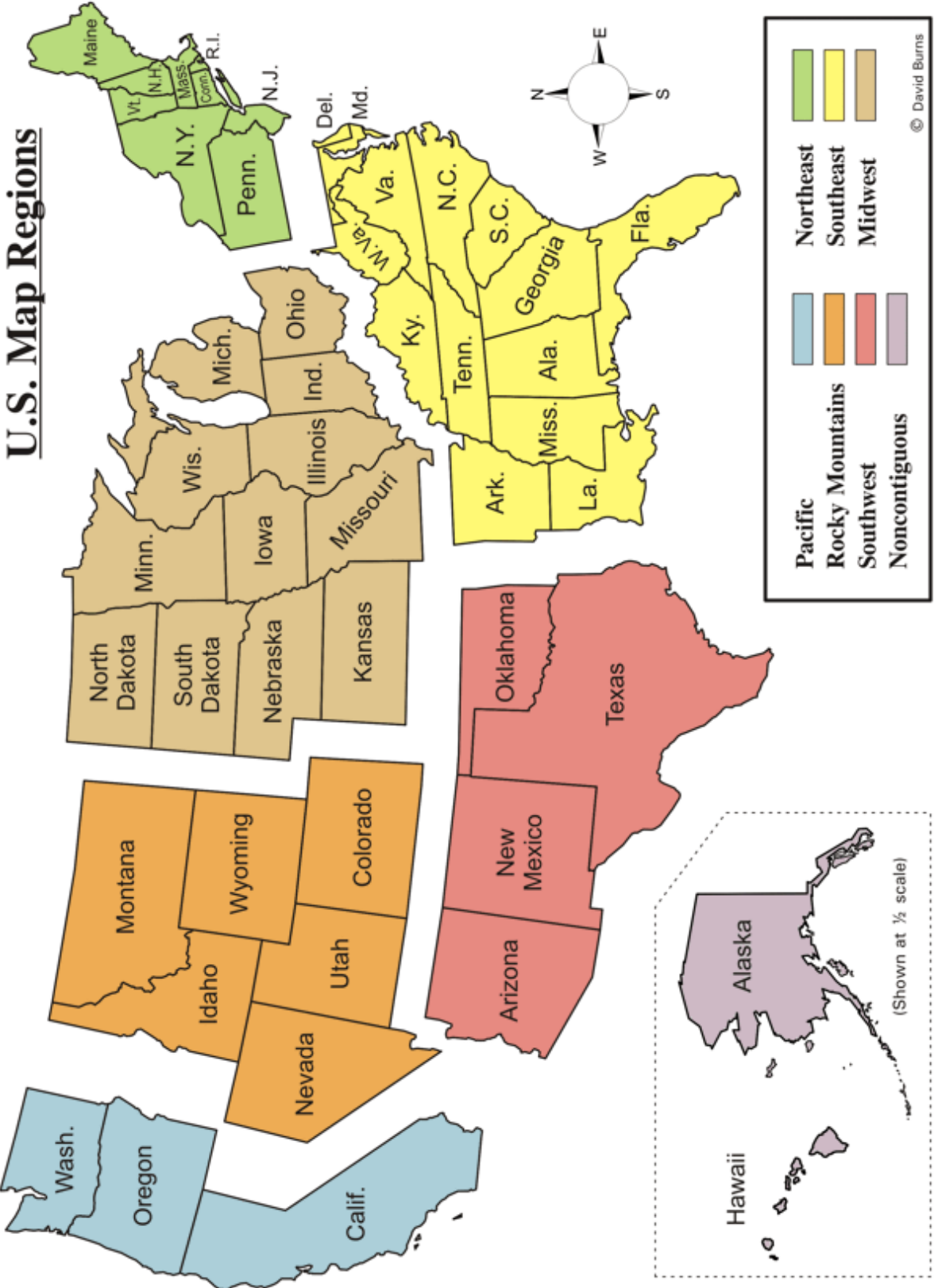
* Percent of students responding "Competent," "Advanced," or "Expert" in specific skill.

Skill Development Attribution

	Academic Classes	Practical Experience	Co-curricular Involvement	On/Off Campus Employment
✎ Obtain and process information	66.4%	15.5%	5.9%	9.6%
✎ Make informed decisions	48.8%	25.1%	9.3%	13.4%
✎ Communicate verbally	52.3%	19.5%	15.5%	10.7%
✎ Work in teams	57.3%	11.5%	18.7%	8.3%
✎ Discern quality information	69.6%	13.1%	6.9%	8.5%
✎ Present logical arguments	68.0%	11.5%	9.9%	8.0%
✎ Self analysis or reflection	52.8%	18.7%	13.3%	10.9%
✎ Goalsetting	52.8%	19.2%	13.6%	10.1%
✎ Solve real world problems	33.6%	34.1%	12.3%	16.8%
✎ Conflict management	44.8%	18.4%	16.5%	14.7%
✎ Writing/editing skills	81.1%	6.4%	4.0%	5.8%
✎ Time management	53.6%	17.3%	12.5%	13.1%
✎ Utilize technology effectively	57.3%	20.0%	6.9%	11.5%
✎ Analyze quantitative data	69.6%	13.1%	5.4%	7.4%

GRADUATE EXIT SURVEY

Region Map



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Employer List

Accenture	HCA
Aipac	Higginbotham
Aldi USA	Honest Co.
Alliance Sports Group	IBM
Amazon	Insight Global
American Airlines	Intel
American Heart Association	John Peter Smith Hospital
Ardent Creative	Johns Hopkins Hospital
AT&T	JP Morgan Chase
B Sharp Youth Music	King
Baylor All Saints Medical Center	KPMG
Baylor Scott & White Health	Kraft Heinz
Bell Helicopter	Lockheed Martin
BH Management Services, LLC	Main Street Energy
Bible League International	Medical City
Blue River LLC	Medical City Arlington
Body Science PFT	Medical City Dallas
Bullseye Event Marketing	Medical City Fort Worth
Bunkhouse Corp	Medical City Las Colinas
CAF Capital	Medical City Plano
Camden Homes	Mercedes-Benz Financial Services
Cerner Corporation	Methodist Charlton Medical Center
Children's Health	Mosaic Sales Solutions
Children's Healthcare of Atlanta	NH Energy, LLC
Children's National	October Three LLC
CHRISTUS Healthcare	Parkland Health & Hospital System
Cook Children's Medical Center	Peloton Commercial Real Estate
Cooper Oil & Gas, LLC	Premier Rehab Physical Therapy
Dallas Stars	Private Equity
Dell Seton Medical Center	Purple Land Mgmt
Deloitte	Quasar Energy
Dillard's Inc.	Raytheon
Duke University	RSM
E & T Farms	S2 Capital
Eagle-Mountain Saginaw ISD	Sagora Senior Living
Emory University Hospital	Scott and Reid General Contractors
Entrepreneurial	Seton
Fin Ewing Mercedes	Sewell
FlyFix, Inc.	Sotheby's Realty
Fort Worth Academy of Fine Arts	Southwest Airlines
Fox Sports Southwest	Sperry Commercial
GCM Grosvenor	St. Alphonsus
Grant Thornton	Sunfinity
Grapevine Colleyville School district	TCU Athletics

Texas Christian University
Texas Health Resources
The Mayo Clinic
The Woman's Hospital of Texas
Theatre TCU
Thomas Roney LLC
U.S. Air Force
U.S. Army
U.S. Government
University Medical Center
University of Arkansas for Medical Sciences
University of Texas Southwestern Medical Center
UT Southwestern Medical Center
Vanderbilt University Medical Center
Walmart
Wingert Real Estate
Worthington National Bank
Young Life
Zyn22
Zyston

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Graduate School List

Drexel University
Texas Christian University
Texas Wesleyan University
The University of Oklahoma College of Law
University of Texas - Arlington
University of Denver
University of Texas - Austin
Vanderbilt University

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