NASPA Consortium: Career & Professional Aspirations 2020

Description:
Date Created: 2/17/2020 9:20:56 AM
Date Range: 1/1/2010 12:00:00 AM - 12/31/2030 11:59:00 PM
Total Respondents: 763

Q1. Please indicate your current class standing:

Count	Percent		
0	0.00%		First year/Freshman
0	0.00%		Sophomore
0	0.00%		Junior
160	100.00%		Senior
0	0.00%		Graduate student
0	0.00%		Non-degree seeking
0	0.00%		Other (please specify)

Count	Percent
160	Respondents

Q2. What do you think you will do immediately after graduation?

Count	Respondent %	Response %	
2	1.25%	1.07%	Begin my own business
9	5.62%	4.81%	Work for the government
19	11.87%	10.16%	Work for a non-profit organization
80	50.00%	42.78%	Work for a private sector company or organization
44	27.50%	23.53%	Go to graduate or professional school
3	1.88%	1.60%	Military service
16	10.00%	8.56%	Take time off
14	8.75%	7.49%	Other (please specify)

Count	Percent	
1	7.14%	Corporate
1	7.14%	Get a job in the healthcare field
1	7.14%	Move home and job search
1	7.14%	Music Production School
1	7.14%	Political Campaign
1	7.14%	Professional Soccer
2	14.29%	Teach
1	7.14%	Teach elementary school
1	7.14%	work at a medical facility
1	7.14%	work for a public company
1	7.14%	Work for company
1	7.14%	work in a hospital as a nurse
1	7.14%	Work in a public hospital

Count	
160	Respondents
187	Responses

Q3.   - To how many graduate schools have you applied in the past twelve months?

Count	Percent		
9	21.95%		0
10	24.39%		1
2	4.88%		2
2	4.88%		3
2	4.88%		4
2	4.88%		5
3	7.32%		6
4	9.76%		7
1	2.44%		8
0	0.00%		9
6	14.63%		10 or more
41	Respondents		

Q4.   - How many graduate schools have accepted you in the past twelve months?

Count	Percent		
18	45.00%		0
7	17.50%		1
6	15.00%		2
2	5.00%		3
2	5.00%		4
2	5.00%		5
3	7.50%		6
0	0.00%		7
0	0.00%		8
0	0.00%		9
0	0.00%		10 or more
40	Respondents		

Q5. Please tell us more about your graduate school plans:

Count	Respondent %	Response %	
41	100.00%	50.00%	What graduate school will you attend (or do you hope to attend)?

Count	Percent		
1	2.44%		Aquinas Institute of Theology
2	4.88%		Baylor Law School
1	2.44%		Either Kansas State University, University of Florida, or UT Dallas
1	2.44%		Either Texas Women's University or Belmont University
1	2.44%		FSU
1	2.44%		I am waiting to hear from 4 more before making a decision.
1	2.44%		I have been accepted by Johns Hopkins, NYU, and UT Dallas but have not decided. I am still waiting to hear from the remaining 4.
1	2.44%		I hope attend either San Francisco State or a University in the DFW area
1	2.44%		Manhattan School of Music
1	2.44%		Missouri State

Count	Percent		
1	2.44%		Neeley
1	2.44%		Notre Dame
1	2.44%		NYU, and UT
1	2.44%		Oklahoma State
1	2.44%		Oklahoma State University
1	2.44%		SMU
1	2.44%		SMU Guildhall
1	2.44%		Stanford
1	2.44%		TBD
1	2.44%		TCC
9	21.95%		TCU
1	2.44%		TCU College of Education
1	2.44%		TCU, Boston University, UChicago, UW (Seattle)
1	2.44%		Texas Christian University
1	2.44%		Texas schools (not applied yet)
1	2.44%		University of Colorado School of Medicine
1	2.44%		University of Denver
1	2.44%		University of Georgia
1	2.44%		University of Michigan
1	2.44%		UNTHSC
1	2.44%		UT Dallas
1	2.44%		Vanderbilt University
41	100.00%	50.00%	In what graduate academic program are you enrolling (or do you hope to enroll in)?

Count	Percent		
1	2.44%		Audiology (AuD)
1	2.44%		Biomedical Engineering Masters
1	2.44%		Biomedical science
1	2.44%		Biomedical Science
2	4.88%		Clinical Mental Health Counseling
1	2.44%		College Student Affairs Administration
1	2.44%		Communication Studies and/or Psychology and/or Advertising
1	2.44%		Curriculum studies
1	2.44%		Dietetic internship with NTDT MS
1	2.44%		Education
2	4.88%		English
1	2.44%		Forensic Science
4	9.76%		Law School
1	2.44%		MA Speech Pathology
2	4.88%		MAc
1	2.44%		Masters in Accounting
1	2.44%		Masters in Supply Chain
1	2.44%		Masters of Accounting
2	4.88%		Masters of Social Work

Count	Percent	
1	2.44%	Medical School
1	2.44%	MM Composition
1	2.44%	MSW
1	2.44%	MT in Game Development (Production/Programming)
1	2.44%	Music Composotion
1	2.44%	Nutrition
1	2.44%	Occupational Therapy
1	2.44%	PhD in Chemistry
1	2.44%	PhD Political Science
1	2.44%	PhD, Experimental Psychology
1	2.44%	Seminary / M Div
1	2.44%	Speech Language Pathology
1	2.44%	Sport and Performance Psychology
1	2.44%	Strategic Communication
1	2.44%	TCC

| 41 | Respondents |
| 82 | Responses |

Q6. If you had to guess, how long do you think you will stay with your first employer after graduation?

Count	Percent	
24	24.74%	Less than 2 years
62	63.92%	About 2 - 5 years
6	6.19%	About 6 - 10 years
5	5.15%	More than 10 years

| 97 | Respondents |

Q7. If you had to guess, how many times do you think you will change employers during your lifetime?

Count	Percent	
3	3.09%	0 times
4	4.12%	1 time
13	13.40%	2 times
28	28.87%	3 times
26	26.80%	4 times
11	11.34%	5 times
4	4.12%	6 times
1	1.03%	7 times
1	1.03%	8 times
0	0.00%	9 times
6	6.19%	10 or more times

| 97 | Respondents |

Q8. If you had to guess, how many times do you think you will change careers during your lifetime?

Count	Percent	
25	25.77%	0 times
24	24.74%	1 time
30	30.93%	2 times
12	12.37%	3 times
3	3.09%	4 times
2	2.06%	5 times
1	1.03%	6 times
0	0.00%	7 times
0	0.00%	8 times
0	0.00%	9 times
0	0.00%	10 or more times
97	Respondents	

Q9. How do you perceive the current job market?

Count	Percent	
35	36.08%	I already have a job in my chosen field.
40	41.24%	I will find a job before I graduate.
11	11.34%	I will find a job soon after I graduate.
8	8.25%	It will take me a few months to find a job.
3	3.09%	It will take me more than a few months to find a job.
97	Respondents	

Q10. How much do you expect to earn during your first year of employment?

Count	Percent	
2	2.06%	Less than $20,000
4	4.12%	$20,000 - $25,000
4	4.12%	$25,001 - $30,000
7	7.22%	$30,001 - $35,000
8	8.25%	$35,001 - $40,000
5	5.15%	$40,001 - $45,000
13	13.40%	$45,001 - $50,000
13	13.40%	$50,001 - $55,000
8	8.25%	$55,001 - $60,000
11	11.34%	$60,001 - $65,000
9	9.28%	$65,001 - $70,000
7	7.22%	$70,001 - $75,000
3	3.09%	$75,001 - $80,000
3	3.09%	More than $80,000
97	Respondents	

Q11.   - How many job interviews have you had in the past six months?

Count	Percent		
42	37.17%		0
18	15.93%		1
25	22.12%		2
5	4.42%		3
8	7.08%		4
2	1.77%		5
1	0.88%		6
1	0.88%		7
2	1.77%		8
1	0.88%		9
8	7.08%		10 or more
113	Respondents		

Q12.   - How many job offers have you had in the past six months?

Count	Percent		
52	46.43%		0
30	26.79%		1
16	14.29%		2
9	8.04%		3
2	1.79%		4
1	0.89%		5
1	0.89%		6
0	0.00%		7
1	0.89%		8
0	0.00%		9
0	0.00%		10 or more
112	Respondents		

Q13. Which best describes you?

Count	Percent	
53	46.90%	I am actively seeking employment.
32	28.32%	I have accepted an offer of employment. (Please specify your title and employer)

Count	Percent	
1	3.13%	3M-O2 Program
1	3.13%	Accenture - Technology Development Program
1	3.13%	Analyst, Kalil & Co., Inc.
1	3.13%	Commercial Banking Training Program- Comerica Bank
1	3.13%	Consulting Analyst at JTaylor
1	3.13%	Contract negotiator at Lockheed martin
1	3.13%	Digital Sales Specialist at IBM
1	3.13%	Financial Analyst, Bell Flight
1	3.13%	Fund Services Analyst; TPG Capital
1	3.13%	Global Inventory Control Analyst Mary Kay

1	3.13%		Global Offer and Product Operations , Dell Technologies
1	3.13%		I accepted a position as a research analyst for NBC Sports working this summer's olympics. The job is only for a month (mid July - mid August) after that I will be seeking full time employment anywhere
1	3.13%		I have accepted a year and a half internship with the H. E. Butt Foundation LLYC
1	3.13%		I will be starting an internship this summer.
1	3.13%		Investment Banking Analyst, Consumer & Retail Group, Bank of America
1	3.13%		Investor Relations Associate, Crescent Real Estate LLC
1	3.13%		Lockheed Martin
1	3.13%		Lockheed Martin- subcontract administration associate
1	3.13%		Material Planner Mary Kay
1	3.13%		NICU NURSE - Texas Health Resources
1	3.13%		Nurse Resident - Parkland Health & Hospital System
1	3.13%		Operations Analyst - Lockheed Martin Aeronautics
1	3.13%		PCT residency at UT Southwestern
1	3.13%		Performance Improvement Specialist at Ericsson
1	3.13%		Portfolio Asset Profitability Analyst I - GM Financial
1	3.13%		Registered Nurse, Ascension Seton Medical Center
1	3.13%		Retirement Actuarial Consultant -- Aon Consulting, Inc.
1	3.13%		Sales at Cisco
1	3.13%		Specialist Analyst with Deloitte Consulting
1	3.13%		Technical Solutions Engineer with Epic
1	3.13%		Weight Room Monitor at TCU Rec
7	6.19%		I am continuing in a position in which I was already employed.
21	18.58%		I am NOT actively seeking employment at this time.
113	Respondents		

Q14. During your time at this college/university, how often have you visited the Career Services Office?

Count	Percent		
5	3.27%		Several times a semester/quarter (4 or more times)
30	19.61%		A few times a semester/quarter (2 - 3 times)
20	13.07%		Once a semester/quarter
25	16.34%		Once a year
29	18.95%		Less than once a year
44	28.76%		Never
153	Respondents		

Q15. In which of the following Career Services programs and services have you participated? (Check all that apply)

Count	Respondent %	Response %		
44	29.14%	11.17%		Individual career counseling
97	64.24%	24.62%		Resume writing/reviewing assistance
18	11.92%	4.57%		Career skills testing and career assessments
26	17.22%	6.60%		Job search assistance
64	42.38%	16.24%		On-campus job fairs
26	17.22%	6.60%		Internship/co-op search assistance

12	7.95%	3.05%	Graduate school information assistance
39	25.83%	9.90%	Practice interview sessions
14	9.27%	3.55%	Career or employment workshops
14	9.27%	3.55%	Career Services online resume and job listing delivery system
8	5.30%	2.03%	Other (please specify)

Count	Percent	
1	12.50%	Get enrolled in the Student Broadcasting Crew
1	12.50%	Handshake (this needs to be an option)
1	12.50%	info about major change and potential jobs
1	12.50%	Math Resume Book (how my employer found me)
1	12.50%	Neeley School of Business requirements
1	12.50%	online resources
1	12.50%	used interview room 3 times
1	12.50%	Using the office for an interview with a graduate school

32	21.19%	8.12%	None of the above
151	Respondents		
394	Responses		

Q16. Which of the following experiences have you had since enrolling at this college/university? (Check all that apply)

Count	Respondent %	Response %	
28	18.30%	12.96%	Full-time employment in my field of interest
51	33.33%	23.61%	Part-time employment in my field of interest
111	72.55%	51.39%	Internship in my field of interest
3	1.96%	1.39%	Co-op in my field of interest
17	11.11%	7.87%	I have not had any of the above experiences in my field of interest.
6	3.92%	2.78%	None of the above
153	Respondents		
216	Responses		

Q17. What is one valuable thing that you learned through your internship or co-op experience?

Count	Percent	
98	100.00%	

Count	Percent	
1	1.02%	Always take notes when your boss is assigning you tasks.
1	1.02%	Asking questions is crucial to succeed
1	1.02%	Being pro-active and knowing what needs to be done before being asked is an important skill that employers appreciate and need.
1	1.02%	classroom discipline, classroom pacing, and how to be a better teacher
1	1.02%	communication and flexibility
1	1.02%	Communication Developed skills Organization Time management Professionalism
1	1.02%	deadlines are sometimes flexible and it is okay to ask for an extension
1	1.02%	During my first internship, between sophomore and junior year, I realized I disliked the

			career path I was on and ended up changing the direction I was headed.
1	1.02%		Excel modeling and Corporate Finance concepts that we didn't cover in TCU finance classes
1	1.02%		Experience in the unit and field of interest
1	1.02%		Experience is far more valued than education.
1	1.02%		Experience working with clients in my field before I graduate.
1	1.02%		Flexibility
1	1.02%		Hands on learning
1	1.02%		Helping on a global scale to reach overall success
1	1.02%		How high the rate of employee turnover is
1	1.02%		How much I need to know as a professional musician.
1	1.02%		How to actually work and be creative on the job!
1	1.02%		How to behave in an office environment
1	1.02%		How to better communicate with others
1	1.02%		How to communicate with different stakeholders. Real life supply chain practices
1	1.02%		How to interact in the business world and utilize what I am learning in school at my job
1	1.02%		How to sell.
1	1.02%		How to work in different environments. One was office setting, one was working from home and the other working in a small non profit setting. Things you did not learn in class.
1	1.02%		How to work together
1	1.02%		How to work under a difficult boss.
1	1.02%		How to work with families from different cultures
1	1.02%		How to work with the public
1	1.02%		I don't like my field of interest
1	1.02%		I got to build connections with my future coworkers and managers.
1	1.02%		I have learned that you get as much out of a job or experience as you put into it. I worked with other students who hated their positions and if you work in an area you may not fully like at first , you need to take from it what you can. Talk to people, network, learn what other people due. Don't be afraid to speak up, and don't be afraid to ask for more responsibilities.
1	1.02%		I have learned the importance of professional resilience in the field of social work
1	1.02%		I have learned through my student teaching internship what it is like to be a full time teacher.
1	1.02%		I interned in Forensic Science and learned that I didn't want to go into that field and instead get my graduate degree
1	1.02%		i learned how i want my job to be everyday - it taught me how important work environment is
1	1.02%		I learned how best to prepare for a career in medicine after my gap year
1	1.02%		I learned how to be flexible with different supervisors and unique ways of teaching art within different fields!
1	1.02%		I learned how to create visual merchandising guidelines and the importance of time management.
1	1.02%		I learned how to perform tasks pertinent to my future job. (Creating presentations, running projections, client etiquette)
1	1.02%		I learned how to stop feeling empathetic or sympathetic for people who have caused harm to those in society.
1	1.02%		I learned how to take care of pediatric patients
1	1.02%		I learned how to use prioritize my time and essential organization skills
1	1.02%		I learned how to work with clients and build relationships.
1	1.02%		I learned I don't want to work in legislative politics.
1	1.02%		I learned that as an intern they do not expect you to know everything. The point of an internship is to develop your skills.

1	1.02%		I learned that I hate politics.
1	1.02%		I learned that the advocacy field is the right one for me
1	1.02%		I learned what parts of supply chain I want to work in, what I prefer, and what I need to grow in.
1	1.02%		I was able to learn about the political process in my internships with Texas House and Senate members and discover more about what I want in a career.
1	1.02%		Importance of being able To deal with people
1	1.02%		Importance of good work relationships
1	1.02%		Job specific experience, shortening the learning curve.
1	1.02%		Keeping a level head in high stress situations and critical thinking
1	1.02%		Learning what day-to-day life is like in the field of work I'd want to enter after college
1	1.02%		Make sure you are actively trying to find an internship in a position you actually could see yourself working in, not just one that falls into your lap.
1	1.02%		Many of the skills you learn in the workforce are completely different than what you learn in school. Overall, I believe soft skills such as work ethic, interpersonal communications, and workload management are valued much higher than what you learn in classes.
1	1.02%		My first internship gave me experience working with medical devices and the opportunity to observe various surgeries using engineered surgical devices. My second internship gave me experience working in a corporation and observing the chain of command.
1	1.02%		my preference - big/medium/small company
1	1.02%		Networking abilities and behind the scenes activities of how things are done
1	1.02%		Networking. I believe that the actual experiences and insights that undergraduate students obtain through internships or co-ops are secondary to the relationships and mentors that you have the opportunity to connect with during those opportunities.
1	1.02%		Never do anything you're good at for free.
1	1.02%		Real-life experience
1	1.02%		Scribing; learning about the medical field
1	1.02%		Skills I will need to become a successful nurse such as time management and collaboration
1	1.02%		Skills needs to become a successful teacher
1	1.02%		SO MANY THINGS. I think one of the main things is that it is a career. I also learned proficient skills in many programs, websites, and softwares.
1	1.02%		Sometimes there are things that school just can't teach you. You have to learn as you go in the real world, and the more experiences you get like that the more prepared you'll be.
1	1.02%		Terminology used in my field of interest, the day-to-day experiences, etc.
1	1.02%		Textbook material can be helpful but it is experience and on the job learning that is most beneficial.
1	1.02%		That everyone has to start somewhere. It is not where you start, but where you finish!
1	1.02%		That I definitely want to go into the field I interned in!
1	1.02%		That I enjoy the work.
1	1.02%		That it is the field I want to go into once I graduate
1	1.02%		That the industry I am in is very competitive and there is no room to mess around.
1	1.02%		The ability to handle any task asked, how to appropriately work in a business setting, and how to do the little things to stick out amongst peers
1	1.02%		The delivery of healthcare in a private setting like Moncrief Cancer Institute
1	1.02%		The difficulties of police work and interacting with the community
1	1.02%		The importance of following direction while also taking independence about how you can improve and innovate current business processes.
1	1.02%		The importance of social interaction and personality in business
1	1.02%		The importance of taking accountability over your actions.
1	1.02%		The most valuable way to learn is to shadow someone else

1	1.02%		The real world doesn't give a fuck who you are or what you know. Only what you can do. When you start you're going to be a bitch for some company but you have to put up with it if you wanna make it anywhere.
1	1.02%		The realities of day-to-day experiences in my field that are understated
1	1.02%		There's a lot that school can't prepare you for.
1	1.02%		time management
1	1.02%		Time management
1	1.02%		Time Management
1	1.02%		Time management and appropriate computer skills
1	1.02%		To always say yes to any opportunity or task!
1	1.02%		What I wanted to do with my life
1	1.02%		What is actually applicable versus what is taught
1	1.02%		What it is really like to be responsible for patients in a healthcare setting.
1	1.02%		What jobs I didn't want to do- and what I was interested in.
1	1.02%		What you get out of an internship is experience is a direct reflection of the work you put in!
1	1.02%		Work ethic; how to balance school/work.
1	1.02%		Working in groups
1	1.02%		Working with others.
1	1.02%		You need to ask questions because more likely than not someone has the answer or guidance you are looking for

98 Respondents

Q18. Why have you not used any Career Services-related resources? (Check all that apply)

Count	Respondent %	Response %	
5	16.13%	8.06%	I already have a job
8	25.81%	12.90%	I was not aware of the services
6	19.35%	9.68%	I do not think that Career Services can help me
13	41.94%	20.97%	I rely on other sources of information
7	22.58%	11.29%	No need to yet (I am not ready to utilize their services)
8	25.81%	12.90%	Not helpful for my major
4	12.90%	6.45%	Not interested
8	25.81%	12.90%	Too busy
2	6.45%	3.23%	One of my friends had a bad experience with Career Services
1	3.23%	1.61%	Other (please specify)

Count	Percent		
1	100.00%		I took Career Development for Fashion Merchandising

31 Respondents

62 Responses

Q19. Why have you not completed an internship during your time at this college/university? (Check all that apply)

Count	Respondent %	Response %	
10	24.39%	16.95%	Already had experience/job in my field
8	19.51%	13.56%	Could not afford to take an unpaid internship/co-op instead of a paid job
14	34.15%	23.73%	Not enough time for an internship/co-op
3	7.32%	5.08%	Not interested
1	2.44%	1.69%	Did not know that getting an internships/co-op experience would

				be important
4	9.76%	6.78%		Did not know where to go to look for an internship/co-op opportunity
4	9.76%	6.78%		Could not find an internship/co-op experience in my field
5	12.20%	8.47%		Applied, but did not get offered any internships or co-ops
10	24.39%	16.95%		Other (please specify)

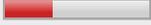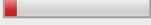| Count	Percent		
1	10.00%		Applied, waiting for response
1	10.00%		changed major halfway through so not relevant anymore
1	10.00%		Confidentiality
1	10.00%		doing one this upcoming summer (externship)
1	10.00%		internships in my job field don't really exist, the best thing to do is shadow
1	10.00%		Not necessary for my field.
1	10.00%		Not relevant to biology
1	10.00%		nursing requires a certain number of clinical hours prior to even applying or to even be considered
1	10.00%		still seeking
1	10.00%		The program I am in within the Nutrition Department provides me with all 1200+ hours of my supervised practice to become a Registered Dietitian, which essentially is my internship.

41 Respondents

59 Responses

Q20. How frequently have you utilized the following services or programs while enrolled at this college/university, and how helpful was the service or program for your career and professional development? - Individual career counseling

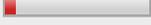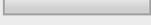| Count	Percent		
0	0.00%		Once a week or more
3	7.69%		Once a month
16	41.03%		Once a semester/quarter
6	15.38%		Once a year
13	33.33%		Less than once a year
1	2.56%		Never

39 Respondents

Q21. How frequently have you utilized the following services or programs while enrolled at this college/university, and how helpful was the service or program for your career and professional development? - Resume writing/reviewing assistance

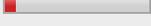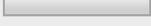| Count	Percent		
1	1.12%		Once a week or more
8	8.99%		Once a month
28	31.46%		Once a semester/quarter
21	23.60%		Once a year
29	32.58%		Less than once a year
2	2.25%		Never

89 Respondents

Q22. How frequently have you utilized the following services or programs while enrolled at this college/university, and how helpful was the service or program for your career and professional development? - Career skills testing and career assessments

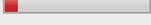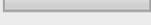| Count	Percent	
0	0.00%	Once a week or more
0	0.00%	Once a month
1	5.56%	Once a semester/quarter
8	44.44%	Once a year
8	44.44%	Less than once a year
1	5.56%	Never
18	Respondents	

Q23. How frequently have you utilized the following services or programs while enrolled at this college/university, and how helpful was the service or program for your career and professional development? - Job search assistance

Count	Percent	
0	0.00%	Once a week or more
4	16.00%	Once a month
10	40.00%	Once a semester/quarter
5	20.00%	Once a year
5	20.00%	Less than once a year
1	4.00%	Never
25	Respondents	

Q24. How frequently have you utilized the following services or programs while enrolled at this college/university, and how helpful was the service or program for your career and professional development? - On-campus job fairs
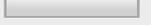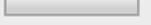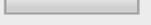
Count	Percent	
0	0.00%	Once a week or more
0	0.00%	Once a month
26	44.07%	Once a semester/quarter
19	32.20%	Once a year
13	22.03%	Less than once a year
1	1.69%	Never
59	Respondents	

Q25. How frequently have you utilized the following services or programs while enrolled at this college/university, and how helpful was the service or program for your career and professional development? - Internship/co-op search assistance

Count	Percent	
0	0.00%	Once a week or more
3	13.64%	Once a month
5	22.73%	Once a semester/quarter
6	27.27%	Once a year
7	31.82%	Less than once a year
1	4.55%	Never
22	Respondents	

Q26. How frequently have you utilized the following services or programs while enrolled at this college/university, and how helpful was the service or program for your career and professional development? - Graduate school information assistance

Count	Percent		
0	0.00%		Once a week or more
1	9.09%		Once a month
3	27.27%		Once a semester/quarter
2	18.18%		Once a year
4	36.36%		Less than once a year
1	9.09%		Never
11	Respondents		

Q27. How frequently have you utilized the following services or programs while enrolled at this college/university, and how helpful was the service or program for your career and professional development? - Practice interview sessions

Count	Percent		
1	2.63%		Once a week or more
0	0.00%		Once a month
8	21.05%		Once a semester/quarter
11	28.95%		Once a year
17	44.74%		Less than once a year
1	2.63%		Never
38	Respondents		

Q28. How frequently have you utilized the following services or programs while enrolled at this college/university, and how helpful was the service or program for your career and professional development? - Career or employment workshops

Count	Percent		
0	0.00%		Once a week or more
1	7.69%		Once a month
4	30.77%		Once a semester/quarter
4	30.77%		Once a year
3	23.08%		Less than once a year
1	7.69%		Never
13	Respondents		

Q29. How frequently have you utilized the following services or programs while enrolled at this college/university, and how helpful was the service or program for your career and professional development? - Career Services online resume and job listing delivery system

Count	Percent		
2	20.00%		Once a week or more
0	0.00%		Once a month
5	50.00%		Once a semester/quarter
2	20.00%		Once a year
1	10.00%		Less than once a year
0	0.00%		Never
10	Respondents		

Q30. How frequently have you utilized the following services or programs while enrolled at this college/university, and how helpful was the service or program for your career and professional development? - Individual career counseling

Count	Percent		
16	41.03%		Very helpful
10	25.64%		Somewhat helpful
7	17.95%		Not very helpful
4	10.26%		Not at all helpful
2	5.13%		NA/Not applicable
39	Respondents		
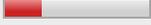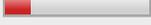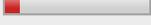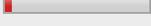
Q31. How frequently have you utilized the following services or programs while enrolled at this college/university, and how helpful was the service or program for your career and professional development? - Resume writing/reviewing assistance

Count	Percent		
48	55.17%		Very helpful
32	36.78%		Somewhat helpful
1	1.15%		Not very helpful
4	4.60%		Not at all helpful
2	2.30%		NA/Not applicable
87	Respondents		
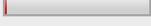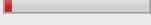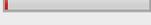
Q32. How frequently have you utilized the following services or programs while enrolled at this college/university, and how helpful was the service or program for your career and professional development? - Career skills testing and career assessments

Count	Percent		
7	38.89%		Very helpful
6	33.33%		Somewhat helpful
2	11.11%		Not very helpful
2	11.11%		Not at all helpful
1	5.56%		NA/Not applicable
18	Respondents		
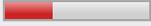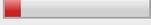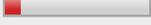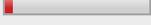
Q33. How frequently have you utilized the following services or programs while enrolled at this college/university, and how helpful was the service or program for your career and professional development? - Job search assistance

Count	Percent		
6	25.00%		Very helpful
6	25.00%		Somewhat helpful
8	33.33%		Not very helpful
2	8.33%		Not at all helpful
2	8.33%		NA/Not applicable
24	Respondents		
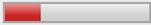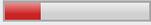
Q34. How frequently have you utilized the following services or programs while enrolled at this college/university, and how helpful was the service or program for your career and professional development? - On-campus job fairs

Count	Percent		
15	26.32%		Very helpful
26	45.61%		Somewhat helpful
7	12.28%		Not very helpful
7	12.28%		Not at all helpful
2	3.51%		NA/Not applicable
57	Respondents		

Q35. How frequently have you utilized the following services or programs while enrolled at this college/university, and how helpful was the service or program for your career and professional development? - Internship/co-op search assistance

Count	Percent		
6	26.09%		Very helpful
9	39.13%		Somewhat helpful
5	21.74%		Not very helpful
2	8.70%		Not at all helpful
1	4.35%		NA/Not applicable
23	Respondents		

Q36. How frequently have you utilized the following services or programs while enrolled at this college/university, and how helpful was the service or program for your career and professional development? - Graduate school information assistance

Count	Percent		
6	54.55%		Very helpful
3	27.27%		Somewhat helpful
0	0.00%		Not very helpful
0	0.00%		Not at all helpful
2	18.18%		NA/Not applicable
11	Respondents		

Q37. How frequently have you utilized the following services or programs while enrolled at this college/university, and how helpful was the service or program for your career and professional development? - Practice interview sessions

Count	Percent		
18	48.65%		Very helpful
13	35.14%		Somewhat helpful
4	10.81%		Not very helpful
1	2.70%		Not at all helpful
1	2.70%		NA/Not applicable
37	Respondents		

Q38. How frequently have you utilized the following services or programs while enrolled at this college/university, and how helpful was the service or program for your career and professional development? - Career or employment workshops

Count	Percent		
5	38.46%		Very helpful
6	46.15%		Somewhat helpful
1	7.69%		Not very helpful
0	0.00%		Not at all helpful
1	7.69%		NA/Not applicable
13	Respondents		

Q39. How frequently have you utilized the following services or programs while enrolled at this college/university, and how helpful was the service or program for your career and professional development? - Career Services online resume and job listing delivery system

Count	Percent		
5	45.45%		Very helpful
5	45.45%		Somewhat helpful
0	0.00%		Not very helpful
1	9.09%		Not at all helpful
0	0.00%		NA/Not applicable
11	Respondents		

Q40. Through what other means (not listed above) have you received career information/advice/mentoring?

Count	Percent	
117	100.00%	

Count	Percent		
1	0.85%		Advice
1	0.85%		Advisors
1	0.85%		Advisors in my department and outside people in my desired field that are friends of my parents
1	0.85%		Asking questions of individual faculty
1	0.85%		Asking TCU graduates for advice and attending hospital career fair.
1	0.85%		Career consultants presenting to our classes
1	0.85%		Career search assistance
1	0.85%		College of education and college of fine arts
1	0.85%		Constant communication with my career counselor Kathryn has been the extremely helpful.
1	0.85%		Conversations with my career counselor about how to speak during phone interviews
1	0.85%		Department head, career styles, and LinkedIn
1	0.85%		Discussion with my hall director in HRL
1	0.85%		Discussions with peers, alumni, family, and connections through my family.
1	0.85%		Emailing with my advisor and mentors within my college and classes.
1	0.85%		Family
1	0.85%		Family and friends
1	0.85%		Family, friends of family, online
1	0.85%		Friend/family/peer counsel; pre-law advising through my major department
1	0.85%		FrogJobs
1	0.85%		from a friend (professor) from Stanford
1	0.85%		From my advisers in terms of graduate school.
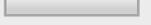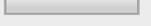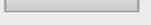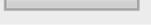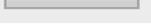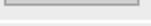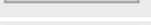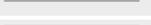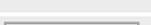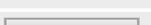
1	0.85%		From my parents, friends who have already graduated, and my professors
1	0.85%		from parents, friends, family.
1	0.85%		From past employers and peers. Additionally, networking with MBA students and attending club networking events.
1	0.85%		From previous employers to help me get the job I have now
1	0.85%		From the professors in my field
1	0.85%		I don't visit the career center very often. However, I recently met with Aaron to review my resume and make it sound more professional
1	0.85%		I formed relationships with people who have successfully met their educational and career goals and sought advice from them.
1	0.85%		I have met many individuals working in law who have been willing to counsel me about what they would have done differently.
1	0.85%		I have networked with family, friends, and mentors who I have grown to know since I have been down in Fort Worth.
1	0.85%		I have talked to several of my mentors and on campus leaders to get their input and advice
1	0.85%		I received the most help not from the TCU wide career center but from Gabriella with the Science of College and Engineering. She has been amazing in helping me look for opportunities, prepare for interviews, converse with employers and I am so thankful. It is an even bigger help that she is located in Tucker.
1	0.85%		Internship managers and LinkedIn
1	0.85%		Internships and LinkedIn- I have had professionals in my field give me advice that I find more useful.
1	0.85%		Leaders for Life (L4L) -- in Student Development Services.
1	0.85%		Linked In is the best resource
1	0.85%		Linkedin
1	0.85%		Mainly through my parents & my mentors from previous internships.
1	0.85%		Meeting and talking to professors
1	0.85%		Meetings and mentorships with Professors
1	0.85%		Mentoring from my advisor in my academic department (child development)
1	0.85%		Mentoring through internships and older friends
1	0.85%		Mentors at my church and teachers at TCU.
1	0.85%		Moncrief Internship, faculty, advising, upper level professors
1	0.85%		Mutual friends / networking
1	0.85%		my academic advisor and the internet
1	0.85%		My academic advisors in English and Anthropology have been helpful is discussing my future plans
1	0.85%		My aunt who works at career services
1	0.85%		My dad
1	0.85%		My family
1	0.85%		My high school provides a career fair every winter break, with resume reviews and practice interview sessions
1	0.85%		My major has information sessions and help
1	0.85%		My most valuable career mentoring has come from my professors who know me and the field very well.
1	0.85%		My mother is an HR manager. Otherwise, I have googled questions or if relevant, I have asked professors for advice.
1	0.85%		My parents and professors.
1	0.85%		My parents, definitely NOT my advisor
1	0.85%		My parents, other new graduates, family friends in Tyre's nursing field
1	0.85%		my professors

1	0.85%		My professors in the FTDM department and my friends who are working out in LA.
1	0.85%		My professors.
3	2.56%		n/a
3	2.56%		N/A
1	0.85%		NA
1	0.85%		No
1	0.85%		none
1	0.85%		nope
1	0.85%		Older nursing majors, nurses that I know currently working
1	0.85%		online resources and through advisors and mentors
1	0.85%		Online website
1	0.85%		Other mentors on campus have given me advice.
1	0.85%		Parental, self motivated seraching
1	0.85%		Parents, people I've worked for
1	0.85%		PDC, professors, alumni
1	0.85%		Peers, mentors, personal research
1	0.85%		People within my major and within my college of discipline
1	0.85%		Personal advisor
1	0.85%		Personal connections within the field I plan to go into, professors at TCU
1	0.85%		Personal conversations with professors and professionals in my field.
1	0.85%		Pre Health
1	0.85%		Previous bosses and business connections
3	2.56%		Professors
1	0.85%		Professors and academic advisors have helped prepare me the most.
1	0.85%		Professors, and supply chain innovator head Dave Malentan (not too sure how to spell it)
1	0.85%		Professors, family, and peers
1	0.85%		Professors, networking opportunities
1	0.85%		Recommendations of hospitals through email
1	0.85%		Speakers in my classes, through the help of my internship and my parents.
1	0.85%		Speaking to individuals already in the field
1	0.85%		Strengths and weaknesses and Myers Briggs
1	0.85%		Taking with parents friends and getting their guidance
1	0.85%		Talked to a family friend that interview coached me
1	0.85%		TCU NABA Community Scholars Program
1	0.85%		teachers, my dad, my own research, my own experiences
1	0.85%		The career consultant specifically in my college helped me with my resume.
1	0.85%		the majority of my information/advice/mentoring has come from my internships.
1	0.85%		Throat peers and superiors at places I've worked at in the past
1	0.85%		Through classes that are required in my major (career planning, internship)
1	0.85%		Through friends, adults in the career and some professors.
1	0.85%		Through graduate students and professors that I've worked with in my department.
1	0.85%		Through my academic advisor
1	0.85%		Through my current employment at Tarrant County College
1	0.85%		Through my mentor during my internship
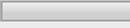
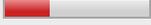|			
1	0.85%		Through my parents and professors
1	0.85%		through networking with other people in the field
1	0.85%		Through personal friends and family.
1	0.85%		Through previous employers.
1	0.85%		Through supervisors from on-campus involvements
1	0.85%		Through the college of science and engineering
1	0.85%		TIP Board, Jessica Cates
1	0.85%		Utilizing my network for advice from professionals currently in the work force, and utilizing this network to make new connections to discover new employment opportunities.
1	0.85%		yes, a bit through the nursing department
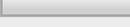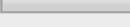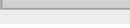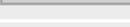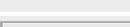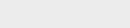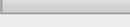
117   Respondents

Q41. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development? - Academic advisor
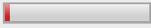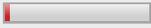
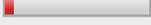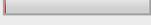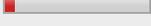| Count	Percent		
5	3.50%		Once a week or more
26	18.18%		Once a month
60	41.96%		Once a semester/quarter
13	9.09%		Once a year
14	9.79%		Less than once a year
25	17.48%		Never
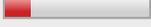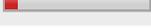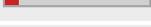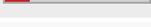
143   Respondents

Q42. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development? - Alumni from my college/university
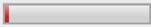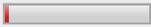
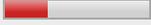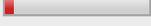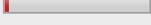| Count	Percent		
4	2.86%		Once a week or more
25	17.86%		Once a month
20	14.29%		Once a semester/quarter
21	15.00%		Once a year
23	16.43%		Less than once a year
47	33.57%		Never
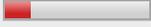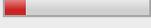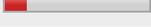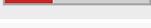
140   Respondents

Q43. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development? - Career Services staff at my college/university
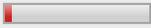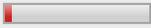
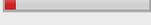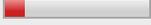| Count	Percent		
7	5.00%		Once a week or more
12	8.57%		Once a month
36	25.71%		Once a semester/quarter
24	17.14%		Once a year
26	18.57%		Less than once a year
35	25.00%		Never
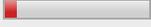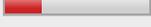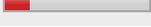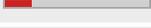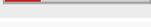
140   Respondents

Q44. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development? - Faculty members

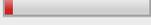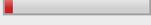| Count	Percent		
25	17.73%		Once a week or more
35	24.82%		Once a month
52	36.88%		Once a semester/quarter
15	10.64%		Once a year
6	4.26%		Less than once a year
8	5.67%		Never
141	Respondents		
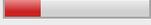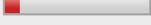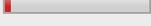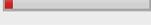
Q45. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development? - Friends/peers

Count	Percent		
37	26.24%		Once a week or more
60	42.55%		Once a month
24	17.02%		Once a semester/quarter
6	4.26%		Once a year
2	1.42%		Less than once a year
12	8.51%		Never
141	Respondents		
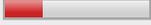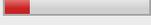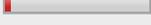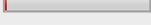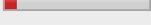
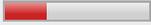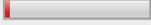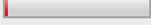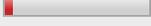**Q46. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development? - Parents/other family members**

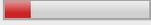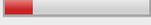| Count	Percent		
50	35.97%		Once a week or more
42	30.22%		Once a month
25	17.99%		Once a semester/quarter
6	4.32%		Once a year
6	4.32%		Less than once a year
10	7.19%		Never
139	Respondents		
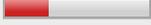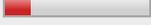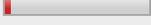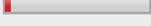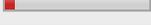
Q47. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development? - Professional in the field in which I am interested

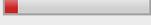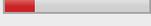| Count	Percent		
23	16.67%		Once a week or more
47	34.06%		Once a month
34	24.64%		Once a semester/quarter
14	10.14%		Once a year
12	8.70%		Less than once a year
8	5.80%		Never
138	Respondents		
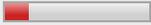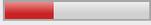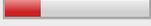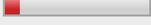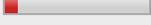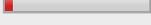
Q48. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development? - Online social networking sites

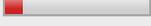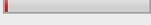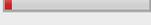| Count	Percent		
23	16.91%		Once a week or more
33	24.26%		Once a month
22	16.18%		Once a semester/quarter
14	10.29%		Once a year
14	10.29%		Less than once a year
30	22.06%		Never
136	Respondents		

Q49. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development? - Academic advisor

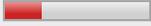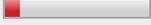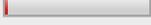| Count	Percent		
49	35.77%		Very helpful
42	30.66%		Somewhat helpful
13	9.49%		Not very helpful
13	9.49%		Not at all helpful
20	14.60%		NA/Not applicable
137	Respondents		

Q50. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development? - Alumni from my college/university

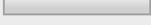| Count	Percent		
38	28.36%		Very helpful
45	33.58%		Somewhat helpful
11	8.21%		Not very helpful
5	3.73%		Not at all helpful
35	26.12%		NA/Not applicable
134	Respondents		

Q51. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development? - Career Services staff at my college/university

Count	Percent		
33	25.00%		Very helpful
46	34.85%		Somewhat helpful
15	11.36%		Not very helpful
12	9.09%		Not at all helpful
26	19.70%		NA/Not applicable
132	Respondents		

Q52. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development? - Faculty members

Count	Percent		
76	55.88%		Very helpful
42	30.88%		Somewhat helpful
8	5.88%		Not very helpful
1	0.74%		Not at all helpful
9	6.62%		NA/Not applicable
136	Respondents		

Q53. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development? - Friends/peers

Count	Percent		
40	29.63%		Very helpful
73	54.07%		Somewhat helpful
8	5.93%		Not very helpful
4	2.96%		Not at all helpful
10	7.41%		NA/Not applicable
135	Respondents		

Q54. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development? - Parents/other family members

Count	Percent		
56	41.48%		Very helpful
46	34.07%		Somewhat helpful
19	14.07%		Not very helpful
7	5.19%		Not at all helpful
7	5.19%		NA/Not applicable
135	Respondents		

Q55. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development? - Professional in the field in which I am interested

Count	Percent		
81	60.00%		Very helpful
39	28.89%		Somewhat helpful
5	3.70%		Not very helpful
3	2.22%		Not at all helpful
7	5.19%		NA/Not applicable
135	Respondents		

Q56. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development? - Online social networking sites

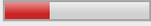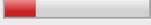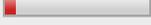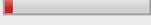| Count	Percent		
24	17.65%		Very helpful
46	33.82%		Somewhat helpful
26	19.12%		Not very helpful
12	8.82%		Not at all helpful
28	20.59%		NA/Not applicable
136	Respondents		

Q57. Please indicate your level of agreement with the following statements:As a result of the career advice/counseling/information I have received since enrolling at my college/university . . . - I am more aware of careers that relate to my major or area of interest.

Count	Percent		
64	48.85%		Strongly agree
42	32.06%		Somewhat agree
16	12.21%		Neither agree nor disagree
3	2.29%		Somewhat disagree
6	4.58%		Strongly disagree
131	Respondents		

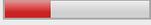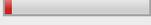**Q58.** Please indicate your level of agreement with the following statements:As a result of the career advice/counseling/information I have received since enrolling at my college/university . . . - I feel more confident in my ability to create a resume that showcases my skills and talents.

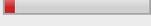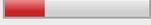| Count	Percent		
81	61.36%		Strongly agree
34	25.76%		Somewhat agree
14	10.61%		Neither agree nor disagree
3	2.27%		Somewhat disagree
0	0.00%		Strongly disagree
132	Respondents		

Q59. Please indicate your level of agreement with the following statements:As a result of the career advice/counseling/information I have received since enrolling at my college/university . . . - I feel better prepared to interview for jobs.

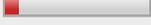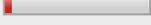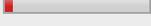| Count	Percent		
61	46.56%		Strongly agree
48	36.64%		Somewhat agree
17	12.98%		Neither agree nor disagree
5	3.82%		Somewhat disagree
0	0.00%		Strongly disagree
131	Respondents		
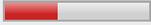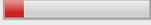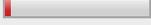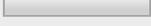
Q60. Please indicate your level of agreement with the following statements:As a result of the career advice/counseling/information I have received since enrolling at my college/university . . . - I am better able to articulate my life goals.

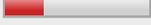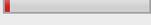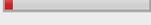| Count	Percent		
61	46.21%		Strongly agree
41	31.06%		Somewhat agree
17	12.88%		Neither agree nor disagree
10	7.58%		Somewhat disagree
3	2.27%		Strongly disagree
132	Respondents		
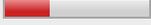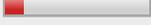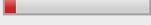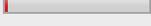
Q61. Please indicate your level of agreement with the following statements:As a result of the career advice/counseling/information I have received since enrolling at my college/university . . . - I am better able to articulate my values, attitudes, and beliefs.

Count	Percent		
64	49.23%		Strongly agree
42	32.31%		Somewhat agree
16	12.31%		Neither agree nor disagree
4	3.08%		Somewhat disagree
4	3.08%		Strongly disagree
130	Respondents		
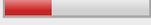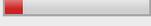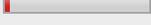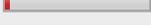
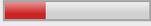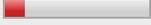**Q62.** Please indicate your level of agreement with the following statements:As a result of the career advice/counseling/information I have received since enrolling at my college/university . . . - I am more likely to seek career advice/counseling/information on campus, if needed, in the future.

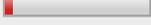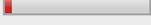| Count	Percent		
46	34.85%		Strongly agree
41	31.06%		Somewhat agree
28	21.21%		Neither agree nor disagree
10	7.58%		Somewhat disagree
7	5.30%		Strongly disagree
132	Respondents		

Q63. Please indicate your level of agreement with the following statements:As a result of the career advice/counseling/information I have received since enrolling at my college/university . . . - I feel confident in my ability to land a job in my chosen field upon graduation.

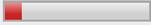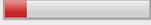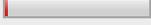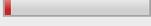| Count	Percent		
49	50.00%		Strongly agree
31	31.63%		Somewhat agree
6	6.12%		Neither agree nor disagree
5	5.10%		Somewhat disagree
7	7.14%		Strongly disagree
98	Respondents		

Q64. Please indicate your level of agreement with the following statements:As a result of the career advice/counseling/information I have received since enrolling at my college/university . . . - My critical thinking/problem solving skills have improved.

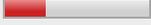| Count	Percent	
69	52.67%	Strongly agree
36	27.48%	Somewhat agree
13	9.92%	Neither agree nor disagree
6	4.58%	Somewhat disagree
7	5.34%	Strongly disagree
131	Respondents	

Q65. Please indicate your level of agreement with the following statements:As a result of the career advice/counseling/information I have received since enrolling at my college/university . . . - My understanding of diverse perspectives has changed.

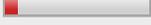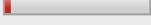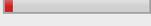| Count	Percent	
60	46.88%	Strongly agree
35	27.34%	Somewhat agree
22	17.19%	Neither agree nor disagree
4	3.13%	Somewhat disagree
7	5.47%	Strongly disagree
128	Respondents	

Q66. Please indicate your level of agreement with the following statements:As a result of the career advice/counseling/information I have received since enrolling at my college/university . . . - I feel better prepared to work with individuals from diverse backgrounds.

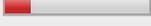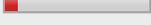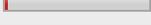| Count	Percent	
61	47.29%	Strongly agree
37	28.68%	Somewhat agree
18	13.95%	Neither agree nor disagree
7	5.43%	Somewhat disagree
6	4.65%	Strongly disagree
129	Respondents	

Q67. Please indicate your level of agreement with the following statements:As a result of the career advice/counseling/information I have received since enrolling at my college/university . . . - I am more likely to complete my degree at this college/university.

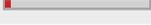| Count	Percent	
87	66.92%	Strongly agree
15	11.54%	Somewhat agree
20	15.38%	Neither agree nor disagree
3	2.31%	Somewhat disagree
5	3.85%	Strongly disagree
130	Respondents	

Q68. Please indicate your level of agreement with the following statements:As a result of the career advice/counseling/information I have received since enrolling at my college/university . . . - My satisfaction with my collegiate experience has improved.

Count	Percent		
70	53.44%		Strongly agree
37	28.24%		Somewhat agree
12	9.16%		Neither agree nor disagree
5	3.82%		Somewhat disagree
7	5.34%		Strongly disagree
131	Respondents		

Q69. Please indicate your level of agreement with the following statements:As a result of the career advice/counseling/information I have received since enrolling at my college/university . . . - I have gained skills/abilities that I will use after college.

Count	Percent		
87	66.41%		Strongly agree
24	18.32%		Somewhat agree
12	9.16%		Neither agree nor disagree
3	2.29%		Somewhat disagree
5	3.82%		Strongly disagree
131	Respondents		

Q70. What additional on-campus services, programs, or resources would be helpful for your career and professional development?

Count	Percent
91	100.00%

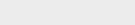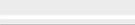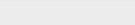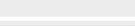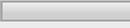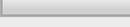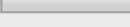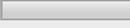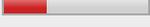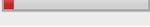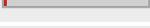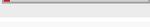| Count	Percent	
1	1.10%	A better alumni connection with companies around the US. We have so many alumni and I feel like they could be utilized better.
1	1.10%	A better alumni networking platform.
1	1.10%	A better way to connect with alumni in the field I want to go into.
1	1.10%	A career fair specifically for PCT and Nurse Externships
1	1.10%	Accessible Human Resources based on field within each school on campus. Proximity is everything.
1	1.10%	An alumni connection with members of the same college, i.e maybe a website for TCU alumni with contacts for companies/ job opportunities if needed in the future. And it could be a forum for other Alumni to connect to students in the job search. More or less a catalog of where TCU alumni's work if they are willing to be apart of it, to be there for advice or opportunities for other alumni and current students.
1	1.10%	an experienced career office advisor for my college (Communications)
1	1.10%	an out of state nursing career counselor. I feel like they are super helpful for students that want to work in Texas but do not seem to know much about other opportunities outside the state.
1	1.10%	As a business student, I have been very satisfied with the faculty and staff in the Neeley Professional Development Center. They have been a crucial part of my college development experience.
1	1.10%	As a nursing major, we are a bit overwhelmed with information. At times we are sent applications at the last minute which can be pushed off because of our busy schedules. Just being more timely. Also helping us find more externships
1	1.10%	As we have to go to an advisor for classes, we should go to a career advisor.
1	1.10%	Bringing in more employers that are looking for internships in Fort Worth & having more time in classes to discuss their thoughts on their industry
1	1.10%	Chick-Fil-A
1	1.10%	Connection to alumni or opportunities outside of DFW or Texas
1	1.10%	consulting networking
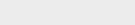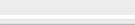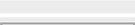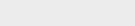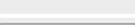
1	1.10%		Example resumes for common specific job fields. I'm a music major so mine will look very different from most students.
1	1.10%		Financial Planning
1	1.10%		Finding a way to get students comfortable to reach out to the career center and their advisers from the start of college until waiting until later in college to really start encouraging it.
1	1.10%		For people who want to go into academia and are looking for PhD programs, traditional career counselors are not that helpful. They're more focused on internships and resumes, but academia requires a stronger focus on research and conferences. Additionally, an academic CV is totally different than a resume. For students with a future in academia, it would be helpful to have career advisors who know that job market as opposed to traditional corporate or government fields.
1	1.10%		Genuine responses and conversations. Even when I'm the one reaching out I feel like I'm just getting cliche, scripted responses that sound nice but are not helpful
1	1.10%		Groups, career search opportunities, career exposure
1	1.10%		Have a course that is mandated for every student in which we have to take a course that prepares us for applying to jobs, making resumes and so on. Other schools have a course like this and it is helpful. Sometimes students don't have time to go to on-campus resources or are to nervous to ask for help. By mandating a course every student will have the opportunity to gain this knowledge and skills.
1	1.10%		I believe the services are currently adequate.
1	1.10%		I can not honestly answer this question, as I elected to not seek too much help on campus when it comes to my career. As far as I am aware of, Neeley provides tremendous opportunity to its students and job seekers.
1	1.10%		I feel like I was never guided on how to actually decide what *I* want to do with my life. I spent three years being told to do this or that so I did this or that. Then I realized how unhappy I was, and I had to add a minor (to be completed in 3 semesters - very stressful), that with a little push earlier in my college career I would have made my major!
1	1.10%		I think the pre-health office already does a fantastic job of preparing students for post grad life and introducing them to all of their options
1	1.10%		I think they are doing a great job
1	1.10%		I wish I had career consoling. I feel I am really struggling and would like someone to just talk to.
1	1.10%		I would love to see a program where TCU students can be matched with local alumni in their fields of interest to help educate students on their career paths.
1	1.10%		I would love to see TCUs relationship to be stronger with other geographic areas like LA or Denver
1	1.10%		Idk
1	1.10%		It seems like we have a lot of resources at TCU, but more advertisement would be helpful
1	1.10%		Job search or matching program of some type, it's very hard to get interviews
1	1.10%		Joining a fraternity was extremely helpful.
1	1.10%		Mainly just services thorough out the Kinesiology Department and outside resources
1	1.10%		Masters/Advacned Career Specific info sessions or counselings. Need to learn more about MBA programs/ PMP, etc
1	1.10%		More Career fairs
1	1.10%		More Career Fairs
1	1.10%		More career panels maybe (Y'all are doing a great job though!)
1	1.10%		more companies on campus
1	1.10%		More frequently holding types of career fairs/bringing companies and organizations onto campus to meet and network with
1	1.10%		More networking
1	1.10%		More networking events with professionals from my field
1	1.10%		More organized internships and opportunities available to students outside of business
1	1.10%		More people available for career advice and counseling than just one person per college. It's impossible to get last minute advice. Ex: It would be helpful to get nursing advice from someone in the nursing field or advice fro ma fashion industry professional.

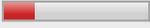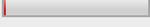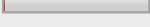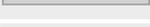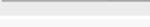|			
1	1.10%		More resources for out of state/out of DFW employment.
1	1.10%		More specific job fairs for my major/year in school
1	1.10%		My career counselor has been amazing. My only complaint is that during peak graduate school application time she is really hard to get into. I think it would be beneficial if there was a way for other career counselors to help out or hire more staff.
1	1.10%		My major is new - but continued support and help with careers that could be options with this major or examples from other colleges with similar style majors.
3	3.30%		N/a
3	3.30%		N/A
4	4.40%		NA
1	1.10%		No additional services needed
1	1.10%		none
1	1.10%		None
1	1.10%		not sure
1	1.10%		Not sure
1	1.10%		Nothing really comes to mind. The services you guys offer seem great, I just haven't really utilized them.
1	1.10%		One career advisor over an entire school is NOT ENOUGH because that one person is never available and unable to give individual help.
1	1.10%		Panels of previous education students and what they did over the summers since school is not in session. Also, maybe panels or meetings with new teachers because it often feels like education majors observe and student teach with really experienced teachers, but then might feel more unprepared and overwhelmed as a new teacher.
1	1.10%		Part of the issue with the AddRan college of Liberal Arts is the diversity of majors housed within the school. Therefore, I think it would be beneficial to have multiple, specialized career counselors to help with certain clusters of majors. For example, for the type of jobs I was looking for as an economics major, I was better off seeking advice from the CSE advisor than the AddRan one, because the CSE one understood the field better.
1	1.10%		phi lamb
1	1.10%		Pre-Health Professions Office
1	1.10%		Professional Development Center
1	1.10%		Professors real life experiences and assistance
1	1.10%		resource which gives you more insight on different industries.
1	1.10%		Resources that explain different industries and the jobs within them (ex: technology, retail, etc.), more resources to connect with alumni that might work in a student's field of interest
1	1.10%		segmented job fairs that target specific majors
1	1.10%		Shadow program with alumni that currently work in busibess
1	1.10%		Smaller career fairs particular to colleges and departments.
1	1.10%		Something specific to FTDM. I know a lot of other majors even have built-in internships, and A LOT of other colleges have built-in film internships. It's an industry where you have know someone who knows someone, and the opportunities for connections are rare in Texas.
1	1.10%		Specific resources for jobs in specific states. For example, a career advisor for people looking for jobs in whichever state, not just Texas.
1	1.10%		Stronger alumni connections
1	1.10%		Student affairs workshop. One was supposed to happen in the fall, and it was postponed but never happened.
1	1.10%		TCU Mental Health Center
1	1.10%		TCU Phon a thon really came in handy with phone skills and communication
1	1.10%		The college of education needs more advisors. Especially career advisors and professors acting as advisors.
1	1.10%		There are a lot of programs for healthcare fields, such as nursing or social work, but not so much for other healthcare fields, like my own which is speech pathology. It would be very beneficial to have more opportunities to have better resources for not only the speech pathology major, but also the other smaller healthcare majors.

|			
1	1.10%		TIPP Board Program
1	1.10%		uncertain
1	1.10%		We need better help for students who are undecided about their majors. Those students need concrete information about what a career in the majors offered would entail. If it's assumed that people get jobs in their "fields of interest," then the career/professional development needs to start with the degree, not the job search.
1	1.10%		Working more on communication skills
1	1.10%		Writing center
1	1.10%		writing center for resumes and cover letters
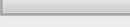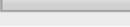
91　Respondents

Q71. If you could start over again, would you go to the same college/university you are now attending?

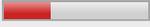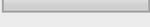| Count	Percent		
74	57.36%		Definitely would
38	29.46%		Probably would
9	6.98%		Probably would not
3	2.33%		Definitely would not
5	3.88%		Not sure

129　Respondents

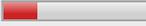## Q72. How likely is it that you will be enrolled at this college/university next semester/quarter?

Count	Percent		
28	21.54%		Extremely likely
2	1.54%		Somewhat likely
1	0.77%		Somewhat unlikely
5	3.85%		Extremely unlikely
0	0.00%		Not sure
94	72.31%		Not applicable/Graduating

130　Respondents

Q73.   - Are you a member of at least one student club or organization this semester/quarter?

Count	Percent		
116	89.92%		Yes
13	10.08%		No
0	0.00%		Not applicable - not offered at my institution
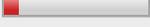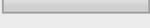
129　Respondents

Q74.   - Are you involved in at least one intramural group, club sport or organized fitness activity on campus this semester/quarter?

Count	Percent		
42	32.56%		Yes
87	67.44%		No
0	0.00%		Not applicable - not offered at my institution

129　Respondents

Q75.   - Are you a member of an intercollegiate athletic team?

Count	Percent		
3	2.34%		Yes
124	96.88%		No
1	0.78%		Not applicable - not offered at my institution
128	Respondents		

Q76.   - Are you a member of a Greek organization?

Count	Percent		
76	59.84%		Yes
51	40.16%		No
0	0.00%		Not applicable - not offered at my institution
127	Respondents		

Q77. How many hours do you typically spend studying each week?

Count	Percent		
1	0.77%		0 hours
18	13.85%		1 - 5 hours
29	22.31%		6 - 10 hours
23	17.69%		11 - 15 hours
27	20.77%		16 - 20 hours
16	12.31%		21 - 25 hours
7	5.38%		26 - 30 hours
9	6.92%		More than 30 hours
130	Respondents		

Q78. Is the number of hours that you indicated in the last question more or less than you expected?

Count	Percent		
23	17.69%		More hours than I expected
84	64.62%		About what I expected
23	17.69%		Fewer hours than what I expected
130	Respondents		

Q79. How many hours (during the academic year) do you typically work for pay?

Count	Percent		
39	30.00%		I do not work for pay during the academic year.
40	30.77%		1 - 10 hours per week
23	17.69%		11 - 15 hours per week
12	9.23%		16 - 20 hours per week
10	7.69%		21 - 35 hours per week
1	0.77%		36 - 40 hours per week
5	3.85%		41+ hours per week
130	Respondents		

Q80. In which subject area is your major?

Count	Percent		
31	23.85%		Business
0	0.00%		Computer Science
3	2.31%		Education
3	2.31%		Engineering
30	23.08%		Health Sciences
0	0.00%		Interdisciplinary
13	10.00%		Liberal Arts/Humanities
2	1.54%		Mathematics
5	3.85%		Physical Sciences
9	6.92%		Social Sciences
1	0.77%		Technology
4	3.08%		Visual and Performing Arts
4	3.08%		I have more than one major
0	0.00%		Undecided
25	19.23%		Other (please specify)
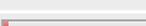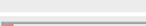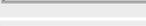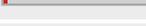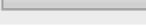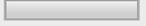
Count	Percent	
1	4.00%	Advertising/PR
1	4.00%	Child Development
1	4.00%	Child Development/Psychology
1	4.00%	comms
1	4.00%	Communication and Social Sciences
1	4.00%	Communication Studies
2	8.00%	Communications
1	4.00%	Criminal Justice
1	4.00%	Economics
1	4.00%	Environmental science
1	4.00%	Environmental Science
1	4.00%	FASHION MERCH
1	4.00%	fashion merchandising
1	4.00%	Fashion Merchandising
1	4.00%	Fashion merchandising and business
1	4.00%	It is education but it is not a certification degree
1	4.00%	Nursing
1	4.00%	Social Work
2	8.00%	Sports Broadcasting
1	4.00%	Strategic Communication
1	4.00%	Strategic communication
1	4.00%	Strategic Communication- Advertising and Public Relations
1	4.00%	Strategic communications
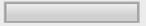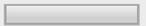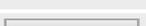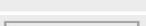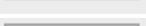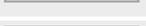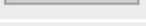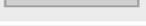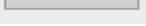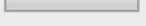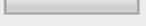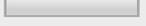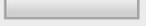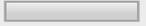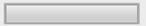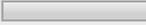
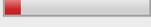|		
0	0.00%	Not applicable/I do not have a major.
130	Respondents	

Q81. How many times have you officially switched your major since enrolling at this college/university?

Count	Percent	
71	54.62%	I have not changed my major.
41	31.54%	1 time
11	8.46%	2 times
3	2.31%	3 times
4	3.08%	4 or more times
130	Respondents	
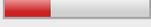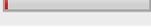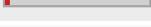
Q82. Did you transfer to this college?

Count	Percent	
101	78.29%	No
14	10.85%	Yes, from a two-year college
14	10.85%	Yes, from a four-year college or university
129	Respondents	
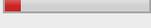
Q83. What is your current enrollment status?

Count	Percent	
114	88.37%	Full time
15	11.63%	Less than full time
129	Respondents	
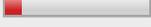
Q84. Are you an international student (holding a SEVIS visa group: F1, F2, J1, J2, BE, BP, B1, B2, WB, WP)?
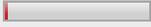
Count	Percent	
3	2.31%	Yes
127	97.69%	No
130	Respondents	

Q85. How old are you?		
Count	Percent	
0	0.00%	Younger than 16
0	0.00%	16
0	0.00%	17
0	0.00%	18
0	0.00%	19
1	0.77%	20
48	36.92%	21
62	47.69%	22
3	2.31%	23
1	0.77%	24
2	1.54%	25
0	0.00%	26
0	0.00%	27
3	2.31%	28
0	0.00%	29
3	2.31%	30
0	0.00%	31
0	0.00%	32
0	0.00%	33
0	0.00%	34
1	0.77%	35
0	0.00%	36
2	1.54%	37
0	0.00%	38
0	0.00%	39
0	0.00%	40
0	0.00%	41
0	0.00%	42
0	0.00%	43
0	0.00%	44
1	0.77%	45
0	0.00%	46
1	0.77%	47
0	0.00%	48
0	0.00%	49
0	0.00%	50
0	0.00%	51
1	0.77%	52
0	0.00%	53
0	0.00%	54
1	0.77%	55
0	0.00%	56

Count	Percent		Age
0	0.00%		57
0	0.00%		58
0	0.00%		59
0	0.00%		60
0	0.00%		61
0	0.00%		62
0	0.00%		63
0	0.00%		64
0	0.00%		65+
130	Respondents		

Q86. Where do you currently live?
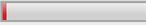
Count	Percent		
20	15.50%		On campus (e.g., residence hall, apartment, family housing)
0	0.00%		Fraternity or sorority housing
88	68.22%		Off campus, alone or with friends/roommates
11	8.53%		Off campus, with my parent(s)/guardian(s)
9	6.98%		Off campus, with my spouse/partner/children
0	0.00%		I am currently studying abroad.
1	0.78%		Other (please specify)

Count	Percent		
1	100.00%		Off campus with fiancé

129	Respondents

Q87. With which categories do you identify? (select all that apply)

Count	Respondent %	Response %		
2	1.54%	1.53%		Genderqueer or Non-Binary
34	26.15%	25.95%		Man
1	0.77%	0.76%		Transgender
93	71.54%	70.99%		Woman
0	0.00%	0.00%		Prefer to Self-Describe:

Count	Percent			
0	0.00%	0.00%		Unsure
1	0.77%	0.76%		Prefer Not to Answer

130	Respondents
131	Responses

Q88. With which categories do you identify? (select all that apply)

Count	Respondent %	Response %		
4	3.08%	3.01%		Asexual
8	6.15%	6.02%		Bisexual or Pansexual
3	2.31%	2.26%		Gay or Lesbian
112	86.15%	84.21%		Heterosexual/Straight
2	1.54%	1.50%		Queer
0	0.00%	0.00%		Prefer to self-describe:
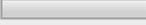
Count	Percent			
0	0.00%	0.00%		Unsure
4	3.08%	3.01%		Prefer not to answer
130	Respondents			
133	Responses			

Q89. With which categories do you identify? (select all that apply)

Count	Respondent %	Response %		
5	3.85%	3.40%		African-American or Black
3	2.31%	2.04%		American Indian, Alaska Native, Indigenous, or First Nations
1	0.77%	0.68%		Arab or Middle Eastern
2	1.54%	1.36%		Asian or Asian American
23	17.69%	15.65%		Hispanic or Latino/a
7	5.38%	4.76%		Multiracial/Biracial
0	0.00%	0.00%		Native Hawaiian or other Pacific Islander
104	80.00%	70.75%		White or European American
0	0.00%	0.00%		Prefer to self-describe:
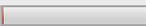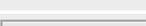
Count	Percent			
2	1.54%	1.36%		Prefer not to answer
130	Respondents			
147	Responses			

Q90. Are you the first (i.e., neither of your parents/guardians or siblings have attended any college) in your family to go to college?

Count	Percent	
14	10.85%	Yes
115	89.15%	No
129	Respondents	
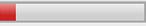
Q91. What is your expected GPA for this semester/quarter?

Count	Percent	
71	54.62%	3.5 - 4.0
54	41.54%	3.0 - 3.4
4	3.08%	2.5 - 2.9
1	0.77%	2.0 - 2.4
0	0.00%	Below 2.0
130	Respondents	
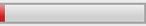
Q92. Which is the highest degree you plan to earn in your lifetime?

Count	Percent		
1	0.77%		Associate
26	20.00%		Bachelor's
26	20.00%		MBA
39	30.00%		Master's degree (not an MBA)
6	4.62%		JD (law degree)
4	3.08%		MD (medical degree)
28	21.54%		Ph.D./Doctorate
0	0.00%		I do not plan to earn a degree.
130	Respondents		

Q93. Have you ever been enlisted in any branch of the US military (active duty, veteran, national guard, or reserves)?

Count	Percent		
8	6.15%		Yes
122	93.85%		No
130	Respondents		

Q94. Are you willing to answer some additional questions about your opinions on employment and your career aspirations?

Count	Percent		
89	68.46%		Yes
41	31.54%		No
130	Respondents		

Q95. How important are the following factors to you when considering a job opportunity? - Benefits

Count	Percent		
53	62.35%		Very important
27	31.76%		Moderately important
4	4.71%		Slightly important
1	1.18%		Not at all important
0	0.00%		Not applicable
85	Respondents		

Q96. How important are the following factors to you when considering a job opportunity? - Boss/supervisor that I respect

Count	Percent		
52	61.18%		Very important
26	30.59%		Moderately important
7	8.24%		Slightly important
0	0.00%		Not at all important
0	0.00%		Not applicable
85	Respondents		

Q97. How important are the following factors to you when considering a job opportunity? - Co-workers that I like being around

Count	Percent		
52	61.90%		Very important
25	29.76%		Moderately important
7	8.33%		Slightly important
0	0.00%		Not at all important
0	0.00%		Not applicable
84	Respondents		

Q98. How important are the following factors to you when considering a job opportunity? - Organizational culture that matches my values

Count	Percent		
48	56.47%		Very important
28	32.94%		Moderately important
5	5.88%		Slightly important
3	3.53%		Not at all important
1	1.18%		Not applicable
85	Respondents		

Q99. How important are the following factors to you when considering a job opportunity? - Relaxed dress code

Count	Percent		
7	8.33%		Very important
15	17.86%		Moderately important
22	26.19%		Slightly important
35	41.67%		Not at all important
5	5.95%		Not applicable
84	Respondents		

Q100. How important are the following factors to you when considering a job opportunity? - Future career opportunities

Count	Percent		
63	74.12%		Very important
17	20.00%		Moderately important
5	5.88%		Slightly important
0	0.00%		Not at all important
0	0.00%		Not applicable
85	Respondents		

Q101. How important are the following factors to you when considering a job opportunity? - Job responsibilities that are consistent with my major

Count	Percent		
37	43.53%		Very important
25	29.41%		Moderately important
20	23.53%		Slightly important
3	3.53%		Not at all important
0	0.00%		Not applicable
85	Respondents		

Q102. How important are the following factors to you when considering a job opportunity? - Company or organization is known as 'GREEN'

Count	Percent	
9	10.59%	Very important
19	22.35%	Moderately important
31	36.47%	Slightly important
23	27.06%	Not at all important
3	3.53%	Not applicable
85	Respondents	

Q103. How important are the following factors to you when considering a job opportunity? - Location close to family and/or friends

Count	Percent	
19	22.62%	Very important
26	30.95%	Moderately important
27	32.14%	Slightly important
11	13.10%	Not at all important
1	1.19%	Not applicable
84	Respondents	

Q104. How important are the following factors to you when considering a job opportunity? - Company or organization is recognized as a leader in the field

Count	Percent	
19	22.62%	Very important
36	42.86%	Moderately important
19	22.62%	Slightly important
10	11.90%	Not at all important
0	0.00%	Not applicable
84	Respondents	

Q105. How important are the following factors to you when considering a job opportunity? - A salary higher than my graduating peers

Count	Percent	
9	10.59%	Very important
23	27.06%	Moderately important
24	28.24%	Slightly important
28	32.94%	Not at all important
1	1.18%	Not applicable
85	Respondents	

Q106. Employers check various sources of information prior to hiring college graduates. How comfortable would you be with a potential employer . . . ? - Viewing your Facebook (or other online community) profile

Count	Percent	
64	75.29%	Very comfortable
17	20.00%	Somewhat comfortable
3	3.53%	Somewhat uncomfortable
1	1.18%	Very uncomfortable
85	Respondents	

Q107. Employers check various sources of information prior to hiring college graduates. How comfortable would you be with a potential employer . . . ? - Searching for your name on Google or other similar online venue

Count	Percent		
75	88.24%		Very comfortable
8	9.41%		Somewhat comfortable
1	1.18%		Somewhat uncomfortable
1	1.18%		Very uncomfortable
85	Respondents		

Q108. Employers check various sources of information prior to hiring college graduates. How comfortable would you be with a potential employer . . . ? - Running a credit check

Count	Percent		
68	80.00%		Very comfortable
13	15.29%		Somewhat comfortable
3	3.53%		Somewhat uncomfortable
1	1.18%		Very uncomfortable
85	Respondents		

Q109. Employers check various sources of information prior to hiring college graduates. How comfortable would you be with a potential employer . . . ? - Requiring a drug test

Count	Percent		
73	85.88%		Very comfortable
5	5.88%		Somewhat comfortable
4	4.71%		Somewhat uncomfortable
3	3.53%		Very uncomfortable
85	Respondents		

Q110. Employers check various sources of information prior to hiring college graduates. How comfortable would you be with a potential employer . . . ? - Running a background check for things such as pirating music, movies, and videos

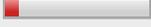| Count	Percent		
64	75.29%		Very comfortable
11	12.94%		Somewhat comfortable
7	8.24%		Somewhat uncomfortable
3	3.53%		Very uncomfortable
85	Respondents		

Q111. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate researched the company adequately.

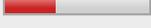| Count	Percent		
59	69.41%		Very positive impact
22	25.88%		Somewhat positive impact
4	4.71%		Neither positive nor negative impact
0	0.00%		Somewhat negative impact
0	0.00%		Very negative impact
85	Respondents		

Q112. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate marketed themself well.

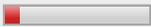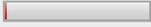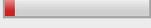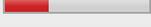| Count	Percent	
73	85.88%	Very positive impact
10	11.76%	Somewhat positive impact
2	2.35%	Neither positive nor negative impact
0	0.00%	Somewhat negative impact
0	0.00%	Very negative impact
85	Respondents	

Q113. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate was enthusiastic about him/herself.

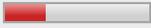| Count	Percent	
63	75.00%	Very positive impact
17	20.24%	Somewhat positive impact
4	4.76%	Neither positive nor negative impact
0	0.00%	Somewhat negative impact
0	0.00%	Very negative impact
84	Respondents	

Q114. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate was enthusiastic about the opportunity.

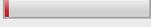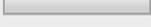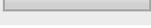| Count	Percent	
81	95.29%	Very positive impact
4	4.71%	Somewhat positive impact
0	0.00%	Neither positive nor negative impact
0	0.00%	Somewhat negative impact
0	0.00%	Very negative impact
85	Respondents	

Q115. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate's oral communication skills were of high quality.

Count	Percent	
83	97.65%	Very positive impact
2	2.35%	Somewhat positive impact
0	0.00%	Neither positive nor negative impact
0	0.00%	Somewhat negative impact
0	0.00%	Very negative impact
85	Respondents	

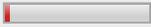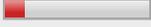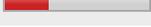**Q116.** What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate's written communication skills were of high quality.

Count	Percent	
59	69.41%	Very positive impact
26	30.59%	Somewhat positive impact
0	0.00%	Neither positive nor negative impact
0	0.00%	Somewhat negative impact
0	0.00%	Very negative impact
85	Respondents	

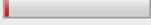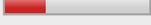**Q117.** What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate's resume was of high quality.

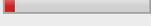| Count	Percent	
58	68.24%	Very positive impact
25	29.41%	Somewhat positive impact
2	2.35%	Neither positive nor negative impact
0	0.00%	Somewhat negative impact
0	0.00%	Very negative impact
85	Respondents	

Q118. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate missed a scheduled job interview.

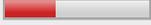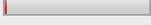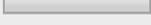| Count	Percent	
11	12.94%	Very positive impact
0	0.00%	Somewhat positive impact
2	2.35%	Neither positive nor negative impact
10	11.76%	Somewhat negative impact
62	72.94%	Very negative impact
85	Respondents	

Q119. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate dressed appropriately.

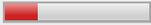| Count	Percent	
50	59.52%	Very positive impact
33	39.29%	Somewhat positive impact
0	0.00%	Neither positive nor negative impact
0	0.00%	Somewhat negative impact
1	1.19%	Very negative impact
84	Respondents	

Q120. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate had poor references.
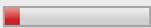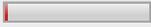
Count		Percent	
9	10.59%		Very positive impact
2	2.35%		Somewhat positive impact
8	9.41%		Neither positive nor negative impact
30	35.29%		Somewhat negative impact
36	42.35%		Very negative impact
85	Respondents		

Q121. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate had been arrested for a misdemeanor.

Count		Percent	
9	10.59%		Very positive impact
1	1.18%		Somewhat positive impact
6	7.06%		Neither positive nor negative impact
26	30.59%		Somewhat negative impact
43	50.59%		Very negative impact
85	Respondents		

Q122. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate appeared confident in themself.

Count		Percent	
58	69.05%		Very positive impact
24	28.57%		Somewhat positive impact
2	2.38%		Neither positive nor negative impact
0	0.00%		Somewhat negative impact
0	0.00%		Very negative impact
84	Respondents		

Q123. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate had poor classroom attendance/skipped classes.

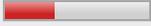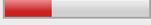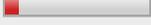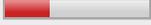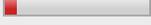| Count		Percent	
6	7.06%		Very positive impact
3	3.53%		Somewhat positive impact
12	14.12%		Neither positive nor negative impact
38	44.71%		Somewhat negative impact
26	30.59%		Very negative impact
85	Respondents		

Q124. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate had visible tattoos/body piercing.

Count	Percent		
4	4.76%		Very positive impact
2	2.38%		Somewhat positive impact
48	57.14%		Neither positive nor negative impact
24	28.57%		Somewhat negative impact
6	7.14%		Very negative impact
84	Respondents		

Q125. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate was on time to the interview.

Count	Percent		
52	61.18%		Very positive impact
30	35.29%		Somewhat positive impact
2	2.35%		Neither positive nor negative impact
1	1.18%		Somewhat negative impact
0	0.00%		Very negative impact
85	Respondents		

Q126. How important do you feel it is to know/learn the following for a first interview for a potential job? - All of the divisions that make up the organization/organizational structure

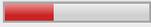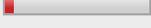| Count	Percent		
19	22.89%		Very important
29	34.94%		Moderately important
27	32.53%		Slightly important
8	9.64%		Not at all important
83	Respondents		

Q127. How important do you feel it is to know/learn the following for a first interview for a potential job? - Location of their headquarters

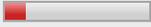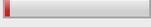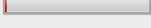| Count	Percent		
35	42.17%		Very important
26	31.33%		Moderately important
15	18.07%		Slightly important
7	8.43%		Not at all important
83	Respondents		

Q128. How important do you feel it is to know/learn the following for a first interview for a potential job? - When the company/organization was founded and by whom

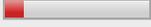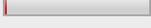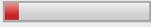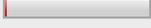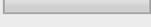| Count	Percent		
17	20.48%		Very important
30	36.14%		Moderately important
25	30.12%		Slightly important
11	13.25%		Not at all important
83	Respondents		
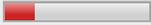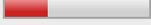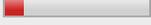
Q129. How important do you feel it is to know/learn the following for a first interview for a potential job? - Who the company's/organization's competitors are

Count	Percent		
39	46.99%		Very important
28	33.73%		Moderately important
11	13.25%		Slightly important
5	6.02%		Not at all important
83	Respondents		

Q130. How important do you feel it is to know/learn the following for a first interview for a potential job? - Who their typical clients and/or customers are

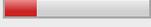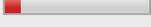| Count	Percent		
66	80.49%		Very important
12	14.63%		Moderately important
3	3.66%		Slightly important
1	1.22%		Not at all important
82	Respondents		

Q131. How important do you feel it is to know/learn the following for a first interview for a potential job? - The corporate/organizational culture

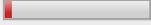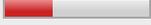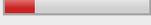| Count	Percent		
40	48.78%		Very important
30	36.59%		Moderately important
11	13.41%		Slightly important
1	1.22%		Not at all important
82	Respondents		

Q132. How important do you feel it is to know/learn the following for a first interview for a potential job? - Specific details about the job for which you are interviewing

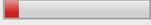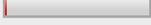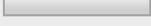| Count	Percent		
73	89.02%		Very important
8	9.76%		Moderately important
1	1.22%		Slightly important
0	0.00%		Not at all important
82	Respondents		

Q133. How important do you feel it is to know/learn the following for a first interview for a potential job? - CEO, President, or Director's name/background information

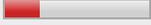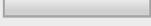| Count	Percent		
24	29.27%		Very important
31	37.80%		Moderately important
18	21.95%		Slightly important
9	10.98%		Not at all important
82	Respondents		

Q134. How important do you feel it is to know/learn the following for a first interview for a potential job? - Company's/organization's rank in the Fortune 500

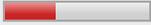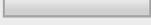| Count	Percent	
4	4.94%	Very important
27	33.33%	Moderately important
33	40.74%	Slightly important
17	20.99%	Not at all important
81	Respondents	

Q135. How important do you feel it is to know/learn the following for a first interview for a potential job? - General understanding of their primary product/service

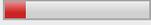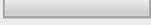| Count	Percent	
74	89.16%	Very important
8	9.64%	Moderately important
1	1.20%	Slightly important
0	0.00%	Not at all important
83	Respondents	

Q136. How important do you feel it is to know/learn the following for a first interview for a potential job? - History of their primary product/service

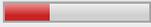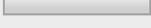| Count	Percent	
27	32.93%	Very important
35	42.68%	Moderately important
20	24.39%	Slightly important
0	0.00%	Not at all important
82	Respondents	

Q137. How important do you feel it is to know/learn the following for a first interview for a potential job? - General understanding of their secondary/emerging product/service

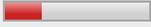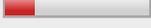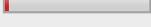| Count	Percent	
44	53.66%	Very important
29	35.37%	Moderately important
9	10.98%	Slightly important
0	0.00%	Not at all important
82	Respondents	

Q138. How important do you feel it is to know/learn the following for a first interview for a potential job? - General knowledge of the potential of secondary/emerging products/services

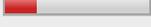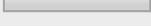| Count	Percent	
35	42.17%	Very important
36	43.37%	Moderately important
12	14.46%	Slightly important
0	0.00%	Not at all important
83	Respondents	

Q139. How important do you feel it is to know/learn the following for a first interview for a potential job? - Emerging issues affecting the industry/organization

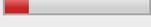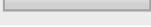| Count	Percent		
50	60.24%		Very important
26	31.33%		Moderately important
7	8.43%		Slightly important
0	0.00%		Not at all important
83	Respondents		

Q140. How important do you feel it is to know/learn the following for a first interview for a potential job? - Company's/organization's expectations for a candidate's relocation

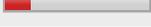| Count	Percent		
43	51.81%		Very important
21	25.30%		Moderately important
17	20.48%		Slightly important
2	2.41%		Not at all important
83	Respondents		

Q141. How important do you feel it is to know/learn the following for a first interview for a potential job? - Recent mergers or acquisitions of the company

Count	Percent		
31	37.80%		Very important
33	40.24%		Moderately important
18	21.95%		Slightly important
0	0.00%		Not at all important
82	Respondents		

Q142. How important do you feel it is to know/learn the following for a first interview for a potential job? - Their relative standing in the marketplace

Count	Percent		
28	33.73%		Very important
41	49.40%		Moderately important
14	16.87%		Slightly important
0	0.00%		Not at all important
83	Respondents		

Q143. How important do you feel it is to know/learn the following for a first interview for a potential job? - Company's/organization's stock symbol/what their stock traded for recently

Count	Percent		
16	19.51%		Very important
28	34.15%		Moderately important
23	28.05%		Slightly important
15	18.29%		Not at all important
82	Respondents		