



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2017-2018 Diverse Learning Environments Survey

Factor Reports

Full-time Respondents

Texas Christian University

Comparison group 1: All Universities
Comparison group 2: All Private Universities and 4-Year Colleges



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How to Read the Factor Reports

DLE factor definition –
Summarizes the theoretical rationale for creating the factor.

DLE Factors are designed to capture the experiences and outcomes institutions are often interested in understanding, but present a measurement challenge because of their complex and multifaceted nature. To measure these broad underlying concepts, we use confirmatory factor analysis (CFA) to combine individual survey items into global measures that capture these areas. Factors are particularly useful for benchmarking. They allow you to determine if the experiences and outcomes for your students differ from your comparison groups. Factor reports are generated for all full-time respondents.

Standard deviation –
Measures the variability around the mean. A small standard deviation indicates that the responses for the construct tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

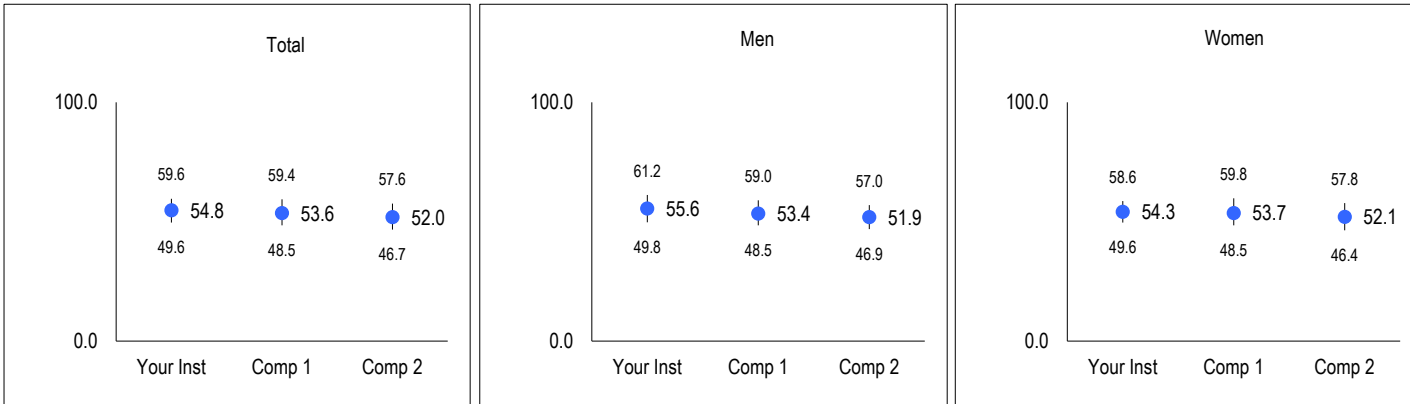
Statistical significance –
Uses t-test to examine the difference between the mean factor score for your institution and the comparison group. Factors with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Cronbach's alpha (α) - a statistical measurement of the reliability of the factor.

Positive Cross-Racial Interaction is a unified measure of students' level of positive interaction with diverse peers.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	156	3,383	11,458	62	1,217	3,983	94	2,166	7,475
Mean	54.8	53.6	52.0	55.6	53.4	51.9	54.3	53.7	52.1
Standard deviation	7.89	8.54	8.68	8.46	8.34	8.33	7.49	8.65	8.85
Significance	-	-	***	-	*	***	-	-	*
Effect size	-	0.14	0.32	-	0.26	0.44	-	0.06	0.25
25th percentile	49.6	48.5	46.7	49.8	48.5	46.9	49.6	48.5	46.4
75th percentile	59.6	59.4	57.6	61.2	59.0	57.0	58.6	59.8	57.8

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and factor loadings:

Indicate how often you have experienced:

* Had intellectual discussions outside of class	0.806	* Socialized or partied	0.722
* Dined or shared a meal	0.749	* Studied or prepared for class	0.726
* Shared personal feelings and problems	0.768	* Had meaningful and honest discussions about race/ethnic relations outside of class	0.705

Survey Items and Factor Loadings– The survey items used in the creation of the DLE Factor are presented in the order in which they contribute to the factor based on their loadings in confirmatory factor analysis.

Charts – Provide a visual display of relevant factor scores for your institution and two comparison groups. The numbers at the top and bottom of the vertical line are values for the 75th and 25th percentile.

Comp 1 – Based on your institution's type (university or four-year college).

Comp 2 – Based on your institution's control (public or private)

Mean – The arithmetic mean is computed for each DLE Factor. DLE Factors have been scaled to a population mean of 50 with a standard deviation of 10.

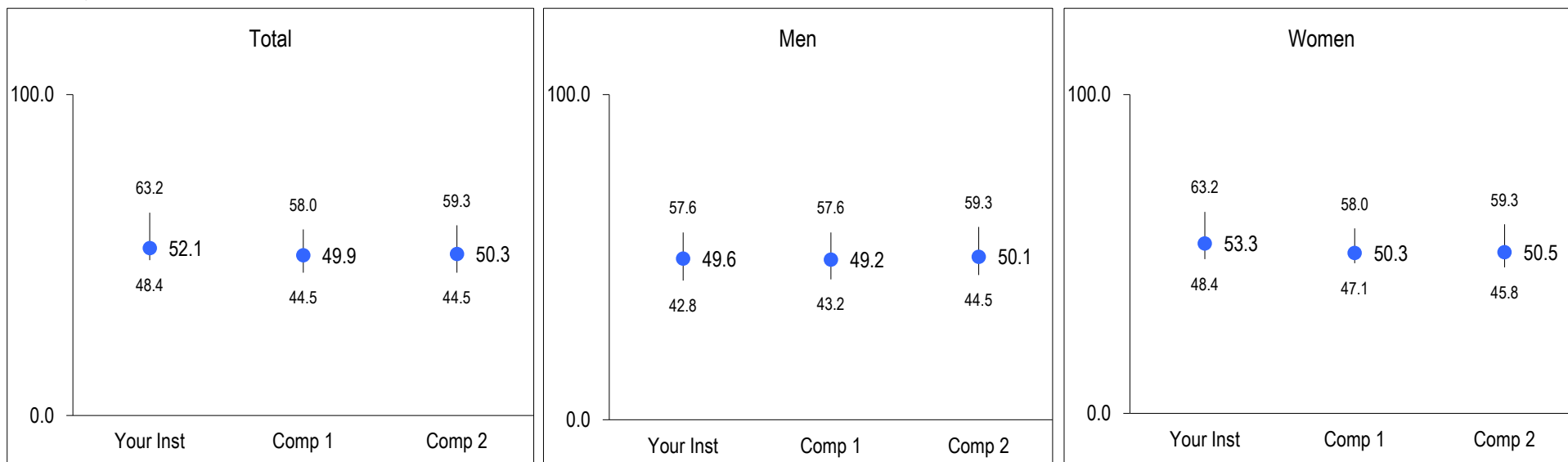
Effect size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on the "Harassment" factor suggests your students score lower than comparison schools).

2017-2018 Diverse Learning Environments Survey
Factor Report
Sense of Belonging
Full-time Respondents

Sense of Belonging measures the extent to which students feel a sense of academic and social integration on campus.

Texas Christian University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	458	5,327	3,955	132	1,541	1,184	323	3,672	2,727
Mean	52.1	49.9	50.3	49.6	49.2	50.1	53.3	50.3	50.5
Standard deviation	10.27	9.92	10.39	10.74	10.50	10.51	9.73	9.60	10.26
Significance	-	***	***	-			-	***	***
Effect size	-	0.22	0.17	-	0.04	-0.05	-	0.31	0.27
25th percentile	48.4	44.5	44.5	42.8	43.2	44.5	48.4	47.1	45.8
75th percentile	63.2	58.0	59.3	57.6	57.6	59.3	63.2	58.0	59.3

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and factor loadings:

Please indicate the extent to which you agree or disagree with the following statements:

- * I feel a sense of belonging to this campus 0.911
- * I feel that I am a member of this college 0.846
- * I see myself as a part of the campus community 0.775
- * If asked, I would recommend this college to others 0.608

Cronbach's $\alpha = 0.864$

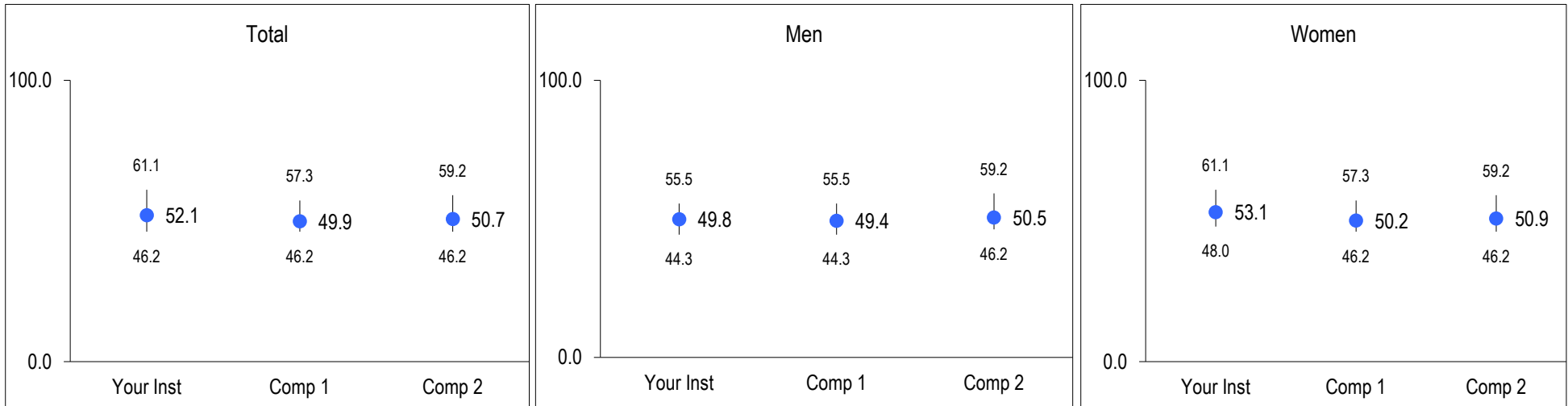


2017-2018 Diverse Learning Environments Survey
Factor Report
General Interpersonal Validation
Full-time Respondents

General Interpersonal Validation is a unified measure of students' view of faculty and staff's attention to their development.

Texas Christian University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	461	5,330	3,948	133	1,539	1,184	325	3,675	2,720
Mean	52.1	49.9	50.7	49.8	49.4	50.5	53.1	50.2	50.9
Standard deviation	10.13	9.88	10.18	10.25	10.32	10.27	9.80	9.65	10.07
Significance	-	***	**	-			-	***	***
Effect size	-	0.22	0.13	-	0.05	-0.07	-	0.30	0.22
25th percentile	46.2	46.2	46.2	44.3	44.3	46.2	48.0	46.2	46.2
75th percentile	61.1	57.3	59.2	55.5	55.5	59.2	61.1	57.3	59.2

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and factor loadings:

Please indicate the extent to which you agree or disagree with the following statements:

- | | | | |
|---|-------|---|-------|
| * At least one faculty member has taken an interest in my development | 0.838 | * Staff recognize my achievements | 0.743 |
| * Faculty believe in my potential to succeed academically | 0.798 | * Faculty empower me to learn here | 0.633 |
| * At least one staff member has taken an interest in my development | 0.796 | * Staff encourage me to get involved in campus activities | 0.552 |

Cronbach's $\alpha = 0.867$

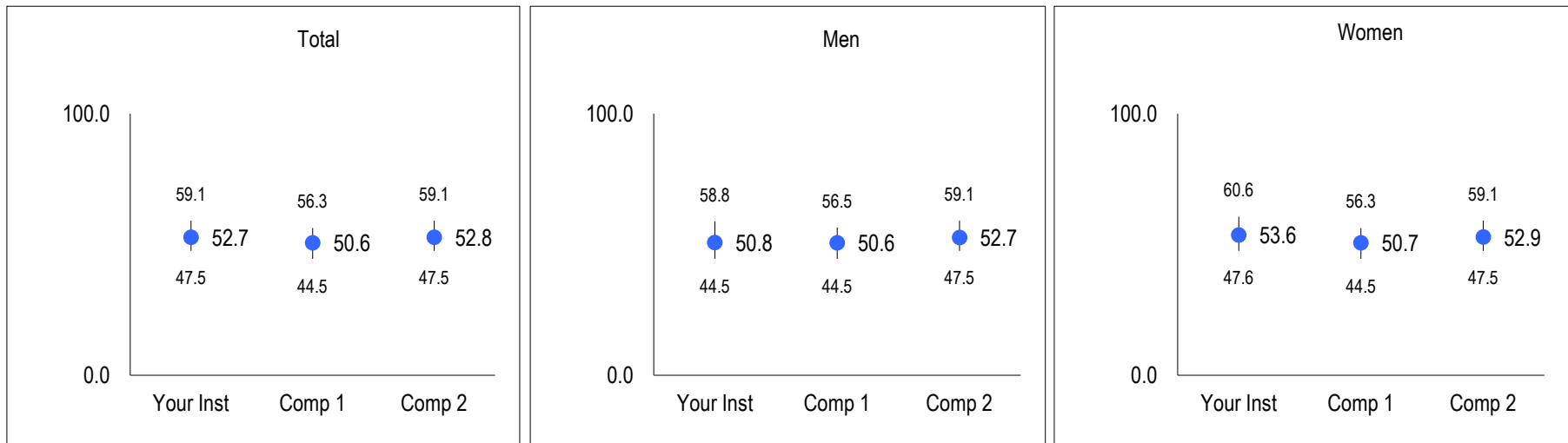


2017-2018 Diverse Learning Environments Survey
Factor Report
Academic Validation in the Classroom
Full-time Respondents

Academic Validation in the Classroom measures the extent to which students' view of faculty actions in class reflect concern for their academic success.

Texas Christian University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	415	4,692	3,512	120	1,366	1,068	292	3,219	2,402
Mean	52.7	50.6	52.8	50.8	50.6	52.7	53.6	50.7	52.9
Standard deviation	8.94	9.70	9.14	10.07	9.98	9.42	8.23	9.59	8.98
Significance	-	***		-		*	-	***	
Effect size	-	0.22	0.00	-	0.02	-0.20	-	0.31	0.09
25th percentile	47.5	44.5	47.5	44.5	44.5	47.5	47.6	44.5	47.5
75th percentile	59.1	56.3	59.1	58.8	56.5	59.1	60.6	56.3	59.1

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and factor loadings:

Please indicate how often you have experienced the following in class at this college:

- * Felt that my contributions were valued in class 0.860
- * Felt that faculty provided me with feedback that helped me assess my progress in class 0.858
- * Felt that faculty encouraged me to ask questions and participate in discussions 0.796
- * Faculty were able to determine my level of understanding of course material 0.775

Cronbach's $\alpha = 0.893$

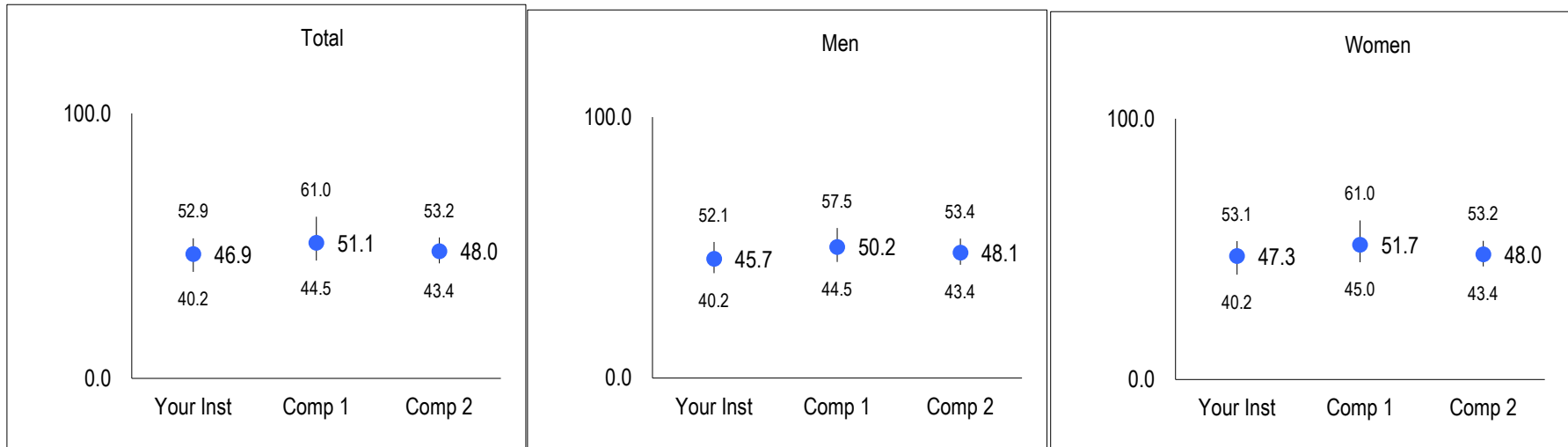


2017-2018 Diverse Learning Environments Survey
Factor Report
Institutional Commitment to Diversity
Full-time Respondents

Institutional Commitment to Diversity is a measure of a student's perception of the campus' commitment to diversity.

Texas Christian University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	443	5,116	3,795	127	1,484	1,140	314	3,517	2,613
Mean	46.9	51.1	48.0	45.7	50.2	48.1	47.3	51.7	48.0
Standard deviation	10.36	10.19	10.04	11.07	10.08	10.00	10.07	10.17	10.04
Significance	-	***	*	-	***	*	-	***	
Effect size	-	-0.42	-0.11	-	-0.44	-0.23	-	-0.42	-0.07
25th percentile	40.2	44.5	43.4	40.2	44.5	43.4	40.2	45.0	43.4
75th percentile	52.9	61.0	53.2	52.1	57.5	53.4	53.1	61.0	53.2

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and factor loadings:

Please indicate the extent to which you agree or disagree with the following statements. This college:

- * Promotes the appreciation of cultural difference 0.829
- * Has a long standing commitment to diversity 0.783
- * Accurately reflects the diversity of the student body in publications (e.g., brochures, website) 0.752
- * Appreciates differences in sexual orientation 0.709
- * Has campus administrators who regularly speak about the value of diversity 0.644

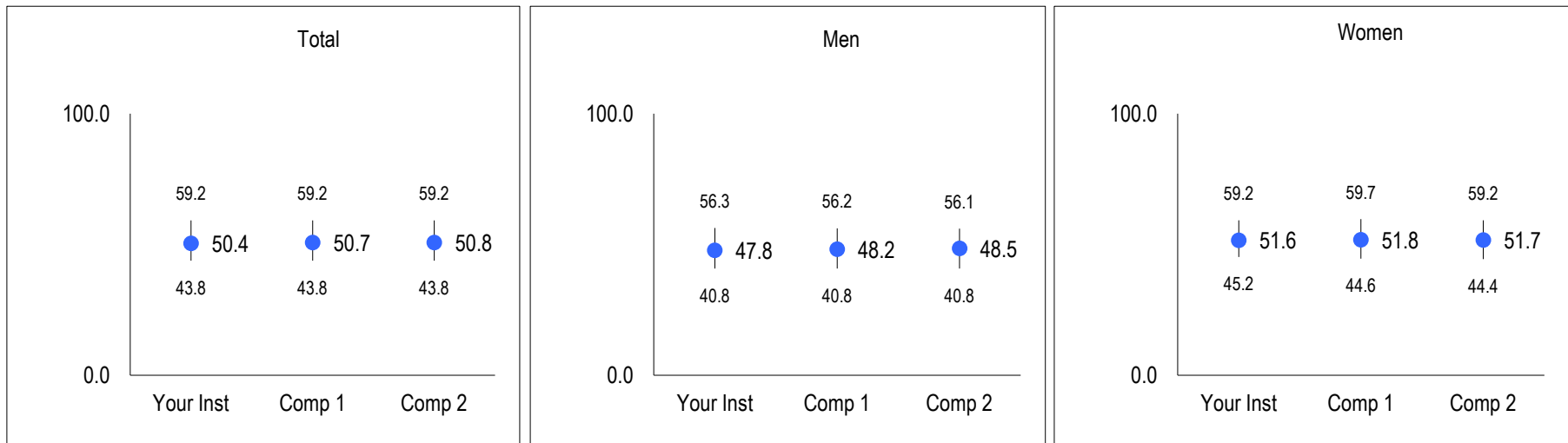
Cronbach's $\alpha = 0.857$



Critical Consciousness and Action is a unified measure of how often students critically examine and challenge their own and others' biases.

Texas Christian University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	439	4,996	3,729	126	1,455	1,124	310	3,427	2,562
Mean	50.4	50.7	50.8	47.8	48.2	48.5	51.6	51.8	51.7
Standard deviation	9.83	9.84	9.54	10.87	10.41	10.12	9.17	9.38	9.09
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.03	-0.04	-	-0.04	-0.07	-	-0.02	-0.02
25th percentile	43.8	43.8	43.8	40.8	40.8	40.8	45.2	44.6	44.4
75th percentile	59.2	59.2	59.2	56.3	56.2	56.1	59.2	59.7	59.2

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and factor loadings:

How often in the past year did you:

* Make an effort to educate others about social issues	0.742	* Challenge others on issues of discrimination	0.644
* Critically evaluated your own position on an issue	0.724	* Feel challenged to think more broadly about an issue	0.595
* Recognize the biases that affect your own thinking	0.693	* Make an effort to get to know people from diverse backgrounds	0.513

Cronbach's $\alpha = 0.814$

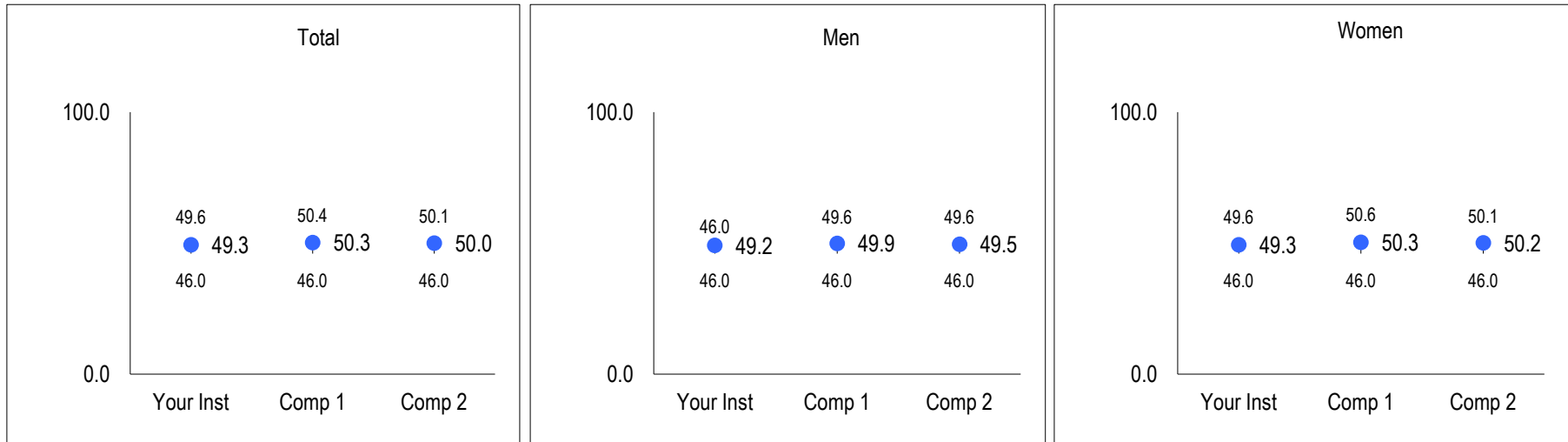


2017-2018 Diverse Learning Environments Survey
Factor Report
Harassment
Full-time Respondents

Harassment measures the frequency that students experience threats or harassment.

Texas Christian University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	427	4,881	3,627	125	1,420	1,095	300	3,349	2,491
Mean	49.3	50.3	50.0	49.2	49.9	49.5	49.3	50.3	50.2
Standard deviation	8.29	10.08	10.07	10.99	10.75	9.56	6.85	9.53	10.22
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.09	-0.07	-	-0.07	-0.04	-	-0.10	-0.08
25th percentile	46.0	46.0	46.0	46.0	46.0	46.0	46.0	46.0	46.0
75th percentile	49.6	50.4	50.1	46.0	49.6	49.6	49.6	50.6	50.1

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and factor loadings:

Indicate how often you have experienced:

* Physical assaults or injuries	0.859	* Reported an incident of sexual harassment to a campus authority	0.693
* Threats of physical violence	0.824	* Reported an incident of discrimination to a campus authority	0.634
* Anonymous phone calls	0.759	* Experienced sexual harassment	0.596
* Damage to personal property	0.710		

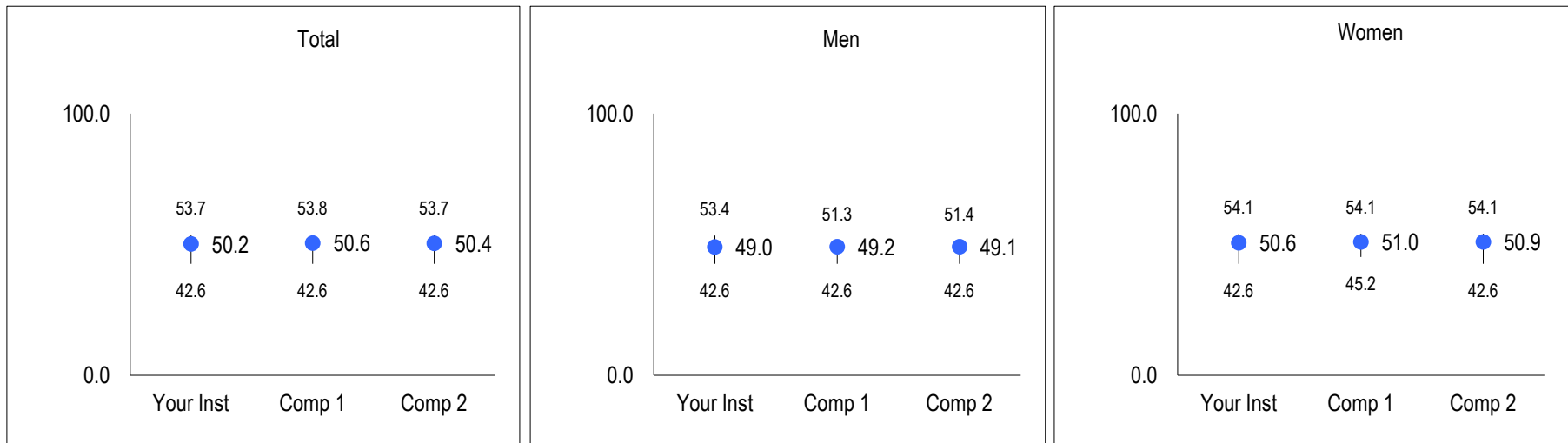
Cronbach's α = 0.879



Discrimination and Bias measures the frequency of students' experiences with more subtle forms of discrimination.

Texas Christian University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	427	4,879	3,629	125	1,419	1,097	300	3,348	2,491
Mean	50.2	50.6	50.4	49.0	49.2	49.1	50.6	51.0	50.9
Standard deviation	9.13	9.85	10.26	10.15	9.85	9.44	8.62	9.61	10.50
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.04	-0.02	-	-0.02	-0.01	-	-0.04	-0.03
25th percentile	42.6	42.6	42.6	42.6	42.6	42.6	42.6	45.2	42.6
75th percentile	53.7	53.8	53.7	53.4	51.3	51.4	54.1	54.1	54.1

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and factor loadings:

Indicate how often you have experienced:

* Verbal comments	0.768	* Heard insensitive or disparaging remarks from students	0.655
* Witnessed discrimination	0.703	* Exclusion (e.g., from gatherings, events)	0.689
* Written comments (e.g., emails, texts, writing on walls)	0.693	* Heard insensitive or disparaging remarks from staff	0.673
* Heard insensitive or disparaging remarks from faculty	0.681	* Offensive visual images or items	0.703

Cronbach's α = 0.876

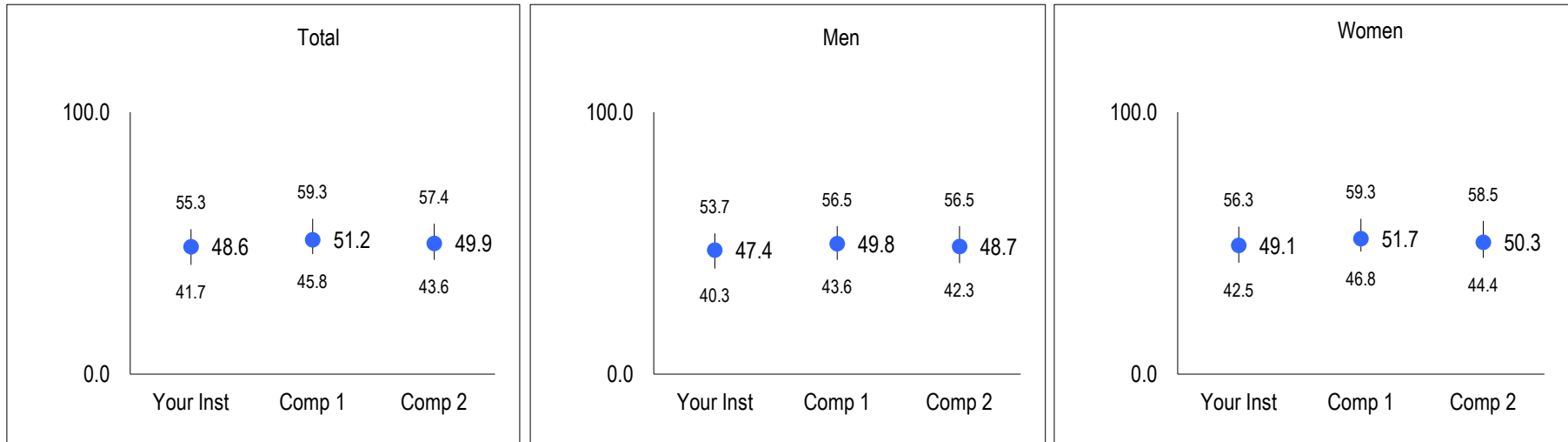


2017-2018 Diverse Learning Environments Survey
Factor Report
Conversations Across Difference
Full-time Respondents

Conversations Across Difference measures how often students have in-depth conversations with diverse peers.

Texas Christian University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	441	5,028	3,741	126	1,461	1,132	312	3,452	2,566
Mean	48.6	51.2	49.9	47.4	49.8	48.7	49.1	51.7	50.3
Standard deviation	9.09	9.33	9.65	9.68	9.73	10.16	8.81	9.08	9.38
Significance	-	***	**	-	**		-	***	*
Effect size	-	-0.28	-0.13	-	-0.24	-0.13	-	-0.29	-0.13
25th percentile	41.7	45.8	43.6	40.3	43.6	42.3	42.5	46.8	44.4
75th percentile	55.3	59.3	57.4	53.7	56.5	56.5	56.3	59.3	58.5

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and factor loadings:

How often in the past year did you interact with someone:

* From a socioeconomic class different from your own	0.737	* From a country other than your own	0.588
* From a religion different from your own	0.712	* With a disability	0.428
* Of a sexual orientation different from your own	0.663	* Discuss issues related to sexism, gender differences, or gender equity	0.426

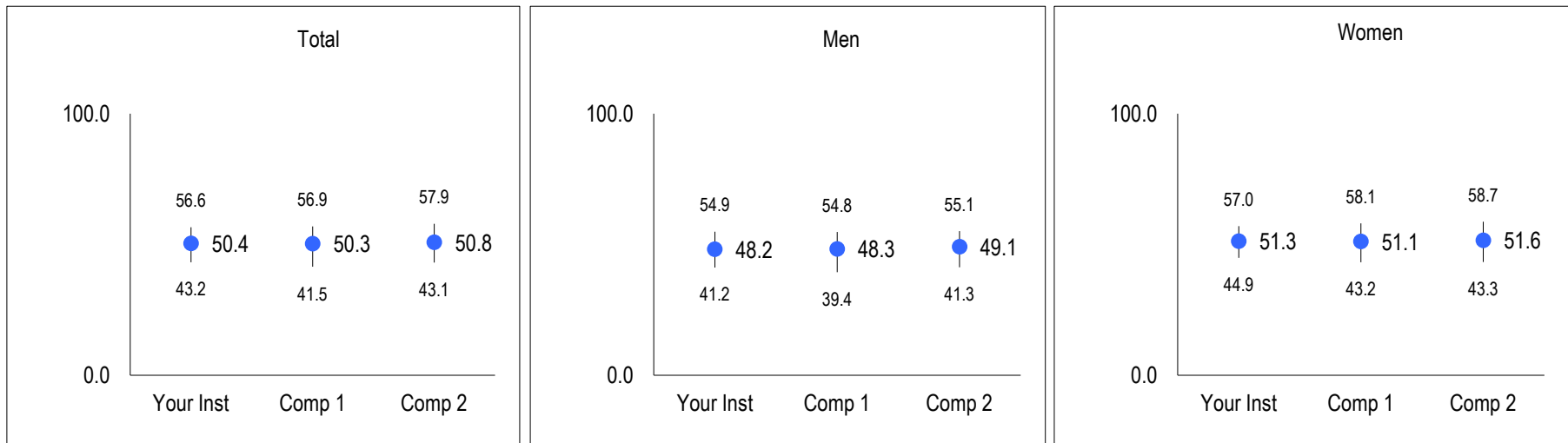
Cronbach's $\alpha = 0.752$



Curriculum of Inclusion measures the number of courses a student has taken that include materials and pedagogy addressing diversity.

Texas Christian University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	376	4,407	3,215	107	1,288	979	268	3,022	2,201
Mean	50.4	50.3	50.8	48.2	48.3	49.1	51.3	51.1	51.6
Standard deviation	9.05	10.01	9.69	8.58	9.49	9.21	9.11	10.08	9.81
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	0.01	-0.04	-	-0.01	-0.10	-	0.02	-0.03
25th percentile	43.2	41.5	43.1	41.2	39.4	41.3	44.9	43.2	43.3
75th percentile	56.6	56.9	57.9	54.9	54.8	55.1	57.0	58.1	58.7

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and factor loadings:

How many courses have you taken at this college that included the following?

* Material/readings about race/ethnicity	0.830	* Materials/readings about gender	0.770
* Materials/readings about socioeconomic class differences	0.816	* Opportunities for intensive dialogue between students with different backgrounds and beliefs	0.687
* Materials/readings about privilege	0.769	* Materials/readings about disability	0.605
* Materials/readings about sexual orientation	0.777	* Opportunities to study and serve communities in need (e.g., service learning)	0.472

Cronbach's α = 0.894

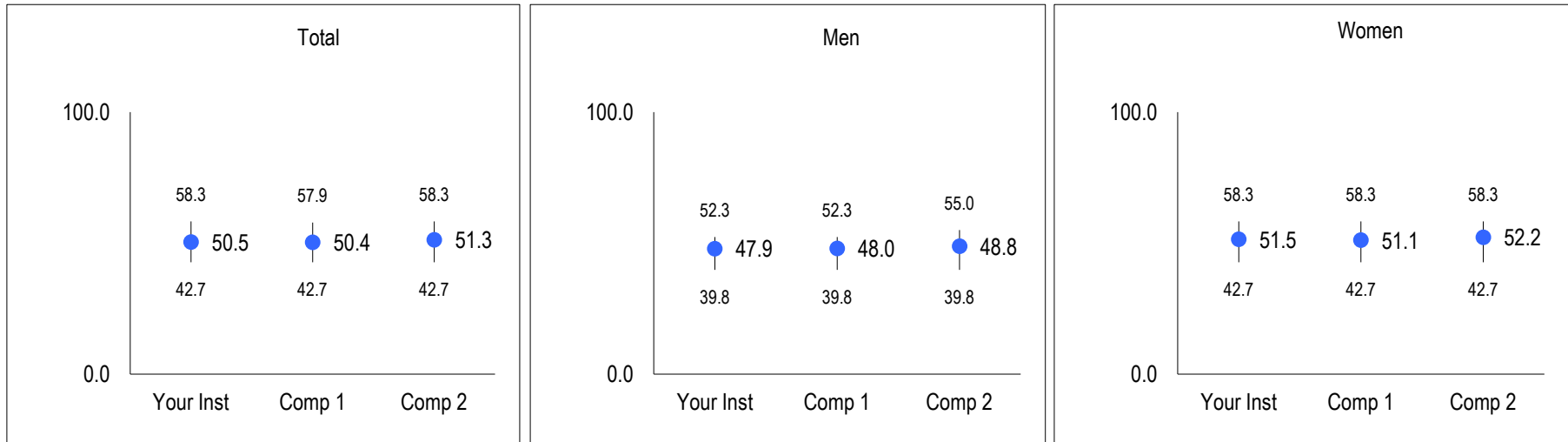


2017-2018 Diverse Learning Environments Survey
Factor Report
Co-Curricular Diversity Activities (Campus-facilitated)
Full-time Respondents

Co-Curricular Diversity Activities (Campus-facilitated) is a measure of students' involvement with institutional programs focused on diversity issues.

Texas Christian University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	403	4,576	3,450	116	1,325	1,053	285	3,149	2,358
Mean	50.5	50.4	51.3	47.9	48.0	48.8	51.5	51.1	52.2
Standard deviation	9.75	9.95	10.35	9.64	9.30	9.71	9.63	9.97	10.39
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	0.01	-0.08	-	-0.01	-0.09	-	0.04	-0.07
25th percentile	42.7	42.7	42.7	39.8	39.8	39.8	42.7	42.7	42.7
75th percentile	58.3	57.9	58.3	52.3	52.3	55.0	58.3	58.3	58.3

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and factor loadings:

Since entering this college, how often have you:

- * Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue) 0.919
- * Participated in Campus Center activities (e.g., LGBTQ, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers) 0.827
- * Attended programs focused on diversity (e.g., presentations, performances, 0.818

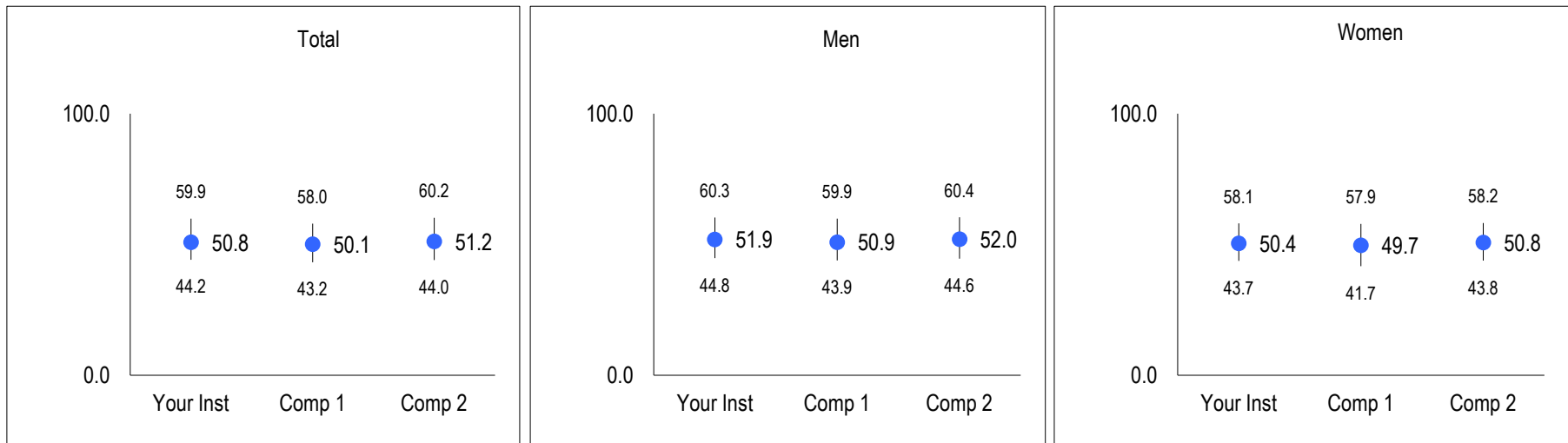
Cronbach's $\alpha = 0.894$



Habits of Mind is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

Texas Christian University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	427	4,843	3,620	124	1,415	1,106	300	3,320	2,472
Mean	50.8	50.1	51.2	51.9	50.9	52.0	50.4	49.7	50.8
Standard deviation	9.77	9.88	9.51	9.33	9.83	9.57	9.97	9.91	9.47
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	0.08	-0.04	-	0.11	-0.01	-	0.07	-0.04
25th percentile	44.2	43.2	44.0	44.8	43.9	44.6	43.7	41.7	43.8
75th percentile	59.9	58.0	60.2	60.3	59.9	60.4	58.1	57.9	58.2

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and factor loadings:

How often in the past year did you:

* Seek solutions to problems and explain them to others	0.706	* Ask questions in class	0.545
* Evaluate the quality or reliability of information you received	0.701	* Explore topics on your own, even though it was not required for class	0.591
* Support your opinions with a logical argument	0.660	* Accept mistakes as part of the learning process	0.540
* Seek alternative solutions to a problem	0.659	* Look up scientific research articles and resources	0.509
* Take a risk because you felt you had more to gain	0.582		

Cronbach's $\alpha = 0.864$

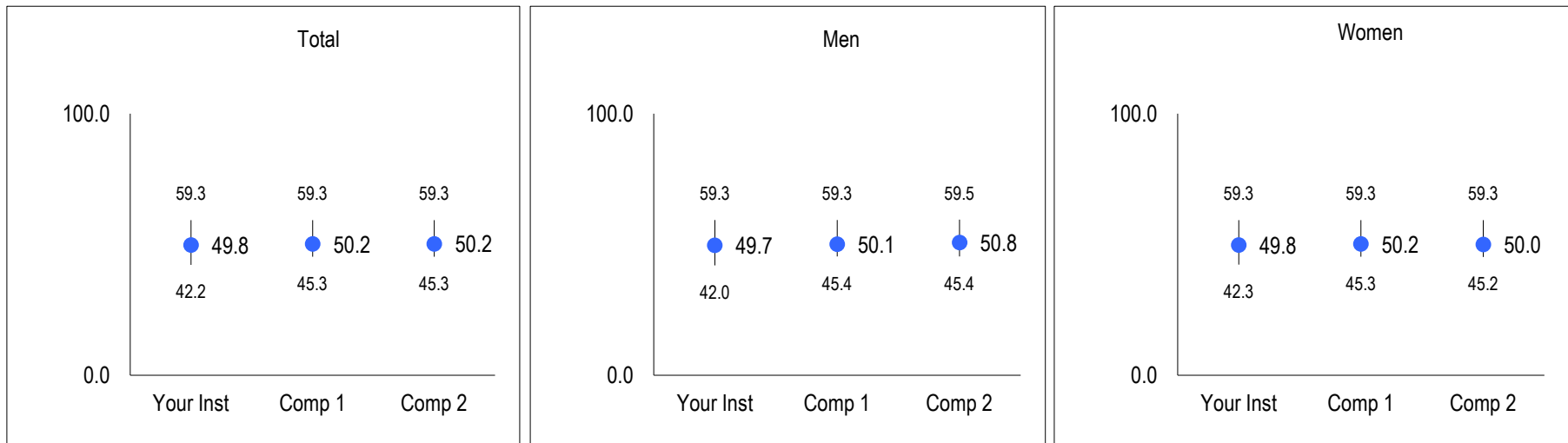


Factor Report
Pluralistic Orientation
Full-time Respondents

Pluralistic Orientation measures skills and dispositions appropriate for living and working in a diverse society.

Texas Christian University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	451	5,225	3,883	128	1,508	1,168	320	3,600	2,671
Mean	49.8	50.2	50.2	49.7	50.1	50.8	49.8	50.2	50.0
Standard deviation	9.98	9.72	9.96	10.46	10.13	10.16	9.83	9.55	9.86
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.04	-0.05	-	-0.04	-0.10	-	-0.05	-0.02
25th percentile	42.2	45.3	45.3	42.0	45.4	45.4	42.3	45.3	45.2
75th percentile	59.3	59.3	59.3	59.3	59.3	59.5	59.3	59.3	59.3

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and factor loadings:

Rate yourself on each of the following traits as compared with the average person your age:

- | | | | |
|---|-------|--|-------|
| * Tolerance of others with different beliefs | 0.716 | * Ability to discuss and negotiate controversial issues | 0.671 |
| * Openness to having my own views challenged | 0.716 | * Ability to see the world from someone else's perspective | 0.658 |
| * Ability to work cooperatively with diverse people | 0.701 | | |

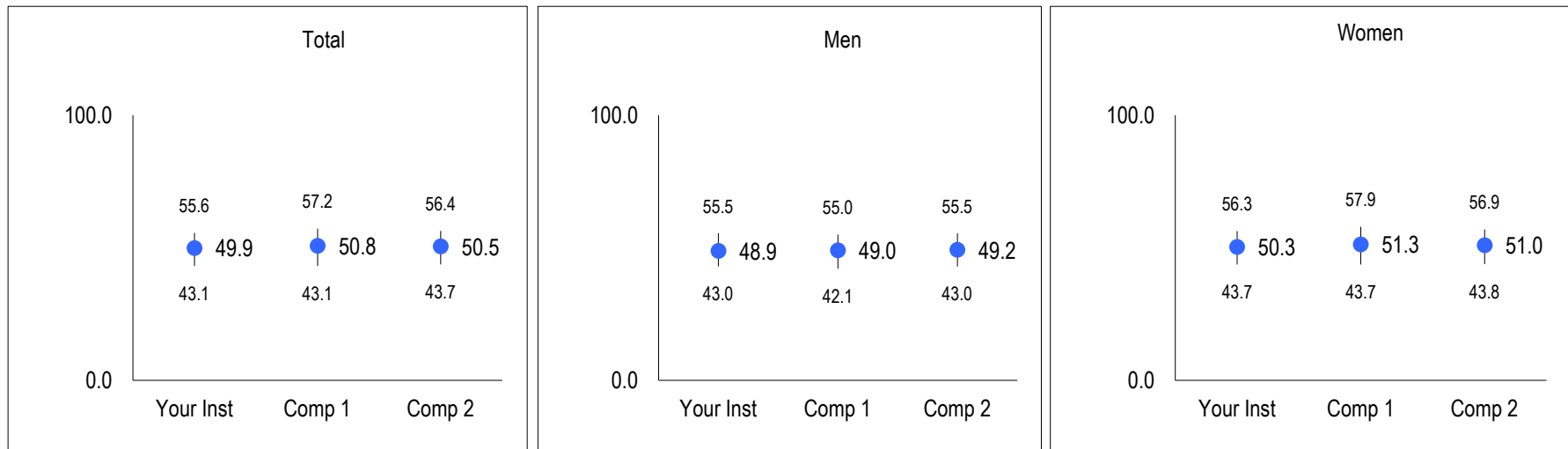
Cronbach's $\alpha = 0.820$



Civic Engagement measures the extent to which students are involved in civic, electoral, and political activities.

Texas Christian University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	403	4,594	3,456	116	1,330	1,048	284	3,161	2,368
Mean	49.9	50.8	50.5	48.9	49.0	49.2	50.3	51.3	51.0
Standard deviation	9.10	10.16	9.65	9.04	9.54	9.53	9.09	10.22	9.62
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.08	-0.06	-	-0.02	-0.04	-	-0.09	-0.07
25th percentile	43.1	43.1	43.7	43.0	42.1	43.0	43.7	43.7	43.8
75th percentile	55.6	57.2	56.4	55.5	55.0	55.5	56.3	57.9	56.9

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and factor loadings:

Since entering this college, how often have you:

* Demonstrated for a cause (e.g., boycott, rally, protest)	0.770	* Discussed politics	0.574
* Publicly communicated your opinion about a cause (e.g., blog, email, petition)	0.732	* Performed community service	0.549

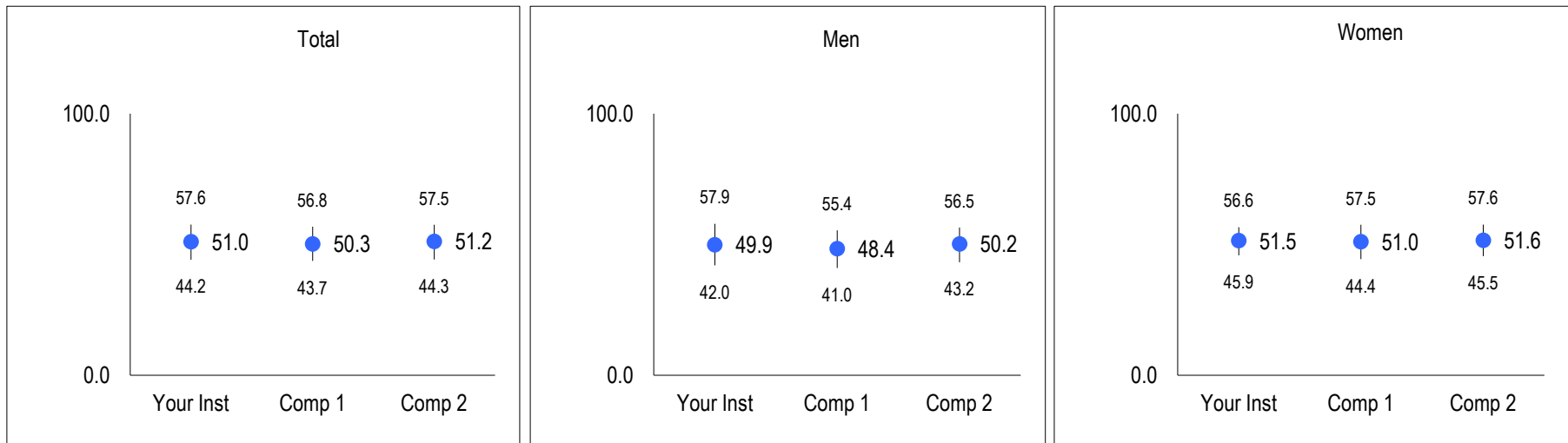
Cronbach's α = 0.816



Social Agency measures the extent to which students value political and social involvement as a personal goal.

Texas Christian University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	440	5,067	3,782	127	1,477	1,149	310	3,474	2,590
Mean	51.0	50.3	51.2	49.9	48.4	50.2	51.5	51.0	51.6
Standard deviation	9.69	10.07	9.57	10.48	10.71	10.20	9.35	9.67	9.28
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	0.08	-0.02	-	0.14	-0.03	-	0.04	-0.02
25th percentile	44.2	43.7	44.3	42.0	41.0	43.2	45.9	44.4	45.5
75th percentile	57.6	56.8	57.5	57.9	55.4	56.5	56.6	57.5	57.6

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and factor loadings:

Please indicate the importance to you personally of each of the following:

* Participating in a community action program	0.773	* Influencing social values	0.684
* Helping others who are in difficulty	0.670	* Helping to promote racial understanding	0.633
* Becoming a community leader	0.649	* Keeping up to date with political affairs	0.558

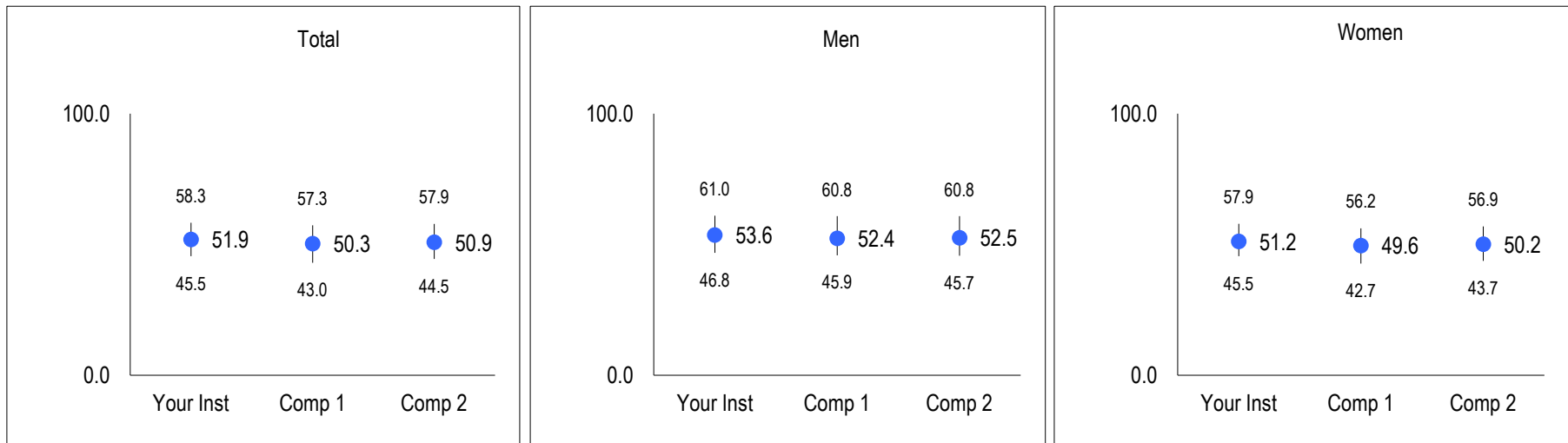
Cronbach's $\alpha = 0.821$



Academic Self-Concept is a unified measure of students' beliefs about their abilities and confidence in academic environments.

Texas Christian University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	454	5,263	3,914	130	1,527	1,180	321	3,619	2,690
Mean	51.9	50.3	50.9	53.6	52.4	52.5	51.2	49.6	50.2
Standard deviation	9.55	10.03	9.79	10.01	10.32	10.33	9.27	9.74	9.42
Significance	-	**	*	-			-	**	
Effect size	-	0.16	0.11	-	0.11	0.10	-	0.17	0.11
25th percentile	45.5	43.0	44.5	46.8	45.9	45.7	45.5	42.7	43.7
75th percentile	58.3	57.3	57.9	61.0	60.8	60.8	57.9	56.2	56.9

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and factor loadings:

Rate yourself on each of the following traits as compared with the average person your age:

- * Academic ability 0.808
- * Self-confidence (intellectual) 0.670
- * Drive to achieve 0.559
- * Mathematical ability 0.528

Cronbach's $\alpha = 0.725$