

TEXAS CHRISTIAN UNIVERSITY

National Survey of Student Engagement



**Academic Advising Module
Summary
2013**



TEXAS CHRISTIAN UNIVERSITY
National Survey of Student Engagement
(NSSE)

Advising Module Summary 2013

This module examines students' experiences with academic advising, including frequency of use, accessibility, information provided, and primary source of advice.

Response Rates & Sampling

First-Year (N=1,875) and Senior (N=1,944) level students were invited to participate in the National Survey of Student Engagement (NSSE) during the spring semester of 2013. Approximately 20% of First-Year students (n=369) and 28% of Seniors (n=536) participated in the survey. After the initial invitation, three reminders were sent to non-responders over a two month period. Response rates were similar to national response rates for First-Year students (21%) as well as Seniors (26%).

The sample is very representative of the student population in terms of racial composition and full-time/part-time status; however, the sample is weighted more heavily female than the student population as a whole. In the sample of First-Year students, 71% of the participants were female while the population is 61% female. In the sample of Seniors, 73% of the participants were female while females represent only 63% of the population.

Based on major, as listed in PeopleSoft at the time of survey administration, the sample includes 20.7% of respondents from the Business College, 19.2% from AddRan, 20.7% from Science & Engineering, 16.6% from Nursing & Health Sciences, 8.0% from Fine Arts, 11.7% from Communication, 3.3% from College of Education, and 2 students in University Programs.

Quantity of Interactions

When asked "During the current school year, how many times have you and an academic advisor discussed your academic interests, course selections, or academic performance?" the following results were obtained:

FY Students

COLLEGE	MEAN	SD	% ANSWER "0" OR "1"	% ANSWER "4" +
AddRan	2.82	1.38	15.1	27.4
Business	2.07	1.27	34.4	9.0
Communication	2.14	1.77	57.2	19.1
Education	2.50	1.23	16.7	33.3
Fine Arts	2.70	1.63	25.0	20.0
Nursing & Health Sciences	2.52	1.37	21.4	19.0
Science & Engineering	2.55	1.75	31.0	22.4

SR Students

COLLEGE	MEAN	SD	% ANSWER "0" OR "1"	% ANSWER "4" +
AddRan	2.47	1.82	35.3	26.4
Business	2.38	1.41	27.1	17.6
Communication	2.18	1.59	36.9	18.5
Education	2.83	2.12	27.8	33.4
Fine Arts	2.87	1.79	23.1	28.2
Nursing & Health Sciences	1.98	1.72	45.0	16.4
Science & Engineering	3.00	1.90	26.6	37.2

Quality of Interaction

When asked to “rate the *quality* of your interactions with your academic advisor” on a 7-point Likert-type scale, with 1=Poor and 7=Excellent, the following results were obtained:

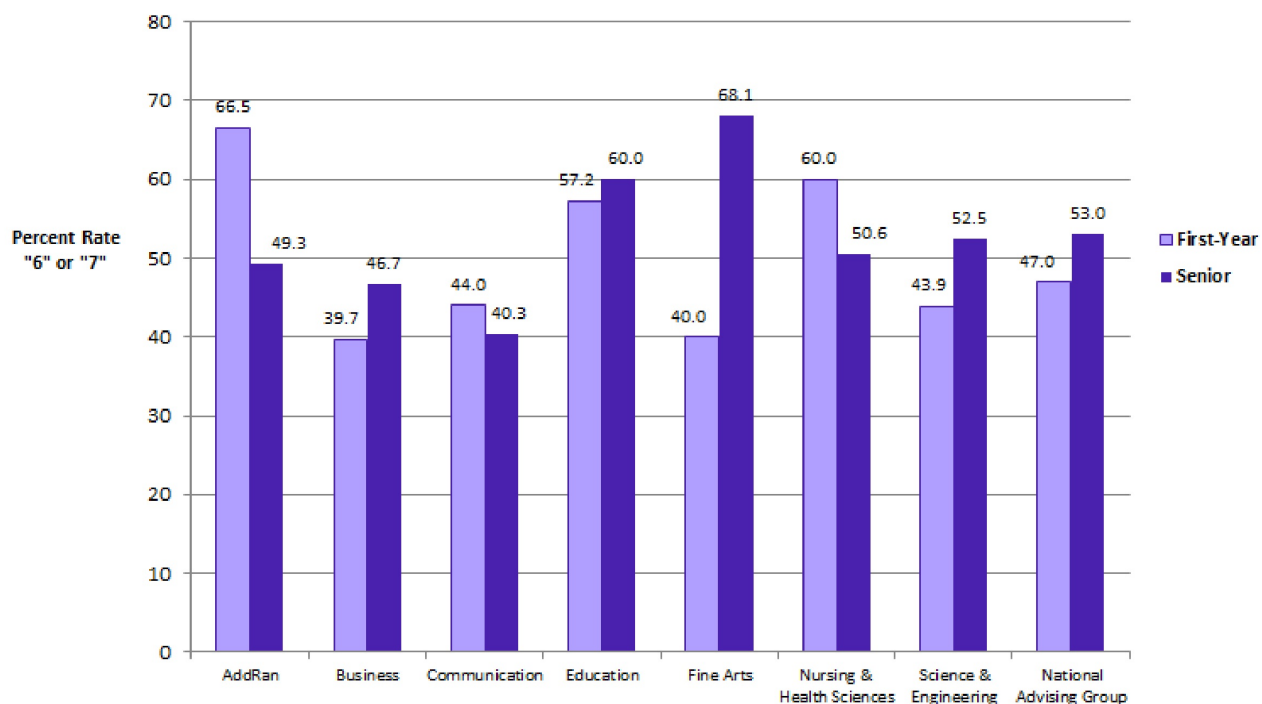
FY Students

COLLEGE	MEAN	SD	% RATE “1” OR “2”	% RATE “6” OR “7”
AddRan	5.71	1.36	1.3	66.5
Business	4.99	1.48	5.5	39.7
Communication	4.88	1.72	8.0	44.0
Education	5.71	1.38	0.0	57.2
Fine Arts	5.30	1.17	0.0	40.0
Nursing & Health Sciences	5.76	1.23	2.2	60.0
Science & Engineering	5.05	1.52	4.5	43.9

SR Students

COLLEGE	MEAN	SD	% RATE “1” OR “2”	% RATE “6” OR “7”
AddRan	5.23	1.68	8.6	49.3
Business	5.13	1.73	11.1	46.7
Communication	4.66	1.88	19.4	40.3
Education	5.50	1.40	0.0	60.0
Fine Arts	5.82	1.38	4.6	68.1
Nursing & Health Sciences	5.21	1.58	6.6	50.6
Science & Engineering	5.21	1.73	8.1	52.5

Academic Advisor Interaction Quality



Availability

Students were asked to rate their academic advisors' availability on a 4-point scale. When asked to rate the frequency of how often their academic advisor had "been available when needed," students reported the following results:

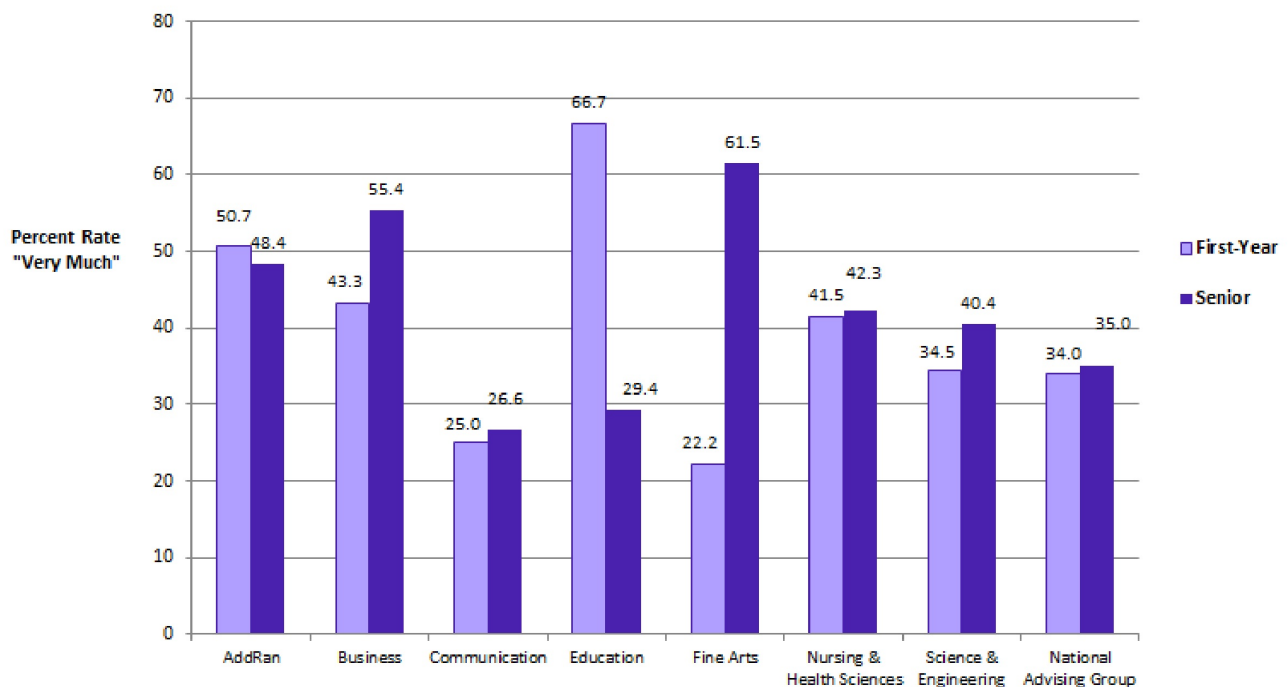
FY Students

COLLEGE	MEAN	SD	% ANSWER "Very Little"	% ANSWER "Very Much"
AddRan	3.30	0.83	2.7	50.7
Business	3.03	1.04	11.7	43.3
Communication	2.80	0.95	10.0	25.0
Education	3.17	1.33	16.7	66.7
Fine Arts	2.94	0.80	5.6	22.2
Nursing & Health Sciences	3.10	0.94	7.3	41.5
Science & Engineering	3.15	0.78	3.6	34.5

SR Students

COLLEGE	MEAN	SD	% ANSWER "Very Little"	% ANSWER "Very Much"
AddRan	3.14	1.00	9.4	48.4
Business	3.29	0.94	7.2	55.4
Communication	2.77	1.04	17.2	26.6
Education	2.94	0.83	0.0	29.4
Fine Arts	3.51	0.721	2.6	61.5
Nursing & Health Sciences	3.03	0.97	5.6	42.3
Science & Engineering	3.12	0.85	2.2	40.4

Advisor Availability



Listening To Concerns

Students were asked to rate their academic advisors' level of concern on a 4-point scale. When asked to rate the degree to which their academic advisor had "listened closely to your concerns and questions," students reported the following results:

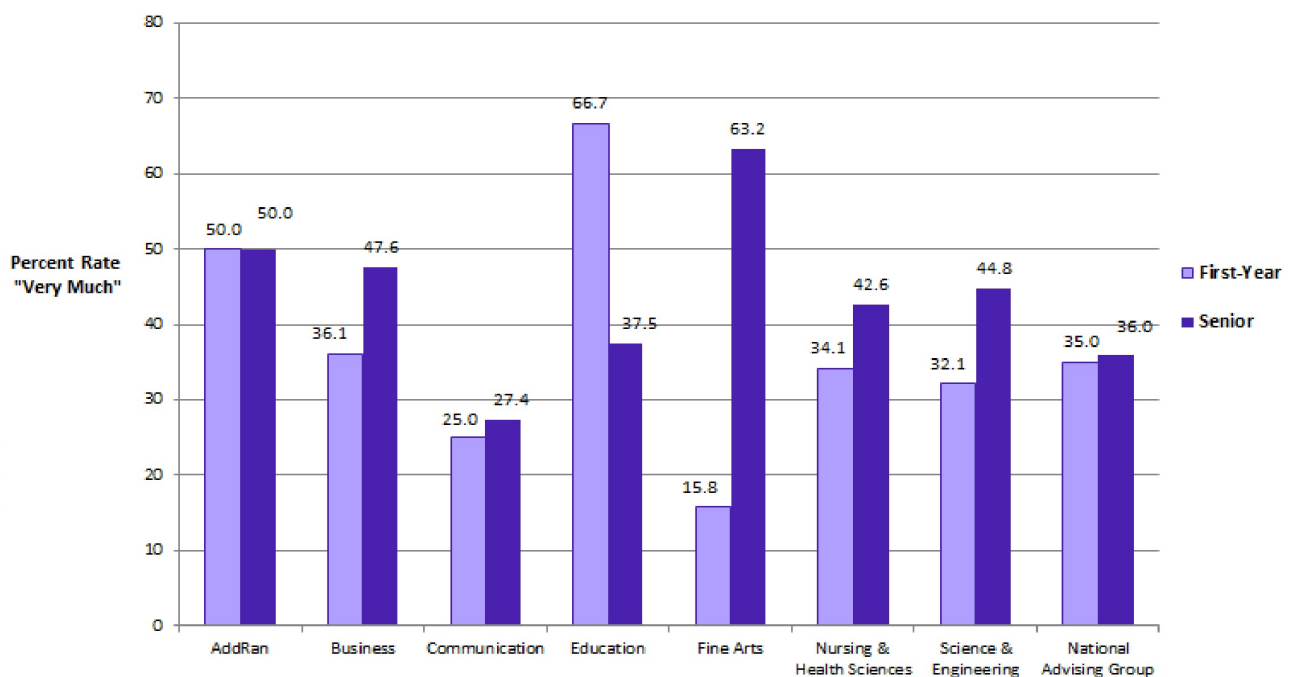
FY Students

COLLEGE	MEAN	SD	% ANSWER "Very Little"	% ANSWER "Very Much"
AddRan	3.35	0.77	2.8	50.0
Business	2.90	1.04	13.1	36.1
Communication	2.65	1.04	15.0	25.0
Education	3.33	1.21	16.7	66.7
Fine Arts	2.89	0.74	5.3	15.8
Nursing & Health Sciences	3.10	0.83	4.9	34.1
Science & Engineering	3.02	0.86	5.4	32.1

SR Students

COLLEGE	MEAN	SD	% ANSWER "Very Little"	% ANSWER "Very Much"
AddRan	3.17	1.04	12.3	50.0
Business	3.11	1.03	11.0	47.6
Communication	2.73	1.01	12.9	27.4
Education	3.13	0.81	0.0	37.5
Fine Arts	3.53	0.73	2.8	63.2
Nursing & Health Sciences	2.93	1.08	11.8	42.6
Science & Engineering	3.13	0.93	4.6	44.8

Listened To Concerns



Important Deadlines

Students were asked to rate their academic advisors' communication of important deadlines on a 4-point scale. When asked to rate the degree to which their academic advisor had "informed you of important deadlines," students reported the following results:

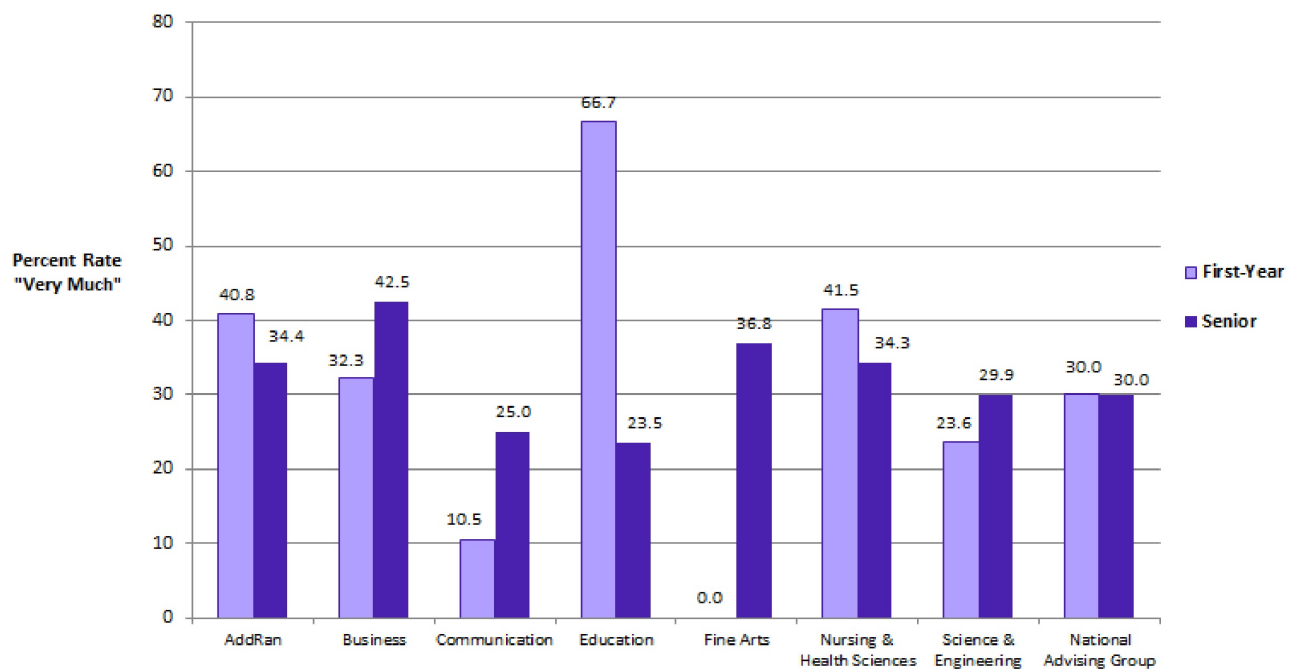
FY Students

COLLEGE	MEAN	SD	% ANSWER "Very Little"	% ANSWER "Very Much"
AddRan	3.17	0.88	7.0	40.8
Business	2.94	0.97	11.3	32.3
Communication	2.53	0.77	5.3	10.5
Education	3.50	0.84	0.0	66.7
Fine Arts	2.47	0.72	11.8	0.0
Nursing & Health Sciences	3.07	0.93	4.9	41.5
Science & Engineering	2.82	0.84	3.8	23.6

SR Students

COLLEGE	MEAN	SD	% ANSWER "Very Little"	% ANSWER "Very Much"
AddRan	2.73	1.14	20.3	34.4
Business	3.21	0.85	6.3	42.5
Communication	2.57	1.08	20.0	25.0
Education	2.35	1.17	29.4	23.5
Fine Arts	3.00	0.96	7.9	36.8
Nursing & Health Sciences	2.76	1.10	15.7	34.3
Science & Engineering	2.80	0.99	11.5	29.9

Informed of Important Deadlines



Understand Academic Rules & Policies

Students were asked to rate their academic advisors' ability to "help you understand academic rules and policies" on a 4-point scale. Students reported the following results:

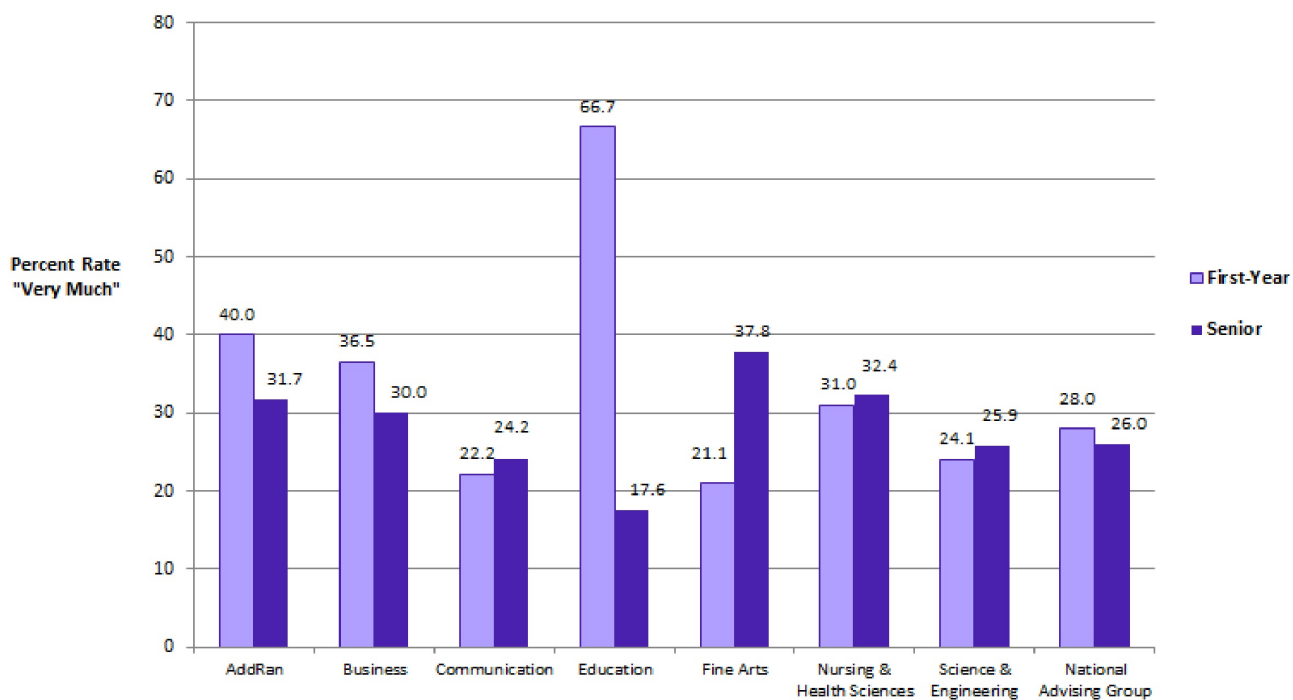
FY Students

COLLEGE	MEAN	SD	% ANSWER "Very Little"	% ANSWER "Very Much"
AddRan	3.10	0.90	5.7	40.0
Business	2.94	1.01	11.1	36.5
Communication	2.50	1.04	16.7	22.2
Education	3.33	1.03	0.0	66.7
Fine Arts	2.79	0.86	5.3	21.1
Nursing & Health Sciences	3.05	0.80	2.4	31.0
Science & Engineering	2.76	0.91	7.4	24.1

SR Students

COLLEGE	MEAN	SD	% ANSWER "Very Little"	% ANSWER "Very Much"
AddRan	2.76	1.13	22.2	31.7
Business	2.89	0.97	11.3	30.0
Communication	2.50	1.09	19.4	24.2
Education	2.65	0.99	17.8	17.6
Fine Arts	2.97	1.04	13.5	37.8
Nursing & Health Sciences	2.66	1.13	19.1	32.4
Science & Engineering	2.62	1.06	17.6	25.9

Helped Understand Academic Rules & Policies



Academic Support Options

Students were asked to rate the degree their academic advisor “informed you of academic support options (tutoring, study groups, help with writing, etc.)” on a 4-point scale. Students reported the following results:

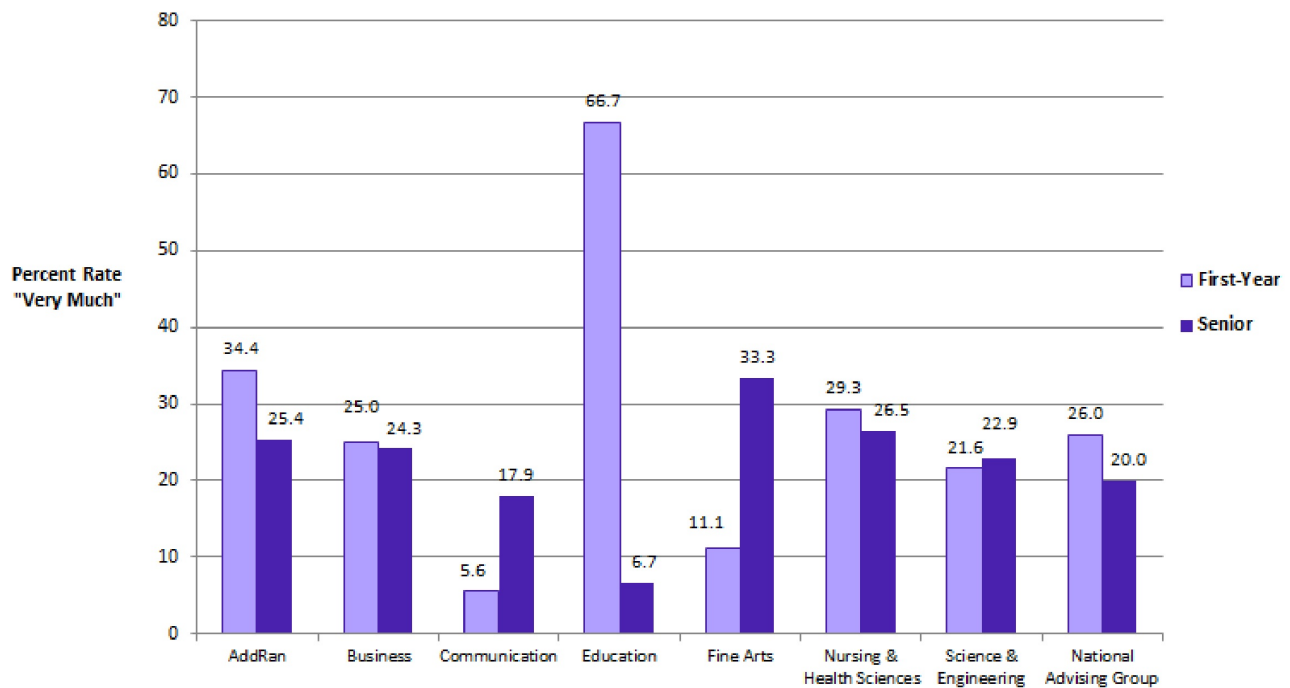
FY Students

COLLEGE	MEAN	SD	% ANSWER “Very Little”	% ANSWER “Very Much”
AddRan	2.89	1.03	12.5	34.4
Business	2.48	1.16	28.3	25.0
Communication	2.11	0.96	33.3	5.6
Education	3.00	1.55	33.3	66.7
Fine Arts	2.44	0.98	22.2	11.1
Nursing & Health Sciences	2.85	0.96	9.8	29.3
Science & Engineering	2.41	1.10	25.5	21.6

SR Students

COLLEGE	MEAN	SD	% ANSWER “Very Little”	% ANSWER “Very Much”
AddRan	2.56	1.10	22.0	25.4
Business	2.47	1.15	28.6	24.3
Communication	2.12	1.15	41.1	17.9
Education	2.00	0.93	33.3	6.7
Fine Arts	2.61	1.18	22.2	33.3
Nursing & Health Sciences	2.43	1.19	30.9	26.5
Science & Engineering	2.37	1.16	31.3	22.9

Informed of Academic Support Options



Course Information

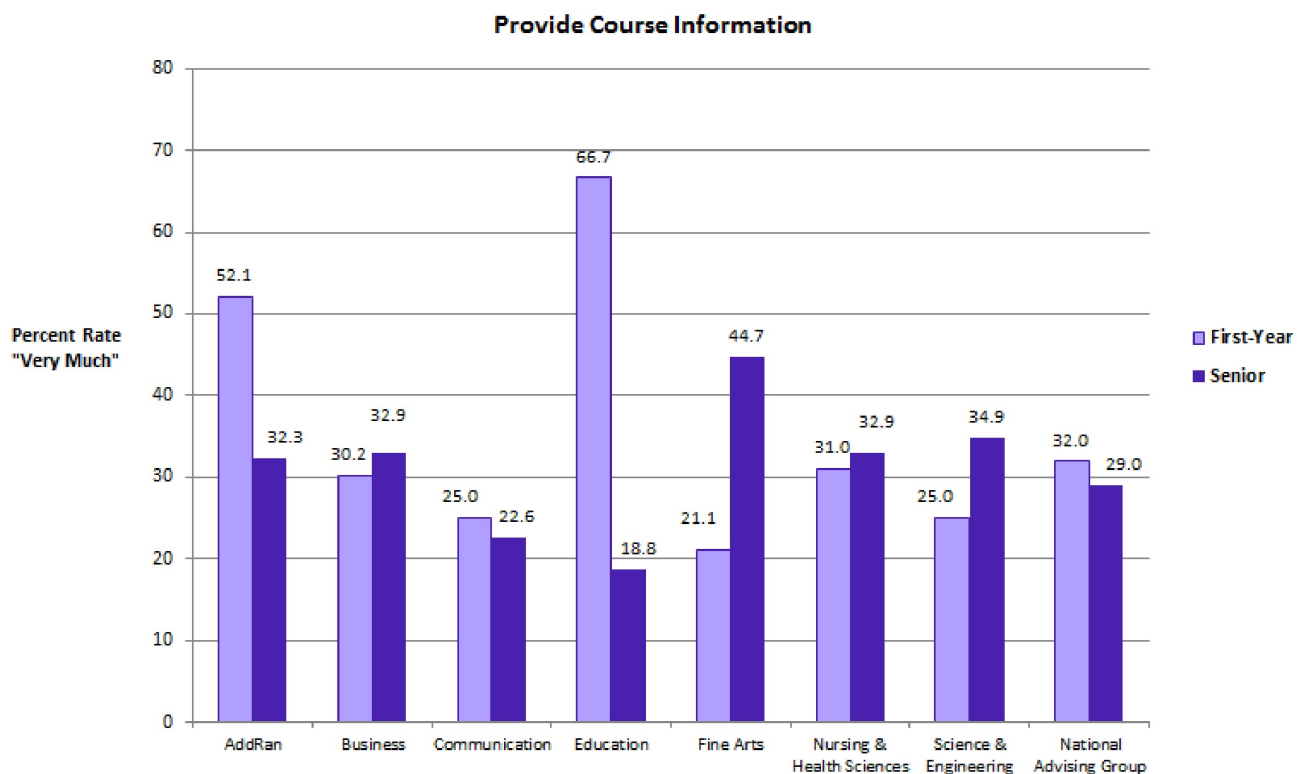
Students were asked to rate the degree their academic advisor “provided useful information about courses” on a 4-point scale. Students reported the following results:

FY Students

COLLEGE	MEAN	SD	% ANSWER “Very Little”	% ANSWER “Very Much”
AddRan	3.28	0.85	1.4	52.1
Business	2.62	1.16	23.8	30.2
Communication	2.55	1.15	25.0	25.0
Education	3.33	1.03	0.0	66.7
Fine Arts	2.84	0.90	10.5	21.1
Nursing & Health Sciences	2.98	0.87	4.8	31.0
Science & Engineering	2.77	0.97	12.5	25.0

SR Students

COLLEGE	MEAN	SD	% ANSWER “Very Little”	% ANSWER “Very Much”
AddRan	2.86	1.03	13.8	32.3
Business	2.79	1.07	15.9	32.9
Communication	2.52	1.08	22.6	22.6
Education	2.62	1.09	25.0	18.8
Fine Arts	3.13	0.96	7.9	44.7
Nursing & Health Sciences	2.71	1.12	18.6	32.9
Science & Engineering	2.81	1.05	11.6	34.9



Help with Academic Difficulties

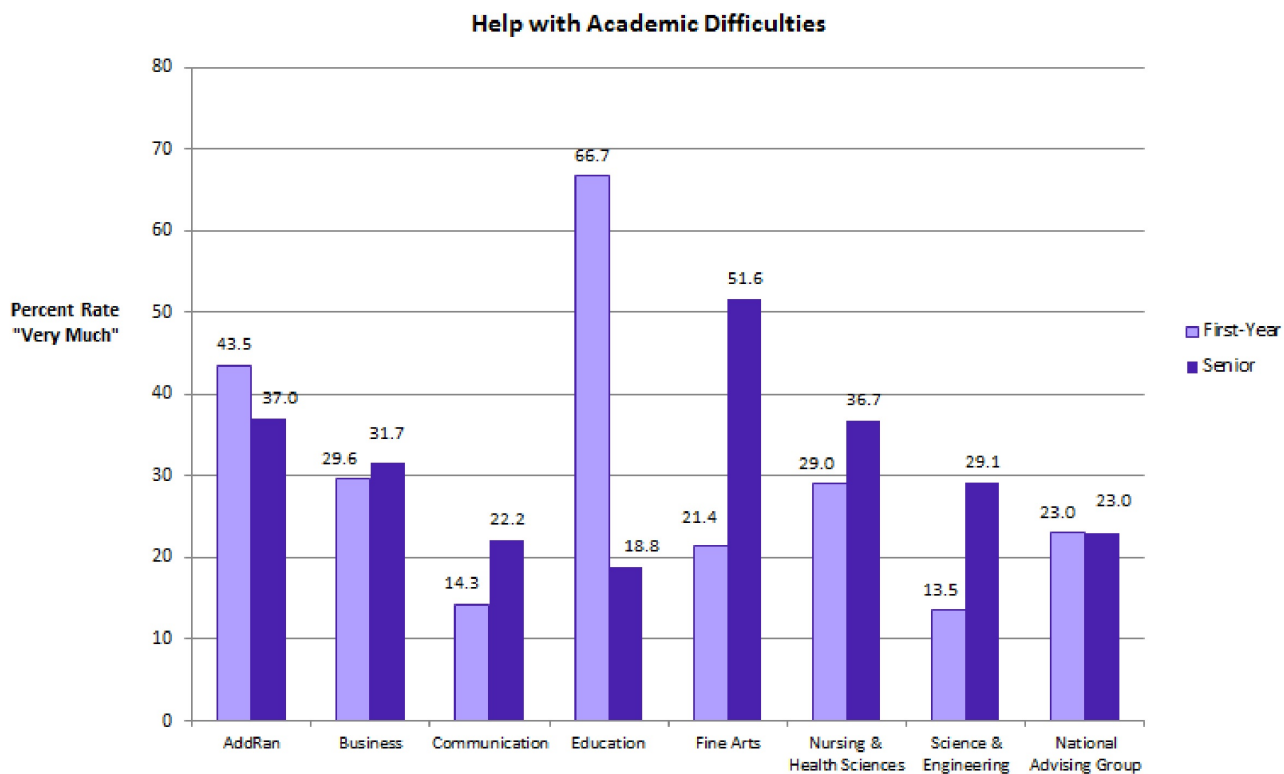
Students were asked to rate the degree their academic advisor “helped you when you had academic difficulties” on a 4-point scale. Students reported the following results:

FY Students

COLLEGE	MEAN	SD	% ANSWER “Very Little”	% ANSWER “Very Much”
AddRan	3.02	1.05	11.3	43.5
Business	2.54	1.19	27.8	29.6
Communication	2.29	1.14	35.7	14.3
Education	3.17	1.33	16.7	66.7
Fine Arts	2.71	1.09	21.4	21.4
Nursing & Health Sciences	2.74	1.00	9.7	29.0
Science & Engineering	2.35	1.01	25.0	13.5

SR Students

COLLEGE	MEAN	SD	% ANSWER “Very Little”	% ANSWER “Very Much”
AddRan	2.76	1.18	22.2	37.0
Business	2.58	1.21	28.3	31.7
Communication	2.37	1.10	25.9	22.2
Education	2.44	1.03	18.9	18.8
Fine Arts	3.19	1.01	9.7	51.6
Nursing & Health Sciences	2.65	1.22	25.0	36.7
Science & Engineering	2.65	1.09	17.7	29.1



Special Opportunities

Students were asked to rate the degree their academic advisor “helped you get information on special opportunities (study abroad, internships, research projects, etc.)” on a 4-point scale. Students reported the following results:

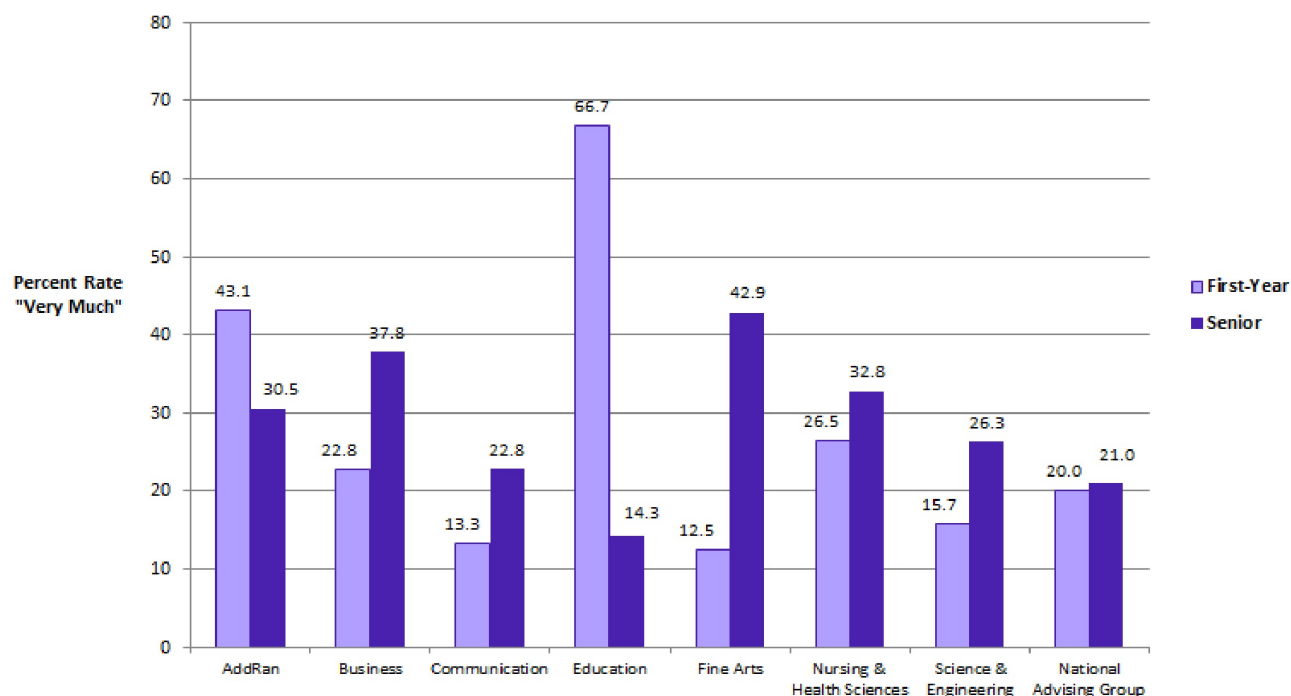
FY Students

COLLEGE	MEAN	SD	% ANSWER “Very Little”	% ANSWER “Very Much”
AddRan	2.94	1.10	13.8	43.1
Business	2.42	1.15	29.8	22.8
Communication	2.13	1.13	40.0	13.3
Education	3.50	0.84	0.0	66.7
Fine Arts	2.37	0.89	12.5	12.5
Nursing & Health Sciences	2.71	1.03	14.7	26.5
Science & Engineering	2.29	1.06	29.4	15.7

SR Students

COLLEGE	MEAN	SD	% ANSWER “Very Little”	% ANSWER “Very Much”
AddRan	2.64	1.14	22.0	30.5
Business	2.76	1.16	18.9	37.8
Communication	2.35	1.13	28.1	22.8
Education	2.29	1.14	35.7	14.3
Fine Arts	2.83	1.22	22.9	42.9
Nursing & Health Sciences	2.47	1.25	31.3	32.8
Science & Engineering	2.55	1.14	25.0	26.3

Informed of Special Opportunities



Career Interest & Post-Graduate Plans

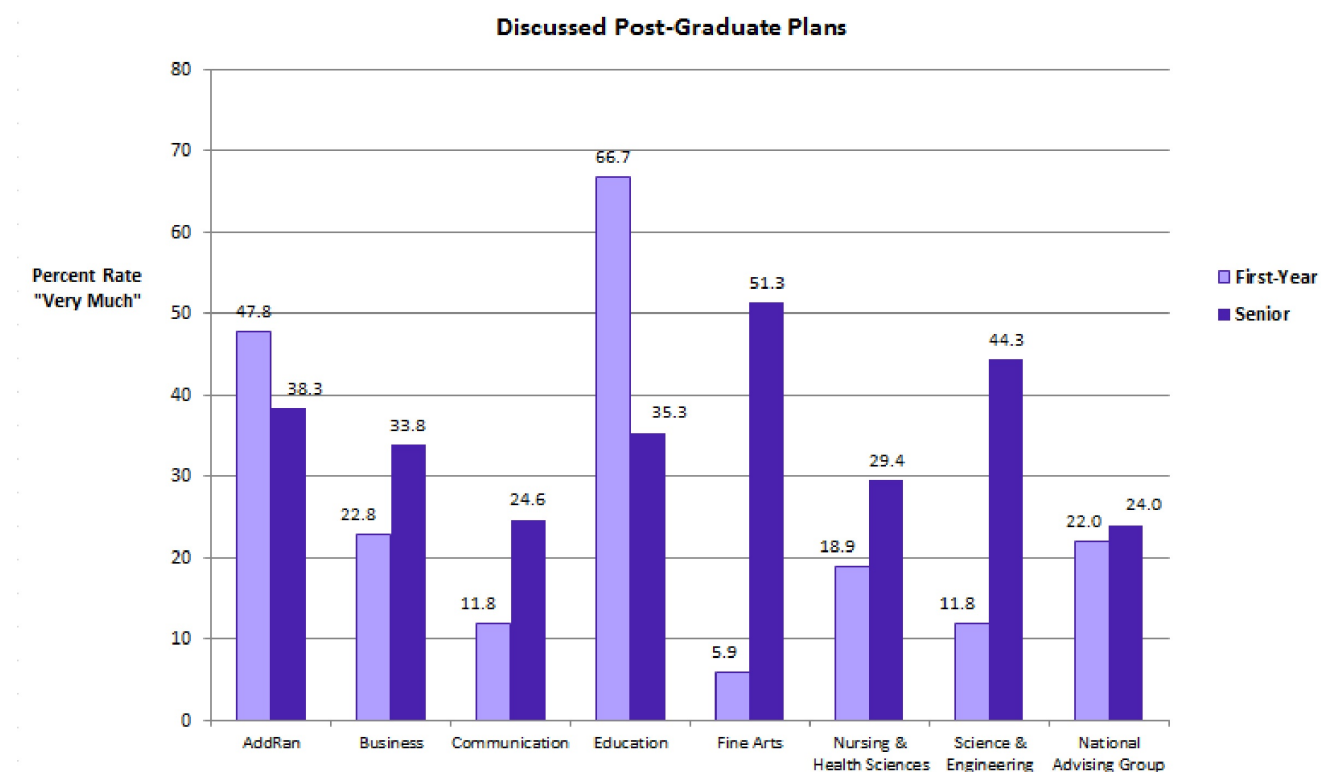
Students were asked to rate the degree to which their academic advisor “discussed your career interests and post-graduation plans” on a 4-point scale. Students reported the following results:

FY Students

COLLEGE	MEAN	SD	% ANSWER “Very Little”	% ANSWER “Very Much”
AddRan	2.91	1.17	15.9	47.8
Business	2.37	1.13	28.1	22.8
Communication	2.00	1.06	41.2	11.8
Education	3.17	1.33	16.7	66.7
Fine Arts	2.41	0.80	11.8	5.9
Nursing & Health Sciences	2.62	0.95	13.5	18.9
Science & Engineering	2.43	0.94	3.9	11.8

SR Students

COLLEGE	MEAN	SD	% ANSWER “Very Little”	% ANSWER “Very Much”
AddRan	2.85	1.13	18.3	38.3
Business	2.71	1.16	22.1	33.8
Communication	2.30	1.22	37.7	24.6
Education	2.82	1.13	17.6	35.3
Fine Arts	3.10	1.10	12.8	51.3
Nursing & Health Sciences	2.65	1.12	20.6	29.4
Science & Engineering	2.95	1.15	19.3	44.3



Primary Source of Academic Advice

Students were asked to select their “primary source of advice regarding your academic plans” within a specified set of options. Students reported the following results:

FY Students

COLLEGE	AddRan	Business	Communication	Education	Fine Arts	Nursing & Health Sciences	Science & Engineering
Assigned Advisor	56.2	41.2	33.3	50.0	70.0	54.8	43.1
Available Advisor	6.8	7.4	14.3	0.0	5.0	7.1	3.4
Unassigned faculty/staff	4.1	2.9	4.8	0.0	10.0	4.8	8.6
Online advising system	4.1	2.9	4.8	0.0	0.0	0.0	3.4
Website, catalogue, or other published source	4.1	4.4	0.0	0.0	0.0	0.0	3.4
Friends/Other students	12.3	13.2	19.0	0.0	0.0	7.1	13.8
Family members	11.0	22.1	19.0	50.0	15.0	21.4	22.4
Other	1.4	5.8	4.8	0.0	0.0	4.8	1.7

SR Students

COLLEGE	AddRan	Business	Communication	Education	Fine Arts	Nursing & Health Sciences	Science & Engineering
Assigned Advisor	26.5	44.0	26.2	52.9	35.9	27.9	40.0
Available Advisor	0.0	7.1	0.0	0.0	10.3	2.5	3.2
Unassigned faculty/staff	41.2	14.3	30.8	23.5	35.9	28.8	25.3
Online advising system	13.2	4.8	7.7	5.9	2.6	8.8	7.4
Website, catalogue, or other published source	0.0	4.8	3.1	5.9	2.6	6.3	1.1
Friends/Other students	8.8	7.1	10.8	0.0	5.1	13.8	10.5
Family members	5.9	15.5	18.5	5.9	5.1	7.5	8.4
Other	4.4	2.4	3.0	5.9	2.6	5.0	4.2

When asked to specify “Other,” students listed:

- Campus Life
- Self
- Honors advisor
- Previous academic advisor
- All of the above
- Athletics advising
- Dean
- Director of ABT
- Other students

Detailed Statistics

Statistical comparison to the National Advising Group are provided below:

FY Students

Variable name	N		Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	TCU		TCU	National Advising Grp	TCU	National Advising Grp	TCU	National Advising Grp			
Quantity of Interactions	287		2.5	2.2	.09	.01	1.5	1.5	45,596	.001	.20
Availability	273		3.1	3.0	.05	.00	0.9	1.0	42,008	.035	.13
Listening to Concerns	275		3.1	3.0	.05	.00	0.9	1.0	41,570	.392	.05
Important Deadlines	271		2.9	2.8	.05	.01	0.9	1.1	274	.021	.12
Understand Academic Rules & Policies	271		2.9	2.8	.06	.01	0.9	1.0	274	.013	.14
Academic Support Options	258		2.6	2.7	.07	.01	1.1	1.1	40,239	.214	-.08
Course Information	277		2.9	2.9	.06	.01	1.0	1.0	41,984	.655	.03
Help W/ Academic Difficulties	233		2.7	2.7	.07	.01	1.1	1.1	35,274	.959	.00
Special Opportunities	243		2.6	2.5	.07	.01	1.1	1.1	35,509	.342	.06
Career Interests & Post-Graduation Plans	254		2.5	2.5	.07	.01	1.1	1.1	38,579	.541	.04

SR Students

Variable name	N		Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	TCU		TCU	National Advising Grp	TCU	National Advising Grp	TCU	National Advising Grp			
Quantity of Interactions	450		2.5	2.3	.08	.01	1.8	1.8	76,739	.014	.12
Availability	431		3.1	3.0	.04	.00	0.9	1.0	71,487	.001	.16
Listening to Concerns	422		3.1	3.0	.05	.00	1.0	1.0	69,901	.017	.12
Important Deadlines	418		2.8	2.7	.05	.00	1.0	1.1	423	.057	.09
Understand Academic Rules & Policies	415		2.7	2.7	.05	.00	1.0	1.1	419	.140	.07
Academic Support Options	389		2.4	2.4	.06	.00	1.1	1.2	62,528	.808	.01
Course Information	423		2.8	2.7	.05	.00	1.0	1.1	427	.135	.07
Help W/ Academic Difficulties	355		2.7	2.6	.06	.00	1.1	1.2	57,019	.217	.07
Special Opportunities	386		2.6	2.4	.06	.00	1.2	1.2	58,413	.028	.11
Career Interests & Post-Graduation Plans	413		2.8	2.5	.06	.00	1.2	1.2	418	.000	.25

Endnotes

- ^a Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- ^b All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- ^c These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- ^d Effect size for independent t-tests uses Cohen's d.
- ^e Statistics are weighted by gender and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- ^f The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- ^g A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- ^h Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- ⁱ Statistical comparisons are two-tailed independent t-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

The 4-point Likert scale included the following response set: 1="Very Little," 2="Some," 3="Quite a bit," 4="Very much," and .="Not applicable."

Student Comments Regarding Advising

1. Better academic advising
Better chain of emails (too much information to read in small font)
Some professors are terrible some are good
2. I couldn't speak high enough of my institution and how well it has prepared me for life after college. The one aspect that has been very frustrating has been trying to take courses outside of my major that are necessary for my after college graduate school plans. I was told to take them at another institution while enrolled in 18 hours at TCU. There is almost no communication between advisers in the different college which has made it challenging to complete a double major, pre-professional track, and honors. Between advising meetings, researching requirements, and creating plans, I have literally spent over 100 hundred hours developing a plan on my own (since none of my advisors communicate) so that I could graduate on time. Also, there is no adviser for my pre-professional track (Physician Assistant school) so I had to put in another 50 hours researching requirements, contacting schools, and developing my portfolio on my own. Also, on multiple occasions I received conflicting information about my graduation requirements.
3. I have 2 academic advisers and I answered my questions concerning 1 of them. The only adviser was not much help at all which led to a lot of frustration.
4. TCU is more difficult academically than I had first thought - the professors and advisors do not help with time management and future-planning course-wise nearly enough as they should.
5. Advising system is majorly flawed. Lack of mentors, and discussion always seems to be rushed/ a burden for the advisors. Even some of the wisest, most personable professors seem unable to effectively advise— maybe because they're too busy or don't understand how important/ crucial the process is to students, either way, I have been very disappointed with my advising experiences at TCU. I have had multiple advisors in different departments, (because I changes majors several times early on, and I now am a double-major) also, and I have never had a positive experience.
6. As a pre-business major when first coming to TCU, I had a bad experience with the advisors which made me want to switch from Marketing to AdPR.
7. I have loved my time at TCU. I believe that academic advisors should be more supportive and involved in the lives of their advisees, although I do know they are busy with other things. It helps to have someone that can help guide you through your 4 years of college and help direct what course choices you should make in regards to your future plans. It is difficult and often overwhelming to figure out everything that you need to accomplish based on your future goals and the most efficient way to get there.
8. I have loved my time at TCU. I believe that academic advisors should be more supportive and involved in the lives of their advisees, although I do know they are busy with other things. It helps to have someone that can help guide you through your 4 years of college and help direct what course choices you should make in regards to your future plans. It is difficult and often overwhelming to figure out everything that you need to accomplish based on your future goals and the most efficient way to get there.
9. I wish advisors and/or professors would take an interest more in their student's personal lives. Make conversation with students happen to make students feel comfortable to speak with them about any concerns they're having.
10. Academic advisers need more training; a lot of them know little to nothing and oftentimes provide misinformation.
11. I have a problem with paying an expensive tuition and the school telling me what I can and cannot study. Example: The business school not admitting me in to their school. My advisor in the business school was not helpful at all. My new advisor in the liberal arts college even asked me why I was not studying finance because those classes are where I made my best grades.
12. TCU could benefit from a) higher academic standards and b) a more "plugged in" advising system — students should be asked about future plans, extracurriculars, work, etc every time.

The above listing comprises the complete set of student comments regarding advising.

Academic Advising Module National Comparison Group

Adelphi University (Garden City, NY)	Houston Baptist University (Houston, TX)
Alabama State University (Montgomery, AL)	Humboldt State University (Arcata, CA)
Alaska Pacific University (Anchorage, AK)	Huron University College (London, ON)
Alberta College of Art + Design (Calgary, AB)	Illinois Institute of Technology (Chicago, IL)
Alvernia University (Reading, PA)	Indiana State University (Terre Haute, IN)
Andrews University (Berrien Springs, MI)	Indiana University of Pennsylvania (Indiana, PA)
Auburn University (Auburn University, AL)	Indiana Wesleyan University (Marion, IN)
Augsburg College (Minneapolis, MN)	Iona College (New Rochelle, NY)
Bacone College (Muskogee, OK)	Iowa Wesleyan College (Mount Pleasant, IA)
Baker University (Baldwin City, KS)	Ithaca College (Ithaca, NY)
Baptist Memorial College of Health Sciences (Memphis, TN)	Judson College (Marion, AL)
Baylor University (Waco, TX)	Kansas State University (Manhattan, KS)
Bethany Lutheran College (Mankato, MN)	Kaplan University (Davenport, IA)
Biola University (La Mirada, CA)	Kean University (Union, NJ)
Birmingham-Southern College (Birmingham, AL)	Kentucky Wesleyan College (Owensboro, KY)
Bloomsburg University of Pennsylvania (Bloomsburg, PA)	Kettering University (Flint, MI)
Bowling Green State University (Bowling Green, OH)	King's University College at the University of Western Ontario (London, ON)
Brandon University (Brandon, MB)	Kutztown University of Pennsylvania (Kutztown, PA)
Brescia University College (London, ON)	La Roche College (Pittsburgh, PA)
Bryant University (Smithfield, RI)	Lake Superior State University (Sault Ste Marie, MI)
California Baptist University (Riverside, CA)	Lees-McRae College (Banner Elk, NC)
California State University, Northridge (Northridge, CA)	LIM College (New York, NY)
California State University, San Bernardino (San Bernardino, CA)	Limestone College (Gaffney, SC)
California University of Pennsylvania (California, PA)	Lincoln Memorial University (Harrogate, TN)
Campbell University Inc. (Buies Creek, NC)	Lincoln University, The (Lincoln University, PA)
Cape Breton University (Sydney, NS)	Lipscomb University (Nashville, TN)
Capella University (Minneapolis, MN)	Lock Haven University (Lock Haven, PA)
Cardinal Stritch University (Milwaukee, WI)	Loyola University Chicago (Chicago, IL)
Carson-Newman University (Jefferson City, TN)	Mansfield University of Pennsylvania (Mansfield, PA)
Catholic University of America, The (Washington, DC)	Marian University (Fond Du Lac, WI)
Central College (Pella, IA)	Marist College (Poughkeepsie, NY)
Central Connecticut State University (New Britain, CT)	Marlboro College (Marlboro, VT)
Central Methodist University (Fayette, MO)	Mars Hill University (Mars Hill, NC)
Centre College (Danville, KY)	Marshall University (Huntington, WV)
Cheyney University of Pennsylvania (Cheyney, PA)	Martin Methodist College (Pulaski, TN)
Citadel, The Military College of South Carolina, The (Charleston, SC)	Marymount University (Arlington, VA)
Clafin University (Orangeburg, SC)	Menlo College (Atherton, CA)
Clarion University of Pennsylvania (Clarion, PA)	Mercer University (Macon, GA)
Coastal Carolina University (Conway, SC)	Merrimack College (North Andover, MA)
College of Saint Benedict and Saint John's University, The (Saint Joseph, MN)	Methodist College (Peoria, IL)
Colorado School of Mines (Golden, CO)	Michigan State University (East Lansing, MI)
Columbia Southern University (Orange Beach, AL)	Millersville University of Pennsylvania (Millersville, PA)
Concordia University (Montreal, QC)	Milligan College (Milligan College, TN)
Concordia University Irvine (Irvine, CA)	Millikin University (Decatur, IL)
Concordia University Texas (Austin, TX)	Millsaps College (Jackson, MS)
Culver-Stockton College (Canton, MO)	Minnesota State University Moorhead (Moorhead, MN)
CUNY Herbert H. Lehman College (Bronx, NY)	Minnesota State University-Mankato (Mankato, MN)
CUNY Medgar Evers College (Brooklyn, NY)	Minot State University (Minot, ND)
Dalton State College (Dalton, GA)	Mississippi University for Women (Columbus, MS)
Davis & Elkins College (Elkins, WV)	Missouri University of Science & Technology (Rolla, MO)
Dickinson State University (Dickinson, ND)	Missouri Western State University (Saint Joseph, MO)
Dixie State College of Utah (Saint George, UT)	Montana State University Billings (Billings, MT)
East Central University (Ada, OK)	Morningside College (Sioux City, IA)
East Stroudsburg University of Pennsylvania (East Stroudsburg, PA)	National American University-Rapid City (Rapid City, SD)
Eastern Illinois University (Charleston, IL)	Nazareth College (Rochester, NY)
Eastern Kentucky University (Richmond, KY)	Neumann University (Aston, PA)
Eastern Michigan University (Ypsilanti, MI)	New Jersey City University (Jersey City, NJ)
Edinboro University of Pennsylvania (Edinboro, PA)	New Mexico Institute of Mining and Technology (Socorro, NM)
Eureka College (Eureka, IL)	New School, The (New York, NY)
Faulkner University (Montgomery, AL)	North Dakota State University (Fargo, ND)
Florida Institute of Technology (Melbourne, FL)	Northwood University--Michigan Campus (Midland, MI)
Francis Marion University (Florence, SC)	Northwood University--TX Campus (Cedar Hill, TX)
Franklin College (Franklin, IN)	Northwood University-Florida Campus (West Palm Beach, FL)
Gonzaga University (Spokane, WA)	Norwich University (Northfield, VT)
Goshen College (Goshen, IN)	Ohio State University at Newark, The (Newark, OH)
Goucher College (Baltimore, MD)	Ohio State University-Lima Campus (Lima, OH)
Hartwick College (Oneonta, NY)	Ohio State University-Mansfield Campus (Mansfield, OH)
Harvey Mudd College (Claremont, CA)	Ohio State University-Marion Campus (Marion, OH)
Hiram College (Hiram, OH)	Ohio State University, The (Columbus, OH)

Ohio Wesleyan University (Delaware, OH)
 Oregon State University (Corvallis, OR)
 Park University (Parkville, MO)
 Pitzer College (Claremont, CA)
 Plymouth State University (Plymouth, NH)
 Point Park University (Pittsburgh, PA)
 Purdue University-Calumet Campus (Hammond, IN)
 Regent University (Virginia Beach, VA)
 Roanoke College (Salem, VA)
 Rochester Institute of Technology (Rochester, NY)
 Rocky Mountain College (Billings, MT)
 Roger Williams University (Bristol, RI)
 Rowan University (Glassboro, NJ)
 Saint Anselm College (Manchester, NH)
 Saint John Fisher College (Rochester, NY)
 Saint Joseph's College (Rensselaer, IN)
 Saint Leo University (Saint Leo, FL)
 Saint Mary's University of Minnesota (Winona, MN)
 Saint Thomas University (Miami Gardens, FL)
 Salem State University (Salem, MA)
 Salve Regina University (Newport, RI)
 School of Visual Arts (New York, NY)
 Schreiner University (Kerrville, TX)
 Seton Hall University (South Orange, NJ)
 Sewanee: The University of the South (Sewanee, TN)
 Shawnee State University (Portsmouth, OH)
 Shippensburg University of Pennsylvania (Shippensburg, PA)
 Slippery Rock University of Pennsylvania (Slippery Rock, PA)
 Southeastern University (Lakeland, FL)
 Southern Illinois Univ Edwardsville (Edwardsville, IL)
 Southwest Minnesota State University (Marshall, MN)
 Southwestern Adventist University (Keene, TX)
 Spelman College (Atlanta, GA)
 St. Olaf College (Northfield, MN)
 State University of New York at Potsdam, The (Potsdam, NY)
 Stephen F. Austin State University (Nacogdoches, TX)
 Susquehanna University (Selinsgrove, PA)
 Temple University (Philadelphia, PA)
 Tennessee State University (Nashville, TN)
 Texas A&M University - Corpus Christi (Corpus Christi, TX)
 Texas State University (San Marcos, TX)
 Texas Tech University (Lubbock, TX)
 Trine University (Angola, IN)
 Tyndale University College and Seminary (Toronto, ON)
 Union College (NE) (Lincoln, NE)
 University of Advancing Technology (Tempe, AZ)
 University of Akron (Akron, OH)
 University of Alabama in Huntsville (Huntsville, AL)

University of Alaska Fairbanks (Fairbanks, AK)
 University of Arkansas (Fayetteville, AR)
 University of Arkansas at Little Rock (Little Rock, AR)
 University of Cincinnati (Cincinnati, OH)
 University of Colorado Colorado Springs (Colorado Springs, CO)
 University of Colorado Denver (Denver, CO)
 University of Findlay, The (Findlay, OH)
 University of Hawai'i at Hilo (Hilo, HI)
 University of Houston (Houston, TX)
 University of Houston-Downtown (Houston, TX)
 University of Houston-Victoria (Victoria, TX)
 University of Indianapolis (Indianapolis, IN)
 University of Massachusetts Lowell (Lowell, MA)
 University of Minnesota-Crookston (Crookston, MN)
 University of Missouri-St. Louis (Saint Louis, MO)
 University of Montana (Missoula, MT)
 University of Nebraska at Omaha (Omaha, NE)
 University of Nevada, Reno (Reno, NV)
 University of New Brunswick - Saint John Campus (Saint John, NB)
 University of North Texas (Denton, TX)
 University of Northern Iowa (Cedar Falls, IA)
 University of Pikeville (Pikeville, KY)
 University of Pittsburgh-Bradford (Bradford, PA)
 University of Puerto Rico at Cayey (Cayey, PR)
 University of Rhode Island (Kingston, RI)
 University of South Carolina-Beaufort (Bluffton, SC)
 University of Southern Indiana (Evansville, IN)
 University of Tennessee Martin, The (Martin, TN)
 University of Texas at Arlington, The (Arlington, TX)
 University of Texas at Brownsville, The (Brownsville, TX)
 University of the Fraser Valley (Abbotsford, BC)
 University of Tulsa (Tulsa, OK)
 University of Wisconsin-Whitewater (Whitewater, WI)
 Vaughn College of Aeronautics and Technology (Flushing, NY)
 Virginia Intermont College (Bristol, VA)
 Washington Adventist University (Takoma Park, MD)
 Weber State University (Ogden, UT)
 Wentworth Institute of Technology (Boston, MA)
 West Chester University of Pennsylvania (West Chester, PA)
 West Virginia University (Morgantown, WV)
 Western Michigan University (Kalamazoo, MI)
 Westminster College (Salt Lake City, UT)
 Whitworth University (Spokane, WA)
 Wilberforce University (Wilberforce, OH)
 Wilmington University (New Castle, DE)
 Wisconsin Lutheran College (Milwaukee, WI)
 Youngstown State University (Youngstown, OH)