



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2017-2018 Diverse Learning Environments Survey

Theme Reports

Full-time Respondents

Texas Christian University

Comparison group 1: All Universities
Comparison group 2: All Private Universities and 4-Year Colleges



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2017-2018 Diverse Learning Environments Theme Reports

Table of Contents

Theme Reports

How to Read the Theme Reports	H1
a. Student Enrollment Mobility	1A
b. Navigational Action	1B
c. Push/Pull Influences	1C
d. Academic Outcomes	1D
e. Interaction with Faculty	1E
f. Academic Enhancement Experiences	1F
g. Active and Collaborative Learning	1G
h. Satisfaction-Diversity and Community	1H

How to Read the Theme Reports

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. DLE Theme Reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for all full-time respondents.

Theme Description –
Provides a brief definition of the topics covered by the theme.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Very Often, 4=Often, 3=Sometimes, 2=Seldom, 1=Never).

Student Enrollment Mobility illustrates whether or not a student has engaged in or considered enrollment at another institution.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements:									
It will take me longer to graduate than I had planned									
Strongly agree	11.1%	9.8%	9.2%	15.0%	10.7%	9.4%	8.9%	9.3%	9.1%
Agree	15.3%	13.8%	13.0%	18.3%	16.4%	13.6%	13.6%	12.6%	12.6%
Disagree	31.3%	28.7%	28.7%	28.2%	26.3%	26.6%	33.1%	29.8%	30.0%
Strongly disagree	42.2%	47.8%	49.1%	38.5%	46.6%	50.4%	44.4%	48.3%	48.3%
Total (n)	1,395	5,458	16,100	514	1,761	6,067	881	3,697	10,033
Mean	1.95	1.86	1.82	2.10	1.91	1.82	1.87	1.83	1.83
Standard deviation	1.01	0.99	0.98	1.08	1.03	0.99	0.96	0.98	0.97
Significance	-	**	***	-	***	***	-	-	-
Effect size	-	0.09	0.13	-	0.18	0.28	-	0.04	0.04

Note: Significance * p<.05, ** p<.01, *** p<.001

Comp 1 – Based on your institution's type (university or four-year college).

Comp 2 – Based on your institution's control (public or private)

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Statistical Significance – Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you missed class due to personal/family responsibilities" suggests fewer students at your institution reported this was the case).



Student Enrollment Mobility illustrates whether or not a student has engaged in or considered enrollment at another institution.

Texas Christian University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements:									
It will take me longer to graduate than I had planned									
Strongly agree	7.1%	10.7%	7.3%	10.5%	10.9%	7.4%	5.8%	10.5%	7.2%
Agree	14.5%	17.5%	11.3%	20.3%	21.3%	12.5%	12.2%	15.7%	10.8%
Disagree	33.0%	32.5%	35.1%	28.6%	31.9%	35.2%	34.6%	32.5%	35.0%
Strongly disagree	45.4%	39.3%	46.3%	40.6%	35.9%	44.9%	47.4%	41.2%	47.1%
Total (n)	463	5,402	4,017	133	1,557	1,210	327	3,727	2,763
Mean	1.83	2.00	1.80	2.01	2.07	1.82	1.76	1.96	1.78
Standard deviation	0.93	1.00	0.91	1.02	1.00	0.92	0.88	0.99	0.90
Significance	-	***		-		*	-	***	
Effect size	-	-0.17	0.03	-	-0.06	0.21	-	-0.20	-0.02
How many courses have you taken at this college that included the following?									
Mostly online instruction									
5 or more	1.6%	3.3%	2.7%	1.6%	2.5%	2.8%	1.7%	3.6%	2.7%
2 to 4	10.7%	26.3%	17.8%	15.3%	21.3%	17.1%	8.6%	28.6%	18.3%
One	15.9%	21.1%	19.2%	10.5%	19.6%	17.2%	18.3%	21.6%	20.2%
None	71.7%	49.3%	60.3%	72.6%	56.5%	63.0%	71.4%	46.2%	58.8%
Total (n)	428	4864	3,638	124	1415	1102	301	3338	2494
Mean	1.42	184.0%	1.63	1.46	1.70	1.60	1.41	1.90	1.65
Standard deviation	0.75	93.0%	0.87	0.81	0.89	0.87	0.72	0.94	0.87
Significance	-	***	***	-	**		-	***	***
Effect size	-	-0.45	-0.24	-	-0.27	-0.16	-	-0.52	-0.28
Taken a course from another institution									
Yes	26.1%	16.5%	18.2%	25.6%	14.6%	16.9%	26.6%	17.5%	18.8%
No	73.9%	83.5%	81.8%	74.4%	85.4%	83.1%	73.4%	82.5%	81.2%
Total (n)	410	4,687	3,470	117	1,361	1,061	290	3,220	2,368
Taken a course from a vocational or trade school while taking classes here									
Yes	0.9%	3.0%	2.7%	0.0%	2.4%	3.6%	1.2%	3.1%	2.2%
No	99.1%	97.0%	97.3%	100.0%	97.6%	96.4%	98.8%	96.9%	97.8%



2017-2018 Diverse Learning Environments Survey
Theme Report
Student Enrollment Mobility
Full-time Respondents

Student Enrollment Mobility illustrates whether or not a student has engaged in or considered enrollment at another institution.

Texas Christian University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	113	837	709	31	211	195	82	613	506
Taken a course from another two-year community college while taking classes here									
Yes	8.5%	24.8%	21.7%	17.6%	24.2%	24.4%	4.8%	25.2%	20.8%
No	91.5%	75.2%	78.3%	82.4%	75.8%	75.6%	95.2%	74.8%	79.2%
Total (n)	118	855	736	34	219	205	84	622	523
Taken a course from another four-year institution while taking classes here									
Yes	11.5%	13.8%	12.6%	20.0%	16.1%	19.9%	8.4%	13.2%	9.8%
No	88.5%	86.2%	87.4%	80.0%	83.9%	80.1%	91.6%	86.8%	90.2%
Total (n)	113	846	712	30	218	196	83	614	508
Taken a summer course at a vocational or trade school									
Yes	0.9%	2.5%	1.6%	0.0%	2.9%	2.6%	1.2%	2.2%	1.2%
No	99.1%	97.5%	98.4%	100.0%	97.1%	97.4%	98.8%	97.8%	98.8%
Total (n)	109	824	697	28	209	195	81	601	494
Taken a summer course at another two-year community college									
Yes	40.5%	45.2%	49.2%	46.9%	38.4%	49.0%	38.1%	47.3%	49.4%
No	59.5%	54.8%	50.8%	53.1%	61.6%	51.0%	61.9%	52.7%	50.6%
Total (n)	116	846	728	32	216	204	84	617	516
Taken a summer course at another four-year institution									
Yes	11.1%	10.0%	0.0%	0.0%	0.0%	0.0%	14.3%	14.3%	0.0%
No	88.9%	90.0%	100.0%	100.0%	100.0%	100.0%	85.7%	85.7%	100.0%
Total (n)	9	10	88	2	3	19	7	7	69
Taken an online course from a vocational or trade school									
Yes	11.1%	18.2%	1.1%	0.0%	33.3%	0.0%	14.3%	12.5%	1.4%
No	88.9%	81.8%	98.9%	100.0%	66.7%	100.0%	85.7%	87.5%	98.6%
Total (n)	9	11	92	2	3	19	7	8	73
Taken an online course from another two-year community college while taking classes here									
Yes	50.0%	45.5%	41.7%	50.0%	66.7%	50.0%	50.0%	37.5%	39.5%
No	50.0%	54.5%	58.3%	50.0%	33.3%	50.0%	50.0%	62.5%	60.5%
Total (n)	8	11	96	2	3	20	6	8	76
Taken an online course from another four-year institution while taking classes here									
Yes	11.1%	20.0%	1.1%	0.0%	0.0%	0.0%	14.3%	28.6%	1.4%

Note: Significance * p<.05, ** p<.01, *** p<.001



2017-2018 Diverse Learning Environments Survey
Theme Report
Student Enrollment Mobility
Full-time Respondents

Student Enrollment Mobility illustrates whether or not a student has engaged in or considered enrollment at another institution.

Texas Christian University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
No	88.9%	80.0%	98.9%	100.0%	100.0%	100.0%	85.7%	71.4%	98.6%
Total (n)	9	10	92	2	3	19	7	7	73



2017-2018 Diverse Learning Environments Survey
Theme Report
Navigational Action
Full-time Respondents

Navigational Action illustrates how often students participate in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

Texas Christian University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you utilized the following services:									
Writing center									
Frequently	5.7%	3.0%	5.4%	4.6%	2.6%	4.8%	6.2%	3.3%	5.6%
Occasionally	40.7%	28.1%	30.6%	30.8%	23.7%	27.8%	44.4%	30.2%	31.9%
Not at all	53.6%	68.9%	64.0%	64.6%	73.7%	67.3%	49.4%	66.5%	62.5%
Total (n)	455	5,265	3,923	130	1,520	1,182	322	3,627	2,697
Mean	1.52	1.34	1.41	1.40	1.29	1.37	1.57	1.37	1.43
Standard deviation	0.60	0.53	0.59	0.58	0.51	0.58	0.61	0.55	0.60
Significance	-	***	***	-	*		-	***	***
Effect size	-	0.34	0.19	-	0.22	0.05	-	0.36	0.23
Disability resource center									
Frequently	3.3%	2.7%	4.2%	3.1%	2.2%	3.0%	3.4%	2.9%	4.6%
Occasionally	6.0%	6.3%	6.9%	3.8%	6.2%	5.2%	6.9%	6.2%	7.6%
Not at all	90.7%	91.0%	88.9%	93.1%	91.7%	91.9%	89.7%	90.9%	87.8%
Total (n)	453	5,242	3,904	130	1,511	1,178	320	3,615	2,682
Mean	1.13	1.12	1.15	1.10	1.11	1.11	1.14	1.12	1.17
Standard deviation	0.42	0.40	0.46	0.39	0.37	0.40	0.43	0.40	0.48
Significance	-			-			-		
Effect size	-	0.02	-0.04	-	-0.03	-0.03	-	0.05	-0.06
Career counseling and advising									
Frequently	13.6%	10.1%	9.8%	9.2%	9.5%	10.0%	15.5%	10.5%	9.7%
Occasionally	41.5%	42.5%	42.7%	42.3%	41.4%	42.8%	41.6%	43.1%	42.9%
Not at all	44.8%	47.4%	47.4%	48.5%	49.1%	47.2%	42.9%	46.5%	47.4%
Total (n)	455	5,255	3,912	130	1,522	1,180	322	3,616	2,688
Mean	1.69	1.63	1.62	1.61	1.60	1.63	1.73	1.64	1.62
Standard deviation	0.70	0.66	0.66	0.65	0.66	0.66	0.71	0.66	0.66
Significance	-		*	-			-	*	**
Effect size	-	0.09	0.11	-	0.02	-0.03	-	0.14	0.17



2017-2018 Diverse Learning Environments Survey
Theme Report
Navigational Action
Full-time Respondents

Navigational Action illustrates how often students participate in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

Texas Christian University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you utilized the following services:									
Academic Advising									
Frequently	32.1%	24.9%	26.0%	27.7%	20.8%	21.8%	34.2%	26.7%	27.9%
Occasionally	55.6%	56.7%	57.0%	51.5%	56.7%	55.9%	57.1%	56.5%	57.5%
Not at all	12.3%	18.4%	17.0%	20.8%	22.4%	22.3%	8.7%	16.8%	14.6%
Total (n)	455	5,258	3,922	130	1,521	1,182	322	3,620	2,696
Mean	2.20	2.07	2.09	2.07	1.98	2.00	2.25	2.10	2.13
Standard deviation	0.64	0.65	0.65	0.70	0.66	0.66	0.60	0.65	0.64
Significance	-	***	***	-			-	***	**
Effect size	-	0.20	0.17	-	0.14	0.11	-	0.23	0.19
Financial aid advising									
Frequently	6.2%	6.7%	10.2%	6.9%	5.0%	9.0%	5.9%	7.4%	10.7%
Occasionally	29.9%	29.6%	35.3%	33.8%	28.4%	31.7%	28.6%	30.3%	36.8%
Not at all	64.0%	63.8%	54.5%	59.2%	66.6%	59.3%	65.5%	62.3%	52.5%
Total (n)	455	5,248	3,916	130	1,517	1,178	322	3,614	2,694
Mean	1.42	1.43	1.56	1.48	1.38	1.50	1.40	1.45	1.58
Standard deviation	0.61	0.61	0.67	0.63	0.58	0.66	0.60	0.63	0.68
Significance	-		***	-			-		***
Effect size	-	-0.02	-0.21	-	0.17	-0.03	-	-0.08	-0.26
Since entering this college, how often have you utilized the following services:									
Student health services									
Frequently	11.5%	12.5%	8.4%	8.5%	8.2%	4.4%	12.8%	14.0%	10.2%
Occasionally	47.6%	48.8%	38.9%	43.1%	46.2%	33.4%	49.8%	50.0%	41.2%
Not at all	41.0%	38.7%	52.7%	48.5%	45.7%	62.2%	37.4%	36.0%	48.6%
Total (n)	454	5,263	3,914	130	1,520	1,180	321	3,626	2,690
Mean	1.70	1.74	1.56	1.60	1.63	1.42	1.75	1.78	1.62
Standard deviation	0.66	0.67	0.64	0.64	0.63	0.58	0.67	0.67	0.66
Significance	-		***	-		***	-		***
Effect size	-	-0.06	0.22	-	-0.05	0.31	-	-0.04	0.20



2017-2018 Diverse Learning Environments Survey
Theme Report
Navigational Action
Full-time Respondents

Navigational Action illustrates how often students participate in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

Texas Christian University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student psychological services									
Frequently	5.4%	5.8%	6.3%	6.2%	4.0%	3.6%	5.1%	6.1%	7.4%
Occasionally	16.7%	16.3%	16.2%	10.9%	11.6%	13.0%	19.3%	18.1%	17.5%
Not at all	77.9%	77.9%	77.5%	82.9%	84.4%	83.4%	75.6%	75.8%	75.2%
Total (n)	448	5,236	3,887	129	1,519	1,167	316	3,600	2,676
Mean	1.27	1.28	1.29	1.23	1.20	1.20	1.29	1.30	1.32
Standard deviation	0.55	0.56	0.58	0.55	0.49	0.48	0.56	0.58	0.60
Significance	-			-			-		
Effect size	-	-0.02	-0.03	-	0.06	0.06	-	-0.02	-0.05
Attended professor's office hours									
Frequently	28.2%	20.4%	21.8%	18.9%	20.9%	18.4%	32.3%	20.3%	23.4%
Occasionally	61.1%	61.3%	58.0%	68.9%	62.5%	58.4%	57.9%	60.7%	57.9%
Not at all	10.7%	18.3%	20.2%	12.3%	16.6%	23.3%	9.8%	19.0%	18.7%
Total (n)	422	4,812	3,600	122	1,397	1,095	297	3,305	2,463
Mean	2.18	2.02	2.02	2.07	2.04	1.95	2.23	2.01	2.05
Standard deviation	0.60	0.62	0.65	0.56	0.61	0.64	0.61	0.63	0.65
Significance	-	***	***	-		*	-	***	***
Effect size	-	0.26	0.25	-	0.05	0.19	-	0.35	0.28
Participated in study groups									
Frequently	29.6%	23.5%	26.7%	25.4%	19.8%	25.4%	31.6%	25.4%	27.6%
Occasionally	52.4%	52.2%	50.5%	47.5%	54.4%	49.6%	54.5%	51.2%	50.9%
Not at all	18.0%	24.2%	22.8%	27.0%	25.9%	25.0%	13.8%	23.4%	21.6%
Total (n)	422	4,802	3,594	122	1,396	1,093	297	3,297	2,459
Mean	2.12	1.99	2.04	1.98	1.94	2.00	2.18	2.02	2.06
Standard deviation	0.68	0.69	0.70	0.73	0.67	0.71	0.65	0.70	0.70
Significance	-	***	*	-			-	***	**
Effect size	-	0.19	0.11	-	0.06	-0.03	-	0.23	0.17
Since entering this college, how often have you:									
Participated in Campus Center activities (e.g., LGBTQ, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers)									
Very Often	4.5%	5.2%	6.7%	3.4%	3.7%	4.4%	4.9%	5.5%	7.5%
Often	6.9%	6.3%	8.1%	2.6%	4.6%	4.9%	8.4%	6.7%	9.3%



2017-2018 Diverse Learning Environments Survey
Theme Report
Navigational Action
Full-time Respondents

Navigational Action illustrates how often students participate in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

Texas Christian University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Sometimes	14.1%	15.3%	16.0%	16.4%	12.7%	13.6%	13.3%	16.3%	17.0%
Seldom	22.5%	19.6%	19.5%	12.9%	15.7%	15.8%	26.3%	21.0%	21.2%
Never	52.0%	53.6%	49.6%	64.7%	63.3%	61.3%	47.0%	50.5%	45.0%
Total (n)	404	4,608	3,472	116	1,335	1,057	285	3,168	2,375
Mean	1.89	1.90	2.03	1.67	1.70	1.75	1.98	1.96	2.13
Standard deviation	1.15	1.18	1.26	1.06	1.09	1.13	1.18	1.19	1.29
Significance	-	-	*	-	-	-	-	-	-
Effect size	-	-0.01	-0.11	-	-0.03	-0.07	-	0.02	-0.12



2017-2018 Diverse Learning Environments Survey
Theme Report
Push/Pull Influences
Full-time Respondents

Push/Pull Influences demonstrates the external factors that positively or negatively influence students' college experience.

Texas Christian University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you:									
Missed class due to personal/family responsibilities									
Frequently	3.8%	6.3%	5.2%	5.7%	5.0%	4.1%	3.0%	6.5%	5.4%
Occasionally	43.7%	51.7%	52.7%	45.1%	48.3%	50.2%	43.3%	53.1%	53.9%
Not at all	52.5%	42.1%	42.2%	49.2%	46.7%	45.7%	53.7%	40.4%	40.7%
Total (n)	423	4,811	3,601	122	1,396	1,095	298	3,305	2,464
Mean	1.51	1.64	1.63	1.57	1.58	1.58	1.49	1.66	1.65
Standard deviation	0.57	0.60	0.58	0.60	0.59	0.57	0.56	0.60	0.58
Significance	-	***	***	-			-	***	***
Effect size	-	-0.22	-0.21	-	-0.02	-0.02	-	-0.28	-0.28
Missed class due to employment									
Frequently	1.4%	2.5%	2.6%	0.8%	2.5%	2.7%	1.7%	2.5%	2.4%
Occasionally	15.5%	16.9%	18.1%	17.5%	18.2%	20.2%	14.8%	16.4%	17.2%
Not at all	83.1%	80.6%	79.3%	81.7%	79.3%	77.0%	83.5%	81.1%	80.3%
Total (n)	420	4,798	3,593	120	1,389	1,093	297	3,300	2,458
Mean	1.18	1.22	1.23	1.19	1.23	1.26	1.18	1.21	1.22
Standard deviation	0.42	0.47	0.48	0.42	0.48	0.50	0.43	0.47	0.47
Significance	-		*	-			-		
Effect size	-	-0.09	-0.10	-	-0.08	-0.14	-	-0.06	-0.09
Felt family support to succeed									
Frequently	70.4%	59.0%	61.4%	59.8%	54.4%	56.6%	75.5%	61.3%	63.8%
Occasionally	16.1%	26.2%	24.4%	20.5%	28.2%	24.8%	14.4%	25.2%	24.0%
Not at all	13.5%	14.8%	14.2%	19.7%	17.4%	18.6%	10.1%	13.6%	12.2%
Total (n)	423	4,807	3,597	122	1,393	1,092	298	3,304	2,463
Mean	2.57	2.44	2.47	2.40	2.37	2.38	2.65	2.48	2.52
Standard deviation	0.72	0.74	0.73	0.80	0.76	0.78	0.65	0.72	0.70
Significance	-	***	**	-			-	***	**
Effect size	-	0.18	0.14	-	0.04	0.03	-	0.24	0.19
Since entering this college, how often have you:									
Contributed money to help support your family									
Frequently	14.7%	12.3%	15.8%	23.0%	13.4%	17.1%	11.4%	12.1%	15.3%
Occasionally	15.9%	23.0%	23.7%	18.9%	22.1%	22.5%	14.8%	23.4%	24.0%

Note: Significance * p<.05, ** p<.01, *** p<.001



2017-2018 Diverse Learning Environments Survey
Theme Report
Push/Pull Influences
Full-time Respondents

Push/Pull Influences demonstrates the external factors that positively or negatively influence students' college experience.

Texas Christian University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Not at all	69.4%	64.6%	60.6%	58.2%	64.5%	60.4%	73.7%	64.5%	60.7%
Total (n)	422	4,803	3,598	122	1,391	1,093	297	3,303	2,463
Mean	1.45	1.48	1.55	1.65	1.49	1.57	1.38	1.48	1.55
Standard deviation	0.74	0.70	0.75	0.83	0.72	0.77	0.68	0.70	0.74
Significance	-		**	-	*		-	*	***
Effect size	-	-0.04	-0.13	-	0.22	0.10	-	-0.14	-0.23
Had difficulty in commuting/getting to campus									
Frequently	9.0%	8.8%	8.7%	13.1%	8.7%	9.5%	7.4%	8.8%	8.3%
Occasionally	14.2%	24.8%	20.1%	15.6%	24.4%	20.7%	13.8%	25.1%	19.8%
Not at all	76.8%	66.4%	71.2%	71.3%	66.8%	69.8%	78.8%	66.1%	71.9%
Total (n)	422	4808	3595	122	1396	1093	297	3302	2460
Mean	1.32	1.42	1.37	1.42	1.42	1.40	1.29	1.43	1.36
Standard deviation	0.63	0.65	0.64	0.71	0.65	0.66	0.59	0.65	0.63
Significance	-	**		-			-	***	
Effect size	-	-0.15	-0.08	-	0.00	0.03	-	-0.22	-0.11



2017-2018 Diverse Learning Environments Survey
Theme Report
Academic Outcomes
Full-time Respondents

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.

Texas Christian University All Respondents	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How often in the past year did you:									
Apply concepts from courses to real life situations									
Frequently	54.6%	53.1%	55.1%	47.7%	47.5%	48.0%	58.0%	55.8%	58.2%
Occasionally	39.7%	40.1%	40.5%	43.8%	42.0%	44.8%	37.8%	38.9%	38.7%
Not at all	5.6%	6.9%	4.4%	8.6%	10.4%	7.2%	4.2%	5.3%	3.1%
Total (n)	443	5,053	3,769	128	1,475	1,140	312	3,462	2,586
Mean	2.49	2.46	2.51	2.39	2.37	2.41	2.54	2.50	2.55
Standard deviation	0.60	0.62	0.58	0.64	0.67	0.62	0.58	0.60	0.56
Significance	-			-			-		
Effect size	-	0.05	-0.03	-	0.03	-0.03	-	0.07	-0.02
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10%	28.9%	26.0%	25.1%	30.8%	30.5%	28.5%	27.9%	24.1%	23.6%
Above average	48.7%	47.7%	48.9%	44.6%	46.5%	46.1%	50.5%	48.2%	50.3%
Average	20.2%	23.6%	23.7%	23.1%	20.2%	22.6%	19.2%	25.0%	24.2%
Below average	2.2%	2.5%	2.1%	1.5%	2.3%	2.5%	2.5%	2.5%	1.9%
Lowest 10%	0.0%	0.2%	0.1%	0.0%	0.5%	0.3%	0.0%	0.1%	0.0%
Total (n)	456	5,299	3,942	130	1,531	1,186	323	3,650	2,712
Mean	4.04	3.97	3.97	4.05	4.04	4.00	4.04	3.94	3.96
Standard deviation	0.76	0.78	0.76	0.78	0.80	0.80	0.76	0.77	0.75
Significance	-			-			-	*	
Effect size	-	0.09	0.09	-	0.01	0.06	-	0.13	0.11
Rate yourself on each of the following traits as compared with the average person your age.									
Mathematical ability									
Highest 10%	16.9%	14.8%	13.8%	26.9%	24.2%	19.8%	13.0%	11.0%	11.3%
Above average	33.0%	34.1%	32.2%	30.8%	35.9%	35.3%	33.9%	33.5%	31.1%
Average	37.6%	36.7%	39.5%	32.3%	29.2%	32.5%	39.4%	39.9%	42.5%
Below average	10.5%	12.6%	13.0%	8.5%	8.9%	11.2%	11.5%	13.9%	13.6%
Lowest 10%	2.0%	1.8%	1.5%	1.5%	1.8%	1.2%	2.2%	1.7%	1.6%
Total (n)	455	5,295	3,938	130	1,531	1,187	322	3,646	2,707

Note: Significance * p<.05, ** p<.01, *** p<.001



2017-2018 Diverse Learning Environments Survey
Theme Report
Academic Outcomes
Full-time Respondents

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.

Texas Christian University All Respondents	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How often in the past year did you:									
Apply concepts from courses to real life situations									
Frequently	54.6%	53.1%	55.1%	47.7%	47.5%	48.0%	58.0%	55.8%	58.2%
Mean	3.52	3.48	3.44	3.73	3.72	3.61	3.44	3.38	3.37
Standard deviation	0.96	0.95	0.93	1.00	0.99	0.96	0.93	0.91	0.91
Significance	-			-			-		
Effect size	-	0.04	0.09	-	0.01	0.13	-	0.07	0.08
Self-confidence (intellectual)									
Highest 10%	22.2%	19.2%	21.2%	40.0%	30.1%	33.8%	14.9%	14.8%	15.5%
Above average	42.2%	38.7%	39.6%	35.4%	38.0%	36.2%	44.7%	39.3%	41.2%
Average	27.5%	31.5%	30.8%	16.2%	23.3%	23.3%	32.3%	34.7%	34.3%
Below average	7.7%	9.5%	7.6%	7.7%	8.0%	5.8%	7.8%	9.9%	8.3%
Lowest 10%	0.4%	1.2%	0.8%	0.8%	0.6%	0.8%	0.3%	1.3%	0.7%
Total (n)	455	5,288	3,932	130	1,531	1,185	322	3,639	2,703
Mean	3.78	3.65	3.73	4.06	3.89	3.96	3.66	3.56	3.62
Standard deviation	0.89	0.93	0.91	0.97	0.95	0.94	0.84	0.91	0.87
Significance	-	**		-			-		
Effect size	-	0.14	0.05	-	0.18	0.11	-	0.11	0.05
How often in the past year did you:									
Ask questions in class									
Frequently	55.1%	45.5%	57.3%	58.1%	47.2%	59.5%	54.4%	44.5%	56.2%
Occasionally	40.3%	46.7%	39.0%	37.1%	45.5%	37.7%	41.0%	47.4%	39.7%
Not at all	4.6%	7.8%	3.6%	4.8%	7.3%	2.8%	4.6%	8.1%	4.0%
Total (n)	432	4,913	3,680	124	1,433	1,116	305	3,369	2,521
Mean	2.50	2.38	2.54	2.53	2.40	2.57	2.50	2.36	2.52
Standard deviation	0.59	0.63	0.57	0.59	0.62	0.55	0.59	0.63	0.57
Significance	-	***		-	*		-	***	
Effect size	-	0.19	-0.07	-	0.21	-0.07	-	0.22	-0.04
Support your opinions with a logical argument									
Frequently	66.8%	60.5%	64.6%	72.6%	65.0%	69.2%	64.1%	58.3%	62.3%
Occasionally	29.5%	34.9%	32.2%	25.8%	31.5%	28.5%	31.3%	36.7%	34.1%
Not at all	3.7%	4.6%	3.2%	1.6%	3.6%	2.2%	4.6%	5.1%	3.6%
Total (n)	431	4,903	3,670	124	1,430	1,114	304	3,360	2,513



2017-2018 Diverse Learning Environments Survey
Theme Report
Academic Outcomes
Full-time Respondents

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.

Texas Christian University All Respondents	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How often in the past year did you:									
Apply concepts from courses to real life situations									
Frequently	54.6%	53.1%	55.1%	47.7%	47.5%	48.0%	58.0%	55.8%	58.2%
Mean	2.63	2.56	2.61	2.71	2.61	2.67	2.60	2.53	2.59
Standard deviation	0.55	0.58	0.55	0.49	0.56	0.52	0.58	0.59	0.56
Significance	-	*		-			-	*	
Effect size	-	0.12	0.04	-	0.18	0.08	-	0.12	0.02
Seek solutions to problems and explain them to others									
Frequently	60.8%	57.6%	61.7%	61.3%	59.9%	61.6%	60.9%	56.6%	61.6%
Occasionally	36.2%	38.4%	35.3%	37.1%	36.0%	35.9%	35.5%	39.3%	35.2%
Not at all	3.0%	4.1%	3.0%	1.6%	4.1%	2.5%	3.6%	4.1%	3.2%
Total (n)	431	4,899	3,664	124	1,429	1,114	304	3,361	2,508
Mean	2.58	2.53	2.59	2.60	2.56	2.59	2.57	2.52	2.58
Standard deviation	0.55	0.57	0.55	0.52	0.57	0.54	0.56	0.58	0.55
Significance	-			-			-		
Effect size	-	0.09	-0.02	-	0.07	0.02	-	0.09	-0.02
Evaluate the quality or reliability of information you received									
Frequently	61.3%	60.0%	60.2%	67.7%	64.1%	63.4%	58.3%	57.8%	58.6%
Occasionally	35.4%	36.3%	36.8%	30.6%	32.5%	34.4%	37.7%	38.3%	38.0%
Not at all	3.3%	3.8%	3.0%	1.6%	3.4%	2.3%	4.0%	3.9%	3.4%
Total (n)	429	4,899	3,661	124	1,426	1,111	302	3,361	2,507
Mean	2.58	2.56	2.57	2.66	2.61	2.61	2.54	2.54	2.55
Standard deviation	0.56	0.57	0.55	0.51	0.55	0.53	0.57	0.57	0.56
Significance	-			-			-		
Effect size	-	0.04	0.02	-	0.09	0.09	-	0.00	-0.02
Take a risk because you felt you had more to gain									
Frequently	43.4%	35.7%	41.3%	47.6%	40.5%	47.1%	41.4%	33.9%	38.6%
Occasionally	47.1%	52.7%	50.3%	44.4%	50.1%	45.2%	48.4%	53.6%	52.7%
Not at all	9.5%	11.6%	8.4%	8.1%	9.4%	7.7%	10.2%	12.5%	8.8%
Total (n)	431	4,902	3,669	124	1,430	1,114	304	3,359	2,512
Mean	2.34	2.24	2.33	2.40	2.31	2.39	2.31	2.21	2.30
Standard deviation	0.64	0.64	0.62	0.64	0.63	0.63	0.65	0.65	0.62
Significance	-	**		-			-	*	
Effect size	-	0.16	0.02	-	0.14	0.02	-	0.15	0.02



2017-2018 Diverse Learning Environments Survey
Theme Report
Academic Outcomes
Full-time Respondents

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.

Texas Christian University All Respondents	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How often in the past year did you:									
Apply concepts from courses to real life situations									
Frequently	54.6%	53.1%	55.1%	47.7%	47.5%	48.0%	58.0%	55.8%	58.2%
How often in the past year did you:									
Seek alternative solutions to a problem									
Frequently	48.8%	49.9%	53.5%	50.8%	51.5%	57.0%	48.2%	48.8%	51.9%
Occasionally	48.6%	46.3%	43.8%	46.0%	44.2%	40.1%	49.5%	47.6%	45.5%
Not at all	2.6%	3.8%	2.6%	3.2%	4.2%	3.0%	2.3%	3.6%	2.5%
Total (n)	430	4,892	3,663	124	1,426	1,115	303	3,355	2,505
Mean	2.46	2.46	2.51	2.48	2.47	2.54	2.46	2.45	2.49
Standard deviation	0.55	0.57	0.55	0.56	0.58	0.55	0.54	0.57	0.55
Significance	-			-			-		
Effect size	-	0.00	-0.09	-	0.02	-0.11	-	0.02	-0.05
Look up scientific research articles and resources									
Frequently	46.4%	55.5%	53.1%	42.7%	54.1%	51.5%	48.0%	55.8%	53.9%
Occasionally	42.9%	36.4%	38.6%	46.0%	38.0%	40.3%	41.4%	35.9%	37.8%
Not at all	10.7%	8.1%	8.3%	11.3%	7.9%	8.2%	10.5%	8.2%	8.3%
Total (n)	431	4,899	3,666	124	1,428	1,114	304	3,358	2,509
Mean	2.36	2.47	2.45	2.31	2.46	2.43	2.38	2.48	2.46
Standard deviation	0.67	0.64	0.64	0.67	0.64	0.64	0.67	0.64	0.64
Significance	-	***	**	-	*	*	-	**	*
Effect size	-	-0.17	-0.14	-	-0.23	-0.19	-	-0.16	-0.13
Explore topics on your own, even though it was not required for a class									
Frequently									
	48.5%	49.9%	48.5%	54.0%	54.0%	53.4%	46.1%	47.5%	46.0%
Occasionally	43.9%	42.3%	45.1%	42.7%	39.4%	41.0%	44.4%	44.1%	47.2%
Not at all	7.7%	7.8%	6.4%	3.2%	6.6%	5.6%	9.5%	8.4%	6.8%
Total (n)	431	4,901	3,668	124	1,429	1,114	304	3,360	2,511
Mean	2.41	2.42	2.42	2.51	2.47	2.48	2.37	2.39	2.39
Standard deviation	0.63	0.63	0.61	0.56	0.62	0.60	0.65	0.64	0.61
Significance	-			-			-		
Effect size	-	-0.02	-0.02	-	0.06	0.05	-	-0.03	-0.03



2017-2018 Diverse Learning Environments Survey
Theme Report
Academic Outcomes
Full-time Respondents

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.

Texas Christian University All Respondents	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How often in the past year did you:									
Apply concepts from courses to real life situations									
Frequently	54.6%	53.1%	55.1%	47.7%	47.5%	48.0%	58.0%	55.8%	58.2%
How often in the past year did you:									
Accept mistakes as part of the learning process									
Frequently	62.1%	59.9%	61.3%	70.2%	63.6%	66.1%	59.1%	58.5%	59.3%
Occasionally	35.8%	36.9%	36.6%	28.2%	33.3%	32.0%	38.6%	38.4%	38.6%
Not at all	2.1%	3.2%	2.1%	1.6%	3.1%	1.9%	2.3%	3.1%	2.2%
Total (n)	430	4,905	3,666	124	1,431	1,115	303	3,362	2,508
Mean	2.60	2.57	2.59	2.69	2.61	2.64	2.57	2.55	2.57
Standard deviation	0.53	0.56	0.53	0.50	0.55	0.52	0.54	0.56	0.54
Significance	-			-			-		
Effect size	-	0.05	0.02	-	0.15	0.10	-	0.04	0.00



Interaction with Faculty relates to amount of time students spend with faculty and students' perceptions of faculty support.

Texas Christian University All Respondents	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements:									
Faculty empower me to learn here									
Strongly agree	35.9%	24.7%	34.1%	33.3%	26.1%	33.8%	37.2%	24.4%	34.5%
Agree	58.5%	62.6%	57.4%	57.6%	60.1%	56.6%	58.8%	63.4%	57.7%
Disagree	4.3%	10.4%	6.8%	6.8%	11.1%	7.5%	3.4%	10.2%	6.5%
Strongly disagree	1.3%	2.3%	1.6%	2.3%	2.8%	2.1%	0.6%	2.0%	1.3%
Total (n)	463	5,400	4,012	132	1,558	1,206	328	3,723	2,762
Mean	3.29	3.10	3.24	3.22	3.09	3.22	3.33	3.10	3.25
Standard deviation	0.61	0.66	0.65	0.67	0.69	0.67	0.57	0.64	0.63
Significance	-	***		-	*		-	***	*
Effect size	-	0.29	0.08	-	0.19	0.00	-	0.36	0.13
Faculty believe in my potential to succeed academically									
Strongly agree	47.8%	37.4%	48.1%	42.1%	36.6%	47.0%	50.3%	37.7%	48.7%
Agree	41.2%	42.8%	39.6%	38.3%	43.0%	39.9%	42.4%	43.0%	39.5%
Disagree	10.6%	16.2%	10.3%	18.8%	16.0%	10.5%	7.0%	16.0%	10.2%
Strongly disagree	0.4%	3.6%	2.0%	0.8%	4.3%	2.6%	0.3%	3.2%	1.7%
Total (n)	464	5,403	4,014	133	1,558	1,206	328	3,726	2,764
Mean	3.36	3.14	3.34	3.22	3.12	3.31	3.43	3.15	3.35
Standard deviation	0.69	0.81	0.74	0.77	0.83	0.76	0.64	0.80	0.73
Significance	-	***		-			-	***	
Effect size	-	0.27	0.03	-	0.12	-0.12	-	0.35	0.11
At least one faculty member has taken an interest in my development									
Strongly agree	44.6%	36.0%	45.6%	41.4%	37.6%	45.0%	46.0%	35.5%	45.9%
Agree	51.5%	54.9%	49.0%	56.4%	53.1%	49.6%	49.7%	55.5%	48.8%
Disagree	3.2%	7.6%	4.5%	2.3%	7.5%	4.6%	3.7%	7.7%	4.5%
Strongly disagree	0.6%	1.5%	0.9%	0.0%	1.9%	0.8%	0.6%	1.3%	0.8%
Total (n)	464	5,398	4,008	133	1,555	1,203	328	3,725	2,761
Mean	3.40	3.25	3.39	3.39	3.26	3.39	3.41	3.25	3.40
Standard deviation	0.59	0.66	0.62	0.53	0.67	0.62	0.59	0.65	0.62
Significance	-	***		-	*		-	***	
Effect size	-	0.23	0.02	-	0.19	0.00	-	0.25	0.02
Since entering this college, how often have you:									
Attended professors' office hours									
Frequently	28.2%	20.4%	21.8%	18.9%	20.9%	18.4%	32.3%	20.3%	23.4%

Note: Significance * p<.05, ** p<.01, *** p<.001



Interaction with Faculty relates to amount of time students spend with faculty and students' perceptions of faculty support.

Texas Christian University All Respondents	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements:									
Faculty empower me to learn here									
Strongly agree	35.9%	24.7%	34.1%	33.3%	26.1%	33.8%	37.2%	24.4%	34.5%
Occasionally	61.1%	61.3%	58.0%	68.9%	62.5%	58.4%	57.9%	60.7%	57.9%
Not at all	10.7%	18.3%	20.2%	12.3%	16.6%	23.3%	9.8%	19.0%	18.7%
Total (n)	422	4,812	3,600	122	1,397	1,095	297	3,305	2,463
Mean	2.18	2.02	2.02	2.07	2.04	1.95	2.23	2.01	2.05
Standard deviation	0.60	0.62	0.65	0.56	0.61	0.64	0.61	0.63	0.65
Significance	-	***	***	-	-	*	-	***	***
Effect size	-	0.26	0.25	-	0.05	0.19	-	0.35	0.28
Please indicate how often you have experienced the following in class at this college:									
Faculty were able to determine my level of understanding of the course material									
Very Often	24.9%	20.7%	25.5%	24.8%	22.3%	25.9%	25.3%	20.2%	25.5%
Often	41.8%	42.4%	45.7%	33.9%	41.5%	45.2%	45.1%	42.5%	46.2%
Sometimes	25.2%	28.3%	22.9%	30.6%	27.5%	22.4%	22.6%	28.6%	22.8%
Seldom	6.7%	6.5%	4.6%	7.4%	6.1%	5.1%	6.4%	6.8%	4.3%
Never	1.4%	2.1%	1.3%	3.3%	2.6%	1.4%	0.7%	2.0%	1.2%
Total (n)	421	4,765	3,574	121	1,387	1,089	297	3,271	2,443
Mean	3.82	3.73	3.90	3.69	3.75	3.89	3.88	3.72	3.90
Standard deviation	0.93	0.93	0.88	1.03	0.95	0.90	0.88	0.93	0.87
Significance	-	-	-	-	-	*	-	**	-
Effect size	-	0.10	-0.09	-	-0.06	-0.22	-	0.17	-0.02
Please indicate how often you have experienced the following in class at this college:									
Felt that faculty provided me with feedback that helped me assess my progress in class									
Very often	27.6%	21.7%	27.0%	24.8%	21.8%	26.7%	29.0%	21.6%	27.3%
Often	43.0%	40.0%	43.7%	33.1%	38.8%	44.0%	47.5%	40.4%	43.8%
Sometimes	23.0%	28.4%	22.3%	31.4%	28.4%	22.4%	19.2%	28.4%	22.1%
Seldom	5.7%	7.7%	5.7%	8.3%	8.0%	5.3%	4.4%	7.6%	5.7%
Never	0.7%	2.2%	1.3%	2.5%	3.0%	1.7%	0.0%	1.9%	1.1%

Note: Significance * p<.05, ** p<.01, *** p<.001



Interaction with Faculty relates to amount of time students spend with faculty and students' perceptions of faculty support.

Texas Christian University All Respondents	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements:									
Faculty empower me to learn here									
Strongly agree	35.9%	24.7%	34.1%	33.3%	26.1%	33.8%	37.2%	24.4%	34.5%
Total (n)	421	4,757	3,571	121	1,383	1,087	297	3,266	2,442
Mean	3.91	3.71	3.89	3.69	3.68	3.89	4.01	3.72	3.90
Standard deviation	0.89	0.96	0.91	1.02	1.00	0.92	0.81	0.95	0.90
Significance	-	***		-		*	-	***	*
Effect size	-	0.21	0.02	-	0.01	-0.22	-	0.31	0.12



2017-2018 Diverse Learning Environments Survey
Theme Report
Academic Enhancement Experiences
Full-time Respondents

Academic Enhancement Experiences gauges participation in programs and initiatives on campus that relate to student learning.

Texas Christian University All Respondents	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you utilized the following services:									
Writing center									
Frequently	5.7%	3.0%	5.4%	4.6%	2.6%	4.8%	6.2%	3.3%	5.6%
Occasionally	40.7%	28.1%	30.6%	30.8%	23.7%	27.8%	44.4%	30.2%	31.9%
Not at all	53.6%	68.9%	64.0%	64.6%	73.7%	67.3%	49.4%	66.5%	62.5%
Total (n)	455	5,265	3,923	130	1,520	1,182	322	3,627	2,697
Mean	1.52	1.34	1.41	1.40	1.29	1.37	1.57	1.37	1.43
Standard deviation	0.60	0.53	0.59	0.58	0.51	0.58	0.61	0.55	0.60
Significance	-	***	***	-	*	-	-	***	***
Effect size	-	0.34	0.19	-	0.22	0.05	-	0.36	0.23
Tutoring or other academic assistance									
Frequently	4.4%	7.4%	7.4%	3.8%	6.6%	4.7%	4.7%	8.0%	8.6%
Occasionally	28.0%	32.1%	35.6%	23.8%	29.1%	31.6%	29.7%	33.6%	37.6%
Not at all	67.5%	60.4%	57.0%	72.3%	64.4%	63.8%	65.6%	58.5%	53.8%
Total (n)	453	5,261	3,916	130	1,524	1,182	320	3,620	2,690
Mean	1.37	1.47	1.50	1.32	1.42	1.41	1.39	1.50	1.55
Standard deviation	0.57	0.63	0.63	0.54	0.61	0.58	0.58	0.64	0.65
Significance	-	**	***	-	-	-	-	**	***
Effect size	-	-0.16	-0.21	-	-0.16	-0.16	-	-0.17	-0.25
Since entering this college, how often have you utilized the following services:									
Academic Advising									
Frequently	32.1%	24.9%	26.0%	27.7%	20.8%	21.8%	34.2%	26.7%	27.9%
Occasionally	55.6%	56.7%	57.0%	51.5%	56.7%	55.9%	57.1%	56.5%	57.5%
Not at all	12.3%	18.4%	17.0%	20.8%	22.4%	22.3%	8.7%	16.8%	14.6%
Total (n)	455	5,258	3,922	130	1,521	1,182	322	3,620	2,696
Mean	2.20	2.07	2.09	2.07	1.98	2.00	2.25	2.10	2.13
Standard deviation	0.64	0.65	0.65	0.70	0.66	0.66	0.60	0.65	0.64
Significance	-	***	***	-	-	-	-	***	**
Effect size	-	0.20	0.17	-	0.14	0.11	-	0.23	0.19
A remedial or developmental focus									
5 or more	2.1%	2.2%	2.4%	1.6%	2.3%	2.5%	2.3%	2.1%	2.4%
2 to 4	9.1%	7.6%	12.5%	7.3%	7.1%	11.4%	10.0%	7.9%	13.0%



2017-2018 Diverse Learning Environments Survey
Theme Report
Academic Enhancement Experiences
Full-time Respondents

Academic Enhancement Experiences gauges participation in programs and initiatives on campus that relate to student learning.

Texas Christian University All Respondents	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you utilized the following services:									
Writing center									
Frequently	5.7%	3.0%	5.4%	4.6%	2.6%	4.8%	6.2%	3.3%	5.6%
One	11.7%	12.4%	15.9%	8.9%	10.5%	15.0%	12.6%	13.3%	16.3%
None	77.0%	77.9%	69.3%	82.3%	80.0%	71.1%	75.1%	76.7%	68.4%
Total (n)	427	4,835	3,610	124	1,408	1,094	301	3,318	2,475
Mean	1.36	1.34	1.48	1.28	1.32	1.45	1.40	1.35	1.49
Standard deviation	0.74	0.71	0.80	0.67	0.71	0.79	0.76	0.72	0.81
Significance	-		**	-		*	-		
Effect size	-	0.03	-0.15	-	-0.06	-0.22	-	0.07	-0.11



2017-2018 Diverse Learning Environments Survey
Theme Report
Active and Collaborative Learning
Full-time Respondents

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.

Texas Christian University All Respondents	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you utilized the following services:									
Tutoring or other academic assistance									
Frequently	4.4%	7.4%	7.4%	3.8%	6.6%	4.7%	4.7%	8.0%	8.6%
Occasionally	28.0%	32.1%	35.6%	23.8%	29.1%	31.6%	29.7%	33.6%	37.6%
Not at all	67.5%	60.4%	57.0%	72.3%	64.4%	63.8%	65.6%	58.5%	53.8%
Total (n)	453	5,261	3,916	130	1,524	1,182	320	3,620	2,690
Mean	1.37	1.47	1.50	1.32	1.42	1.41	1.39	1.50	1.55
Standard deviation	0.57	0.63	0.63	0.54	0.61	0.58	0.58	0.64	0.65
Significance	-	**	***	-	-	-	-	**	***
Effect size	-	-0.16	-0.21	-	-0.16	-0.16	-	-0.17	-0.25
English as a Second Language (ESL) instruction									
Yes	0.7%	2.1%	0.8%	0.8%	2.9%	1.1%	0.7%	1.8%	0.7%
No	99.3%	97.9%	99.2%	99.2%	97.1%	98.9%	99.3%	98.2%	99.3%
Total (n)	428	4,891	3,661	121	1,425	1,110	304	3,353	2,509
How many courses have you taken at this college that included the following?									
Opportunities to study and serve communities in need (e.g., service learning)									
5 or more	2.1%	3.3%	3.1%	2.4%	1.9%	2.0%	2.0%	3.9%	3.6%
2 to 4	14.5%	15.7%	21.9%	10.5%	11.9%	19.1%	16.2%	17.6%	23.2%
One	29.4%	22.7%	29.8%	29.0%	21.2%	26.9%	29.8%	23.5%	31.1%
None	54.1%	58.2%	45.2%	58.1%	64.9%	52.1%	52.0%	55.1%	42.0%
Total (n)	429	4,851	3,633	124	1,408	1,102	302	3,332	2,489
Mean	1.65	1.64	1.83	1.57	1.51	1.71	1.68	1.70	1.88
Standard deviation	0.80	0.86	0.88	0.78	0.78	0.84	0.81	0.89	0.89
Significance	-	-	***	-	-	-	-	-	***
Effect size	-	0.01	-0.20	-	0.08	-0.17	-	-0.02	-0.22



2017-2018 Diverse Learning Environments Survey
Theme Report
Active and Collaborative Learning
Full-time Respondents

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.

Texas Christian University All Respondents	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you utilized the following services:									
Tutoring or other academic assistance									
Frequently	4.4%	7.4%	7.4%	3.8%	6.6%	4.7%	4.7%	8.0%	8.6%



2017-2018 Diverse Learning Environments Survey
Theme Report
Satisfaction-Diversity and Community
Full-time Respondents

Satisfaction-Diversity and Community gauges perception and satisfaction with diversity and community on campus.

Texas Christian University All Respondents	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements. This college:									
Encourages students to have a public voice and share their ideas openly									
Strongly agree	28.4%	32.0%	26.8%	20.9%	26.4%	26.9%	31.8%	34.7%	26.9%
Agree	56.9%	56.2%	56.9%	58.9%	58.2%	56.1%	56.0%	55.5%	57.4%
Disagree	12.4%	9.1%	12.9%	17.1%	11.2%	13.8%	10.4%	7.9%	12.3%
Strongly disagree	2.2%	2.6%	3.4%	3.1%	4.2%	3.2%	1.9%	1.9%	3.4%
Total (n)	450	5,203	3,879	129	1,513	1,174	318	3,574	2,662
Mean	3.12	3.18	3.07	2.98	3.07	3.07	3.18	3.23	3.08
Standard deviation	0.70	0.70	0.73	0.71	0.73	0.73	0.68	0.67	0.72
Significance	-			-			-		*
Effect size	-	-0.09	0.07	-	-0.12	-0.12	-	-0.07	0.14
Has a long-standing commitment to diversity									
Strongly agree	15.1%	36.7%	21.1%	12.5%	32.6%	23.7%	16.4%	38.8%	20.1%
Agree	48.1%	45.6%	52.4%	50.0%	49.1%	51.5%	47.5%	44.1%	53.2%
Disagree	28.7%	13.8%	20.4%	27.3%	14.3%	18.9%	29.2%	13.5%	20.6%
Strongly disagree	8.0%	3.9%	6.2%	10.2%	4.1%	5.8%	6.9%	3.6%	6.2%
Total (n)	449	5,192	3,867	128	1,508	1,168	318	3,566	2,656
Mean	2.70	3.15	2.88	2.65	3.10	2.93	2.73	3.18	2.87
Standard deviation	0.82	0.80	0.81	0.83	0.79	0.81	0.81	0.80	0.80
Significance	-	***	***	-	***	***	-	***	**
Effect size	-	-0.56	-0.22	-	-0.57	-0.35	-	-0.56	-0.18
Please indicate the extent to which you agree or disagree with the following statements. This college:									
Accurately reflects the diversity of its student body in publications (e.g. brochures, website)									
Strongly agree	15.3%	30.7%	17.4%	14.7%	26.4%	19.8%	15.7%	33.0%	16.6%
Agree	45.6%	49.8%	48.7%	45.0%	53.1%	50.4%	45.6%	48.4%	48.0%
Disagree	25.3%	15.2%	25.4%	24.8%	15.2%	21.6%	25.5%	15.0%	26.9%
Strongly disagree	13.8%	4.3%	8.6%	15.5%	5.3%	8.2%	13.2%	3.6%	8.5%
Total (n)	450	5,189	3,859	129	1,509	1,164	318	3,563	2,652
Mean	2.62	3.07	2.75	2.59	3.01	2.82	2.64	3.11	2.73



2017-2018 Diverse Learning Environments Survey
Theme Report
Satisfaction-Diversity and Community
Full-time Respondents

Satisfaction-Diversity and Community gauges perception and satisfaction with diversity and community on campus.

Texas Christian University All Respondents	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements. This college:									
Encourages students to have a public voice and share their ideas openly									
Strongly agree	28.4%	32.0%	26.8%	20.9%	26.4%	26.9%	31.8%	34.7%	26.9%
Standard deviation	0.90	0.79	0.84	0.92	0.79	0.84	0.90	0.78	0.84
Significance	-	***	**	-	***	**	-	***	
Effect size	-	-0.57	-0.15	-	-0.53	-0.27	-	-0.60	-0.11
Promotes the appreciation of cultural differences									
Strongly agree	30.1%	39.4%	29.3%	26.6%	35.9%	31.0%	31.8%	41.3%	28.8%
Agree	56.5%	51.4%	58.4%	57.8%	53.4%	58.1%	55.7%	50.2%	58.4%
Disagree	9.8%	7.2%	9.4%	8.6%	7.8%	7.8%	10.4%	6.9%	10.0%
Strongly disagree	3.6%	2.0%	3.0%	7.0%	2.9%	3.0%	2.2%	1.6%	2.8%
Total (n)	448	5,187	3,856	128	1,508	1,161	318	3,564	2,653
Mean	3.13	3.28	3.14	3.04	3.22	3.17	3.17	3.31	3.13
Standard deviation	0.73	0.68	0.70	0.80	0.71	0.69	0.69	0.67	0.70
Significance	-	***		-	**	*	-	***	
Effect size	-	-0.22	-0.01	-	-0.25	-0.19	-	-0.21	0.06
Please indicate the extent to which you agree or disagree with the following statements. This college:									
Has campus administrators who regularly speak about the value of diversity									
Strongly agree	26.3%	29.3%	25.2%	22.5%	27.5%	24.7%	27.8%	30.3%	25.7%
Agree	49.8%	51.4%	51.0%	52.7%	54.9%	52.1%	48.7%	49.9%	50.5%
Disagree	18.5%	15.9%	19.1%	15.5%	14.1%	19.6%	19.6%	16.7%	18.9%
Strongly disagree	5.4%	3.4%	4.6%	9.3%	3.5%	3.6%	3.8%	3.1%	4.9%
Total (n)	448	5,181	3,850	129	1,504	1,160	316	3,559	2,647
Mean	2.97	3.07	2.97	2.88	3.06	2.98	3.01	3.07	2.97
Standard deviation	0.81	0.76	0.79	0.86	0.74	0.77	0.79	0.77	0.80
Significance	-	**		-	**		-		
Effect size	-	-0.13	0.00	-	-0.24	-0.13	-	-0.08	0.05



Satisfaction-Diversity and Community gauges perception and satisfaction with diversity and community on campus.

Texas Christian University All Respondents	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements. This college:									
Encourages students to have a public voice and share their ideas openly Strongly agree	28.4%	32.0%	26.8%	20.9%	26.4%	26.9%	31.8%	34.7%	26.9%
Please rate your satisfaction with this college in each area:									
Overall sense of community among students									
Very satisfied	28.9%	21.7%	24.4%	22.4%	20.5%	26.6%	31.4%	22.7%	23.6%
Satisfied	40.5%	45.9%	40.5%	35.3%	42.5%	38.7%	42.8%	47.4%	41.6%
Neutral	19.4%	22.8%	22.2%	25.0%	25.0%	21.0%	17.3%	21.7%	22.6%
Dissatisfied	8.0%	6.8%	9.0%	11.2%	8.3%	9.1%	6.4%	6.0%	8.8%
Very dissatisfied	3.2%	2.8%	3.9%	6.0%	3.8%	4.7%	2.1%	2.2%	3.4%
Total (n)	402	4543	3433	116	1320	1050	283	3121	2343
Mean	3.84	3.77	3.73	3.57	3.68	3.73	3.95	3.82	3.73
Standard deviation	1.03	0.96	1.05	1.14	1.01	1.09	0.97	0.92	1.02
Significance	-		*	-			-	*	***
Effect size	-	0.07	0.10	-	-0.11	-0.15	-	0.14	0.22
Please rate your satisfaction with this college in each area:									
Racial/ethnic diversity of the faculty									
Very satisfied	17.2%	18.7%	14.1%	13.8%	19.5%	17.5%	18.4%	18.6%	12.6%
Satisfied	32.2%	33.9%	29.4%	34.5%	35.9%	33.5%	31.6%	33.5%	27.8%
Neutral	27.9%	26.8%	31.9%	27.6%	29.7%	31.4%	28.0%	25.6%	32.2%
Dissatisfied	16.2%	14.6%	17.4%	16.4%	10.3%	11.7%	16.3%	15.9%	19.8%
Very dissatisfied	6.5%	6.0%	7.2%	7.8%	4.6%	5.9%	5.7%	6.3%	7.6%
Total (n)	401	4535	3428	116	1316	1049	282	3118	2339
Mean	3.37	3.45	3.26	3.30	3.56	3.45	3.41	3.42	3.18
Standard deviation	1.14	1.13	1.12	1.14	1.06	1.09	1.13	1.15	1.12
Significance	-			-	*		-		**
Effect size	-	-0.07	0.10	-	-0.25	-0.14	-	-0.01	0.21
Racial/ethnic diversity of the student body									
Very satisfied	15.5%	26.6%	15.0%	14.7%	25.3%	18.3%	15.6%	27.5%	13.6%
Satisfied	22.2%	35.8%	25.8%	23.3%	35.1%	28.2%	22.0%	36.2%	24.9%

Note: Significance * p<.05, ** p<.01, *** p<.001



2017-2018 Diverse Learning Environments Survey
Theme Report
Satisfaction-Diversity and Community
Full-time Respondents

Satisfaction-Diversity and Community gauges perception and satisfaction with diversity and community on campus.

Texas Christian University All Respondents	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements. This college:									
Encourages students to have a public voice and share their ideas openly									
Strongly agree	28.4%	32.0%	26.8%	20.9%	26.4%	26.9%	31.8%	34.7%	26.9%
Neutral	22.9%	21.8%	28.1%	24.1%	25.9%	28.2%	22.7%	19.9%	28.2%
Dissatisfied	24.9%	11.5%	21.8%	22.4%	8.8%	17.1%	26.2%	12.6%	23.6%
Very dissatisfied	14.5%	4.3%	9.3%	15.5%	4.9%	8.2%	13.5%	3.9%	9.6%
Total (n)	401	4537	3424	116	1315	1047	282	3120	2337
Mean	2.99	3.69	3.15	2.99	3.67	3.31	3.00	3.71	3.09
Standard deviation	1.29	1.11	1.19	1.30	1.09	1.19	1.29	1.11	1.19
Significance	-	***	*	-	***	**	-	***	
Effect size	-	-0.63	-0.13	-	-0.62	-0.27	-	-0.64	-0.08
Please rate your satisfaction with this college in each area:									
Racial/ethnicity diversity of the staff									
Very satisfied	17.8%	19.6%	14.7%	17.2%	20.5%	17.6%	17.8%	19.5%	13.5%
Satisfied	31.0%	35.1%	32.4%	31.0%	36.7%	35.7%	31.3%	34.9%	31.1%
Neutral	30.5%	29.4%	33.7%	34.5%	30.9%	32.3%	28.8%	28.6%	34.3%
Dissatisfied	14.0%	11.3%	13.1%	9.5%	8.2%	9.0%	15.7%	12.1%	14.9%
Very dissatisfied	6.8%	4.6%	6.1%	7.8%	3.6%	5.5%	6.4%	4.8%	6.2%
Total (n)	400	4530	3421	116	1316	1048	281	3113	2333
Mean	3.39	3.54	3.36	3.41	3.62	3.51	3.38	3.52	3.31
Standard deviation	1.13	1.07	1.07	1.12	1.01	1.06	1.14	1.08	1.07
Significance	-	**		-	*		-	*	
Effect size	-	-0.14	0.03	-	-0.21	-0.09	-	-0.13	0.07
Please rate your satisfaction with this college in each area:									
Atmosphere for political differences									
Very satisfied	15.2%	16.3%	12.9%	14.7%	15.9%	15.5%	15.6%	16.8%	11.8%
Satisfied	31.9%	38.3%	31.6%	31.0%	33.3%	30.0%	32.6%	40.4%	32.4%
Neutral	30.4%	29.1%	33.3%	28.4%	29.6%	29.7%	30.9%	28.7%	34.9%
Dissatisfied	16.5%	11.1%	15.5%	19.8%	12.5%	17.2%	14.9%	10.4%	14.7%
Very dissatisfied	6.0%	5.2%	6.7%	6.0%	8.7%	7.5%	6.0%	3.7%	6.2%

Note: Significance * p<.05, ** p<.01, *** p<.001



Satisfaction-Diversity and Community gauges perception and satisfaction with diversity and community on campus.

Texas Christian University All Respondents	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements. This college:									
Encourages students to have a public voice and share their ideas openly									
Strongly agree	28.4%	32.0%	26.8%	20.9%	26.4%	26.9%	31.8%	34.7%	26.9%
Total (n)	401	4538	3431	116	1317	1050	282	3120	2341
Mean	3.34	3.49	3.28	3.28	3.35	3.29	3.37	3.56	3.29
Standard deviation	1.10	1.05	1.08	1.13	1.15	1.15	1.10	1.01	1.05
Significance	-	**		-			-	**	
Effect size	-	-0.14	0.06	-	-0.06	-0.01	-	-0.19	0.08
Atmosphere for religious differences									
Very satisfied	20.6%	22.1%	17.1%	18.4%	21.5%	19.6%	21.4%	22.7%	16.1%
Satisfied	36.2%	41.3%	35.1%	36.8%	37.8%	35.9%	36.3%	42.9%	35.0%
Neutral	29.4%	27.0%	31.6%	32.5%	31.1%	30.0%	28.1%	25.1%	32.2%
Dissatisfied	10.3%	7.4%	11.1%	7.9%	6.5%	10.0%	11.0%	7.5%	11.4%
Very dissatisfied	3.5%	2.3%	5.2%	4.4%	3.0%	4.5%	3.2%	1.8%	5.4%
Total (n)	398	4533	3421	114	1315	1045	281	3116	2336
Mean	3.60	3.74	3.48	3.57	3.68	3.56	3.62	3.77	3.45
Standard deviation	1.04	0.96	1.06	1.02	0.98	1.05	1.04	0.94	1.06
Significance	-	**	*	-			-	*	*
Effect size	-	-0.15	0.11	-	-0.11	0.01	-	-0.16	0.16
Please rate your satisfaction with this college in each area:									
Atmosphere for differences in sexual orientation									
Very satisfied	16.8%	26.1%	17.4%	15.5%	25.9%	20.8%	17.1%	26.4%	16.0%
Satisfied	29.3%	39.6%	31.6%	31.9%	35.5%	32.6%	28.5%	41.5%	31.2%
Neutral	36.5%	26.5%	34.3%	36.2%	30.8%	33.5%	36.3%	24.9%	34.7%
Dissatisfied	14.0%	5.6%	11.7%	12.1%	5.1%	9.2%	14.9%	5.5%	12.8%
Very dissatisfied	3.5%	2.1%	5.0%	4.3%	2.7%	3.9%	3.2%	1.6%	5.2%
Total (n)	400	4525	3424	116	1314	1047	281	3110	2337
Mean	3.42	3.82	3.45	3.42	3.77	3.57	3.41	3.85	3.40
Standard deviation	1.03	0.95	1.06	1.03	0.98	1.04	1.04	0.93	1.06
Significance	-	***		-	***		-	***	
Effect size	-	-0.42	-0.03	-	-0.36	-0.14	-	-0.47	0.01



2017-2018 Diverse Learning Environments Survey
Theme Report
Satisfaction-Diversity and Community
Full-time Respondents

Satisfaction-Diversity and Community gauges perception and satisfaction with diversity and community on campus.

Texas Christian University All Respondents	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements. This college:									
Encourages students to have a public voice and share their ideas openly Strongly agree	28.4%	32.0%	26.8%	20.9%	26.4%	26.9%	31.8%	34.7%	26.9%
Administrative response to incidents of discrimination									
Very satisfied	19.3%	16.0%	15.9%	16.7%	17.2%	17.1%	20.3%	15.9%	15.4%
Satisfied	30.7%	29.4%	27.2%	26.3%	28.1%	26.8%	32.7%	30.4%	27.5%
Neutral	39.2%	43.5%	44.1%	49.1%	46.2%	47.1%	35.2%	42.1%	42.9%
Dissatisfied	7.5%	7.5%	8.9%	6.1%	4.9%	5.5%	8.2%	8.4%	10.3%
Very dissatisfied	3.3%	3.6%	3.9%	1.8%	3.6%	3.5%	3.6%	3.2%	3.8%
Total (n)	398	4467	3386	114	1304	1038	281	3065	2312
Mean	3.55	3.47	3.42	3.50	3.50	3.49	3.58	3.47	3.40
Standard deviation	0.99	0.97	0.99	0.90	0.95	0.95	1.01	0.96	0.99
Significance	-		*	-			-		**
Effect size	-	0.08	0.13	-	0.00	0.01	-	0.11	0.18
Please rate your satisfaction with this college in each area:									
Respect for the expression of diverse beliefs									
Very satisfied	19.5%	23.8%	17.9%	16.4%	21.2%	18.9%	20.6%	25.2%	17.7%
Satisfied	37.9%	41.7%	37.0%	39.7%	37.9%	37.4%	37.6%	43.3%	37.1%
Neutral	26.4%	22.5%	27.9%	29.3%	26.0%	27.0%	25.2%	21.1%	28.2%
Dissatisfied	11.2%	8.4%	11.7%	9.5%	9.4%	11.4%	12.1%	7.6%	11.7%
Very dissatisfied	5.0%	3.7%	5.4%	5.2%	5.5%	5.2%	4.6%	2.8%	5.3%
Total (n)	401	4527	3428	116	1315	1051	282	3110	2337
Mean	3.56	3.74	3.50	3.53	3.60	3.53	3.57	3.80	3.50
Standard deviation	1.08	1.03	1.08	1.04	1.09	1.08	1.09	0.99	1.08
Significance	-	***		-			-	***	
Effect size	-	-0.17	0.06	-	-0.06	0.00	-	-0.23	0.06