

NASPA Consortium: Campus Activities and Student Involvement 2018-2019


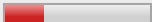


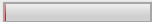
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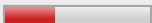
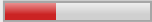
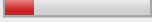
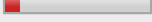
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Total Respondents: 491

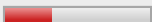
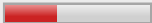
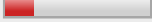
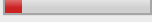
Q1. Generally, how involved were you in student clubs and other activities while in high school?

Count	Percent		
13	2.70%		I did not attend or participate in activities in high school.
129	26.82%		I attended events/activities in high school.
102	21.21%		I actively participated in/helped to plan events/activities in high school.
233	48.44%		I held a leadership position(s) in events/activities in high school.
4	0.83%		Not applicable
481	Respondents		





Q2. When making your decision of which college to attend, how important were the following factors? - Campus activities offered by the college/university

Count	Percent		
168	34.43%		Very important
173	35.45%		Moderately important
97	19.88%		Slightly important
50	10.25%		Not at all important
488	Respondents		

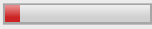

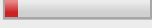
Q3. When making your decision of which college to attend, how important were the following factors? - Student clubs and organizations that you could join

Count	Percent		
157	32.51%		Very important
173	35.82%		Moderately important
96	19.88%		Slightly important
57	11.80%		Not at all important
483	Respondents		

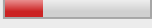

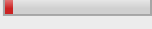
Q4. To what degree are there student activities on your campus that interest you?

Count	Percent		
138	28.11%		Many of the campus activities interest me.
242	49.29%		Some of the campus activities interest me.
101	20.57%		Only a few of the campus activities interest me.
10	2.04%		None of the campus activities interest me.
491	Respondents		

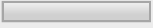
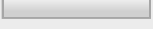
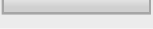

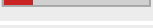

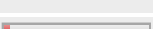
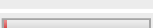
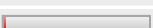


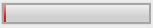
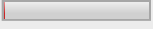
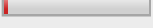
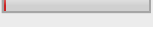
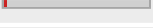
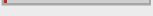

Q5. How do the number of campus activities available on campus during the week (Monday - Thursday) compare to what you need?

Count	Percent		
52	10.61%		I need more activities.
394	80.41%		The number of activities meets what I need.
44	8.98%		I need fewer activities.
490	Respondents		

Q6. How do the number of campus activities available on campus during weekends (Friday - Sunday) compare to what you need?

Count	Percent		
128	26.12%		I need more activities.
336	68.57%		The number of activities meets my needs.
26	5.31%		I need fewer activities.
490	Respondents		

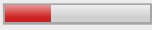

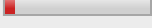
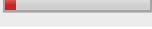
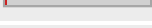
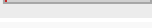
Q7. What is the most common way you learn about campus events?

Count	Percent		
1	0.20%		Campus newspaper
0	0.00%		Campus radio station
1	0.20%		Campus television
223	45.70%		Campus e-mail
98	20.08%		Flyers/posters/banners/chalking on campus
70	14.34%		Word of mouth (from students, faculty and/or administrators)
3	0.61%		Digital signs on campus
22	4.51%		E-mail message/forward
11	2.25%		E-mail listserv
8	1.64%		Text message from friend/peer
3	0.61%		Direct text messaging from a group or organization
0	0.00%		Instant message
7	1.43%		Online shared calendar/bulletin board/electronic message board
4	0.82%		Online communities
13	2.66%		Residence hall (RA, RD, hall announcements, flyerboards)
6	1.23%		Web page
9	1.84%		I never seem to hear about campus events.
9	1.84%		Other (please specify)

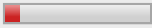

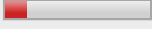
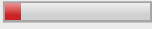
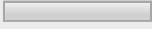
Count	Percent		
1	11.11%		Instagram
1	11.11%		intsagram
4	44.44%		social media
1	11.11%		TCU App
1	11.11%		What2Do @ TCU website
1	11.11%		what2dotcu

488 Respondents



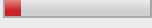
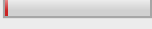
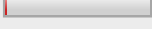
Q8. Please indicate your level of agreement with the following statement: - Overall, campus activities and programs are effectively promoted.

Count	Percent		
155	31.83%		Strongly agree
246	50.51%		Somewhat agree
34	6.98%		Neither agree nor disagree
37	7.60%		Somewhat disagree
8	1.64%		Strongly disagree
7	1.44%		No basis to judge
487	Respondents		


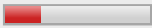
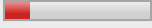
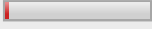
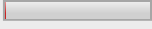
Q9. Generally, how involved are you in campus activities at this college/university?

Count	Percent		
44	10.16%		I do not attend or participate in activities.
275	63.51%		I attend events/activities.
66	15.24%		I actively participate in/help to plan events/activities.
48	11.09%		I hold a leadership position in events/activities.
0	0.00%		Not applicable/Not offered at my college
433	Respondents		

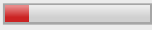

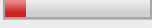
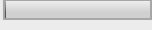
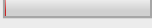
Q10. Please define your role in each of the following activities: - Athletics/Sports (Varsity, Club, Intramural)

Count	Percent		
183	42.26%		No involvement/I do not attend or participate.
187	43.19%		I attend events/activities.
47	10.85%		I actively participate in events/activities.
10	2.31%		I have a leadership position in these events/activities.
6	1.39%		Not applicable/Not offered at my college
433	Respondents		

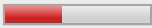
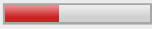
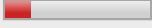
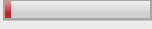
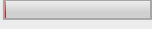
Q11. In thinking about your involvement at this college/university, please define your role in each of the following activities: - Sports/campus recreation (varsity, club, intramural)

Count	Percent		
232	54.21%		No involvement/I do not attend or participate.
107	25.00%		I attend events/activities.
73	17.06%		I actively participate in events/activities.
12	2.80%		I have a leadership position in these events/activities.
4	0.93%		Not applicable/Not offered at my college
428	Respondents		


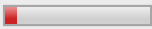
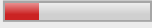
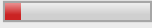
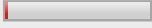
Q12. Please define your role in each of the following activities: - Campus events (e.g., movies, concerts, speakers)

Count	Percent		
72	16.86%		No involvement/I do not attend or participate.
289	67.68%		I attend events/activities.
61	14.29%		I actively participate in events/activities.
2	0.47%		I have a leadership position in these events/activities.
3	0.70%		Not applicable/Not offered at my college
427	Respondents		



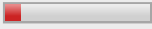
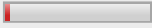
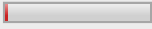
Q13. Please define your role in each of the following activities: - Community Service

Count	Percent		
170	39.72%		No involvement/I do not attend or participate.
161	37.62%		I attend events/activities.
76	17.76%		I actively participate in events/activities.
17	3.97%		I have a leadership position in these events/activities.
4	0.93%		Not applicable/Not offered at my college
428	Respondents		


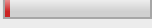
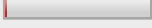
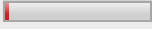
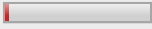
Q14. Please define your role in each of the following activities: - Greek Letter Organizations

Count	Percent		
234	54.80%		No involvement/I do not attend or participate.
36	8.43%		I attend events/activities.
100	23.42%		I actively participate in events/activities.
48	11.24%		I have a leadership position in these events/activities.
9	2.11%		Not applicable/Not offered at my college
427	Respondents		


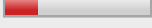
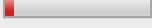
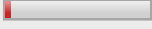
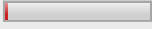
Q15. In thinking about your involvement at this college/university, please define your role in each of the following activities: - Honor societies

Count	Percent		
298	70.45%		No involvement/I do not attend or participate.
56	13.24%		I attend events/activities.
48	11.35%		I actively participate in events/activities.
13	3.07%		I have a leadership position in these events/activities.
8	1.89%		Not applicable/Not offered at my college
423	Respondents		


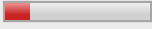
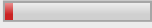
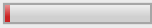
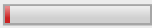
Q16. In thinking about your involvement at this college/university, please define your role in each of the following activities: - Orientation leader

Count	Percent		
380	90.05%		No involvement/I do not attend or participate.
15	3.55%		I attend events/activities.
5	1.18%		I actively participate in events/activities.
10	2.37%		I have a leadership position in these events/activities.
12	2.84%		Not applicable/Not offered at my college
422	Respondents		


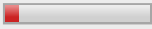
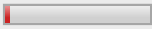
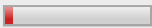

Q17. Please define your role in each of the following activities: - Performing arts (i.e., theater, music)

Count	Percent		
277	65.18%		No involvement/I do not attend or participate.
97	22.82%		I attend events/activities.
26	6.12%		I actively participate in events/activities.
16	3.76%		I have a leadership position in these events/activities.
9	2.12%		Not applicable/Not offered at my college
425	Respondents		


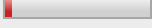
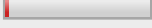
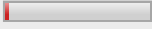
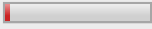
Q18. Please define your role in each of the following activities: - Political activism

Count	Percent		
298	70.78%		No involvement/I do not attend or participate.
73	17.34%		I attend events/activities.
22	5.23%		I actively participate in events/activities.
15	3.56%		I have a leadership position in these events/activities.
13	3.09%		Not applicable/Not offered at my college
421	Respondents		


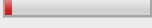
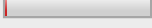
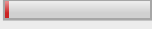
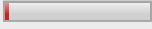
Q19. In thinking about your involvement at this college/university, please define your role in each of the following activities: - Residential life (security, desk attendant, resident assistant)

Count	Percent		
337	78.92%		No involvement/I do not attend or participate.
41	9.60%		I attend events/activities.
14	3.28%		I actively participate in events/activities.
23	5.39%		I have a leadership position in these events/activities.
12	2.81%		Not applicable/Not offered at my college
427	Respondents		


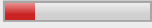
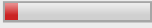
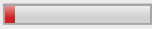
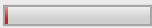
Q20. Please define your role in each of the following activities: - Student Government

Count	Percent		
368	87.41%		No involvement/I do not attend or participate.
19	4.51%		I attend events/activities.
11	2.61%		I actively participate in events/activities.
10	2.38%		I have a leadership position in these events/activities.
13	3.09%		Not applicable/Not offered at my college
421	Respondents		


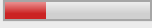
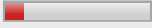
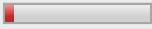
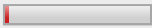
Q21. Please define your role in each of the following activities: - Student Media (e.g., yearbook, newspaper, radio)

Count	Percent		
375	88.86%		No involvement/I do not attend or participate.
19	4.50%		I attend events/activities.
6	1.42%		I actively participate in events/activities.
10	2.37%		I have a leadership position in these events/activities.
12	2.84%		Not applicable/Not offered at my college
422	Respondents		

Q22. In thinking about your involvement at this college/university, please define your role in each of the following activities: - Spiritual/religious organizations

Count	Percent		
261	61.27%		No involvement/I do not attend or participate.
88	20.66%		I attend events/activities.
39	9.15%		I actively participate in events/activities.
28	6.57%		I have a leadership position in these events/activities.
10	2.35%		Not applicable/Not offered at my college
426	Respondents		

Q23. In thinking about your involvement at this college/university, please define your role in each of the following activities: - Pre-professional/academic organizations

Count	Percent		
210	49.41%		No involvement/I do not attend or participate.
122	28.71%		I attend events/activities.
56	13.18%		I actively participate in events/activities.
25	5.88%		I have a leadership position in these events/activities.
12	2.82%		Not applicable/Not offered at my college
425	Respondents		

Q24. What other campus activities and organizations (not listed above) are you involved in?



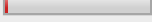
Count	Percent
196	100.00%

Count	Percent	
1	0.51%	Na
1	0.51%	- Professional Organization within specific department (Roxo, STCO)
1	0.51%	Air Force ROTC
2	1.02%	Army ROTC
1	0.51%	Athletic Training
1	0.51%	bible study through a church
2	1.02%	Black Student Association
1	0.51%	Black Student Association, College Insider
1	0.51%	Career centered activities
1	0.51%	Chancellor's Leadership Program (CLP), Connections, Frogs First, Frog Camp Director Board, Student Foundation (STUFO), Dream Outside the Box
1	0.51%	Chi Alpha
1	0.51%	Chi Eta Phi nursing sorority, student nurses association
1	0.51%	Chinese Club
1	0.51%	Chords for Kids, previous secretary then VP of Gamer's Guild
1	0.51%	College of Education
2	1.02%	Connections
1	0.51%	Cultural clubs
1	0.51%	Cultural organizations
1	0.51%	Cultural organizations like African Students Org.
1	0.51%	Employer recruitment events, networking events, lunch and learns
1	0.51%	Entrepreneur Club
1	0.51%	Film
1	0.51%	For the most part this covers it. On campus jobs do take a lot of my time though.
1	0.51%	Frog Aides
1	0.51%	Frog Camp
1	0.51%	Frog Camp, Connections
1	0.51%	Frog camp, leaders 4 life
1	0.51%	Frogs Fighting Cancer
1	0.51%	FrogsFirst
1	0.51%	Gamer's Guild
1	0.51%	GlobalEx, campus jobs
1	0.51%	Greek
1	0.51%	Greek Life
1	0.51%	hall crew
1	0.51%	Hall crew
1	0.51%	Hall Crew
1	0.51%	Hall crew and Intercom
1	0.51%	Here comes treble- acapella and yoga club
1	0.51%	I am currently a student assistant on campus.
1	0.51%	I am involved in Student Nursing Association


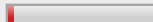



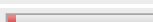
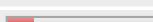
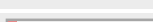
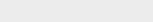
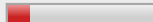
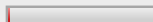



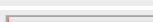
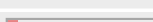
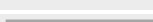
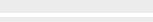
1	0.51%	<input type="checkbox"/>	I am one of five student directors for the Connections Leadership Program (part of the First Year Experience). I also am in the Chancellor's Leadership Program.
1	0.51%	<input type="checkbox"/>	I attend sporting events
1	0.51%	<input type="checkbox"/>	i play football
1	0.51%	<input type="checkbox"/>	I volunteer at Kinderfrogs regularly!
1	0.51%	<input type="checkbox"/>	I will occasionally attend guest lectures/talks, depending on if the discipline and/or subject is of interest to me or not.
1	0.51%	<input type="checkbox"/>	I work 2 jobs on campus that get me involved with students participation and knowledge of Housing and Residence Life activities and Career Center events.
1	0.51%	<input type="checkbox"/>	i'm involved in setting up events for many organizations and classes as part of my job.
1	0.51%	<input type="checkbox"/>	I'm not sure I would consider LGBTQIA groups as social movements. Perhaps marginalized organizations etc?
1	0.51%	<input type="checkbox"/>	Kinderfrogs
1	0.51%	<input type="checkbox"/>	KinderFrogs
1	0.51%	<input type="checkbox"/>	KLIFE, RUF, the Net
3	1.53%	<input type="checkbox"/>	L4L
1	0.51%	<input type="checkbox"/>	Lead Now, Community Scholars
1	0.51%	<input type="checkbox"/>	Leaders 4 Life
1	0.51%	<input type="checkbox"/>	Leadership programs
1	0.51%	<input type="checkbox"/>	Mabel specific organizations
1	0.51%	<input type="checkbox"/>	Marching band, music educators organization
1	0.51%	<input type="checkbox"/>	Mba clubs
1	0.51%	<input type="checkbox"/>	MBA guest speakers, companies, etc
1	0.51%	<input type="checkbox"/>	MBA interest clubs
1	0.51%	<input type="checkbox"/>	MBA student - activities limited to 3 specific graduate organizations
1	0.51%	<input type="checkbox"/>	Model UN
13	6.63%	<input type="checkbox"/>	n/a
2	1.02%	<input type="checkbox"/>	N/a
25	12.76%	<input type="checkbox"/>	N/A
1	0.51%	<input type="checkbox"/>	n/a- I work full time and am unable to attend
1	0.51%	<input type="checkbox"/>	n/a that covered the organizations I'm involved in.
1	0.51%	<input type="checkbox"/>	N/A...I'm trying to take it slow this first semester
1	0.51%	<input type="checkbox"/>	n\A
2	1.02%	<input type="checkbox"/>	na
2	1.02%	<input type="checkbox"/>	Na
3	1.53%	<input type="checkbox"/>	NA
1	0.51%	<input type="checkbox"/>	NaturallyMi
1	0.51%	<input type="checkbox"/>	No other ones
16	8.16%	<input type="checkbox"/>	none
11	5.61%	<input type="checkbox"/>	None
1	0.51%	<input type="checkbox"/>	None I have no involvement in most of the events on this campus
1	0.51%	<input type="checkbox"/>	none that I can think of. other than hobbies and things like that.
1	0.51%	<input type="checkbox"/>	Non-Greek Fraternity, performing music ensembles
1	0.51%	<input type="checkbox"/>	Not Applicable
1	0.51%	<input type="checkbox"/>	Nothing
1	0.51%	<input type="checkbox"/>	NSSLHA


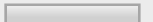



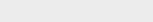
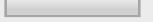
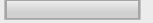
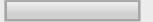
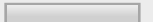
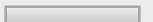

1	0.51%	<input type="checkbox"/>	on campus work
1	0.51%	<input type="checkbox"/>	On the TCU volleyball team
1	0.51%	<input type="checkbox"/>	other first year experiences (CNX/Frogs First), campus rec staff
1	0.51%	<input type="checkbox"/>	Peer Discipline Board
1	0.51%	<input type="checkbox"/>	Peer Mentor through Leaders4Life
1	0.51%	<input type="checkbox"/>	polo club
1	0.51%	<input type="checkbox"/>	Rec activities
1	0.51%	<input type="checkbox"/>	Rec center
2	1.02%	<input type="checkbox"/>	ROTC
1	0.51%	<input type="checkbox"/>	ROTC Program-Ice hockey team PR support
1	0.51%	<input type="checkbox"/>	service organizations
1	0.51%	<input type="checkbox"/>	SNDA, Coordinated Program in Dietetics
1	0.51%	<input type="checkbox"/>	Social/Random/Fun clubs (ex: Yoga Club)
1	0.51%	<input type="checkbox"/>	Sociology society, frogs and cats together
1	0.51%	<input type="checkbox"/>	Sorority life, STUMO, Best Buddies, UNICEF, Children's Life
1	0.51%	<input type="checkbox"/>	Special Interest organizations
1	0.51%	<input type="checkbox"/>	Speech & Debate
1	0.51%	<input type="checkbox"/>	Speech and Debate Team
1	0.51%	<input type="checkbox"/>	Spiritual life off campus!
1	0.51%	<input type="checkbox"/>	Student Activities, clubs that host events not associated with a certain department or division of the university
1	0.51%	<input type="checkbox"/>	Student Development Services, Leadership Scholars, Association groups such as Vietnamese/ Chinese/ Rwandan events
1	0.51%	<input type="checkbox"/>	Student Development Services//Transfer Center, Advertising Club
1	0.51%	<input type="checkbox"/>	Student Foundation
1	0.51%	<input type="checkbox"/>	Student Veterans Alliance
1	0.51%	<input type="checkbox"/>	Student Veterans Alliance; IIS
1	0.51%	<input type="checkbox"/>	Student Worker
1	0.51%	<input type="checkbox"/>	TCU Ambassador Program
1	0.51%	<input type="checkbox"/>	TCU Rangers
1	0.51%	<input type="checkbox"/>	TCU Trumpet Guild, TCU Bands
1	0.51%	<input type="checkbox"/>	that covers it!
1	0.51%	<input type="checkbox"/>	The German Club as a native speaker to help other students improve their learning experience.
1	0.51%	<input type="checkbox"/>	The overall first year experience! Admissions positions!
1	0.51%	<input type="checkbox"/>	Track
1	0.51%	<input type="checkbox"/>	Veteran
1	0.51%	<input type="checkbox"/>	Weekend events & planning
2	1.02%	<input type="checkbox"/>	Wellness Education
1	0.51%	<input type="checkbox"/>	Wellness Promotion events
1	0.51%	<input type="checkbox"/>	Women in Science and Engineering, GlobalEx, LeaderKids, LEAPS
1	0.51%	<input type="checkbox"/>	women's business network
1	0.51%	<input type="checkbox"/>	Working on campus, in the library specifically.
1	0.51%	<input type="checkbox"/>	yoga club

Q25. Are you as involved in campus activities as you would like to be?

Count	Percent		
229	52.89%		I would like to be involved in more campus activities.
195	45.03%		I am content with my level of involvement in campus activities.
9	2.08%		I would like to be involved in fewer campus activities.
433	Respondents		

Q26. Which of the following factors contribute to your being less involved in campus activities than you would like to be? Please select all that apply.


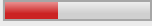
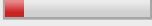
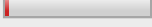
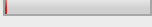
Count	Respondent %	Response %	
67	30.59%	7.37%	 Commitments to off-campus activities
37	16.89%	4.07%	 Family commitments
83	37.90%	9.13%	 I don't like to participate alone
46	21.00%	5.06%	 I am too shy
24	10.96%	2.64%	 I do not feel accepted/events are unwelcoming
52	23.74%	5.72%	 Inconvenience of commuting and returning to campus
163	74.43%	17.93%	 Interferes with academic obligations (e.g., studying, group work)
60	27.40%	6.60%	 Interferes with social commitments (e.g., going out, hanging with friends)
139	63.47%	15.29%	 Not enough time/too busy
16	7.31%	1.76%	 Not interested
1	0.46%	0.11%	 Spiritual/religious principles prevent participation
24	10.96%	2.64%	 There isn't anything I like to participate in
74	33.79%	8.14%	 Times/days of activities are not convenient
8	3.65%	0.88%	 Unable to bring children/spouse
62	28.31%	6.82%	 Unsure of how to get involved
9	4.11%	0.99%	 Varsity athletics
32	14.61%	3.52%	 Work
12	5.48%	1.32%	 Other (please specify)

Count	Percent		
1	8.33%		activities not my preferences
1	8.33%		coursework is overwhelming
1	8.33%		I don't really know about a lot of them
1	8.33%		I never hear about activities
1	8.33%		In theory TCU promotes diversity in practice TCU is pretentious. Actual diversity perpetuates innovation and collectiveness.
1	8.33%		Live off campus, hardly hear about anything
1	8.33%		Not many activities for non-traditional students promoted
1	8.33%		Not much outreach to transfer students
1	8.33%		ROTC
1	8.33%		Tired, homework
1	8.33%		unsure of graduate participation, would like to participate if able
1	8.33%		was not accepted into organization


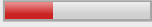
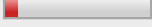
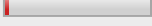
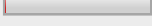
219 Respondents

909 Responses


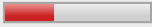
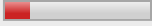
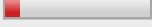
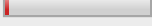
Q27. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I have been able to meet individuals with different interests from my own.

Count	Percent		
174	45.67%		Strongly agree
141	37.01%		Somewhat agree
51	13.39%		Neither agree nor disagree
11	2.89%		Somewhat disagree
4	1.05%		Strongly disagree
381	Respondents		

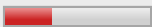
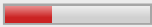
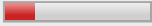
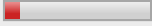
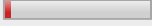
Q28. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I have been able to meet individuals with similar interests to my own.

Count	Percent		
210	55.12%		Strongly agree
127	33.33%		Somewhat agree
33	8.66%		Neither agree nor disagree
9	2.36%		Somewhat disagree
2	0.52%		Strongly disagree
381	Respondents		


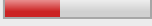
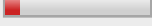
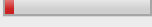
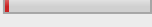
Q29. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I have been able to interact with faculty.

Count	Percent		
134	35.54%		Strongly agree
129	34.22%		Somewhat agree
64	16.98%		Neither agree nor disagree
40	10.61%		Somewhat disagree
10	2.65%		Strongly disagree
377	Respondents		

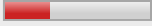
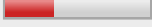
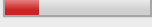
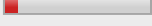
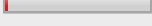
Q30. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I have been able to interact with staff members/administrators.

Count	Percent		
124	32.80%		Strongly agree
122	32.28%		Somewhat agree
78	20.63%		Neither agree nor disagree
38	10.05%		Somewhat disagree
16	4.23%		Strongly disagree
378	Respondents		


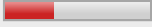
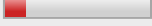
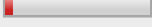
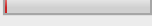
Q31. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I feel part of the campus community.

Count	Percent		
160	42.78%		Strongly agree
143	38.24%		Somewhat agree
39	10.43%		Neither agree nor disagree
22	5.88%		Somewhat disagree
10	2.67%		Strongly disagree
374	Respondents		

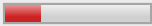
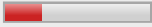
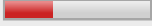
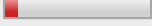
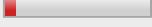
Q32. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I have become involved with additional campus activities.

Count	Percent		
119	31.40%		Strongly agree
130	34.30%		Somewhat agree
89	23.48%		Neither agree nor disagree
33	8.71%		Somewhat disagree
8	2.11%		Strongly disagree
379	Respondents		

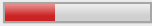
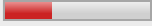
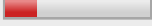
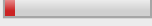
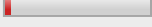
Q33. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - My satisfaction with my collegiate experience has improved.

Count	Percent		
169	44.59%		Strongly agree
129	34.04%		Somewhat agree
56	14.78%		Neither agree nor disagree
20	5.28%		Somewhat disagree
5	1.32%		Strongly disagree
379	Respondents		

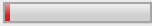
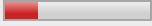

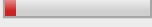
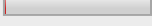
Q34. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I am more likely to donate to my college after I graduate.

Count	Percent		
94	24.61%		Strongly agree
98	25.65%		Somewhat agree
127	33.25%		Neither agree nor disagree
34	8.90%		Somewhat disagree
29	7.59%		Strongly disagree
382	Respondents		

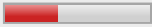
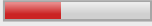
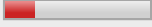
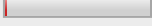
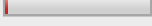
Q35. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I am more likely to participate in alumni events after graduation.

Count	Percent		
132	34.55%		Strongly agree
125	32.72%		Somewhat agree
85	22.25%		Neither agree nor disagree
25	6.54%		Somewhat disagree
15	3.93%		Strongly disagree
382	Respondents		


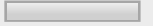
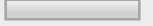
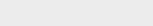
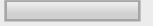
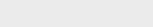
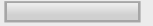
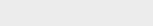
Q36. As a result of participating in campus activities, my academic achievement and grades have:

Count	Percent		
13	3.39%		Improved greatly
88	22.98%		Improved somewhat
250	65.27%		Stayed the same
30	7.83%		Deteriorated somewhat
2	0.52%		Deteriorated greatly
383	Respondents		

Q37. Please indicate your level of agreement with the following statement: My involvement with campus activities has provided me with skills and abilities that I will use after college.

Count	Percent		
141	36.72%		Strongly agree
150	39.06%		Somewhat agree
80	20.83%		Neither agree nor disagree
6	1.56%		Somewhat disagree
7	1.82%		Strongly disagree
384	Respondents		

Q38. In what ways has your involvement with campus activities provided you with skills and abilities that you will use after college?

Count	Percent		
212	100.00%		
Count	Percent		
1	0.47%		Activities enable practice. Progressive practice proliferates performance.
1	0.47%		AED brings in speakers who help with preparing for medical school in addition to the shadowing/other medicine related opportunities that allow me to start getting involved and experience medicine.
1	0.47%		Although I am just a freshman, my involvement in campus activities such as Model UN and Greek Life has provided me with a new set of skills and leadership abilities that I did not know I could attain as a freshman.
1	0.47%		Any time I have an opportunity to socialize I think it bodes well for doing anything beyond college, the ability to interact socially is extremely important. I also think being involved with something and doing things that aren't required build up great self discipline and make you multi faceted.
1	0.47%		Attending professional development, cultural events, and academic workshops.
1	0.47%		Awareness of social causes and ways to get involved with activism will continue on in my life beyond graduation.
1	0.47%		Because I am a graduate student studying educational leadership, most of my involvement has been advising student leaders in the Wellness education office. I have gotten communication skills, leadership development opportunities and just been given a sweet place to build community outside the classroom that all play a factor in my academic success.

1	0.47%	<input type="checkbox"/>	Because of the video game development club, I look forward to making my own video game in the future. Due to the environmental club, I feel excited to help clean up my community.
1	0.47%	<input type="checkbox"/>	Being able to communicate with people I would not have come in contact with otherwise.
1	0.47%	<input type="checkbox"/>	Being able to make friends anywhere I go
1	0.47%	<input type="checkbox"/>	being able to meet and communicate with different types of people
1	0.47%	<input type="checkbox"/>	Being able to network
1	0.47%	<input type="checkbox"/>	Being an RA has greatly improved my people skills
1	0.47%	<input type="checkbox"/>	Being connected with others, responsibility
1	0.47%	<input type="checkbox"/>	Being involved in many different activities across campus gives you the opportunity to interact with many different kinds of people which is a good skill to have.
1	0.47%	<input type="checkbox"/>	Being involved on campus is a great way to exercise skills in teamwork and cooperation that are needed in many job settings.
1	0.47%	<input type="checkbox"/>	Better discussion and listening skills, better team involvement skills, the ability to express one's self in a group setting, as well as more confident!
1	0.47%	<input type="checkbox"/>	broadens worldview, gain experiences and knowledge from all kinds of people with varying backgrounds, etc.
1	0.47%	<input type="checkbox"/>	By participating in nursing organizations I am Using community events to enhance my nursing practice
1	0.47%	<input type="checkbox"/>	By showing me how to get a job and what kinds of jobs are offered
1	0.47%	<input type="checkbox"/>	Campus activities give you a chance to network and apply the skills you learn in the classroom to a controlled situation. They also build community with my fellow students, who will be some of my strongest connections after graduating.
1	0.47%	<input type="checkbox"/>	Campus activities have made me more of a creative and expressive person.
1	0.47%	<input type="checkbox"/>	Career Fair!
1	0.47%	<input type="checkbox"/>	Communicating with other people effectively, and the interaction of people that I don't know allows me to talk about a topic and just be myself with another person.
1	0.47%	<input type="checkbox"/>	Communication
1	0.47%	<input type="checkbox"/>	communication and working with diverse individuals
1	0.47%	<input type="checkbox"/>	Communication skills
1	0.47%	<input type="checkbox"/>	Communication skills, meeting new people to network
1	0.47%	<input type="checkbox"/>	Communication skills, pre-professional groups help me understand opportunities in my field
1	0.47%	<input type="checkbox"/>	Communication!!!
1	0.47%	<input type="checkbox"/>	Communication, Connections.
1	0.47%	<input type="checkbox"/>	communication, learning leadership skills, time management
1	0.47%	<input type="checkbox"/>	Communication, organization, prioritization
1	0.47%	<input type="checkbox"/>	Confidence in myself and being able to get out of my comfort zone.
1	0.47%	<input type="checkbox"/>	confidence, think outside the box, meeting others, wider perspective
1	0.47%	<input type="checkbox"/>	Connection
1	0.47%	<input type="checkbox"/>	Discipline, leadership, commitment to a team.
1	0.47%	<input type="checkbox"/>	Experience and social skills
1	0.47%	<input type="checkbox"/>	Fear of public speaking, communication, and organizational skills.
1	0.47%	<input type="checkbox"/>	From Moot Court and Model UN programs, I have gained valuable interpersonal skills as well as developed stronger public speaking skills.
1	0.47%	<input type="checkbox"/>	Getting involved with campus activities helps me be open to and learn about others' opinions that differ from my own. It is important to know how to present yourself to new people and make connections.
1	0.47%	<input type="checkbox"/>	Given me confidence and the ability to connect and make new friends/ network.
1	0.47%	<input type="checkbox"/>	given me confidence to step outside my comfort zone and helped me learn how to actively connect with others
1	0.47%	<input type="checkbox"/>	Given me experience with administrative duties and processes

1	0.47%	<input type="checkbox"/>	Going to the sports
1	0.47%	<input type="checkbox"/>	Greatly
1	0.47%	<input type="checkbox"/>	Greatly increased my interpersonal skills and allowed me to work better with a larger variety of people
1	0.47%	<input type="checkbox"/>	Group work
1	0.47%	<input type="checkbox"/>	Hands-on experience in fields I'm interested in
1	0.47%	<input type="checkbox"/>	Holding a leadership position teaches you a lot about yourself. Not only has it helped me keep others accountable, but it has allowed me to think of myself as part of the greater whole. Not only do my actions affect myself, but they effect my whole organization.
1	0.47%	<input type="checkbox"/>	Holding leadership positions has provided me with general leadership skills and communication skills I can apply to any job
1	0.47%	<input type="checkbox"/>	I already have these skills
1	0.47%	<input type="checkbox"/>	I am able to get along with people and cooperate. I am also more outgoing.
1	0.47%	<input type="checkbox"/>	I am able to talk to people with different backgrounds than my own
1	0.47%	<input type="checkbox"/>	I am employed by the university to run social media and marketing. I will use the skills I have obtained through this position not only the hard skills, but the ability to interact with different groups of people as well. This position, and all of my group involvement on campus has made me come out of my shell and be more outgoing which will serve me well after college as well.
1	0.47%	<input type="checkbox"/>	I am involved with music activities which will aid me in hopeful job positions after college.
1	0.47%	<input type="checkbox"/>	I am less afraid to socialize with people and don't let intimidation become a factor in doing things I find interesting/think are important.
1	0.47%	<input type="checkbox"/>	I am training to be a young life leader, so this will help me connect with people in different ways beyond college.
1	0.47%	<input type="checkbox"/>	I feel more confident speaking about myself.
1	0.47%	<input type="checkbox"/>	I have attended numerous workshops and have made connections with faculty and other adults
1	0.47%	<input type="checkbox"/>	I have been a leader in certain groups that has taught me how to delegate and have a more managerial role in a way that I have used in jobs. I have also been able to apply what I learn in classes to these organizations - such as marketing and communication skills - which has helped me refine those skills.
1	0.47%	<input type="checkbox"/>	I have been able to build up the confidence and skills to organize events and speak in front of large crowds.
1	0.47%	<input type="checkbox"/>	I have gained experience I feel has bettered me for the future. Communicating with others and being a leader is something you can only gain from experience and I feel I have.
1	0.47%	<input type="checkbox"/>	I have gained tangible soft skills
1	0.47%	<input type="checkbox"/>	I have improved my leadership and communication skills and I am more confident in participating in activities out of my comfort zone.
1	0.47%	<input type="checkbox"/>	I have improved my leadership skills and learned how to work in groups.
1	0.47%	<input type="checkbox"/>	I have learned a variety of leadership skills and ways to understand other people's ways of thinking by getting involved in many different organizations that have different objectives.
1	0.47%	<input type="checkbox"/>	I have learned a vast array of personal skills that help me communicate and interact effectively.
1	0.47%	<input type="checkbox"/>	I have learned about possible career fields and have improved my time management and organization skills.
1	0.47%	<input type="checkbox"/>	I have learned communication and people skills that will be useful after college. I have learned how to take on leadership roles that can help me succeed in my field of study.
1	0.47%	<input type="checkbox"/>	I have learned how to be more outgoing and less shy. Campus activities have taught me that you need to make the first move if others don't. One must take initiative to make friends/connections because not everything is handed to you. If you want something, you need to go get it. These activities have helped me become more confident in myself because I now see that I am capable of a lot of things.
1	0.47%	<input type="checkbox"/>	I have learned how to communicate effectively with others (namely faculty members and those with leadership positions), and how to plan and execute events which will translate into my future career because multi-tasking and time management are very important
1	0.47%	<input type="checkbox"/>	I have learned how to communicate with a diverse group of people and how to make meaningful connections

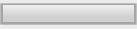
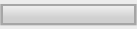
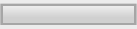
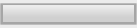
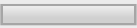
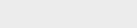


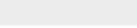
1	0.47%	<input type="text"/>	I have learned how to interact with people similar and different than me. I have learned how to speak in front of a crowd.
1	0.47%	<input type="text"/>	I have learned how to network with others.
1	0.47%	<input type="text"/>	I have learned leadership and working with others.
1	0.47%	<input type="text"/>	I have learned leadership skills that are not solely associated with the clubs I'm in. Also, I've built a strong alumni base.
1	0.47%	<input type="text"/>	I have learned many problem-solving and people skills, as well as team-building skills.
1	0.47%	<input type="text"/>	I have learned professional communication skills, practice working with budgets, and time management.
1	0.47%	<input type="text"/>	I have learned time management skills, how to balance school, life and leadership positions and I have also learned skills to lead.
1	0.47%	<input type="text"/>	I have learned to accept/respect people even when they have different beliefs than I do because we all come from different backgrounds.
1	0.47%	<input type="text"/>	I have learned to communicate with people who have different views than I do
1	0.47%	<input type="text"/>	I have learned to work well with others, and to balance my schedule.
1	0.47%	<input type="text"/>	I have made connections that will help me later in my career. I've also been forced to learn to accept other ways of thinking and communicating.
1	0.47%	<input type="text"/>	I have mentors now that I did not have before. I meet new people everywhere.
1	0.47%	<input type="text"/>	I have participated in Model UN and am on the Peer Discipline Board, both of which will help me with law school.
1	0.47%	<input type="text"/>	I hold leadership positions in my organizations and I will use leadership skills after college.
1	0.47%	<input type="text"/>	I know how to communicate better. I have gained more experience that will help me get a job down the road.
1	0.47%	<input type="text"/>	i learned how to lead and run an organization/events before coming to college but i have similar opportunities here
1	0.47%	<input type="text"/>	I notice that when I attend seminars given at TCU or that TCU has set up that I end up meeting more people. I also was not interested in them beforehand but since going to these events and joining other clubs/working on campus I have noticed that my happiness has gone up. This is definitely in correlation to being more involved on campus and developing a better sense of community through that.
1	0.47%	<input type="text"/>	I now know how to work with others and I have learned how important it is to listen to everyone's opinion
1	0.47%	<input type="text"/>	I started my own organization on campus so I have learned valuable leadership and communication skills
1	0.47%	<input type="text"/>	I think campus activities allows me to improve my communication skills and be able to find common ground with individuals I would otherwise probably never talk to. I think being able to strike up a conversation with anyone is crucial to later in life and in the business world. This way you seem more relatable and easily approachable.
1	0.47%	<input type="text"/>	I think that I have sharpened my leadership skills through several positions that I have held. I also feel that I have been provided with some really good opportunities to prepare me for further education and a career through pre-professional programs.
1	0.47%	<input type="text"/>	I was a captain of the women's ultimate frisbee team for two years, an opportunity that provided me with better time management, organizational skills, communication, and more.
1	0.47%	<input type="text"/>	I will be able to communicate more effectively
1	0.47%	<input type="text"/>	I will use many of my skills after college. I have coordinated big and small events! I have trained leaders and recruited individuals. I continue to try and spread the TCU community to every person I can on the campus! I enjoy my leadership positions.
1	0.47%	<input type="text"/>	I work in the Neeley Professional Development Center, which has allowed me to develop strong leadership skills and professional skills. I have also gained things like time management, conflict resolution, ability to work in teams, etc. in various other leadership organizations.
1	0.47%	<input type="text"/>	I've been able to meet people with different viewpoints from my on and i'm beginning to learn how to work with those that don't have the same mindset as I do
1	0.47%	<input type="text"/>	In Greek life, I am able to communicate with peers older and younger than me as well as communicate with adults, alumni, in expressing my wants and needs as well as learning to accept other's opinions.
1	0.47%	<input type="text"/>	In Greek life, I have learned many skills that will be useful after college such as time management, meeting, communicating with and becoming close with people both similar

and different from me, attending and being on time to important events/meetings held, and getting more involved socially in general, which I feel will help me in all aspects of life.

1	0.47%	<input type="checkbox"/>	In the few activities I have gone to, I have become more open to talking to strangers.
1	0.47%	<input type="checkbox"/>	Interacting with those that hold differing believes.
1	0.47%	<input type="checkbox"/>	Interpersonal communication, problem solving, time management, ability to work in a team
1	0.47%	<input type="checkbox"/>	Interpersonal skills
1	0.47%	<input type="checkbox"/>	Interpersonal/organizational skills in BYX will help me manage people in a business setting.
1	0.47%	<input type="checkbox"/>	Interview skills, organizational skills, interpersonal skills
1	0.47%	<input type="checkbox"/>	Involvement helps teach communication skills and how to deal with difficult people
1	0.47%	<input type="checkbox"/>	Involvement with campus activities has taught me how to lead and interact with other people. These people skills will be essential after college.
1	0.47%	<input type="checkbox"/>	It gave me the confidence that I lacked.
1	0.47%	<input type="checkbox"/>	It has allowed me to be more out going and grow more as a person. For many events I usually reflect on what I learn, and by doing this I expand my knowledge and think differently than what I used to think before the event. Usually in every event, I meet new people with different experiences than mine and it is so cool to discover new ideas.
1	0.47%	<input type="checkbox"/>	It has allowed me to do networking, helped with leadership skills, and public speaking skills which I have always had problems with.
1	0.47%	<input type="checkbox"/>	It has allowed me to learn about the field and profession I want to go into
1	0.47%	<input type="checkbox"/>	It has allowed me to learn how to interact with peers who have similar and different interests as me.
1	0.47%	<input type="checkbox"/>	It has given me connections which will be resources to me in the future.
1	0.47%	<input type="checkbox"/>	it has given me the ability to communicate and make friends/ connections with new people
1	0.47%	<input type="checkbox"/>	It has given me the ability to meet new people, learn how to mingle with new people, how to make friends. It also helped me develop ways in which I can support things I'm interested in.
1	0.47%	<input type="checkbox"/>	It has given me time management skills and more motivation to get involved and make a difference.
1	0.47%	<input type="checkbox"/>	It has helped me to form connections and learn how to interact with strangers
1	0.47%	<input type="checkbox"/>	It has helped my polish my leadership and communication skills. I hope it will continue to do so.
1	0.47%	<input type="checkbox"/>	It has helped with my organization and leadership skills that I can use one I leave TCU.
1	0.47%	<input type="checkbox"/>	It has provided me an opportunity to meet others like me who have the same interest but also those who come form different backgrounds and beliefs
1	0.47%	<input type="checkbox"/>	It has provided me with leadership skills and connections that will ast a lifetime
1	0.47%	<input type="checkbox"/>	It has pushed me outside of my comfort level and pushed me to be more social and communicate with people.
1	0.47%	<input type="checkbox"/>	It helped strengthen my social skills
1	0.47%	<input type="checkbox"/>	Leadership
1	0.47%	<input type="checkbox"/>	leadership & time management skills
1	0.47%	<input type="checkbox"/>	Leadership and communication from involvement in various leadership positions
1	0.47%	<input type="checkbox"/>	Leadership and learning to work with people that you've just met
1	0.47%	<input type="checkbox"/>	Leadership and organizational skills.
1	0.47%	<input type="checkbox"/>	leadership opportunities
1	0.47%	<input type="checkbox"/>	Leadership skills first and foremost. That is one of the biggest things TCU stresses. Also all the resources available on campus I wouldnt have known about had I not joined some of the activities. And the strategy of "who you know" is helpful because here people know people and word of mouth can get around and help in future careers.
1	0.47%	<input type="checkbox"/>	Leadership skills, planning skills, and being able to work as a group with people
1	0.47%	<input type="checkbox"/>	Leadership skills, team work, project management, time management, and event promotion are all skills that are transferable to life and the workplace.
1	0.47%	<input type="checkbox"/>	Leadership, confidence, more outgoing, happier and able to spread well-being and joy to others

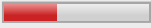
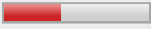
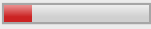
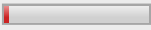
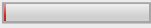
1	0.47%	<input type="checkbox"/>	leadership, confidence, stress management
1	0.47%	<input type="checkbox"/>	leadership, organization, working on a team
1	0.47%	<input type="checkbox"/>	learned communication skills and interpersonal relationship building
1	0.47%	<input type="checkbox"/>	Learning how to manage my time, working on self-care
1	0.47%	<input type="checkbox"/>	Learning to be a part of a club or society and meeting requirements.
1	0.47%	<input type="checkbox"/>	Lots of leadership help.
1	0.47%	<input type="checkbox"/>	Made friends
1	0.47%	<input type="checkbox"/>	Managing finances, public speaking, performance skills
1	0.47%	<input type="checkbox"/>	Many of these provide me with leadership skills, despite not holding a leadership position, and skills I will need to get in to law school.
1	0.47%	<input type="checkbox"/>	Meeting people and making connections!
1	0.47%	<input type="checkbox"/>	Meeting people with views that differ from my own and finding commonalities among us. Also finding time in my schedule to broaden my horizons is a great life skill!
1	0.47%	<input type="checkbox"/>	More social and more professional
1	0.47%	<input type="checkbox"/>	Most of the activities I have participated are geared toward graduate career goals and networking. The MBA program has done a great job of providing these types of events.
1	0.47%	<input type="checkbox"/>	Mostly socialization and leadership skills
1	0.47%	<input type="checkbox"/>	motivation
1	0.47%	<input type="checkbox"/>	Music Educators Organization is a group to network with other music educators and learn from lecturers about music education
1	0.47%	<input type="checkbox"/>	My campus activities have improved my time management skills and taught me to better cooperate with others.
1	0.47%	<input type="checkbox"/>	My involvement has taught me how to reach out and meet people who enjoy the same things I do.
1	0.47%	<input type="checkbox"/>	My involvement in the pre-med honors society has given me experience in the field that will help me get into medical school.
1	0.47%	<input type="checkbox"/>	My involvement with campus activities has increased my social skills and has decreased my shyness.
1	0.47%	<input type="checkbox"/>	My involvement with campus activities have provided me with the skill to be a good listener and a good leader. It has also help me deal with conflict among others.
1	0.47%	<input type="checkbox"/>	My involvements with activities and organizations on campus, specifically the leadership positions I have held in various programs such as Connections, Frog Camp, and CLP, have provided me with transferrable skills that I can use to market myself after graduation. For instance, skills such as communication, collaboration, and adaptability were all useful skills that I gained and improved upon through my participation in campus activities and organizations.
1	0.47%	<input type="checkbox"/>	My on-campus involvement has been primarily in Delta Sigma Pi, the Political Science Distinction Program, and as an Orientation Leader. The attributes and skills required for membership in those organizations have prepared me for the future by emphasizing my time management skills and abilities to communicate with others. I have deeply enjoyed my time in these organizations and I believe that the experiences I have had have been the most enriching of my college time.
1	0.47%	<input type="checkbox"/>	n/a
1	0.47%	<input type="checkbox"/>	Neeley Leadership Program, Connections, Frog Camp, Kappa Alpha Theta - they have all taught me how to follow, how to lead, and how to continue to grow.
1	0.47%	<input type="checkbox"/>	Networking
1	0.47%	<input type="checkbox"/>	networking and socializing
1	0.47%	<input type="checkbox"/>	Networking with greek alumni and making connections outside of college have provided me with crucial skills needed for after college.
1	0.47%	<input type="checkbox"/>	networking.
2	0.94%	<input type="checkbox"/>	none
1	0.47%	<input type="checkbox"/>	problem solving, communication, teamwork, decision making, conflict resolution, improvement of professional skills
1	0.47%	<input type="checkbox"/>	Professional developMeant and people skills

1	0.47%	<input type="checkbox"/>	Professional development and developing a sense of vision and purpose
1	0.47%	<input type="checkbox"/>	Project management
1	0.47%	<input type="checkbox"/>	Provided a lot of networking opportunities and leadership positions
1	0.47%	<input type="checkbox"/>	Provided me with even better listening and people skills
1	0.47%	<input type="checkbox"/>	Provided me with leadership abilities
1	0.47%	<input type="checkbox"/>	Provided me with strong interpersonal skills like public speaking and leading others
1	0.47%	<input type="checkbox"/>	provides me with more experiences in different fields
1	0.47%	<input type="checkbox"/>	providing professional organizations to inform about the future
1	0.47%	<input type="checkbox"/>	public speaking and talking to people
1	0.47%	<input type="checkbox"/>	Pushed me to make a lot of connections and bring the best of my leadership skills out in different types of organizations including a business leadership position that will help in my future leadership roles.
1	0.47%	<input type="checkbox"/>	School of music has provided me with a lot of skills and knowledge
1	0.47%	<input type="checkbox"/>	Social and time management
1	0.47%	<input type="checkbox"/>	social interaction opportunities
1	0.47%	<input type="checkbox"/>	Social skills
1	0.47%	<input type="checkbox"/>	Social skills, leadership skills, focus, and working diligently
1	0.47%	<input type="checkbox"/>	social skills, respect, attentiveness, commitment
1	0.47%	<input type="checkbox"/>	Some of the activities that I have been involved with allow for a much more informal setting to interact with professionals in my field. This informal setting in some ways feels more conducive to learning than in a classroom environment.
1	0.47%	<input type="checkbox"/>	Taught me time management
1	0.47%	<input type="checkbox"/>	Teacher being able to relate to students.
1	0.47%	<input type="checkbox"/>	Teaching volunteer opportunities give me experience working with kids.
1	0.47%	<input type="checkbox"/>	teamwork, interpersonal skills, time management, goal setting
1	0.47%	<input type="checkbox"/>	Teamwork. Communication. Problem solving.
1	0.47%	<input type="checkbox"/>	The ability to communicate with others.
1	0.47%	<input type="checkbox"/>	The activities put me in situations where I do not know people and have to use my communication skills to hold conversation and get/give answers.
1	0.47%	<input type="checkbox"/>	The biggest one is communication skills. I have learned to reach out to people I have never met before, comfortably.
1	0.47%	<input type="checkbox"/>	The campus activities in which I have been involved have provided me with leadership skills and interpersonal skills.
1	0.47%	<input type="checkbox"/>	The effective use of communication to be connected with those that you can call your allies.
1	0.47%	<input type="checkbox"/>	The Entrepreneurship Club has given me a strong network of amazing entrepreneurs in the field and gives me skills to improve my communication.
1	0.47%	<input type="checkbox"/>	The skills and abilities I have learned through campus activities have prepared me to encounter people with similar and differing beliefs, and how to have a respectful dialogue and relationship. My different activities and involvement have taught me time management skills, as well as given me an opportunity to step into a role of responsibility, which is something I will inevitably encounter upon graduation.
1	0.47%	<input type="checkbox"/>	The visual of community is an important aspect of society, which participation within the different events has helped me to navigate, allowing me a sense of belonging and agency.
1	0.47%	<input type="checkbox"/>	They have given me opportunities to meet people who I disagree with, and given me tools to be comfortable disagreeing with others
1	0.47%	<input type="checkbox"/>	They help me learn what I like to get involved in and what I plan to get my job as in the future
1	0.47%	<input type="checkbox"/>	Through meetings with Black Student Association, I have gained perspectives that I will be able to reference when I become a film maker. In my film making career I want to tell stories of youth and what they experience, so those perspectives are extremely helpful.
1	0.47%	<input type="checkbox"/>	Time management
1	0.47%	<input type="checkbox"/>	To be more of a leader and to speak out if I have an opinion on something or want to see

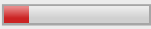

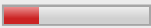
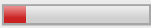
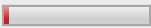
			change.
1	0.47%		Understanding the American culture
1	0.47%		Unsure
1	0.47%		Using alumni connections through my sorority and the ama club also helps with connections
1	0.47%		Variety of planning and coordinating skills
1	0.47%		With my sorority (LTA) I have joined a group of women who are interested in advancing their academic careers and this has allowed me to remain focused in the light of all the distractions.
1	0.47%		Work along others to reach a certain goal
1	0.47%		Working in groups with others, communicating with others different from just academic communications, involvement in things other than academics
1	0.47%		Working on the yearbook staff has taught me how to work will all kinds of people to accomplish a group goal. Also, I've learned better time management skills as I have to plan what events/activities I can realistically attend and still maintain my academic standards.
1	0.47%		Working with others, helping others, meeting more students

212 Respondents

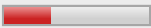
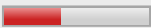

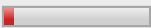

Q39. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - My self-confidence has increased.

Count	Percent		
89	36.63%		Strongly agree
96	39.51%		Somewhat agree
47	19.34%		Neither agree nor disagree
8	3.29%		Somewhat disagree
3	1.23%		Strongly disagree
243			Respondents

Q40. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - My stress-management skills have improved.

Count	Percent		
41	16.94%		Strongly agree
97	40.08%		Somewhat agree
59	24.38%		Neither agree nor disagree
37	15.29%		Somewhat disagree
8	3.31%		Strongly disagree
242			Respondents

Q41. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - My time-management skills have improved.

Count	Percent		
78	32.37%		Strongly agree
96	39.83%		Somewhat agree
44	18.26%		Neither agree nor disagree
16	6.64%		Somewhat disagree
7	2.90%		Strongly disagree
241			Respondents

Q42. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - My communication skills have improved.

Count	Percent		
127	52.70%		Strongly agree
80	33.20%		Somewhat agree
26	10.79%		Neither agree nor disagree
5	2.07%		Somewhat disagree
3	1.24%		Strongly disagree
241	Respondents		

Q43. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - My critical thinking/problem-solving skills have improved.

Count	Percent		
74	30.71%		Strongly agree
114	47.30%		Somewhat agree
45	18.67%		Neither agree nor disagree
5	2.07%		Somewhat disagree
3	1.24%		Strongly disagree
241	Respondents		

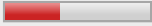
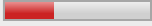
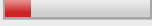
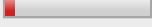
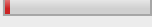
Q44. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - My leadership skills have improved.

Count	Percent		
118	48.76%		Strongly agree
70	28.93%		Somewhat agree
44	18.18%		Neither agree nor disagree
7	2.89%		Somewhat disagree
3	1.24%		Strongly disagree
242	Respondents		


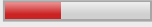
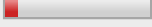
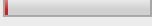
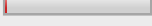
Q45. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I am better able to manage conflict.

Count	Percent		
85	35.12%		Strongly agree
89	36.78%		Somewhat agree
57	23.55%		Neither agree nor disagree
9	3.72%		Somewhat disagree
2	0.83%		Strongly disagree
242	Respondents		



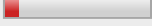
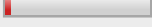
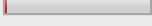
Q46. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I have gained experience/skills relevant to my academic major.

Count	Percent		
93	38.43%		Strongly agree
82	33.88%		Somewhat agree
43	17.77%		Neither agree nor disagree
16	6.61%		Somewhat disagree
8	3.31%		Strongly disagree
242	Respondents		


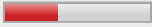
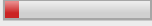
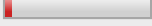
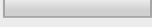
Q47. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - My ability to work in a team has improved.

Count	Percent		
119	48.97%		Strongly agree
94	38.68%		Somewhat agree
22	9.05%		Neither agree nor disagree
5	2.06%		Somewhat disagree
3	1.23%		Strongly disagree
243	Respondents		


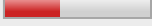
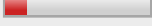
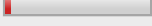
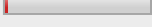
Q48. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I have learned to balance social activities with academic obligations (e.g., homework, studying, group meetings).

Count	Percent		
102	42.32%		Strongly agree
102	42.32%		Somewhat agree
24	9.96%		Neither agree nor disagree
10	4.15%		Somewhat disagree
3	1.24%		Strongly disagree
241	Respondents		

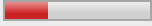
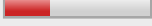
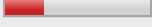
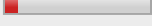
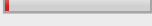
Q49. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I have become more knowledgeable about the campus community.

Count	Percent		
116	48.13%		Strongly agree
89	36.93%		Somewhat agree
24	9.96%		Neither agree nor disagree
12	4.98%		Somewhat disagree
0	0.00%		Strongly disagree
241	Respondents		

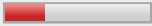
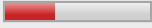
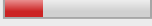
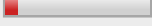
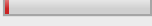
Q50. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I have a greater understanding of diverse perspectives.

Count	Percent		
99	41.25%		Strongly agree
91	37.92%		Somewhat agree
36	15.00%		Neither agree nor disagree
10	4.17%		Somewhat disagree
4	1.67%		Strongly disagree
240	Respondents		


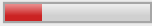
Q51. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I have been able to make a difference on campus.

Count	Percent		
73	30.04%		Strongly agree
76	31.28%		Somewhat agree
66	27.16%		Neither agree nor disagree
21	8.64%		Somewhat disagree
7	2.88%		Strongly disagree
243	Respondents		

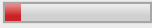
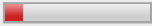
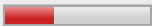
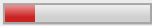
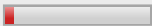

Q52. Please indicate your agreement level with each of the following statements: As a result of participating in campus activities . . . - I have been able to make a difference in the community.

Count	Percent		
68	27.87%		Strongly agree
84	34.43%		Somewhat agree
65	26.64%		Neither agree nor disagree
21	8.61%		Somewhat disagree
6	2.46%		Strongly disagree
244	Respondents		

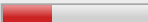

Q53. Are you aware of the student fees that you pay per semester/quarter?

Count	Percent		
276	74.59%		Yes
94	25.41%		No
370	Respondents		

Q54. Taking into account the quality and quantity of campus activities and programs offered on campus, how would you rate the value for what you pay in student activities fees?

Count	Percent		
41	10.99%		Students get much more than what they pay for.
46	12.33%		Students get somewhat more than what they pay for.
126	33.78%		Students get what they pay for.
78	20.91%		Students get somewhat less than what they pay for.
23	6.17%		Students get much less than what they pay for.
59	15.82%		No basis to judge
373	Respondents		

Q55. How would you like to see your student fees spent? (Check all that apply)

Count	Respondent %	Response %	
189	52.07%	33.81%	 More programming and activities
62	17.08%	11.09%	 Different types of programming and activities (please specify)

Count	Percent	
1	1.61%	 Activities for different cultures
1	1.61%	 Activities promoting other cultures
1	1.61%	 activities that are enjoyable for minority students
1	1.61%	 better events
1	1.61%	 Better musical acts... such as more current music, rather than have an act every other week
1	1.61%	 better student organization fair, better ways to get plugged in
1	1.61%	 Bigger names for events
1	1.61%	 Bring in renowned speakers, like UTA; more than just for entertainment
1	1.61%	 concerts are great but need more stuff similar that would pull people like me into them
1	1.61%	 Diferent genres of music at concerts like rap/hip hop etc. not only country, pop etc.
1	1.61%	 Diversity, equity and inclusion programming and programming that supports the arts
1	1.61%	 enhancing academic programs, areas/facilities
1	1.61%	 Fewer events, bigger bands. We live in Texas, why are we not bringing in big country artists?
1	1.61%	 Fine art
1	1.61%	 Gender inclusive programming, social justice events
1	1.61%	 I wish there were pep rallies for big games that created a big community feel
1	1.61%	 I would like to see other career avenues given so exposer on campus. Such as aviation careers, agricultural importance, etc. Subjects that are overlooked or not offered on campus. Stop using so an incredible amount of money to renovate the physical buildings and start revising programs offered.
1	1.61%	 I'd like TCU to focus more on its ever-growing Pre-Health program, especially with the implementation of its medical school.
1	1.61%	 Invest in Black students.
1	1.61%	 Investments opportunities classwise
1	1.61%	 Latin Dance Groups
1	1.61%	 LATINO ACTIVITIES, BRING RELEVANT SPEAKERS TO CAMPUS
1	1.61%	 LGBT representation at the Neeley School of Business
1	1.61%	 Make "committment to diversity" more visible and clear. Clear in that simply saying "diversity" doesn't make it clear what diversity is. Specifically I want more visibility for LGBTQ people.
1	1.61%	 Make it easier to get involved, I never know how to join a club
1	1.61%	 Mandatory finical litercay programs for those with low economic status
1	1.61%	 Maybe activities that are more inclusive to African-American Students
1	1.61%	 Maybe have fewer actiities but make all of them 100% free
1	1.61%	 More concerts and stand up comedy
1	1.61%	 More concerts!
1	1.61%	 more cultural activities
1	1.61%	 More food trucks on campus and similar activities
1	1.61%	 More funding towards creating events and clubs that cater to all demographics on campus, and not just the majority.
1	1.61%	 more guest speakers and events to meet more people especially in certain industries. Example, actors coming to talk to theatre majors.

1	1.61%	<input type="checkbox"/>	MORE INCLUSIVE ACTIVITIES
1	1.61%	<input type="checkbox"/>	More offerings that encourage diversity in experience.
1	1.61%	<input type="checkbox"/>	More performances, speakers
1	1.61%	<input type="checkbox"/>	more towards small event to help students cope with stress, like workout sessions or petting zoos
1	1.61%	<input type="checkbox"/>	professional workshops, small grants
1	1.61%	<input type="checkbox"/>	race equity/ others centered culture knowledge
1	1.61%	<input type="checkbox"/>	Rap Concerts; J. Cole
1	1.61%	<input type="checkbox"/>	Service
1	1.61%	<input type="checkbox"/>	something better than these lame concerts
1	1.61%	<input type="checkbox"/>	stop charging student fees... i shouldn't have to pay for activities that other students go to that i do not.
1	1.61%	<input type="checkbox"/>	Stop giving all the money to SGA to spend on stupid t-shirts and campus signs and start putting the money to actually making a difference in student lives
1	1.61%	<input type="checkbox"/>	Students of color should get more funding to open their own clubs and activities that meet their interests
1	1.61%	<input type="checkbox"/>	The Bluu food needs vast improvement.

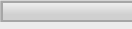
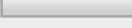
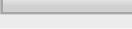
137 37.74% 24.51% Renovations to existing facilities

99 27.27% 17.71% Building of new facilities

72 19.83% 12.88% Other (please specify)

Count	Percent		
1	1.39%	<input type="checkbox"/>	A space to meet for my organization - we are a non Panhellenic sorority and to be able to have a meeting space would enhance our organization. Panhellenic organizations dominate campus and I believe each organization should receive the same treatment
1	1.39%	<input type="checkbox"/>	Academic opportunities like conferences, etc
1	1.39%	<input type="checkbox"/>	Adding more parking
1	1.39%	<input type="checkbox"/>	All of the above
1	1.39%	<input type="checkbox"/>	Better food
1	1.39%	<input type="checkbox"/>	Better parking on campus. The parking is terrible and just keeps getting worse as acceptance rates increase.
1	1.39%	<input type="checkbox"/>	Better parking, and a full chick menu
1	1.39%	<input type="checkbox"/>	build parking
1	1.39%	<input type="checkbox"/>	build parking garages
1	1.39%	<input type="checkbox"/>	building a new cafeteria/ improving the food options
1	1.39%	<input type="checkbox"/>	Building more parking spaces
1	1.39%	<input type="checkbox"/>	cheaper tuition
1	1.39%	<input type="checkbox"/>	Don't charge them
1	1.39%	<input type="checkbox"/>	Enhancement of the student experience i.e additional parking, more meal services, nap pods etc.
1	1.39%	<input type="checkbox"/>	environmental renovations! (ie filtered water stations)
1	1.39%	<input type="checkbox"/>	fund activities that improve students' professional careers or help current organizations have a better rep on campus and invest in them.
1	1.39%	<input type="checkbox"/>	General investment in students & faculty - better auditing of professors / classes
1	1.39%	<input type="checkbox"/>	High schools have better theatre facilities than the department has now.
1	1.39%	<input type="checkbox"/>	Hire full time faculty
1	1.39%	<input type="checkbox"/>	I feel like campus provides a decent amount of activities, but the promotion is very lack luster and if no one knows about/goes to events our tuition pays for, the money is being wasted.
1	1.39%	<input type="checkbox"/>	I think it is likely well spent, but it would just be nice to know exactly where it was going so I

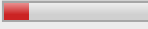
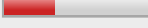
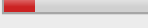
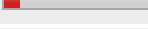
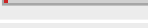
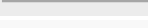
			could appreciate those things more..
1	1.39%	<input type="text"/>	I would like to see higher quality food and more options with restaurants brought on campus.
1	1.39%	<input type="text"/>	i would like to see the girl's basketball games promoted better
1	1.39%	<input type="text"/>	I would prefer to have differnet values offered to everyone depending on how much they participate. Personally, I feel most of my money going to waste.
1	1.39%	<input type="text"/>	I'd rather the money be used to build a parking deck for commuters would be great, since all the lots for commuters fill up completely before 11am classes.
1	1.39%	<input type="text"/>	improvement to food choices, opportunities for more scholarship, rewards for high involvement and/or achievement
1	1.39%	<input type="text"/>	improving current student organizaitons and making sure that they have the funds they need to be successful
1	1.39%	<input type="text"/>	Increase in racial diversity
1	1.39%	<input type="text"/>	Keep it about the same
1	1.39%	<input type="text"/>	Less to pay
1	1.39%	<input type="text"/>	More activities that help us become better people and that will prepare us for the real world (workshops/ seminars)
1	1.39%	<input type="text"/>	MORE CAMPUS PARKING
1	1.39%	<input type="text"/>	more close parking
1	1.39%	<input type="text"/>	More dining hall options
1	1.39%	<input type="text"/>	more dorms! The forced triples were a HUGE problem
1	1.39%	<input type="text"/>	more parking
4	5.56%	<input type="text"/>	More parking
1	1.39%	<input type="text"/>	MORE PARKING
1	1.39%	<input type="text"/>	not specifically more programming, but be able to fund the existing program more. The structure is their, building upon it would be great!
1	1.39%	<input type="text"/>	Nothing
1	1.39%	<input type="text"/>	organized classrooms
4	5.56%	<input type="text"/>	parking
4	5.56%	<input type="text"/>	Parking
1	1.39%	<input type="text"/>	Parking availability!
1	1.39%	<input type="text"/>	parking for commuter students
1	1.39%	<input type="text"/>	Parking Lots
1	1.39%	<input type="text"/>	parking lots, its hard for me to leave or come back to campus when i fear no parking.
1	1.39%	<input type="text"/>	parking- so annoying i pay so much to go here and i struggle to get to my classes. also ridiculous the fort worth police and how many tickets they hand out when we are STUDENTS trying to get to class. seriously FIX IT
1	1.39%	<input type="text"/>	PARKING!!!!
1	1.39%	<input type="text"/>	Please renovate the rotting science buildings. It's frustrating to see how nice the business builds are when the science buildings are deteriorating heavily.
1	1.39%	<input type="text"/>	Psychology Department
1	1.39%	<input type="text"/>	Reduce the student fees
1	1.39%	<input type="text"/>	Removing gum from lecture hall seats because having to sit in gum makes me not want to go to class.
1	1.39%	<input type="text"/>	SAFE SPACES for minorities
1	1.39%	<input type="text"/>	scholarships
2	2.78%	<input type="text"/>	Scholarships
1	1.39%	<input type="text"/>	scholarships!!!!
1	1.39%	<input type="text"/>	seems fine
1	1.39%	<input type="text"/>	Student Veterans Resource Center

1	1.39%		Support for academic teams
1	1.39%		temporary team classrooms
1	1.39%		The Bluu food needs vast improvement.

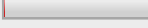
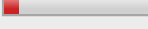
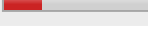

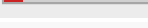
363 Respondents

559 Responses


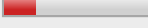
Q56. Overall, how satisfied are you with how student activities fees are spent?

Count	Percent		
65	17.43%		Very satisfied
131	35.12%		Somewhat satisfied
81	21.72%		Neither satisfied nor dissatisfied
40	10.72%		Somewhat dissatisfied
11	2.95%		Very dissatisfied
45	12.06%		No basis to judge
373	Respondents		

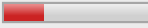

Q57. How likely would you be to support an increase in student fees?

Count	Percent		
3	0.80%		Extremely likely
39	10.46%		Somewhat likely
97	26.01%		Somewhat unlikely
186	49.87%		Extremely unlikely
48	12.87%		Not sure
373	Respondents		



Q58. Please answer the following questions: - Are you a member of at least one student club or organization this semester/quarter?

Count	Percent		
287	77.78%		Yes
82	22.22%		No
369	Respondents		

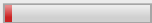

Q59. Please answer the following questions: - Are you involved in at least one intramural group, club sport, or organized fitness activity on campus this semester/quarter?

Count	Percent		
101	27.45%		Yes
267	72.55%		No
368	Respondents		

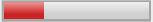
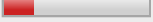
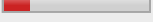
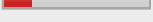
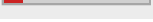
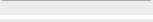
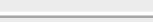
Q60. Please answer the following questions: - Are you a member of a Greek organization?


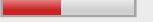
Count	Percent		
158	43.05%		Yes
209	56.95%		No
367	Respondents		

Q61. Please answer the following questions: - Are you a member of an intercollegiate athletic team?

Count	Percent		
18	4.93%		Yes
347	95.07%		No
365 Respondents			


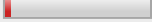
Q62. Please indicate your current class standing:

Count	Percent		
104	27.88%		First year/Freshman
77	20.64%		Sophomore
69	18.50%		Junior
72	19.30%		Senior
49	13.14%		Graduate
0	0.00%		Non-degree seeking
2	0.54%		Other (please specify)

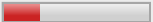
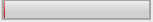
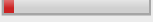
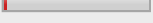
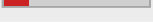
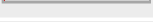
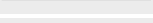
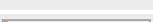
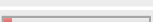
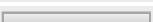


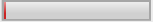
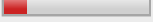

Count	Percent		
1	50.00%		Second degree seeking student
1	50.00%		Second semester sophomore


373 Respondents

Q63. How would you characterize your enrollment?

Count	Percent		
355	95.69%		Full time
16	4.31%		Less than full time
371 Respondents			

Q64. In which subject area is your major?

Count	Percent		
94	25.20%		Business
2	0.54%		Computer Science
26	6.97%		Education
8	2.14%		Engineering
65	17.43%		Health Sciences
3	0.80%		Interdisciplinary
48	12.87%		Liberal Arts/Humanities
1	0.27%		Mathematics
11	2.95%		Physical Sciences
20	5.36%		Social Sciences
0	0.00%		Technology
19	5.09%		Visual and Performing Arts
11	2.95%		I have more than one major
5	1.34%		Undecided
60	16.09%		Other (please specify)

Count	Percent		
1	1.67%		Biology

1	1.67%	<input type="checkbox"/>	Both music and pre-med
1	1.67%	<input type="checkbox"/>	chemistry
1	1.67%	<input type="checkbox"/>	Child Development Pre-Major
1	1.67%	<input type="checkbox"/>	Comm
1	1.67%	<input type="checkbox"/>	communication
4	6.67%	<input type="checkbox"/>	Communication
2	3.33%	<input type="checkbox"/>	Communication Studies
2	3.33%	<input type="checkbox"/>	communications
1	1.67%	<input type="checkbox"/>	Communications
1	1.67%	<input type="checkbox"/>	Comunnications
1	1.67%	<input type="checkbox"/>	Criminal justice
3	5.00%	<input type="checkbox"/>	Criminal Justice
1	1.67%	<input type="checkbox"/>	Double major, Education and Math
2	3.33%	<input type="checkbox"/>	Environmental Science
1	1.67%	<input type="checkbox"/>	fashion Merch
2	3.33%	<input type="checkbox"/>	Fashion Merchandising
1	1.67%	<input type="checkbox"/>	Fine arts (fashion merchandising)
1	1.67%	<input type="checkbox"/>	FTDM
1	1.67%	<input type="checkbox"/>	Geology
1	1.67%	<input type="checkbox"/>	ldfm
1	1.67%	<input type="checkbox"/>	Interior Design
2	3.33%	<input type="checkbox"/>	Journalism
3	5.00%	<input type="checkbox"/>	Music Education
2	3.33%	<input type="checkbox"/>	Neuroscience
1	1.67%	<input type="checkbox"/>	nursing
3	5.00%	<input type="checkbox"/>	Nursing
1	1.67%	<input type="checkbox"/>	Pre- med
1	1.67%	<input type="checkbox"/>	Pre-Major
3	5.00%	<input type="checkbox"/>	Psychology
1	1.67%	<input type="checkbox"/>	Social science & Liberal arts/Humanities
1	1.67%	<input type="checkbox"/>	Social Work
2	3.33%	<input type="checkbox"/>	Speech Language Pathology
1	1.67%	<input type="checkbox"/>	Sports Broadcasting
1	1.67%	<input type="checkbox"/>	Sports broadcasting and News and Media Studies
1	1.67%	<input type="checkbox"/>	Strategic comm
2	3.33%	<input type="checkbox"/>	Strategic Communication
1	1.67%	<input type="checkbox"/>	Strategic communication
2	3.33%	<input type="checkbox"/>	Strategic Communications
0	0.00%	<input type="checkbox"/>	N/A/I do not have a major.

373 Respondents

Q65. With which categories do you identify? (Select all that apply)

Count	Respondent %	Response %	
2	0.54%	0.53%	<input type="checkbox"/> Genderqueer or Non-Binary
78	20.97%	20.69%	<input checked="" type="checkbox"/> Man

2	0.54%	0.53%		Transgender																									
286	76.88%	75.86%		Woman																									
5	1.34%	1.33%		Prefer to Self-Describe:																									
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>20.00%</td> <td></td> <td>A man who enjoys long walks on the beach.....naked ;)</td> </tr> <tr> <td>1</td> <td>20.00%</td> <td></td> <td>Hydromale</td> </tr> <tr> <td>1</td> <td>20.00%</td> <td></td> <td>Open</td> </tr> <tr> <td>1</td> <td>20.00%</td> <td></td> <td>Student</td> </tr> <tr> <td>1</td> <td>20.00%</td> <td></td> <td>Velociraptor</td> </tr> </tbody> </table>					Count	Percent				1	20.00%		A man who enjoys long walks on the beach.....naked ;)	1	20.00%		Hydromale	1	20.00%		Open	1	20.00%		Student	1	20.00%		Velociraptor
Count	Percent																												
1	20.00%		A man who enjoys long walks on the beach.....naked ;)																										
1	20.00%		Hydromale																										
1	20.00%		Open																										
1	20.00%		Student																										
1	20.00%		Velociraptor																										
0	0.00%	0.00%		Unsure																									
4	1.08%	1.06%		Prefer Not to Answer																									
372 Respondents																													
377 Responses																													

Q66. With which categories do you identify? (Select all that apply)

Count	Respondent %	Response %																																							
30	8.09%	7.01%		African-American or Black																																					
6	1.62%	1.40%		American Indian, Alaska Native, Indigenous, or First Nations																																					
2	0.54%	0.47%		Arab or Middle Eastern																																					
21	5.66%	4.91%		Asian or Asian American																																					
73	19.68%	17.06%		Hispanic or Latino/a																																					
8	2.16%	1.87%		Multiracial/Biracial																																					
4	1.08%	0.93%		Native Hawaiian or other Pacific Islander																																					
271	73.05%	63.32%		White or European American																																					
8	2.16%	1.87%		Prefer to self-describe:																																					
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>Afrikaans</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>American</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>Caribbean Black</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>Human</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>I feel that I am a toaster</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>Proud American Mutt</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>Purple</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>White-Hispanic</td> </tr> </tbody> </table>					Count	Percent				1	12.50%		Afrikaans	1	12.50%		American	1	12.50%		Caribbean Black	1	12.50%		Human	1	12.50%		I feel that I am a toaster	1	12.50%		Proud American Mutt	1	12.50%		Purple	1	12.50%		White-Hispanic
Count	Percent																																								
1	12.50%		Afrikaans																																						
1	12.50%		American																																						
1	12.50%		Caribbean Black																																						
1	12.50%		Human																																						
1	12.50%		I feel that I am a toaster																																						
1	12.50%		Proud American Mutt																																						
1	12.50%		Purple																																						
1	12.50%		White-Hispanic																																						
5	1.35%	1.17%		Prefer not to answer																																					
371 Respondents																																									
428 Responses																																									

Q67. Are you an international student (holding a SEVIS visa group: F1, F2, J1, J2, BE, BP, B1, B2, WB, WP)?

Count	Percent		
20	5.39%		Yes
351	94.61%		No
371 Respondents			

Q68. With which categories do you identify? (Select all that apply)

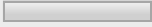
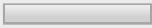
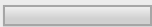





Count	Respondent %	Response %
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10	2.72%	2.67%		Asexual										
11	2.99%	2.94%		Bisexual or Pansexual										
7	1.90%	1.87%		Gay or Lesbian										
331	89.95%	88.50%		Heterosexual/Straight										
1	0.27%	0.27%		Queer										
1	0.27%	0.27%		Prefer to self-describe:										
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>100.00%</td> <td></td> <td>its personal</td> <td></td> </tr> </tbody> </table>					Count	Percent				1	100.00%		its personal	
Count	Percent													
1	100.00%		its personal											
1	0.27%	0.27%		Unsure										
12	3.26%	3.21%		Prefer not to answer										
368 Respondents														
374 Responses														




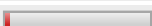

Q69. Have you ever been enlisted in any branch of the US military (active duty, veteran, national guard, or reserves)?				
Count	Percent			
10	2.70%		Yes	
360	97.30%		No	
370 Respondents				

Q70. How old are you?






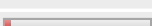
Count	Percent		
1	0.27%		Younger than 16
0	0.00%		16
1	0.27%		17
84	22.64%		18
74	19.95%		19
40	10.78%		20
75	20.22%		21
29	7.82%		22
10	2.70%		23
9	2.43%		24
2	0.54%		25
1	0.27%		26
3	0.81%		27
2	0.54%		28
6	1.62%		29
4	1.08%		30
4	1.08%		31
2	0.54%		32
3	0.81%		33
2	0.54%		34
2	0.54%		35
2	0.54%		36
1	0.27%		37
1	0.27%		38
0	0.00%		39
3	0.81%		40
1	0.27%		41
1	0.27%		42
0	0.00%		43
1	0.27%		44
1	0.27%		45
1	0.27%		46
0	0.00%		47
2	0.54%		48
0	0.00%		49
1	0.27%		50
0	0.00%		51
1	0.27%		52
0	0.00%		53
1	0.27%		54
0	0.00%		55
0	0.00%		56

0	0.00%		57
0	0.00%		58
0	0.00%		59
0	0.00%		60
0	0.00%		61
0	0.00%		62
0	0.00%		63
0	0.00%		64
0	0.00%		65+
371 Respondents			


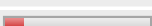
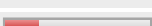
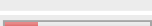
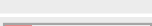

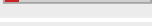
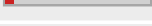
Q71. If you could start over again, would you go to the same college/university you are now attending?

Count	Percent		
191	51.34%		Definitely would
110	29.57%		Probably would
30	8.06%		Probably would not
13	3.49%		Definitely would not
28	7.53%		Not sure
372 Respondents			

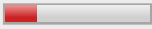

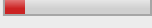
Q72. How likely is it that you will be enrolled at this college/university next semester/quarter?

Count	Percent		
321	86.76%		Extremely likely
17	4.59%		Somewhat likely
6	1.62%		Somewhat unlikely
7	1.89%		Extremely unlikely
3	0.81%		Not sure
16	4.32%		Not applicable/Graduating
370 Respondents			


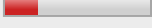
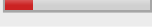
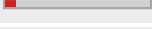

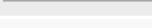
Q73. How many hours do you typically spend a week studying?

Count	Percent		
1	0.27%		0 hours
48	12.90%		1 - 5 hours
88	23.66%		6 - 10 hours
86	23.12%		11 - 15 hours
69	18.55%		16 - 20 hours
37	9.95%		21 - 25 hours
23	6.18%		26 - 30 hours
20	5.38%		More than 30 hours
372 Respondents			


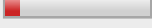
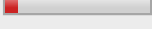
Q74. Is the number of hours that you indicated in the last question more or less than you expected?

Count	Percent		
82	22.10%		More hours than I expected
237	63.88%		About what I expected
52	14.02%		Fewer hours than what I expected
371	Respondents		


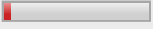
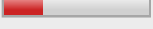
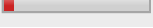
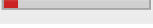
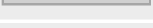
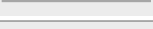
Q75. How many hours do you typically spend working for pay each week?



Count	Percent		
157	42.32%		0 hours
85	22.91%		1 - 10 hours
72	19.41%		11 - 20 hours
27	7.28%		21 - 30 hours
13	3.50%		31 - 40 hours
17	4.58%		More than 40 hours
371	Respondents		

Q76. Did you transfer to this college?

Count	Percent		
300	81.08%		No
38	10.27%		Yes, from a two-year college
32	8.65%		Yes, from a four-year college or university
370	Respondents		

Q77. Where do you currently live?

Count	Percent		
188	50.54%		On-campus (e.g., residence hall, apartment, family housing)
18	4.84%		Fraternity or sorority housing
100	26.88%		Off-campus, alone or with friends/roommates
27	7.26%		Off-campus, with my parent(s)/guardian(s)
36	9.68%		Off-campus, with my spouse/partner/children
1	0.27%		I am currently studying abroad.
2	0.54%		Other (please specify)

Count	Percent		
1	50.00%		off campu single parent to 4 kids
1	50.00%		On campus/ off campus living

372 Respondents

Q78. What is your approximate cumulative GPA?

Count	Percent		
184	49.60%		3.5 - 4.0
102	27.49%		3.0 - 3.4
23	6.20%		2.5 - 2.9
5	1.35%		2.0 - 2.4
2	0.54%		Below 2.0
55	14.82%		NA/Do not have a GPA yet
371	Respondents		

Q79. Are you the first (i.e., neither of your parents/guardians or siblings have attended any college) in your family to go to college?

Count	Percent		
59	15.90%		Yes
312	84.10%		No
371	Respondents		