



HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA
HOME OF THE COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

2019 CIRP Freshman Survey

Institutional Profile Reports

Texas Christian University

Comparison group 1: Private Universities- high selectivity
Comparison group 2: Private Universities



2019 CIRP Freshman Survey Profile Reports

Table of Contents

Institutional Profile Reports

How to Read the Institutional Profile Reports

- a. First-time, Full-time Freshmen
- b. First-time, Part-time Freshmen
- c. Transfers (not a first-time student)
- d. All Respondents

[H1](#)
[1A](#)
[Not Available](#)
[Not Available](#)
[1D](#)

Enrollment Management Report

First-time, Full-time Freshmen (total, men/trans men, women/trans women, and genderqueer by first choice college)

[1](#)

Institutional Profile Report - condensed version

First-time, Full-time Freshmen (total, men/trans men, women/trans women, and genderqueer)

[2](#)

Appendix

- a. List of Participating Institutions
- b. 2019 CIRP Freshman Survey Instrument

[A1](#)
[A2](#)

How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include the following: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2019 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – If an item is included in the measurement of a construct, the construct name is indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	Social Agency
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Statistical Significance – Uses a t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time, Full-time Freshmen	406	8,629	15,626	97	3,249	6,330	298	5,380	9,296	
Do you identify as transgender?										
Yes	0.2%	0.5%	0.4%	0.0%	0.8%	0.6%	0.0%	0.3%	0.2%	
No	99.8%	99.5%	99.6%	100.0%	99.2%	99.4%	100.0%	99.7%	99.8%	
Total (n)	406	8,615	15,600	97	3,246	6,319	298	5,369	9,281	
What is your current gender identity?										
Man / Trans man	23.9%	43.8%	44.9%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	
Woman / Trans woman	73.4%	56.2%	55.1%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	
Gender queer/Gender non-conforming	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Identify not listed above	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	406	8,629	15,626	97	3,249	6,330	298	5,380	9,296	
Is English your primary language?										
Yes	93.6%	83.1%	87.1%	93.2%	82.0%	86.7%	93.5%	84.0%	87.5%	
No	6.4%	16.8%	12.8%	6.8%	18.0%	13.3%	6.5%	16.0%	12.5%	
Total (n)	328	8,036	14,615	73	2,994	5,875	245	5,042	8,740	
In what year did you graduate from high school?										
2019	98.8%	97.7%	97.7%	100.0%	97.5%	97.4%	98.7%	97.8%	97.9%	
2018	1.2%	2.0%	2.0%	0.0%	2.0%	2.1%	1.3%	1.9%	1.8%	
2017	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.1%	
2016 or earlier	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Never completed high school	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	406	8,615	15,606	97	3,245	6,323	298	5,370	9,283	
Are you enrolling:										
Full-time	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	406	8,570	15,545	97	3,225	6,295	298	5,345	9,250	
How many miles is this college from your permanent home?										
5 or less	2.0%	4.4%	3.9%	2.1%	5.4%	4.2%	2.0%	3.7%	3.7%	
6-10	4.4%	5.1%	4.9%	6.2%	5.1%	5.0%	3.7%	5.0%	4.7%	
11-50	16.3%	19.8%	18.7%	12.4%	19.9%	18.0%	17.8%	19.7%	19.2%	
51-100	6.9%	7.8%	7.9%	7.2%	7.9%	8.1%	6.4%	7.7%	7.8%	
101-500	20.7%	19.9%	24.0%	17.5%	18.6%	24.5%	22.5%	20.9%	23.6%	
Over 500	49.8%	43.0%	40.6%	54.6%	43.2%	40.2%	47.7%	42.9%	41.0%	
Total (n)	406	8,514	15,442	97	3,210	6,257	298	5,304	9,185	
What was your average grade in high school?										
A or A+	53.4%	43.9%	45.8%	50.5%	40.6%	42.1%	54.4%	46.5%	48.8%	
A-	29.6%	34.9%	33.2%	32.0%	34.7%	33.0%	28.9%	35.1%	33.4%	
B+	12.6%	13.8%	13.1%	14.4%	15.8%	15.2%	11.7%	12.2%	11.3%	
B	3.9%	6.1%	6.3%	2.1%	7.1%	7.2%	4.7%	5.4%	5.4%	
B-	0.5%	1.1%	1.2%	1.0%	1.5%	1.8%	0.3%	0.7%	0.8%	
C+	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%	0.0%	0.1%	0.2%	
C	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	406	8,575	15,540	97	3,229	6,288	298	5,346	9,252	
SAT Critical Reading										
Mean	642	674	670	643	677	675	641	671	667	
Median	650	680	690	650	690	690	650	680	680	
Total (n)	296	5,374	9,867	73	2,181	4,288	216	3,193	5,579	
SAT Mathematics										
Mean	635	693	688	661	712	706	627	677	672	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Median	640	700	700	680	730	730	620	690	690	
Total (n)	297	5,495	10,003	73	2,219	4,342	217	3,266	5,661	
ACT Composite										
Mean	28	29	29	29	29	29	27	28	28	
Median	29	30	31	29	31	31	28	30	30	
Total (n)	352	4,543	8,745	81	1,681	3,488	261	2,862	5,257	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	59.4%	58.8%	58.3%	49.5%	55.5%	56.0%	62.4%	61.3%	60.2%	
Public charter school	0.7%	2.0%	2.2%	1.0%	2.1%	2.1%	0.7%	1.9%	2.4%	
Public magnet school	2.0%	3.2%	3.2%	1.0%	2.7%	2.9%	2.0%	3.6%	3.5%	
Private religious/parochial school	21.4%	16.1%	17.0%	27.8%	17.3%	17.8%	19.8%	15.2%	16.3%	
Private independent college-prep school	15.0%	19.4%	18.6%	19.6%	21.9%	20.6%	13.4%	17.5%	17.0%	
Home School	1.5%	0.5%	0.7%	1.0%	0.5%	0.7%	1.7%	0.5%	0.6%	
Total (n)	406	8,579	15,560	97	3,228	6,294	298	5,351	9,256	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	8.6%	5.4%	4.3%	9.3%	6.5%	4.9%	8.1%	4.5%	3.8%	
No	91.4%	94.6%	95.7%	90.7%	93.5%	95.1%	91.9%	95.5%	96.2%	
Total (n)	406	8,594	15,571	97	3,233	6,300	298	5,361	9,271	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution?										
Yes	15.8%	14.3%	13.2%	16.5%	14.1%	12.6%	15.8%	14.6%	13.7%	
No	84.2%	85.7%	86.8%	83.5%	85.9%	87.4%	84.2%	85.4%	86.3%	
Total (n)	406	8,578	15,551	97	3,228	6,290	298	5,352	9,261	
To how many colleges other than this one did you apply for admission this year?										
None	3.7%	5.1%	6.2%	3.1%	6.3%	7.1%	4.0%	4.1%	5.5%	
1	4.9%	3.2%	3.6%	6.2%	3.5%	3.6%	4.4%	3.0%	3.5%	
2	5.4%	4.2%	4.8%	1.0%	4.0%	5.0%	7.0%	4.4%	4.6%	
3	11.6%	7.0%	7.2%	12.4%	7.0%	7.0%	10.7%	7.0%	7.4%	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
4	10.1%	8.4%	8.1%	10.3%	8.3%	8.0%	10.1%	8.5%	8.2%	
5	11.6%	9.1%	8.5%	8.2%	8.1%	8.1%	12.4%	9.9%	8.8%	
6	10.3%	9.6%	8.7%	13.4%	9.7%	8.8%	9.1%	9.5%	8.6%	
7-8	14.8%	19.0%	18.2%	22.7%	19.9%	18.8%	12.4%	18.3%	17.7%	
9-10	11.6%	13.9%	14.5%	7.2%	12.8%	13.4%	13.4%	14.8%	15.3%	
11 or more	16.0%	20.6%	20.3%	15.5%	20.5%	20.1%	16.4%	20.6%	20.4%	
Total (n)	406	8,590	15,559	97	3,234	6,299	298	5,356	9,260	
Were you accepted by your first choice college?										
Yes	75.4%	63.9%	64.0%	71.1%	60.3%	59.8%	76.8%	66.8%	67.4%	
No	24.6%	36.1%	36.0%	28.9%	39.7%	40.2%	23.2%	33.2%	32.6%	
Total (n)	406	8,566	15,490	97	3,226	6,269	298	5,340	9,221	
Is this college your:										
First choice	63.3%	55.6%	54.6%	60.8%	53.6%	52.0%	63.8%	57.1%	56.6%	
Second choice	22.2%	24.6%	25.3%	14.4%	24.6%	25.8%	24.8%	24.6%	24.9%	
Third choice	10.3%	11.2%	11.6%	16.5%	11.6%	12.4%	8.4%	10.9%	11.0%	
Less than third choice	4.2%	8.6%	8.5%	8.2%	10.1%	9.7%	3.0%	7.4%	7.5%	
Total (n)	406	8,557	15,501	97	3,225	6,272	298	5,332	9,229	
Citizenship status:										
U.S. citizen	95.3%	83.9%	88.0%	94.8%	82.3%	87.1%	95.3%	85.2%	88.7%	
Permanent resident (green card)	1.0%	2.7%	2.2%	1.0%	3.1%	2.3%	1.0%	2.4%	2.0%	
International student (F-1, J-1, or M-1 visa)	3.4%	13.1%	9.6%	4.1%	14.4%	10.3%	3.4%	12.1%	9.0%	
None of the above	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.3%	0.3%	
Total (n)	406	8,608	15,594	97	3,241	6,314	298	5,367	9,280	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

* Weighted data is used for the Comp Groups in this FITT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FITT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 1										
Female	41.4%	38.3%	37.4%	14.4%	22.4%	23.1%	50.3%	50.6%	49.0%	
Male	58.6%	61.7%	62.6%	85.6%	77.6%	76.9%	49.7%	49.4%	51.0%	
Total (n)	406	8,586	15,571	97	3,226	6,304	298	5,360	9,267	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 2										
Female	59.1%	63.5%	64.4%	85.6%	79.3%	78.6%	50.2%	51.1%	52.8%	
Male	40.9%	36.5%	35.6%	14.4%	20.7%	21.4%	49.8%	48.9%	47.2%	
Total (n)	403	8,278	15,039	97	3,135	6,125	295	5,143	8,914	
Please mark which of the following courses you have completed:										
Pre-calculus/Trigonometry										
Yes	86.2%	92.1%	91.9%	84.5%	92.7%	92.7%	86.9%	91.7%	91.2%	
No	13.8%	7.9%	8.1%	15.5%	7.3%	7.3%	13.1%	8.3%	8.8%	
Total (n)	406	8,353	15,214	97	3,137	6,154	298	5,216	9,060	
Probability & Statistics										
Yes	29.6%	40.0%	37.8%	35.1%	43.3%	40.7%	27.5%	37.3%	35.4%	
No	70.4%	60.0%	62.2%	64.9%	56.7%	59.3%	72.5%	62.7%	64.6%	
Total (n)	406	7,691	13,864	97	2,906	5,623	298	4,785	8,241	
Calculus										
Yes	38.4%	55.2%	55.6%	41.2%	60.6%	60.3%	37.2%	51.0%	51.7%	
No	61.6%	44.8%	44.4%	58.8%	39.4%	39.7%	62.8%	49.0%	48.3%	
Total (n)	406	7,793	14,201	97	2,949	5,759	298	4,844	8,442	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	22.4%	27.9%	28.2%	19.6%	30.4%	31.2%	22.5%	25.9%	25.8%	
No	77.6%	72.1%	71.8%	80.4%	69.6%	68.8%	77.5%	74.1%	74.2%	
Total (n)	406	7,533	13,643	97	2,838	5,531	298	4,695	8,112	
AP Calculus										
Yes	36.5%	46.9%	50.3%	34.0%	51.1%	54.8%	36.9%	43.7%	46.7%	
No	63.5%	53.1%	49.7%	66.0%	48.9%	45.2%	63.1%	56.3%	53.3%	
Total (n)	406	7,695	14,113	97	2,902	5,744	298	4,793	8,369	
Did you participate in a bridge program at this institution this summer?										
Yes	4.4%	2.5%	2.2%	10.3%	2.7%	2.3%	2.3%	2.3%	2.2%	
No	95.6%	97.5%	97.8%	89.7%	97.3%	97.7%	97.7%	97.7%	97.8%	
Total (n)	406	8,548	15,505	97	3,217	6,283	298	5,331	9,222	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Mathematics										
5 or more	13.1%	9.5%	8.7%	11.3%	10.4%	9.5%	13.8%	8.9%	8.1%	
4	80.3%	82.5%	84.4%	80.4%	81.9%	83.9%	80.2%	83.0%	84.8%	
3	5.4%	7.0%	6.2%	7.2%	7.0%	5.9%	4.7%	7.0%	6.4%	
2	0.2%	0.6%	0.5%	0.0%	0.5%	0.4%	0.3%	0.7%	0.5%	
1	0.7%	0.2%	0.1%	1.0%	0.2%	0.1%	0.7%	0.2%	0.2%	
1/2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
None	0.2%	0.0%	0.1%	0.0%	0.0%	0.1%	0.3%	0.1%	0.0%	
Total (n)	406	8,541	15,495	97	3,214	6,271	298	5,327	9,224	
Foreign Language										
5 or more	4.7%	5.4%	4.7%	3.1%	5.0%	4.4%	5.0%	5.7%	4.9%	
4	26.4%	40.1%	41.1%	29.9%	38.0%	39.1%	24.8%	41.7%	42.7%	
3	36.9%	33.4%	33.1%	33.0%	34.5%	33.9%	38.6%	32.5%	32.5%	
2	24.6%	16.4%	17.1%	26.8%	17.2%	18.2%	24.2%	15.8%	16.3%	
1	5.4%	2.7%	2.3%	5.2%	3.2%	2.7%	5.4%	2.2%	2.0%	
1/2	0.2%	0.4%	0.3%	0.0%	0.3%	0.3%	0.3%	0.5%	0.4%	
None	1.7%	1.6%	1.3%	2.1%	1.7%	1.4%	1.7%	1.6%	1.2%	
Total (n)	406	8,538	15,490	97	3,211	6,265	298	5,327	9,225	
Physical Science										
5 or more	2.0%	3.1%	2.6%	0.0%	3.6%	3.2%	2.7%	2.7%	2.2%	
4	19.0%	17.8%	17.5%	17.5%	18.7%	18.0%	19.9%	17.1%	17.1%	
3	15.6%	19.3%	19.8%	16.5%	20.6%	21.3%	14.8%	18.2%	18.5%	
2	31.4%	30.6%	30.1%	42.3%	31.5%	30.7%	27.9%	29.9%	29.7%	
1	26.7%	23.4%	24.0%	21.6%	20.8%	22.0%	27.9%	25.5%	25.6%	
1/2	0.2%	1.2%	1.1%	0.0%	1.0%	0.9%	0.3%	1.3%	1.3%	
None	5.2%	4.6%	4.9%	2.1%	3.8%	3.9%	6.4%	5.2%	5.7%	
Total (n)	405	8,432	15,316	97	3,182	6,198	297	5,250	9,118	
Biological Science										
5 or more	2.0%	2.3%	1.9%	2.1%	2.5%	2.0%	2.0%	2.2%	1.8%	
4	11.9%	10.2%	9.6%	11.3%	9.0%	7.7%	12.5%	11.2%	11.1%	
3	11.6%	10.1%	9.9%	8.2%	8.6%	8.3%	12.8%	11.2%	11.2%	
2	35.8%	32.9%	33.3%	35.1%	32.0%	31.1%	37.0%	33.7%	35.1%	
1	36.3%	40.3%	41.7%	41.2%	43.1%	46.4%	33.3%	38.1%	37.8%	
1/2	1.0%	1.8%	1.7%	1.0%	2.0%	1.9%	0.7%	1.7%	1.6%	
None	1.3%	2.4%	1.3%	1.0%	2.8%	2.5%	1.7%	2.8%	1.5%	
Total (n)	405	8,453	15,360	97	3,178	6,206	297	5,275	9,154	
History/Am. Gov't										
5 or more	3.2%	3.9%	3.2%	2.1%	3.7%	3.3%	3.7%	4.0%	3.2%	
4	55.4%	51.7%	51.0%	58.8%	52.6%	51.4%	54.0%	51.0%	50.6%	
3	29.8%	28.0%	29.6%	26.8%	26.9%	29.1%	31.2%	28.9%	29.9%	
2	7.1%	10.3%	10.5%	10.3%	10.4%	10.7%	5.7%	10.2%	10.4%	
1	2.7%	4.0%	3.9%	2.1%	4.0%	3.8%	3.0%	4.0%	4.1%	
1/2	1.0%	0.5%	0.5%	0.0%	0.4%	0.4%	1.3%	0.6%	0.6%	
None	0.7%	1.5%	1.2%	0.0%	1.9%	1.3%	1.0%	1.3%	1.1%	
Total (n)	406	8,466	15,350	97	3,190	6,208	298	5,278	9,142	
Computer Science										
5 or more	0.5%	0.7%	0.5%	0.0%	0.9%	0.6%	0.7%	0.6%	0.4%	
4	1.5%	1.8%	1.9%	3.1%	2.5%	2.8%	1.0%	1.3%	1.2%	
3	1.0%	2.7%	2.7%	1.0%	3.7%	3.6%	1.0%	1.9%	1.9%	
2	5.9%	7.5%	7.4%	4.1%	10.0%	9.8%	6.4%	5.6%	5.5%	
1	16.0%	19.0%	18.9%	25.8%	24.0%	23.5%	12.8%	15.1%	15.1%	
1/2	5.7%	7.5%	7.9%	8.2%	7.9%	8.2%	4.7%	7.2%	7.6%	
None	69.4%	60.8%	60.7%	57.7%	51.1%	51.4%	73.4%	68.4%	68.2%	
Total (n)	405	8,451	15,307	97	3,178	6,182	297	5,273	9,125	
Arts and/or Music										
5 or more	5.9%	4.8%	3.8%	6.2%	4.4%	3.3%	5.7%	5.2%	4.2%	
4	29.6%	31.1%	28.5%	32.0%	26.4%	24.4%	29.2%	34.8%	31.9%	
3	11.3%	10.7%	10.3%	10.3%	9.9%	9.0%	11.7%	11.3%	11.4%	
2	18.7%	19.1%	19.1%	21.6%	19.4%	18.8%	18.5%	18.9%	19.4%	
1	24.9%	20.6%	22.4%	22.7%	22.8%	25.0%	24.8%	18.9%	20.4%	
1/2	3.0%	4.3%	5.1%	3.1%	5.3%	6.0%	3.0%	3.5%	4.3%	
None	6.7%	9.3%	10.7%	4.1%	11.8%	13.4%	7.0%	7.4%	8.5%	
Total (n)	406	8,432	15,297	97	3,165	6,180	298	5,267	9,117	
On how many AP exams did you score a 3 or higher?										
None	26.8%	21.9%	24.1%	30.9%	22.0%	24.4%	25.8%	21.8%	23.8%	
1-2	28.6%	24.7%	23.3%	19.6%	21.7%	20.6%	31.2%	27.0%	25.4%	
3-4	18.5%	22.2%	21.4%	21.6%	22.6%	21.2%	17.4%	21.9%	21.6%	
5-6	14.3%	15.7%	15.0%	13.4%	15.6%	15.3%	14.8%	15.8%	14.8%	
7-8	6.4%	8.7%	8.8%	8.2%	9.7%	9.6%	5.7%	8.0%	8.2%	
9 or more	5.4%	6.8%	7.4%	6.2%	8.4%	9.0%	5.0%	5.4%	6.2%	
Total (n)	406	8,337	15,167	97	3,146	6,152	298	5,191	9,015	
Which years did you take physics in high school?										
9th										
Yes	10.6%	21.0%	19.5%	9.3%	21.9%	20.1%	11.1%	20.3%	19.0%	
No	89.4%	79.0%	80.5%	90.7%	78.1%	79.9%	88.9%	79.7%	81.0%	
Total (n)	406	8,629	15,626	97	3,249	6,330	298	5,380	9,296	
Which years did you take physics in high school?										
10th										
Yes	9.9%	17.1%	14.3%	12.4%	18.9%	15.6%	9.1%	15.6%	13.3%	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
No	90.1%	82.9%	85.7%	87.6%	81.1%	84.4%	90.9%	84.4%	86.7%	
Total (n)	406	8,629	15,626	97	3,249	6,330	298	5,380	9,296	
Which years did you take physics in high school?										
11th										
Yes	49.0%	45.2%	43.9%	50.5%	49.8%	48.6%	48.3%	41.6%	40.0%	
No	51.0%	54.8%	56.1%	49.5%	50.2%	51.4%	51.7%	58.4%	60.0%	
Total (n)	406	8,629	15,626	97	3,249	6,330	298	5,380	9,296	
Which years did you take physics in high school?										
12th										
Yes	25.1%	29.2%	32.2%	34.0%	36.2%	39.1%	22.5%	23.7%	26.6%	
No	74.9%	70.8%	67.8%	66.0%	63.8%	60.9%	77.5%	76.3%	73.4%	
Total (n)	406	8,629	15,626	97	3,249	6,330	298	5,380	9,296	
Which years did you take physics in high school?										
Did not take physics										
Yes	20.7%	18.7%	19.0%	15.5%	13.7%	14.1%	22.5%	22.6%	23.1%	
No	79.3%	81.3%	81.0%	84.5%	86.3%	85.9%	77.5%	77.4%	76.9%	
Total (n)	406	8,629	15,626	97	3,249	6,330	298	5,380	9,296	
Do you consider yourself Pre-Med:										
Yes	20.9%	18.0%	19.5%	14.4%	14.5%	15.3%	23.2%	20.7%	22.9%	
No	79.1%	82.0%	80.5%	85.6%	85.5%	84.7%	76.8%	79.3%	77.1%	
Total (n)	406	8,342	15,165	97	3,138	6,146	298	5,204	9,019	
Do you consider yourself Pre-Law:										
Yes	5.9%	10.2%	9.6%	10.3%	9.7%	8.8%	4.7%	10.6%	10.2%	
No	94.1%	89.8%	90.4%	89.7%	90.3%	91.2%	95.3%	89.4%	89.8%	
Total (n)	406	8,233	14,912	97	3,115	6,081	298	5,118	8,831	
Your intended major (disaggregated)										
Art, fine and applied	2.5%	1.8%	1.2%	2.1%	1.3%	0.7%	2.7%	2.2%	1.5%	
Classical and Modern Languages and Literature	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	
English (language & literature)	1.0%	1.1%	1.1%	0.0%	0.9%	0.8%	1.3%	1.2%	1.4%	
History	0.0%	0.7%	0.9%	0.0%	1.0%	1.2%	0.0%	0.5%	0.6%	
Journalism/Communication	4.2%	3.0%	2.3%	2.1%	1.4%	1.1%	5.1%	4.2%	3.2%	
Media/Film Studies	1.0%	3.6%	2.4%	2.1%	3.0%	2.1%	0.7%	4.0%	2.6%	
Music	3.5%	1.8%	1.5%	4.1%	2.0%	1.7%	3.4%	1.6%	1.4%	
Philosophy	0.0%	0.5%	0.6%	0.0%	0.7%	0.9%	0.0%	0.4%	0.4%	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Theatre/Drama	3.7%	3.6%	2.1%	3.1%	2.8%	1.5%	4.0%	4.2%	2.5%	
Theology/Religion	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
Other Arts and Humanities	0.7%	1.6%	1.1%	0.0%	1.3%	0.9%	1.0%	1.8%	1.3%	
Agriculture/Natural Resources	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Animal Biology (zoology)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Biochemistry/Biophysics	2.2%	1.9%	2.1%	2.1%	2.2%	2.3%	2.4%	1.6%	2.0%	
Biology (general)	9.9%	7.2%	7.0%	4.1%	5.2%	5.2%	12.1%	8.7%	8.4%	
Ecology & Evolutionary Biology	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Environmental Science	0.2%	1.0%	0.9%	0.0%	0.6%	0.5%	0.3%	1.3%	1.2%	
Your intended major (disaggregated)										
Marine Biology	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Microbiology	0.2%	0.2%	0.1%	1.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Molecular, Cellular, & Developmental Biology	0.0%	0.6%	0.8%	0.0%	0.5%	0.6%	0.0%	0.6%	1.0%	
Neurobiology/Neuroscience	3.5%	2.8%	2.7%	4.1%	2.2%	2.0%	2.7%	3.3%	3.3%	
Plant Biology (botany)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Biological Science	0.5%	0.3%	0.4%	1.0%	0.2%	0.2%	0.3%	0.4%	0.5%	
Accounting	1.2%	1.1%	1.2%	3.1%	1.6%	1.7%	0.7%	0.8%	0.8%	
Business Admin. (general)	3.0%	2.3%	2.7%	3.1%	3.2%	3.7%	2.4%	1.7%	1.8%	
Computer/Management Information Systems	0.2%	0.4%	0.3%	0.0%	0.4%	0.4%	0.3%	0.4%	0.3%	
Entrepreneurship	1.5%	0.8%	0.8%	3.1%	1.4%	1.3%	1.0%	0.3%	0.3%	
Finance	4.2%	6.8%	6.0%	10.3%	11.7%	10.1%	2.0%	3.0%	2.7%	
Hospitality/Tourism	0.0%	0.4%	0.2%	0.0%	0.4%	0.2%	0.0%	0.3%	0.2%	
Human Resources Management	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
International Business	0.2%	1.2%	1.1%	1.0%	1.3%	1.2%	0.0%	1.2%	1.0%	
Management	1.2%	1.1%	1.4%	2.1%	1.2%	1.8%	1.0%	0.9%	1.1%	
Marketing	4.7%	2.1%	2.1%	6.2%	1.8%	1.9%	4.0%	2.2%	2.3%	
Real Estate	0.5%	0.2%	0.2%	1.0%	0.4%	0.3%	0.3%	0.1%	0.1%	
Other Business	1.5%	1.4%	1.2%	2.1%	1.9%	1.5%	1.3%	1.1%	0.9%	
Elementary Education	3.2%	0.6%	0.9%	0.0%	0.0%	0.1%	4.4%	1.1%	1.6%	
Music/Art Education	0.7%	0.2%	0.2%	2.1%	0.3%	0.1%	0.3%	0.2%	0.2%	
Physical Education/Recreation	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Secondary Education	0.5%	0.5%	0.5%	0.0%	0.3%	0.3%	0.7%	0.6%	0.6%	
Special Education	0.7%	0.2%	0.2%	0.0%	0.0%	0.0%	1.0%	0.4%	0.3%	
Other Education	0.5%	0.3%	0.2%	0.0%	0.2%	0.1%	0.7%	0.3%	0.2%	
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Biological/Agricultural Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Biomedical Engineering	0.0%	1.3%	1.8%	0.0%	1.6%	1.8%	0.0%	1.1%	1.9%	
Chemical Engineering	0.0%	0.5%	0.9%	0.0%	0.6%	1.0%	0.0%	0.5%	0.8%	
Civil Engineering	0.2%	0.3%	0.6%	0.0%	0.4%	0.8%	0.3%	0.3%	0.4%	
Computer Engineering	0.5%	0.7%	1.0%	0.0%	1.1%	1.6%	0.7%	0.4%	0.4%	
Electrical/Electronic/Communications Engineering	0.5%	0.4%	0.6%	0.0%	0.6%	0.9%	0.3%	0.2%	0.3%	
Engineering Science/Engineering Physics	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%	0.0%	0.1%	0.2%	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Environmental/Environmental Health Engineering	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Industrial/Manufacturing Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	
Materials Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mechanical Engineering	2.5%	1.9%	2.3%	6.2%	3.3%	3.9%	1.3%	0.8%	0.9%	
Other Engineering	0.5%	0.6%	0.8%	1.0%	1.0%	1.3%	0.3%	0.3%	0.3%	
Clinical Laboratory Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Health Care Administration/Studies	0.2%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.2%	0.3%	
Health Technology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Kinesiology	2.5%	0.3%	0.4%	0.0%	0.0%	0.2%	3.0%	0.5%	0.5%	
Nursing	6.7%	2.2%	3.4%	2.1%	0.5%	0.7%	8.4%	3.4%	5.6%	
Pharmacy	0.2%	0.1%	0.8%	0.0%	0.0%	0.6%	0.3%	0.1%	1.0%	
Therapy (occupational, physical, speech)	2.2%	0.5%	0.8%	1.0%	0.2%	0.5%	2.7%	0.7%	1.1%	
Other Health Profession	2.5%	0.9%	1.6%	1.0%	0.6%	1.0%	3.0%	1.1%	2.0%	
Your intended major (disaggregated)										
Computer Science	1.2%	3.7%	4.7%	3.1%	5.8%	7.5%	0.7%	2.1%	2.4%	
Mathematics/Statistics	1.2%	2.2%	1.9%	4.1%	3.3%	2.6%	0.3%	1.4%	1.3%	
Other Math and Computer Science	0.2%	0.7%	0.7%	0.0%	1.0%	1.0%	0.0%	0.4%	0.5%	
Astronomy & Astrophysics	0.5%	0.3%	0.2%	1.0%	0.4%	0.2%	0.3%	0.2%	0.1%	
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	1.0%	0.9%	1.0%	0.0%	0.6%	0.8%	1.3%	1.1%	1.1%	
Earth & Planetary Sciences	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
Marine Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Physics	0.7%	1.1%	1.0%	1.0%	1.8%	1.7%	0.7%	0.5%	0.4%	
Other Physical Science	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
Anthropology	0.5%	0.3%	0.3%	0.0%	0.2%	0.1%	0.7%	0.4%	0.4%	
Economics	0.5%	3.3%	2.9%	0.0%	4.6%	4.1%	0.7%	2.3%	1.9%	
Ethnic/Cultural Studies	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Geography	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Political Science (gov't, international relations)	3.2%	5.2%	5.1%	6.2%	4.6%	4.4%	2.4%	5.5%	5.6%	
Psychology	3.7%	5.2%	4.7%	3.1%	2.7%	2.2%	4.0%	7.2%	6.7%	
Public Policy	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	
Social Work	0.7%	0.4%	0.3%	0.0%	0.1%	0.1%	1.0%	0.7%	0.5%	
Sociology	0.2%	0.5%	0.5%	0.0%	0.3%	0.2%	0.3%	0.6%	0.8%	
Women's/Gender Studies	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Other Social Science	0.5%	0.5%	0.5%	0.0%	0.2%	0.2%	0.7%	0.8%	0.7%	
Architecture/Urban Planning	0.0%	0.2%	0.8%	0.0%	0.3%	0.6%	0.0%	0.2%	0.9%	
Criminal Justice	1.2%	0.5%	0.7%	1.0%	0.2%	0.4%	1.3%	0.7%	0.9%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	4.2%	3.4%	2.5%	4.1%	2.6%	2.0%	4.0%	4.0%	3.0%	
Undecided	4.2%	8.9%	8.5%	5.2%	8.2%	7.8%	4.0%	9.4%	9.1%	
Total (n)	405	8,354	15,110	97	3,125	6,076	297	5,229	9,034	
Your intended major (aggregated)										
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Biological & Life Sciences	16.5%	14.1%	14.4%	12.4%	11.2%	11.3%	17.8%	16.4%	16.9%	
Business	18.5%	17.9%	17.3%	32.0%	25.3%	24.4%	13.5%	12.2%	11.5%	
Education	5.7%	1.8%	2.0%	2.1%	0.9%	0.8%	7.1%	2.5%	2.9%	
Engineering	4.2%	6.3%	8.7%	7.2%	9.2%	12.4%	3.0%	4.0%	5.7%	
English	1.0%	1.1%	1.1%	0.0%	0.9%	0.8%	1.3%	1.2%	1.4%	
Health Professions	14.3%	4.0%	7.3%	4.1%	1.4%	3.3%	17.5%	6.1%	10.6%	
History or Political Science	3.2%	5.9%	5.9%	6.2%	5.6%	5.5%	2.4%	6.1%	6.3%	
Arts & Humanities	4.9%	5.6%	5.1%	2.1%	3.9%	3.8%	6.1%	6.9%	6.1%	
Fine Arts	10.6%	10.8%	7.2%	11.3%	9.0%	6.0%	10.8%	12.1%	8.1%	
Mathematics or Computer Science	2.7%	6.6%	7.3%	7.2%	10.2%	11.1%	1.0%	3.9%	4.2%	
Physical Science	2.5%	2.4%	2.3%	2.1%	3.1%	2.9%	2.7%	1.9%	1.9%	
Social Science	6.2%	10.7%	9.6%	3.1%	8.3%	7.3%	7.4%	12.6%	11.5%	
Justice and Security	1.2%	0.5%	0.7%	1.0%	0.2%	0.4%	1.3%	0.7%	0.9%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	4.2%	3.4%	2.5%	4.1%	2.6%	2.0%	4.0%	4.0%	3.0%	
Undecided	4.2%	8.9%	8.5%	5.2%	8.2%	7.8%	4.0%	9.4%	9.1%	
Total (n)	405	8,354	15,110	97	3,125	6,076	297	5,229	9,034	
Your intended career (disaggregated)										
Actor or Entertainer	4.3%	4.2%	2.4%	3.2%	3.6%	2.0%	4.8%	4.6%	2.8%	
Artist	0.5%	1.5%	0.9%	0.0%	0.9%	0.6%	0.7%	1.9%	1.2%	
Graphic Designer	0.8%	0.6%	0.6%	0.0%	0.6%	0.6%	1.0%	0.6%	0.6%	
Musician	2.8%	1.7%	1.3%	4.2%	2.3%	1.7%	2.4%	1.1%	0.9%	
Writer/Producer/Director	1.3%	4.4%	3.1%	4.2%	4.3%	3.0%	0.3%	4.5%	3.3%	
Farmer or Forester	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Natural Resources Specialist/Environmentalist	0.5%	0.5%	0.4%	0.0%	0.3%	0.2%	0.7%	0.7%	0.6%	
Accountant	1.8%	1.1%	1.2%	4.2%	1.7%	1.8%	1.0%	0.7%	0.7%	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Administrative Assistant	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Business Manager/Executive	2.8%	4.4%	4.3%	6.3%	5.5%	5.6%	1.7%	3.6%	3.3%	
Business Owner/Entrepreneur	2.5%	4.3%	4.3%	4.2%	6.4%	6.3%	1.7%	2.7%	2.6%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.3%	6.9%	5.9%	8.4%	11.5%	9.6%	1.0%	3.2%	2.8%	
Human Resources	0.8%	0.3%	0.3%	0.0%	0.3%	0.3%	1.0%	0.3%	0.4%	
Management Consultant	0.8%	0.8%	0.7%	1.1%	0.8%	0.9%	0.7%	0.7%	0.6%	
Real Estate Agent/Realtor/Appraiser/Developer	1.0%	0.5%	0.3%	2.1%	0.9%	0.6%	0.7%	0.2%	0.1%	
Retail Sales	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Sales/Marketing	5.5%	2.0%	1.9%	4.2%	1.5%	1.7%	5.8%	2.4%	2.1%	
Sports Management	0.5%	0.7%	0.9%	1.1%	1.3%	1.8%	0.3%	0.2%	0.2%	
Advertising	0.5%	0.5%	0.4%	0.0%	0.1%	0.2%	0.7%	0.8%	0.5%	
Journalist	0.5%	1.5%	1.0%	0.0%	0.8%	0.6%	0.7%	2.0%	1.4%	
Public Relations/Media Relations	2.0%	1.6%	1.3%	0.0%	0.6%	0.4%	2.7%	2.4%	1.9%	
College Administrator/Staff	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
College Faculty	0.5%	0.6%	0.7%	0.0%	0.7%	0.8%	0.7%	0.5%	0.5%	
Early Childhood Provider	1.0%	0.2%	0.1%	0.0%	0.0%	0.0%	1.4%	0.3%	0.2%	
Elementary School Teacher	4.0%	0.8%	1.1%	0.0%	0.1%	0.1%	5.4%	1.4%	1.9%	
K-12 Administrator	0.3%	0.1%	0.1%	1.1%	0.1%	0.1%	0.0%	0.1%	0.1%	
Librarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Secondary School Teacher in a non-STEM subject	1.3%	0.8%	0.8%	1.1%	0.7%	0.8%	1.4%	0.8%	0.8%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.5%	0.2%	0.2%	1.1%	0.2%	0.2%	0.3%	0.2%	0.3%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other K-12 Professional	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	0.3%	0.3%	0.3%	
Federal/State/Local Government Official	1.0%	1.9%	2.1%	0.0%	1.9%	2.0%	1.4%	1.9%	2.1%	
Military	0.3%	0.3%	0.3%	1.1%	0.6%	0.5%	0.0%	0.1%	0.1%	
Postal Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.0%	0.4%	0.5%	3.2%	0.5%	0.6%	0.3%	0.3%	0.5%	
Clinical Psychologist	1.3%	2.0%	1.7%	1.1%	1.0%	0.8%	1.4%	2.7%	2.3%	
Dentist/Orthodontist	0.5%	0.7%	1.1%	0.0%	0.6%	1.0%	0.7%	0.7%	1.2%	
Dietitian/Nutritionist	1.3%	0.2%	0.2%	0.0%	0.0%	0.0%	1.0%	0.3%	0.3%	
Home Health Care Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2%	0.2%	
Medical Doctor/Surgeon	13.5%	11.6%	11.6%	8.4%	9.4%	9.4%	15.0%	13.3%	13.4%	
Your intended career (disaggregated)										
Mental Health Professional	0.3%	0.7%	0.6%	0.0%	0.5%	0.4%	0.3%	0.9%	0.7%	
Optometrist	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%	
Pharmacist	0.5%	0.3%	1.1%	0.0%	0.2%	0.9%	0.7%	0.4%	1.3%	
Physician Assistant	2.8%	0.9%	1.1%	1.1%	0.5%	0.6%	3.1%	1.3%	1.5%	
Registered Nurse	6.5%	2.1%	3.2%	2.1%	0.4%	0.5%	8.2%	3.4%	5.3%	
Social Worker	0.5%	0.4%	0.4%	0.0%	0.2%	0.2%	0.7%	0.6%	0.6%	
Therapist (e.g., Physical, Occupational, Speech)	4.0%	1.4%	1.8%	1.1%	0.6%	1.2%	5.1%	1.9%	2.3%	
Veterinarian	0.3%	0.3%	0.5%	0.0%	0.1%	0.2%	0.3%	0.4%	0.7%	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Computer Programmer/Developer	0.3%	2.9%	3.7%	0.0%	4.4%	6.0%	0.3%	1.8%	1.9%	
Computer Systems Analyst	0.0%	0.6%	0.7%	0.0%	1.0%	1.0%	0.0%	0.4%	0.4%	
Web Designer	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Lawyer/Judge	4.0%	5.9%	5.5%	7.4%	5.0%	4.6%	3.1%	6.5%	6.1%	
Paralegal	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	
Engineer	3.5%	4.5%	6.5%	6.3%	7.1%	9.8%	2.4%	2.6%	3.8%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.5%	3.1%	3.5%	4.2%	3.3%	3.4%	0.7%	3.0%	3.6%	
Urban Planner/Architect	0.0%	0.3%	0.8%	0.0%	0.4%	0.7%	0.0%	0.3%	0.9%	
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Interior Designer	0.5%	0.2%	0.2%	0.0%	0.1%	0.2%	0.7%	0.2%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Social/Non-Profit Services	0.0%	0.2%	0.4%	0.0%	0.0%	0.1%	0.0%	0.4%	0.5%	
Clergy	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%	0.0%	0.0%	0.1%	
Homemaker/Stay at home parent	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Other	5.8%	3.4%	3.1%	5.3%	2.4%	1.9%	6.1%	4.2%	4.0%	
Undecided	11.3%	14.1%	13.8%	12.6%	12.8%	12.6%	10.9%	15.1%	14.7%	
Total (n)	400	8,230	14,955	95	3,087	6,026	294	5,143	8,929	
Parent/Guardian 1 occupation (disaggregated)										
Actor or Entertainer	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	
Artist	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%	
Graphic Designer	0.3%	0.3%	0.4%	0.0%	0.1%	0.3%	0.3%	0.4%	0.5%	
Musician	0.5%	0.3%	0.3%	0.0%	0.3%	0.4%	0.7%	0.2%	0.3%	
Writer/Producer/Director	0.0%	0.6%	0.5%	0.0%	0.6%	0.5%	0.0%	0.6%	0.5%	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Farmer or Forester	0.3%	0.3%	0.3%	1.1%	0.4%	0.3%	0.0%	0.2%	0.2%	
Natural Resources Specialist/Environmentalist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Accountant	2.8%	3.1%	3.2%	4.2%	3.0%	3.2%	2.4%	3.1%	3.2%	
Administrative Assistant	1.8%	1.4%	1.2%	1.1%	0.9%	0.7%	2.0%	1.7%	1.7%	
Business Manager/Executive	11.3%	11.0%	10.2%	11.6%	13.0%	11.8%	11.3%	9.4%	8.9%	
Business Owner/Entrepreneur	10.0%	9.5%	8.4%	7.4%	10.1%	9.1%	10.9%	9.0%	7.9%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	6.8%	5.2%	4.9%	9.5%	6.2%	5.4%	5.8%	4.4%	4.5%	
Human Resources	0.8%	0.9%	0.9%	0.0%	0.6%	0.7%	1.0%	1.1%	1.0%	
Management Consultant	1.5%	1.6%	1.5%	1.1%	1.5%	1.5%	1.7%	1.7%	1.4%	
Real Estate Agent/Realtor/Appraiser/Developer	2.5%	1.7%	1.6%	4.2%	1.9%	2.0%	2.0%	1.5%	1.4%	
Retail Sales	0.3%	0.5%	0.7%	0.0%	0.5%	0.7%	0.3%	0.6%	0.7%	
Sales/Marketing	5.0%	3.7%	4.1%	8.4%	3.6%	4.5%	3.4%	3.7%	3.8%	
Sports Management	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
Advertising	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	0.3%	0.3%	0.3%	
Journalist	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%	
Public Relations/Media Relations	0.3%	0.5%	0.5%	0.0%	0.4%	0.4%	0.3%	0.6%	0.6%	
College Administrator/Staff	0.8%	0.9%	0.9%	0.0%	0.9%	0.9%	1.0%	0.9%	0.9%	
College Faculty	0.5%	1.4%	1.5%	1.1%	1.2%	1.6%	0.3%	1.5%	1.5%	
Early Childhoods Provider	0.3%	0.3%	0.4%	0.0%	0.2%	0.2%	0.3%	0.4%	0.6%	
Elementary School Teacher	2.0%	1.5%	1.8%	0.0%	1.1%	1.2%	2.7%	1.8%	2.4%	
K-12 Administrator	2.8%	1.0%	1.0%	2.1%	0.9%	0.9%	2.7%	1.1%	1.1%	
Librarian	0.3%	0.2%	0.2%	0.0%	0.3%	0.2%	0.3%	0.2%	0.2%	
Secondary School Teacher in a non-STEM subject	1.0%	1.0%	0.9%	1.1%	0.9%	0.9%	1.0%	1.0%	0.9%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.3%	0.6%	0.7%	0.0%	0.4%	0.3%	0.3%	0.7%	0.9%	
Teacher's Assistant/Paraprofessional	0.0%	0.4%	0.4%	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%	
Other K-12 Professional	1.0%	0.9%	0.9%	1.1%	0.7%	0.8%	1.0%	1.0%	1.0%	
Federal/State/Local Government Official	0.5%	1.3%	1.3%	2.1%	1.6%	1.4%	0.0%	1.2%	1.1%	
Military	2.0%	0.7%	0.7%	2.1%	0.6%	0.8%	2.0%	0.7%	0.6%	
Postal Worker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.3%	0.8%	0.8%	1.1%	0.9%	0.9%	1.0%	0.7%	0.8%	
Clinical Psychologist	0.3%	0.3%	0.3%	0.0%	0.1%	0.2%	0.0%	0.4%	0.3%	
Dentist/Orthodontist	0.3%	0.4%	0.5%	0.0%	0.4%	0.5%	0.3%	0.5%	0.6%	
Dietitian/Nutritionist	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.2%	0.3%	
Home Health Care Worker	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%	0.0%	0.5%	0.4%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.6%	0.5%	0.0%	0.4%	0.4%	0.0%	0.7%	0.7%	
Medical Doctor/Surgeon	4.8%	4.9%	4.8%	8.4%	5.3%	5.3%	3.8%	4.6%	4.3%	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 occupation (disaggregated)										
Mental Health Professional	0.3%	0.1%	0.2%	0.0%	0.2%	0.1%	0.3%	0.1%	0.2%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Pharmacist	0.3%	0.5%	0.6%	0.0%	0.5%	0.6%	0.3%	0.6%	0.6%	
Physician Assistant	0.5%	0.2%	0.2%	0.0%	0.2%	0.2%	0.7%	0.3%	0.2%	
Registered Nurse	1.5%	1.7%	2.0%	0.0%	1.1%	1.2%	2.0%	2.2%	2.7%	
Social Worker	0.5%	0.7%	0.7%	1.1%	0.7%	0.7%	0.3%	0.8%	0.8%	
Therapist (e.g., Physical, Occupational, Speech)	2.0%	0.8%	0.7%	1.1%	0.8%	0.6%	1.7%	0.8%	0.8%	
Veterinarian	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.2%	0.2%	
Computer Programmer/Developer	2.0%	2.3%	2.6%	2.1%	2.6%	3.2%	1.7%	2.0%	2.1%	
Computer Systems Analyst	1.0%	1.7%	2.0%	1.1%	1.7%	2.1%	1.0%	1.7%	1.8%	
Web Designer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Lawyer/Judge	2.3%	4.0%	4.2%	3.2%	4.7%	4.7%	2.0%	3.5%	3.9%	
Paralegal	0.5%	0.4%	0.5%	1.1%	0.4%	0.4%	0.3%	0.4%	0.5%	
Engineer	4.5%	4.9%	5.1%	6.3%	5.0%	5.4%	4.1%	4.9%	4.9%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.3%	1.1%	1.2%	1.1%	1.1%	1.4%	0.0%	1.1%	1.2%	
Urban Planner/Architect	1.0%	0.5%	0.5%	0.0%	0.3%	0.6%	1.4%	0.6%	0.5%	
Custodian/Janitor/Housekeeper	0.3%	0.7%	0.6%	0.0%	0.6%	0.5%	0.3%	0.7%	0.6%	
Food Service (e.g., Chef/Cook, Server)	0.8%	1.1%	1.1%	0.0%	1.2%	1.1%	1.0%	1.1%	1.0%	
Hair Stylist/Aesthetician/Manicurist	0.3%	0.5%	0.5%	1.1%	0.6%	0.5%	0.0%	0.4%	0.4%	
Interior Designer	0.5%	0.2%	0.2%	0.0%	0.3%	0.2%	0.7%	0.2%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.3%	1.8%	2.2%	0.0%	2.1%	2.6%	0.3%	1.5%	1.9%	
Social/Non-Profit Services	0.3%	0.4%	0.4%	0.0%	0.3%	0.3%	0.3%	0.6%	0.6%	
Clergy	0.3%	0.4%	0.4%	1.1%	0.6%	0.6%	0.0%	0.2%	0.2%	
Homemaker/Stay at home parent	8.5%	4.7%	4.5%	4.2%	3.1%	3.1%	10.2%	6.0%	5.7%	
Other	10.0%	10.4%	10.6%	9.5%	9.8%	9.5%	10.6%	10.9%	11.4%	
Undecided	0.0%	0.6%	0.5%	0.0%	0.6%	0.6%	0.0%	0.5%	0.4%	
Total (n)	399	8,176	14,882	95	3,062	5,989	293	5,114	8,893	
Parent/Guardian 2 occupation (disaggregated)										
Actor or Entertainer	0.3%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.4%	0.2%	
Artist	0.5%	0.8%	0.7%	1.1%	1.1%	0.9%	0.3%	0.6%	0.5%	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graphic Designer	0.3%	0.5%	0.4%	1.1%	0.6%	0.5%	0.0%	0.4%	0.4%	
Musician	0.8%	0.6%	0.4%	2.1%	0.7%	0.5%	0.3%	0.4%	0.4%	
Writer/Producer/Director	0.5%	0.6%	0.5%	0.0%	0.6%	0.4%	0.7%	0.6%	0.5%	
Farmer or Forester	0.3%	0.2%	0.2%	1.1%	0.3%	0.2%	0.0%	0.2%	0.2%	
Natural Resources Specialist/Environmentalist	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	
Accountant	4.8%	3.3%	3.2%	7.4%	3.8%	3.5%	3.8%	2.9%	3.0%	
Administrative Assistant	1.8%	1.7%	1.4%	4.2%	2.2%	1.8%	1.0%	1.3%	1.1%	
Business Manager/Executive	4.8%	7.1%	6.5%	3.2%	6.7%	5.9%	5.5%	7.3%	7.0%	
Business Owner/Entrepreneur	7.1%	6.4%	5.9%	2.1%	5.4%	4.9%	9.0%	7.2%	6.7%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.8%	3.4%	3.6%	3.2%	3.2%	3.2%	4.1%	3.6%	3.8%	
Human Resources	1.3%	1.1%	1.0%	1.1%	1.1%	1.1%	1.0%	1.1%	1.0%	
Management Consultant	0.8%	1.1%	1.1%	0.0%	0.9%	1.0%	1.0%	1.3%	1.2%	
Real Estate Agent/Realtor/Appraiser/Developer	2.0%	1.6%	1.6%	4.2%	1.7%	1.8%	1.4%	1.5%	1.4%	
Retail Sales	0.8%	0.7%	0.7%	0.0%	0.7%	0.8%	0.7%	0.7%	0.7%	
Sales/Marketing	4.5%	3.4%	3.6%	4.2%	2.6%	3.3%	4.5%	4.1%	3.9%	
Sports Management	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Advertising	0.3%	0.4%	0.3%	0.0%	0.2%	0.3%	0.3%	0.5%	0.4%	
Journalist	0.3%	0.4%	0.4%	0.0%	0.6%	0.5%	0.3%	0.3%	0.3%	
Public Relations/Media Relations	0.5%	0.4%	0.5%	0.0%	0.4%	0.4%	0.7%	0.5%	0.5%	
College Administrator/Staff	0.5%	0.8%	0.7%	1.1%	1.1%	0.8%	0.3%	0.6%	0.6%	
College Faculty	0.3%	1.2%	1.2%	0.0%	1.2%	1.2%	0.3%	1.2%	1.1%	
Early Childhood Provider	0.5%	0.5%	0.6%	1.1%	0.7%	0.7%	0.3%	0.4%	0.6%	
Elementary School Teacher	2.0%	2.2%	2.4%	1.1%	2.5%	2.7%	2.4%	2.0%	2.1%	
K-12 Administrator	2.0%	0.9%	0.9%	2.1%	0.8%	0.9%	2.1%	0.9%	1.0%	
Librarian	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%	0.2%	0.2%	
Secondary School Teacher in a non-STEM subject	1.0%	1.1%	1.1%	1.1%	1.1%	1.2%	1.0%	1.0%	1.0%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.3%	0.6%	0.6%	0.0%	0.6%	0.7%	0.3%	0.6%	0.6%	
Teacher's Assistant/Paraprofessional	0.0%	0.6%	0.8%	0.0%	0.7%	1.1%	0.0%	0.5%	0.6%	
Other K-12 Professional	1.8%	1.1%	1.2%	3.2%	1.4%	1.4%	1.4%	0.9%	1.1%	
Federal/State/Local Government Official	1.0%	1.4%	1.1%	1.1%	1.2%	1.0%	1.0%	1.5%	1.2%	
Military	0.8%	0.4%	0.3%	0.0%	0.4%	0.3%	1.0%	0.5%	0.3%	
Postal Worker	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	0.6%	0.6%	0.0%	0.3%	0.4%	0.0%	0.7%	0.8%	
Clinical Psychologist	0.0%	0.3%	0.4%	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%	
Dentist/Orthodontist	0.0%	0.5%	0.5%	0.0%	0.6%	0.7%	0.0%	0.4%	0.4%	
Dietitian/Nutritionist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Home Health Care Worker	0.3%	0.3%	0.3%	0.0%	0.3%	0.4%	0.3%	0.3%	0.3%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.3%	0.7%	0.7%	0.0%	0.8%	0.9%	0.3%	0.7%	0.6%	
Medical Doctor/Surgeon	2.8%	3.1%	3.3%	0.0%	2.8%	3.3%	3.4%	3.3%	3.4%	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 occupation (disaggregated)										
Mental Health Professional	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Optometrist	0.3%	0.1%	0.2%	0.0%	0.1%	0.2%	0.3%	0.1%	0.1%	
Pharmacist	0.5%	0.5%	0.6%	1.1%	0.5%	0.8%	0.3%	0.4%	0.5%	
Physician Assistant	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Registered Nurse	3.3%	2.4%	2.6%	5.3%	2.6%	2.6%	2.8%	2.3%	2.6%	
Social Worker	0.8%	0.6%	0.6%	0.0%	0.6%	0.6%	1.0%	0.6%	0.6%	
Therapist (e.g., Physical, Occupational, Speech)	2.0%	1.1%	1.2%	4.2%	1.4%	1.4%	1.0%	1.0%	1.0%	
Veterinarian	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%	0.3%	0.1%	0.2%	
Computer Programmer/Developer	1.3%	1.5%	1.6%	0.0%	1.3%	1.5%	1.7%	1.7%	1.7%	
Computer Systems Analyst	0.8%	1.3%	1.4%	0.0%	1.2%	1.2%	1.0%	1.4%	1.6%	
Web Designer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Lawyer/Judge	3.3%	3.2%	3.3%	4.2%	3.0%	3.2%	3.1%	3.3%	3.5%	
Paralegal	0.3%	0.4%	0.3%	0.0%	0.5%	0.4%	0.0%	0.3%	0.2%	
Engineer	2.8%	3.2%	3.4%	3.2%	2.1%	2.1%	2.8%	4.1%	4.4%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.8%	0.9%	0.9%	0.0%	0.6%	0.8%	1.0%	1.2%	1.0%	
Urban Planner/Architect	0.3%	0.4%	0.4%	0.0%	0.2%	0.4%	0.3%	0.5%	0.4%	
Custodian/Janitor/Housekeeper	0.3%	0.6%	0.6%	1.1%	0.7%	0.6%	0.0%	0.6%	0.6%	
Food Service (e.g., Chef/Cook, Server)	0.8%	1.3%	1.2%	3.2%	1.7%	1.4%	0.0%	1.0%	1.1%	
Hair Stylist/Aesthetician/Manicurist	0.3%	0.5%	0.5%	0.0%	0.3%	0.3%	0.3%	0.5%	0.6%	
Interior Designer	1.0%	0.3%	0.3%	1.1%	0.3%	0.4%	1.0%	0.2%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	2.0%	2.2%	2.3%	0.0%	1.4%	1.7%	2.8%	2.8%	2.9%	
Social/Non-Profit Services	0.3%	0.5%	0.5%	0.0%	0.6%	0.6%	0.3%	0.4%	0.4%	
Clergy	0.3%	0.2%	0.3%	0.0%	0.3%	0.4%	0.0%	0.1%	0.2%	
Homemaker/Stay at home parent	14.4%	12.0%	12.3%	17.9%	14.4%	14.2%	13.4%	10.1%	10.7%	
Other	15.2%	13.6%	13.3%	12.6%	12.6%	12.4%	16.2%	14.3%	14.1%	
Undecided	1.0%	1.7%	1.4%	1.1%	2.3%	1.8%	0.7%	1.3%	1.1%	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	396	7,682	14,388	95	2,961	5,807	290	4,921	8,581	
Your intended career (aggregated)										
Agriculture/Natural Resources	0.5%	0.6%	0.5%	0.0%	0.4%	0.3%	0.7%	0.8%	0.7%	
Artist	10.0%	12.8%	9.3%	11.6%	12.4%	8.6%	9.9%	13.2%	9.8%	
Business	18.8%	21.1%	20.0%	31.6%	30.0%	28.6%	13.9%	14.2%	12.9%	
Business (Admin Assistant)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Clergy	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%	0.0%	0.0%	0.1%	
College Faculty	0.5%	0.6%	0.7%	0.0%	0.7%	0.8%	0.7%	0.5%	0.5%	
Communications	3.0%	3.6%	2.7%	0.0%	1.6%	1.2%	4.1%	5.2%	3.9%	
Doctor (MS or DDS)	14.0%	12.2%	12.7%	8.4%	10.0%	10.4%	15.6%	14.0%	14.6%	
Education (elementary/secondary)	7.3%	2.3%	2.5%	3.2%	1.2%	1.3%	8.8%	3.1%	3.5%	
Engineer	3.5%	4.5%	6.5%	6.3%	7.1%	9.8%	2.4%	2.6%	3.8%	
Government	1.0%	1.9%	2.1%	0.0%	1.9%	2.0%	1.4%	1.9%	2.1%	
Health professional	6.3%	4.4%	5.1%	2.1%	2.4%	3.0%	6.8%	5.9%	6.7%	
Homemaker/Stay-at-Home Parent	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Information Technology professional	0.3%	3.7%	4.5%	0.0%	5.6%	7.1%	0.3%	2.2%	2.4%	
Lawyer	4.0%	5.9%	5.5%	7.4%	5.0%	4.6%	3.1%	6.5%	6.1%	
Military	0.3%	0.3%	0.3%	1.1%	0.6%	0.5%	0.0%	0.1%	0.1%	
Nurse	6.5%	2.1%	3.2%	2.1%	0.4%	0.5%	8.2%	3.4%	5.3%	
Research Scientist	1.5%	3.1%	3.5%	4.2%	3.3%	3.4%	0.7%	3.0%	3.6%	
Service Industry	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	
Skilled worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Social/Non-Profit Services	0.0%	0.2%	0.4%	0.0%	0.0%	0.1%	0.0%	0.4%	0.5%	
Other	11.5%	6.1%	6.5%	9.5%	4.0%	4.3%	12.6%	7.7%	8.3%	
Undecided	11.3%	14.1%	13.8%	12.6%	12.8%	12.6%	10.9%	15.1%	14.8%	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	400	8,230	14,955	95	3,087	6,026	294	5,143	8,929	
Parent/Guardian 1 occupation (aggregated)										
Agriculture/Natural Resources	0.3%	0.4%	0.4%	1.1%	0.6%	0.5%	0.0%	0.2%	0.3%	
Artist	2.3%	2.7%	2.5%	0.0%	2.4%	2.5%	3.1%	2.9%	2.5%	
Business	41.1%	37.2%	35.5%	46.3%	40.5%	38.8%	39.2%	34.6%	32.9%	
Business (Administrative Assistant)	1.8%	1.4%	1.2%	1.1%	0.9%	0.7%	2.0%	1.7%	1.7%	
Clergy	0.3%	0.4%	0.4%	1.1%	0.6%	0.6%	0.0%	0.2%	0.2%	
College Faculty	0.5%	1.4%	1.5%	1.1%	1.2%	1.6%	0.3%	1.5%	1.5%	
Communications	0.5%	1.1%	1.0%	0.0%	0.8%	0.8%	0.7%	1.4%	1.2%	
Doctor (MD or DDS)	5.0%	5.3%	5.3%	8.4%	5.7%	5.8%	4.1%	5.1%	4.9%	
Education (elementary/secondary)	7.3%	5.6%	6.0%	4.2%	4.6%	4.6%	8.2%	6.4%	7.2%	
Engineer	4.5%	4.9%	5.1%	6.3%	5.0%	5.4%	4.1%	4.9%	4.9%	
Government	0.5%	1.3%	1.3%	2.1%	1.6%	1.4%	0.0%	1.2%	1.1%	
Health Professional	1.3%	2.4%	2.4%	0.0%	1.8%	1.8%	1.4%	2.8%	2.9%	
Homemaker/Stay at Home Parent	8.5%	4.7%	4.5%	4.2%	3.1%	3.1%	10.2%	6.0%	5.7%	
Information Technology Professional	3.0%	4.1%	4.6%	3.2%	4.4%	5.4%	2.7%	3.8%	4.0%	
Lawyer	2.3%	4.0%	4.2%	3.2%	4.7%	4.7%	2.0%	3.5%	3.9%	
Military	2.0%	0.7%	0.7%	2.1%	0.6%	0.8%	2.0%	0.7%	0.6%	
Nurse	1.5%	1.7%	2.0%	0.0%	1.1%	1.2%	2.0%	2.2%	2.7%	
Research Scientist	0.3%	1.1%	1.2%	1.1%	1.1%	1.4%	0.0%	1.1%	1.2%	
Service Industry	1.3%	2.3%	2.1%	1.1%	2.3%	2.2%	1.4%	2.3%	2.1%	
Skilled Worker	0.3%	1.8%	2.2%	0.0%	2.1%	2.6%	0.3%	1.5%	1.9%	
Social/Non-Profit Services	0.3%	0.4%	0.4%	0.0%	0.3%	0.3%	0.3%	0.6%	0.6%	
Other	15.5%	14.6%	14.6%	13.7%	13.9%	13.2%	15.7%	15.0%	15.7%	
Undecided	0.0%	0.6%	0.5%	0.0%	0.6%	0.6%	0.0%	0.5%	0.4%	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	399	8,176	14,882	95	3,062	5,989	293	5,114	8,893	
Parent/Guardian 2 occupation (aggregated)										
Agriculture/Natural Resources	0.3%	0.3%	0.3%	1.1%	0.5%	0.3%	0.0%	0.2%	0.3%	
Artist	3.5%	3.4%	2.9%	5.3%	3.8%	3.2%	2.8%	3.2%	2.7%	
Business	29.8%	28.1%	27.3%	25.3%	26.1%	25.7%	31.0%	29.7%	28.6%	
Business (Administrative Assistant)	1.8%	1.7%	1.4%	4.2%	2.2%	1.8%	1.0%	1.3%	1.1%	
Clergy	0.3%	0.2%	0.3%	0.0%	0.3%	0.4%	0.0%	0.1%	0.2%	
College Faculty	0.3%	1.2%	1.2%	0.0%	1.2%	1.2%	0.3%	1.2%	1.1%	
Communications	1.0%	1.2%	1.2%	0.0%	1.2%	1.1%	1.4%	1.2%	1.2%	
Doctor (MD or DDS)	2.5%	3.5%	3.9%	0.0%	3.4%	4.0%	3.4%	3.7%	3.8%	
Education (elementary/secondary)	7.6%	7.0%	7.8%	8.4%	7.9%	8.8%	7.6%	6.3%	6.9%	
Engineer	2.8%	3.2%	3.4%	3.2%	2.1%	2.1%	2.8%	4.1%	4.4%	
Government	1.0%	1.4%	1.1%	1.1%	1.2%	1.0%	1.0%	1.5%	1.2%	
Health Professional	1.3%	2.5%	2.7%	1.1%	2.7%	3.3%	1.4%	2.3%	2.3%	
Homemaker/Stay at Home Parent	14.4%	12.0%	12.3%	17.9%	14.4%	14.2%	13.4%	10.1%	10.7%	
Information Technology Professional	2.0%	3.0%	3.1%	0.0%	2.6%	2.8%	2.8%	3.2%	3.4%	
Lawyer	3.3%	3.2%	3.3%	4.2%	3.0%	3.2%	3.1%	3.3%	3.5%	
Military	0.8%	0.4%	0.3%	0.0%	0.4%	0.3%	1.0%	0.5%	0.3%	
Nurse	3.3%	2.4%	2.6%	5.3%	2.6%	2.6%	2.8%	2.3%	2.6%	
Research Scientist	0.8%	0.9%	0.9%	0.0%	0.6%	0.8%	1.0%	1.2%	1.0%	
Service Industry	1.3%	2.4%	2.3%	4.2%	2.6%	2.3%	0.3%	2.2%	2.3%	
Skilled Worker	2.0%	2.2%	2.3%	0.0%	1.4%	1.7%	2.8%	2.8%	2.9%	
Social/Non-Profit Services	0.3%	0.5%	0.5%	0.0%	0.6%	0.6%	0.3%	0.4%	0.4%	
Other	18.9%	17.5%	17.3%	17.9%	16.9%	16.5%	19.0%	17.9%	17.9%	
Undecided	1.0%	1.7%	1.4%	1.1%	2.3%	1.8%	0.7%	1.3%	1.1%	
Total (n)	399	7,882	14,388	95	2,961	5,807	293	4,921	8,581	
Current employment status:										
Parent/Guardian 1										
Employed	83.2%	86.2%	86.2%	89.5%	88.1%	88.1%	81.5%	84.7%	84.7%	
Seasonally employed	2.0%	2.4%	2.5%	3.2%	2.4%	2.2%	1.7%	2.4%	2.8%	
Unemployed	9.3%	7.1%	7.0%	2.1%	5.2%	5.6%	11.0%	8.6%	8.2%	
Retired	5.5%	4.3%	4.2%	5.3%	4.3%	4.1%	5.8%	4.3%	4.3%	
Total (n)	398	8,414	15,292	95	3,162	6,183	292	5,252	9,109	
Parent/Guardian 2										
Employed	68.4%	72.6%	72.3%	62.1%	68.4%	68.5%	69.6%	75.9%	75.4%	
Seasonally employed	5.3%	4.7%	4.6%	6.3%	5.4%	5.4%	5.2%	4.2%	3.9%	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Unemployed	16.2%	15.9%	16.2%	18.9%	18.3%	17.7%	15.6%	14.0%	14.9%	
Retired	10.1%	6.8%	7.0%	12.6%	8.0%	8.4%	9.7%	5.8%	5.8%	
Total (n)	395	8,111	14,772	95	3,072	6,021	289	5,039	8,751	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from <u>each</u> of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	16.7%	15.7%	16.1%	18.6%	16.1%	17.0%	16.4%	15.4%	15.4%	
\$1-\$2,999	7.9%	7.8%	7.9%	9.3%	6.9%	6.7%	7.7%	8.5%	8.9%	
\$3,000-\$5,999	3.9%	5.8%	6.2%	2.1%	5.6%	5.7%	4.7%	6.0%	6.5%	
\$6,000-\$9,999	5.7%	5.6%	5.9%	6.2%	5.7%	5.9%	5.7%	5.5%	5.9%	
\$10,000-\$14,999	12.3%	8.4%	8.6%	13.4%	7.7%	7.9%	12.1%	8.9%	9.1%	
\$15,000+	53.4%	56.7%	55.3%	50.5%	58.0%	56.8%	53.4%	55.7%	54.1%	
Total (n)	406	8,629	15,626	97	3,249	6,330	298	5,380	9,296	
My own resources (savings from work, work-study, other income)										
None	58.9%	47.7%	45.8%	52.6%	49.7%	47.4%	60.4%	46.1%	44.4%	
\$1-\$2,999	26.8%	31.4%	33.4%	24.7%	28.7%	31.1%	28.2%	33.4%	35.3%	
\$3,000-\$5,999	6.9%	12.0%	11.4%	14.4%	12.0%	11.5%	4.7%	12.0%	11.4%	
\$6,000-\$9,999	3.7%	3.7%	3.7%	5.2%	4.4%	4.2%	3.0%	3.2%	3.4%	
\$10,000-\$14,999	1.0%	2.1%	2.3%	0.0%	2.0%	2.3%	1.0%	2.2%	2.3%	
\$15,000+	2.7%	3.1%	3.4%	3.1%	3.2%	3.6%	2.7%	3.1%	3.2%	
Total (n)	406	8,629	15,626	97	3,249	6,330	298	5,380	9,296	
Aid which <u>need not</u> be repaid (grants, scholarships, military funding, etc.)										
None	26.8%	34.5%	32.5%	29.9%	37.7%	36.1%	25.5%	32.1%	29.5%	
\$1-\$2,999	2.7%	5.0%	6.0%	3.1%	5.1%	5.6%	2.3%	5.0%	6.3%	
\$3,000-\$5,999	3.4%	4.7%	4.8%	2.1%	4.9%	4.6%	4.0%	4.5%	4.9%	
\$6,000-\$9,999	5.2%	4.1%	3.9%	5.2%	3.9%	3.4%	4.7%	4.3%	4.2%	
\$10,000-\$14,999	11.6%	7.2%	7.7%	9.3%	6.2%	7.0%	12.4%	8.0%	8.2%	
\$15,000+	50.2%	44.4%	45.3%	50.5%	42.3%	43.3%	51.0%	46.1%	46.9%	
Total (n)	406	8,629	15,626	97	3,249	6,330	298	5,380	9,296	
Aid which <u>must</u> be repaid (loans, etc.)										
None	62.3%	58.5%	57.5%	63.9%	60.7%	59.8%	61.7%	56.7%	55.7%	
\$1-\$2,999	2.5%	5.4%	5.6%	2.1%	4.8%	5.4%	2.7%	5.8%	5.8%	
\$3,000-\$5,999	8.9%	12.1%	14.1%	10.3%	11.9%	13.7%	8.4%	12.3%	14.4%	
\$6,000-\$9,999	4.2%	4.8%	4.9%	1.0%	4.4%	4.4%	5.4%	5.1%	5.3%	
\$10,000-\$14,999	4.9%	4.7%	4.8%	7.2%	4.5%	4.4%	4.4%	4.8%	5.1%	
\$15,000+	17.2%	14.6%	13.1%	15.5%	13.7%	12.3%	17.4%	15.4%	13.7%	
Total (n)	406	8,629	15,626	97	3,249	6,330	298	5,380	9,296	
Did you receive any of the following forms of financial aid?										
Military grants										
Yes	2.8%	1.6%	1.6%	3.3%	1.9%	1.9%	2.8%	1.4%	1.3%	
No	97.2%	98.4%	98.4%	96.7%	98.1%	98.1%	97.2%	98.6%	98.7%	
Total (n)	387	7,934	14,535	91	2,970	5,865	285	4,954	8,670	
Work-study										
Yes	24.7%	28.8%	27.9%	26.4%	26.0%	24.8%	23.8%	30.9%	30.5%	
No	75.3%	71.2%	72.1%	73.6%	74.0%	75.2%	76.2%	69.1%	69.5%	
Total (n)	388	8,005	14,640	91	2,988	5,894	286	5,017	8,746	
Pell Grant										
Yes	12.9%	19.0%	18.1%	11.0%	18.0%	16.8%	13.3%	19.9%	19.1%	
No	87.1%	81.0%	81.9%	89.0%	82.0%	83.2%	86.7%	80.1%	80.9%	
Total (n)	387	7,941	14,516	91	2,981	5,860	285	4,960	8,656	
Need-based grants or scholarships										
Yes	30.7%	38.7%	39.0%	31.9%	36.9%	36.8%	30.5%	40.0%	40.8%	
No	69.3%	61.3%	61.0%	68.1%	63.1%	63.2%	69.5%	60.0%	59.2%	
Total (n)	387	8,065	14,684	91	3,007	5,902	285	5,058	8,782	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Merit-based grants or scholarships										
Yes	70.1%	64.1%	63.6%	73.6%	59.9%	59.3%	69.6%	67.3%	67.1%	
No	29.9%	35.9%	36.4%	26.4%	40.1%	40.7%	30.4%	32.7%	32.9%	
Total (n)	388	8,223	14,913	91	3,080	6,003	286	5,143	8,910	
What is your <u>best estimate</u> of your parents'/guardians' total income last year?										
Less than \$15,000	1.8%	3.3%	2.9%	2.2%	3.3%	2.8%	1.8%	3.2%	2.9%	
\$15,000-\$24,999	2.3%	3.9%	3.3%	1.1%	3.4%	2.8%	2.8%	4.3%	3.7%	
\$25,000-\$29,999	2.9%	3.0%	2.5%	5.6%	3.3%	2.4%	2.1%	2.8%	2.7%	
\$30,000-\$59,999	7.0%	9.8%	9.4%	6.7%	9.3%	8.4%	7.4%	10.3%	10.2%	
\$60,000-\$74,999	4.7%	6.4%	6.6%	3.3%	5.3%	5.6%	5.3%	7.3%	7.4%	
\$75,000-\$99,999	9.9%	9.1%	8.6%	6.7%	8.1%	8.1%	11.0%	9.9%	9.0%	
\$100,000-\$124,999	10.4%	13.4%	13.5%	10.0%	12.7%	13.5%	10.3%	14.0%	13.5%	
\$125,000-\$149,999	7.0%	7.1%	7.6%	5.6%	7.2%	7.8%	7.1%	7.1%	7.5%	
\$150,000-\$199,999	14.1%	10.2%	10.6%	16.7%	10.5%	11.2%	13.1%	9.9%	10.1%	
\$200,000-\$249,999	10.7%	10.3%	10.3%	16.7%	11.2%	10.7%	9.2%	9.6%	10.1%	
\$250,000-\$499,999	14.6%	13.3%	13.9%	15.6%	14.8%	15.3%	14.5%	12.1%	12.7%	
\$500,000 or higher	14.4%	10.3%	10.8%	10.0%	11.0%	11.7%	15.2%	9.7%	10.1%	
Total (n)	383	7,728	14,106	90	2,925	5,726	282	4,803	8,380	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	45.5%	37.3%	38.8%	51.6%	42.8%	44.3%	43.8%	33.0%	34.3%	
Some (but I probably will have enough funds)	45.7%	51.7%	51.6%	40.7%	48.3%	48.1%	46.6%	54.4%	54.4%	
Major (not sure I will have enough funds to complete college)	8.8%	11.0%	9.6%	7.7%	8.9%	7.6%	9.5%	12.7%	11.3%	
Total (n)	383	8,343	15,136	91	3,134	6,116	283	5,208	9,020	
Mean	1.63	1.74	1.71	1.56	1.66	1.63	1.66	1.80	1.77	
Standard deviation	0.64	0.64	0.63	0.64	0.63	0.62	0.65	0.64	0.63	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	*	-			-	***	**	
Effect size	-	-0.17	-0.13	-	-0.16	-0.11	-	-0.22	-0.17	
In your lifetime, have you been homeless for at least one month?										
No	99.0%	98.2%	98.4%	98.9%	98.3%	98.4%	98.9%	98.2%	98.4%	
Yes	1.0%	1.8%	1.6%	1.1%	1.7%	1.6%	1.1%	1.8%	1.6%	
Total (n)	386	8,372	15,162	91	3,142	6,121	284	5,230	9,041	
Your current religious preference										
Agnostic	4.5%	13.4%	12.9%	6.7%	13.8%	13.9%	3.9%	13.2%	12.1%	
Atheist	1.8%	11.0%	9.9%	5.6%	12.7%	11.1%	0.7%	9.7%	9.0%	
Baptist	7.6%	2.4%	2.5%	7.8%	2.1%	2.2%	7.5%	2.6%	2.7%	
Buddhist	1.3%	1.4%	1.4%	2.2%	1.3%	1.4%	1.1%	1.5%	1.4%	
Church of Christ	6.3%	2.5%	2.6%	6.7%	2.6%	2.8%	5.7%	2.3%	2.3%	
Eastern Orthodox	0.5%	1.4%	1.2%	0.0%	1.4%	1.2%	0.7%	1.4%	1.2%	
Episcopalian	2.1%	1.0%	1.0%	1.1%	0.8%	1.0%	2.5%	1.1%	1.1%	
Hindu	0.8%	2.4%	2.1%	0.0%	2.6%	2.2%	1.1%	2.2%	2.0%	
Jewish	0.8%	3.5%	4.9%	2.2%	4.1%	5.3%	0.4%	3.0%	4.7%	
LDS (Mormon)	0.8%	0.2%	0.1%	1.1%	0.2%	0.2%	0.7%	0.2%	0.1%	
Lutheran	3.9%	1.4%	1.4%	2.2%	1.1%	1.3%	4.6%	1.6%	1.5%	
Methodist	7.3%	1.7%	1.4%	5.6%	1.1%	1.1%	7.9%	2.1%	1.6%	
Muslim	0.8%	3.2%	3.2%	0.0%	3.2%	2.8%	1.1%	3.2%	3.5%	
Presbyterian	6.8%	2.4%	2.5%	5.6%	2.4%	2.6%	7.1%	2.4%	2.3%	
Quaker	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Roman Catholic	26.2%	23.0%	25.4%	32.2%	23.7%	24.9%	24.6%	22.5%	25.7%	
Seventh-day Adventist	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
United Church of Christ/Congregational	0.3%	0.4%	0.5%	1.1%	0.5%	0.6%	0.0%	0.3%	0.4%	
Other Christian	23.1%	8.5%	9.6%	14.4%	6.6%	8.3%	25.4%	9.9%	10.7%	
Other religion(s)/belief(s)	1.8%	2.5%	2.3%	1.1%	2.1%	2.0%	2.1%	2.8%	2.6%	
None	3.1%	17.6%	15.0%	4.4%	17.4%	15.0%	2.9%	17.8%	15.1%	
Total (n)	381	8,194	14,883	90	3,081	6,017	280	5,113	8,866	
Parent/Guardian 1 current religious preference										
Agnostic	0.5%	5.2%	5.0%	0.0%	5.8%	5.7%	0.7%	4.7%	4.5%	
Atheist	1.6%	6.4%	5.8%	2.2%	7.5%	6.4%	1.4%	5.6%	5.3%	
Baptist	7.9%	3.1%	3.2%	7.8%	2.7%	2.9%	8.2%	3.4%	3.4%	
Buddhist	1.1%	2.8%	2.5%	2.2%	3.0%	2.6%	0.7%	2.7%	2.5%	
Church of Christ	6.6%	3.8%	3.8%	7.8%	3.9%	4.1%	5.7%	3.7%	3.4%	
Eastern Orthodox	0.5%	1.7%	1.5%	0.0%	1.8%	1.6%	0.7%	1.6%	1.4%	
Episcopalian	2.4%	1.4%	1.5%	1.1%	1.0%	1.3%	2.9%	1.8%	1.7%	
Hindu	0.8%	3.2%	2.9%	0.0%	3.5%	3.0%	1.1%	3.0%	2.7%	
Jewish	1.6%	4.2%	5.8%	4.4%	5.0%	6.5%	0.7%	3.6%	5.3%	
LDS (Mormon)	0.5%	0.3%	0.2%	0.0%	0.2%	0.1%	0.7%	0.3%	0.2%	
Lutheran	3.9%	2.2%	2.2%	4.4%	2.0%	2.1%	3.9%	2.3%	2.2%	
Methodist	9.7%	2.7%	2.4%	8.9%	2.2%	2.0%	10.0%	3.1%	2.7%	
Muslim	0.8%	3.6%	3.6%	0.0%	3.7%	3.3%	1.1%	3.5%	3.9%	
Presbyterian	8.2%	3.1%	3.2%	6.7%	3.1%	3.3%	8.2%	3.1%	3.0%	
Quaker	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	
Roman Catholic	27.1%	29.6%	31.4%	30.0%	29.3%	30.6%	26.5%	29.8%	32.1%	
Seventh-day Adventist	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
United Church of Christ/Congregational	0.5%	0.6%	0.6%	2.2%	0.7%	0.8%	0.0%	0.5%	0.6%	
Other Christian	21.6%	10.3%	11.1%	17.8%	8.8%	10.3%	22.2%	11.5%	11.8%	
Other religion(s)/belief(s)	1.6%	1.9%	1.9%	2.2%	1.6%	1.5%	1.4%	2.2%	2.1%	
None	3.2%	13.6%	11.1%	2.2%	14.0%	11.6%	3.6%	13.3%	10.8%	
Total (n)	380	8,100	14,711	90	3,056	5,953	279	5,044	8,758	
Parent/Guardian 2 current religious preference										
Agnostic	1.1%	4.8%	4.6%	0.0%	5.1%	5.1%	1.5%	4.5%	4.2%	
Atheist	1.6%	5.9%	5.3%	1.1%	5.9%	5.3%	1.8%	5.9%	5.3%	
Baptist	8.3%	2.9%	3.0%	9.0%	3.0%	3.0%	8.0%	2.9%	3.0%	
Buddhist	1.6%	3.1%	2.6%	2.2%	3.4%	2.9%	1.5%	2.9%	2.4%	
Church of Christ	5.6%	3.6%	3.7%	6.7%	3.9%	4.2%	4.7%	3.4%	3.4%	
Eastern Orthodox	0.3%	1.8%	1.6%	0.0%	1.9%	1.7%	0.4%	1.8%	1.5%	
Episcopalian	1.9%	1.4%	1.5%	1.1%	1.1%	1.4%	2.2%	1.6%	1.6%	
Hindu	0.8%	3.3%	2.9%	0.0%	3.3%	2.9%	1.1%	3.2%	2.8%	
Jewish	1.6%	4.0%	5.5%	2.2%	4.7%	6.0%	1.5%	3.4%	5.0%	
LDS (Mormon)	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	0.4%	0.3%	0.2%	
Lutheran	4.3%	2.0%	2.0%	3.4%	1.5%	1.8%	4.7%	2.3%	2.1%	
Methodist	9.3%	2.7%	2.3%	9.0%	2.3%	2.1%	9.5%	3.0%	2.5%	
Muslim	1.1%	3.9%	3.8%	0.0%	3.7%	3.4%	1.5%	4.0%	4.2%	
Presbyterian	6.4%	3.0%	3.2%	4.5%	3.0%	3.4%	6.9%	2.9%	3.0%	
Quaker	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Roman Catholic	28.8%	29.5%	31.4%	38.2%	31.3%	31.7%	26.2%	28.1%	31.2%	
Seventh-day Adventist	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
United Church of Christ/Congregational	0.3%	0.6%	0.6%	1.1%	0.8%	0.7%	0.0%	0.5%	0.6%	
Other Christian	20.5%	10.7%	11.7%	18.0%	9.1%	10.7%	20.7%	11.9%	12.6%	
Other religion(s)/belief(s)	1.9%	2.2%	2.0%	1.1%	1.7%	1.7%	2.2%	2.6%	2.3%	
None	4.5%	14.2%	11.8%	2.2%	13.9%	11.7%	5.5%	14.4%	11.9%	
Total (n)	375	7,829	14,246	89	2,977	5,810	275	4,852	8,436	
What is the highest academic degree that you intend to obtain?										
Highest academic degree planned										
None	0.3%	0.3%	0.4%	0.0%	0.4%	0.6%	0.4%	0.2%	0.3%	
Vocational certificate	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.4%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.4%	0.1%	0.2%	
Bachelor's degree (B.A., B.S., B.D., etc.)	24.2%	19.2%	18.2%	26.4%	20.1%	19.5%	23.0%	18.6%	17.2%	
Master's degree (M.A., M.S., M.B.A., etc.)	39.6%	42.7%	42.7%	42.9%	45.4%	45.4%	38.3%	40.6%	40.6%	
J.D. (Law)	4.9%	7.5%	7.3%	7.7%	6.9%	6.6%	4.3%	8.0%	7.9%	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
M.D., D.D.S., D.V.M., etc. (Medical)	17.7%	11.9%	13.0%	11.0%	9.7%	10.3%	20.2%	13.7%	15.1%	
Ph.D.	8.3%	13.4%	13.3%	8.8%	13.7%	13.4%	8.2%	13.2%	13.2%	
Professional Doctorate (Ed.D., Psy.D., etc.)	3.9%	4.1%	4.2%	3.3%	3.0%	3.1%	4.3%	4.8%	5.0%	
Other	0.5%	0.6%	0.6%	0.0%	0.6%	0.7%	0.7%	0.6%	0.5%	
Total (n)	384	8,127	14,761	91	3,054	5,961	282	5,073	8,800	
Highest academic degree planned at this college										
None	0.8%	0.6%	0.6%	1.1%	0.7%	0.8%	0.7%	0.5%	0.4%	
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
Associate (A.A. or equivalent)	1.6%	0.6%	0.6%	0.0%	0.4%	0.5%	2.1%	0.7%	0.7%	
Bachelor's degree (B.A., B.S., B.D., etc.)	76.8%	70.1%	71.2%	74.7%	66.6%	68.7%	77.3%	72.8%	73.2%	
Master's degree (M.A., M.S., M.B.A., etc.)	18.0%	20.3%	19.6%	20.9%	22.9%	21.8%	17.0%	18.2%	17.8%	
J.D. (Law)	0.0%	1.7%	1.5%	0.0%	1.8%	1.4%	0.0%	1.6%	1.5%	
M.D., D.D.S., D.V.M., etc. (Medical)	1.3%	3.1%	2.7%	2.2%	3.0%	2.5%	1.1%	3.1%	2.8%	
Ph.D.	1.0%	2.2%	2.0%	1.1%	2.9%	2.4%	1.1%	1.7%	1.7%	
Professional Doctorate (Ed.D., Psy.D., etc.)	0.3%	0.7%	1.0%	0.0%	0.7%	1.0%	0.4%	0.7%	1.1%	
Other	0.3%	0.7%	0.7%	0.0%	0.8%	0.8%	0.4%	0.6%	0.6%	
Total (n)	384	7,867	13,919	91	2,884	5,624	282	4,783	8,295	
In the past year, how often have you:										
Attended a religious service										
Frequently	47.2%	25.7%	28.6%	48.9%	24.2%	26.3%	47.1%	26.8%	30.5%	
Occasionally	39.3%	37.9%	38.0%	38.6%	38.2%	38.7%	39.3%	37.7%	37.4%	
Not at All	13.5%	36.4%	33.4%	12.5%	37.5%	35.0%	13.6%	35.5%	32.1%	
Total (n)	379	8,324	15,100	88	3,120	6,094	280	5,198	9,005	
Mean	2.34	1.89	1.95	2.36	1.87	1.91	2.34	1.91	1.98	
Standard deviation	0.70	0.78	0.79	0.70	0.77	0.78	0.70	0.78	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.58	0.49	-	0.64	0.58	-	0.55	0.46	
Been bored in class										
Frequently	35.4%	34.8%	35.5%	39.8%	32.5%	34.5%	34.3%	36.6%	36.3%	
Occasionally	61.2%	57.4%	58.0%	52.3%	57.8%	57.4%	63.6%	57.1%	58.4%	
Not at All	3.4%	7.8%	6.5%	8.0%	9.7%	8.1%	2.1%	6.3%	5.2%	
Total (n)	379	8,326	15,100	88	3,119	6,087	280	5,207	9,013	
Mean	2.32	2.27	2.29	2.32	2.23	2.26	2.32	2.30	2.31	
Standard deviation	0.54	0.59	0.58	0.62	0.61	0.60	0.51	0.58	0.56	
Significance	-			-			-			
Effect size	-	0.08	0.05	-	0.15	0.10	-	0.03	0.02	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Demonstrated for a cause (e.g., boycott, rally, protest)										Civic Engagement
Frequently	2.1%	6.7%	5.9%	1.1%	4.5%	4.1%	2.5%	8.4%	7.5%	
Occasionally	22.2%	34.4%	34.3%	18.2%	27.7%	27.3%	22.5%	39.6%	39.9%	
Not at All	75.7%	58.9%	59.8%	80.7%	67.7%	68.7%	75.0%	52.0%	52.6%	
Total (n)	379	8,297	15,041	88	3,102	6,060	280	5,195	8,981	
Mean	1.26	1.48	1.46	1.20	1.37	1.35	1.28	1.56	1.55	
Standard deviation	0.49	0.62	0.61	0.43	0.57	0.56	0.50	0.64	0.63	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	-0.35	-0.33	-	-0.30	-0.27	-	-0.44	-0.43	
Tutored another student										
Frequently	14.0%	20.1%	20.8%	20.5%	19.4%	19.6%	11.4%	20.7%	21.8%	
Occasionally	49.3%	47.8%	48.1%	46.6%	50.0%	49.9%	50.0%	46.1%	46.7%	
Not at All	36.7%	32.1%	31.1%	33.0%	30.6%	30.5%	38.6%	33.2%	31.5%	
Total (n)	379	8,309	15,065	88	3,108	6,067	280	5,201	8,998	
Mean	1.77	1.88	1.90	1.88	1.89	1.89	1.73	1.87	1.90	
Standard deviation	0.68	0.71	0.71	0.72	0.70	0.70	0.65	0.72	0.72	
Significance	-	**	***	-			-	**	***	
Effect size	-	-0.15	-0.18	-	-0.01	-0.01	-	-0.19	-0.24	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

				Total			Men/Trans men			Women/Trans women			CIRP Construct	
Texas Christian University				Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
In the past year, how often have you:														
Studied with other students														
Frequently	44.1%	47.8%	47.6%	40.9%	45.3%	44.8%	45.0%	49.7%	49.8%					
Occasionally	46.2%	44.2%	44.8%	46.6%	45.5%	46.0%	46.4%	43.2%	43.9%					
Not at All	9.8%	8.0%	7.6%	12.5%	9.2%	9.2%	8.6%	7.0%	6.3%					
Total (n)	379	8,325	15,094	88	3,111	6,078	280	5,214	9,016					
Mean	2.34	2.40	2.40	2.28	2.36	2.36	2.36	2.43	2.43					
Standard deviation	0.65	0.63	0.63	0.68	0.64	0.64	0.64	0.62	0.61					
Significance	-			-			-							
Effect size	-	-0.10	-0.10	-	-0.13	-0.13	-	-0.11	-0.11					
Consumed beer														
Frequently	4.5%	5.7%	5.7%	11.5%	8.3%	8.0%	2.5%	3.7%	3.9%					
Occasionally	37.6%	32.8%	31.6%	34.5%	36.8%	35.8%	37.9%	29.8%	28.3%					
Not at All	57.9%	61.5%	62.6%	54.0%	54.9%	56.1%	59.6%	66.5%	67.8%					
Total (n)	378	8,242	14,936	87	3,082	6,017	280	5,160	8,919					
Mean	1.47	1.44	1.43	1.57	1.53	1.52	1.43	1.37	1.36					
Standard deviation	0.58	0.60	0.60	0.69	0.64	0.64	0.54	0.55	0.56					
Significance	-			-			-							
Effect size	-	0.05	0.07	-	0.06	0.08	-	0.11	0.13					
In the past year, how often have you:														
Consumed wine or liquor														
Frequently	5.8%	6.7%	6.7%	9.1%	7.6%	7.2%	5.0%	6.1%	6.4%					
Occasionally	51.5%	39.7%	38.0%	38.6%	38.3%	37.0%	55.0%	40.7%	38.8%					
Not at All	42.7%	53.6%	55.3%	52.3%	54.1%	55.8%	40.0%	53.2%	54.8%					
Total (n)	379	8,245	14,934	88	3,085	6,018	280	5,160	8,916					
Mean	1.63	1.53	1.51	1.57	1.53	1.51	1.65	1.53	1.52					
Standard deviation	0.59	0.62	0.62	0.66	0.63	0.63	0.57	0.61	0.61					
Significance	-	**	***	-			-	**	***					
Effect size	-	0.16	0.19	-	0.06	0.10	-	0.20	0.21					
Felt overwhelmed by all I had to do														
Frequently	58.3%	41.0%	40.8%	37.5%	26.3%	26.2%	65.4%	52.4%	52.6%					
Occasionally	39.6%	49.8%	50.4%	58.0%	59.0%	59.0%	33.6%	42.8%	43.5%					
Not at All	1.8%	9.2%	8.8%	4.5%	14.7%	14.8%	1.1%	4.9%	3.9%					
Total (n)	379	8,288	15,050	88	3,099	6,059	280	5,189	8,991					
Mean	2.56	2.32	2.32	2.33	2.12	2.11	2.64	2.48	2.49					
Standard deviation	0.53	0.63	0.63	0.56	0.63	0.63	0.50	0.59	0.57					
Significance	-	***	***	-	**	**	-	***	***					
Effect size	-	0.38	0.38	-	0.33	0.35	-	0.27	0.26					

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FITT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FITT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Felt depressed										
Frequently	15.6%	16.0%	14.7%	14.8%	11.3%	10.8%	15.7%	19.6%	17.8%	
Occasionally	45.9%	46.6%	44.2%	43.2%	44.5%	41.3%	46.4%	48.2%	46.6%	
Not at All	38.5%	37.4%	41.1%	42.0%	44.2%	48.0%	37.9%	32.2%	35.5%	
Total (n)	379	8,265	15,005	88	3,096	6,048	280	5,169	8,957	
Mean	1.77	1.79	1.74	1.73	1.67	1.63	1.78	1.87	1.82	
Standard deviation	0.70	0.70	0.70	0.71	0.67	0.67	0.70	0.71	0.71	
Significance	-			-			-	*		
Effect size	-	-0.03	0.04	-	0.09	0.15	-	-0.13	-0.06	
Performed volunteer work										Civic Engagement
Frequently	53.0%	40.1%	42.1%	34.1%	33.2%	34.9%	59.3%	45.5%	47.9%	
Occasionally	42.5%	51.5%	50.2%	62.5%	56.4%	55.1%	35.7%	47.8%	46.2%	
Not at All	4.5%	8.3%	7.7%	3.4%	10.4%	10.0%	5.0%	6.7%	5.9%	
Total (n)	379	8,268	15,009	88	3,096	6,046	280	5,172	8,963	
Mean	2.49	2.32	2.34	2.31	2.23	2.25	2.54	2.39	2.42	
Standard deviation	0.58	0.62	0.62	0.53	0.62	0.62	0.59	0.61	0.60	
Significance	-	***	***	-			-		***	
Effect size	-	0.27	0.24	-	0.13	0.10	-	0.25	0.20	
In the past year, how often have you:										
Asked a teacher for advice after class										
Frequently	44.9%	37.3%	36.6%	38.6%	34.8%	33.8%	47.1%	39.2%	38.9%	
Occasionally	48.5%	53.4%	53.5%	53.4%	55.6%	55.1%	46.4%	51.8%	52.3%	
Not at All	6.6%	9.3%	9.8%	8.0%	9.6%	11.1%	6.4%	9.0%	8.8%	
Total (n)	379	8,281	15,026	88	3,096	6,048	280	5,185	8,978	
Mean	2.38	2.28	2.27	2.31	2.25	2.23	2.41	2.30	2.30	
Standard deviation	0.61	0.62	0.63	0.61	0.62	0.63	0.61	0.63	0.62	
Significance	-	**	***	-			-	**	**	
Effect size	-	0.16	0.17	-	0.10	0.13	-	0.17	0.18	
Socialized with someone of another racial/ethnic group										
Frequently	73.5%	75.9%	77.6%	73.9%	73.4%	75.9%	73.1%	77.8%	78.9%	
Occasionally	25.1%	20.3%	19.5%	25.0%	22.2%	20.6%	25.4%	18.9%	18.5%	
Not at All	1.3%	3.8%	3.0%	1.1%	4.4%	3.5%	1.4%	3.3%	2.5%	
Total (n)	378	8,271	15,013	88	3,095	6,047	279	5,176	8,966	
Mean	2.72	2.72	2.75	2.73	2.69	2.72	2.72	2.75	2.76	
Standard deviation	0.48	0.53	0.50	0.47	0.55	0.52	0.48	0.51	0.48	
Significance	-			-			-			
Effect size	-	0.00	-0.06	-	0.07	0.02	-	-0.06	-0.08	
Been late to class										
Frequently	2.7%	8.2%	7.8%	2.3%	8.7%	7.9%	2.9%	7.9%	7.6%	
Occasionally	38.7%	45.0%	44.3%	46.0%	46.7%	46.1%	36.9%	43.7%	42.7%	
Not at All	58.6%	46.8%	48.0%	51.7%	44.7%	45.9%	60.2%	48.4%	49.7%	
Total (n)	377	8,273	15,023	87	3,095	6,051	279	5,178	8,972	
Mean	1.44	1.61	1.60	1.51	1.64	1.62	1.43	1.59	1.58	
Standard deviation	0.55	0.63	0.63	0.55	0.64	0.63	0.55	0.63	0.63	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.27	-0.25	-	-0.20	-0.17	-	-0.25	-0.24	
Discussed politics										
Frequently	23.1%	37.9%	36.9%	26.4%	36.6%	37.0%	21.5%	38.9%	36.7%	
Occasionally	57.8%	48.1%	49.1%	63.2%	49.9%	49.1%	56.6%	46.7%	49.0%	
Not at All	19.1%	14.0%	14.1%	10.3%	13.5%	13.8%	21.9%	14.4%	14.3%	
Total (n)	377	8,270	15,017	87	3,100	6,053	279	5,170	8,964	
Mean	2.04	2.24	2.23	2.16	2.23	2.23	2.00	2.25	2.22	
Standard deviation	0.65	0.68	0.68	0.59	0.67	0.67	0.66	0.69	0.68	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.29	-0.28	-	-0.10	-0.10	-	-0.36	-0.32	
Skipped school/class										
Frequently	1.6%	2.9%	2.7%	1.1%	2.4%	2.2%	1.8%	3.2%	3.1%	
Occasionally	19.9%	23.0%	22.6%	18.4%	22.0%	21.1%	20.4%	23.7%	23.9%	
Not at All	78.5%	74.2%	74.7%	80.5%	75.6%	76.7%	77.8%	73.1%	73.1%	
Total (n)	377	8,247	14,971	87	3,081	6,022	279	5,168	8,949	
Mean	1.23	1.29	1.28	1.21	1.27	1.26	1.24	1.30	1.30	
Standard deviation	0.46	0.51	0.51	0.44	0.49	0.49	0.47	0.52	0.52	
Significance	-	*		-			-			
Effect size	-	-0.12	-0.10	-	-0.12	-0.10	-	-0.12	-0.12	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										Civic Engagement
Frequently	11.1%	20.3%	18.2%	10.3%	16.6%	14.8%	10.8%	23.2%	20.9%	
Occasionally	34.0%	36.8%	35.9%	33.3%	34.3%	33.4%	33.7%	38.7%	37.8%	
Not at All	54.9%	42.9%	46.0%	56.3%	49.1%	51.7%	55.6%	38.1%	41.3%	
Total (n)	377	8,246	14,936	87	3,085	6,007	279	5,161	8,929	
Mean	1.56	1.77	1.72	1.54	1.68	1.63	1.55	1.85	1.80	
Standard deviation	0.69	0.76	0.75	0.68	0.74	0.73	0.68	0.77	0.76	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.28	-0.21	-	-0.19	-0.12	-	-0.39	-0.33	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University		Total			Men/Trans men			Women/Trans women			CIRP Construct	
		Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
In the past year, how often have you:												
Helped raise money for a cause or campaign												
Frequently	12.2%	13.5%	14.1%	8.0%	11.1%	11.5%	13.2%	15.2%	16.2%	Civic Engagement		
Occasionally	47.4%	41.8%	43.0%	49.4%	37.7%	38.9%	46.8%	44.9%	46.2%			
Not at All	40.5%	44.8%	43.0%	42.5%	51.1%	49.6%	40.0%	39.9%	37.7%			
Total (n)	378	8,236	14,950	87	3,077	6,013	280	5,159	8,937			
Mean	1.72	1.69	1.71	1.66	1.60	1.62	1.73	1.75	1.79			
Standard deviation	0.67	0.70	0.70	0.63	0.68	0.68	0.68	0.70	0.70			
Significance	-			-			-					
Effect size	-	0.04	0.01	-	0.09	0.06	-	-0.03	-0.09			
Fallen asleep in class												
Frequently	1.6%	4.5%	4.0%	3.4%	4.9%	4.3%	1.1%	4.2%	3.8%			
Occasionally	29.9%	30.8%	29.3%	37.5%	32.6%	30.9%	28.0%	29.4%	28.0%			
Not at All	68.5%	64.7%	66.7%	59.1%	62.5%	64.9%	71.0%	66.4%	68.2%			
Total (n)	378	8,252	14,987	88	3,092	6,035	279	5,160	8,952			
Mean	1.33	1.40	1.37	1.44	1.42	1.39	1.30	1.38	1.36			
Standard deviation	0.50	0.57	0.56	0.56	0.58	0.57	0.48	0.56	0.55			
Significance	-	*		-			-	*				
Effect size	-	-0.12	-0.07	-	0.03	0.09	-	-0.14	-0.11			
Failed to complete homework on time												
Frequently	2.7%	4.3%	4.0%	2.3%	5.1%	4.9%	2.9%	3.7%	3.3%			
Occasionally	35.5%	41.3%	40.7%	47.1%	45.4%	44.6%	32.3%	38.0%	37.5%			
Not at All	61.8%	54.4%	55.3%	50.6%	49.5%	50.4%	64.9%	58.2%	59.2%			
Total (n)	377	8,260	14,978	87	3,097	6,038	279	5,163	8,940			
Mean	1.41	1.50	1.49	1.52	1.56	1.54	1.38	1.45	1.44			
Standard deviation	0.54	0.58	0.57	0.55	0.59	0.59	0.54	0.57	0.56			
Significance	-	*	*	-	*	*	-	*	*			
Effect size	-	-0.16	-0.14	-	-0.07	-0.03	-	-0.12	-0.11			
Felt anxious												
Frequently	46.9%	38.0%	36.9%	34.5%	26.1%	25.3%	50.5%	47.2%	46.2%			
Occasionally	45.6%	48.0%	48.9%	51.7%	53.5%	53.8%	43.7%	43.8%	44.9%			
Not at All	7.4%	14.0%	14.3%	13.8%	20.4%	21.0%	5.7%	9.0%	8.9%			
Total (n)	377	8,260	14,952	87	3,093	6,034	278	5,167	8,958			
Mean	2.40	2.24	2.23	2.21	2.06	2.04	2.45	2.38	2.37			
Standard deviation	0.62	0.68	0.68	0.67	0.68	0.68	0.60	0.64	0.64			
Significance	-	***	***	-	*	*	-	*	*			
Effect size	-	0.24	0.25	-	0.22	0.25	-	0.11	0.13			

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FITT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FITT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Written computer code										
Frequently	2.1%	7.3%	8.3%	2.3%	10.5%	12.3%	2.2%	4.8%	5.1%	
Occasionally	9.3%	16.9%	16.4%	12.6%	23.1%	22.0%	7.5%	12.1%	12.0%	
Not at All	88.6%	75.8%	75.3%	85.1%	66.3%	65.7%	90.3%	83.1%	82.9%	
Total (n)	377	8,248	14,981	87	3,091	6,037	279	5,157	8,944	
Mean	1.14	1.31	1.33	1.17	1.44	1.47	1.12	1.22	1.22	
Standard deviation	0.40	0.60	0.62	0.44	0.68	0.70	0.38	0.52	0.52	
Significance	-	***	***	-	***	***	-	**	**	
Effect size	-	-0.28	-0.31	-	-0.40	-0.43	-	-0.19	-0.19	
Felt hungry but did not eat because I didn't have enough money for food										
Frequently	1.9%	2.9%	2.6%	3.4%	2.9%	2.4%	1.4%	3.0%	2.7%	
Occasionally	10.6%	13.2%	12.2%	10.3%	13.0%	11.6%	10.8%	13.3%	12.6%	
Not at All	87.5%	83.9%	85.3%	86.2%	84.1%	86.0%	87.8%	83.8%	84.7%	
Total (n)	377	8,256	14,969	87	3,090	6,035	279	5,166	8,954	
Mean	1.14	1.19	1.17	1.17	1.19	1.16	1.14	1.19	1.18	
Standard deviation	0.40	0.46	0.44	0.46	0.46	0.43	0.38	0.46	0.45	
Significance	-	*	*	-	*	*	-	*	*	
Effect size	-	-0.11	-0.07	-	-0.04	0.02	-	-0.11	-0.09	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										Pluralistic Orientation
A Major Strength	34.1%	38.6%	36.0%	32.6%	37.2%	34.9%	33.1%	39.7%	36.9%	
Somewhat Strong	47.2%	45.4%	46.8%	48.8%	45.3%	46.0%	47.8%	45.4%	47.4%	
Average	17.3%	14.6%	15.7%	18.6%	15.7%	17.2%	17.3%	13.7%	14.5%	
Somewhat Weak	1.4%	1.4%	1.4%	0.0%	1.6%	1.6%	1.8%	1.2%	1.2%	
A Major Weakness	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
Total (n)	369	8,273	15,006	86	3,099	6,046	272	5,174	8,960	
Mean	4.14	4.21	4.17	4.14	4.18	4.14	4.12	4.23	4.20	
Standard deviation	0.74	0.74	0.74	0.71	0.76	0.77	0.75	0.73	0.73	
Significance	-	*	*	-	*	*	-	*	*	
Effect size	-	-0.09	-0.04	-	-0.05	0.00	-	-0.15	-0.11	
Tolerance of others with different beliefs										Pluralistic Orientation
A Major Strength	46.7%	49.4%	48.0%	48.8%	48.0%	47.4%	45.0%	50.5%	48.5%	
Somewhat Strong	39.4%	37.3%	37.7%	33.7%	37.3%	37.4%	42.1%	37.3%	38.0%	
Average	12.5%	11.6%	12.4%	15.1%	13.0%	13.2%	11.8%	10.5%	11.8%	
Somewhat Weak	1.4%	1.6%	1.7%	2.3%	1.6%	1.8%	1.1%	1.5%	1.6%	
A Major Weakness	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	
Total (n)	368	8,266	14,991	86	3,098	6,041	271	5,168	8,950	
Mean	4.32	4.34	4.32	4.29	4.31	4.30	4.31	4.36	4.33	
Standard deviation	0.74	0.76	0.77	0.81	0.77	0.78	0.72	0.75	0.76	
Significance	-	*	*	-	*	*	-	*	*	
Effect size	-	-0.03	0.00	-	-0.03	-0.01	-	-0.07	-0.03	
Openness to having my own views challenged										Pluralistic Orientation
A Major Strength	24.7%	31.4%	30.5%	27.9%	35.1%	34.7%	22.1%	28.5%	27.1%	
Somewhat Strong	40.2%	41.5%	40.5%	43.0%	40.2%	38.8%	40.6%	42.5%	41.9%	
Average	27.7%	22.4%	24.1%	23.3%	21.0%	22.4%	29.2%	23.5%	25.5%	
Somewhat Weak	6.8%	4.4%	4.5%	4.7%	3.4%	3.8%	7.7%	5.1%	5.2%	
A Major Weakness	0.5%	0.3%	0.4%	1.2%	0.4%	0.4%	0.4%	0.3%	0.4%	
Total (n)	368	8,255	14,977	86	3,097	6,036	271	5,158	8,941	
Mean	3.82	3.99	3.96	3.92	4.06	4.04	3.76	3.94	3.90	
Standard deviation	0.90	0.86	0.87	0.90	0.85	0.87	0.90	0.87	0.87	
Significance	-	***	**	-	*	*	-	***	**	
Effect size	-	-0.20	-0.16	-	-0.16	-0.14	-	-0.21	-0.16	
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
A Major Strength	30.8%	38.7%	37.1%	37.2%	42.0%	40.9%	27.8%	36.1%	33.9%	
Somewhat Strong	37.1%	37.2%	36.9%	34.9%	35.5%	35.5%	38.5%	38.5%	38.1%	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Average	22.6%	19.0%	20.6%	19.8%	18.0%	18.8%	23.7%	19.8%	22.0%	
Somewhat Weak	8.7%	4.5%	4.8%	8.1%	4.1%	4.3%	8.9%	4.9%	5.1%	
A Major Weakness	0.8%	0.6%	0.7%	0.0%	0.4%	0.5%	1.1%	0.7%	0.8%	
Total (n)	367	8,256	14,975	86	3,097	6,037	270	5,159	8,938	
Mean	3.88	4.09	4.05	4.01	4.15	4.12	3.83	4.05	3.99	
Standard deviation	0.97	0.89	0.91	0.95	0.88	0.89	0.97	0.90	0.91	
Significance	-	***	***	-	-	-	-	***	**	
Effect size	-	-0.24	-0.19	-	-0.16	-0.12	-	-0.24	-0.18	
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people										Pluralistic Orientation
A Major Strength	51.9%	59.4%	59.0%	41.9%	54.8%	55.0%	54.3%	63.0%	62.2%	
Somewhat Strong	38.8%	31.3%	31.1%	46.5%	33.3%	32.8%	37.2%	29.8%	29.8%	
Average	8.7%	8.3%	8.9%	9.3%	10.4%	10.8%	8.6%	6.8%	7.4%	
Somewhat Weak	0.5%	0.8%	0.8%	2.3%	1.4%	1.2%	0.0%	0.3%	0.5%	
A Major Weakness	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	366	8,250	14,963	86	3,098	6,039	269	5,162	8,944	
Mean	4.42	4.49	4.48	4.28	4.41	4.41	4.46	4.55	4.54	
Standard deviation	0.67	0.69	0.70	0.73	0.74	0.74	0.65	0.64	0.66	
Effect size	-	-0.10	-0.09	-	-0.18	-0.18	-	-0.14	-0.12	
Critical thinking skills										Pluralistic Orientation
A Major Strength	43.7%	45.7%	45.2%	53.5%	50.1%	49.2%	39.4%	42.4%	41.9%	
Somewhat Strong	40.2%	38.9%	39.1%	32.6%	36.6%	37.4%	43.5%	40.6%	40.4%	
Average	13.1%	13.8%	14.4%	9.3%	12.0%	12.3%	14.5%	15.2%	16.0%	
Somewhat Weak	2.7%	1.3%	1.2%	3.5%	1.0%	1.0%	2.6%	1.5%	1.4%	
A Major Weakness	0.3%	0.3%	0.2%	1.2%	0.3%	0.2%	0.0%	0.3%	0.2%	
Total (n)	366	8,250	14,966	86	3,098	6,037	269	5,152	8,929	
Mean	4.24	4.29	4.28	4.34	4.35	4.34	4.20	4.23	4.23	
Standard deviation	0.80	0.77	0.76	0.88	0.75	0.74	0.78	0.78	0.78	
Effect size	-	-0.06	-0.05	-	-0.01	0.00	-	-0.04	-0.04	
Ability to manage your time effectively										Pluralistic Orientation
A Major Strength	27.5%	22.0%	22.7%	27.9%	19.8%	20.2%	25.6%	23.7%	24.6%	
Somewhat Strong	37.1%	30.1%	30.1%	30.2%	29.3%	28.3%	40.4%	30.8%	31.5%	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Average	23.2%	30.4%	30.0%	26.7%	31.2%	31.0%	22.2%	29.7%	29.2%	
Somewhat Weak	10.6%	13.8%	13.6%	14.0%	15.3%	15.9%	10.0%	12.7%	11.7%	
A Major Weakness	1.6%	3.7%	3.6%	1.2%	4.3%	4.6%	1.9%	3.2%	2.9%	
Total (n)	367	8,260	14,977	86	3,098	6,035	270	5,162	8,942	
Mean	3.78	3.53	3.55	3.70	3.45	3.44	3.78	3.59	3.63	
Standard deviation	1.02	1.09	1.09	1.06	1.10	1.11	1.00	1.08	1.06	
Significance	-	***	***	-	*	*	-	**	*	
Effect size	-	0.23	0.21	-	0.23	0.23	-	0.18	0.14	
What is the highest level of formal education obtained by: Parent/Guardian 1										
Junior high/Middle school or less	1.6%	2.1%	2.0%	1.2%	2.2%	1.8%	1.9%	2.1%	2.3%	
Some high school	2.5%	2.8%	2.4%	2.4%	3.2%	2.5%	2.6%	2.5%	2.2%	
High school graduate/GED	4.4%	7.8%	7.4%	3.6%	7.8%	7.6%	4.1%	7.8%	7.3%	
Postsecondary school other than college	1.4%	1.6%	1.7%	2.4%	1.3%	1.5%	1.1%	1.8%	1.9%	
Some college	7.7%	8.3%	8.5%	4.8%	7.1%	8.2%	8.9%	9.3%	8.7%	
College degree	42.3%	33.6%	33.7%	45.2%	32.5%	32.7%	41.6%	34.5%	34.5%	
Some graduate school	1.4%	2.8%	2.9%	2.4%	3.1%	2.9%	1.1%	2.6%	2.9%	
Graduate degree	38.7%	40.9%	41.4%	38.1%	42.9%	42.9%	38.7%	39.5%	40.3%	
Total (n)	364	8,233	14,950	84	3,085	6,021	269	5,148	8,929	
What is the highest level of formal education obtained by: Parent/Guardian 2										
Junior high/Middle school or less	3.6%	2.6%	2.4%	2.4%	2.7%	2.3%	4.1%	2.6%	2.5%	
Some high school	1.9%	3.3%	2.8%	2.4%	3.5%	2.9%	1.5%	3.2%	2.7%	
High school graduate/GED	5.2%	8.4%	8.7%	2.4%	7.8%	7.8%	6.0%	8.9%	9.4%	
Postsecondary school other than college	2.2%	2.1%	2.1%	0.0%	1.6%	1.6%	3.0%	2.5%	2.5%	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Some college	9.7%	10.0%	9.9%	10.7%	9.5%	9.4%	9.4%	10.4%	10.4%	
College degree	45.6%	36.9%	36.5%	54.8%	38.6%	38.0%	43.8%	35.5%	35.2%	
Some graduate school	3.6%	2.9%	2.6%	4.8%	2.4%	2.4%	3.0%	3.4%	2.8%	
Graduate degree	27.9%	33.7%	35.0%	22.6%	33.9%	35.6%	29.2%	33.6%	34.6%	
Total (n)	362	7,973	14,514	84	3,010	5,891	267	4,963	8,623	
First generation in college										
Yes	6.6%	9.4%	8.5%	4.8%	9.3%	7.8%	7.5%	9.4%	9.0%	
No	93.4%	90.6%	91.5%	95.2%	90.7%	92.2%	92.5%	90.6%	91.0%	
Total (n)	362	7,966	14,503	84	3,007	5,885	267	4,959	8,618	
How often in the past year did you:										
Ask questions in class										Habits of Mind
Frequently	55.8%	54.7%	56.4%	54.9%	55.6%	57.0%	56.2%	54.1%	56.0%	
Occasionally	40.6%	41.9%	40.3%	42.7%	41.3%	39.9%	39.7%	42.3%	40.6%	
Not at All	3.6%	3.4%	3.3%	2.4%	3.1%	3.1%	4.1%	3.7%	3.4%	
Total (n)	360	8,283	15,023	82	3,111	6,063	267	5,172	8,960	
Mean	2.52	2.51	2.53	2.52	2.53	2.54	2.52	2.50	2.53	
Standard deviation	0.57	0.56	0.56	0.55	0.56	0.56	0.58	0.57	0.56	
Significance	-			-			-			
Effect size	-	0.02	-0.02	-	-0.02	-0.04	-	0.04	-0.02	
Support your opinions with a logical argument										Habits of Mind
Frequently	65.3%	74.1%	73.8%	76.8%	77.8%	77.3%	61.0%	71.2%	70.9%	
Occasionally	32.8%	25.1%	25.3%	22.0%	21.7%	22.0%	36.7%	27.8%	27.9%	
Not at All	1.9%	0.8%	0.9%	1.2%	0.5%	0.7%	2.2%	1.1%	1.2%	
Total (n)	360	8,276	15,009	82	3,110	6,062	267	5,166	8,947	
Mean	2.63	2.73	2.73	2.76	2.77	2.77	2.59	2.70	2.70	
Standard deviation	0.52	0.46	0.47	0.46	0.43	0.44	0.54	0.48	0.48	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.22	-0.21	-	-0.02	-0.02	-	-0.23	-0.23	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	62.2%	66.4%	66.7%	62.2%	66.8%	67.2%	61.0%	66.1%	66.3%	
Occasionally	35.8%	32.3%	32.0%	35.4%	32.3%	31.6%	37.1%	32.4%	32.4%	
Not at All	1.9%	1.2%	1.3%	2.4%	0.9%	1.2%	1.9%	1.5%	1.3%	
Total (n)	360	8,238	14,929	82	3,093	6,018	267	5,145	8,911	
Mean	2.60	2.65	2.65	2.60	2.66	2.66	2.59	2.65	2.65	
Standard deviation	0.53	0.50	0.50	0.54	0.49	0.50	0.53	0.51	0.50	
Significance	-			-			-			
Effect size	-	-0.10	-0.10	-	-0.12	-0.12	-	-0.12	-0.12	
How often in the past year did you:										Habits of Mind
Evaluate the quality or reliability of information you received										
Frequently	50.3%	58.9%	58.0%	54.9%	61.2%	60.5%	48.3%	57.1%	56.0%	
Occasionally	46.4%	39.3%	40.3%	42.7%	37.4%	38.0%	47.9%	40.8%	42.1%	
Not at All	3.3%	1.8%	1.7%	2.4%	1.5%	1.5%	3.7%	2.0%	1.9%	
Total (n)	360	8,239	14,964	82	3,098	6,037	267	5,141	8,917	
Mean	2.47	2.57	2.56	2.52	2.60	2.59	2.45	2.55	2.54	
Standard deviation	0.56	0.53	0.53	0.55	0.52	0.52	0.57	0.54	0.53	
Significance	-	***	**	-			-	**	**	
Effect size	-	-0.19	-0.17	-	-0.15	-0.13	-	-0.19	-0.17	
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	32.8%	39.2%	38.1%	37.8%	43.4%	42.4%	30.7%	36.0%	34.6%	
Occasionally	60.8%	55.0%	56.3%	56.1%	51.9%	53.3%	62.5%	57.4%	58.8%	
Not at All	6.4%	5.8%	5.6%	6.1%	4.7%	4.3%	6.7%	6.6%	6.6%	
Total (n)	360	8,244	14,968	82	3,099	6,042	267	5,145	8,926	
Mean	2.26	2.33	2.33	2.32	2.39	2.38	2.24	2.29	2.28	
Standard deviation	0.57	0.58	0.58	0.59	0.58	0.57	0.56	0.58	0.58	
Significance	-	*	*	-			-			
Effect size	-	-0.12	-0.12	-	-0.12	-0.11	-	-0.09	-0.07	
Seek alternative solutions to a problem										Habits of Mind
Frequently	48.9%	51.7%	50.9%	53.7%	54.0%	52.4%	46.8%	50.0%	49.7%	
Occasionally	48.6%	46.5%	47.5%	45.1%	44.5%	46.1%	50.2%	48.0%	48.6%	
Not at All	2.5%	1.8%	1.6%	1.2%	1.4%	1.5%	3.0%	2.0%	1.7%	
Total (n)	360	8,210	14,908	82	3,088	6,021	267	5,122	8,887	
Mean	2.46	2.50	2.49	2.52	2.53	2.51	2.44	2.48	2.48	
Standard deviation	0.55	0.53	0.53	0.53	0.53	0.53	0.55	0.54	0.53	
Significance	-			-			-			
Effect size	-	-0.08	-0.06	-	-0.02	0.02	-	-0.07	-0.08	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FFTT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FFTT tab but are included in the totals and in the rest of the tabs.

		Total			Men/Trans men			Women/Trans women			CIRP Construct
		Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Texas Christian University											
Look up scientific research articles and resources											
Frequently	23.3%	34.0%	33.7%	22.0%	35.4%	35.3%	21.7%	32.9%	32.5%	Habits of Mind	
Occasionally	54.2%	51.5%	52.1%	54.9%	52.3%	52.0%	55.1%	50.9%	52.2%		
Not at All	22.5%	14.5%	14.2%	23.2%	12.3%	12.7%	23.2%	16.2%	15.3%		
Total (n)	360	8,222	14,930	82	3,092	6,022	267	5,133	8,908		
Mean	2.01	2.19	2.20	1.99	2.23	2.23	1.99	2.17	2.17	Habits of Mind	
Standard deviation	0.68	0.67	0.66	0.68	0.65	0.66	0.67	0.68	0.67		
Significance	-	***	***	-	***	**	-	***	***		
Effect size	-	-0.27	-0.29	-	-0.37	-0.36	-	-0.26	-0.27		
How often in the past year did you:											
Explore topics on your own, even though it was not required for a class											
Frequently	33.1%	49.9%	47.2%	41.5%	54.2%	51.9%	29.6%	46.6%	43.4%	Habits of Mind	
Occasionally	51.1%	43.7%	45.9%	42.7%	40.6%	42.0%	54.7%	46.1%	49.0%		
Not at All	15.8%	6.4%	6.9%	15.9%	5.3%	6.0%	15.7%	7.3%	7.6%		
Total (n)	360	8,236	14,937	82	3,094	6,025	267	5,142	8,912		
Mean	2.17	2.43	2.40	2.26	2.49	2.46	2.14	2.39	2.36	Habits of Mind	
Standard deviation	0.68	0.61	0.62	0.72	0.60	0.61	0.66	0.62	0.62		
Significance	-	***	***	-	***	**	-	***	***		
Effect size	-	-0.43	-0.37	-	-0.38	-0.33	-	-0.40	-0.35		
Accept mistakes as part of the learning process											
Frequently	50.3%	57.3%	56.7%	56.1%	61.1%	60.3%	48.3%	54.4%	53.7%	Habits of Mind	
Occasionally	47.8%	40.7%	41.4%	43.9%	37.3%	38.2%	49.1%	43.4%	44.0%		
Not at All	1.9%	2.0%	1.9%	0.0%	1.6%	1.6%	2.6%	2.3%	2.3%		
Total (n)	360	8,229	14,933	82	3,096	6,030	267	5,133	8,903		
Mean	2.48	2.55	2.55	2.56	2.60	2.59	2.46	2.52	2.51	Habits of Mind	
Standard deviation	0.54	0.54	0.54	0.50	0.52	0.52	0.55	0.54	0.54		
Significance	-	*	*	-	-	-	-	-	-		
Effect size	-	-0.13	-0.13	-	-0.08	-0.06	-	-0.11	-0.09		
Analyze multiple sources of information before coming to a conclusion											
Frequently	48.1%	56.0%	54.9%	53.7%	57.3%	56.1%	45.3%	54.9%	53.9%	Habits of Mind	
Occasionally	48.6%	42.3%	43.1%	46.3%	41.5%	42.1%	50.2%	42.9%	43.8%		
Not at All	3.3%	1.8%	2.1%	0.0%	1.2%	1.7%	4.5%	2.2%	2.3%		
Total (n)	360	8,231	14,933	82	3,092	6,020	267	5,139	8,913		
Mean	2.45	2.54	2.53	2.54	2.56	2.54	2.41	2.53	2.52	Habits of Mind	
Standard deviation	0.56	0.53	0.54	0.50	0.52	0.53	0.58	0.54	0.54		
Significance	-	*	*	-	*	*	-	*	*		
Effect size	-	-0.17	-0.15	-	-0.04	0.00	-	-0.22	-0.20		
Take on a challenge that scares you											
Frequently	34.5%	39.5%	38.3%	31.7%	40.2%	39.5%	35.7%	38.9%	37.3%	Habits of Mind	
Occasionally	61.0%	56.2%	57.3%	62.2%	55.6%	55.9%	60.2%	56.7%	58.4%		
Not at All	4.5%	4.3%	4.5%	6.1%	4.2%	4.6%	4.1%	4.4%	4.4%		
Total (n)	360	8,229	14,948	82	3,096	6,029	266	5,144	8,915		
Mean	2.30	2.35	2.34	2.26	2.36	2.35	2.32	2.35	2.33	Habits of Mind	
Standard deviation	0.55	0.56	0.56	0.56	0.56	0.56	0.55	0.56	0.56		
Significance	-	-	-	-	-	-	-	-	-		
Effect size	-	-0.09	-0.07	-	-0.18	-0.16	-	-0.05	-0.02		
How confident are you that you can:											
Use technical science skills (use of tools, instruments, and/or techniques)											
Absolutely	16.6%	20.6%	20.7%	24.7%	26.6%	27.1%	13.7%	15.9%	15.5%	Science Self-Efficacy	
Very	25.9%	28.7%	29.4%	28.4%	31.8%	31.6%	25.1%	26.3%	27.6%		
Moderately	41.1%	35.5%	35.5%	33.3%	31.1%	31.2%	44.1%	39.0%	39.0%		
Somewhat	14.1%	12.0%	11.5%	12.3%	8.5%	8.4%	14.4%	14.7%	14.1%		
Not at All	2.3%	3.1%	2.9%	1.2%	2.0%	1.8%	2.7%	4.0%	3.8%	Science Self-Efficacy	
Total (n)	355	8,186	14,866	81	3,085	6,009	263	5,101	8,857		
Mean	3.41	3.52	3.54	3.63	3.72	3.74	3.33	3.35	3.37		
Standard deviation	1.00	1.04	1.03	1.03	1.01	1.00	0.97	1.04	1.03		
Significance	-	-	-	-	-	-	-	-	-	Science Self-Efficacy	
Effect size	-	-0.11	-0.13	-	-0.09	-0.11	-	-0.02	-0.04		
Generate an answerable research question											
Absolutely	18.9%	21.6%	21.5%	24.7%	24.3%	24.1%	16.0%	19.4%	19.4%	Science Self-Efficacy	
Very	33.0%	36.2%	35.4%	27.2%	37.7%	36.3%	35.0%	35.1%	34.7%		
Moderately	34.9%	32.9%	33.6%	34.6%	30.8%	31.9%	35.4%	34.5%	35.0%		
Somewhat	12.1%	8.1%	8.2%	12.3%	6.3%	6.5%	12.5%	9.5%	9.5%		
Not at All	1.1%	1.2%	1.3%	1.2%	0.8%	1.1%	1.1%	1.4%	1.4%	Science Self-Efficacy	
Total (n)	355	8,179	14,843	81	3,084	5,988	263	5,095	8,845		
Mean	3.56	3.69	3.68	3.62	3.78	3.76	3.52	3.62	3.61		
Standard deviation	0.97	0.94	0.94	1.03	0.91	0.93	0.94	0.95	0.95		
Significance	-	*	*	-	-	-	-	-	-	Science Self-Efficacy	
Effect size	-	-0.14	-0.13	-	-0.18	-0.15	-	-0.11	-0.09		
Determine how to collect appropriate data											
Absolutely	17.2%	19.6%	19.4%	21.0%	22.5%	22.1%	15.6%	17.4%	17.3%	Science Self-Efficacy	
Very	36.6%	38.2%	38.1%	38.3%	41.1%	40.5%	35.7%	35.9%	36.2%		
Moderately	33.0%	32.4%	33.2%	27.2%	29.0%	30.2%	35.4%	35.1%	35.6%		
Somewhat	12.4%	8.5%	8.2%	13.6%	6.5%	6.5%	12.2%	10.1%	9.6%		
Not at All	0.8%	1.2%	1.0%	0.0%	0.8%	0.7%	1.1%	1.6%	1.3%	Science Self-Efficacy	
Total (n)	355	8,171	14,834	81	3,082	5,996	263	5,089	8,838		
Mean	3.57	3.66	3.67	3.67	3.78	3.77	3.52	3.57	3.59		
Standard deviation	0.94	0.93	0.92	0.96	0.90	0.89	0.94	0.94	0.93		
Significance	-	-	-	-	-	-	-	-	-	Science Self-Efficacy	
Effect size	-	-0.10	-0.11	-	-0.12	-0.11	-	-0.05	-0.08		
Explain the results of a study											
Absolutely	20.6%	24.6%	24.9%	27.2%	27.7%	27.7%	17.9%	22.1%	22.6%	Science Self-Efficacy	
Very	41.1%	41.7%	41.4%	42.0%	42.0%	41.6%	42.2%	41.4%	41.2%		
Moderately	27.3%	26.9%	27.1%	18.5%	24.6%	25.2%	29.3%	28.7%	28.6%		
Somewhat	10.1%	6.0%	5.9%	12.3%	5.3%	5.0%	9.5%	6.6%	6.6%		
Not at All	0.8%	0.8%	0.8%	0.0%	0.4%	0.5%	1.1%	1.2%	1.0%	Science Self-Efficacy	
Total (n)	355	8,156	14,802	81	3,073	5,979	263	5,083	8,823		
Mean	3.70	3.83	3.84	3.84	3.91	3.91	3.66	3.77	3.78		
Standard deviation	0.94	0.90	0.89	0.97	0.87	0.88	0.92	0.91	0.91		
Significance	-	**	**	-	-	-	-	-	-	Science Self-Efficacy	
Effect size	-	-0.14	-0.16	-	-0.08	-0.08	-	-0.12	-0.13		
Use scientific literature to guide research											
Absolutely	12.4%	16.7%	17.0%	17.3%	18.2%	18.2%	10.3%	15.5%	16.0%	Science Self-Efficacy	
Very	33.2%	30.8%	29.9%	34.6%	32.8%	31.2%	33.5%	29.2%	28.9%		
Moderately	31.8%	35.9%	36.4%	27.2%	35.4%	36.0%	33.5%	36.4%	36.6%		
Somewhat	18.3%	13.5%	13.6%	14.8%	11.3%	12.3%	19.0%	15.3%	14.7%		
Not at All	4.2%	3.0%	3.1%	6.2%	2.2%	2.2%	3.8%	3.6%	3.8%	Science Self-Efficacy	
Total (n)	355	8,156	14,818	81	3,071	5,987	263	5,085	8,831		
Mean	3.31	3.45	3.44	3.42	3.54	3.51	3.27	3.38	3.39		
Standard deviation	1.04	1.02	1.02	1.13	0.99	1.00	1.01	1.03	1.04		
Significance	-	*	*	-	-	-	-	-	-	Science Self-Efficacy	
Effect size	-	-0.14	-0.13	-	-0.12	-0.09	-	-0.11	-0.12		
Integrate results from multiple studies											
Absolutely	16.9%	22.7%	22.5%	22.2%	23.6%	23.3%	14.4%	21.9%	21.8%	Science Self-Efficacy	
Very	37.5%	37.2%	36.3%	34.6%	38.2%	36.8%	38.8%	36.4%	35.9%		
Moderately	29.3%	29.7%	30.8%	29.6%	29.4%	31.1%	30.0%	30.0%	30.7%		
Somewhat	14.4%	8.8%	8.9%	11.1%	7.8%	7.9%	14.8%	9.6%	9.7%		
Not at All	2.0%	1.6%	1.5%	2.5%	0.9%	0.9%	1.9%	2.1%	2.0%	Science Self-Efficacy	
Total (n)	355	8,155	14,811	81	3,072	5,983	263	5,083	8,828		
Mean	3.53	3.71	3.69	3.63	3.76	3.74	3.49	3.67	3.66		
Standard deviation	1.00	0.97	0.96	1.03	0.93	0.93	0.98	0.99	0.99		
Significance	-	***	**	-	-	-	-	**	**	Science Self-Efficacy	
Effect size	-	-0.19	-0.17	-	-0.14	-0.12	-	-0.18	-0.17		
Ask relevant questions											
Absolutely	35.8%	37.2%	37.0%	49.4%	39.0%	38.4%	31.6%	35.7%	35.8%	Science Self-Efficacy	
Very	41.7%	40.8%	40.4%	33.3%	39.8%	39.8%	44.5%	41.6%	41.0%		
Moderately	17.5%	18.9%	19.2%	13.6%	18.5%	18.8%	19.0%	19.2%	19.5%		
Somewhat	4.8%	2.9%	3.1%	3.7%	2.5%	2.7%	4.6%	3.2%	3.4%		
Not at All	0.3%	0.3%	0.3%	0.0%	0.2%	0.2%	0.4%	0.3%	0.3%	Science Self-Efficacy	
Total (n)	355	8,131	14,781	81	3,064	5,975	263	5,067	8,806		
Mean	4.08	4.12	4.11	4.28	4.15	4.14	4.02	4.09	4.09		

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.86	0.83	0.84	0.84	0.82	0.83	0.85	0.83	0.84	
Significance	-			-			-			
Effect size	-	-0.05	-0.04	-	0.16	0.17	-	-0.08	-0.08	
Identify what is known and not known about a problem										Science Self-Efficacy
Absolutely	31.0%	31.2%	31.2%	32.1%	32.1%	32.2%	29.7%	30.4%	30.4%	
Very	41.7%	41.4%	40.8%	45.7%	42.5%	41.7%	41.4%	40.5%	40.2%	
Moderately	21.7%	23.0%	23.3%	16.0%	21.9%	22.2%	23.2%	23.9%	24.1%	
Somewhat	4.8%	4.1%	4.3%	6.2%	3.3%	3.7%	4.6%	4.8%	4.8%	
Not at All	0.8%	0.3%	0.4%	0.0%	0.2%	0.2%	1.1%	0.4%	0.5%	
Total (n)	355	8,156	14,812	81	3,069	5,984	263	5,087	8,828	
Mean	3.97	3.99	3.98	4.04	4.03	4.02	3.94	3.96	3.95	
Standard deviation	0.89	0.86	0.87	0.86	0.83	0.84	0.90	0.88	0.88	
Significance	-			-			-			
Effect size	-	-0.02	-0.01	-	0.01	0.02	-	-0.02	-0.01	
Understand scientific concepts										Science Self-Efficacy
Absolutely	21.4%	23.3%	24.0%	28.4%	28.2%	29.3%	18.6%	19.6%	19.8%	
Very	33.2%	35.7%	35.8%	39.5%	37.9%	36.3%	31.6%	34.0%	35.4%	
Moderately	30.7%	30.5%	30.3%	23.5%	26.6%	27.0%	33.1%	33.6%	33.0%	
Somewhat	13.8%	9.3%	8.7%	8.6%	6.5%	6.5%	15.6%	11.4%	10.5%	
Not at All	0.8%	1.2%	1.1%	0.0%	0.8%	0.9%	1.1%	1.5%	1.3%	
Total (n)	355	8,138	14,789	81	3,064	5,976	263	5,074	8,813	
Mean	3.61	3.71	3.73	3.88	3.86	3.87	3.51	3.59	3.62	
Standard deviation	1.00	0.96	0.96	0.93	0.93	0.94	1.00	0.98	0.96	
Significance	-			-			-			
Effect size	-	-0.10	-0.13	-	0.02	0.01	-	-0.08	-0.11	
See connections between different areas of science and mathematics										Science Self-Efficacy
Absolutely	23.4%	26.3%	27.1%	29.6%	32.4%	33.5%	20.2%	21.5%	22.0%	
Very	31.8%	32.2%	32.8%	28.4%	33.3%	33.5%	33.5%	31.3%	32.3%	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Moderately	29.9%	28.5%	27.8%	29.6%	25.5%	24.4%	30.8%	30.8%	30.7%	
Somewhat	13.5%	10.9%	10.2%	11.1%	7.5%	7.2%	14.1%	13.5%	12.7%	
Not at All	1.4%	2.2%	2.0%	1.2%	1.3%	1.5%	1.5%	2.9%	2.4%	
Total (n)	355	8,147	14,803	81	3,069	5,983	263	5,078	8,820	
Mean	3.62	3.69	3.73	3.74	3.88	3.90	3.57	3.55	3.59	
Standard deviation	1.03	1.04	1.03	1.05	0.99	0.99	1.01	1.06	1.04	
Significance	-	-	*	-	-	-	-	-	-	
Effect size	-	-0.07	-0.11	-	-0.14	-0.16	-	0.02	-0.02	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	0.7%	1.0%	1.0%	0.0%	0.9%	1.0%	1.0%	1.1%	1.0%	
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	3.0%	18.8%	15.3%	4.1%	21.4%	17.2%	2.7%	16.8%	14.9%	
Filipino/o/x	1.2%	1.8%	2.1%	2.1%	1.8%	2.1%	1.0%	1.9%	2.1%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	3.2%	2.2%	2.4%	4.1%	2.2%	2.5%	3.0%	2.2%	2.4%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	1.0%	6.1%	6.2%	0.0%	6.3%	6.1%	1.3%	6.0%	6.3%	
Other Asian	0.7%	1.3%	1.0%	1.0%	1.5%	1.2%	0.7%	1.1%	0.9%	
Native Hawaiian/Pacific Islander	0.5%	0.5%	0.5%	0.0%	0.5%	0.6%	0.7%	0.4%	0.5%	
African American/Black	6.7%	8.9%	7.8%	3.1%	7.5%	6.7%	7.7%	10.0%	8.7%	
Mexican American/Chicana/o/x	6.2%	5.0%	4.7%	4.1%	4.7%	4.3%	6.7%	5.2%	4.9%	
Puerto Rican	0.5%	2.6%	2.2%	0.0%	2.6%	2.2%	0.7%	2.6%	2.2%	
South American	0.0%	1.3%	1.2%	0.0%	1.5%	1.4%	0.0%	1.1%	1.0%	
Other Latina/o/x	3.2%	5.8%	5.2%	1.0%	5.1%	4.7%	4.0%	6.4%	5.6%	
White/Caucasian	83.5%	60.3%	65.2%	88.7%	59.3%	65.4%	81.5%	61.0%	65.1%	
Other	0.7%	2.5%	2.2%	2.1%	2.4%	2.2%	0.3%	2.5%	2.2%	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Asian	5.7%	24.6%	21.6%	7.2%	27.2%	22.8%	5.4%	22.6%	20.7%	
Black	4.7%	6.0%	5.1%	1.0%	5.0%	4.3%	6.1%	6.9%	5.8%	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Hispanic	5.7%	5.9%	5.3%	3.1%	5.6%	4.9%	6.4%	6.1%	5.6%	
White	74.1%	48.9%	53.8%	79.4%	48.3%	54.3%	72.1%	49.4%	53.4%	
Other	0.0%	0.7%	0.7%	0.0%	0.6%	0.5%	0.0%	0.9%	0.8%	
Two or more races/ethnicities	9.9%	13.7%	13.4%	9.3%	13.3%	13.2%	10.1%	14.0%	13.5%	
Total (n)	405	8,548	15,512	97	3,212	6,283	297	5,336	9,229	
How would you characterize your political views?										
Far left	0.0%	5.9%	5.2%	0.0%	5.9%	5.0%	0.0%	5.9%	5.3%	
Liberal	24.2%	43.6%	41.3%	11.1%	31.7%	30.4%	28.1%	52.9%	50.2%	
Middle-of-the-road	40.6%	37.3%	37.5%	38.3%	43.2%	42.2%	41.8%	32.8%	33.6%	
Conservative	34.1%	12.5%	15.1%	48.1%	18.1%	21.1%	29.3%	8.1%	10.3%	
Far right	1.1%	0.6%	0.9%	2.5%	1.1%	1.4%	0.8%	0.3%	0.6%	
Total (n)	355	8,012	14,557	81	3,022	5,888	263	4,990	8,669	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very Important	86.4%	82.6%	82.8%	82.5%	81.3%	82.0%	87.8%	83.6%	83.5%	
Somewhat Important	12.4%	15.6%	15.3%	16.3%	16.6%	15.9%	11.4%	14.8%	14.7%	
Not Important	1.1%	1.8%	1.9%	1.3%	2.0%	2.1%	0.8%	1.5%	1.8%	
Total (n)	354	8,210	14,893	80	3,084	6,011	263	5,126	8,882	
Mean	2.85	2.81	2.81	2.81	2.79	2.80	2.87	2.82	2.82	
Standard deviation	0.39	0.44	0.44	0.42	0.45	0.45	0.36	0.42	0.43	
Significance	-			-			-			
Effect size	-	0.09	0.09	-	0.04	0.02	-	0.12	0.12	
To gain a general education and appreciation of ideas										
Very Important	80.2%	80.1%	79.8%	72.5%	75.7%	75.4%	82.1%	83.5%	83.4%	
Somewhat Important	17.8%	18.5%	18.8%	23.8%	22.3%	22.6%	16.3%	15.5%	15.7%	
Not Important	2.0%	1.4%	1.4%	3.8%	2.0%	2.0%	1.5%	1.0%	0.9%	
Total (n)	354	8,202	14,881	80	3,083	6,003	263	5,119	8,878	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.78	2.79	2.78	2.69	2.74	2.73	2.81	2.82	2.82	
Standard deviation	0.46	0.44	0.44	0.54	0.48	0.48	0.43	0.41	0.40	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	-0.10	-0.08	-	-0.02	-0.02	
To make me a more cultured person										
Very Important	57.6%	64.4%	60.1%	41.3%	56.0%	52.1%	63.5%	70.9%	66.5%	
Somewhat Important	35.9%	29.9%	32.8%	42.5%	35.5%	37.4%	33.1%	25.6%	29.0%	
Not Important	6.5%	5.7%	7.2%	16.3%	8.5%	10.5%	3.4%	3.5%	4.4%	
Total (n)	354	8,194	14,864	80	3,080	5,997	263	5,114	8,867	
Mean	2.51	2.59	2.53	2.25	2.47	2.42	2.60	2.67	2.62	
Standard deviation	0.62	0.60	0.63	0.72	0.65	0.67	0.56	0.54	0.57	
Significance	-	*		-	**	*	-	*		
Effect size	-	-0.13	-0.03	-	-0.34	-0.25	-	-0.13	-0.04	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to make more money										
Very Important	65.0%	67.7%	67.5%	70.0%	69.7%	70.1%	64.3%	66.1%	65.4%	
Somewhat Important	31.6%	27.8%	27.7%	28.8%	25.8%	25.2%	31.6%	29.3%	29.8%	
Not Important	3.4%	4.6%	4.8%	1.3%	4.5%	4.7%	4.2%	4.6%	4.9%	
Total (n)	354	8,195	14,864	80	3,079	5,997	263	5,116	8,867	
Mean	2.62	2.63	2.63	2.69	2.65	2.65	2.60	2.61	2.60	
Standard deviation	0.55	0.57	0.57	0.49	0.56	0.57	0.57	0.57	0.58	
Significance	-			-			-			
Effect size	-	-0.02	-0.02	-	0.07	0.07	-	-0.02	0.00	
To learn more about things that interest me										
Very Important	86.4%	86.8%	86.5%	78.8%	83.2%	83.5%	88.2%	89.6%	88.8%	
Somewhat Important	13.0%	12.6%	12.8%	21.3%	16.0%	15.5%	11.0%	9.9%	10.7%	
Not Important	0.6%	0.6%	0.7%	0.0%	0.8%	0.9%	0.8%	0.5%	0.5%	
Total (n)	354	8,203	14,880	80	3,081	6,002	263	5,122	8,878	
Mean	2.86	2.86	2.86	2.79	2.82	2.83	2.87	2.89	2.88	
Standard deviation	0.36	0.36	0.37	0.41	0.40	0.40	0.35	0.33	0.34	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	-0.07	-0.10	-	-0.06	-0.03	
To get training for a specific career										
Very Important	83.3%	72.1%	70.6%	78.8%	68.8%	67.6%	84.8%	74.7%	73.0%	
Somewhat Important	14.1%	23.5%	24.4%	18.8%	26.6%	26.8%	12.5%	21.2%	22.4%	
Not Important	2.5%	4.3%	5.0%	2.5%	4.6%	5.6%	2.7%	4.1%	4.6%	
Total (n)	354	8,191	14,847	80	3,075	5,984	263	5,116	8,863	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.81	2.68	2.66	2.76	2.64	2.62	2.82	2.71	2.68	
Standard deviation	0.45	0.55	0.57	0.48	0.57	0.59	0.45	0.54	0.55	
Significance	-	***	***	-		*	-	**	***	
Effect size	-	0.24	0.26	-	0.21	0.24	-	0.20	0.25	
To prepare myself for graduate or professional school										
Very Important	68.6%	60.0%	59.8%	62.5%	55.8%	55.2%	70.3%	63.3%	63.5%	
Somewhat Important	19.5%	27.5%	28.7%	25.0%	31.7%	32.5%	17.9%	24.3%	25.7%	
Not Important	11.9%	12.5%	11.5%	12.5%	12.6%	12.3%	11.8%	12.4%	10.8%	
Total (n)	354	8,192	14,867	80	3,077	5,996	263	5,115	8,871	
Mean	2.57	2.47	2.48	2.50	2.43	2.43	2.59	2.51	2.53	
Standard deviation	0.70	0.71	0.69	0.71	0.70	0.70	0.69	0.71	0.68	
Significance	-	**	*	-			-			
Effect size	-	0.14	0.13	-	0.10	0.10	-	0.11	0.09	
To please my family										
Very Important	34.5%	30.4%	30.6%	33.8%	32.1%	31.6%	35.4%	29.1%	29.9%	
Somewhat Important	43.8%	42.0%	42.0%	38.8%	39.4%	40.0%	43.7%	43.9%	43.7%	
Not Important	21.8%	27.7%	27.3%	27.5%	28.5%	28.4%	20.9%	27.0%	26.4%	
Total (n)	354	8,168	14,859	80	3,075	5,993	263	5,113	8,866	
Mean	2.13	2.03	2.03	2.06	2.04	2.03	2.14	2.02	2.03	
Standard deviation	0.74	0.76	0.76	0.79	0.78	0.77	0.74	0.75	0.75	
Significance	-	*	*	-			-	*	*	
Effect size	-	0.13	0.13	-	0.03	0.04	-	0.16	0.15	
Rate yourself on each of the following traits as compared with the average person your age.										Academic Self-Concept
Academic ability										
Highest 10%	24.1%	28.0%	30.9%	41.8%	36.3%	39.2%	18.5%	21.6%	24.1%	
Above average	54.7%	54.9%	52.2%	45.6%	50.4%	46.9%	57.5%	58.4%	56.4%	
Average	20.3%	16.4%	16.1%	12.7%	12.6%	13.0%	22.8%	19.3%	18.7%	
Below average	0.9%	0.7%	0.7%	0.0%	0.7%	0.7%	1.2%	0.7%	0.7%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	
Total (n)	349	8,153	14,807	79	3,060	5,975	259	5,093	8,832	
Mean	4.02	4.10	4.13	4.29	4.22	4.24	3.93	4.01	4.04	
Standard deviation	0.69	0.68	0.70	0.68	0.69	0.71	0.68	0.67	0.68	
Significance	-	*	**	-			-		*	
Effect size	-	-0.12	-0.16	-	0.10	0.07	-	-0.12	-0.16	
Artistic ability										
Highest 10%	8.9%	12.5%	10.0%	13.9%	13.1%	9.9%	7.7%	12.1%	10.1%	
Above average	21.8%	28.0%	26.2%	20.3%	24.2%	22.3%	22.4%	30.9%	29.4%	
Average	40.1%	30.5%	31.5%	27.8%	27.5%	28.5%	43.6%	32.8%	33.9%	
Below average	24.6%	22.3%	25.0%	30.4%	25.7%	29.1%	22.4%	19.6%	21.7%	
Lowest 10%	4.6%	6.7%	7.3%	7.6%	9.4%	10.2%	3.9%	4.5%	4.9%	
Total (n)	349	8,155	14,804	79	3,061	5,976	259	5,094	8,828	
Mean	3.06	3.17	3.07	3.03	3.06	2.93	3.08	3.26	3.18	
Standard deviation	1.00	1.11	1.10	1.18	1.18	1.15	0.95	1.05	1.04	
Significance	-			-			-	**		
Effect size	-	-0.10	-0.01	-	-0.03	0.09	-	-0.17	-0.10	
Compassion										
Highest 10%	37.0%	31.6%	29.7%	25.3%	26.8%	25.1%	40.2%	35.4%	33.4%	
Above average	44.7%	44.3%	45.1%	40.5%	43.4%	43.8%	46.3%	45.0%	46.1%	
Average	15.2%	20.7%	21.8%	27.8%	25.1%	26.0%	11.6%	17.4%	18.3%	
Below average	2.9%	3.1%	3.1%	6.3%	4.4%	4.4%	1.9%	2.1%	2.0%	
Lowest 10%	0.3%	0.3%	0.4%	0.0%	0.4%	0.7%	0.0%	0.2%	0.2%	
Total (n)	349	8,126	14,769	79	3,052	5,960	259	5,074	8,809	
Mean	4.15	4.04	4.00	3.85	3.92	3.88	4.25	4.13	4.10	
Standard deviation	0.80	0.82	0.82	0.88	0.85	0.86	0.73	0.78	0.78	
Significance	-	*	***	-			-	*	**	
Effect size	-	0.13	0.18	-	-0.08	-0.03	-	0.15	0.19	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Computer programming skills										
Highest 10%	1.4%	2.2%	2.8%	3.8%	3.9%	4.9%	0.8%	0.9%	1.0%	
Above average	6.9%	9.6%	10.2%	13.9%	14.3%	15.0%	4.6%	5.9%	6.3%	
Average	21.8%	23.7%	23.1%	16.5%	27.0%	26.0%	23.6%	21.1%	20.7%	
Below average	43.6%	37.4%	37.4%	39.2%	34.0%	33.1%	44.8%	40.0%	40.9%	
Lowest 10%	26.4%	27.1%	26.6%	26.6%	20.8%	21.0%	26.3%	32.0%	31.1%	
Total (n)	349	8,139	14,785	79	3,053	5,968	259	5,086	8,817	
Mean	2.13	2.22	2.25	2.29	2.47	2.50	2.09	2.04	2.05	
Standard deviation	0.93	1.02	1.04	1.12	1.09	1.13	0.86	0.92	0.92	
Significance	-		*	-			-			
Effect size	-	-0.09	-0.12	-	-0.17	-0.19	-	0.05	0.04	
Creativity										
Highest 10%	10.6%	19.2%	17.1%	15.2%	20.5%	18.2%	9.3%	18.3%	16.2%	
Above average	37.0%	40.4%	40.1%	32.9%	40.4%	40.1%	38.6%	40.3%	40.2%	
Average	43.0%	32.3%	34.2%	41.8%	30.4%	32.9%	42.9%	33.8%	35.3%	
Below average	9.2%	7.3%	7.6%	10.1%	7.7%	7.7%	8.9%	7.0%	7.5%	
Lowest 10%	0.3%	0.7%	0.9%	0.0%	0.9%	1.2%	0.4%	0.6%	0.8%	
Total (n)	349	8,157	14,807	79	3,069	5,973	259	5,086	8,834	
Mean	3.48	3.70	3.65	3.53	3.72	3.66	3.47	3.69	3.64	
Standard deviation	0.82	0.89	0.88	0.87	0.91	0.90	0.80	0.87	0.87	
Significance	-	***	***	-			-	***	**	
Effect size	-	-0.25	-0.19	-	-0.21	-0.14	-	-0.25	-0.20	
Rate yourself on each of the following traits as compared with the average person your age.										Academic Self-Concept
Drive to achieve										
Highest 10%	36.1%	36.5%	36.9%	39.2%	37.5%	38.4%	35.5%	35.8%	35.7%	
Above average	45.8%	43.0%	43.1%	43.0%	42.1%	40.9%	45.6%	43.7%	45.0%	
Average	17.8%	18.2%	17.8%	16.5%	17.3%	17.7%	18.9%	18.9%	17.8%	
Below average	0.3%	2.0%	2.0%	1.3%	2.8%	2.7%	0.0%	1.4%	1.4%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	
Total (n)	349	8,144	14,784	79	3,055	5,966	259	5,089	8,818	
Mean	4.18	4.14	4.15	4.20	4.14	4.14	4.17	4.14	4.15	
Standard deviation	0.72	0.79	0.79	0.76	0.82	0.82	0.72	0.78	0.76	
Significance	-			-			-			
Effect size	-	0.05	0.04	-	0.07	0.07	-	0.04	0.03	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Emotional health										
Highest 10%	15.8%	16.3%	16.3%	22.8%	22.0%	22.1%	13.6%	11.9%	11.5%	
Above average	28.7%	27.8%	28.5%	30.4%	32.0%	31.7%	28.7%	24.6%	25.9%	
Average	37.6%	35.9%	36.3%	29.1%	30.0%	30.8%	41.1%	40.5%	40.8%	
Below average	16.1%	17.8%	16.6%	13.9%	14.3%	13.4%	15.5%	20.4%	19.2%	
Lowest 10%	1.7%	2.2%	2.3%	3.8%	1.7%	1.9%	1.2%	2.6%	2.6%	
Total (n)	348	8,136	14,785	79	3,056	5,973	258	5,080	8,812	
Mean	3.41	3.38	3.40	3.54	3.58	3.59	3.38	3.23	3.25	
Standard deviation	0.99	1.03	1.02	1.11	1.04	1.03	0.94	0.99	0.98	
Significance	-			-			-	*	*	
Effect size	-	0.03	0.01	-	-0.04	-0.05	-	0.15	0.13	
Leadership ability										Social Self-Concept
Highest 10%	29.9%	25.6%	25.8%	31.6%	29.1%	29.9%	29.1%	22.9%	22.4%	
Above average	47.4%	43.0%	42.8%	48.1%	42.6%	41.9%	46.5%	43.4%	43.5%	
Average	18.4%	25.0%	25.3%	15.2%	22.6%	22.7%	20.2%	26.9%	27.4%	
Below average	4.0%	5.5%	5.4%	3.8%	4.8%	4.8%	4.3%	6.1%	6.0%	
Lowest 10%	0.3%	0.8%	0.7%	1.3%	0.9%	0.8%	0.0%	0.8%	0.7%	
Total (n)	348	8,147	14,788	79	3,058	5,969	258	5,089	8,819	
Mean	4.03	3.87	3.87	4.05	3.94	3.95	4.00	3.81	3.81	
Standard deviation	0.82	0.89	0.88	0.86	0.89	0.88	0.82	0.88	0.87	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.18	0.18	-	0.12	0.11	-	0.22	0.22	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										Academic Self-Concept
Mathematical ability										
Highest 10%	12.1%	16.2%	17.8%	17.7%	24.2%	26.4%	9.7%	10.1%	10.8%	
Above average	38.2%	36.1%	37.1%	39.2%	39.4%	39.3%	39.1%	33.6%	35.3%	
Average	36.5%	32.6%	32.0%	35.4%	26.7%	25.9%	36.8%	37.2%	37.0%	
Below average	10.9%	12.3%	10.8%	7.6%	8.4%	7.1%	11.6%	15.4%	13.8%	
Lowest 10%	2.3%	2.7%	2.3%	0.0%	1.3%	1.4%	2.7%	3.7%	3.1%	
Total (n)	348	8,148	14,793	79	3,057	5,971	258	5,091	8,822	
Mean	3.47	3.51	3.57	3.67	3.77	3.82	3.41	3.31	3.37	
Standard deviation	0.92	0.99	0.98	0.86	0.95	0.95	0.91	0.97	0.95	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	-0.10	-	-0.11	-0.16	-	0.10	0.04	
Physical health										
Highest 10%	13.5%	15.9%	17.0%	22.8%	22.5%	23.7%	10.1%	10.7%	11.6%	
Above average	40.2%	35.6%	36.1%	48.1%	39.5%	39.1%	37.2%	32.6%	33.6%	
Average	39.1%	39.1%	37.6%	22.8%	29.6%	29.4%	45.0%	46.4%	44.3%	
Below average	7.2%	8.8%	8.6%	6.3%	7.7%	7.2%	7.8%	9.7%	9.8%	
Lowest 10%	0.0%	0.7%	0.7%	0.0%	0.7%	0.5%	0.0%	0.7%	0.8%	
Total (n)	348	8,140	14,785	79	3,050	5,964	258	5,090	8,821	
Mean	3.60	3.57	3.60	3.87	3.76	3.78	3.50	3.43	3.45	
Standard deviation	0.81	0.88	0.89	0.84	0.91	0.91	0.78	0.83	0.85	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.00	-	0.12	0.10	-	0.08	0.06	
Rate yourself on each of the following traits as compared with the average person your age.										Social Self-Concept
Public speaking ability										
Highest 10%	14.9%	17.8%	16.9%	20.3%	20.8%	19.9%	13.6%	15.4%	14.4%	
Above average	29.6%	31.5%	31.4%	25.3%	32.9%	33.1%	29.8%	30.4%	30.0%	
Average	35.6%	33.3%	33.4%	32.9%	30.9%	30.9%	36.8%	35.2%	35.4%	
Below average	17.2%	14.6%	15.3%	20.3%	13.4%	13.7%	16.7%	15.5%	16.6%	
Lowest 10%	2.6%	2.9%	3.0%	1.3%	2.0%	2.4%	3.1%	3.5%	3.5%	
Total (n)	348	8,149	14,798	79	3,058	5,971	258	5,091	8,827	
Mean	3.37	3.47	3.44	3.43	3.57	3.54	3.34	3.39	3.35	
Standard deviation	1.02	1.03	1.04	1.07	1.03	1.03	1.01	1.03	1.03	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.10	-0.07	-	-0.14	-0.11	-	-0.05	-0.01	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Risk-taking										
Highest 10%	10.3%	13.5%	12.6%	11.4%	17.9%	16.5%	8.9%	10.2%	9.4%	
Above average	27.5%	33.9%	32.6%	25.3%	35.8%	35.7%	28.6%	32.4%	30.2%	
Average	45.3%	39.5%	40.4%	44.3%	35.6%	36.5%	45.9%	42.6%	43.5%	
Below average	14.9%	11.5%	12.9%	17.7%	9.3%	10.2%	14.3%	13.1%	15.1%	
Lowest 10%	2.0%	1.6%	1.6%	1.3%	1.4%	1.2%	2.3%	1.7%	1.8%	
Total (n)	349	8,151	14,797	79	3,056	5,970	259	5,095	8,827	
Mean	3.29	3.46	3.42	3.28	3.59	3.56	3.27	3.36	3.30	
Standard deviation	0.91	0.92	0.92	0.93	0.93	0.92	0.90	0.89	0.90	
Significance	-	***	**	-	**	**	-			
Effect size	-	-0.18	-0.14	-	-0.33	-0.30	-	-0.10	-0.03	
Self-confidence (intellectual)										Academic Self-Concept
Highest 10%	14.0%	19.9%	19.8%	21.5%	28.9%	28.7%	12.4%	12.9%	12.7%	
Above average	40.4%	41.0%	40.9%	49.4%	43.6%	43.5%	37.1%	39.0%	38.8%	
Average	36.7%	30.0%	30.5%	26.6%	21.3%	22.1%	40.2%	36.7%	37.2%	
Below average	8.3%	7.9%	7.8%	2.5%	5.2%	4.9%	9.7%	10.0%	10.1%	
Lowest 10%	0.6%	1.2%	1.0%	0.0%	1.0%	0.8%	0.8%	1.3%	1.2%	
Total (n)	349	8,142	14,793	79	3,058	5,976	259	5,084	8,817	
Mean	3.59	3.71	3.71	3.90	3.94	3.94	3.51	3.52	3.52	
Standard deviation	0.85	0.91	0.91	0.76	0.89	0.88	0.86	0.89	0.88	
Significance	-	*	*	-			-			
Effect size	-	-0.13	-0.13	-	-0.04	-0.05	-	-0.01	-0.01	

* Weighted data is used for the Comp Groups in this FITF tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FITF tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										Social Self-Concept
Self-confidence (social)										
Highest 10%	16.3%	15.0%	14.1%	20.3%	19.5%	18.3%	15.1%	11.5%	10.6%	
Above average	25.5%	29.4%	29.4%	24.1%	31.2%	31.4%	26.6%	28.1%	27.8%	
Average	38.1%	34.0%	35.0%	31.6%	29.6%	30.6%	39.4%	37.5%	38.5%	
Below average	19.8%	18.6%	18.8%	22.8%	16.7%	16.8%	18.9%	20.1%	20.3%	
Lowest 10%	0.3%	2.9%	2.8%	1.3%	3.0%	2.9%	0.0%	2.9%	2.7%	
Total (n)	349	8,146	14,795	79	3,056	5,972	259	5,090	8,823	
Mean	3.38	3.35	3.33	3.39	3.48	3.45	3.38	3.25	3.23	
Standard deviation	0.99	1.04	1.02	1.09	1.07	1.06	0.96	1.00	0.98	
Significance	-			-			-	*	*	
Effect size	-	0.03	0.05	-	-0.08	-0.06	-	0.13	0.15	
Spirituality										
Highest 10%	16.3%	10.8%	10.9%	19.0%	11.6%	12.0%	16.2%	10.3%	10.0%	
Above average	29.2%	24.0%	23.3%	29.1%	25.1%	23.5%	29.3%	23.2%	23.2%	
Average	38.1%	37.0%	36.6%	30.4%	34.2%	34.1%	39.8%	39.1%	38.5%	
Below average	12.6%	18.2%	19.1%	13.9%	17.2%	18.4%	12.0%	19.0%	19.7%	
Lowest 10%	3.7%	10.0%	10.1%	7.6%	11.9%	12.0%	2.7%	8.5%	8.6%	
Total (n)	349	8,116	14,760	79	3,044	5,951	259	5,072	8,799	
Mean	3.42	3.08	3.06	3.38	3.07	3.05	3.44	3.08	3.06	
Standard deviation	1.02	1.12	1.12	1.17	1.17	1.17	0.99	1.08	1.08	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	0.30	0.32	-	0.26	0.28	-	0.33	0.35	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University		Total			Men/Trans men			Women/Trans women			CIRP Construct	
		Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Rate yourself on each of the following traits as compared with the average person your age.												
Understanding of others												
Highest 10%	29.8%	30.0%	27.9%	25.3%	27.7%	25.6%	30.9%	31.8%	29.7%			
Above average	50.7%	49.5%	50.0%	49.4%	49.0%	48.8%	51.4%	49.8%	51.1%			
Average	18.6%	18.9%	20.2%	25.3%	20.8%	22.9%	17.0%	17.4%	18.1%			
Below average	0.0%	1.4%	1.6%	0.0%	2.2%	2.4%	0.0%	0.8%	1.0%			
Lowest 10%	0.9%	0.2%	0.2%	0.0%	0.3%	0.4%	0.8%	0.2%	0.1%			
Total (n)	349	8,149	14,795	79	3,058	5,971	259	5,091	8,824			
Mean	4.09	4.08	4.04	4.00	4.02	3.97	4.12	4.12	4.09			
Standard deviation	0.75	0.75	0.75	0.72	0.77	0.78	0.73	0.73	0.72			
Significance	-			-			-					
Effect size	-	0.01	0.07	-	-0.03	0.04	-	0.00	0.04			
Writing ability												
Highest 10%	11.2%	16.0%	15.8%	12.7%	15.7%	15.9%	10.4%	16.2%	15.8%			
Above average	40.1%	41.9%	41.4%	41.8%	41.8%	40.7%	39.0%	41.9%	42.0%			
Average	40.4%	33.9%	34.2%	34.2%	32.8%	33.1%	43.6%	34.8%	35.2%			
Below average	6.9%	7.2%	7.6%	11.4%	8.6%	9.2%	5.4%	6.1%	6.3%			
Lowest 10%	1.4%	1.0%	0.9%	0.0%	1.1%	1.1%	1.5%	1.0%	0.7%			
Total (n)	349	8,144	14,785	79	3,060	5,973	259	5,084	8,812			
Mean	3.53	3.65	3.64	3.56	3.63	3.61	3.51	3.66	3.66			
Standard deviation	0.84	0.87	0.87	0.86	0.89	0.90	0.81	0.85	0.84			
Significance	-	*	*	-			-	**	**			
Effect size	-	-0.14	-0.13	-	-0.08	-0.06	-	-0.18	-0.18			
Mark <u>gpa</u> in each row:												
Racial discrimination is no longer a major problem in America												
Agree Strongly	2.9%	2.8%	3.0%	10.4%	3.9%	4.2%	0.8%	2.0%	2.0%			
Agree Somewhat	12.9%	11.1%	11.9%	22.1%	16.4%	17.7%	10.3%	7.0%	7.2%			
Disagree Somewhat	41.2%	30.1%	30.6%	29.9%	33.2%	33.6%	44.4%	27.7%	28.2%			
Disagree Strongly	42.9%	56.0%	54.5%	37.7%	46.5%	44.5%	44.4%	63.4%	62.6%			
Total (n)	340	8,069	14,640	77	3,016	5,879	252	5,053	8,761			
Mean	1.76	1.61	1.63	2.05	1.78	1.82	1.67	1.48	1.49			
Standard deviation	0.79	0.79	0.81	1.01	0.86	0.87	0.69	0.71	0.72			

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FFTT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FFTT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	**	-	***	*	-	***	***	
Effect size	-	0.19	0.16	-	0.31	0.26	-	0.27	0.25	
Abortion should be legal										
Agree Strongly	31.2%	55.7%	53.6%	18.2%	42.9%	41.9%	34.9%	65.6%	63.1%	
Agree Somewhat	32.4%	26.3%	25.2%	35.1%	34.1%	32.0%	31.7%	20.2%	19.9%	
Disagree Somewhat	18.8%	10.0%	10.5%	15.6%	12.8%	13.3%	19.4%	7.9%	8.2%	
Disagree Strongly	17.6%	8.0%	10.6%	31.2%	10.2%	12.8%	13.9%	6.3%	8.9%	
Total (n)	340	8,021	14,550	77	2,998	5,833	252	5,023	8,717	
Mean	2.77	3.30	3.22	2.40	3.10	3.03	2.88	3.45	3.37	
Standard deviation	1.08	0.94	1.01	1.12	0.98	1.03	1.04	0.88	0.96	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.56	-0.45	-	-0.71	-0.61	-	-0.65	-0.51	
Colleges have the right to ban extreme speakers from campus										
Agree Strongly	11.2%	13.1%	11.9%	15.6%	14.1%	12.9%	9.5%	12.3%	11.1%	
Agree Somewhat	43.8%	42.8%	41.7%	33.8%	38.6%	37.0%	47.2%	46.0%	45.4%	
Disagree Somewhat	32.1%	30.7%	32.6%	23.4%	28.0%	30.6%	35.3%	32.8%	34.3%	
Disagree Strongly	12.9%	13.5%	13.8%	27.3%	19.3%	19.5%	7.9%	8.9%	9.2%	
Total (n)	340	7,971	14,490	77	2,990	5,836	252	4,981	8,664	
Mean	2.53	2.55	2.52	2.38	2.47	2.43	2.58	2.62	2.58	
Standard deviation	0.86	0.88	0.87	1.05	0.96	0.95	0.77	0.81	0.81	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.01	-	-0.09	-0.05	-	-0.05	0.00	
Wealthy people should pay a larger share of taxes than they do now										
Agree Strongly	14.7%	31.2%	29.7%	9.1%	27.7%	26.7%	16.3%	33.9%	32.2%	
Agree Somewhat	33.8%	38.7%	38.4%	33.8%	38.0%	36.8%	34.1%	39.3%	39.7%	
Disagree Somewhat	25.9%	19.8%	21.1%	26.0%	22.1%	23.3%	26.2%	18.0%	19.4%	
Disagree Strongly	25.6%	10.3%	10.7%	31.2%	12.2%	13.2%	23.4%	8.8%	8.7%	
Total (n)	340	7,948	14,460	77	2,978	5,817	252	4,970	8,643	
Mean	2.38	2.91	2.87	2.21	2.81	2.77	2.43	2.98	2.95	
Standard deviation	1.02	0.96	0.96	0.99	0.98	0.99	1.02	0.93	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.55	-0.51	-	-0.61	-0.57	-	-0.59	-0.56	
Addressing global climate change should be a federal priority										
Agree Strongly	46.5%	67.6%	65.6%	37.7%	61.6%	59.8%	49.2%	72.3%	70.2%	
Agree Somewhat	35.0%	24.6%	24.9%	36.4%	27.9%	27.4%	34.9%	22.1%	22.8%	
Disagree Somewhat	13.2%	5.7%	7.0%	18.2%	7.7%	9.2%	11.5%	4.1%	5.3%	
Disagree Strongly	5.3%	2.1%	2.5%	7.8%	2.8%	3.6%	4.4%	1.5%	1.7%	
Total (n)	340	7,988	14,517	77	2,987	5,835	252	5,001	8,682	
Mean	3.23	3.58	3.53	3.04	3.48	3.43	3.29	3.65	3.62	
Standard deviation	0.87	0.69	0.74	0.94	0.76	0.80	0.84	0.63	0.67	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.51	-0.41	-	-0.58	-0.49	-	-0.57	-0.49	
The federal government should have stricter gun control laws										
Agree Strongly	43.8%	64.4%	60.8%	26.0%	50.7%	46.4%	50.0%	75.0%	72.4%	
Agree Somewhat	30.9%	23.8%	24.6%	33.8%	30.8%	31.1%	29.8%	18.3%	19.5%	
Disagree Somewhat	16.8%	7.6%	8.9%	24.7%	11.4%	13.2%	14.3%	4.6%	5.5%	
Disagree Strongly	8.5%	4.2%	5.6%	15.6%	7.1%	9.3%	6.0%	2.1%	2.7%	
Total (n)	340	7,965	14,472	77	2,983	5,816	252	4,982	8,658	
Mean	3.10	3.48	3.41	2.70	3.25	3.15	3.24	3.66	3.62	
Standard deviation	0.97	0.81	0.87	1.03	0.92	0.97	0.91	0.66	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.47	-0.36	-	-0.60	-0.46	-	-0.64	-0.54	
Affirmative action in college admissions should be abolished										
Agree Strongly	10.3%	11.7%	12.6%	7.8%	15.3%	16.5%	10.8%	9.0%	9.4%	
Agree Somewhat	40.4%	37.0%	36.7%	41.6%	38.6%	37.6%	40.2%	35.6%	35.9%	
Disagree Somewhat	40.4%	38.0%	38.4%	42.9%	34.8%	35.4%	39.8%	40.6%	40.9%	
Disagree Strongly	8.9%	13.3%	12.3%	7.8%	11.3%	10.5%	9.2%	14.8%	13.8%	
Total (n)	339	7,691	14,017	77	2,915	5,690	251	4,776	8,327	
Mean	2.52	2.47	2.50	2.49	2.58	2.60	2.53	2.39	2.41	
Standard deviation	0.80	0.87	0.86	0.75	0.88	0.88	0.81	0.84	0.84	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-	**	-	
Effect size	-	0.06	0.02	-	-0.10	-0.13	-	0.17	0.14	
The federal government should raise taxes to reduce the deficit										
Agree Strongly	2.1%	7.4%	7.1%	3.9%	7.7%	7.7%	1.6%	7.1%	6.6%	
Agree Somewhat	30.1%	35.9%	35.0%	28.6%	36.2%	34.4%	29.5%	35.7%	35.6%	
Disagree Somewhat	52.2%	45.5%	46.2%	48.1%	43.1%	44.0%	54.2%	47.4%	48.1%	
Disagree Strongly	15.6%	11.2%	11.6%	19.5%	13.0%	13.9%	14.7%	9.8%	9.7%	
Total (n)	339	7,753	14,123	77	2,931	5,723	251	4,822	8,400	
Mean	2.19	2.40	2.38	2.17	2.39	2.36	2.18	2.40	2.39	
Standard deviation	0.71	0.78	0.78	0.78	0.81	0.81	0.69	0.76	0.75	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.27	-0.24	-	-0.27	-0.23	-	-0.29	-0.28	
Gays and lesbians should have the legal right to adopt a child										
Agree Strongly	70.5%	79.8%	78.4%	54.5%	71.0%	70.8%	74.9%	86.6%	84.4%	
Agree Somewhat	20.6%	15.1%	15.0%	29.9%	21.9%	20.6%	17.9%	9.9%	10.5%	
Disagree Somewhat	5.6%	3.4%	4.1%	10.4%	5.0%	5.3%	4.4%	2.2%	3.1%	
Disagree Strongly	3.2%	1.7%	2.6%	5.2%	2.2%	3.2%	2.8%	1.3%	2.1%	
Total (n)	339	7,931	14,424	77	2,960	5,792	251	4,971	8,632	
Mean	3.68	3.73	3.69	3.34	3.62	3.59	3.65	3.82	3.77	
Standard deviation	0.74	0.60	0.67	0.87	0.68	0.73	0.70	0.52	0.60	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	**	-	***	**	-	***	**	
Effect size	-	-0.25	-0.16	-	-0.41	-0.34	-	-0.33	-0.20	
The U.S. government should create a clear path to citizenship for undocumented immigrants										
Agree Strongly	42.6%	59.5%	57.3%	34.2%	51.2%	48.9%	44.2%	65.8%	64.1%	
Agree Somewhat	38.5%	29.6%	30.8%	47.4%	34.1%	35.0%	36.7%	26.1%	27.3%	
Disagree Somewhat	13.3%	8.2%	8.8%	13.2%	10.8%	11.3%	13.5%	6.2%	6.7%	
Disagree Strongly	5.6%	2.8%	3.2%	5.3%	4.0%	4.8%	5.6%	1.8%	1.9%	
Total (n)	338	7,914	14,368	76	2,966	5,790	251	4,948	8,578	
Mean	3.18	3.46	3.42	3.11	3.33	3.28	3.20	3.56	3.54	
Standard deviation	0.87	0.76	0.78	0.83	0.82	0.85	0.88	0.69	0.70	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	-0.37	-0.31	-	-0.27	-0.20	-	-0.52	-0.49	
My political views closely resemble those of my parent(s)/guardian(s)										
Agree Strongly	22.7%	18.2%	18.9%	28.6%	16.1%	16.6%	21.5%	19.8%	20.8%	
Agree Somewhat	54.8%	48.8%	49.5%	48.1%	49.0%	50.1%	56.6%	48.7%	49.1%	
Disagree Somewhat	15.3%	23.7%	23.1%	16.9%	25.3%	24.4%	14.3%	22.5%	22.0%	
Disagree Strongly	7.4%	9.3%	8.6%	6.5%	9.5%	8.9%	7.6%	9.0%	8.2%	
Total (n)	339	7,929	14,410	77	2,961	5,790	251	4,968	8,620	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.93	2.76	2.79	2.99	2.72	2.74	2.92	2.79	2.82	
Standard deviation	0.82	0.86	0.85	0.85	0.85	0.84	0.81	0.86	0.85	
Significance	-	***	**	-	**	**	-	*		
Effect size	-	0.20	0.16	-	0.32	0.30	-	0.15	0.12	
How important was each reason in your decision to come here?										
My parents/relatives wanted me to come here										
Very Important	16.1%	14.8%	15.2%	8.0%	14.5%	15.6%	18.5%	15.0%	14.9%	
Somewhat Important	47.2%	46.0%	46.1%	45.3%	45.8%	45.2%	47.0%	46.1%	46.9%	
Not Important	36.7%	39.3%	38.7%	46.7%	39.7%	39.3%	34.5%	38.9%	38.2%	
Total (n)	335	7,992	14,558	75	2,982	5,840	249	5,010	8,718	
Mean	1.79	1.76	1.77	1.61	1.75	1.76	1.84	1.76	1.77	
Standard deviation	0.70	0.69	0.70	0.63	0.69	0.70	0.71	0.69	0.69	
Significance	-			-			-			
Effect size	-	0.04	0.03	-	-0.20	-0.21	-	0.12	0.10	
My teacher advised me										
Very Important	5.7%	7.1%	6.6%	5.3%	7.4%	6.9%	6.0%	7.0%	6.3%	
Somewhat Important	24.2%	30.5%	29.4%	24.0%	33.6%	31.4%	24.1%	28.2%	27.7%	
Not Important	70.1%	62.3%	64.1%	70.7%	59.1%	61.7%	69.9%	64.8%	66.0%	
Total (n)	335	7,963	14,517	75	2,961	5,836	249	4,982	8,681	
Mean	1.36	1.45	1.42	1.35	1.48	1.45	1.36	1.42	1.40	
Standard deviation	0.59	0.62	0.61	0.58	0.63	0.62	0.59	0.62	0.61	
Significance	-	**		-			-			
Effect size	-	-0.15	-0.10	-	-0.21	-0.16	-	-0.10	-0.07	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										
Very Important	80.0%	75.6%	75.7%	73.3%	72.9%	73.4%	81.5%	77.7%	77.6%	College Reputation Orientation
Somewhat Important	17.9%	22.8%	22.6%	24.0%	25.2%	24.7%	16.9%	20.9%	21.0%	
Not Important	2.1%	1.6%	1.6%	2.7%	1.9%	1.9%	1.6%	1.4%	1.5%	
Total (n)	335	7,985	14,545	75	2,987	5,848	249	4,998	8,697	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.78	2.74	2.74	2.71	2.71	2.72	2.80	2.76	2.78	
Standard deviation	0.46	0.47	0.47	0.51	0.49	0.49	0.44	0.46	0.46	
Significance	-			-			-			
Effect size	-	0.09	0.09	-	0.00	-0.02	-	0.09	0.09	
This college has a good reputation for its social and extracurricular activities										
Very Important	70.7%	52.7%	53.3%	57.3%	50.6%	51.8%	74.3%	54.3%	54.5%	
Somewhat Important	23.0%	38.1%	37.7%	34.7%	39.7%	38.7%	20.1%	36.8%	36.8%	
Not Important	6.3%	9.3%	9.1%	8.0%	9.7%	9.5%	5.6%	8.9%	8.7%	
Total (n)	335	7,975	14,533	75	2,982	5,840	249	4,993	8,693	
Mean	2.64	2.43	2.44	2.49	2.41	2.42	2.69	2.45	2.46	
Standard deviation	0.60	0.66	0.65	0.64	0.66	0.66	0.57	0.65	0.65	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.32	0.31	-	0.12	0.11	-	0.37	0.35	
I was offered financial assistance										
Very Important	53.4%	46.6%	48.4%	45.3%	42.9%	44.5%	56.2%	49.5%	51.6%	
Somewhat Important	23.9%	23.4%	22.2%	28.0%	24.0%	23.0%	22.9%	22.9%	21.6%	
Not Important	22.7%	30.0%	29.3%	26.7%	33.2%	32.5%	20.9%	27.6%	26.8%	
Total (n)	335	7,962	14,507	75	2,978	5,832	249	4,984	8,675	
Mean	2.31	2.17	2.19	2.19	2.10	2.12	2.35	2.22	2.25	
Standard deviation	0.82	0.86	0.86	0.83	0.87	0.87	0.81	0.85	0.85	
Significance	-	**	*	-			-	*		
Effect size	-	0.16	0.14	-	0.10	0.08	-	0.15	0.12	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very Important	30.4%	31.1%	32.4%	22.7%	27.3%	28.6%	33.7%	34.0%	35.4%	
Somewhat Important	35.5%	34.2%	33.6%	36.0%	34.7%	33.6%	35.3%	33.9%	33.6%	
Not Important	34.0%	34.7%	34.0%	41.3%	38.0%	37.8%	30.9%	32.1%	31.0%	
Total (n)	335	7,940	14,485	75	2,972	5,825	249	4,968	8,660	
Mean	1.96	1.96	1.98	1.81	1.89	1.91	2.03	2.02	2.04	
Standard deviation	0.80	0.81	0.81	0.78	0.80	0.81	0.81	0.81	0.81	
Significance	-			-			-			
Effect size	-	0.00	-0.02	-	-0.10	-0.12	-	0.01	-0.01	
High school counselor advised me										
Very Important	8.7%	10.8%	10.6%	5.4%	12.0%	11.3%	9.2%	9.9%	10.1%	
Somewhat Important	23.1%	31.9%	31.8%	25.7%	34.6%	33.6%	22.5%	29.8%	30.3%	
Not Important	68.3%	57.3%	57.6%	68.9%	53.4%	55.0%	68.3%	60.3%	59.7%	
Total (n)	334	7,940	14,480	74	2,972	5,823	249	4,968	8,657	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.40	1.54	1.53	1.36	1.59	1.56	1.41	1.50	1.50	
Standard deviation	0.64	0.68	0.68	0.59	0.69	0.69	0.65	0.67	0.67	
Significance	-	***	***	-	**	*	-	*	*	
Effect size	-	-0.21	-0.19	-	-0.33	-0.29	-	-0.13	-0.13	
Private college counselor advised me										
Very Important	5.7%	7.2%	7.0%	2.7%	7.2%	7.2%	6.4%	7.1%	6.9%	
Somewhat Important	16.5%	20.5%	20.0%	24.3%	24.3%	22.1%	13.7%	17.5%	18.4%	
Not Important	77.8%	72.4%	72.9%	73.0%	68.5%	70.7%	79.9%	75.4%	74.7%	
Total (n)	334	7,899	14,399	74	2,954	5,787	249	4,945	8,612	
Mean	1.28	1.35	1.34	1.30	1.39	1.36	1.27	1.32	1.32	
Standard deviation	0.56	0.61	0.60	0.52	0.62	0.61	0.57	0.60	0.60	
Significance	-	*		-			-			
Effect size	-	-0.11	-0.10	-	-0.15	-0.10	-	-0.08	-0.08	
I wanted to live near home										
Very Important	13.5%	14.7%	13.8%	10.8%	14.1%	12.2%	14.5%	15.1%	15.0%	
Somewhat Important	20.4%	22.4%	22.6%	20.3%	23.4%	23.7%	20.5%	21.6%	21.7%	
Not Important	66.2%	63.0%	63.7%	68.9%	62.5%	64.1%	65.1%	63.3%	63.3%	
Total (n)	334	7,931	14,463	74	2,964	5,813	249	4,967	8,650	
Mean	1.47	1.52	1.50	1.42	1.52	1.48	1.49	1.52	1.52	
Standard deviation	0.72	0.74	0.72	0.68	0.73	0.70	0.74	0.74	0.74	
Significance	-			-			-			
Effect size	-	-0.07	-0.04	-	-0.14	-0.09	-	-0.04	-0.04	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very Important	10.5%	9.5%	8.7%	13.5%	9.4%	8.5%	9.7%	9.6%	8.9%	
Somewhat Important	8.7%	13.2%	12.9%	8.1%	14.0%	12.6%	9.3%	12.6%	13.1%	
Not Important	80.8%	77.3%	78.4%	78.4%	76.6%	78.8%	81.0%	77.9%	78.0%	
Total (n)	333	7,866	14,343	74	2,938	5,762	248	4,928	8,581	
Mean	1.30	1.32	1.30	1.35	1.33	1.30	1.29	1.32	1.31	
Standard deviation	0.65	0.64	0.62	0.71	0.64	0.62	0.63	0.64	0.63	
Significance	-			-			-			
Effect size	-	-0.03	0.00	-	0.03	0.08	-	-0.05	-0.03	
Could not afford first choice										
Very Important	9.0%	9.2%	8.7%	10.8%	8.3%	7.9%	8.8%	9.9%	9.3%	
Somewhat Important	9.6%	11.5%	10.8%	5.4%	12.1%	10.2%	11.2%	11.0%	11.3%	
Not Important	81.4%	79.3%	80.5%	83.8%	79.6%	81.9%	79.9%	79.1%	79.4%	
Total (n)	334	7,851	14,325	74	2,938	5,765	249	4,913	8,560	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.28	1.30	1.28	1.27	1.29	1.26	1.29	1.31	1.30	
Standard deviation	0.62	0.63	0.61	0.65	0.61	0.59	0.62	0.64	0.63	
Significance	-			-			-			
Effect size	-	-0.03	0.00	-	-0.03	0.02	-	-0.03	-0.02	
This college's graduates gain admission to top graduate/professional schools										College Reputation Orientation
Very Important	45.5%	41.5%	40.4%	33.8%	38.6%	37.3%	47.4%	43.8%	43.0%	
Somewhat Important	32.3%	38.0%	39.1%	39.2%	40.2%	41.2%	31.3%	36.2%	37.4%	
Not Important	22.2%	20.5%	20.5%	27.0%	21.1%	21.5%	21.3%	20.0%	19.6%	
Total (n)	334	7,888	14,391	74	2,951	5,785	249	4,937	8,606	
Mean	2.23	2.21	2.20	2.07	2.18	2.16	2.26	2.24	2.23	
Standard deviation	0.79	0.76	0.75	0.78	0.75	0.75	0.79	0.76	0.76	
Significance	-			-			-			
Effect size	-	0.03	0.04	-	-0.15	-0.12	-	0.03	0.04	
This college's graduates get good jobs										College Reputation Orientation
Very Important	78.7%	66.7%	66.7%	66.2%	62.8%	64.0%	81.9%	69.6%	68.9%	
Somewhat Important	18.3%	27.6%	27.5%	28.4%	30.7%	29.6%	15.7%	25.3%	25.9%	
Not Important	3.0%	5.7%	5.7%	5.4%	6.5%	6.4%	2.4%	5.1%	5.2%	
Total (n)	334	7,888	14,417	74	2,951	5,795	249	4,944	8,622	
Mean	2.76	2.61	2.61	2.61	2.56	2.58	2.80	2.65	2.64	
Standard deviation	0.49	0.59	0.59	0.59	0.61	0.61	0.46	0.58	0.58	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.25	0.25	-	0.08	0.05	-	0.26	0.28	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very Important	23.7%	10.0%	12.4%	16.4%	8.9%	11.2%	26.1%	10.8%	13.4%	
Somewhat Important	35.1%	21.5%	19.7%	39.7%	23.1%	20.8%	33.3%	20.2%	18.9%	
Not Important	41.1%	68.5%	67.9%	43.8%	68.0%	68.1%	40.6%	68.9%	67.8%	
Total (n)	333	7,881	14,398	73	2,942	5,779	249	4,939	8,619	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.83	1.41	1.44	1.73	1.41	1.43	1.86	1.42	1.46	
Standard deviation	0.79	0.67	0.70	0.73	0.65	0.68	0.81	0.68	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.63	0.56	-	0.49	0.44	-	0.65	0.56	
I wanted to go to a school about the size of this college										
Very Important	68.8%	39.6%	41.7%	63.5%	34.8%	36.1%	70.2%	43.3%	46.1%	
Somewhat Important	27.0%	41.1%	41.4%	35.1%	43.6%	44.4%	25.0%	39.2%	39.1%	
Not Important	4.2%	19.3%	16.9%	1.4%	21.6%	19.4%	4.8%	17.5%	14.8%	
Total (n)	333	7,909	14,432	74	2,953	5,792	248	4,956	8,640	
Mean	2.65	2.20	2.25	2.62	2.13	2.17	2.65	2.26	2.31	
Standard deviation	0.56	0.74	0.72	0.52	0.74	0.73	0.57	0.74	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.61	0.56	-	0.66	0.62	-	0.53	0.48	
Rankings in national magazines										
Very Important	26.8%	28.3%	26.0%	20.3%	28.2%	26.0%	28.7%	28.3%	26.0%	
Somewhat Important	44.6%	42.6%	43.5%	51.4%	44.8%	45.2%	41.7%	40.8%	42.1%	
Not Important	28.6%	29.2%	30.5%	28.4%	27.0%	28.7%	29.6%	30.9%	31.8%	
Total (n)	332	7,863	14,394	74	2,948	5,787	247	4,935	8,607	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.98	1.99	1.96	1.92	2.01	1.97	1.99	1.97	1.94	
Standard deviation	0.75	0.76	0.75	0.70	0.74	0.74	0.77	0.77	0.76	
Significance	-			-			-			
Effect size	-	-0.01	0.03	-	-0.12	-0.07	-	0.03	0.07	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very Important	37.2%	35.4%	34.5%	27.0%	35.1%	32.8%	39.5%	35.6%	35.8%	
Somewhat Important	20.4%	17.3%	18.9%	29.7%	19.6%	20.6%	16.9%	15.5%	17.5%	
Not Important	42.3%	47.3%	46.6%	43.2%	45.2%	46.6%	43.5%	48.9%	46.7%	
Total (n)	333	7,877	14,388	74	2,946	5,783	248	4,931	8,605	
Mean	1.95	1.88	1.88	1.84	1.90	1.86	1.96	1.87	1.89	
Standard deviation	0.89	0.90	0.89	0.83	0.89	0.88	0.91	0.91	0.90	
Significance	-			-			-			
Effect size	-	0.08	0.08	-	-0.07	-0.02	-	0.10	0.08	
A visit to this campus										
Very Important	73.0%	53.7%	56.6%	73.0%	47.6%	50.7%	73.0%	58.3%	61.3%	
Somewhat Important	20.4%	29.8%	29.4%	24.3%	33.4%	33.4%	19.0%	27.0%	26.2%	
Not Important	6.6%	16.5%	14.0%	2.7%	18.9%	15.9%	8.1%	14.7%	12.5%	
Total (n)	333	7,900	14,431	74	2,955	5,800	248	4,945	8,631	
Mean	2.66	2.37	2.43	2.70	2.29	2.35	2.65	2.44	2.49	
Standard deviation	0.60	0.75	0.72	0.52	0.76	0.74	0.62	0.73	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.39	0.32	-	0.54	0.47	-	0.29	0.23	
This college's graduates make a difference in the world										
Very Important	48.9%	48.7%	46.3%	32.4%	42.0%	40.5%	54.0%	53.9%	51.0%	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Somewhat Important	38.4%	38.9%	39.6%	48.6%	42.9%	42.8%	35.1%	35.8%	37.0%	
Not Important	12.6%	12.4%	14.1%	18.9%	15.1%	16.7%	10.9%	10.4%	11.9%	
Total (n)	333	7,878	14,393	74	2,945	5,784	248	4,933	8,609	
Mean	2.36	2.36	2.32	2.14	2.27	2.24	2.43	2.43	2.39	
Standard deviation	0.70	0.69	0.71	0.71	0.71	0.72	0.68	0.67	0.69	
Significance	-			-			-			
Effect size	-	0.00	0.06	-	-0.18	-0.14	-	0.00	0.06	
Communication with a professor										
Very Important	33.6%	19.9%	21.0%	29.7%	17.9%	18.7%	34.3%	21.3%	22.8%	
Somewhat Important	25.8%	26.3%	25.9%	27.0%	28.6%	28.0%	26.2%	24.6%	24.3%	
Not Important	40.6%	53.8%	53.1%	43.2%	53.5%	53.3%	39.5%	54.1%	52.9%	
Total (n)	333	7,861	14,357	74	2,940	5,776	248	4,921	8,581	
Mean	1.93	1.66	1.68	1.86	1.64	1.65	1.95	1.67	1.70	
Standard deviation	0.86	0.79	0.80	0.85	0.77	0.78	0.86	0.80	0.82	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	0.34	0.31	-	0.29	0.27	-	0.35	0.30	
The academic reputation of my intended major										
Very Important	66.3%	58.1%	56.2%	52.1%	55.7%	54.4%	69.4%	59.9%	57.6%	
Somewhat Important	23.5%	29.3%	31.5%	28.8%	30.6%	32.9%	23.0%	28.3%	30.5%	
Not Important	10.2%	12.6%	12.3%	19.2%	13.7%	12.8%	7.7%	11.8%	11.9%	
Total (n)	332	7,899	14,417	73	2,951	5,790	248	4,948	8,627	
Mean	2.56	2.45	2.44	2.33	2.42	2.42	2.62	2.48	2.46	
Standard deviation	0.67	0.71	0.70	0.78	0.72	0.71	0.63	0.70	0.70	
Significance	-	**	**	-			-	**	***	
Effect size	-	0.15	0.17	-	-0.13	-0.13	-	0.20	0.23	
During your last year in high school, how much time did you spend during a typical week:										
Studying/homework										
None	0.6%	1.0%	1.0%	2.7%	1.6%	1.6%	0.0%	0.5%	0.5%	
Less than one hour	3.6%	3.5%	3.4%	5.5%	4.5%	4.7%	3.3%	2.7%	2.4%	
1 to 2 hours	10.3%	10.3%	10.4%	13.7%	12.0%	12.2%	8.9%	9.0%	9.0%	
3 to 5 hours	23.7%	23.2%	21.9%	31.5%	23.6%	23.0%	20.7%	22.9%	21.0%	
6 to 10 hours	31.3%	25.5%	25.3%	27.4%	26.1%	25.9%	32.9%	25.0%	24.9%	
11 to 15 hours	15.2%	17.2%	17.9%	13.7%	15.7%	15.9%	15.4%	18.3%	19.5%	
16 to 20 hours	10.0%	10.6%	11.2%	4.1%	9.0%	9.5%	12.2%	11.8%	12.7%	
Over 20 hours	5.2%	8.8%	8.8%	1.4%	7.5%	7.3%	6.5%	9.8%	10.1%	
Total (n)	329	7,969	14,548	73	2,987	5,859	246	4,982	8,689	
Mean	4.93	5.06	5.10	4.40	4.89	4.89	5.11	5.20	5.27	
Standard deviation	1.45	1.58	1.59	1.37	1.60	1.61	1.44	1.55	1.55	
Significance	-			-	**	**	-			
Effect size	-	-0.08	-0.11	-	-0.31	-0.30	-	-0.06	-0.10	
During your last year in high school, how much time did you spend during a typical week:										
Socializing with friends in person										
None	0.3%	0.5%	0.5%	1.4%	0.7%	0.7%	0.0%	0.4%	0.4%	
Less than one hour	1.8%	1.7%	1.6%	0.0%	1.6%	1.6%	2.4%	1.7%	1.6%	
1 to 2 hours	5.5%	8.2%	8.2%	4.1%	8.1%	7.8%	5.7%	8.3%	8.5%	
3 to 5 hours	17.3%	24.0%	24.4%	21.9%	23.2%	23.8%	16.7%	24.7%	24.8%	
6 to 10 hours	29.2%	28.5%	28.7%	27.4%	27.4%	28.0%	29.7%	29.4%	29.2%	
11 to 15 hours	21.6%	17.6%	17.4%	21.9%	18.3%	17.9%	20.3%	17.1%	17.0%	
16 to 20 hours	11.9%	9.0%	9.0%	8.2%	8.9%	9.1%	13.0%	9.2%	8.9%	
Over 20 hours	12.5%	10.3%	10.3%	15.1%	11.7%	11.1%	12.2%	9.2%	9.7%	
Total (n)	329	7,964	14,522	73	2,980	5,844	246	4,974	8,678	
Mean	5.48	5.19	5.19	5.48	5.24	5.22	5.48	5.15	5.16	
Standard deviation	1.48	1.49	1.49	1.52	1.53	1.52	1.49	1.46	1.47	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.19	0.19	-	0.16	0.17	-	0.23	0.22	
During your last year in high school, how much time did you spend during a typical week:										
Using social media										
None	0.9%	1.6%	1.8%	1.4%	2.6%	2.7%	0.8%	0.9%	1.1%	
Less than one hour	1.2%	3.2%	3.7%	0.0%	3.8%	4.9%	1.2%	2.6%	2.8%	
1 to 2 hours	9.4%	11.0%	11.3%	16.4%	12.3%	12.6%	7.7%	9.9%	10.2%	
3 to 5 hours	24.6%	24.6%	25.8%	24.7%	24.0%	25.5%	24.8%	25.2%	26.0%	
6 to 10 hours	30.4%	26.3%	26.2%	27.4%	25.7%	24.9%	31.3%	26.8%	27.3%	
11 to 15 hours	15.5%	15.7%	15.0%	15.1%	15.4%	14.4%	15.4%	15.9%	15.5%	
16 to 20 hours	8.5%	8.6%	8.2%	5.5%	7.8%	7.7%	9.8%	9.2%	8.6%	
Over 20 hours	9.4%	9.0%	8.0%	9.6%	8.3%	7.3%	8.9%	9.5%	8.6%	
Total (n)	329	7,942	14,498	73	2,973	5,833	246	4,969	8,665	
Mean	5.10	4.97	4.89	4.92	4.85	4.75	5.15	5.06	5.00	
Standard deviation	1.49	1.59	1.59	1.54	1.64	1.64	1.46	1.55	1.54	
Significance	-	*	*	-			-			
Effect size	-	0.08	0.13	-	0.04	0.10	-	0.06	0.10	
Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)										
None	0.9%	1.9%	1.9%	0.0%	2.1%	2.1%	1.2%	1.7%	1.8%	
Less than one hour	7.0%	5.4%	5.4%	5.5%	5.3%	5.2%	7.3%	5.5%	5.5%	
1 to 2 hours	13.4%	13.5%	14.2%	9.6%	12.4%	13.2%	13.8%	14.4%	14.9%	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
3 to 5 hours	23.7%	26.6%	27.2%	26.0%	26.2%	26.3%	22.8%	26.9%	27.8%	
6 to 10 hours	24.6%	25.2%	25.3%	17.8%	24.6%	25.1%	27.6%	25.6%	25.4%	
11 to 15 hours	15.5%	14.2%	13.8%	24.7%	14.9%	14.5%	13.4%	13.7%	13.1%	
16 to 20 hours	7.9%	6.6%	6.3%	6.8%	6.5%	6.5%	7.7%	6.7%	6.2%	
Over 20 hours	7.0%	6.6%	6.0%	9.6%	7.9%	6.9%	6.1%	5.6%	5.2%	
Total (n)	329	7,944	14,507	73	2,975	5,836	246	4,969	8,671	
Mean	4.77	4.70	4.65	5.05	4.76	4.71	4.70	4.65	4.60	
Standard deviation	1.61	1.58	1.56	1.60	1.63	1.60	1.60	1.55	1.53	
Significance	-			-			-			
Effect size	-	0.04	0.08	-	0.18	0.21	-	0.03	0.07	
Partying										
None	38.0%	36.2%	37.2%	32.9%	32.1%	33.7%	39.4%	39.4%	40.0%	
Less than one hour	17.6%	20.0%	19.3%	16.4%	19.6%	19.2%	18.3%	20.2%	19.4%	
1 to 2 hours	14.6%	18.0%	17.7%	19.2%	18.6%	18.2%	13.8%	17.5%	17.2%	

* Weighted data is used for the Comp Groups in this FITT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FITT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FITT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FITT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
3 to 5 hours	19.5%	16.4%	16.1%	20.5%	17.9%	17.5%	19.1%	15.2%	15.0%	
6 to 10 hours	6.7%	6.1%	6.3%	6.8%	7.3%	7.2%	5.7%	5.2%	5.5%	
11 to 15 hours	2.7%	2.3%	2.2%	1.4%	3.0%	2.6%	3.3%	1.7%	1.8%	
16 to 20 hours	0.3%	0.5%	0.6%	1.4%	0.5%	0.7%	0.0%	0.4%	0.5%	
Over 20 hours	0.6%	0.6%	0.6%	1.4%	0.8%	0.7%	0.4%	0.4%	0.5%	
Total (n)	329	7,935	14,483	73	2,974	5,831	246	4,961	8,652	
Mean	2.52	2.48	2.47	2.68	2.64	2.60	2.45	2.35	2.37	
Standard deviation	1.54	1.49	1.50	1.61	1.55	1.54	1.51	1.43	1.46	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.03	-	0.03	0.05	-	0.07	0.05	
During your last year in high school, how much time did you spend during a typical week:										
Participating in student clubs/groups										
None	9.1%	8.6%	9.0%	16.4%	11.0%	11.3%	6.9%	6.8%	7.1%	
Less than one hour	5.5%	7.8%	8.3%	2.7%	7.8%	8.9%	6.5%	7.8%	7.8%	
1 to 2 hours	18.2%	22.0%	22.1%	17.8%	21.9%	22.3%	17.5%	22.2%	22.0%	
3 to 5 hours	24.3%	27.0%	27.2%	17.8%	26.3%	26.2%	26.0%	27.5%	28.0%	
6 to 10 hours	20.7%	17.2%	17.0%	13.7%	16.3%	15.7%	23.2%	17.9%	18.1%	
11 to 15 hours	10.9%	8.8%	8.4%	17.8%	8.6%	8.0%	8.9%	9.0%	8.6%	
16 to 20 hours	5.5%	4.2%	4.0%	6.8%	4.1%	3.8%	5.3%	4.2%	4.2%	
Over 20 hours	5.8%	4.4%	4.1%	6.8%	4.1%	3.8%	5.7%	4.6%	4.3%	
Total (n)	329	7,935	14,482	73	2,966	5,826	246	4,960	8,650	
Mean	4.26	4.01	3.97	4.25	3.92	3.84	4.28	4.09	4.06	
Standard deviation	1.80	1.71	1.70	2.08	1.74	1.73	1.72	1.67	1.66	
Significance	-	**	**	-	*	*	-	*	*	
Effect size	-	0.15	0.17	-	0.19	0.24	-	0.11	0.13	
Exercising/sports										
None	6.7%	7.9%	7.5%	5.5%	5.4%	5.2%	7.3%	9.8%	9.4%	
Less than one hour	7.3%	8.4%	7.9%	2.7%	5.9%	5.9%	8.9%	10.3%	9.6%	
1 to 2 hours	12.2%	15.3%	14.3%	9.6%	13.7%	12.4%	12.6%	16.5%	15.8%	
3 to 5 hours	19.8%	22.3%	20.3%	15.1%	21.2%	19.6%	21.5%	23.2%	20.8%	
6 to 10 hours	19.5%	19.4%	20.2%	17.8%	21.2%	21.7%	18.7%	18.1%	19.0%	
11 to 15 hours	11.6%	11.9%	13.2%	17.8%	14.3%	15.2%	10.2%	10.1%	11.7%	
16 to 20 hours	12.8%	7.0%	8.1%	16.4%	8.3%	9.2%	11.4%	6.0%	7.2%	
Over 20 hours	10.3%	7.7%	8.5%	15.1%	10.1%	10.9%	9.3%	5.9%	6.5%	
Total (n)	329	7,933	14,484	73	2,970	5,831	246	4,963	8,653	
Mean	4.75	4.39	4.52	5.32	4.73	4.84	4.58	4.13	4.27	
Standard deviation	1.98	1.89	1.92	1.95	1.86	1.87	1.98	1.87	1.91	
Significance	-	***	*	-	*	*	-	***	*	
Effect size	-	0.19	0.12	-	0.32	0.26	-	0.24	0.16	
Working (for pay)										
None	43.8%	47.6%	46.1%	50.7%	51.6%	50.5%	41.9%	44.6%	42.6%	
Less than one hour	4.6%	4.4%	4.5%	2.7%	4.4%	4.5%	4.9%	4.4%	4.5%	
1 to 2 hours	5.8%	5.9%	6.1%	2.7%	5.7%	5.9%	6.1%	6.1%	6.2%	
3 to 5 hours	11.9%	9.9%	10.3%	13.7%	9.1%	9.2%	11.8%	10.5%	11.2%	
6 to 10 hours	11.2%	10.8%	11.6%	5.5%	9.6%	10.3%	13.4%	11.8%	12.6%	
11 to 15 hours	10.9%	9.1%	9.3%	12.3%	8.2%	8.3%	10.2%	9.8%	10.1%	
16 to 20 hours	5.8%	6.2%	6.2%	8.2%	5.2%	5.3%	5.3%	6.9%	7.0%	
Over 20 hours	6.1%	6.0%	5.9%	4.1%	6.2%	6.0%	6.5%	5.9%	5.7%	
Total (n)	329	7,921	14,456	73	2,966	5,817	246	4,955	8,639	
Mean	3.29	3.14	3.19	3.11	2.97	3.00	3.34	3.27	3.34	
Standard deviation	2.39	2.40	2.39	2.44	2.39	2.38	2.38	2.41	2.39	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	0.04	-	0.06	0.05	-	0.03	0.00	
During your last year in high school, how much time did you spend during a typical week:										
Performing household/childcare duties										
None	17.9%	20.6%	20.4%	17.8%	22.5%	22.8%	18.3%	19.2%	18.4%	
Less than one hour	13.7%	16.6%	17.3%	12.3%	15.1%	16.3%	14.2%	17.7%	18.2%	
1 to 2 hours	34.0%	29.2%	29.6%	41.1%	29.0%	29.6%	32.5%	29.3%	29.6%	
3 to 5 hours	19.1%	20.1%	19.8%	19.2%	21.3%	20.2%	19.5%	19.2%	19.5%	
6 to 10 hours	9.1%	7.5%	7.2%	4.1%	6.5%	6.3%	9.3%	8.3%	7.9%	
11 to 15 hours	3.6%	2.9%	2.8%	4.1%	2.8%	2.4%	3.3%	2.9%	3.2%	
16 to 20 hours	0.9%	1.4%	1.4%	0.0%	1.1%	1.0%	1.2%	1.6%	1.7%	
Over 20 hours	1.5%	1.7%	1.5%	1.4%	1.6%	1.4%	1.6%	1.8%	1.6%	
Total (n)	329	7,917	14,460	73	2,965	5,818	246	4,952	8,642	
Mean	3.10	3.00	2.98	2.99	2.96	2.89	3.10	3.04	3.05	
Standard deviation	1.50	1.55	1.53	1.39	1.54	1.50	1.53	1.56	1.54	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	0.08	-	0.02	0.07	-	0.04	0.03	
Military Status:										
None	98.2%	99.1%	99.1%	97.3%	98.5%	98.6%	98.4%	99.5%	99.4%	
ROTC, cadet, or midshipman at a service academy	1.5%	0.7%	0.8%	1.4%	1.0%	1.1%	1.6%	0.5%	0.5%	
In the Reserves or National Guard	0.3%	0.1%	0.1%	1.4%	0.3%	0.2%	0.0%	0.0%	0.0%	
On Active Duty	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
A discharged veteran NOT serving on Active Duty, Reserves, or in National Guard	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	329	8,027	14,607	73	2,994	5,869	246	5,033	8,738	
How many years do you expect it will take you to graduate from this college?										
I do not plan to graduate from this college.	0.6%	0.4%	0.4%	1.4%	0.5%	0.4%	0.4%	0.4%	0.3%	
6+	0.3%	0.8%	1.4%	1.4%	1.0%	1.4%	0.0%	0.7%	1.5%	
5	3.0%	7.5%	7.5%	4.1%	3.7%	4.1%	2.4%	3.0%	6.9%	
4	91.2%	91.8%	87.2%	89.0%	91.1%	86.4%	92.3%	92.4%	87.9%	
3	4.3%	3.4%	3.2%	4.1%	3.4%	3.4%	4.1%	3.4%	3.0%	
2	0.6%	0.1%	0.3%	0.0%	0.2%	0.2%	0.8%	0.1%	0.3%	
1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	329	8,024	14,612	73	2,988	5,882	246	5,026	8,730	
What is your sexual orientation?										
Heterosexual/Straight	94.1%	84.2%	86.7%	93.8%	88.6%	90.4%	94.6%	80.7%	83.8%	
Gay	0.7%	2.4%	2.0%	3.1%	5.3%	4.4%	0.0%	0.0%	0.0%	
Lesbian	0.2%	1.1%	0.9%	0.0%	0.0%	0.0%	0.0%	1.9%	1.6%	
Bisexual	3.9%	9.1%	7.7%	3.1%	4.7%	4.0%	4.4%	12.4%	10.8%	
Queer	0.5%	1.2%	0.9%	0.0%	0.4%	0.4%	0.3%	1.8%	1.4%	
Pansexual	0.0%	1.0%	0.9%	0.0%	0.3%	0.3%	0.0%	1.6%	1.3%	
Asexual	0.2%	0.6%	0.5%	0.0%	0.2%	0.2%	0.3%	0.8%	0.6%	
Not listed above	0.2%	0.5%	0.4%	0.0%	0.4%	0.3%	0.3%	0.6%	0.5%	
Total (n)	406	8,546	15,502	97	3,226	6,288	298	5,320	9,214	
Learning disability (dyslexia, etc.)										
Yes	4.3%	3.0%	3.4%	1.4%	2.9%	3.5%	5.4%	3.0%	3.4%	
No	95.7%	97.0%	96.6%	98.6%	97.1%	96.5%	94.6%	97.0%	96.6%	
Total (n)	325	7,923	14,450	73	2,949	5,812	242	4,974	8,638	
Attention deficit hyperactivity disorder (ADHD)										
Yes	11.4%	7.3%	7.5%	11.0%	8.7%	9.2%	11.2%	6.2%	6.0%	
No	88.6%	92.7%	92.5%	89.0%	91.3%	90.8%	88.8%	93.8%	94.0%	
Total (n)	325	7,916	14,433	73	2,945	5,800	242	4,971	8,633	
Autism spectrum disorder										
Yes	0.0%	0.6%	0.6%	0.0%	0.9%	0.9%	0.0%	0.3%	0.4%	
No	100.0%	99.4%	99.4%	100.0%	99.1%	99.1%	100.0%	99.7%	99.6%	
Total (n)	326	7,884	14,384	73	2,941	5,794	243	4,943	8,590	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	4.6%	2.7%	3.4%	4.1%	2.6%	3.4%	4.1%	2.8%	3.4%	
No	95.4%	97.3%	96.6%	95.9%	97.4%	96.6%	95.9%	97.2%	96.6%	
Total (n)	326	7,886	14,397	73	2,934	5,789	243	4,952	8,608	
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	4.3%	3.2%	3.4%	4.1%	2.2%	2.3%	4.5%	4.0%	4.3%	
No	95.7%	96.8%	96.6%	95.9%	97.8%	97.7%	95.5%	96.0%	95.7%	
Total (n)	326	7,911	14,436	73	2,943	5,802	243	4,968	8,634	
Psychological disorder (depression, etc.)										
Yes	17.5%	16.7%	15.8%	9.6%	9.5%	9.4%	18.6%	22.2%	20.9%	
No	82.5%	83.3%	84.2%	90.4%	90.5%	90.6%	81.4%	77.8%	79.1%	
Total (n)	325	7,875	14,388	73	2,923	5,777	242	4,952	8,611	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Other										
Yes	5.5%	5.1%	5.1%	2.8%	4.5%	4.4%	5.7%	5.6%	5.8%	
No	94.5%	94.9%	94.9%	97.2%	95.5%	95.6%	94.3%	94.4%	94.2%	
Total (n)	308	7,360	13,535	71	2,814	5,545	227	4,546	7,990	
Will you pursue a science-related research career?										
Definitely yes	14.0%	12.2%	12.8%	8.2%	11.3%	11.9%	15.5%	12.8%	13.6%	
Probably yes	13.1%	15.3%	17.4%	17.8%	16.0%	17.4%	11.0%	14.8%	17.4%	
Uncertain	19.8%	19.8%	21.4%	13.7%	19.9%	21.8%	21.6%	19.8%	21.0%	
Probably no	27.7%	26.8%	26.0%	32.9%	28.2%	27.3%	26.1%	25.6%	25.0%	
Definitely no	25.3%	26.0%	22.4%	27.4%	24.7%	21.7%	25.7%	26.9%	23.0%	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	328	8,029	14,610	73	2,998	5,877	245	5,031	8,733	
Mean	2.63	2.61	2.72	2.47	2.61	2.70	2.64	2.61	2.74	
Standard deviation	1.36	1.34	1.33	1.29	1.31	1.30	1.38	1.36	1.35	
Significance	-			-			-			
Effect size	-	0.01	-0.07	-	-0.11	-0.18	-	0.02	-0.07	
To what extent are the following statements true of you:										
I have a strong sense of belonging to a community of scientists										
Strongly Agree	5.8%	7.2%	7.2%	6.8%	8.3%	7.9%	4.9%	6.3%	6.7%	Science Identity
Agree Somewhat	17.4%	17.1%	18.6%	15.1%	18.4%	20.0%	18.0%	16.0%	17.5%	
Neutral	24.5%	28.1%	29.1%	19.2%	29.6%	30.5%	26.2%	27.0%	28.0%	
Disagree Somewhat	18.7%	16.8%	16.4%	20.5%	16.3%	15.7%	17.6%	17.2%	17.0%	
Strongly Disagree	33.6%	30.8%	28.6%	38.4%	27.4%	25.9%	33.2%	33.4%	30.8%	
Total (n)	327	7,863	14,366	73	2,935	5,763	244	4,928	8,593	
Mean	2.43	2.53	2.59	2.32	2.64	2.68	2.44	2.45	2.52	
Standard deviation	1.27	1.28	1.27	1.31	1.28	1.27	1.25	1.27	1.27	
Significance	-		*	-	*	*	-		*	
Effect size	-	-0.08	-0.13	-	-0.25	-0.28	-	-0.01	-0.06	
I derive great personal satisfaction from working on a team that is doing important research										
Strongly Agree	16.8%	20.2%	20.5%	16.4%	22.1%	21.2%	15.2%	18.7%	20.0%	Science Identity
Agree Somewhat	30.3%	34.3%	36.4%	28.8%	33.9%	37.1%	30.3%	34.5%	35.9%	
Neutral	33.9%	27.2%	26.4%	38.4%	26.6%	25.6%	34.0%	27.6%	27.1%	
Disagree Somewhat	10.1%	8.8%	8.5%	5.5%	7.6%	8.0%	11.9%	9.6%	8.9%	
Strongly Disagree	8.9%	9.6%	8.2%	11.0%	9.8%	8.1%	8.6%	9.5%	8.2%	
Total (n)	327	7,849	14,338	73	2,931	5,759	244	4,918	8,579	
Mean	3.36	3.47	3.53	3.34	3.51	3.55	3.32	3.43	3.51	
Standard deviation	1.14	1.19	1.15	1.16	1.20	1.15	1.13	1.18	1.15	
Significance	-		**	-			-		*	
Effect size	-	-0.09	-0.15	-	-0.14	-0.18	-	-0.09	-0.17	
I think of myself as a scientist										
Strongly Agree	5.5%	5.8%	6.4%	8.2%	6.8%	7.1%	4.1%	5.0%	5.8%	Science Identity
Agree Somewhat	13.5%	13.9%	15.5%	13.7%	15.6%	17.2%	12.7%	12.6%	14.2%	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Neutral	18.7%	24.8%	25.9%	23.3%	27.6%	27.9%	18.0%	22.7%	24.3%	
Disagree Somewhat	22.6%	19.9%	19.6%	19.2%	19.6%	19.5%	24.2%	20.1%	19.6%	
Strongly Disagree	39.8%	35.6%	32.7%	35.6%	30.4%	28.4%	41.0%	39.5%	36.1%	
Total (n)	327	7,853	14,343	73	2,929	5,756	244	4,924	8,587	
Mean	2.22	2.34	2.43	2.40	2.49	2.55	2.15	2.24	2.34	
Standard deviation	1.25	1.25	1.26	1.32	1.26	1.26	1.20	1.24	1.26	Science Identity
Significance	-		**	-			-		*	
Effect size	-	-0.10	-0.17	-	-0.07	-0.12	-	-0.07	-0.15	
I feel like I belong in the field of science										
Strongly Agree	12.5%	13.5%	15.9%	9.6%	13.2%	15.1%	13.1%	13.8%	16.5%	
Agree Somewhat	20.2%	18.0%	20.0%	16.4%	18.7%	20.3%	21.3%	17.5%	19.8%	
Neutral	18.7%	19.7%	19.7%	19.2%	21.5%	21.6%	18.9%	18.3%	18.2%	
Disagree Somewhat	16.5%	15.5%	15.0%	19.2%	16.3%	16.4%	15.6%	14.9%	14.0%	
Strongly Disagree	32.1%	33.3%	29.3%	35.6%	30.3%	26.6%	31.1%	35.5%	31.6%	
Total (n)	327	7,857	14,344	73	2,930	5,755	244	4,927	8,589	
Mean	2.65	2.63	2.78	2.45	2.68	2.81	2.70	2.59	2.76	
Standard deviation	1.43	1.44	1.45	1.37	1.41	1.41	1.43	1.46	1.48	
Significance	-			-		*	-			
Effect size	-	0.01	-0.09	-	-0.16	-0.26	-	0.08	-0.04	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	13.6%	13.0%	9.7%	15.3%	11.7%	8.9%	13.3%	13.9%	10.3%	
Very Important	10.2%	11.4%	10.4%	5.6%	10.6%	9.6%	11.6%	12.0%	11.0%	
Somewhat Important	22.3%	25.5%	24.5%	22.2%	24.9%	23.2%	22.8%	25.9%	25.4%	
Not Important	53.9%	50.1%	55.5%	56.9%	52.7%	58.2%	52.3%	48.1%	53.3%	
Total (n)	323	7,771	14,177	72	2,886	5,673	241	4,885	8,504	
Mean	1.84	1.87	1.74	1.79	1.81	1.69	1.86	1.92	1.78	
Standard deviation	1.08	1.06	0.99	1.10	1.03	0.97	1.07	1.07	1.00	
Significance	-			-			-			
Effect size	-	-0.03	0.10	-	-0.02	0.10	-	-0.06	0.08	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Becoming an authority in my field										
Essential	21.4%	24.7%	22.7%	25.0%	26.6%	24.7%	20.3%	23.3%	21.1%	
Very Important	39.6%	38.4%	37.5%	34.7%	37.5%	36.6%	40.7%	39.0%	38.2%	
Somewhat Important	33.7%	29.3%	31.3%	34.7%	28.1%	30.0%	33.6%	30.3%	32.3%	
Not Important	5.3%	7.6%	8.6%	5.6%	7.7%	8.7%	5.4%	7.5%	8.4%	
Total (n)	323	7,779	14,251	72	2,894	5,713	241	4,885	8,538	
Mean	2.77	2.80	2.74	2.79	2.83	2.77	2.76	2.78	2.72	
Standard deviation	0.84	0.90	0.90	0.89	0.91	0.92	0.84	0.89	0.89	
Significance	-			-			-			
Effect size	-	-0.03	0.03	-	-0.04	0.02	-	-0.02	0.04	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	17.6%	23.5%	20.6%	12.5%	22.7%	20.2%	19.1%	24.0%	21.0%	
Very Important	40.2%	40.4%	39.3%	40.3%	40.0%	38.0%	39.8%	40.7%	40.3%	
Somewhat Important	32.5%	29.3%	32.5%	33.3%	29.3%	33.0%	32.8%	29.3%	32.1%	
Not Important	9.6%	6.8%	7.6%	13.9%	8.0%	8.8%	8.3%	5.9%	6.6%	
Total (n)	323	7,759	14,183	72	2,886	5,688	241	4,873	8,495	
Mean	2.66	2.81	2.73	2.51	2.78	2.70	2.70	2.83	2.76	
Standard deviation	0.88	0.87	0.87	0.89	0.89	0.89	0.87	0.86	0.86	
Significance	-	**		-	*		-	*		
Effect size	-	-0.17	-0.08	-	-0.30	-0.21	-	-0.15	-0.07	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	9.6%	14.1%	12.3%	12.5%	14.6%	12.5%	8.7%	13.7%	12.1%	
Very Important	15.8%	20.2%	19.7%	16.7%	18.9%	18.6%	14.9%	21.3%	20.6%	
Somewhat Important	38.4%	38.0%	38.0%	38.9%	37.8%	38.0%	38.6%	38.1%	38.0%	
Not Important	36.2%	27.7%	30.0%	31.9%	28.7%	30.9%	37.8%	26.9%	29.2%	
Total (n)	323	7,765	14,232	72	2,887	5,700	241	4,878	8,532	
Mean	1.99	2.21	2.14	2.10	2.19	2.13	1.95	2.22	2.16	
Standard deviation	0.95	1.00	0.98	1.00	1.01	0.99	0.94	0.99	0.98	
Significance	-	***	**	-			-	***	**	
Effect size	-	-0.22	-0.15	-	-0.09	-0.03	-	-0.27	-0.21	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University		Total			Men/Trans men			Women/Trans women			CIRP Construct
		Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Influencing social values											Social Agency
Essential		17.6%	22.3%	19.5%	19.4%	20.7%	18.1%	16.2%	23.5%	20.7%	
Very Important		35.9%	35.9%	34.9%	25.0%	31.3%	30.4%	39.4%	39.4%	38.6%	
Somewhat Important		35.9%	30.8%	32.7%	43.1%	33.1%	35.0%	34.0%	29.1%	30.9%	
Not Important		10.5%	11.0%	12.8%	12.5%	14.9%	16.5%	10.4%	8.0%	9.8%	
Total (n)		323	7,769	14,234	72	2,888	5,700	241	4,881	8,534	
Mean		2.61	2.69	2.61	2.51	2.58	2.50	2.61	2.78	2.70	
Standard deviation		0.90	0.94	0.94	0.95	0.98	0.97	0.88	0.89	0.90	
Significance		-			-			-	**		
Effect size		-	-0.09	0.00	-	-0.07	0.01	-	-0.19	-0.10	
Raising a family											
Essential		63.5%	40.2%	42.5%	66.7%	44.1%	46.0%	63.1%	37.2%	39.8%	
Very Important		20.4%	27.2%	27.3%	20.8%	28.1%	27.5%	19.9%	26.4%	27.0%	
Somewhat Important		11.5%	21.7%	20.4%	6.9%	19.3%	18.6%	12.4%	23.5%	21.9%	
Not Important		4.6%	10.9%	9.8%	5.6%	8.4%	7.9%	4.6%	12.8%	11.3%	
Total (n)		323	7,778	14,258	72	2,890	5,715	241	4,888	8,543	
Mean		3.43	2.97	3.03	3.49	3.08	3.12	3.41	2.88	2.95	
Standard deviation		0.87	1.03	1.01	0.86	0.98	0.97	0.88	1.05	1.03	
Significance		-	***	***	-	***	**	-	***	***	
Effect size		-	0.45	0.40	-	0.42	0.38	-	0.50	0.45	
Please indicate the importance to you personally of each of the following:											
Being very well off financially											
Essential		53.6%	48.2%	46.9%	52.8%	51.2%	49.7%	53.9%	45.9%	44.6%	
Very Important		30.3%	32.5%	33.4%	27.8%	29.8%	31.2%	31.1%	34.4%	35.3%	
Somewhat Important		15.5%	17.2%	17.3%	16.7%	16.1%	16.2%	14.9%	18.0%	18.2%	
Not Important		0.6%	2.2%	2.4%	2.8%	2.9%	2.9%	0.0%	1.6%	2.0%	
Total (n)		323	7,785	14,262	72	2,891	5,715	241	4,894	8,547	
Mean		3.37	3.27	3.25	3.31	3.29	3.28	3.39	3.25	3.22	
Standard deviation		0.76	0.82	0.82	0.85	0.84	0.84	0.73	0.80	0.81	
Significance		-	*	**	-			-	**	**	
Effect size		-	0.12	0.15	-	0.02	0.04	-	0.18	0.21	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Helping others who are in difficulty										Social Agency
Essential	52.2%	43.3%	43.1%	43.1%	37.6%	36.9%	54.2%	47.7%	48.1%	
Very Important	32.9%	37.6%	38.6%	34.7%	37.7%	39.3%	32.9%	37.5%	38.1%	
Somewhat Important	14.3%	17.6%	16.8%	19.4%	22.2%	21.7%	12.9%	14.0%	12.9%	
Not Important	0.6%	1.6%	1.4%	2.8%	2.6%	2.1%	0.0%	0.8%	0.8%	
Total (n)	322	7,780	14,250	72	2,887	5,707	240	4,893	8,543	
Mean	3.37	3.23	3.23	3.18	3.10	3.11	3.41	3.32	3.33	
Standard deviation	0.75	0.79	0.78	0.84	0.83	0.81	0.71	0.74	0.73	
Significance	-	**	**	-	-	-	-	-	-	
Effect size	-	0.18	0.18	-	0.10	0.09	-	0.12	0.11	
Making a theoretical contribution to science										
Essential	7.1%	9.2%	9.1%	8.3%	10.0%	9.7%	5.8%	8.6%	8.6%	
Very Important	15.5%	17.6%	17.6%	19.4%	19.0%	18.3%	14.9%	16.6%	17.1%	
Somewhat Important	29.1%	31.5%	33.2%	19.4%	31.8%	33.6%	32.0%	31.3%	32.8%	
Not Important	48.3%	41.7%	40.1%	52.8%	39.2%	38.4%	47.3%	43.6%	41.5%	
Total (n)	323	7,748	14,209	72	2,881	5,693	241	4,867	8,516	
Mean	1.81	1.94	1.96	1.83	2.00	1.99	1.79	1.90	1.93	
Standard deviation	0.94	0.98	0.97	1.02	0.99	0.98	0.90	0.97	0.96	
Significance	-	*	**	-	-	-	-	-	-	
Effect size	-	-0.13	-0.15	-	-0.17	-0.16	-	-0.11	-0.15	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	5.9%	11.1%	8.9%	11.1%	12.1%	9.1%	4.1%	10.4%	8.6%	
Very Important	7.4%	13.6%	12.0%	9.7%	13.4%	12.1%	7.1%	13.8%	12.0%	
Somewhat Important	23.8%	28.4%	27.4%	20.8%	29.0%	27.6%	23.7%	28.0%	27.1%	
Not Important	62.8%	46.8%	51.8%	58.3%	45.5%	51.2%	65.1%	47.8%	52.2%	
Total (n)	323	7,754	14,213	72	2,883	5,692	241	4,871	8,521	
Mean	1.56	1.89	1.78	1.74	1.92	1.79	1.50	1.87	1.77	
Standard deviation	0.87	1.02	0.97	1.03	1.03	0.98	0.80	1.01	0.97	
Significance	-	***	***	-	-	-	-	***	***	
Effect size	-	-0.32	-0.23	-	-0.17	-0.05	-	-0.37	-0.28	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Creating artistic works (painting, sculpture, etc.)										
Essential	7.4%	11.2%	8.9%	8.3%	11.4%	8.3%	7.5%	11.0%	9.5%	
Very Important	9.6%	12.5%	10.9%	12.5%	11.4%	9.6%	8.3%	13.4%	11.9%	
Somewhat Important	22.0%	24.9%	23.6%	20.8%	24.8%	22.8%	22.4%	25.0%	24.2%	
Not Important	61.0%	51.4%	56.6%	58.3%	52.5%	59.3%	61.8%	50.7%	54.4%	
Total (n)	323	7,742	14,193	72	2,882	5,689	241	4,860	8,504	
Mean	1.63	1.83	1.72	1.71	1.82	1.67	1.61	1.85	1.76	
Standard deviation	0.93	1.03	0.98	0.98	1.03	0.95	0.92	1.03	0.99	
Significance	-	***		-			-	***	*	
Effect size	-	-0.19	-0.09	-	-0.11	0.04	-	-0.23	-0.15	
Becoming successful in a business of my own										
Essential	21.7%	23.5%	20.9%	25.0%	28.1%	25.1%	20.3%	20.1%	17.5%	
Very Important	25.4%	23.3%	22.5%	25.0%	24.4%	25.0%	25.3%	22.4%	20.5%	
Somewhat Important	28.5%	28.7%	29.3%	34.7%	29.4%	29.4%	27.0%	28.2%	29.3%	
Not Important	24.5%	24.5%	27.3%	15.3%	18.1%	20.6%	27.4%	29.4%	32.7%	
Total (n)	323	7,742	14,204	72	2,882	5,693	241	4,865	8,511	
Mean	2.44	2.46	2.37	2.60	2.63	2.55	2.39	2.33	2.23	
Standard deviation	1.08	1.10	1.09	1.03	1.08	1.08	1.09	1.10	1.09	
Significance	-			-			-		*	
Effect size	-	-0.02	0.06	-	-0.03	0.05	-	0.05	0.15	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	14.6%	18.2%	16.9%	15.3%	16.4%	14.8%	13.7%	19.6%	18.7%	
Very Important	26.9%	31.4%	30.2%	23.6%	29.9%	28.7%	28.2%	32.5%	31.5%	
Somewhat Important	40.2%	38.5%	39.8%	34.7%	39.5%	41.2%	41.5%	37.7%	38.6%	
Not Important	18.3%	11.9%	13.0%	26.4%	14.2%	15.3%	16.6%	10.2%	11.2%	
Total (n)	323	7,744	14,204	72	2,878	5,688	241	4,866	8,516	
Mean	2.38	2.56	2.51	2.28	2.48	2.43	2.39	2.61	2.58	
Standard deviation	0.95	0.92	0.92	1.02	0.93	0.92	0.92	0.91	0.92	
Significance	-	***	*	-			-	***	**	
Effect size	-	-0.20	-0.14	-	-0.22	-0.16	-	-0.24	-0.21	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Developing a meaningful philosophy of life										
Essential	24.5%	28.9%	26.9%	25.0%	31.2%	29.0%	24.1%	27.1%	25.2%	
Very Important	30.3%	30.9%	31.5%	25.0%	29.3%	30.9%	32.4%	32.1%	32.0%	
Somewhat Important	30.0%	27.6%	28.1%	37.5%	26.9%	26.8%	27.8%	28.2%	29.2%	
Not Important	15.2%	12.6%	13.5%	12.5%	12.5%	13.3%	15.8%	12.6%	13.6%	
Total (n)	323	7,742	14,202	72	2,883	5,695	241	4,855	8,507	
Mean	2.64	2.76	2.72	2.63	2.79	2.76	2.65	2.74	2.69	
Standard deviation	1.01	1.01	1.00	1.00	1.02	1.02	1.01	0.99	1.00	
Significance	-	*		-			-			
Effect size	-	-0.12	-0.08	-	-0.16	-0.13	-	-0.09	-0.04	
Participating in a community action program										Social Agency
Essential	19.5%	15.8%	14.8%	18.1%	13.2%	11.7%	19.5%	17.9%	17.3%	
Very Important	26.9%	30.3%	30.1%	16.7%	26.5%	25.7%	29.9%	33.1%	33.7%	
Somewhat Important	38.1%	39.8%	39.9%	43.1%	42.7%	43.4%	37.3%	37.6%	37.1%	
Not Important	15.5%	14.1%	15.2%	22.2%	17.6%	19.2%	13.3%	11.4%	11.9%	
Total (n)	323	7,727	14,162	72	2,874	5,683	241	4,853	8,499	
Mean	2.50	2.48	2.45	2.31	2.35	2.30	2.56	2.57	2.56	
Standard deviation	0.98	0.92	0.92	1.02	0.92	0.91	0.95	0.91	0.91	
Significance	-			-			-			
Effect size	-	0.02	0.05	-	-0.04	0.01	-	-0.01	0.00	
Please indicate the importance to you personally of each of the following:										Social Agency
Helping to promote racial understanding										
Essential	19.8%	24.9%	22.3%	12.5%	19.9%	17.8%	21.6%	28.7%	26.0%	
Very Important	28.5%	33.9%	32.8%	26.4%	31.2%	29.2%	29.5%	36.0%	35.6%	
Somewhat Important	37.2%	32.0%	34.2%	43.1%	36.5%	38.6%	35.3%	28.5%	30.8%	
Not Important	14.6%	9.3%	10.7%	18.1%	12.5%	14.5%	13.7%	6.8%	7.7%	
Total (n)	323	7,734	14,192	72	2,879	5,688	241	4,855	8,504	
Mean	2.54	2.74	2.67	2.33	2.58	2.50	2.59	2.87	2.80	
Standard deviation	0.97	0.93	0.94	0.92	0.94	0.95	0.98	0.91	0.91	
Significance	-	***	*	-	*		-	***	***	
Effect size	-	-0.22	-0.14	-	-0.27	-0.18	-	-0.31	-0.23	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Keeping up to date with political affairs										Social Agency
Essential	19.5%	24.8%	23.6%	19.4%	23.1%	22.1%	19.1%	26.1%	24.8%	
Very Important	34.7%	33.5%	32.9%	34.7%	32.8%	32.3%	35.3%	34.1%	33.4%	
Somewhat Important	33.7%	30.2%	31.7%	29.2%	31.4%	33.0%	34.4%	29.2%	30.6%	
Not Important	12.1%	11.5%	11.9%	16.7%	12.7%	12.7%	11.2%	10.6%	11.3%	
Total (n)	323	7,733	14,188	72	2,876	5,683	241	4,857	8,505	
Mean	2.62	2.72	2.68	2.57	2.66	2.64	2.62	2.76	2.72	
Standard deviation	0.93	0.96	0.96	0.99	0.97	0.96	0.92	0.96	0.96	
Significance	-	*		-	*		-	*		
Effect size	-	-0.10	-0.06	-	-0.09	-0.07	-	-0.15	-0.10	
Becoming a community leader										Social Agency
Essential	22.6%	20.4%	19.3%	13.9%	18.3%	17.6%	25.3%	22.1%	20.7%	
Very Important	36.5%	30.7%	30.5%	31.9%	29.3%	29.0%	37.3%	31.8%	31.7%	
Somewhat Important	30.3%	35.1%	35.8%	37.5%	37.1%	37.5%	28.2%	33.6%	34.5%	
Not Important	10.5%	13.7%	14.4%	16.7%	15.3%	15.9%	9.1%	12.5%	13.2%	
Total (n)	323	7,726	14,178	72	2,876	5,681	241	4,850	8,497	
Mean	2.71	2.58	2.55	2.43	2.50	2.48	2.79	2.63	2.60	
Standard deviation	0.93	0.96	0.96	0.93	0.96	0.96	0.93	0.96	0.96	
Significance	-	*	**	-	*		-	*	**	
Effect size	-	0.14	0.17	-	-0.07	-0.05	-	0.17	0.20	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	31.6%	37.0%	34.0%	23.6%	30.8%	28.1%	34.4%	41.7%	38.8%	
Very Important	39.9%	37.9%	38.2%	30.6%	36.8%	36.5%	42.3%	38.6%	39.5%	
Somewhat Important	23.5%	21.2%	23.2%	36.1%	26.7%	28.8%	19.5%	17.0%	18.7%	
Not Important	5.0%	4.0%	4.6%	9.7%	5.7%	6.6%	3.7%	2.6%	3.0%	
Total (n)	323	7,729	14,184	72	2,873	5,680	241	4,856	8,504	
Mean	2.98	3.08	3.02	2.68	2.93	2.86	3.07	3.19	3.14	
Standard deviation	0.87	0.86	0.87	0.95	0.89	0.90	0.83	0.81	0.82	
Significance	-	*		-	*		-	*		
Effect size	-	-0.12	-0.05	-	-0.28	-0.20	-	-0.15	-0.09	
Integrating spirituality into my life										
Essential	38.4%	22.3%	22.4%	37.5%	20.1%	20.4%	39.4%	24.0%	24.0%	
Very Important	26.9%	22.0%	20.7%	23.6%	21.7%	20.1%	27.8%	22.2%	21.2%	
Somewhat Important	22.6%	29.2%	29.0%	12.5%	28.3%	27.9%	24.5%	29.9%	29.9%	
Not Important	12.1%	26.5%	27.8%	26.4%	29.9%	31.6%	8.3%	23.9%	24.9%	
Total (n)	323	7,725	14,172	72	2,875	5,677	241	4,850	8,495	
Mean	2.92	2.40	2.38	2.72	2.32	2.29	2.98	2.46	2.44	
Standard deviation	1.04	1.10	1.11	1.22	1.10	1.12	0.99	1.10	1.11	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.47	0.49	-	0.36	0.38	-	0.47	0.49	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very Good Chance	12.5%	13.5%	13.5%	12.9%	11.7%	11.6%	12.4%	14.8%	15.0%	
Some Chance	33.6%	37.7%	38.4%	37.1%	38.6%	39.3%	32.8%	37.0%	37.6%	
Very Little Chance	40.2%	36.2%	36.1%	38.6%	36.6%	36.9%	40.2%	35.9%	35.4%	
No Chance	13.7%	12.6%	12.1%	11.4%	13.1%	12.2%	14.5%	12.2%	12.0%	
Total (n)	321	7,749	14,202	70	2,892	5,708	241	4,857	8,494	
Mean	2.45	2.52	2.53	2.51	2.49	2.50	2.43	2.54	2.56	
Standard deviation	0.88	0.88	0.87	0.86	0.86	0.85	0.89	0.89	0.89	
Significance	-			-			-		*	
Effect size	-	-0.08	-0.09	-	0.02	0.01	-	-0.12	-0.15	
Change career choice										
Very Good Chance	16.5%	16.1%	16.9%	17.1%	13.8%	14.6%	16.6%	17.8%	18.7%	
Some Chance	38.6%	44.3%	44.3%	48.6%	45.5%	45.3%	35.7%	43.3%	43.5%	
Very Little Chance	35.2%	29.4%	29.3%	24.3%	29.4%	30.2%	38.2%	29.5%	28.6%	
No Chance	9.7%	10.2%	9.5%	10.0%	11.3%	10.0%	9.5%	9.4%	9.2%	
Total (n)	321	7,742	14,197	70	2,887	5,700	241	4,855	8,497	
Mean	2.62	2.66	2.69	2.73	2.62	2.65	2.59	2.70	2.72	
Standard deviation	0.87	0.87	0.86	0.87	0.86	0.85	0.88	0.87	0.87	
Significance	-			-			-		*	
Effect size	-	-0.05	-0.08	-	0.13	0.09	-	-0.13	-0.15	
What is your best guess as to the chances that you will:										
Participate in student government										Likelihood of College Involvement
Very Good Chance	11.5%	10.0%	9.4%	11.4%	8.4%	8.0%	11.6%	11.2%	10.6%	
Some Chance	34.6%	32.5%	30.4%	37.1%	33.2%	30.8%	34.0%	32.0%	30.0%	
Very Little Chance	33.6%	38.0%	39.4%	32.9%	39.0%	40.2%	33.6%	37.2%	38.8%	
No Chance	20.2%	19.5%	20.8%	18.6%	19.5%	21.0%	20.7%	19.6%	20.7%	
Total (n)	321	7,732	14,177	70	2,875	5,687	241	4,857	8,490	
Mean	2.37	2.33	2.28	2.41	2.30	2.26	2.37	2.35	2.31	
Standard deviation	0.93	0.90	0.90	0.92	0.88	0.88	0.94	0.92	0.91	
Significance	-			-			-		*	
Effect size	-	0.04	0.10	-	0.13	0.17	-	0.02	0.07	
Get a job to help pay for college expenses										
Very Good Chance	42.4%	47.6%	47.6%	48.6%	41.5%	41.9%	41.1%	52.2%	52.1%	
Some Chance	31.8%	32.3%	32.2%	21.4%	33.9%	34.0%	33.6%	31.1%	30.8%	
Very Little Chance	18.1%	14.2%	14.0%	21.4%	17.2%	16.6%	17.8%	12.0%	12.0%	
No Chance	7.8%	5.9%	6.2%	8.6%	7.3%	7.5%	7.5%	4.8%	5.1%	
Total (n)	321	7,717	14,161	70	2,873	5,679	241	4,844	8,482	
Mean	3.09	3.22	3.21	3.10	3.10	3.10	3.08	3.31	3.30	
Standard deviation	0.95	0.90	0.90	1.02	0.93	0.93	0.94	0.86	0.87	
Significance	-	*	*	-			-	***	***	
Effect size	-	-0.14	-0.13	-	0.00	0.00	-	-0.27	-0.25	
Join a fraternity or sorority										
Very Good Chance	47.7%	11.1%	10.4%	32.9%	8.5%	7.7%	51.9%	13.1%	12.5%	
Some Chance	18.4%	20.5%	20.8%	27.1%	22.8%	23.0%	15.8%	18.7%	19.1%	
Very Little Chance	16.8%	28.9%	29.0%	15.7%	31.7%	30.8%	17.4%	26.7%	27.5%	
No Chance	17.1%	39.5%	39.8%	24.3%	36.9%	38.5%	14.9%	41.5%	40.9%	
Total (n)	321	7,721	14,165	70	2,871	5,678	241	4,850	8,487	
Mean	2.97	2.03	2.02	2.69	2.03	2.00	3.05	2.04	2.03	
Standard deviation	1.15	1.02	1.01	1.17	0.97	0.96	1.14	1.06	1.05	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.92	0.94	-	0.68	0.72	-	0.95	0.97	
Participate in student protests or demonstrations										
Very Good Chance	6.9%	18.0%	16.3%	5.7%	12.2%	10.7%	6.6%	22.4%	20.9%	
Some Chance	31.2%	34.6%	34.0%	21.4%	30.5%	29.7%	33.6%	37.7%	37.4%	
Very Little Chance	38.0%	31.0%	32.1%	48.6%	36.6%	37.6%	35.3%	26.8%	27.7%	
No Chance	24.9%	16.4%	17.6%	24.3%	20.7%	22.0%	24.5%	13.1%	14.0%	
Total (n)	321	7,708	14,145	70	2,871	5,678	241	4,837	8,467	
Mean	2.21	2.54	2.49	2.09	2.34	2.29	2.22	2.69	2.65	
Standard deviation	0.89	0.97	0.96	0.83	0.94	0.93	0.89	0.96	0.96	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	-0.34	-0.29	-	-0.27	-0.22	-	-0.49	-0.45	
Transfer to another college before graduating										
Very Good Chance	3.4%	3.0%	2.5%	2.9%	3.0%	2.6%	3.7%	3.1%	2.4%	
Some Chance	7.8%	14.7%	13.4%	8.6%	16.9%	15.1%	7.5%	13.0%	11.9%	
Very Little Chance	39.9%	45.3%	46.0%	42.9%	46.3%	47.1%	39.0%	44.5%	45.1%	
No Chance	48.9%	37.0%	38.2%	45.7%	33.8%	35.2%	49.8%	39.5%	40.6%	
Total (n)	321	7,696	14,130	70	2,866	5,672	241	4,830	8,458	
Mean	1.66	1.84	1.80	1.69	1.89	1.85	1.65	1.80	1.76	
Standard deviation	0.77	0.78	0.76	0.75	0.78	0.76	0.78	0.78	0.75	
Significance	-	***	**	-	*		-	**	*	
Effect size	-	-0.23	-0.18	-	-0.26	-0.21	-	-0.19	-0.15	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FITF tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FITF tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										Likelihood of College Involvement
Participate in volunteer or community service work										
Very Good Chance	72.0%	45.3%	48.2%	55.7%	33.5%	36.8%	77.2%	54.4%	57.4%	
Some Chance	22.7%	40.9%	38.3%	34.3%	46.9%	43.7%	19.1%	36.3%	34.0%	
Very Little Chance	3.7%	10.9%	10.6%	8.6%	15.2%	15.2%	2.5%	7.6%	7.0%	
No Chance	1.6%	2.9%	2.8%	1.4%	4.4%	4.3%	1.2%	1.7%	1.6%	
Total (n)	321	7,715	14,150	70	2,871	5,673	241	4,844	8,477	
Mean	3.65	3.29	3.32	3.44	3.10	3.13	3.72	3.43	3.47	
Standard deviation	0.63	0.77	0.77	0.71	0.81	0.82	0.57	0.71	0.70	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.47	0.43	-	0.42	0.38	-	0.41	0.36	
Seek personal counseling										
Very Good Chance	21.5%	22.5%	21.1%	14.3%	17.2%	16.4%	23.2%	26.6%	24.9%	
Some Chance	48.9%	41.4%	39.8%	47.1%	41.1%	38.1%	50.6%	41.7%	41.2%	
Very Little Chance	24.6%	28.9%	31.0%	31.4%	32.2%	35.1%	22.0%	26.3%	27.7%	
No Chance	5.0%	7.2%	8.0%	7.1%	9.5%	10.3%	4.1%	5.4%	6.2%	
Total (n)	321	7,711	14,149	70	2,868	5,674	241	4,845	8,475	
Mean	2.87	2.79	2.74	2.69	2.66	2.61	2.93	2.90	2.85	
Standard deviation	0.80	0.87	0.88	0.81	0.87	0.88	0.78	0.86	0.87	
Significance	-	*	**	-	*	*	-	*	*	
Effect size	-	0.09	0.15	-	0.03	0.09	-	0.03	0.09	
Participate in student clubs/groups										Likelihood of College Involvement
Very Good Chance	70.4%	64.3%	65.2%	67.1%	59.0%	60.4%	71.0%	68.4%	69.0%	
Some Chance	24.6%	29.3%	27.8%	30.0%	32.9%	30.4%	23.2%	26.6%	25.8%	
Very Little Chance	4.4%	5.1%	5.4%	1.4%	6.2%	6.9%	5.4%	4.2%	4.2%	
No Chance	0.6%	1.3%	1.6%	1.4%	1.9%	2.3%	0.4%	0.9%	0.9%	
Total (n)	321	7,708	14,153	70	2,868	5,677	241	4,840	8,476	
Mean	3.65	3.57	3.57	3.63	3.49	3.49	3.65	3.62	3.63	
Standard deviation	0.59	0.65	0.67	0.59	0.70	0.73	0.60	0.61	0.61	
Significance	-	*	*	-	*	*	-	*	*	
Effect size	-	0.12	0.12	-	0.20	0.19	-	0.05	0.03	
Participate in a study abroad program										Likelihood of College Involvement
Very Good Chance	49.7%	49.6%	47.7%	35.7%	38.6%	37.4%	52.9%	58.1%	55.9%	
Some Chance	33.2%	32.5%	32.3%	42.9%	37.3%	36.8%	31.4%	28.7%	28.7%	
Very Little Chance	12.1%	13.0%	14.1%	15.7%	17.3%	18.3%	11.2%	9.8%	10.8%	
No Chance	5.0%	4.9%	5.9%	5.7%	6.8%	7.5%	4.5%	3.5%	4.6%	
Total (n)	322	7,711	14,153	70	2,864	5,674	242	4,847	8,479	
Mean	3.28	3.27	3.22	3.09	3.08	3.04	3.33	3.41	3.36	
Standard deviation	0.86	0.87	0.90	0.86	0.91	0.93	0.85	0.80	0.85	
Significance	-	*	*	-	*	*	-	*	*	
Effect size	-	0.01	0.07	-	0.01	0.05	-	-0.10	-0.04	
Work on a professor's research project										
Very Good Chance	22.4%	29.3%	29.9%	22.9%	28.3%	27.9%	22.0%	30.0%	31.4%	
Some Chance	41.7%	43.9%	44.1%	48.6%	45.5%	45.7%	39.8%	42.7%	42.9%	
Very Little Chance	28.0%	21.1%	20.7%	21.4%	20.8%	21.1%	29.9%	21.4%	20.4%	
No Chance	7.8%	5.7%	5.3%	7.1%	5.5%	5.3%	8.3%	5.9%	5.2%	
Total (n)	321	7,703	14,145	70	2,868	5,678	241	4,835	8,467	
Mean	2.79	2.97	2.99	2.87	2.97	2.96	2.76	2.97	3.01	
Standard deviation	0.88	0.86	0.85	0.85	0.84	0.84	0.89	0.87	0.85	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.21	-0.24	-	-0.12	-0.11	-	-0.24	-0.29	
What is your best guess as to the chances that you will:										
Get tutoring help in specific courses										
Very Good Chance	46.1%	33.5%	32.2%	30.0%	27.3%	26.0%	50.2%	38.4%	37.2%	
Some Chance	40.8%	46.6%	48.3%	50.0%	48.4%	49.9%	39.0%	45.2%	46.9%	
Very Little Chance	12.5%	17.2%	17.0%	20.0%	20.6%	20.6%	10.0%	14.5%	14.2%	

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
No Chance	0.6%	2.6%	2.5%	0.0%	3.6%	3.5%	0.8%	1.9%	1.7%	
Total (n)	321	7,698	14,122	70	2,865	5,662	241	4,833	8,461	
Mean	3.32	3.11	3.10	3.10	2.99	2.98	3.39	3.20	3.20	
Standard deviation	0.71	0.78	0.76	0.71	0.79	0.78	0.70	0.75	0.74	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.27	0.29	-	0.14	0.15	-	0.25	0.26	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very Good Chance	7.8%	6.6%	6.1%	5.7%	6.4%	5.7%	8.3%	6.8%	6.4%	
Some Chance	17.4%	17.8%	16.6%	20.0%	19.5%	17.5%	17.0%	16.5%	15.8%	
Very Little Chance	42.1%	42.7%	43.9%	40.0%	42.8%	44.8%	42.3%	42.6%	43.1%	
No Chance	32.7%	32.9%	33.5%	34.3%	31.3%	32.0%	32.4%	34.0%	34.6%	
Total (n)	321	7,678	14,097	70	2,857	5,659	241	4,821	8,438	
Mean	2.00	1.98	1.95	1.97	2.01	1.97	2.01	1.96	1.94	
Standard deviation	0.90	0.88	0.86	0.88	0.87	0.85	0.91	0.88	0.87	
Significance	-			-			-			
Effect size	-	0.02	0.06	-	-0.05	0.00	-	0.06	0.08	
Take a leave of absence from this college temporarily										
Very Good Chance	0.6%	1.4%	1.2%	0.0%	1.5%	1.4%	0.8%	1.3%	1.2%	
Some Chance	2.8%	7.6%	6.7%	8.6%	9.6%	8.2%	1.2%	6.1%	5.6%	
Very Little Chance	43.9%	41.7%	42.5%	35.7%	42.1%	43.2%	45.2%	41.5%	41.9%	
No Chance	52.6%	49.3%	49.5%	55.7%	46.9%	47.3%	52.7%	51.1%	51.3%	
Total (n)	321	7,690	14,124	70	2,860	5,666	241	4,830	8,458	
Mean	1.51	1.61	1.60	1.53	1.66	1.64	1.50	1.58	1.57	
Standard deviation	0.59	0.69	0.67	0.65	0.71	0.69	0.57	0.67	0.65	
Significance	-	*	*	-			-			
Effect size	-	-0.14	-0.13	-	-0.18	-0.16	-	-0.12	-0.11	
Take a course exclusively online										
Very Good Chance	6.5%	3.9%	4.1%	4.3%	3.3%	3.8%	7.5%	4.4%	4.3%	
Some Chance	31.2%	21.2%	20.8%	28.6%	21.5%	20.8%	30.7%	21.1%	20.8%	
Very Little Chance	36.8%	40.9%	42.0%	37.1%	41.5%	42.7%	37.3%	40.4%	41.4%	
No Chance	25.5%	34.0%	33.2%	30.0%	33.7%	32.8%	24.5%	34.1%	33.5%	
Total (n)	321	7,690	14,123	70	2,859	5,662	241	4,831	8,461	
Mean	2.19	1.95	1.96	2.07	1.94	1.96	2.21	1.96	1.96	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.89	0.84	0.84	0.87	0.82	0.83	0.90	0.85	0.84	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.29	0.27	-	0.16	0.13	-	0.29	0.30	
Vote in a local, state, or national election										
Very Good Chance	78.8%	67.7%	70.4%	78.6%	62.9%	66.9%	78.4%	71.4%	73.3%	
Some Chance	13.7%	15.2%	15.3%	14.3%	17.7%	17.2%	13.7%	13.4%	13.7%	
Very Little Chance	4.0%	7.9%	6.9%	4.3%	9.2%	7.8%	4.1%	6.9%	6.1%	
No Chance	3.4%	9.2%	7.4%	2.9%	10.3%	8.1%	3.7%	8.4%	6.9%	
Total (n)	321	7,703	14,145	70	2,867	5,674	241	4,836	8,471	
Mean	3.68	3.41	3.49	3.69	3.33	3.43	3.67	3.48	3.53	
Standard deviation	0.71	0.98	0.91	0.69	1.01	0.94	0.73	0.94	0.89	
Significance	-	***	***	-	**	*	-	**	*	
Effect size	-	0.28	0.21	-	0.36	0.28	-	0.20	0.16	
Optional Question 1										
A	50.3%			52.2%			49.8%			
B	39.3%			39.1%			39.3%			
C	7.5%			7.2%			7.5%			
D	1.9%			1.4%			2.1%			
E	0.9%			0.0%			1.3%			
Total (n)	318			69			239			
Optional Question 2										
A	45.0%			43.5%			44.8%			
B	40.6%			43.5%			40.2%			
C	11.0%			11.6%			10.9%			
D	2.2%			1.4%			2.5%			
E	1.3%			0.0%			1.7%			
Total (n)	318			69			239			
Optional Question 3										
A	61.0%			50.7%			63.6%			
B	31.4%			43.5%			28.9%			
C	5.7%			5.8%			5.4%			
D	1.6%			0.0%			1.7%			
E	0.3%			0.0%			0.4%			
Total (n)	318			69			239			

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

2019 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

Texas Christian University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 4										
A	57.5%			58.0%			57.3%			
B	35.5%			36.2%			35.1%			
C	4.4%			4.3%			4.6%			
D	1.9%			1.4%			2.1%			
E	0.6%			0.0%			0.8%			
Total (n)	318			69			239			
Optional Question 5										
A	51.3%			50.7%			50.6%			
B	35.8%			36.2%			36.4%			
C	9.1%			11.6%			8.4%			
D	2.2%			0.0%			2.9%			
E	1.6%			1.4%			1.7%			
Total (n)	318			69			239			
Optional Question 6										
A	2.2%			2.9%			2.1%			
B	14.5%			10.1%			15.5%			
C	34.9%			33.3%			36.0%			
D	42.8%			49.3%			41.4%			
E	5.7%			4.3%			5.0%			
Total (n)	318			69			239			
Optional Question 7										
A	2.8%			4.3%			2.5%			
B	20.8%			21.7%			20.5%			
C	34.0%			26.1%			36.4%			
D	34.0%			42.0%			31.0%			
E	8.5%			5.8%			9.6%			
Total (n)	318			69			239			
Optional Question 8										
A	1.6%			1.4%			1.7%			
B	18.2%			18.8%			18.4%			
C	34.6%			36.2%			34.3%			
D	38.1%			37.7%			37.7%			
E	7.5%			5.8%			7.9%			
Total (n)	318			69			239			
Optional Question 9										
A	0.3%			1.4%			0.0%			
B	8.5%			7.2%			8.8%			
C	34.0%			39.1%			32.2%			
D	45.0%			43.5%			45.2%			
E	12.3%			8.7%			13.8%			
Total (n)	318			69			239			
Optional Question 10										
A	5.0%			0.0%			6.7%			
B	25.5%			20.3%			26.4%			
C	40.9%			43.5%			40.6%			
D	22.6%			26.1%			21.8%			
E	6.0%			10.1%			4.6%			
Total (n)	318			69			239			
Optional Question 11										
A	1.6%			2.9%			1.3%			
B	10.7%			13.0%			10.5%			
C	28.9%			26.1%			30.5%			
D	36.5%			40.6%			34.3%			
E	22.3%			17.4%			23.4%			
Total (n)	318			69			239			
Optional Question 12										
A	1.3%			4.3%			0.4%			
B	8.2%			10.1%			7.9%			
C	25.5%			26.1%			25.9%			
D	37.7%			37.7%			42.7%			
E	22.9%			21.7%			23.0%			
Total (n)	318			69			239			
Optional Question 13										
A	11.0%			14.5%			10.5%			
B	26.4%			31.9%			25.1%			
C	39.0%			27.5%			42.3%			
D	21.4%			21.7%			20.5%			
E	2.2%			4.3%			1.7%			
Total (n)	318			69			239			
Optional Question 14										
A	16.4%			26.1%			14.2%			
B	38.1%			36.2%			37.7%			
C	27.4%			24.6%			28.0%			
D	14.2%			11.6%			15.5%			
E	4.1%			1.4%			4.6%			
Total (n)	318			69			239			
Optional Question 15										
A	3.5%			4.3%			3.3%			
B	15.4%			11.6%			17.2%			
C	29.9%			37.7%			27.6%			
D	40.6%			33.3%			42.3%			
E	10.7%			13.0%			9.6%			
Total (n)	318			69			239			
Optional Question 16										
A	38.4%			27.5%			41.0%			
B	46.5%			46.4%			46.4%			
C	12.3%			21.7%			10.0%			
D	1.6%			2.9%			1.3%			
E	1.3%			1.4%			1.3%			
Total (n)	318			69			239			
Optional Question 17										
A	30.0%			34.8%			28.2%			
B	36.3%			30.4%			37.4%			
C	25.9%			20.3%			28.2%			
D	7.6%			14.5%			5.9%			
E	0.3%			0.0%			0.4%			
Total (n)	317			69			238			
Optional Question 18										
A	18.6%			23.2%			16.3%			
B	54.4%			49.3%			56.1%			
C	24.2%			24.6%			24.7%			
D	2.5%			1.4%			2.9%			
E	0.3%			1.1%			0.0%			
Total (n)	318			69			239			
Optional Question 19										
A	18.6%			17.4%			18.4%			
B	38.1%			31.9%			40.6%			
C	37.1%			42.0%			35.6%			
D	5.7%			7.2%			5.4%			
E	0.6%			1.4%			0.0%			
Total (n)	318			69			239			
Optional Question 20										
A	0.3%			0.0%			0.4%			
B	3.5%			7.2%			2.5%			
C	19.2%			23.2%			18.4%			
D	47.5%			34.8%			51.5%			
E	29.6%			34.8%			27.2%			
Total (n)	318			69			239			

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	410	9,237	18,067	97	3,383	7,299	302	5,586	10,316	11	268	452	
Do you identify as transgender?													
Yes	0.2%	0.8%	0.6%	0.0%	0.9%	0.6%	0.0%	0.3%	0.3%	9.1%	11.3%	9.6%	
No	99.8%	99.2%	99.4%	100.0%	99.1%	99.4%	100.0%	99.7%	99.7%	90.9%	88.7%	90.4%	
Total (n)	410	9,219	18,035	97	3,378	7,284	302	5,575	10,301	11	266	450	
What is your current gender identity?													
Man / Trans man	23.7%	36.6%	40.4%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Woman / Trans woman	73.7%	60.5%	57.1%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	
Gender queer/Gender non-conforming	0.0%	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	21.5%	
Identity not listed above	2.7%	2.2%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	75.0%	78.5%	
Total (n)	410	9,237	18,067	97	3,383	7,299	302	5,586	10,316	11	268	452	
Is English your primary language?													
Yes	93.1%	83.0%	87.0%	93.2%	81.6%	86.6%	92.7%	83.6%	87.1%	100.0%	90.0%	89.3%	
No	6.9%	17.0%	13.0%	6.8%	18.4%	13.4%	7.3%	16.4%	12.9%	0.0%	10.0%	10.7%	
Total (n)	331	8,525	16,875	73	3,092	6,776	248	5,184	9,680	10	249	419	
In what year did you graduate from high school?													
2019	97.8%	95.2%	95.2%	100.0%	94.7%	94.7%	97.4%	95.5%	95.6%	90.9%	95.1%	93.1%	
2018	2.0%	3.4%	3.3%	0.0%	3.4%	3.6%	2.3%	3.3%	3.1%	9.1%	3.7%	4.0%	
2017	0.2%	0.7%	0.7%	0.0%	0.9%	0.8%	0.3%	0.6%	0.6%	0.0%	0.4%	1.3%	
2016 or earlier	0.0%	0.6%	0.7%	0.0%	0.7%	0.8%	0.0%	0.5%	0.6%	0.0%	0.7%	1.5%	
Did not graduate but passed G.E.D. test	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Never completed high school	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	410	9,223	18,047	97	3,379	7,292	302	5,576	10,303	11	268	452	
Are you enrolling:													
Full-time	100.0%	99.7%	99.7%	100.0%	99.5%	99.6%	100.0%	99.8%	99.8%	100.0%	100.0%	99.8%	
Part-time	0.0%	0.3%	0.3%	0.0%	0.5%	0.4%	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	410	9,171	17,974	97	3,356	7,259	302	5,549	10,266	11	266	449	
How many miles is this college from your permanent home?													
5 or less	2.0%	5.0%	4.1%	2.1%	6.2%	4.3%	2.0%	4.2%	3.8%	0.0%	8.0%	6.7%	
6-10	4.4%	5.5%	4.5%	6.2%	5.3%	4.4%	3.6%	5.3%	4.3%	9.1%	11.1%	9.0%	
11-50	16.3%	22.2%	17.3%	12.4%	22.8%	16.9%	17.9%	21.8%	17.5%	9.1%	21.0%	19.6%	
51-100	6.8%	7.8%	7.6%	7.2%	7.5%	7.5%	6.3%	8.0%	7.6%	18.2%	6.9%	8.5%	
101-500	20.7%	19.3%	22.8%	17.5%	17.3%	23.1%	22.5%	20.5%	22.6%	0.0%	19.8%	21.3%	
Over 500	49.8%	40.2%	43.8%	54.6%	40.9%	43.8%	47.7%	40.1%	44.2%	63.6%	33.2%	34.8%	
Total (n)	410	9,109	17,864	97	3,341	7,220	302	5,506	10,199	11	262	445	
What was your average grade in high school?													
A or A+	53.4%	41.0%	47.2%	50.5%	36.2%	43.6%	54.3%	43.9%	50.0%	54.5%	40.5%	42.4%	
A-	29.5%	35.6%	32.3%	32.0%	35.7%	31.8%	28.8%	35.7%	32.7%	27.3%	33.3%	30.6%	
B+	12.4%	14.3%	12.4%	14.4%	16.6%	14.4%	11.6%	12.8%	10.8%	18.2%	15.2%	16.3%	
B	4.1%	7.4%	6.4%	2.1%	9.0%	7.7%	5.0%	6.4%	5.4%	0.0%	9.8%	8.3%	
B-	0.5%	1.3%	1.3%	1.0%	2.0%	1.8%	0.3%	1.0%	0.8%	0.0%	0.8%	1.1%	
C+	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%	0.0%	0.1%	0.1%	0.0%	0.0%	0.7%	
C	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.4%	0.7%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	410	9,174	17,967	97	3,361	7,255	302	5,549	10,264	11	264	448	
SAT Critical Reading													
Mean	641	671	676	643	676	681	641	669	674	639	650	648	
Median	650	680	690	650	690	700	650	680	690	620	660	660	
Total (n)	300	5,723	11,469	73	2,263	4,969	220	3,287	6,204	7	173	296	
SAT Mathematics													
Mean	636	688	695	661	709	713	628	676	682	639	655	650	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Median	640	700	710	680	730	740	620	680	700	650	655	660	
Total (n)	301	5,833	11,608	73	2,301	5,025	221	3,360	6,287	7	172	296	
ACT Composite													
Mean	28	28	29	29	29	30	27	28	29	27	27	27	
Median	29	30	31	29	31	32	28	29	31	28	29	29	
Total (n)	353	4,848	10,371	81	1,753	4,176	262	2,955	5,931	10	140	264	
From what kind of high school did you graduate?													
Public school (not charter or magnet)	59.8%	59.5%	57.4%	49.5%	55.7%	54.6%	62.9%	61.7%	59.3%	63.6%	61.2%	57.5%	
Public charter school	0.7%	2.0%	2.4%	1.0%	2.0%	2.1%	0.7%	2.0%	2.5%	0.0%	2.7%	2.9%	
Public magnet school	2.0%	3.2%	3.3%	1.0%	2.7%	3.0%	2.0%	3.5%	3.6%	9.1%	2.3%	2.9%	
Private religious/parochial school	21.2%	16.6%	17.5%	27.8%	18.2%	18.8%	19.5%	15.6%	16.6%	9.1%	16.7%	17.7%	
Private independent college-prep school	14.9%	18.4%	18.9%	19.6%	21.0%	20.9%	13.2%	16.8%	17.4%	18.2%	17.1%	18.6%	
Home School	1.5%	0.4%	0.6%	1.0%	0.4%	0.5%	1.7%	0.4%	0.6%	0.0%	0.0%	0.4%	
Total (n)	410	9,172	17,968	97	3,360	7,257	302	5,549	10,264	11	263	447	
Prior to this term, have you ever taken courses for credit at this institution?													
Yes	8.8%	5.3%	4.9%	9.3%	6.6%	5.6%	8.3%	4.3%	4.2%	18.2%	8.3%	7.3%	
No	91.2%	94.7%	95.1%	90.7%	93.4%	94.4%	91.7%	95.7%	95.8%	81.8%	91.7%	92.7%	
Total (n)	410	9,199	18,005	97	3,367	7,267	302	5,566	10,288	11	266	450	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at <u>any other</u> institution?													
Yes	16.3%	16.2%	15.1%	16.5%	15.9%	14.4%	16.6%	16.3%	15.4%	9.1%	16.2%	17.6%	
No	83.7%	83.8%	84.9%	83.5%	84.1%	85.6%	83.4%	83.7%	84.6%	90.9%	83.8%	82.4%	
Total (n)	410	9,183	17,983	97	3,360	7,256	302	5,558	10,279	11	265	448	
To how many colleges other than this one did you apply for admission this year?													
None	3.9%	5.3%	6.8%	3.1%	6.5%	7.9%	4.3%	4.5%	5.9%	0.0%	6.7%	8.9%	
1	5.1%	3.3%	3.5%	6.2%	3.6%	3.6%	4.6%	3.1%	3.3%	9.1%	4.5%	4.2%	
2	5.4%	4.4%	4.6%	1.0%	4.5%	4.9%	7.0%	4.4%	4.4%	0.0%	3.0%	4.9%	
3	11.5%	7.0%	6.9%	12.4%	7.0%	6.9%	10.6%	6.9%	6.9%	27.3%	7.9%	8.9%	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
4	10.0%	8.6%	7.9%	10.3%	8.9%	8.1%	9.9%	8.5%	7.7%	9.1%	8.2%	7.1%	
5	11.5%	9.4%	8.6%	8.2%	8.8%	8.2%	12.3%	9.9%	8.9%	18.2%	6.0%	7.3%	
6	10.5%	9.8%	8.7%	13.4%	9.8%	8.8%	9.3%	9.7%	8.6%	18.2%	10.5%	10.7%	
7-8	14.6%	18.9%	18.2%	22.7%	19.3%	18.2%	12.3%	18.7%	18.3%	9.1%	18.7%	15.8%	
9-10	11.5%	14.2%	14.6%	7.2%	12.9%	13.5%	13.2%	15.0%	15.5%	0.0%	14.6%	12.7%	
11 or more	16.1%	19.2%	20.2%	15.5%	18.9%	19.9%	16.6%	19.4%	20.4%	9.1%	19.9%	19.4%	
Total (n)	410	9,192	17,985	97	3,367	7,264	302	5,558	10,272	11	267	449	
Were you accepted by your first choice college?													
Yes	75.4%	64.2%	63.9%	71.1%	59.8%	59.6%	76.8%	66.6%	66.7%	72.7%	69.4%	70.0%	
No	24.6%	35.8%	36.1%	28.9%	40.2%	40.4%	23.2%	33.4%	33.3%	27.3%	30.6%	30.0%	
Total (n)	410	9,161	17,902	97	3,356	7,226	302	5,540	10,230	11	265	446	
Is this college your:													
First choice	63.4%	54.8%	55.6%	60.8%	52.5%	52.8%	63.9%	56.0%	57.3%	72.7%	57.6%	59.5%	
Second choice	22.0%	25.4%	24.6%	14.4%	26.0%	25.4%	24.5%	25.0%	24.1%	18.2%	23.9%	23.0%	
Third choice	10.2%	11.5%	11.5%	16.5%	12.0%	12.3%	8.3%	11.3%	11.0%	9.1%	10.2%	9.4%	
Less than third choice	4.4%	8.4%	8.3%	8.2%	9.5%	9.4%	3.3%	7.7%	7.6%	0.0%	8.3%	8.1%	
Total (n)	410	9,152	17,913	97	3,355	7,229	302	5,533	10,237	11	264	447	
Citizenship status:													
U.S. citizen	94.9%	84.4%	87.9%	94.8%	82.4%	87.0%	94.7%	85.1%	88.3%	100.0%	92.5%	93.1%	
Permanent resident (green card)	1.0%	2.8%	2.2%	1.0%	3.1%	2.4%	1.0%	2.6%	2.1%	0.0%	3.0%	2.0%	
International student (F-1, J-1, or M-1 visa)	3.9%	12.5%	9.6%	4.1%	14.2%	10.4%	4.0%	12.0%	9.3%	0.0%	3.7%	4.2%	
None of the above	0.2%	0.3%	0.3%	0.0%	0.2%	0.2%	0.3%	0.3%	0.3%	0.0%	0.7%	0.7%	
Total (n)	410	9,212	18,026	97	3,373	7,279	302	5,572	10,298	11	267	449	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark the sex of your parent(s) or guardian(s).													
Parent/Guardian 1													
Female	41.2%	40.2%	37.9%	14.4%	22.7%	22.1%	50.0%	50.2%	48.6%	36.4%	52.5%	47.5%	
Male	58.8%	59.8%	62.1%	85.6%	77.3%	77.9%	50.0%	49.8%	51.4%	63.6%	47.5%	52.5%	
Total (n)	410	9,185	17,991	97	3,356	7,260	302	5,564	10,283	11	265	448	
Please mark the sex of your parent(s) or guardian(s).													
Parent/Guardian 2													
Female	59.2%	61.9%	64.1%	85.6%	79.3%	79.7%	50.5%	51.8%	53.3%	63.6%	52.4%	55.7%	
Male	40.8%	38.1%	35.9%	14.4%	20.7%	20.3%	49.5%	48.2%	46.7%	36.4%	47.6%	44.3%	
Total (n)	407	8,848	17,402	97	3,260	7,066	299	5,338	9,907	11	250	429	
Please mark which of the following courses you have completed:													
Pre-calculus/Trigonometry													
Yes	86.1%	91.9%	92.3%	84.5%	93.0%	93.3%	86.8%	91.4%	91.8%	81.8%	86.0%	85.6%	
No	13.9%	8.1%	7.7%	15.5%	7.0%	6.7%	13.2%	8.6%	8.2%	18.2%	14.0%	14.4%	
Total (n)	410	8,920	17,594	97	3,262	7,107	302	5,400	10,048	11	258	439	
Probability & Statistics													
Yes	29.8%	40.1%	38.7%	35.1%	43.4%	41.7%	27.8%	38.2%	36.6%	36.4%	36.3%	37.4%	
No	70.2%	59.9%	61.3%	64.9%	56.6%	58.3%	72.2%	61.8%	63.4%	63.6%	63.7%	62.6%	
Total (n)	410	8,223	16,112	97	3,021	6,515	302	4,965	9,193	11	237	404	
Calculus													
Yes	38.3%	53.8%	57.0%	41.2%	60.6%	62.3%	37.1%	50.0%	53.5%	45.5%	44.5%	49.8%	
No	61.7%	46.2%	43.0%	58.8%	39.4%	37.7%	62.9%	50.0%	46.5%	54.5%	55.5%	50.2%	
Total (n)	410	8,326	16,484	97	3,066	6,670	302	5,024	9,408	11	236	406	
Please mark which of the following courses you have completed:													
AP Probability & Statistics													
Yes	22.4%	27.2%	29.1%	19.6%	30.6%	32.7%	22.5%	25.4%	26.8%	45.5%	23.2%	22.3%	
No	77.6%	72.8%	70.9%	80.4%	69.4%	67.3%	77.5%	74.6%	73.2%	54.5%	76.8%	77.7%	
Total (n)	410	8,035	15,839	97	2,946	6,409	302	4,865	9,045	11	224	385	
AP Calculus													
Yes	36.3%	45.2%	52.8%	34.0%	50.3%	57.9%	36.8%	42.4%	49.6%	45.5%	38.4%	40.5%	
No	63.7%	54.8%	47.2%	66.0%	49.7%	42.1%	63.2%	57.6%	50.4%	54.5%	61.6%	59.5%	
Total (n)	410	8,212	16,395	97	3,017	6,666	302	4,963	9,329	11	232	400	
Did you participate in a bridge program at this institution this summer?													
Yes	4.4%	2.3%	2.3%	10.3%	2.1%	2.1%	2.3%	2.3%	2.3%	9.1%	4.2%	3.8%	
No	95.6%	97.7%	97.7%	89.7%	97.9%	97.9%	97.7%	97.7%	97.7%	90.9%	95.8%	96.2%	
Total (n)	410	9,149	17,930	97	3,350	7,246	302	5,535	10,237	11	264	447	
During high school (grades 9-12) how many years did you study each of the following subjects?													
Mathematics													
5 or more	13.2%	8.7%	8.7%	11.3%	9.7%	9.5%	13.9%	8.4%	8.3%	9.1%	4.5%	5.1%	
4	80.0%	83.3%	84.3%	80.4%	82.8%	84.0%	79.8%	83.6%	84.6%	81.8%	85.2%	83.5%	
3	5.6%	7.0%	6.2%	7.2%	6.6%	5.7%	5.0%	7.1%	6.3%	9.1%	9.1%	10.5%	
2	0.2%	0.6%	0.5%	0.0%	0.5%	0.4%	0.3%	0.7%	0.5%	0.0%	0.4%	0.4%	
1	0.7%	0.2%	0.2%	1.0%	0.2%	0.2%	0.7%	0.2%	0.2%	0.0%	0.4%	0.2%	
1/2	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
None	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.0%	0.0%	0.0%	0.4%	0.2%	
Total (n)	410	9,128	17,905	97	3,344	7,230	302	5,520	10,227	11	264	448	
Foreign Language													
5 or more	5.1%	5.5%	4.9%	3.1%	5.1%	4.7%	5.6%	5.8%	5.1%	9.1%	3.8%	4.0%	
4	26.1%	41.0%	42.7%	29.9%	38.3%	40.5%	24.5%	42.7%	44.4%	36.4%	39.0%	38.4%	
3	37.1%	32.6%	32.5%	33.0%	34.1%	33.7%	38.7%	31.8%	31.6%	27.3%	30.7%	31.7%	
2	24.4%	16.5%	16.1%	26.8%	17.4%	16.9%	23.8%	15.7%	15.3%	18.2%	22.0%	21.2%	
1	5.4%	2.4%	2.2%	5.2%	2.9%	2.5%	5.3%	2.0%	2.0%	9.1%	3.4%	3.1%	
1/2	0.2%	0.4%	0.3%	0.0%	0.3%	0.3%	0.3%	0.4%	0.4%	0.0%	0.0%	0.0%	
None	1.7%	1.6%	1.3%	2.1%	1.8%	1.4%	1.7%	1.5%	1.2%	0.0%	1.1%	1.6%	
Total (n)	410	9,125	17,902	97	3,340	7,224	302	5,521	10,230	11	264	448	
Physical Science													
5 or more	2.4%	3.0%	2.6%	0.0%	3.5%	3.1%	3.3%	2.7%	2.3%	0.0%	1.5%	1.3%	
4	18.8%	18.0%	17.5%	17.5%	18.8%	18.3%	19.6%	17.4%	16.9%	9.1%	18.4%	18.0%	
3	15.6%	18.8%	20.1%	16.5%	20.0%	21.8%	15.0%	18.2%	19.1%	27.3%	16.5%	17.8%	
2	31.1%	29.7%	30.1%	42.3%	30.6%	30.3%	27.6%	29.4%	30.1%	27.3%	27.2%	27.9%	
1	26.7%	24.1%	23.6%	21.6%	21.8%	21.8%	27.9%	25.4%	24.8%	36.4%	27.6%	26.5%	
1/2	0.2%	1.3%	1.1%	0.0%	1.1%	0.9%	0.3%	1.3%	1.2%	0.0%	2.7%	1.6%	
None	5.1%	5.1%	4.9%	2.1%	4.1%	3.8%	6.3%	5.6%	5.5%	0.0%	6.1%	7.0%	
Total (n)	409	9,014	17,716	97	3,310	7,152	301	5,443	10,119	11	261	445	
Biological Science													
5 or more	2.4%	2.3%	1.9%	2.1%	2.5%	2.0%	2.7%	2.2%	1.9%	0.0%	1.9%	1.3%	
4	11.7%	10.6%	9.8%	11.3%	9.1%	7.8%	12.3%	11.5%	11.1%	0.0%	11.4%	11.4%	
3	11.5%	10.5%	10.3%	8.2%	9.4%	8.8%	12.6%	11.2%	11.4%	9.1%	10.3%	10.3%	
2	35.5%	32.6%	34.0%	35.1%	31.9%	32.2%	36.5%	33.3%	35.4%	9.1%	26.6%	29.4%	
1	36.2%	39.8%	40.3%	41.2%	42.3%	44.8%	33.2%	38.1%	37.1%	72.7%	42.6%	41.7%	
1/2	1.0%	2.0%	1.8%	1.0%	2.1%	2.0%	0.7%	1.9%	1.7%	9.1%	2.7%	2.0%	
None	1.7%	2.3%	1.9%	1.0%	2.7%	2.3%	2.0%	1.9%	1.5%	0.0%	4.6%	3.8%	
Total (n)	409	9,036	17,760	97	3,306	7,160	301	5,467	10,154	11	263	446	
History/Am. Gov't													
5 or more	3.4%	4.0%	3.5%	2.1%	3.8%	3.4%	4.0%	4.1%	3.5%	0.0%	4.2%	3.6%	
4	55.4%	50.2%	50.1%	58.8%	50.7%	49.9%	54.0%	49.9%	50.3%	63.6%	51.3%	50.0%	
3	29.5%	28.6%	29.8%	26.8%	27.7%	29.5%	30.8%	29.2%	30.0%	18.2%	27.8%	29.4%	
2	7.1%	10.9%	10.8%	10.3%	11.0%	11.3%	5.6%	10.8%	10.4%	18.2%	11.4%	11.2%	
1	2.7%	4.2%	3.9%	2.1%	4.3%	3.9%	3.0%	4.1%	3.9%	0.0%	4.2%	4.7%	
1/2	1.0%	0.6%	0.6%	0.0%	0.5%	0.5%	1.3%	0.6%	0.6%	0.0%	0.0%	0.0%	
None	1.0%	1.5%	1.3%	0.0%	2.0%	1.4%	1.3%	1.3%	1.2%	0.0%	1.1%	1.1%	
Total (n)	410	9,048	17,748	97	3,317	7,161	302	5,468	10,141	11	263	446	
Computer Science													
5 or more	0.7%	0.7%	0.5%	0.0%	1.0%	0.7%	1.0%	0.6%	0.5%	0.0%	0.0%	0.2%	
4	1.7%	1.8%	1.8%	3.1%	2.5%	2.6%	1.3%	1.3%	1.2%	0.0%	2.7%	2.7%	
3	1.0%	2.6%	2.5%	1.0%	3.6%	3.5%	1.0%	2.0%	1.9%	0.0%	1.5%	1.6%	
2	5.9%	7.0%	7.0%	4.1%	10.0%	9.7%	6.3%	5.3%	5.2%	9.1%	6.1%	5.6%	
1	15.9%	18.1%	18.6%	25.8%	23.2%	23.1%	12.6%	15.0%	15.4%	18.2%	17.1%	17.3%	
1/2	5.6%	7.7%	7.8%	8.2%	8.4%	8.3%	4.7%	7.1%	7.4%	9.1%	9.9%	8.8%	
None	69.2%	62.1%	61.7%	57.7%	51.4%	52.1%	73.1%	68.6%	68.5%	63.6%	62.7%	63.8%	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	409	9,031	17,700	97	3,306	7,138	301	5,462	10,117	11	263	445	
Arts and/or Music													
5 or more	6.3%	4.8%	3.9%	6.2%	4.2%	3.4%	6.3%	5.1%	4.3%	9.1%	4.6%	4.3%	
4	29.3%	30.7%	28.2%	32.0%	24.5%	23.0%	28.8%	34.2%	31.7%	18.2%	35.5%	32.1%	
3	11.2%	10.7%	10.2%	10.3%	9.6%	8.9%	11.6%	11.5%	11.2%	9.1%	9.5%	9.9%	
2	18.5%	19.0%	19.1%	21.6%	19.5%	18.7%	18.2%	18.7%	19.5%	0.0%	17.9%	16.9%	
1	24.9%	20.3%	22.8%	22.7%	22.9%	25.7%	24.8%	18.8%	20.8%	45.5%	19.8%	23.8%	
1/2	2.9%	4.5%	5.2%	3.1%	5.7%	6.3%	3.0%	3.8%	4.5%	0.0%	4.6%	4.0%	
None	6.8%	10.0%	10.5%	4.1%	13.6%	14.0%	7.3%	7.9%	8.1%	18.2%	8.0%	9.0%	
Total (n)	410	9,011	17,691	97	3,292	7,132	302	5,457	10,114	11	262	445	
On how many AP exams did you score a 3 or higher?													
None	27.1%	23.2%	22.8%	30.9%	23.1%	23.0%	26.2%	23.1%	22.2%	18.2%	29.1%	32.4%	
1-2	28.5%	26.9%	23.2%	19.6%	24.1%	20.5%	31.1%	28.5%	25.0%	36.4%	29.5%	27.0%	
3-4	18.3%	21.8%	20.9%	21.6%	22.2%	20.4%	17.2%	21.6%	21.3%	18.2%	19.8%	17.7%	
5-6	14.1%	14.6%	15.0%	13.4%	14.8%	15.1%	14.6%	14.6%	15.0%	9.1%	11.2%	12.0%	
7-8	6.3%	7.6%	9.3%	8.2%	8.5%	10.2%	5.6%	7.2%	8.7%	9.1%	5.0%	5.2%	
9 or more	5.6%	5.8%	8.9%	6.2%	7.3%	10.8%	5.3%	5.0%	7.7%	9.1%	5.4%	5.7%	
Total (n)	410	8,892	17,517	97	3,264	7,082	302	5,370	9,994	11	258	441	
Which years did you take physics in high school?													
9th													
Yes	11.0%	20.8%	19.8%	9.3%	22.2%	20.7%	11.6%	20.2%	19.4%	9.1%	14.9%	17.0%	
No	89.0%	79.2%	80.2%	90.7%	77.8%	79.3%	88.4%	79.8%	80.6%	90.9%	85.1%	83.0%	
Total (n)	410	9,237	18,067	97	3,383	7,299	302	5,586	10,316	11	268	452	
Which years did you take physics in high school?													
10th													
Yes	10.5%	16.4%	14.5%	12.4%	18.4%	16.1%	9.9%	15.4%	13.5%	9.1%	13.4%	11.3%	
No	89.5%	83.6%	85.5%	87.6%	81.6%	83.9%	90.1%	84.6%	86.5%	90.9%	86.6%	88.7%	
Total (n)	410	9,237	18,067	97	3,383	7,299	302	5,586	10,316	11	268	452	
Which years did you take physics in high school?													
11th													
Yes	49.3%	43.9%	43.1%	50.5%	48.7%	48.1%	48.7%	41.3%	39.7%	54.5%	38.1%	39.2%	
No	50.7%	56.1%	56.9%	49.5%	51.3%	51.9%	51.3%	58.7%	60.3%	45.5%	61.9%	60.8%	
Total (n)	410	9,237	18,067	97	3,383	7,299	302	5,586	10,316	11	268	452	
Which years did you take physics in high school?													
12th													
Yes	25.6%	26.7%	31.6%	34.0%	33.7%	38.4%	23.2%	22.8%	27.2%	18.2%	21.3%	22.8%	
No	74.4%	73.3%	68.4%	66.0%	66.3%	61.6%	76.8%	77.2%	72.8%	81.8%	78.7%	77.2%	
Total (n)	410	9,237	18,067	97	3,383	7,299	302	5,586	10,316	11	268	452	
Which years did you take physics in high school?													
Did not take physics													
Yes	20.5%	20.3%	19.4%	15.5%	14.7%	14.3%	22.2%	23.3%	22.8%	18.2%	29.1%	26.5%	
No	79.5%	79.7%	80.6%	84.5%	85.3%	85.7%	77.8%	76.7%	77.2%	81.8%	70.9%	73.5%	
Total (n)	410	9,237	18,067	97	3,383	7,299	302	5,586	10,316	11	268	452	
Do you consider yourself Pre-Med:													
Yes	20.7%	18.9%	20.5%	14.4%	15.5%	16.2%	22.8%	20.8%	23.6%	18.2%	20.4%	19.2%	
No	79.3%	81.1%	79.5%	85.6%	84.5%	83.8%	77.2%	79.2%	76.4%	81.8%	79.6%	80.8%	
Total (n)	410	8,916	17,548	97	3,261	7,091	302	5,400	10,020	11	255	437	
Do you consider yourself Pre-Law:													
Yes	6.1%	10.8%	10.1%	10.3%	10.0%	9.2%	5.0%	11.3%	10.9%	0.0%	12.2%	9.9%	
No	93.9%	89.2%	89.9%	89.7%	90.0%	90.8%	95.0%	88.7%	89.1%	100.0%	87.8%	90.1%	
Total (n)	410	8,810	17,276	97	3,239	7,017	302	5,317	9,824	11	254	435	
Your intended major (disaggregated)													
Art, fine and applied	2.4%	1.7%	1.1%	2.1%	1.1%	0.6%	2.7%	1.9%	1.3%	0.0%	3.6%	2.3%	
Classical and Modern Languages and Literature	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.4%	0.5%	
English (language & literature)	1.2%	1.3%	1.3%	0.0%	1.1%	0.9%	1.7%	1.4%	1.5%	0.0%	2.8%	2.6%	
History	0.0%	0.8%	0.8%	0.0%	1.1%	1.1%	0.0%	0.6%	0.6%	0.0%	2.0%	1.9%	
Journalism/Communication	4.2%	3.2%	2.3%	2.1%	1.4%	1.0%	5.0%	4.3%	3.3%	0.0%	1.6%	1.6%	
Media/Film Studies	1.0%	3.5%	2.3%	2.1%	2.9%	1.9%	0.7%	3.8%	2.6%	0.0%	4.0%	2.6%	
Music	3.4%	1.6%	1.3%	4.1%	1.9%	1.5%	3.3%	1.4%	1.2%	0.0%	2.0%	1.6%	
Philosophy	0.0%	0.5%	0.6%	0.0%	0.7%	0.9%	0.0%	0.4%	0.4%	0.0%	0.4%	0.7%	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Theatre/Drama	3.7%	3.5%	2.0%	3.1%	2.5%	1.3%	4.0%	4.0%	2.4%	0.0%	5.2%	3.5%	
Theology/Religion	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Arts and Humanities	0.7%	1.6%	1.2%	0.0%	1.3%	0.9%	1.0%	1.8%	1.4%	0.0%	2.8%	2.3%	
Agriculture/Natural Resources	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Animal Biology (zoology)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Biochemistry/Biophysics	2.2%	2.0%	2.2%	2.1%	2.4%	2.4%	2.3%	1.7%	2.1%	0.0%	3.2%	2.6%	
Biology (general)	9.8%	7.8%	7.3%	4.1%	5.7%	5.6%	12.0%	9.1%	8.4%	0.0%	7.9%	7.9%	
Ecology & Evolutionary Biology	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	0.2%	
Environmental Science	0.2%	1.2%	1.1%	0.0%	0.8%	0.6%	0.3%	1.5%	1.4%	0.0%	1.2%	0.9%	
Your intended major (disaggregated)													
Marine Biology	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Microbiology	0.2%	0.1%	0.1%	1.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Molecular, Cellular, & Developmental Biology	0.0%	0.5%	0.9%	0.0%	0.3%	0.7%	0.0%	0.6%	1.1%	0.0%	0.4%	0.2%	
Neurobiology/Neuroscience	3.4%	2.8%	3.1%	4.1%	1.9%	2.0%	2.7%	3.3%	4.0%	18.2%	3.2%	2.1%	
Plant Biology (botany)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Biological Science	0.5%	0.4%	0.4%	1.0%	0.2%	0.2%	0.3%	0.5%	0.6%	0.0%	0.4%	0.9%	
Accounting	1.2%	1.0%	1.1%	3.1%	1.4%	1.6%	0.7%	0.8%	0.7%	0.0%	0.4%	0.5%	
Business Admin. (general)	2.9%	2.2%	2.5%	3.1%	3.1%	3.5%	2.3%	1.6%	1.7%	18.2%	2.0%	2.6%	
Computer/Management Information Systems	0.2%	0.4%	0.4%	0.0%	0.5%	0.5%	0.3%	0.3%	0.3%	0.0%	0.0%	0.0%	
Entrepreneurship	1.5%	0.7%	0.7%	3.1%	1.4%	1.2%	1.0%	0.4%	0.4%	0.0%	0.0%	0.5%	
Finance	4.4%	6.3%	6.2%	10.3%	11.9%	11.0%	2.3%	3.0%	2.9%	9.1%	5.2%	5.6%	
Hospitality/Tourism	0.0%	0.3%	0.2%	0.0%	0.4%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	
Human Resources Management	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.0%	
International Business	0.2%	1.5%	1.2%	1.0%	1.5%	1.2%	0.0%	1.5%	1.1%	0.0%	2.0%	1.6%	
Management	1.2%	1.1%	1.4%	2.1%	1.4%	1.8%	1.0%	0.9%	1.2%	0.0%	0.8%	0.7%	
Marketing	4.9%	2.1%	2.2%	6.2%	1.9%	2.0%	4.3%	2.2%	2.4%	9.1%	1.6%	1.9%	
Real Estate	0.5%	0.2%	0.1%	1.0%	0.3%	0.2%	0.3%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other Business	1.5%	1.4%	1.2%	2.1%	2.0%	1.6%	1.3%	1.1%	1.0%	0.0%	0.4%	0.7%	
Elementary Education	3.2%	0.5%	0.7%	0.0%	0.0%	0.1%	4.3%	0.9%	1.1%	0.0%	0.4%	0.7%	
Music/Art Education	1.0%	0.2%	0.2%	2.1%	0.2%	0.1%	0.7%	0.2%	0.2%	0.0%	0.0%	0.5%	
Physical Education/Recreation	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Secondary Education	0.5%	0.5%	0.4%	0.0%	0.4%	0.3%	0.7%	0.6%	0.5%	0.0%	0.0%	0.0%	
Special Education	0.7%	0.2%	0.2%	0.0%	0.0%	0.0%	1.0%	0.4%	0.3%	0.0%	0.0%	0.0%	
Other Education	0.5%	0.3%	0.2%	0.0%	0.2%	0.1%	0.7%	0.3%	0.2%	0.0%	0.4%	0.2%	
Your intended major (disaggregated)													
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	0.0%	0.1%	0.1%	0.0%	0.4%	0.5%	
Biological/Agricultural Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Biomedical Engineering	0.0%	1.1%	1.7%	0.0%	1.3%	1.7%	0.0%	0.9%	1.6%	0.0%	2.0%	1.9%	
Chemical Engineering	0.0%	0.5%	1.0%	0.0%	0.5%	1.1%	0.0%	0.4%	0.8%	0.0%	0.8%	1.4%	
Civil Engineering	0.2%	0.3%	0.6%	0.0%	0.4%	0.8%	0.3%	0.2%	0.4%	0.0%	2.0%	1.2%	
Computer Engineering	0.5%	0.7%	0.9%	0.0%	1.2%	1.8%	0.7%	0.4%	0.3%	0.0%	0.8%	0.9%	
Electrical/Electronic/Communications Engineering	0.5%	0.3%	0.6%	0.0%	0.5%	1.0%	0.3%	0.1%	0.3%	9.1%	0.4%	0.5%	
Engineering Science/Engineering Physics	0.0%	0.1%	0.3%	0.0%	0.2%	0.4%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Environmental/Environmental Health Engineering	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%	0.0%	0.0%	0.2%	
Industrial/Manufacturing Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Materials Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Mechanical Engineering	2.4%	1.3%	2.0%	6.2%	2.4%	3.6%	1.3%	0.7%	0.9%	0.0%	1.6%	2.6%	
Other Engineering	0.5%	0.4%	0.6%	1.0%	0.8%	0.9%	0.3%	0.2%	0.3%	0.0%	0.0%	0.9%	
Clinical Laboratory Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Care Administration/Studies	0.2%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.2%	0.3%	9.1%	1.6%	0.9%	
Health Technology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	2.4%	0.2%	0.4%	0.0%	0.1%	0.2%	3.0%	0.4%	0.5%	9.1%	0.4%	0.5%	
Nursing	6.6%	2.6%	2.7%	2.1%	0.7%	0.6%	8.3%	3.6%	4.0%	0.0%	3.2%	4.2%	
Pharmacy	0.2%	0.1%	0.9%	0.0%	0.0%	0.8%	0.3%	0.1%	1.0%	0.0%	0.4%	0.2%	
Therapy (occupational, physical, speech)	2.2%	0.5%	0.7%	1.0%	0.3%	0.5%	2.7%	0.5%	0.8%	0.0%	0.8%	0.7%	
Other Health Profession	2.4%	0.7%	1.4%	1.0%	0.5%	0.9%	3.0%	0.9%	1.7%	0.0%	0.0%	0.9%	
Your intended major (disaggregated)													
Computer Science	1.2%	3.4%	4.2%	3.1%	5.8%	7.0%	0.7%	1.9%	2.3%	0.0%	2.8%	2.6%	
Mathematics/Statistics	1.2%	1.9%	1.9%	4.1%	3.0%	2.7%	0.3%	1.3%	1.4%	0.0%	0.0%	0.5%	
Other Math and Computer Science	0.2%	0.7%	0.7%	0.0%	1.1%	0.9%	0.0%	0.5%	0.5%	9.1%	1.6%	1.2%	
Astronomy & Astrophysics	0.5%	0.2%	0.1%	1.0%	0.2%	0.2%	0.3%	0.1%	0.1%	0.0%	0.0%	0.0%	
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	1.0%	0.9%	1.1%	0.0%	0.7%	1.0%	1.3%	1.1%	1.2%	0.0%	0.8%	0.9%	
Earth & Planetary Sciences	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Marine Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Physics	0.7%	0.9%	0.9%	1.0%	1.7%	1.6%	0.7%	0.5%	0.5%	0.0%	0.4%	0.5%	
Other Physical Science	0.2%	0.1%	0.1%	0.0%	0.2%	0.1%	0.3%	0.1%	0.1%	0.0%	0.4%	0.2%	
Anthropology	0.5%	0.3%	0.3%	0.0%	0.2%	0.2%	0.7%	0.3%	0.4%	0.0%	0.4%	0.5%	
Economics	0.5%	3.0%	3.1%	0.0%	4.5%	4.6%	0.7%	2.2%	2.0%	0.0%	0.8%	1.2%	
Ethnic/Cultural Studies	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Geography	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	3.2%	5.3%	5.3%	6.2%	4.6%	4.3%	2.3%	5.7%	5.9%	0.0%	5.2%	5.8%	
Psychology	3.7%	6.1%	5.1%	3.1%	3.2%	2.4%	4.0%	7.8%	7.0%	0.0%	5.6%	5.6%	
Public Policy	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.0%	0.2%	
Social Work	0.7%	0.5%	0.3%	0.0%	0.1%	0.1%	1.0%	0.8%	0.5%	0.0%	0.4%	0.2%	
Sociology	0.2%	0.6%	0.6%	0.0%	0.3%	0.3%	0.3%	0.7%	0.9%	0.0%	0.0%	0.9%	
Women's/Gender Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.8%	0.5%	
Your intended major (disaggregated)													
Other Social Science	0.5%	0.5%	0.5%	0.0%	0.2%	0.2%	0.7%	0.7%	0.6%	0.0%	1.2%	0.9%	
Architecture/Urban Planning	0.0%	0.2%	0.8%	0.0%	0.3%	0.6%	0.0%	0.2%	0.9%	0.0%	0.0%	0.0%	
Criminal Justice	1.2%	0.6%	0.5%	1.0%	0.3%	0.3%	1.3%	0.8%	0.7%	0.0%	0.4%	0.7%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	4.2%	3.3%	2.5%	4.1%	2.4%	1.7%	4.0%	3.9%	3.1%	9.1%	4.4%	3.3%	
Undecided	4.2%	9.2%	8.8%	5.2%	8.6%	7.9%	4.0%	9.8%	9.5%	0.0%	6.7%	7.0%	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	409	8,905	17,451	97	3,244	7,008	301	5,409	10,013	11	252	430	
Your intended major (aggregated)													
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Biological & Life Sciences	16.4%	15.0%	15.6%	12.4%	11.8%	12.0%	17.6%	16.9%	18.2%	18.2%	16.3%	14.9%	
Business	18.8%	17.4%	17.3%	32.0%	26.0%	24.9%	14.0%	12.4%	12.1%	36.4%	12.3%	14.0%	
Education	5.9%	1.7%	1.7%	2.1%	0.9%	0.7%	7.3%	2.3%	2.3%	0.0%	0.8%	1.4%	
Engineering	4.2%	5.0%	8.2%	7.2%	7.5%	12.0%	3.0%	3.4%	5.4%	9.1%	7.9%	10.2%	
English	1.2%	1.3%	1.3%	0.0%	1.1%	0.9%	1.7%	1.4%	1.5%	0.0%	2.8%	2.6%	
Health Professions	14.2%	4.3%	6.3%	4.1%	1.7%	3.1%	17.3%	5.8%	8.4%	18.2%	6.3%	7.4%	
History or Political Science	3.2%	6.1%	6.1%	6.2%	5.8%	5.4%	2.3%	6.3%	6.5%	0.0%	7.1%	7.7%	
Arts & Humanities	4.9%	5.8%	5.2%	2.1%	3.9%	3.8%	6.0%	6.9%	6.2%	0.0%	5.2%	5.1%	
Fine Arts	10.5%	10.3%	6.7%	11.3%	8.3%	5.3%	10.6%	11.2%	7.6%	0.0%	14.7%	10.0%	
Mathematics or Computer Science	2.7%	6.0%	6.8%	7.2%	10.0%	10.6%	1.0%	3.7%	4.2%	9.1%	4.4%	4.2%	
Physical Science	2.4%	2.2%	2.4%	2.1%	2.8%	3.0%	2.7%	1.9%	2.0%	0.0%	1.6%	1.6%	
Social Science	6.1%	11.6%	10.5%	3.1%	8.9%	8.2%	7.3%	13.3%	12.1%	0.0%	9.1%	10.0%	
Justice and Security	1.2%	0.6%	0.5%	1.0%	0.3%	0.3%	1.3%	0.8%	0.7%	0.0%	0.4%	0.7%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	4.2%	3.3%	2.5%	4.1%	2.4%	1.7%	4.0%	3.9%	3.1%	9.1%	4.4%	3.3%	
Undecided	4.2%	9.2%	8.8%	5.2%	8.6%	7.9%	4.0%	9.8%	9.5%	0.0%	6.7%	7.0%	
Total (n)	409	8,905	17,451	97	3,244	7,008	301	5,409	10,013	11	252	430	
Your intended career (disaggregated)													
Actor or Entertainer	4.2%	3.9%	2.3%	3.2%	3.3%	1.7%	4.7%	4.3%	2.6%	0.0%	3.6%	2.4%	
Artist	0.5%	1.5%	0.9%	0.0%	1.0%	0.5%	0.7%	1.8%	1.1%	0.0%	3.2%	1.9%	
Graphic Designer	0.7%	0.6%	0.5%	0.0%	0.6%	0.5%	1.0%	0.6%	0.6%	0.0%	1.2%	0.9%	
Musician	3.0%	1.4%	1.2%	4.2%	2.2%	1.6%	2.7%	1.0%	0.9%	0.0%	1.2%	1.2%	
Writer/Producer/Director	1.2%	4.3%	3.1%	4.2%	4.0%	2.7%	0.3%	4.4%	3.3%	0.0%	6.8%	4.9%	
Farmer or Forester	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.4%	0.2%	
Natural Resources Specialist/Environmentalist	0.5%	0.6%	0.5%	0.0%	0.3%	0.2%	0.7%	0.7%	0.6%	0.0%	0.8%	0.5%	
Accountant	1.7%	1.0%	1.0%	4.2%	1.4%	1.4%	1.0%	0.7%	0.7%	0.0%	0.8%	1.2%	

	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Texas Christian University													
Administrative Assistant	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Business Manager/Executive	2.7%	4.3%	4.4%	6.3%	5.6%	5.8%	1.7%	3.6%	3.4%	0.0%	2.8%	3.1%	
Business Owner/Entrepreneur	2.5%	4.3%	4.1%	4.2%	6.6%	6.4%	1.7%	2.9%	2.6%	9.1%	3.6%	3.8%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.5%	6.3%	6.1%	8.4%	11.6%	10.5%	1.3%	3.2%	3.1%	18.2%	4.0%	5.4%	
Human Resources	0.7%	0.3%	0.3%	0.0%	0.3%	0.2%	1.0%	0.3%	0.4%	0.0%	0.0%	0.0%	
Management Consultant	0.7%	0.7%	0.8%	1.1%	0.7%	0.9%	0.7%	0.7%	0.7%	0.0%	0.0%	0.5%	
Real Estate Agent/Realtor/Appraiser/Developer	1.0%	0.4%	0.3%	2.1%	0.7%	0.6%	0.7%	0.2%	0.1%	0.0%	0.0%	0.2%	
Retail Sales	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Sales/Marketing	5.7%	2.0%	1.9%	4.2%	1.6%	1.6%	6.0%	2.2%	2.2%	9.1%	1.6%	1.6%	
Sports Management	0.5%	0.7%	0.9%	1.1%	1.4%	1.9%	0.3%	0.2%	0.3%	0.0%	0.4%	0.5%	
Advertising	0.5%	0.6%	0.4%	0.0%	0.2%	0.2%	0.7%	0.9%	0.6%	0.0%	0.8%	0.5%	
Journalist	0.5%	1.6%	1.2%	0.0%	1.0%	0.6%	0.7%	2.1%	1.6%	0.0%	0.8%	0.5%	
Public Relations/Media Relations	2.0%	1.8%	1.3%	0.0%	0.6%	0.4%	2.7%	2.6%	2.0%	0.0%	0.8%	0.7%	
College Administrator/Staff	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.4%	0.5%	
College Faculty	0.5%	0.6%	0.7%	0.0%	0.7%	0.9%	0.7%	0.5%	0.5%	0.0%	0.4%	0.5%	
Early Childcare Provider	1.0%	0.1%	0.1%	0.0%	0.0%	0.0%	1.3%	0.2%	0.2%	0.0%	0.0%	0.0%	
Elementary School Teacher	4.0%	0.7%	0.9%	0.0%	0.1%	0.1%	5.4%	1.1%	1.4%	0.0%	0.4%	0.7%	
K-12 Administrator	0.2%	0.1%	0.1%	1.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Librarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Secondary School Teacher in a non-STEM subject	1.2%	0.8%	0.7%	1.1%	0.7%	0.6%	1.3%	0.8%	0.7%	0.0%	0.4%	0.7%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.5%	0.2%	0.2%	1.1%	0.3%	0.2%	0.3%	0.2%	0.2%	0.0%	0.0%	0.0%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other K-12 Professional	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	0.3%	0.3%	0.3%	0.0%	0.4%	0.5%	
Federal/State/Local Government Official	1.0%	2.0%	2.1%	0.0%	2.2%	2.1%	1.3%	2.0%	2.1%	0.0%	1.6%	2.4%	
Military	0.2%	0.3%	0.3%	1.1%	0.5%	0.5%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Postal Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.0%	0.3%	0.4%	3.2%	0.3%	0.4%	0.3%	0.3%	0.5%	0.0%	0.0%	0.0%	
Clinical Psychologist	1.2%	2.2%	1.7%	1.1%	1.0%	0.9%	1.3%	2.8%	2.3%	0.0%	2.0%	2.4%	
Dentist/Orthodontist	0.5%	0.7%	1.2%	0.0%	0.7%	1.2%	0.7%	0.8%	1.3%	0.0%	0.0%	0.0%	
Dietitian/Nutritionist	1.2%	0.2%	0.2%	0.0%	0.0%	0.0%	1.0%	0.2%	0.3%	18.2%	0.8%	0.7%	
Home Health Care Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2%	0.3%	0.0%	0.8%	0.5%	
Medical Doctor/Surgeon	13.4%	12.0%	12.6%	8.4%	9.9%	10.0%	14.8%	13.2%	14.4%	18.2%	12.0%	12.0%	
Your intended career (disaggregated)													
Mental Health Professional	0.2%	0.8%	0.7%	0.0%	0.6%	0.4%	0.3%	0.9%	0.8%	0.0%	0.4%	0.2%	
Optometrist	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.8%	0.5%	
Pharmacist	0.5%	0.4%	1.3%	0.0%	0.3%	1.1%	0.7%	0.5%	1.5%	0.0%	0.8%	0.7%	
Physician Assistant	2.7%	1.0%	1.1%	1.1%	0.5%	0.6%	3.0%	1.4%	1.5%	9.1%	1.6%	1.6%	
Registered Nurse	6.4%	2.4%	2.5%	2.1%	0.6%	0.4%	8.1%	3.5%	3.8%	0.0%	2.0%	3.3%	
Social Worker	0.5%	0.5%	0.5%	0.0%	0.3%	0.3%	0.7%	0.7%	0.7%	0.0%	0.4%	0.2%	
Therapist (e.g., Physical, Occupational, Speech)	4.0%	1.5%	1.7%	1.1%	0.7%	1.0%	5.0%	1.9%	2.1%	0.0%	2.4%	2.1%	
Veterinarian	0.2%	0.3%	0.4%	0.0%	0.1%	0.2%	0.3%	0.5%	0.6%	0.0%	0.0%	0.0%	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Computer Programmer/Developer	0.2%	2.8%	3.4%	0.0%	4.7%	5.7%	0.3%	1.7%	1.8%	0.0%	3.2%	3.3%	
Computer Systems Analyst	0.0%	0.6%	0.7%	0.0%	1.1%	1.0%	0.0%	0.4%	0.4%	0.0%	0.4%	0.5%	
Web Designer	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Lawyer/Judge	4.0%	6.3%	5.8%	7.4%	5.1%	4.7%	3.0%	7.0%	6.6%	0.0%	7.2%	5.9%	
Paralegal	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Engineer	3.5%	3.7%	5.9%	6.3%	5.7%	9.1%	2.3%	2.2%	3.6%	9.1%	8.0%	8.7%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.5%	3.0%	3.6%	4.2%	3.0%	3.4%	0.7%	3.1%	3.7%	0.0%	2.0%	3.5%	
Urban Planner/Architect	0.0%	0.4%	0.8%	0.0%	0.5%	0.7%	0.0%	0.3%	0.8%	0.0%	0.8%	0.9%	
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Interior Designer	0.5%	0.2%	0.2%	0.0%	0.2%	0.2%	0.7%	0.2%	0.2%	0.0%	0.4%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Social/Non-Profit Services	0.0%	0.4%	0.4%	0.0%	0.1%	0.2%	0.0%	0.5%	0.6%	0.0%	0.8%	0.7%	
Clergy	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	
Homemaker/Stay at home parent	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.8%	0.5%	
Other	5.9%	3.5%	3.1%	5.3%	2.5%	1.9%	6.4%	4.1%	3.8%	0.0%	4.4%	3.5%	
Undecided	11.1%	14.0%	14.0%	12.6%	12.8%	12.7%	10.7%	14.8%	15.0%	9.1%	11.6%	12.5%	
Total (n)	404	8,790	17,281	95	3,209	6,942	298	5,331	9,914	11	250	425	
Parent/Guardian 1 occupation (disaggregated)													
Actor or Entertainer	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.5%	0.4%	0.0%	0.0%	0.0%	
Artist	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.4%	0.2%	
Graphic Designer	0.2%	0.3%	0.4%	0.0%	0.1%	0.3%	0.3%	0.4%	0.4%	0.0%	0.8%	0.5%	
Musician	0.5%	0.3%	0.3%	0.0%	0.3%	0.4%	0.7%	0.3%	0.3%	0.0%	0.0%	0.0%	
Writer/Producer/Director	0.0%	0.7%	0.5%	0.0%	0.7%	0.6%	0.0%	0.6%	0.5%	0.0%	0.8%	0.5%	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Farmer or Forester	0.2%	0.3%	0.3%	1.1%	0.4%	0.4%	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%	
Natural Resources Specialist/Environmentalist	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Accountant	2.7%	3.0%	3.1%	4.2%	2.7%	2.9%	2.4%	3.1%	3.1%	0.0%	3.2%	3.3%	
Administrative Assistant	1.7%	1.4%	1.2%	1.1%	1.0%	0.8%	2.0%	1.6%	1.4%	0.0%	0.8%	1.2%	
Business Manager/Executive	11.2%	10.1%	9.8%	11.6%	12.6%	11.6%	11.1%	8.8%	8.7%	9.1%	6.0%	6.1%	
Business Owner/Entrepreneur	10.2%	9.4%	8.4%	7.4%	10.4%	9.4%	11.1%	9.0%	7.9%	9.1%	6.0%	6.1%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	6.7%	4.9%	5.1%	9.5%	5.9%	5.7%	5.7%	4.3%	4.7%	9.1%	4.8%	4.3%	
Human Resources	0.7%	1.0%	0.9%	0.0%	0.6%	0.7%	1.0%	1.2%	1.0%	0.0%	2.8%	1.9%	
Management Consultant	1.5%	1.6%	1.5%	1.1%	1.4%	1.5%	1.7%	1.7%	1.4%	0.0%	2.4%	1.7%	
Real Estate Agent/Realtor/Appraiser/Developer	2.5%	1.6%	1.6%	4.2%	1.7%	1.8%	2.0%	1.4%	1.4%	0.0%	2.8%	2.8%	
Retail Sales	0.2%	0.6%	0.6%	0.0%	0.5%	0.7%	0.3%	0.6%	0.6%	0.0%	0.4%	0.7%	
Sales/Marketing	5.0%	3.8%	4.0%	8.4%	3.6%	4.3%	3.4%	3.9%	3.9%	18.2%	3.6%	2.6%	
Sports Management	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.0%	0.1%	0.0%	0.4%	0.2%	
Advertising	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	0.3%	0.3%	0.3%	0.0%	0.0%	0.0%	
Journalist	0.0%	0.4%	0.4%	0.0%	0.4%	0.3%	0.0%	0.5%	0.4%	0.0%	1.2%	0.7%	
Public Relations/Media Relations	0.2%	0.5%	0.5%	0.0%	0.4%	0.4%	0.3%	0.6%	0.6%	0.0%	0.4%	0.5%	
College Administrator/Staff	0.7%	0.9%	0.8%	0.0%	0.9%	0.8%	1.0%	0.8%	0.8%	0.0%	0.8%	0.5%	
College Faculty	0.5%	1.4%	1.6%	1.1%	1.2%	1.6%	0.3%	1.5%	1.6%	0.0%	2.4%	2.1%	
Early Childcare Provider	0.2%	0.3%	0.4%	0.0%	0.2%	0.2%	0.3%	0.4%	0.5%	0.0%	0.0%	0.2%	
Elementary School Teacher	2.0%	1.4%	1.7%	0.0%	1.1%	1.1%	2.7%	1.6%	2.1%	0.0%	0.8%	0.9%	
K-12 Administrator	2.7%	0.9%	0.9%	2.1%	1.0%	0.9%	2.7%	0.9%	0.9%	9.1%	1.2%	1.2%	
Librarian	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.0%	0.0%	
Secondary School Teacher in a non-STEM subject	1.0%	0.9%	0.9%	1.1%	0.8%	0.8%	1.0%	0.9%	0.9%	0.0%	0.4%	0.7%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.2%	0.6%	0.6%	0.0%	0.4%	0.4%	0.3%	0.7%	0.8%	0.0%	0.0%	0.0%	
Teacher's Assistant/Paraprofessional	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%	0.0%	0.5%	0.4%	0.0%	1.6%	0.9%	
Other K-12 Professional	1.0%	0.8%	0.9%	1.1%	0.7%	0.7%	1.0%	0.9%	1.1%	0.0%	0.4%	0.7%	
Federal/State/Local Government Official	0.5%	1.3%	1.2%	2.1%	1.4%	1.3%	0.0%	1.2%	1.2%	0.0%	0.8%	0.9%	
Military	2.0%	0.5%	0.5%	2.1%	0.4%	0.6%	2.0%	0.5%	0.5%	0.0%	0.4%	0.5%	
Postal Worker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.5%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.2%	0.9%	0.9%	1.1%	1.1%	1.0%	1.0%	0.8%	0.8%	9.1%	0.8%	1.7%	
Clinical Psychologist	0.2%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.4%	0.4%	9.1%	0.4%	0.7%	
Dentist/Orthodontist	0.2%	0.4%	0.6%	0.0%	0.4%	0.7%	0.3%	0.4%	0.6%	0.0%	0.0%	0.2%	
Dietitian/Nutritionist	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%	
Home Health Care Worker	0.0%	0.5%	0.3%	0.0%	0.4%	0.2%	0.0%	0.5%	0.4%	0.0%	1.2%	0.7%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.7%	0.6%	0.0%	0.5%	0.4%	0.0%	0.8%	0.7%	0.0%	1.6%	1.2%	
Medical Doctor/Surgeon	4.7%	4.7%	5.1%	8.4%	5.1%	5.8%	3.7%	4.5%	4.6%	0.0%	4.8%	5.2%	
Parent/Guardian 1 occupation (disaggregated)													
Mental Health Professional	0.2%	0.1%	0.2%	0.0%	0.1%	0.2%	0.3%	0.2%	0.2%	0.0%	0.4%	0.2%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Pharmacist	0.2%	0.5%	0.6%	0.0%	0.6%	0.6%	0.3%	0.5%	0.7%	0.0%	0.0%	0.0%	
Physician Assistant	0.5%	0.2%	0.2%	0.0%	0.2%	0.2%	0.7%	0.2%	0.2%	0.0%	0.0%	0.2%	
Registered Nurse	1.7%	1.9%	1.9%	0.0%	1.3%	1.3%	2.4%	2.3%	2.3%	0.0%	1.2%	2.4%	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Social Worker	0.5%	0.7%	0.7%	1.1%	0.6%	0.6%	0.3%	0.8%	0.8%	0.0%	0.4%	0.9%	
Therapist (e.g., Physical, Occupational, Speech)	2.0%	0.8%	0.8%	1.1%	0.7%	0.6%	1.7%	0.9%	0.9%	18.2%	1.2%	0.9%	
Veterinarian	0.2%	0.1%	0.2%	0.0%	0.1%	0.1%	0.3%	0.2%	0.2%	0.0%	0.4%	0.2%	
Computer Programmer/Developer	2.0%	2.2%	2.4%	2.1%	2.5%	2.9%	1.7%	2.0%	2.0%	9.1%	2.4%	1.9%	
Computer Systems Analyst	1.0%	1.8%	1.9%	1.1%	1.8%	1.9%	1.0%	1.9%	1.9%	0.0%	1.6%	1.7%	
Web Designer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Lawyer/Judge	2.2%	3.9%	4.7%	3.2%	4.7%	5.3%	2.0%	3.5%	4.3%	0.0%	2.8%	4.0%	
Paralegal	0.5%	0.4%	0.5%	1.1%	0.4%	0.4%	0.3%	0.5%	0.6%	0.0%	0.4%	0.5%	
Engineer	5.0%	4.9%	5.1%	6.3%	4.9%	5.3%	4.7%	4.9%	4.9%	0.0%	3.6%	5.0%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.2%	1.1%	1.2%	1.1%	1.0%	1.2%	0.0%	1.1%	1.2%	0.0%	1.6%	1.2%	
Urban Planner/Architect	1.0%	0.4%	0.5%	0.0%	0.3%	0.5%	1.3%	0.5%	0.5%	0.0%	0.4%	0.5%	
Custodian/Janitor/Housekeeper	0.2%	0.7%	0.6%	0.0%	0.7%	0.6%	0.3%	0.7%	0.6%	0.0%	0.8%	0.9%	
Food Service (e.g., Chef/Cook, Server)	0.7%	1.2%	1.1%	0.0%	1.3%	1.1%	1.0%	1.1%	1.1%	0.0%	0.4%	0.2%	
Hair Stylist/Aesthetician/Manicurist	0.2%	0.6%	0.5%	1.1%	0.5%	0.4%	0.0%	0.6%	0.5%	0.0%	1.2%	0.7%	
Interior Designer	0.5%	0.2%	0.2%	0.0%	0.3%	0.2%	0.7%	0.2%	0.2%	0.0%	0.0%	0.0%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.2%	2.0%	2.1%	0.0%	2.5%	2.6%	0.3%	1.8%	1.8%	0.0%	1.2%	1.4%	
Social/Non-Profit Services	0.2%	0.5%	0.4%	0.0%	0.3%	0.3%	0.3%	0.6%	0.6%	0.0%	0.0%	0.0%	
Clergy	0.2%	0.4%	0.4%	1.1%	0.6%	0.6%	0.0%	0.2%	0.3%	0.0%	0.4%	0.2%	
Homemaker/Stay at home parent	8.4%	4.8%	4.8%	4.2%	3.0%	3.1%	10.1%	5.8%	5.9%	0.0%	6.8%	6.9%	
Other	9.9%	11.3%	10.6%	9.5%	10.4%	9.4%	10.4%	11.6%	11.2%	0.0%	16.1%	15.8%	
Undecided	0.0%	0.6%	0.5%	0.0%	0.7%	0.5%	0.0%	0.5%	0.4%	0.0%	1.6%	1.4%	
Total (n)	403	8,732	17,162	95	3,185	6,895	297	5,298	9,864	11	249	423	
Parent/Guardian 2 occupation (disaggregated)													
Actor or Entertainer	0.3%	0.4%	0.3%	0.0%	0.3%	0.3%	0.0%	0.4%	0.3%	9.1%	0.8%	0.5%	
Artist	0.5%	0.7%	0.6%	1.1%	0.9%	0.7%	0.3%	0.6%	0.5%	0.0%	0.0%	0.2%	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graphic Designer	0.3%	0.5%	0.5%	1.1%	0.5%	0.5%	0.0%	0.5%	0.5%	0.0%	0.4%	0.5%	
Musician	0.8%	0.5%	0.4%	2.1%	0.7%	0.5%	0.3%	0.5%	0.4%	0.0%	0.0%	0.2%	
Writer/Producer/Director	0.5%	0.6%	0.5%	0.0%	0.6%	0.5%	0.7%	0.6%	0.5%	0.0%	0.8%	0.7%	
Farmer or Forester	0.3%	0.2%	0.2%	1.1%	0.3%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Natural Resources Specialist/Environmentalist	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Accountant	4.8%	2.8%	3.0%	7.4%	3.0%	3.2%	3.7%	2.7%	2.9%	9.1%	5.1%	4.2%	
Administrative Assistant	1.8%	1.4%	1.3%	4.2%	1.8%	1.6%	1.0%	1.3%	1.1%	0.0%	0.4%	1.0%	
Business Manager/Executive	4.8%	6.9%	6.6%	3.2%	6.7%	5.9%	5.4%	7.2%	7.2%	0.0%	5.1%	5.4%	
Business Owner/Entrepreneur	7.0%	6.6%	5.9%	2.1%	5.8%	5.0%	8.8%	7.2%	6.6%	0.0%	5.9%	5.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.8%	3.4%	3.6%	3.2%	3.1%	3.3%	4.1%	3.5%	3.9%	0.0%	3.4%	2.7%	
Human Resources	1.5%	1.2%	1.1%	1.1%	1.2%	1.1%	1.4%	1.1%	1.0%	9.1%	1.7%	1.0%	
Management Consultant	0.8%	1.1%	1.2%	0.0%	0.9%	1.0%	1.0%	1.3%	1.4%	0.0%	0.0%	1.2%	
Real Estate Agent/Realtor/Appraiser/Developer	2.0%	1.5%	1.6%	4.2%	1.6%	1.8%	1.4%	1.5%	1.5%	0.0%	1.3%	1.0%	
Retail Sales	0.8%	0.7%	0.7%	0.0%	0.9%	0.9%	0.7%	0.6%	0.6%	9.1%	0.4%	0.7%	
Sales/Marketing	4.5%	3.6%	3.7%	4.2%	2.8%	3.3%	4.4%	4.2%	4.0%	9.1%	3.8%	3.2%	
Sports Management	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Advertising	0.3%	0.4%	0.4%	0.0%	0.3%	0.3%	0.3%	0.5%	0.4%	0.0%	0.4%	0.2%	
Journalist	0.3%	0.4%	0.4%	0.0%	0.6%	0.5%	0.3%	0.2%	0.3%	0.0%	0.8%	1.0%	
Public Relations/Media Relations	0.5%	0.5%	0.5%	0.0%	0.4%	0.5%	0.7%	0.5%	0.5%	0.0%	0.0%	0.5%	
College Administrator/Staff	0.5%	0.7%	0.7%	1.1%	0.9%	0.8%	0.3%	0.6%	0.6%	0.0%	0.0%	0.2%	
College Faculty	0.3%	1.2%	1.3%	0.0%	1.2%	1.3%	0.3%	1.2%	1.2%	0.0%	2.1%	2.2%	
Early Childcare Provider	0.5%	0.5%	0.5%	1.1%	0.7%	0.6%	0.3%	0.4%	0.5%	0.0%	0.4%	0.2%	
Elementary School Teacher	2.0%	2.0%	2.2%	1.1%	2.4%	2.5%	2.4%	1.8%	2.0%	0.0%	1.7%	1.7%	
K-12 Administrator	2.0%	0.7%	0.8%	2.1%	0.7%	0.9%	2.0%	0.7%	0.7%	0.0%	0.8%	0.5%	
Librarian	0.0%	0.3%	0.2%	0.0%	0.4%	0.4%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Secondary School Teacher in a non-STEM subject	1.0%	1.0%	1.1%	1.1%	1.0%	1.2%	1.0%	1.0%	1.0%	0.0%	1.3%	1.0%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.3%	0.6%	0.7%	0.0%	0.6%	0.7%	0.3%	0.6%	0.6%	0.0%	1.3%	0.7%	
Teacher's Assistant/Paraprofessional	0.0%	0.6%	0.7%	0.0%	0.8%	1.0%	0.0%	0.6%	0.5%	0.0%	0.0%	0.2%	
Other K-12 Professional	1.8%	1.0%	1.1%	3.2%	1.2%	1.3%	1.4%	0.9%	0.9%	0.0%	0.0%	0.5%	
Federal/State/Local Government Official	1.0%	1.4%	1.2%	1.1%	1.3%	1.1%	1.0%	1.5%	1.2%	0.0%	1.3%	0.7%	
Military	0.8%	0.4%	0.3%	0.0%	0.4%	0.3%	1.0%	0.4%	0.3%	0.0%	0.4%	1.0%	
Postal Worker	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	0.7%	0.6%	0.0%	0.4%	0.4%	0.0%	0.8%	0.8%	0.0%	1.3%	0.7%	
Clinical Psychologist	0.0%	0.3%	0.4%	0.0%	0.4%	0.4%	0.0%	0.3%	0.4%	0.0%	0.4%	0.7%	
Dentist/Orthodontist	0.0%	0.5%	0.6%	0.0%	0.6%	0.7%	0.0%	0.5%	0.5%	0.0%	0.4%	0.2%	
Dietitian/Nutritionist	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Home Health Care Worker	0.3%	0.4%	0.3%	0.0%	0.4%	0.3%	0.3%	0.4%	0.3%	0.0%	0.0%	0.2%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.3%	0.9%	0.8%	0.0%	1.0%	1.0%	0.3%	0.8%	0.7%	0.0%	0.4%	0.7%	
Medical Doctor/Surgeon	2.5%	3.1%	3.6%	0.0%	2.9%	3.7%	3.4%	3.1%	3.6%	0.0%	4.2%	4.7%	
Parent/Guardian 2 occupation (disaggregated)													
Mental Health Professional	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.4%	0.2%	
Optometrist	0.3%	0.1%	0.1%	0.0%	0.2%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.0%	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Pharmacist	0.5%	0.5%	0.6%	1.1%	0.6%	0.9%	0.3%	0.4%	0.5%	0.0%	0.4%	0.2%	
Physician Assistant	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%	0.0%	0.0%	0.2%	
Registered Nurse	3.3%	2.4%	2.5%	5.3%	2.6%	2.7%	2.7%	2.3%	2.4%	0.0%	0.4%	0.7%	
Social Worker	0.8%	0.7%	0.7%	0.0%	0.6%	0.7%	1.0%	0.7%	0.6%	0.0%	0.4%	0.5%	
Therapist (e.g., Physical, Occupational, Speech)	2.0%	1.1%	1.2%	4.2%	1.2%	1.2%	1.0%	1.1%	1.1%	9.1%	0.8%	1.0%	
Veterinarian	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.2%	0.0%	0.4%	0.2%	
Computer Programmer/Developer	1.3%	1.5%	1.5%	0.0%	1.4%	1.4%	1.7%	1.6%	1.7%	0.0%	1.7%	1.5%	
Computer Systems Analyst	0.8%	1.4%	1.4%	0.0%	1.3%	1.3%	1.0%	1.5%	1.6%	0.0%	0.4%	1.0%	
Web Designer	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	1.3%	0.7%	
Lawyer/Judge	3.3%	3.0%	3.6%	4.2%	3.0%	3.5%	3.1%	3.1%	3.7%	0.0%	2.1%	3.7%	
Paralegal	0.3%	0.4%	0.3%	0.0%	0.6%	0.4%	0.0%	0.3%	0.3%	9.1%	0.8%	0.7%	
Engineer	3.0%	3.4%	3.5%	3.2%	2.1%	2.3%	3.1%	4.0%	4.2%	0.0%	6.3%	5.2%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.8%	0.9%	0.9%	0.0%	0.6%	0.8%	1.0%	1.1%	1.0%	0.0%	0.4%	1.0%	
Urban Planner/Architect	0.3%	0.4%	0.4%	0.0%	0.2%	0.3%	0.3%	0.5%	0.4%	0.0%	0.4%	0.2%	
Custodian/Janitor/Housekeeper	0.3%	0.6%	0.5%	1.1%	0.6%	0.5%	0.0%	0.6%	0.6%	0.0%	0.4%	0.2%	
Food Service (e.g., Chef/Cook, Server)	0.8%	1.3%	1.1%	3.2%	1.6%	1.2%	0.0%	1.1%	1.1%	0.0%	2.1%	1.5%	
Hair Stylist/Aesthetician/Manicurist	0.3%	0.6%	0.6%	0.0%	0.5%	0.4%	0.3%	0.6%	0.7%	0.0%	0.8%	0.5%	
Interior Designer	1.0%	0.3%	0.3%	1.1%	0.4%	0.4%	1.0%	0.2%	0.3%	0.0%	0.0%	0.0%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	2.3%	2.4%	2.3%	0.0%	1.5%	1.6%	3.1%	3.0%	2.7%	0.0%	2.5%	2.7%	
Social/Non-Profit Services	0.3%	0.5%	0.6%	0.0%	0.6%	0.7%	0.3%	0.4%	0.5%	0.0%	0.8%	0.5%	
Clergy	0.3%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%	0.2%	0.2%	9.1%	0.8%	0.5%	
Homemaker/Stay at home parent	14.3%	11.6%	12.4%	17.9%	14.3%	15.0%	13.3%	10.1%	10.8%	9.1%	8.4%	8.4%	
Other	15.3%	14.1%	12.9%	12.6%	13.0%	11.9%	16.3%	14.6%	13.4%	9.1%	16.5%	17.8%	
Undecided	1.0%	1.7%	1.4%	1.1%	2.2%	1.7%	0.7%	1.2%	1.1%	9.1%	4.6%	4.0%	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	400	8,415	16,648	95	3,076	6,703	294	5,102	9,540	11	237	405	
Your intended career (aggregated)													
Agriculture/Natural Resources	0.5%	0.7%	0.6%	0.0%	0.5%	0.3%	0.7%	0.8%	0.7%	0.0%	1.2%	0.7%	
Artist	10.1%	12.4%	9.0%	11.6%	11.7%	7.9%	10.1%	12.6%	9.6%	0.0%	17.2%	12.5%	
Business	19.1%	20.0%	20.0%	31.6%	30.0%	29.3%	14.4%	14.2%	13.6%	36.4%	13.2%	16.2%	
Business (Admin Assistant)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Clergy	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	
College Faculty	0.5%	0.6%	0.7%	0.0%	0.7%	0.9%	0.7%	0.5%	0.5%	0.0%	0.4%	0.5%	
Communications	3.0%	4.1%	2.9%	0.0%	1.8%	1.3%	4.0%	5.6%	4.1%	0.0%	2.4%	1.6%	
Doctor (MS or DDS)	13.9%	12.7%	13.8%	8.4%	10.7%	11.1%	15.4%	14.0%	15.7%	18.2%	12.0%	12.0%	
Education (elementary/secondary)	7.2%	2.2%	2.2%	3.2%	1.2%	1.1%	8.7%	2.8%	2.9%	0.0%	1.2%	1.9%	
Engineer	3.5%	3.7%	5.9%	6.3%	5.7%	9.1%	2.3%	2.2%	3.6%	9.1%	8.0%	8.7%	
Government	1.0%	2.0%	2.1%	0.0%	2.2%	2.1%	1.3%	2.0%	2.1%	0.0%	1.6%	2.4%	
Health professional	6.2%	4.9%	5.4%	2.1%	2.7%	3.3%	6.7%	6.2%	6.8%	27.3%	7.2%	6.6%	
Homemaker/Stay-at-Home Parent	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.8%	0.5%	
Information Technology professional	0.2%	3.6%	4.2%	0.0%	6.0%	6.9%	0.3%	2.2%	2.3%	0.0%	3.6%	3.8%	
Lawyer	4.0%	6.3%	5.8%	7.4%	5.1%	4.7%	3.0%	7.0%	6.6%	0.0%	7.2%	5.9%	
Military	0.2%	0.3%	0.3%	1.1%	0.5%	0.5%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Nurse	6.4%	2.4%	2.5%	2.1%	0.6%	0.4%	8.1%	3.5%	3.8%	0.0%	2.0%	3.3%	
Research Scientist	1.5%	3.0%	3.6%	4.2%	3.0%	3.4%	0.7%	3.1%	3.7%	0.0%	2.0%	3.5%	
Service Industry	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%	
Skilled worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Social/Non-Profit Services	0.0%	0.4%	0.4%	0.0%	0.1%	0.2%	0.0%	0.5%	0.6%	0.0%	0.8%	0.7%	
Other	11.6%	6.4%	6.4%	9.5%	4.2%	4.1%	12.8%	7.7%	7.9%	0.0%	7.6%	6.4%	
Undecided	11.1%	14.0%	14.0%	12.6%	12.8%	12.7%	10.7%	14.8%	15.0%	9.1%	11.6%	12.5%	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	404	8,790	17,281	95	3,209	6,942	298	5,331	9,914	11	250	425	
Parent/Guardian 1 occupation (aggregated)													
Agriculture/Natural Resources	0.2%	0.4%	0.4%	1.1%	0.6%	0.5%	0.0%	0.2%	0.3%	0.0%	0.4%	0.2%	
Artist	2.2%	2.7%	2.5%	0.0%	2.5%	2.5%	3.0%	2.8%	2.6%	0.0%	2.4%	1.7%	
Business	40.9%	36.0%	35.1%	46.3%	39.6%	38.8%	39.1%	34.0%	32.8%	45.5%	32.5%	29.8%	
Business (Administrative Assistant)	1.7%	1.4%	1.2%	1.1%	1.0%	0.8%	2.0%	1.6%	1.4%	0.0%	0.8%	1.2%	
Clergy	0.2%	0.4%	0.4%	1.1%	0.6%	0.6%	0.0%	0.2%	0.3%	0.0%	0.4%	0.2%	
College Faculty	0.5%	1.4%	1.6%	1.1%	1.2%	1.6%	0.3%	1.5%	1.6%	0.0%	2.4%	2.1%	
Communications	0.5%	1.2%	1.1%	0.0%	0.9%	0.9%	0.7%	1.4%	1.3%	0.0%	1.6%	1.2%	
Doctor (MD or DDS)	5.0%	5.2%	5.7%	8.4%	5.6%	6.4%	4.0%	4.9%	5.2%	0.0%	4.8%	5.4%	
Education (elementary/secondary)	7.2%	5.4%	5.7%	4.2%	4.5%	4.4%	8.1%	6.0%	6.6%	9.1%	4.4%	4.7%	
Engineer	5.0%	4.9%	5.1%	6.3%	4.9%	5.3%	4.7%	4.9%	4.9%	0.0%	3.6%	5.0%	
Government	0.5%	1.3%	1.2%	2.1%	1.4%	1.3%	0.0%	1.2%	1.2%	0.0%	0.8%	0.9%	
Health Professional	1.2%	2.6%	2.5%	0.0%	2.0%	1.9%	1.3%	3.0%	2.9%	9.1%	3.6%	3.3%	
Homemaker/Stay at Home Parent	8.4%	4.8%	4.8%	4.2%	3.0%	3.1%	10.1%	5.8%	5.9%	0.0%	6.8%	6.9%	
Information Technology Professional	3.0%	4.1%	4.4%	3.2%	4.4%	5.0%	2.7%	3.9%	4.0%	9.1%	4.0%	3.5%	
Lawyer	2.2%	3.9%	4.7%	3.2%	4.7%	5.3%	2.0%	3.5%	4.3%	0.0%	2.8%	4.0%	
Military	2.0%	0.5%	0.5%	2.1%	0.4%	0.6%	2.0%	0.5%	0.5%	0.0%	0.4%	0.5%	
Nurse	1.7%	1.9%	1.9%	0.0%	1.3%	1.3%	2.4%	2.3%	2.3%	0.0%	1.2%	2.4%	
Research Scientist	0.2%	1.1%	1.2%	1.1%	1.0%	1.2%	0.0%	1.1%	1.2%	0.0%	1.6%	1.2%	
Service Industry	1.2%	2.4%	2.2%	1.1%	2.4%	2.1%	1.3%	2.5%	2.2%	0.0%	2.4%	1.9%	
Skilled Worker	0.2%	2.0%	2.1%	0.0%	2.5%	2.6%	0.3%	1.8%	1.8%	0.0%	1.2%	1.4%	
Social/Non-Profit Services	0.2%	0.5%	0.4%	0.0%	0.3%	0.3%	0.3%	0.6%	0.6%	0.0%	0.0%	0.0%	
Other	15.4%	15.5%	14.7%	13.7%	14.5%	13.2%	15.5%	15.9%	15.5%	27.3%	20.1%	21.0%	
Undecided	0.0%	0.6%	0.5%	0.0%	0.7%	0.5%	0.0%	0.5%	0.4%	0.0%	1.6%	1.4%	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	403	8,732	17,182	95	3,185	6,895	297	5,298	9,884	11	249	423	
Parent/Guardian 2 occupation (aggregated)													
Agriculture/Natural Resources	0.3%	0.3%	0.3%	1.1%	0.5%	0.3%	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%	
Artist	3.5%	3.3%	3.0%	5.3%	3.6%	3.2%	2.7%	3.2%	2.9%	9.1%	2.5%	2.5%	
Business	29.8%	28.0%	27.6%	25.3%	26.0%	25.5%	31.0%	29.3%	29.1%	36.4%	26.6%	24.9%	
Business (Administrative Assistant)	1.8%	1.4%	1.3%	4.2%	1.8%	1.6%	1.0%	1.3%	1.1%	0.0%	0.4%	1.0%	
Clergy	0.3%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%	0.2%	0.2%	9.1%	0.8%	0.5%	
College Faculty	0.3%	1.2%	1.3%	0.0%	1.2%	1.3%	0.3%	1.2%	1.2%	0.0%	2.1%	2.2%	
Communications	1.0%	1.2%	1.2%	0.0%	1.3%	1.3%	1.4%	1.2%	1.2%	0.0%	1.3%	1.7%	
Doctor (MD or DDS)	2.5%	3.6%	4.2%	0.0%	3.5%	4.4%	3.4%	3.6%	4.0%	0.0%	4.6%	4.9%	
Education (elementary/secondary)	7.5%	6.4%	7.1%	8.4%	7.3%	8.2%	7.5%	5.9%	6.4%	0.0%	5.5%	4.9%	
Engineer	3.0%	3.4%	3.5%	3.2%	2.1%	2.3%	3.1%	4.0%	4.2%	0.0%	6.3%	5.2%	
Government	1.0%	1.4%	1.2%	1.1%	1.3%	1.1%	1.0%	1.5%	1.2%	0.0%	1.3%	0.7%	
Health Professional	1.3%	2.7%	2.8%	1.1%	3.1%	3.3%	1.4%	2.5%	2.5%	0.0%	1.7%	2.5%	
Homemaker/Stay at Home Parent	14.3%	11.6%	12.4%	17.9%	14.3%	15.0%	13.3%	10.1%	10.8%	9.1%	8.4%	8.4%	
Information Technology Professional	2.0%	3.1%	3.1%	0.0%	2.9%	2.8%	2.7%	3.2%	3.4%	0.0%	3.4%	3.2%	
Lawyer	3.3%	3.0%	3.6%	4.2%	3.0%	3.5%	3.1%	3.1%	3.7%	0.0%	2.1%	3.7%	
Military	0.8%	0.4%	0.3%	0.0%	0.4%	0.3%	1.0%	0.4%	0.3%	0.0%	0.4%	1.0%	
Nurse	3.3%	2.4%	2.5%	5.3%	2.6%	2.7%	2.7%	2.3%	2.4%	0.0%	0.4%	0.7%	
Research Scientist	0.8%	0.9%	0.9%	0.0%	0.6%	0.8%	1.0%	1.1%	1.0%	0.0%	0.4%	1.0%	
Service Industry	1.3%	2.5%	2.2%	4.2%	2.6%	2.2%	0.3%	2.4%	2.3%	0.0%	3.4%	2.2%	
Skilled Worker	2.3%	2.4%	2.3%	0.0%	1.5%	1.6%	3.1%	3.0%	2.7%	0.0%	2.5%	2.7%	
Social/Non-Profit Services	0.3%	0.5%	0.6%	0.0%	0.6%	0.7%	0.3%	0.4%	0.5%	0.0%	0.8%	0.5%	
Other	19.0%	18.2%	16.9%	17.9%	17.2%	15.9%	19.0%	18.6%	17.4%	27.3%	20.3%	21.5%	
Undecided	1.0%	1.7%	1.4%	1.1%	2.2%	1.7%	0.7%	1.2%	1.1%	9.1%	4.6%	4.0%	
Total (n)	400	8,415	16,648	95	3,076	6,703	294	5,102	9,540	11	237	405	
Current employment status:													
Parent/Guardian 1													
Employed	83.3%	86.2%	85.9%	89.5%	88.4%	88.4%	81.8%	84.9%	84.3%	72.7%	84.0%	81.8%	
Seasonally employed	2.0%	2.3%	2.5%	3.2%	2.0%	1.9%	1.7%	2.5%	2.8%	0.0%	3.0%	3.8%	
Unemployed	9.2%	7.3%	7.3%	2.1%	5.4%	5.5%	10.8%	8.4%	8.5%	27.3%	9.1%	9.2%	
Retired	5.5%	4.2%	4.4%	5.3%	4.2%	4.2%	5.7%	4.2%	4.5%	0.0%	3.8%	5.2%	
Total (n)	402	9,000	17,672	95	3,290	7,123	296	5,447	10,105	11	263	444	
Parent/Guardian 2													
Employed	68.7%	73.5%	72.4%	62.1%	69.6%	68.5%	70.0%	76.0%	75.3%	90.9%	71.8%	71.3%	
Seasonally employed	5.3%	4.5%	4.5%	6.3%	4.9%	5.1%	5.1%	4.2%	4.0%	0.0%	4.5%	4.8%	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Unemployed	16.0%	15.8%	16.1%	18.9%	18.0%	17.6%	15.4%	14.3%	14.9%	9.1%	19.2%	17.8%	
Retired	10.0%	6.2%	7.0%	12.6%	7.5%	8.8%	9.6%	5.5%	5.8%	0.0%	4.5%	6.2%	
Total (n)	399	8,667	17,087	95	3,195	6,943	293	5,227	9,723	11	245	421	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from <u>each</u> of the sources listed below?													
Family resources (parents, relatives, spouse, etc.)													
None	17.1%	16.8%	16.4%	18.6%	17.1%	17.4%	16.9%	16.4%	15.4%	9.1%	21.3%	21.5%	
\$1-\$2,999	7.8%	7.8%	7.5%	9.3%	6.7%	6.4%	7.6%	8.3%	8.1%	0.0%	9.7%	10.8%	
\$3,000-\$5,999	3.9%	6.0%	5.8%	2.1%	5.7%	5.5%	4.6%	6.2%	6.0%	0.0%	5.6%	6.4%	
\$6,000-\$9,999	5.6%	5.8%	5.7%	6.2%	5.9%	5.7%	5.6%	5.8%	5.8%	0.0%	4.1%	4.0%	
\$10,000-\$14,999	12.4%	8.3%	8.1%	13.4%	7.5%	7.4%	12.3%	8.8%	8.6%	9.1%	9.0%	8.4%	
\$15,000+	53.2%	55.3%	56.5%	50.5%	57.1%	57.7%	53.0%	54.5%	56.1%	81.8%	50.4%	48.9%	
Total (n)	410	9,237	18,067	97	3,383	7,299	302	5,586	10,316	11	268	452	
My own resources (savings from work, work-study, other income)													
None	58.8%	46.7%	46.4%	52.6%	49.6%	48.2%	60.3%	45.2%	45.2%	72.7%	42.2%	43.6%	
\$1-\$2,999	27.1%	31.7%	33.2%	24.7%	28.5%	30.7%	28.5%	33.4%	34.8%	9.1%	37.7%	36.3%	
\$3,000-\$5,999	6.8%	12.1%	11.1%	14.4%	11.5%	10.7%	4.6%	12.4%	11.4%	0.0%	12.7%	11.9%	
\$6,000-\$9,999	3.7%	3.7%	3.8%	5.2%	4.3%	4.2%	3.0%	3.4%	3.5%	9.1%	2.6%	2.9%	
\$10,000-\$14,999	1.0%	2.4%	2.2%	0.0%	2.5%	2.5%	1.0%	2.4%	2.1%	9.1%	1.9%	1.5%	
\$15,000+	2.7%	3.3%	3.3%	3.1%	3.6%	3.7%	2.6%	3.2%	3.0%	0.0%	3.0%	3.8%	
Total (n)	410	9,237	18,067	97	3,383	7,299	302	5,586	10,316	11	268	452	
Aid which <u>need not</u> be repaid (grants, scholarships, military funding, etc.)													
None	26.6%	33.7%	33.5%	29.9%	37.7%	37.4%	25.2%	31.3%	30.8%	36.4%	30.2%	31.2%	
\$1-\$2,999	2.7%	5.0%	6.2%	3.1%	4.8%	5.6%	2.3%	5.1%	6.6%	9.1%	6.7%	6.4%	
\$3,000-\$5,999	3.4%	4.9%	4.8%	2.1%	5.0%	4.7%	4.0%	4.7%	4.9%	0.0%	7.1%	6.2%	
\$6,000-\$9,999	5.1%	4.3%	3.8%	5.2%	4.1%	3.6%	4.6%	4.4%	4.0%	18.2%	4.5%	4.0%	
\$10,000-\$14,999	11.5%	7.1%	7.1%	9.3%	6.1%	6.4%	12.3%	7.9%	7.6%	9.1%	5.6%	5.1%	
\$15,000+	50.7%	45.0%	44.5%	50.5%	42.3%	42.3%	51.7%	46.6%	46.0%	27.3%	45.9%	47.1%	
Total (n)	410	9,237	18,067	97	3,383	7,299	302	5,586	10,316	11	268	452	
Aid which <u>must</u> be repaid (loans, etc.)													
None	62.4%	57.2%	59.1%	63.9%	59.9%	61.6%	61.9%	55.5%	57.5%	63.6%	56.7%	57.3%	
\$1-\$2,999	2.4%	5.9%	5.9%	2.1%	5.4%	5.5%	2.6%	6.1%	6.1%	0.0%	7.8%	8.6%	
\$3,000-\$5,999	8.8%	12.5%	13.2%	10.3%	11.8%	12.4%	8.3%	12.8%	13.7%	9.1%	13.1%	13.3%	
\$6,000-\$9,999	4.1%	4.9%	4.8%	1.0%	4.6%	4.7%	5.3%	5.2%	5.0%	0.0%	3.4%	3.1%	
\$10,000-\$14,999	4.9%	5.0%	4.6%	7.2%	4.8%	4.3%	4.3%	5.1%	4.8%	0.0%	4.5%	4.2%	
\$15,000+	17.3%	14.5%	12.4%	15.5%	13.4%	11.5%	17.5%	15.2%	13.0%	27.3%	14.6%	13.5%	
Total (n)	410	9,237	18,067	97	3,383	7,299	302	5,586	10,316	11	268	452	
Did you receive any of the following forms of financial aid?													
Military grants													
Yes	2.8%	1.5%	1.5%	3.3%	1.8%	1.9%	2.8%	1.2%	1.2%	0.0%	2.5%	2.4%	
No	97.2%	98.5%	98.5%	96.7%	98.2%	98.1%	97.2%	98.8%	98.8%	100.0%	97.5%	97.6%	
Total (n)	391	8,458	16,813	91	3,081	6,765	289	5,138	9,635	11	239	413	
Work-study													
Yes	24.7%	29.0%	27.9%	26.4%	25.3%	24.4%	23.8%	30.9%	30.2%	36.4%	38.6%	33.8%	
No	75.3%	71.0%	72.1%	73.6%	74.7%	75.6%	76.2%	69.1%	69.8%	63.6%	61.4%	66.2%	
Total (n)	392	8,531	16,926	91	3,100	6,799	290	5,190	9,710	11	241	417	
Pell Grant													
Yes	12.8%	20.5%	18.1%	11.0%	19.3%	16.9%	13.1%	20.8%	18.7%	18.2%	28.5%	24.9%	
No	87.2%	79.5%	81.9%	89.0%	80.7%	83.1%	86.9%	79.2%	81.3%	81.8%	71.5%	75.1%	
Total (n)	391	8,461	16,789	91	3,090	6,759	289	5,132	9,616	11	239	414	
Need-based grants or scholarships													
Yes	31.2%	40.1%	39.1%	31.9%	37.6%	36.8%	31.1%	41.3%	40.3%	27.3%	46.2%	45.9%	
No	68.8%	59.9%	60.9%	68.1%	62.4%	63.2%	68.9%	58.7%	59.7%	72.7%	53.8%	54.1%	
Total (n)	391	8,604	16,986	91	3,120	6,813	289	5,235	9,750	11	249	423	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Merit-based grants or scholarships													
Yes	70.2%	66.4%	62.6%	73.6%	61.5%	57.7%	69.7%	69.4%	66.1%	54.5%	65.5%	63.5%	
No	29.8%	33.6%	37.4%	26.4%	38.5%	42.3%	30.3%	30.6%	33.9%	45.5%	34.5%	36.5%	
Total (n)	392	8,769	17,223	91	3,195	6,916	290	5,322	9,882	11	252	425	
What is your best estimate of your parents'/guardians' total income last year?													
Less than \$15,000	2.1%	3.4%	2.9%	2.2%	3.3%	2.6%	2.1%	3.2%	2.9%	0.0%	7.9%	6.1%	
\$15,000-\$24,999	2.3%	4.2%	3.4%	1.1%	3.6%	2.9%	2.8%	4.4%	3.7%	0.0%	6.7%	5.7%	
\$25,000-\$29,999	2.8%	3.0%	2.5%	5.6%	3.1%	2.2%	2.1%	2.9%	2.6%	0.0%	4.2%	3.4%	
\$30,000-\$59,999	7.0%	10.3%	9.0%	6.7%	9.5%	8.1%	7.3%	10.8%	9.6%	0.0%	10.5%	10.6%	
\$60,000-\$74,999	4.9%	6.9%	6.6%	3.3%	5.6%	5.7%	5.6%	7.8%	7.2%	0.0%	5.0%	6.9%	
\$75,000-\$99,999	10.1%	9.2%	8.5%	6.7%	8.3%	7.9%	11.2%	9.9%	9.1%	9.1%	5.4%	5.9%	
\$100,000-\$124,999	10.6%	13.6%	13.0%	10.0%	12.6%	12.6%	10.5%	14.2%	13.4%	18.2%	12.6%	12.8%	
\$125,000-\$149,999	7.0%	7.2%	7.4%	5.6%	7.4%	7.6%	7.0%	7.0%	7.2%	18.2%	7.5%	7.6%	
\$150,000-\$199,999	14.0%	9.8%	10.2%	16.7%	10.1%	10.8%	12.9%	9.7%	9.7%	18.2%	10.0%	10.3%	
\$200,000-\$249,999	10.6%	9.9%	10.2%	16.7%	10.9%	10.5%	9.1%	9.3%	10.0%	0.0%	11.3%	10.3%	
\$250,000-\$499,999	14.5%	12.5%	14.3%	15.6%	14.2%	16.0%	14.3%	11.4%	13.2%	9.1%	10.9%	11.5%	
\$500,000 or higher	14.2%	10.0%	12.1%	10.0%	11.3%	13.2%	15.0%	9.3%	11.4%	27.3%	7.9%	8.8%	
Total (n)	387	8,246	16,255	90	3,034	6,571	286	4,973	9,277	11	239	407	
Do you have any concern about your ability to finance your college education?													
None (I am confident that I will have sufficient funds)	45.5%	35.4%	39.5%	51.6%	42.0%	46.1%	43.9%	31.7%	35.2%	36.4%	27.3%	31.8%	
Some (but I probably will have enough funds)	45.8%	52.9%	50.8%	40.7%	48.9%	46.6%	46.7%	55.1%	53.7%	63.6%	58.1%	54.1%	
Major (not sure I will have enough funds to complete college)	8.7%	11.7%	9.6%	7.7%	9.2%	7.3%	9.4%	13.1%	11.1%	0.0%	14.6%	14.1%	
Total (n)	389	8,912	17,485	91	3,256	7,047	287	5,396	10,004	11	260	434	
Mean	1.63	1.76	1.70	1.56	1.67	1.61	1.66	1.81	1.76	1.64	1.87	1.82	
Standard deviation	0.64	0.64	0.63	0.64	0.64	0.62	0.64	0.64	0.64	0.50	0.64	0.65	
Significance	-	***	*	-			-	***	**	-			
Effect size	-	-0.20	-0.11	-	-0.17	-0.08	-	-0.23	-0.16	-	-0.36	-0.28	
In your lifetime, have you been homeless for at least one month?													
No	98.7%	98.2%	98.4%	98.9%	98.2%	98.4%	98.6%	98.3%	98.4%	100.0%	95.8%	96.6%	
Yes	1.3%	1.8%	1.6%	1.1%	1.8%	1.6%	1.4%	1.7%	1.6%	0.0%	4.2%	3.4%	
Total (n)	390	8,946	17,535	91	3,267	7,062	288	5,418	10,035	11	261	438	
Your current religious preference													
Agnostic	4.7%	13.8%	13.1%	6.7%	14.0%	13.8%	4.2%	13.6%	12.5%	0.0%	16.3%	15.3%	
Atheist	2.1%	10.9%	9.7%	5.6%	13.0%	10.8%	1.1%	9.7%	9.0%	0.0%	9.9%	8.2%	
Baptist	7.5%	1.8%	2.2%	7.8%	1.4%	1.9%	7.4%	2.0%	2.3%	9.1%	1.2%	2.4%	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Buddhist	1.3%	1.5%	1.5%	2.2%	1.2%	1.4%	1.1%	1.6%	1.6%	0.0%	2.0%	2.1%	
Church of Christ	6.5%	2.3%	2.4%	6.7%	2.6%	2.7%	6.0%	2.2%	2.2%	18.2%	2.0%	2.8%	
Eastern Orthodox	0.5%	1.6%	1.2%	0.0%	1.5%	1.1%	0.7%	1.6%	1.2%	0.0%	1.6%	1.2%	
Episcopalian	2.1%	1.0%	1.1%	1.1%	0.8%	1.0%	2.5%	1.1%	1.2%	0.0%	1.6%	1.2%	
Hindu	0.8%	2.6%	2.2%	0.0%	3.0%	2.3%	1.1%	2.4%	2.2%	0.0%	1.2%	1.4%	
Jewish	0.8%	3.2%	5.5%	2.2%	3.7%	5.8%	0.4%	3.0%	5.3%	0.0%	2.0%	4.0%	
LDS (Mormon)	0.8%	0.1%	0.1%	1.1%	0.1%	0.1%	0.7%	0.1%	0.1%	0.0%	0.0%	0.0%	
Lutheran	3.9%	1.3%	1.3%	2.2%	1.1%	1.3%	4.6%	1.5%	1.3%	0.0%	1.6%	1.9%	
Methodist	7.3%	1.3%	1.3%	5.6%	0.7%	0.9%	7.7%	1.6%	1.5%	9.1%	1.6%	1.9%	
Muslim	0.8%	3.8%	2.8%	0.0%	3.9%	2.7%	1.1%	3.6%	2.9%	0.0%	6.3%	4.7%	
Presbyterian	6.8%	1.7%	2.1%	5.6%	1.9%	2.3%	7.0%	1.7%	2.0%	9.1%	0.8%	1.6%	
Quaker	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Roman Catholic	26.0%	24.1%	26.6%	32.2%	24.7%	27.1%	24.3%	23.9%	26.5%	18.2%	21.4%	19.5%	
Seventh-day Adventist	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%	0.0%	0.8%	0.9%	
United Church of Christ/Congregational	0.3%	0.4%	0.5%	1.1%	0.3%	0.5%	0.0%	0.4%	0.4%	0.0%	0.8%	0.5%	
Other Christian	22.9%	7.8%	8.9%	14.4%	6.2%	7.6%	25.0%	8.6%	9.8%	36.4%	9.5%	10.8%	
Other religion(s)/belief(s)	1.8%	2.8%	2.5%	1.1%	2.2%	2.1%	2.1%	3.0%	2.7%	0.0%	6.0%	6.6%	
None	3.4%	17.7%	14.7%	4.4%	17.5%	14.4%	3.2%	18.1%	15.0%	0.0%	13.5%	12.9%	
Total (n)	385	8,745	17,204	90	3,203	6,943	284	5,290	9,836	11	252	425	
Parent/Guardian 1 current religious preference													
Agnostic	0.5%	5.3%	5.0%	0.0%	6.1%	5.7%	0.7%	4.8%	4.5%	0.0%	6.7%	5.6%	
Atheist	1.6%	6.2%	5.7%	2.2%	7.2%	6.1%	1.4%	5.7%	5.4%	0.0%	4.8%	5.4%	
Baptist	7.8%	2.5%	2.9%	7.8%	2.1%	2.6%	8.1%	2.8%	3.2%	0.0%	1.6%	2.6%	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Buddhist	1.0%	3.0%	2.8%	2.2%	3.2%	2.8%	0.7%	3.0%	2.8%	0.0%	3.2%	2.8%	
Church of Christ	6.8%	3.7%	3.6%	7.8%	3.9%	3.9%	6.0%	3.6%	3.3%	18.2%	2.4%	4.5%	
Eastern Orthodox	0.5%	1.8%	1.5%	0.0%	1.9%	1.5%	0.7%	1.8%	1.5%	0.0%	1.2%	0.7%	
Episcopalian	2.3%	1.4%	1.6%	1.1%	1.0%	1.5%	2.8%	1.6%	1.8%	0.0%	1.6%	1.4%	
Hindu	0.8%	3.6%	3.1%	0.0%	4.1%	3.3%	1.1%	3.3%	3.0%	0.0%	2.4%	2.1%	
Jewish	1.6%	3.9%	6.3%	4.4%	4.4%	6.9%	0.7%	3.5%	5.8%	0.0%	3.2%	5.4%	
LDS (Mormon)	0.5%	0.2%	0.2%	0.0%	0.3%	0.2%	0.7%	0.2%	0.2%	0.0%	0.4%	0.2%	
Lutheran	3.9%	2.1%	2.0%	4.4%	1.8%	1.9%	3.9%	2.3%	2.0%	0.0%	3.2%	3.3%	
Methodist	9.6%	2.1%	2.1%	8.9%	1.4%	1.7%	9.9%	2.4%	2.4%	9.1%	2.8%	2.8%	
Muslim	1.0%	4.2%	3.3%	0.0%	4.4%	3.1%	1.4%	4.0%	3.3%	0.0%	6.3%	4.7%	
Presbyterian	8.1%	2.5%	2.9%	6.7%	2.5%	3.1%	8.1%	2.4%	2.8%	18.2%	3.2%	3.1%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.8%	0.5%	
Roman Catholic	27.1%	31.2%	32.6%	30.0%	30.7%	32.5%	26.5%	31.6%	32.8%	18.2%	29.4%	27.5%	
Seventh-day Adventist	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.0%	0.5%	
United Church of Christ/Congregational	0.5%	0.6%	0.6%	2.2%	0.5%	0.6%	0.0%	0.6%	0.6%	0.0%	1.6%	1.2%	
Other Christian	21.4%	9.7%	10.5%	17.8%	7.9%	9.3%	21.9%	10.7%	11.2%	36.4%	12.3%	14.4%	
Other religion(s)/belief(s)	1.6%	2.1%	2.0%	2.2%	1.7%	1.6%	1.4%	2.4%	2.3%	0.0%	3.2%	2.8%	
None	3.4%	13.6%	10.9%	2.2%	14.4%	11.3%	3.9%	13.2%	10.8%	0.0%	9.9%	8.5%	
Total (n)	384	8,646	17,008	90	3,174	6,865	283	5,220	9,718	11	252	425	
Parent/Guardian 2 current religious preference													
Agnostic	1.1%	5.0%	4.8%	0.0%	5.4%	5.3%	1.4%	4.6%	4.3%	0.0%	6.9%	5.0%	
Atheist	1.6%	5.7%	5.2%	1.1%	5.7%	5.0%	1.8%	5.8%	5.4%	0.0%	4.3%	5.5%	
Baptist	8.2%	2.3%	2.8%	9.0%	2.3%	2.7%	7.9%	2.3%	2.8%	9.1%	2.2%	3.3%	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Buddhist	1.6%	3.3%	2.8%	2.2%	3.6%	3.0%	1.4%	3.1%	2.7%	0.0%	3.0%	2.5%	
Church of Christ	5.8%	3.5%	3.6%	6.7%	3.9%	3.9%	5.0%	3.3%	3.3%	18.2%	2.2%	4.0%	
Eastern Orthodox	0.3%	2.0%	1.6%	0.0%	1.9%	1.6%	0.4%	2.0%	1.5%	0.0%	2.2%	1.3%	
Episcopalian	1.8%	1.3%	1.6%	1.1%	1.1%	1.5%	2.2%	1.5%	1.6%	0.0%	1.3%	1.3%	
Hindu	0.8%	3.7%	3.1%	0.0%	4.0%	3.2%	1.1%	3.5%	3.1%	0.0%	2.6%	2.5%	
Jewish	1.6%	3.7%	5.9%	2.2%	4.4%	6.5%	1.4%	3.3%	5.5%	0.0%	2.2%	5.5%	
LDS (Mormon)	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.4%	0.2%	0.2%	0.0%	0.4%	0.3%	
Lutheran	4.2%	2.0%	1.9%	3.4%	1.5%	1.7%	4.7%	2.2%	1.9%	0.0%	2.2%	3.3%	
Methodist	9.5%	2.0%	2.0%	9.0%	1.5%	1.6%	9.7%	2.4%	2.3%	9.1%	1.7%	2.0%	
Muslim	1.3%	4.5%	3.5%	0.0%	4.4%	3.1%	1.8%	4.4%	3.6%	0.0%	7.8%	6.3%	
Presbyterian	6.3%	2.4%	2.9%	4.5%	2.6%	3.2%	6.8%	2.3%	2.8%	9.1%	2.2%	2.3%	
Quaker	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.4%	0.3%	
Roman Catholic	28.5%	30.8%	32.4%	38.2%	32.3%	33.4%	25.8%	30.0%	32.0%	18.2%	28.4%	25.6%	
Seventh-day Adventist	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
United Church of Christ/Congregational	0.3%	0.6%	0.6%	1.1%	0.5%	0.6%	0.0%	0.6%	0.6%	0.0%	1.7%	1.3%	
Other Christian	20.3%	10.1%	10.9%	18.0%	8.5%	9.8%	20.4%	11.0%	11.6%	36.4%	13.4%	13.5%	
Other religion(s)/belief(s)	1.8%	2.4%	2.2%	1.1%	1.8%	1.8%	2.2%	2.7%	2.4%	0.0%	3.0%	3.5%	
None	4.7%	14.3%	11.8%	2.2%	14.4%	11.5%	5.7%	14.4%	12.0%	0.0%	12.1%	11.0%	
Total (n)	379	8,343	16,482	89	3,091	6,710	279	5,020	9,373	11	232	399	
What is the highest academic degree that you intend to obtain?													
Highest academic degree planned													
None	0.3%	0.4%	0.4%	0.0%	0.4%	0.5%	0.3%	0.2%	0.3%	0.0%	1.6%	1.2%	
Vocational certificate	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.2%	
Associate (A.A. or equivalent)	0.3%	0.2%	0.2%	0.0%	0.3%	0.2%	0.3%	0.1%	0.2%	0.0%	0.0%	0.0%	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Bachelor's degree (B.A., B.S., B.D., etc.)	24.5%	18.3%	17.2%	26.4%	19.0%	18.6%	23.4%	17.9%	16.2%	36.4%	18.8%	19.2%	
Master's degree (M.A., M.S., M.B.A., etc.)	39.4%	42.2%	41.5%	42.9%	45.5%	44.9%	38.1%	40.5%	39.3%	45.5%	36.9%	38.5%	
J.D. (Law)	4.9%	7.9%	7.8%	7.7%	7.2%	7.0%	4.2%	8.4%	8.3%	0.0%	8.6%	7.3%	
M.D., D.D.S., D.V.M., etc. (Medical)	17.5%	11.8%	13.6%	11.0%	9.7%	10.7%	19.9%	13.1%	15.7%	9.1%	10.6%	11.0%	
Ph.D.	8.5%	13.7%	14.0%	8.8%	13.5%	13.8%	8.4%	13.7%	14.1%	9.1%	16.9%	16.2%	
Professional Doctorate (Ed.D., Psy.D., etc.)	3.9%	4.7%	4.5%	3.3%	3.5%	3.5%	4.2%	5.4%	5.2%	0.0%	5.1%	5.2%	
Other	0.5%	0.6%	0.6%	0.0%	0.7%	0.7%	0.7%	0.6%	0.5%	0.0%	1.6%	1.2%	
Total (n)	388	8,684	17,083	91	3,175	6,887	286	5,254	9,770	11	255	426	
Highest academic degree planned at this college													
None	0.8%	0.7%	0.6%	1.1%	1.0%	0.9%	0.7%	0.5%	0.4%	0.0%	0.9%	1.0%	
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Associate (A.A. or equivalent)	1.5%	0.5%	0.5%	0.0%	0.5%	0.5%	2.1%	0.5%	0.6%	0.0%	0.9%	0.8%	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Bachelor's degree (B.A., B.S., B.D., etc.)	76.5%	68.8%	71.2%	74.7%	65.1%	68.8%	76.9%	71.4%	73.1%	81.8%	63.1%	65.7%	
Master's degree (M.A., M.S., M.B.A., etc.)	18.3%	20.8%	18.9%	20.9%	23.4%	21.0%	17.5%	19.2%	17.4%	18.2%	21.9%	22.2%	
J.D. (Law)	0.0%	1.9%	1.5%	0.0%	2.1%	1.6%	0.0%	1.8%	1.5%	0.0%	2.1%	1.5%	
M.D., D.D.S., D.V.M., etc. (Medical)	1.3%	3.2%	2.9%	2.2%	3.2%	2.7%	1.0%	3.2%	3.1%	0.0%	3.4%	2.5%	
Ph.D.	1.0%	2.3%	2.2%	1.1%	2.9%	2.5%	1.0%	1.9%	2.0%	0.0%	2.6%	2.3%	
Professional Doctorate (Ed.D., Psy.D., etc.)	0.3%	0.9%	1.2%	0.0%	0.9%	1.2%	0.3%	0.9%	1.2%	0.0%	2.6%	2.0%	
Other	0.3%	0.7%	0.7%	0.0%	0.8%	0.7%	0.3%	0.6%	0.6%	0.0%	2.6%	2.0%	
Total (n)	388	8,175	16,125	91	2,992	6,503	286	4,950	9,225	11	233	397	
In the past year, how often have you:													
Attended a religious service													
Frequently	47.1%	25.0%	29.0%	48.9%	23.6%	27.1%	47.0%	26.1%	30.4%	36.4%	22.1%	25.2%	
Occasionally	39.0%	38.4%	38.4%	38.6%	38.5%	39.2%	38.9%	38.2%	37.8%	45.5%	40.7%	40.5%	
Not at All	13.9%	36.6%	32.6%	12.5%	37.9%	33.7%	14.1%	35.7%	31.8%	18.2%	37.2%	34.3%	
Total (n)	382	8,884	17,452	88	3,244	7,025	283	5,382	9,995	11	258	432	
Mean	2.33	1.88	1.96	2.36	1.86	1.93	2.33	1.90	1.99	2.18	1.85	1.91	
Standard deviation	0.71	0.78	0.78	0.70	0.77	0.78	0.71	0.78	0.79	0.75	0.76	0.77	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.58	0.47	-	0.65	0.55	-	0.55	0.43	-	0.43	0.35	
Been bored in class													
Frequently	35.3%	36.4%	36.9%	39.8%	33.8%	35.8%	34.3%	37.8%	37.7%	27.3%	39.1%	38.6%	
Occasionally	61.3%	56.3%	56.7%	52.3%	56.9%	56.5%	63.6%	56.0%	56.9%	72.7%	56.2%	55.4%	
Not at All	3.4%	7.3%	6.3%	8.0%	9.3%	7.7%	2.1%	6.2%	5.4%	0.0%	4.7%	6.1%	
Total (n)	382	8,888	17,451	88	3,239	7,025	283	5,391	9,998	11	258	428	
Mean	2.32	2.29	2.31	2.32	2.25	2.28	2.32	2.32	2.32	2.27	2.34	2.32	
Standard deviation	0.53	0.59	0.58	0.62	0.61	0.60	0.51	0.58	0.57	0.47	0.57	0.58	
Significance	-			-			-			-			
Effect size	-	0.05	0.02	-	0.11	0.07	-	0.00	0.00	-	-0.12	-0.09	
Demonstrated for a cause (e.g., boycott, rally, protest)													
Frequently	2.4%	7.4%	6.3%	1.1%	4.8%	4.0%	2.8%	8.7%	7.7%	0.0%	12.5%	10.7%	Civic Engagement
Occasionally	22.0%	36.1%	35.6%	18.2%	28.6%	28.0%	22.3%	40.3%	40.7%	45.5%	45.1%	40.9%	
Not at All	75.7%	56.5%	58.2%	80.7%	66.6%	68.0%	74.9%	51.1%	51.6%	54.5%	42.4%	48.4%	
Total (n)	382	8,856	17,384	88	3,222	6,992	283	5,377	9,964	11	257	428	
Mean	1.27	1.51	1.48	1.20	1.38	1.36	1.28	1.58	1.56	1.45	1.70	1.62	
Standard deviation	0.49	0.63	0.61	0.43	0.58	0.56	0.51	0.65	0.63	0.52	0.68	0.67	
Significance	-	***	***	-	**	**	-	***	***	-			
Effect size	-	-0.38	-0.34	-	-0.31	-0.29	-	-0.46	-0.44	-	-0.37	-0.25	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Tutored another student													
Frequently	13.9%	19.7%	21.4%	20.5%	18.1%	19.9%	11.3%	20.7%	22.6%	27.3%	19.9%	17.9%	
Occasionally	49.7%	46.9%	47.6%	46.6%	49.8%	49.6%	50.5%	45.3%	46.3%	54.5%	43.0%	46.2%	
Not at All	36.4%	33.4%	31.0%	33.0%	32.1%	30.5%	38.2%	34.0%	31.1%	18.2%	37.1%	35.9%	
Total (n)	382	8,866	17,413	88	3,226	7,001	283	5,384	9,983	11	256	429	
Mean	1.77	1.86	1.90	1.88	1.86	1.89	1.73	1.87	1.92	2.09	1.83	1.82	
Standard deviation	0.67	0.72	0.72	0.72	0.69	0.70	0.65	0.73	0.73	0.70	0.74	0.71	
Significance	-	*	***	-			-	**	***	-			
Effect size	-	-0.13	-0.18	-	0.03	-0.01	-	-0.19	-0.26	-	0.35	0.38	
In the past year, how often have you:													
Studied with other students													
Frequently	44.0%	47.8%	48.6%	40.9%	44.5%	45.5%	44.9%	49.9%	50.9%	45.5%	45.3%	46.0%	
Occasionally	46.1%	44.1%	43.9%	46.6%	46.2%	45.6%	46.3%	42.9%	42.7%	36.4%	43.8%	44.2%	
Not at All	9.9%	8.0%	7.5%	12.5%	9.3%	8.9%	8.8%	7.2%	6.4%	18.2%	10.9%	9.8%	
Total (n)	382	8,884	17,445	88	3,230	7,012	283	5,398	10,003	11	256	430	
Mean	2.34	2.40	2.41	2.28	2.35	2.37	2.36	2.43	2.44	2.27	2.34	2.36	
Standard deviation	0.65	0.63	0.63	0.68	0.64	0.64	0.64	0.62	0.61	0.79	0.67	0.65	
Significance	-		*	-			-		*	-			
Effect size	-	-0.10	-0.11	-	-0.11	-0.14	-	-0.11	-0.13	-	-0.10	-0.14	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Consumed beer													
Frequently	4.5%	5.9%	6.5%	11.5%	8.8%	9.3%	2.5%	4.2%	4.6%	0.0%	5.1%	5.6%	
Occasionally	37.5%	31.5%	31.8%	34.5%	36.4%	36.3%	37.8%	28.7%	28.8%	54.5%	30.2%	30.4%	
Not at All	58.0%	62.6%	61.6%	54.0%	54.8%	54.4%	59.7%	67.1%	66.7%	45.5%	64.7%	63.9%	
Total (n)	381	8,800	17,250	87	3,202	6,940	283	5,343	9,883	11	255	427	
Mean	1.46	1.43	1.45	1.57	1.54	1.55	1.43	1.37	1.38	1.55	1.40	1.42	
Standard deviation	0.58	0.60	0.61	0.69	0.65	0.66	0.54	0.56	0.57	0.52	0.59	0.60	
Significance	-			-			-			-			
Effect size	-	0.05	0.02	-	0.05	0.03	-	0.11	0.09	-	0.25	0.22	
In the past year, how often have you:													
Consumed wine or liquor													
Frequently	5.8%	7.0%	7.7%	9.1%	7.9%	8.3%	4.9%	6.5%	7.3%	0.0%	5.9%	5.9%	
Occasionally	51.6%	38.5%	38.2%	38.6%	38.2%	37.7%	55.1%	38.9%	38.6%	63.6%	34.0%	36.6%	
Not at All	42.7%	54.5%	54.1%	52.3%	53.9%	54.0%	39.9%	54.6%	54.1%	36.4%	60.1%	57.5%	
Total (n)	382	8,801	17,243	88	3,205	6,940	283	5,343	9,879	11	253	424	
Mean	1.63	1.52	1.54	1.57	1.54	1.54	1.65	1.52	1.53	1.64	1.46	1.48	
Standard deviation	0.59	0.62	0.63	0.66	0.64	0.64	0.57	0.62	0.63	0.50	0.61	0.61	
Significance	-	***	**	-			-	***	**	-			
Effect size	-	0.18	0.14	-	0.05	0.05	-	0.21	0.19	-	0.30	0.26	
Felt overwhelmed by all I had to do													
Frequently	58.1%	43.0%	42.3%	37.5%	26.2%	26.2%	65.0%	52.5%	53.2%	45.5%	53.7%	49.5%	
Occasionally	40.1%	48.6%	49.6%	58.0%	58.8%	59.5%	33.9%	42.8%	42.9%	54.5%	41.6%	44.4%	
Not at All	1.8%	8.5%	8.1%	4.5%	15.0%	14.4%	1.1%	4.7%	3.8%	0.0%	4.7%	6.0%	
Total (n)	382	8,848	17,391	88	3,218	6,990	283	5,373	9,971	11	257	430	
Mean	2.56	2.35	2.34	2.33	2.11	2.12	2.64	2.48	2.49	2.45	2.49	2.43	
Standard deviation	0.53	0.63	0.62	0.56	0.63	0.63	0.50	0.59	0.57	0.52	0.59	0.61	
Significance	-	***	***	-	**	**	-	***	***	-			
Effect size	-	0.33	0.35	-	0.35	0.33	-	0.27	0.26	-	-0.07	0.03	
Felt depressed													
Frequently	15.4%	17.2%	15.2%	14.8%	11.6%	10.6%	15.5%	20.2%	18.1%	18.2%	24.5%	23.3%	
Occasionally	46.3%	47.2%	45.1%	43.2%	44.8%	41.7%	47.0%	48.5%	47.5%	54.5%	49.0%	46.5%	
Not at All	38.2%	35.6%	39.7%	42.0%	43.6%	47.7%	37.5%	31.3%	34.5%	27.3%	26.5%	30.2%	
Total (n)	382	8,826	17,340	88	3,216	6,977	283	5,353	9,933	11	257	430	
Mean	1.77	1.82	1.76	1.73	1.68	1.63	1.78	1.89	1.84	1.91	1.98	1.93	
Standard deviation	0.70	0.70	0.70	0.71	0.67	0.67	0.70	0.71	0.71	0.70	0.72	0.73	
Significance	-			-			-	*		-			
Effect size	-	-0.07	0.01	-	0.07	0.15	-	-0.15	-0.08	-	-0.10	-0.03	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Performed volunteer work													Civic Engagement
Frequently	52.9%	39.4%	42.1%	34.1%	32.4%	34.6%	59.0%	43.4%	47.3%	45.5%	43.0%	42.7%	
Occasionally	42.4%	51.6%	49.8%	62.5%	55.9%	54.7%	35.7%	49.2%	46.5%	54.5%	46.9%	46.9%	
Not at All	4.7%	9.0%	8.1%	3.4%	11.8%	10.6%	5.3%	7.4%	6.2%	0.0%	10.2%	10.5%	
Total (n)	382	8,827	17,354	88	3,215	6,978	283	5,356	9,947	11	256	429	
Mean	2.48	2.30	2.34	2.31	2.21	2.24	2.54	2.36	2.41	2.45	2.33	2.32	
Standard deviation	0.59	0.63	0.62	0.53	0.63	0.63	0.60	0.61	0.60	0.52	0.65	0.65	
Significance	-	***	***	-	-	-	-	***	***	-	-	-	
Effect size	-	0.29	0.23	-	0.16	0.11	-	0.30	0.22	-	0.18	0.20	
In the past year, how often have you:													
Asked a teacher for advice after class													
Frequently	44.8%	37.3%	37.1%	38.6%	34.2%	33.8%	47.0%	38.7%	39.1%	36.4%	46.3%	43.0%	
Occasionally	48.4%	52.7%	52.8%	53.4%	55.3%	54.6%	46.3%	51.6%	51.7%	63.6%	41.2%	47.4%	
Not at All	6.8%	10.0%	10.2%	8.0%	10.4%	11.6%	6.7%	9.7%	9.2%	0.0%	12.5%	9.5%	
Total (n)	382	8,841	17,371	88	3,216	6,983	283	5,368	9,958	11	257	430	
Mean	2.38	2.27	2.27	2.31	2.24	2.22	2.40	2.29	2.30	2.36	2.34	2.33	
Standard deviation	0.61	0.63	0.63	0.61	0.62	0.64	0.61	0.63	0.63	0.50	0.69	0.64	
Significance	-	***	***	-	-	-	-	**	**	-	-	-	
Effect size	-	0.17	0.17	-	0.11	0.14	-	0.17	0.16	-	0.03	0.05	
Socialized with someone of another racial/ethnic group													
Frequently	73.5%	76.7%	78.1%	73.9%	73.5%	76.1%	73.0%	78.3%	79.5%	81.8%	82.7%	80.4%	
Occasionally	25.2%	19.6%	19.0%	25.0%	21.9%	20.4%	25.5%	18.5%	18.1%	18.2%	14.9%	18.0%	
Not at All	1.3%	3.7%	2.9%	1.1%	4.6%	3.5%	1.4%	3.2%	2.5%	0.0%	2.4%	1.6%	
Total (n)	381	8,829	17,358	88	3,214	6,981	282	5,360	9,949	11	255	428	
Mean	2.72	2.73	2.75	2.73	2.69	2.73	2.72	2.75	2.77	2.82	2.80	2.79	
Standard deviation	0.48	0.52	0.49	0.47	0.55	0.52	0.48	0.50	0.48	0.40	0.45	0.45	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	-0.06	-	0.07	0.00	-	-0.06	-0.10	-	0.04	0.07	
Been late to class													
Frequently	2.6%	8.8%	8.2%	2.3%	9.2%	8.3%	2.8%	8.6%	8.1%	0.0%	8.2%	8.4%	
Occasionally	38.4%	45.2%	44.3%	46.0%	47.1%	46.0%	36.5%	43.9%	43.0%	27.3%	47.1%	45.3%	
Not at All	58.9%	46.1%	47.5%	51.7%	43.8%	45.7%	60.6%	47.5%	48.9%	72.7%	44.7%	46.3%	
Total (n)	380	8,831	17,366	87	3,213	6,982	282	5,361	9,954	11	257	430	
Mean	1.44	1.63	1.61	1.51	1.65	1.63	1.42	1.61	1.59	1.27	1.63	1.62	
Standard deviation	0.55	0.64	0.63	0.55	0.64	0.63	0.55	0.64	0.64	0.47	0.63	0.64	
Significance	-	***	***	-	*	-	-	***	***	-	-	-	
Effect size	-	-0.30	-0.27	-	-0.22	-0.19	-	-0.30	-0.27	-	-0.57	-0.55	
Discussed politics													
Frequently	23.2%	39.0%	38.0%	26.4%	36.8%	37.4%	21.6%	40.0%	38.1%	36.4%	47.1%	44.2%	
Occasionally	57.6%	46.6%	48.4%	63.2%	49.2%	49.2%	56.4%	45.5%	48.0%	45.5%	38.9%	42.3%	
Not at All	19.2%	14.3%	13.7%	10.3%	14.0%	13.4%	22.0%	14.6%	13.8%	18.2%	14.0%	13.5%	
Total (n)	380	8,829	17,360	87	3,220	6,984	282	5,352	9,946	11	257	430	
Mean	2.04	2.25	2.24	2.16	2.23	2.24	2.00	2.25	2.24	2.18	2.33	2.31	
Standard deviation	0.65	0.69	0.68	0.59	0.68	0.67	0.66	0.69	0.68	0.75	0.71	0.70	
Significance	-	***	***	-	***	***	-	***	***	-	-	-	
Effect size	-	-0.30	-0.29	-	-0.10	-0.12	-	-0.36	-0.35	-	-0.21	-0.19	
Skipped school/class													
Frequently	1.6%	3.1%	2.9%	1.1%	2.6%	2.4%	1.8%	3.5%	3.3%	0.0%	2.3%	2.6%	
Occasionally	19.7%	23.8%	23.4%	18.4%	22.7%	21.8%	20.2%	24.4%	24.6%	18.2%	23.0%	22.7%	
Not at All	78.7%	73.1%	73.6%	80.5%	74.6%	75.8%	78.0%	72.1%	72.1%	81.8%	74.6%	74.8%	
Total (n)	380	8,804	17,307	87	3,199	6,951	282	5,349	9,928	11	256	428	
Mean	1.23	1.30	1.29	1.21	1.28	1.27	1.24	1.31	1.31	1.18	1.28	1.28	
Standard deviation	0.46	0.52	0.52	0.44	0.50	0.49	0.47	0.53	0.53	0.40	0.50	0.50	
Significance	-	**	*	-	-	-	-	*	*	-	-	-	
Effect size	-	-0.13	-0.12	-	-0.14	-0.12	-	-0.13	-0.13	-	-0.20	-0.20	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)													Civic Engagement
Frequently	11.3%	21.9%	18.9%	10.3%	17.8%	15.2%	11.0%	24.0%	21.2%	27.3%	31.1%	27.0%	
Occasionally	33.9%	37.1%	36.5%	33.3%	34.4%	33.6%	33.7%	38.7%	38.5%	45.5%	37.7%	38.9%	
Not at All	54.7%	40.9%	44.5%	56.3%	47.8%	51.2%	55.3%	37.3%	40.3%	27.3%	31.1%	34.0%	
Total (n)	380	8,803	17,267	87	3,203	6,937	282	5,343	9,901	11	257	429	
Mean	1.57	1.81	1.74	1.54	1.70	1.64	1.56	1.87	1.81	2.00	2.00	1.93	
Standard deviation	0.69	0.77	0.75	0.68	0.75	0.73	0.68	0.77	0.76	0.77	0.79	0.78	
Significance	-	***	***	-	*	-	-	***	***	-	-	-	
Effect size	-	-0.31	-0.23	-	-0.21	-0.14	-	-0.40	-0.33	-	0.00	0.09	
In the past year, how often have you:													
Helped raise money for a cause or campaign													Civic Engagement
Frequently	12.1%	13.8%	14.1%	8.0%	10.9%	11.3%	13.1%	15.4%	15.9%	18.2%	16.0%	15.7%	
Occasionally	47.5%	41.9%	42.8%	49.4%	37.1%	38.6%	47.0%	44.7%	45.6%	45.5%	44.1%	43.9%	
Not at All	40.4%	44.4%	43.2%	42.5%	52.1%	50.1%	39.9%	40.0%	38.5%	36.4%	39.8%	40.4%	
Total (n)	381	8,789	17,279	87	3,194	6,941	283	5,339	9,910	11	256	428	
Mean	1.72	1.69	1.71	1.66	1.59	1.61	1.73	1.75	1.77	1.82	1.76	1.75	
Standard deviation	0.67	0.70	0.70	0.63	0.68	0.68	0.68	0.70	0.70	0.75	0.71	0.71	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.04	0.01	-	0.10	0.07	-	-0.03	-0.06	-	0.08	0.10	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Fallen asleep in class													
Frequently	1.6%	5.0%	4.4%	3.4%	5.4%	4.7%	1.1%	4.7%	4.1%	0.0%	6.2%	6.0%	
Occasionally	29.7%	31.5%	29.7%	37.5%	33.2%	30.9%	27.7%	30.3%	28.8%	18.2%	35.4%	32.6%	
Not at All	68.8%	63.5%	65.9%	59.1%	61.4%	64.4%	71.3%	65.0%	67.1%	81.8%	58.4%	61.4%	
Total (n)	381	8,810	17,326	88	3,212	6,967	282	5,341	9,929	11	257	430	
Mean	1.33	1.42	1.39	1.44	1.44	1.40	1.30	1.40	1.37	1.18	1.48	1.45	
Standard deviation	0.50	0.59	0.57	0.56	0.60	0.58	0.48	0.58	0.56	0.40	0.61	0.61	
Significance	-	**	*	-			-	**	*	-			
Effect size	-	-0.15	-0.11	-	0.00	0.07	-	-0.17	-0.13	-	-0.49	-0.44	
Failed to complete homework on time													
Frequently	2.6%	4.6%	4.1%	2.3%	5.5%	5.0%	2.8%	4.0%	3.4%	0.0%	4.7%	4.9%	
Occasionally	35.3%	41.6%	40.1%	47.1%	45.9%	44.0%	31.9%	39.0%	37.3%	27.3%	42.4%	41.9%	
Not at All	62.1%	53.8%	55.8%	50.6%	48.6%	50.9%	65.2%	57.0%	59.3%	72.7%	52.9%	53.3%	
Total (n)	380	8,814	17,310	87	3,213	6,964	282	5,344	9,916	11	257	430	
Mean	1.41	1.51	1.48	1.52	1.57	1.54	1.38	1.47	1.44	1.27	1.52	1.52	
Standard deviation	0.54	0.58	0.58	0.55	0.60	0.59	0.54	0.57	0.56	0.47	0.59	0.59	
Significance	-	***	*	-			-	**		-			
Effect size	-	-0.17	-0.12	-	-0.08	-0.03	-	-0.16	-0.11	-	-0.42	-0.42	
Felt anxious													
Frequently	46.8%	39.6%	38.0%	34.5%	25.5%	25.0%	50.4%	47.6%	46.9%	54.5%	46.7%	42.1%	
Occasionally	45.8%	47.1%	48.5%	51.7%	53.8%	54.5%	44.0%	43.4%	44.4%	45.5%	42.4%	45.3%	
Not at All	7.4%	13.3%	13.5%	13.8%	20.7%	20.4%	5.7%	9.0%	8.7%	0.0%	10.9%	12.6%	
Total (n)	380	8,818	17,330	87	3,212	6,964	282	5,349	9,936	11	257	430	
Mean	2.39	2.26	2.24	2.21	2.05	2.05	2.45	2.39	2.38	2.55	2.36	2.30	
Standard deviation	0.62	0.68	0.67	0.67	0.68	0.67	0.60	0.65	0.64	0.52	0.67	0.68	
Significance	-	***	***	-	*	*	-			-			
Effect size	-	0.19	0.22	-	0.24	0.24	-	0.09	0.11	-	0.28	0.37	
Written computer code													
Frequently	2.1%	7.0%	8.0%	2.3%	10.6%	12.2%	2.1%	4.8%	5.1%	0.0%	6.6%	7.2%	
Occasionally	9.2%	16.0%	16.4%	12.6%	23.3%	22.4%	7.4%	11.7%	12.2%	27.3%	16.0%	15.9%	
Not at All	88.7%	77.0%	75.6%	85.1%	66.0%	65.5%	90.4%	83.6%	82.7%	72.7%	77.3%	76.9%	
Total (n)	380	8,803	17,317	87	3,208	6,967	282	5,339	9,921	11	256	429	
Mean	1.13	1.30	1.32	1.17	1.45	1.47	1.12	1.21	1.22	1.27	1.29	1.30	
Standard deviation	0.40	0.59	0.62	0.44	0.68	0.70	0.38	0.51	0.53	0.47	0.58	0.60	
Significance	-	***	***	-	***	***	-	**	**	-			
Effect size	-	-0.29	-0.31	-	-0.41	-0.43	-	-0.18	-0.19	-	-0.03	-0.05	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Felt hungry but did not eat because I didn't have enough money for food													
Frequently	1.8%	3.2%	2.6%	3.4%	2.9%	2.4%	1.4%	3.2%	2.7%	0.0%	5.1%	5.1%	
Occasionally	10.8%	13.9%	12.1%	10.3%	14.3%	11.7%	11.0%	13.4%	12.1%	9.1%	17.1%	19.3%	
Not at All	87.4%	83.0%	85.2%	86.2%	82.8%	85.8%	87.6%	83.3%	85.2%	90.9%	77.8%	75.6%	
Total (n)	380	8,811	17,323	87	3,206	6,962	282	5,348	9,931	11	257	430	
Mean	1.14	1.20	1.17	1.17	1.20	1.17	1.14	1.20	1.17	1.09	1.27	1.30	
Standard deviation	0.40	0.47	0.44	0.46	0.47	0.43	0.38	0.47	0.44	0.30	0.55	0.56	
Significance	-	*		-			-	*		-			
Effect size	-	-0.13	-0.07	-	-0.06	0.00	-	-0.13	-0.07	-	-0.33	-0.38	
How would you rate yourself in the following areas:													
Ability to see the world from someone else's perspective													Pluralistic Orientation
A Major Strength	34.1%	39.8%	36.8%	32.6%	38.4%	35.3%	33.1%	40.4%	37.7%	72.7%	46.1%	41.2%	
Somewhat Strong	47.0%	44.9%	46.8%	48.8%	45.0%	46.3%	47.6%	45.0%	47.3%	18.2%	39.8%	42.4%	
Average	17.5%	13.9%	14.9%	18.6%	14.7%	16.5%	17.5%	13.4%	13.8%	9.1%	12.1%	14.3%	
Somewhat Weak	1.3%	1.3%	1.4%	0.0%	1.7%	1.8%	1.8%	1.1%	1.1%	0.0%	2.0%	2.1%	
A Major Weakness	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	372	8,821	17,339	86	3,219	6,983	275	5,346	9,929	11	256	427	
Mean	4.14	4.23	4.19	4.14	4.20	4.15	4.12	4.25	4.22	4.64	4.30	4.23	
Standard deviation	0.74	0.74	0.74	0.71	0.76	0.77	0.75	0.73	0.72	0.67	0.76	0.77	
Significance	-	*		-			-	**	*	-			
Effect size	-	-0.12	-0.07	-	-0.08	-0.01	-	-0.18	-0.14	-	0.45	0.53	
Tolerance of others with different beliefs													Pluralistic Orientation
A Major Strength	46.6%	50.9%	49.1%	48.8%	49.0%	47.8%	44.9%	52.0%	50.0%	72.7%	52.7%	48.5%	
Somewhat Strong	39.6%	36.2%	36.9%	33.7%	36.8%	37.2%	42.3%	35.9%	36.9%	18.2%	33.6%	34.2%	
Average	12.4%	11.2%	12.2%	15.1%	12.6%	13.1%	11.7%	10.3%	11.5%	9.1%	10.9%	14.1%	
Somewhat Weak	1.3%	1.5%	1.6%	2.3%	1.5%	1.6%	1.1%	1.4%	1.5%	0.0%	2.7%	3.3%	
A Major Weakness	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	
Total (n)	371	8,811	17,318	86	3,217	6,976	274	5,338	9,915	11	256	427	
Mean	4.32	4.36	4.33	4.29	4.33	4.31	4.31	4.38	4.35	4.64	4.36	4.28	
Standard deviation	0.74	0.75	0.77	0.81	0.76	0.78	0.72	0.75	0.76	0.67	0.79	0.82	
Significance	-			-			-			-			
Effect size	-	-0.05	-0.01	-	-0.05	-0.03	-	-0.09	-0.05	-	0.35	0.44	
Openness to having my own views challenged													Pluralistic Orientation
A Major Strength	24.5%	32.6%	31.2%	27.9%	36.2%	35.1%	21.9%	29.9%	28.1%	63.6%	42.0%	39.1%	
Somewhat Strong	39.9%	41.0%	40.2%	43.0%	39.7%	38.7%	40.1%	42.1%	41.6%	9.1%	32.9%	32.9%	
Average	28.3%	21.9%	23.6%	23.3%	20.3%	22.0%	29.9%	22.8%	24.8%	27.3%	21.6%	22.8%	
Somewhat Weak	6.7%	4.3%	4.6%	4.7%	3.4%	3.9%	7.7%	4.9%	5.2%	0.0%	3.1%	4.0%	
A Major Weakness	0.5%	0.3%	0.3%	1.2%	0.3%	0.3%	0.4%	0.3%	0.3%	0.0%	0.4%	1.2%	
Total (n)	371	8,798	17,303	86	3,214	6,970	274	5,329	9,908	11	255	425	
Mean	3.81	4.01	3.97	3.92	4.08	4.04	3.76	3.96	3.92	4.36	4.13	4.05	
Standard deviation	0.90	0.86	0.87	0.90	0.85	0.87	0.89	0.87	0.87	0.92	0.88	0.94	
Significance	-	***	***	-			-	***	**	-			
Effect size	-	-0.23	-0.18	-	-0.19	-0.14	-	-0.23	-0.18	-	0.26	0.33	
Ability to discuss and negotiate controversial issues													Pluralistic Orientation
A Major Strength	30.8%	39.8%	37.7%	37.2%	43.1%	41.2%	27.8%	37.5%	35.0%	54.5%	45.9%	44.1%	
Somewhat Strong	36.8%	36.5%	36.6%	34.9%	35.1%	35.4%	38.1%	37.4%	37.6%	18.2%	35.3%	33.6%	
Average	23.0%	18.9%	20.2%	19.8%	17.7%	18.6%	24.2%	19.9%	21.5%	18.2%	13.3%	17.4%	
Somewhat Weak	8.6%	4.2%	4.7%	8.1%	3.7%	4.2%	8.8%	4.5%	5.1%	9.1%	5.1%	4.5%	
A Major Weakness	0.8%	0.6%	0.7%	0.0%	0.4%	0.5%	1.1%	0.8%	0.9%	0.0%	0.4%	0.5%	
Total (n)	370	8,799	17,301	86	3,215	6,971	273	5,329	9,904	11	255	426	
Mean	3.88	4.11	4.06	4.01	4.17	4.13	3.83	4.06	4.01	4.18	4.21	4.16	
Standard deviation	0.97	0.89	0.91	0.95	0.87	0.89	0.97	0.90	0.92	1.08	0.89	0.90	
Significance	-	***	***	-			-	***	**	-			
Effect size	-	-0.26	-0.20	-	-0.18	-0.13	-	-0.26	-0.20	-	-0.03	0.02	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:													Pluralistic Orientation
Ability to work cooperatively with diverse people													
A Major Strength	51.8%	61.6%	60.1%	41.9%	56.9%	55.9%	54.0%	64.1%	63.0%	72.7%	66.5%	63.8%	
Somewhat Strong	38.8%	29.7%	30.5%	46.5%	31.5%	32.3%	37.1%	28.8%	29.5%	18.2%	23.6%	25.2%	
Average	8.9%	7.9%	8.4%	9.3%	9.9%	10.5%	8.8%	6.6%	6.9%	9.1%	8.7%	9.9%	
Somewhat Weak	0.5%	0.8%	0.8%	2.3%	1.4%	1.2%	0.0%	0.4%	0.5%	0.0%	1.2%	1.2%	
A Major Weakness	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	369	8,802	17,309	86	3,217	6,975	272	5,331	9,909	11	254	425	
Mean	4.42	4.52	4.50	4.28	4.44	4.42	4.45	4.56	4.55	4.64	4.56	4.52	
Standard deviation	0.68	0.68	0.69	0.73	0.74	0.74	0.65	0.64	0.65	0.67	0.70	0.72	
Significance	-	**	*	-	*		-	**	*	-			
Effect size	-	-0.15	-0.12	-	-0.22	-0.19	-	-0.17	-0.15	-	0.11	0.17	
Critical thinking skills													Pluralistic Orientation
A Major Strength	43.6%	45.1%	45.9%	53.5%	49.2%	50.0%	39.3%	42.4%	43.0%	72.7%	48.4%	47.4%	
Somewhat Strong	40.4%	38.9%	38.6%	32.6%	37.1%	36.9%	43.8%	40.3%	39.9%	18.2%	33.1%	34.5%	
Average	13.0%	14.5%	14.1%	9.3%	12.5%	12.0%	14.3%	15.6%	15.5%	9.1%	16.5%	16.0%	
Somewhat Weak	2.7%	1.3%	1.2%	3.5%	1.0%	1.0%	2.6%	1.4%	1.4%	0.0%	1.6%	1.9%	
A Major Weakness	0.3%	0.3%	0.2%	1.2%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.4%	0.2%	
Total (n)	369	8,791	17,292	86	3,217	6,973	272	5,320	9,893	11	254	426	
Mean	4.24	4.27	4.29	4.34	4.34	4.36	4.20	4.23	4.24	4.64	4.28	4.27	
Standard deviation	0.80	0.77	0.76	0.88	0.74	0.74	0.78	0.78	0.78	0.67	0.82	0.81	
Significance	-			-			-			-			
Effect size	-	-0.04	-0.07	-	0.00	-0.03	-	-0.04	-0.05	-	0.44	0.46	
Ability to manage your time effectively													Pluralistic Orientation
A Major Strength	27.3%	22.1%	23.3%	27.9%	19.7%	20.9%	25.3%	23.5%	24.9%	72.7%	22.8%	22.9%	
Somewhat Strong	37.6%	29.5%	30.0%	30.2%	28.6%	28.4%	41.0%	30.1%	31.1%	9.1%	29.1%	31.4%	
Average	23.0%	30.6%	29.6%	26.7%	31.6%	30.7%	22.0%	30.1%	28.9%	18.2%	29.1%	29.2%	
Somewhat Weak	10.5%	13.8%	13.3%	14.0%	15.4%	15.2%	9.9%	12.9%	12.0%	0.0%	13.0%	11.3%	
A Major Weakness	1.6%	4.0%	3.8%	1.2%	4.7%	4.8%	1.8%	3.4%	3.1%	0.0%	5.9%	5.2%	
Total (n)	370	8,803	17,300	86	3,218	6,968	273	5,331	9,908	11	254	424	
Mean	3.78	3.52	3.56	3.70	3.43	3.46	3.78	3.57	3.63	4.55	3.50	3.55	
Standard deviation	1.01	1.10	1.10	1.06	1.11	1.12	0.99	1.09	1.08	0.82	1.15	1.12	
Significance	-	***	***	-	*	*	-	**	*	-	**	**	
Effect size	-	0.24	0.20	-	0.24	0.21	-	0.19	0.14	-	0.91	0.89	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by: Parent/Guardian 1													
Junior high/Middle school or less	1.6%	2.6%	2.3%	1.2%	2.5%	2.0%	1.8%	2.5%	2.4%	0.0%	4.3%	3.8%	
Some high school	2.7%	3.1%	2.5%	2.4%	3.4%	2.6%	2.9%	2.8%	2.4%	0.0%	5.1%	4.7%	
High school graduate/GED	4.4%	8.5%	7.2%	3.6%	8.3%	7.2%	4.0%	8.6%	7.2%	18.2%	9.9%	9.0%	
Postsecondary school other than college	1.4%	1.7%	1.6%	2.4%	1.3%	1.3%	1.1%	1.9%	1.7%	0.0%	2.4%	3.1%	
Some college	7.6%	8.9%	8.3%	4.8%	7.6%	7.9%	8.8%	9.5%	8.5%	0.0%	13.0%	11.1%	
College degree	42.2%	32.9%	32.9%	45.2%	31.7%	31.9%	41.5%	33.7%	33.7%	36.4%	31.6%	30.7%	
Some graduate school	1.4%	2.8%	2.9%	2.4%	3.1%	2.9%	1.1%	2.6%	2.8%	0.0%	2.0%	3.3%	
Graduate degree	38.7%	39.5%	42.3%	38.1%	42.0%	44.3%	38.6%	38.4%	41.3%	45.5%	31.6%	34.3%	
Total (n)	367	8,764	17,251	84	3,197	6,941	272	5,314	9,887	11	253	423	
What is the highest level of formal education obtained by: Parent/Guardian 2													
Junior high/Middle school or less	3.6%	3.0%	2.6%	2.4%	3.0%	2.4%	4.1%	2.8%	2.7%	0.0%	5.5%	5.3%	
Some high school	2.5%	3.6%	2.8%	2.4%	3.8%	2.9%	2.2%	3.5%	2.7%	9.1%	3.4%	3.3%	
High school graduate/GED	5.2%	9.3%	8.3%	2.4%	8.8%	7.7%	5.9%	9.7%	8.8%	9.1%	9.3%	8.3%	
Postsecondary school other than college	2.2%	2.3%	2.0%	0.0%	1.8%	1.7%	3.0%	2.6%	2.2%	0.0%	3.0%	3.5%	
Some college	9.6%	10.4%	9.6%	10.7%	9.3%	8.8%	9.3%	11.0%	10.2%	9.1%	10.6%	9.5%	
College degree	45.8%	35.2%	35.7%	54.8%	37.0%	37.2%	43.7%	34.2%	34.7%	27.3%	33.1%	33.8%	
Some graduate school	3.6%	3.0%	2.9%	4.8%	2.4%	2.6%	3.0%	3.3%	3.0%	9.1%	3.0%	3.0%	
Graduate degree	27.7%	33.2%	36.0%	22.6%	33.9%	36.7%	28.9%	32.9%	35.7%	36.4%	32.2%	33.5%	
Total (n)	365	8,480	16,766	84	3,119	6,799	270	5,125	9,567	11	236	400	
First generation in college													
Yes	6.8%	10.5%	8.7%	4.8%	10.4%	8.0%	7.8%	10.4%	9.0%	0.0%	13.6%	12.0%	
No	93.2%	89.5%	91.3%	95.2%	89.6%	92.0%	92.2%	89.6%	91.0%	100.0%	86.4%	88.0%	
Total (n)	365	8,473	16,755	84	3,116	6,793	270	5,121	9,562	11	236	400	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:													
Ask questions in class													Habits of Mind
Frequently	55.9%	53.7%	56.5%	54.9%	54.4%	57.2%	56.3%	53.4%	56.1%	54.5%	52.8%	54.6%	
Occasionally	40.2%	42.5%	40.0%	42.7%	42.2%	39.4%	39.3%	42.7%	40.3%	45.5%	40.9%	40.3%	
Not at All	3.9%	3.8%	3.6%	2.4%	3.4%	3.4%	4.4%	3.9%	3.6%	0.0%	6.3%	5.2%	
Total (n)	363	8,814	17,341	82	3,223	6,990	270	5,337	9,924	11	254	427	
Mean	2.52	2.50	2.53	2.52	2.51	2.54	2.52	2.49	2.52	2.55	2.46	2.49	
Standard deviation	0.57	0.57	0.57	0.55	0.56	0.56	0.58	0.57	0.57	0.52	0.61	0.59	
Significance	-			-			-			-			
Effect size	-	0.04	-0.02	-	0.02	-0.04	-	0.05	0.00	-	0.15	0.10	
Support your opinions with a logical argument													Habits of Mind
Frequently	65.3%	72.8%	74.0%	76.8%	76.2%	77.1%	61.1%	70.8%	71.9%	81.8%	70.5%	70.3%	
Occasionally	32.8%	26.3%	25.1%	22.0%	23.1%	22.1%	36.7%	28.2%	27.0%	18.2%	28.7%	28.8%	
Not at All	1.9%	0.9%	0.9%	1.2%	0.7%	0.8%	2.2%	1.0%	1.0%	0.0%	0.8%	0.9%	
Total (n)	363	8,808	17,325	82	3,223	6,990	270	5,331	9,908	11	254	427	
Mean	2.63	2.72	2.73	2.76	2.76	2.76	2.59	2.70	2.71	2.82	2.70	2.69	
Standard deviation	0.52	0.47	0.46	0.46	0.44	0.44	0.54	0.48	0.48	0.40	0.48	0.48	
Significance	-	***	***	-			-	***	***	-			
Effect size	-	-0.19	-0.22	-	0.00	0.00	-	-0.23	-0.25	-	0.25	0.27	
Seek solutions to problems and explain them to others													Habits of Mind
Frequently	62.0%	65.5%	67.1%	62.2%	65.9%	67.8%	60.7%	65.3%	66.6%	90.9%	65.6%	65.0%	
Occasionally	36.1%	33.1%	31.6%	35.4%	33.0%	31.0%	37.4%	33.2%	32.0%	9.1%	32.8%	33.8%	
Not at All	1.9%	1.4%	1.3%	2.4%	1.1%	1.2%	1.9%	1.5%	1.4%	0.0%	1.6%	1.2%	
Total (n)	363	8,766	17,242	82	3,204	6,945	270	5,309	9,871	11	253	426	
Mean	2.60	2.64	2.66	2.60	2.65	2.67	2.59	2.64	2.65	2.91	2.64	2.64	
Standard deviation	0.53	0.51	0.50	0.54	0.50	0.50	0.53	0.51	0.50	0.30	0.51	0.50	
Significance	-		*	-			-			-			
Effect size	-	-0.08	-0.12	-	-0.10	-0.14	-	-0.10	-0.12	-	0.53	0.54	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:													
Evaluate the quality or reliability of information you received													
Frequently	50.4%	58.1%	58.3%	54.9%	60.4%	60.6%	48.5%	56.7%	56.7%	63.6%	58.7%	57.6%	Habits of Mind
Occasionally	46.3%	40.0%	40.0%	42.7%	38.2%	37.9%	47.8%	41.2%	41.4%	36.4%	39.8%	40.7%	
Not at All	3.3%	1.9%	1.8%	2.4%	1.4%	1.6%	3.7%	2.2%	2.0%	0.0%	1.6%	1.6%	
Total (n)	363	8,767	17,264	82	3,207	6,961	270	5,306	9,878	11	254	425	
Mean	2.47	2.56	2.56	2.52	2.59	2.59	2.45	2.54	2.55	2.64	2.57	2.56	
Standard deviation	0.56	0.53	0.53	0.55	0.52	0.52	0.57	0.54	0.54	0.50	0.53	0.53	
Significance	-	**	**	-			-	**	**	-			
Effect size	-	-0.17	-0.17	-	-0.13	-0.13	-	-0.17	-0.19	-	0.13	0.15	
Take a risk because you feel you have more to gain													
Frequently	32.5%	39.6%	38.9%	37.8%	44.6%	43.7%	30.4%	36.5%	35.4%	45.5%	41.3%	41.7%	Habits of Mind
Occasionally	61.2%	54.4%	55.3%	56.1%	50.7%	52.0%	63.0%	56.6%	57.8%	54.5%	53.5%	52.5%	
Not at All	6.3%	6.0%	5.7%	6.1%	4.7%	4.3%	6.7%	6.8%	6.8%	0.0%	5.1%	5.9%	
Total (n)	363	8,777	17,288	82	3,212	6,971	270	5,311	9,890	11	254	427	
Mean	2.26	2.34	2.33	2.32	2.40	2.39	2.24	2.30	2.29	2.45	2.36	2.36	
Standard deviation	0.57	0.59	0.58	0.59	0.58	0.57	0.56	0.59	0.58	0.52	0.58	0.59	
Significance	-	*	*	-			-			-			
Effect size	-	-0.14	-0.12	-	-0.14	-0.12	-	-0.10	-0.09	-	0.16	0.15	
Seek alternative solutions to a problem													
Frequently	48.5%	51.2%	51.1%	53.7%	53.5%	52.4%	46.3%	49.8%	50.1%	63.6%	52.4%	52.9%	Habits of Mind
Occasionally	48.8%	46.9%	47.2%	45.1%	44.9%	45.9%	50.4%	48.2%	48.2%	36.4%	46.1%	44.9%	
Not at All	2.8%	1.9%	1.7%	1.2%	1.6%	1.6%	3.3%	2.1%	1.8%	0.0%	1.6%	2.1%	
Total (n)	363	8,738	17,215	82	3,200	6,945	270	5,284	9,845	11	254	425	
Mean	2.46	2.49	2.49	2.52	2.52	2.51	2.43	2.48	2.48	2.64	2.51	2.51	
Standard deviation	0.55	0.54	0.53	0.53	0.53	0.53	0.56	0.54	0.53	0.50	0.53	0.54	
Significance	-			-			-			-			
Effect size	-	-0.06	-0.06	-	0.00	0.02	-	-0.09	-0.09	-	0.25	0.24	
Look up scientific research articles and resources													
Frequently	23.7%	33.7%	34.2%	22.0%	35.1%	35.7%	22.2%	32.8%	33.1%	72.7%	35.2%	36.0%	Habits of Mind
Occasionally	54.0%	51.5%	51.7%	54.9%	52.6%	51.9%	54.8%	50.8%	51.6%	27.3%	53.0%	50.1%	
Not at All	22.3%	14.7%	14.1%	23.2%	12.3%	12.4%	23.0%	16.4%	15.2%	0.0%	11.9%	13.9%	
Total (n)	363	8,755	17,241	82	3,204	6,948	270	5,298	9,868	11	253	425	
Mean	2.01	2.19	2.20	1.99	2.23	2.23	1.99	2.16	2.18	2.73	2.23	2.22	
Standard deviation	0.68	0.67	0.67	0.68	0.65	0.65	0.67	0.68	0.67	0.47	0.65	0.67	
Significance	-	***	***	-	***	***	-	***	***	-	*	*	
Effect size	-	-0.27	-0.28	-	-0.37	-0.37	-	-0.25	-0.28	-	0.77	0.76	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:													
Explore topics on your own, even though it was not required for a class													Habits of Mind
Frequently	33.3%	50.0%	48.1%	41.5%	54.1%	52.6%	30.0%	47.3%	44.8%	54.5%	54.3%	51.4%	
Occasionally	51.0%	43.5%	45.2%	42.7%	40.8%	41.8%	54.4%	45.3%	47.8%	27.3%	40.9%	43.9%	
Not at All	15.7%	6.5%	6.7%	15.9%	5.2%	5.7%	15.6%	7.4%	7.5%	18.2%	4.7%	4.7%	
Total (n)	363	8,768	17,253	82	3,206	6,951	270	5,308	9,876	11	254	426	
Mean	2.18	2.43	2.41	2.26	2.49	2.47	2.14	2.40	2.37	2.36	2.50	2.47	
Standard deviation	0.68	0.61	0.61	0.72	0.59	0.60	0.66	0.62	0.62	0.81	0.59	0.59	
Significance	-	***	***	-	***	**	-	***	***	-	-	-	
Effect size	-	-0.41	-0.38	-	-0.39	-0.35	-	-0.42	-0.37	-	-0.24	-0.19	
Accept mistakes as part of the learning process													Habits of Mind
Frequently	50.4%	57.4%	56.7%	56.1%	61.7%	60.0%	48.5%	54.8%	54.1%	54.5%	60.1%	62.0%	
Occasionally	47.7%	40.6%	41.3%	43.9%	36.7%	38.3%	48.9%	43.1%	43.7%	45.5%	37.2%	35.9%	
Not at All	1.9%	2.0%	2.0%	0.0%	1.7%	1.7%	2.6%	2.2%	2.3%	0.0%	2.8%	2.1%	
Total (n)	363	8,759	17,246	82	3,208	6,955	270	5,298	9,865	11	253	426	
Mean	2.48	2.55	2.55	2.56	2.60	2.58	2.46	2.53	2.52	2.55	2.57	2.60	
Standard deviation	0.54	0.54	0.54	0.50	0.52	0.53	0.55	0.54	0.54	0.52	0.55	0.53	
Significance	-	*	*	-	-	-	-	*	*	-	-	-	
Effect size	-	-0.13	-0.13	-	-0.08	-0.04	-	-0.13	-0.11	-	-0.04	-0.09	
Analyze multiple sources of information before coming to a conclusion													Habits of Mind
Frequently	48.5%	55.5%	55.5%	53.7%	56.8%	56.4%	45.9%	54.7%	54.8%	72.7%	54.3%	56.2%	
Occasionally	48.2%	42.6%	42.5%	46.3%	41.6%	41.9%	49.6%	43.0%	43.0%	27.3%	44.1%	41.7%	
Not at All	3.3%	2.0%	2.0%	0.0%	1.5%	1.8%	4.4%	2.3%	2.2%	0.0%	1.6%	2.1%	
Total (n)	363	8,762	17,248	82	3,204	6,946	270	5,304	9,875	11	254	427	
Mean	2.45	2.53	2.53	2.54	2.55	2.55	2.41	2.52	2.53	2.73	2.53	2.54	
Standard deviation	0.56	0.54	0.54	0.50	0.53	0.53	0.58	0.54	0.54	0.47	0.53	0.54	
Significance	-	**	**	-	-	-	-	**	***	-	-	-	
Effect size	-	-0.15	-0.15	-	-0.02	-0.02	-	-0.20	-0.22	-	0.38	0.35	
Take on a challenge that scares you													Habits of Mind
Frequently	34.3%	39.9%	39.3%	31.7%	41.0%	40.5%	35.3%	39.1%	38.3%	27.3%	45.5%	43.9%	
Occasionally	61.3%	55.7%	56.4%	62.2%	54.8%	55.1%	60.6%	56.5%	57.4%	72.7%	51.4%	52.6%	
Not at All	4.4%	4.3%	4.3%	6.1%	4.2%	4.5%	4.1%	4.4%	4.3%	0.0%	3.2%	3.5%	
Total (n)	362	8,770	17,265	82	3,207	6,955	269	5,310	9,884	11	253	426	
Mean	2.30	2.36	2.35	2.26	2.37	2.36	2.31	2.36	2.34	2.27	2.42	2.40	
Standard deviation	0.55	0.56	0.56	0.56	0.56	0.57	0.55	0.56	0.56	0.47	0.56	0.56	
Significance	-	*	*	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.11	-0.09	-	-0.20	-0.18	-	-0.07	-0.05	-	-0.27	-0.23	
How confident are you that you can:													Science Self-Efficacy
Use technical science skills (use of tools, instruments, and/or techniques)													
Absolutely	16.5%	19.6%	20.2%	24.7%	26.0%	26.6%	13.5%	15.9%	15.7%	27.3%	17.1%	18.5%	
Very	26.0%	28.1%	29.5%	28.4%	32.1%	32.4%	25.2%	25.8%	27.6%	27.3%	24.7%	26.1%	
Moderately	41.3%	36.0%	35.5%	33.3%	31.3%	31.1%	44.4%	38.6%	38.5%	27.3%	40.2%	37.5%	
Somewhat	14.0%	12.9%	11.8%	12.3%	8.6%	8.1%	14.3%	15.5%	14.3%	18.2%	13.5%	13.5%	
Not at All	2.2%	3.5%	3.0%	1.2%	2.1%	1.8%	2.6%	4.3%	3.8%	0.0%	4.4%	4.3%	
Total (n)	358	8,707	17,170	81	3,196	6,937	266	5,260	9,812	11	251	421	
Mean	3.41	3.47	3.52	3.63	3.71	3.74	3.33	3.34	3.37	3.64	3.37	3.41	
Standard deviation	0.99	1.05	1.03	1.03	1.01	1.00	0.97	1.05	1.03	1.12	1.06	1.07	
Significance	-	*	*	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.06	-0.11	-	-0.08	-0.11	-	-0.01	-0.04	-	0.25	0.21	
Generate an answerable research question													Science Self-Efficacy
Absolutely	18.7%	20.8%	21.5%	24.7%	23.1%	24.0%	15.8%	19.4%	19.7%	45.5%	20.4%	21.4%	
Very	32.7%	35.6%	35.4%	27.2%	38.1%	36.8%	34.6%	34.1%	34.6%	27.3%	34.0%	32.3%	
Moderately	35.5%	33.9%	33.4%	34.6%	31.7%	31.6%	36.1%	35.2%	34.7%	27.3%	33.2%	33.7%	
Somewhat	12.0%	8.4%	8.4%	12.3%	6.2%	6.6%	12.4%	9.7%	9.6%	0.0%	9.6%	9.3%	
Not at All	1.1%	1.3%	1.3%	1.2%	0.9%	1.1%	1.1%	1.5%	1.4%	0.0%	2.8%	3.3%	
Total (n)	358	8,699	17,146	81	3,195	6,926	266	5,254	9,799	11	250	421	
Mean	3.56	3.66	3.67	3.62	3.76	3.76	3.52	3.60	3.62	4.18	3.60	3.59	
Standard deviation	0.96	0.94	0.95	1.03	0.91	0.93	0.94	0.96	0.95	0.87	1.01	1.03	
Significance	-	*	*	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.11	-0.12	-	-0.15	-0.15	-	-0.08	-0.11	-	0.57	0.57	
Determine how to collect appropriate data													Science Self-Efficacy
Absolutely	17.0%	18.8%	19.4%	21.0%	21.6%	22.3%	15.4%	17.1%	17.4%	27.3%	18.4%	17.3%	
Very	36.6%	37.6%	38.1%	38.3%	41.7%	40.9%	35.7%	35.3%	36.1%	45.5%	33.2%	36.6%	
Moderately	33.2%	33.4%	33.1%	27.2%	29.8%	29.8%	35.7%	35.6%	35.4%	18.2%	34.0%	32.3%	
Somewhat	12.3%	8.8%	8.3%	13.6%	6.0%	6.1%	12.0%	10.3%	9.7%	9.1%	11.6%	10.9%	
Not at All	0.8%	1.4%	1.2%	0.0%	0.8%	0.8%	1.1%	1.6%	1.4%	0.0%	2.8%	2.9%	
Total (n)	358	8,691	17,137	81	3,193	6,923	266	5,248	9,793	11	250	421	
Mean	3.57	3.64	3.66	3.67	3.77	3.78	3.52	3.56	3.58	3.91	3.53	3.55	
Standard deviation	0.94	0.93	0.92	0.96	0.88	0.89	0.93	0.95	0.93	0.94	1.01	0.99	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.08	-0.10	-	-0.11	-0.12	-	-0.04	-0.06	-	0.38	0.36	
Explain the results of a study													Science Self-Efficacy
Absolutely	20.4%	23.5%	24.7%	27.2%	26.4%	27.7%	17.7%	21.8%	22.7%	36.4%	22.8%	23.8%	
Very	41.1%	41.5%	41.4%	42.0%	42.7%	42.2%	42.1%	40.9%	41.0%	9.1%	38.0%	38.5%	
Moderately	27.7%	28.0%	27.2%	18.5%	25.7%	25.2%	29.7%	29.3%	28.6%	45.5%	30.0%	28.5%	
Somewhat	10.1%	6.0%	5.8%	12.3%	4.7%	4.4%	9.4%	6.8%	6.6%	9.1%	7.6%	7.8%	
Not at All	0.8%	1.0%	0.8%	0.0%	0.5%	0.5%	1.1%	1.2%	1.0%	0.0%	1.6%	1.4%	
Total (n)	358	8,674	17,104	81	3,183	6,906	266	5,241	9,777	11	250	421	
Mean	3.70	3.81	3.83	3.84	3.90	3.92	3.66	3.75	3.78	3.73	3.73	3.75	
Standard deviation	0.93	0.90	0.89	0.97	0.86	0.86	0.92	0.91	0.91	1.10	0.95	0.95	
Significance	-	*	**	-	-	-	-	*	*	-	-	-	
Effect size	-	-0.12	-0.15	-	-0.07	-0.09	-	-0.10	-0.13	-	0.00	-0.02	
Use scientific literature to guide research													Science Self-Efficacy
Absolutely	12.3%	16.3%	17.2%	17.3%	17.6%	18.7%	10.2%	15.4%	16.2%	27.3%	19.1%	16.6%	
Very	33.2%	29.7%	29.7%	34.6%	32.3%	31.1%	33.5%	28.5%	28.9%	18.2%	22.8%	24.5%	
Moderately	32.1%	36.7%	36.2%	27.2%	36.5%	36.0%	33.8%	36.9%	36.2%	27.3%	36.2%	36.8%	
Somewhat	18.2%	13.9%	13.8%	14.8%	11.3%	11.9%	18.8%	15.4%	15.0%	27.3%	17.9%	17.8%	
Not at All	4.2%	3.3%	3.1%	6.2%	2.2%	2.3%	3.8%	3.9%	3.7%	0.0%	4.1%	4.3%	
Total (n)	358	8,669	17,112	81	3,180	6,912	266	5,243	9,784	11	246	416	
Mean	3.31	3.42	3.44	3.42	3.52	3.52	3.27	3.36	3.39	3.45	3.35	3.31	
Standard deviation	1.04	1.02	1.03	1.13	0.98	1.00	1.00	1.04	1.04	1.21	1.10	1.08	
Significance	-	*	*	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.11	-0.13	-	-0.10	-0.10	-	-0.09	-0.12	-	0.09	0.13	
Integrate results from multiple studies													Science Self-Efficacy
Absolutely	17.0%	22.0%	22.8%	22.2%	22.5%	23.9%	14.7%	21.8%	22.1%	36.4%	19.7%	20.0%	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Very	37.4%	36.8%	36.2%	34.6%	38.6%	36.7%	38.7%	35.8%	35.9%	27.3%	35.3%	35.5%	
Moderately	29.3%	30.5%	30.6%	29.6%	30.1%	30.5%	30.1%	30.6%	30.7%	9.1%	32.1%	31.2%	
Somewhat	14.2%	8.9%	8.8%	11.1%	7.7%	7.8%	14.7%	9.6%	9.4%	27.3%	10.8%	10.7%	
Not at All	2.0%	1.7%	1.5%	2.5%	1.0%	1.0%	1.9%	2.2%	1.8%	0.0%	2.0%	2.6%	
Total (n)	358	8,672	17,109	81	3,183	6,909	266	5,240	9,780	11	249	420	
Mean	3.53	3.68	3.70	3.63	3.74	3.75	3.50	3.66	3.67	3.73	3.60	3.60	
Standard deviation	1.00	0.97	0.97	1.03	0.93	0.94	0.98	0.99	0.98	1.27	0.99	1.01	
Significance	-	**	**	-	-	-	-	*	**	-	-	-	
Effect size	-	-0.15	-0.18	-	-0.12	-0.13	-	-0.16	-0.17	-	0.13	0.13	
Ask relevant questions													Science Self-Efficacy
Absolutely	35.5%	36.1%	37.1%	49.4%	36.9%	38.5%	31.2%	35.7%	36.2%	36.4%	33.2%	34.2%	
Very	41.9%	40.7%	40.2%	33.3%	40.1%	39.5%	44.7%	41.1%	40.7%	36.4%	39.2%	39.7%	
Moderately	17.6%	19.8%	19.1%	13.6%	19.9%	18.8%	19.2%	19.5%	19.2%	9.1%	22.4%	20.7%	
Somewhat	4.7%	3.2%	3.3%	3.7%	2.8%	3.0%	4.5%	3.3%	3.5%	18.2%	4.4%	4.5%	
Not at All	0.3%	0.3%	0.3%	0.0%	0.2%	0.2%	0.4%	0.3%	0.3%	0.0%	0.8%	1.0%	
Total (n)	358	8,648	17,080	81	3,175	6,902	266	5,223	9,757	11	250	421	
Mean	4.08	4.09	4.11	4.28	4.11	4.13	4.02	4.09	4.09	3.91	4.00	4.02	
Standard deviation	0.86	0.84	0.84	0.84	0.83	0.83	0.85	0.84	0.85	1.14	0.90	0.90	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	-0.04	-	0.20	0.18	-	-0.08	-0.08	-	-0.10	-0.12	
Identify what is known and not known about a problem													Science Self-Efficacy
Absolutely	30.7%	30.3%	31.2%	32.1%	31.1%	32.5%	29.3%	29.8%	30.4%	54.5%	30.1%	29.4%	
Very	41.3%	40.4%	40.4%	45.7%	41.6%	41.0%	41.0%	39.9%	40.1%	18.2%	35.7%	39.2%	
Moderately	22.3%	24.4%	23.6%	16.0%	23.8%	22.7%	24.1%	24.7%	24.2%	27.3%	25.7%	24.4%	
Somewhat	4.7%	4.6%	4.4%	6.2%	3.4%	3.5%	4.5%	5.2%	4.9%	0.0%	8.0%	6.0%	
Not at All	0.8%	0.4%	0.4%	0.0%	0.2%	0.3%	1.1%	0.4%	0.5%	0.0%	0.4%	1.0%	
Total (n)	358	8,673	17,110	81	3,180	6,912	266	5,244	9,780	11	249	418	
Mean	3.96	3.96	3.98	4.04	4.00	4.02	3.93	3.93	3.95	4.27	3.87	3.90	
Standard deviation	0.89	0.87	0.87	0.86	0.84	0.85	0.90	0.89	0.88	0.90	0.95	0.93	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	-0.02	-	0.05	0.02	-	0.00	-0.02	-	0.42	0.40	
Understand scientific concepts													Science Self-Efficacy
Absolutely	21.2%	21.9%	23.8%	28.4%	26.9%	29.4%	18.4%	19.0%	20.0%	36.4%	19.4%	20.0%	
Very	33.5%	34.7%	35.6%	39.5%	37.2%	36.4%	32.0%	33.5%	35.2%	27.3%	29.0%	32.9%	
Moderately	30.7%	32.1%	30.3%	23.5%	27.9%	26.7%	33.1%	34.2%	32.7%	27.3%	40.3%	36.3%	
Somewhat	13.7%	9.9%	9.0%	8.6%	7.1%	6.7%	15.4%	11.7%	10.7%	9.1%	8.9%	8.4%	
Not at All	0.8%	1.4%	1.2%	0.0%	0.9%	0.9%	1.1%	1.7%	1.4%	0.0%	2.4%	2.4%	
Total (n)	358	8,655	17,089	81	3,175	6,904	266	5,232	9,766	11	248	419	
Mean	3.61	3.66	3.72	3.88	3.82	3.87	3.51	3.56	3.62	3.91	3.54	3.60	
Standard deviation	1.00	0.97	0.97	0.93	0.94	0.94	1.00	0.98	0.97	1.04	0.98	0.98	
Significance	-	-	*	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.05	-0.11	-	0.06	0.01	-	-0.05	-0.11	-	0.38	0.32	
See connections between different areas of science and mathematics													Science Self-Efficacy
Absolutely	23.2%	24.6%	26.7%	29.6%	30.9%	33.6%	19.9%	20.9%	22.1%	54.5%	21.7%	21.9%	
Very	31.6%	31.7%	32.8%	28.4%	33.6%	33.8%	33.1%	30.8%	32.2%	18.2%	25.7%	29.8%	
Moderately	30.4%	29.4%	27.8%	29.6%	26.3%	24.3%	31.6%	31.2%	30.2%	9.1%	32.1%	30.7%	
Somewhat	13.4%	11.6%	10.5%	11.1%	7.7%	6.9%	13.9%	13.8%	12.8%	18.2%	16.9%	13.3%	
Not at All	1.4%	2.7%	2.2%	1.2%	1.5%	1.4%	1.5%	3.3%	2.6%	0.0%	3.6%	4.3%	
Total (n)	358	8,664	17,102	81	3,180	6,910	266	5,235	9,772	11	249	420	
Mean	3.62	3.64	3.71	3.74	3.85	3.91	3.56	3.52	3.58	4.09	3.45	3.52	
Standard deviation	1.03	1.06	1.04	1.05	1.00	0.99	1.01	1.07	1.05	1.22	1.11	1.10	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	-0.09	-	-0.11	-0.17	-	0.04	-0.02	-	0.58	0.52	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)													
American Indian/Alaska Native	0.7%	1.0%	1.1%	0.0%	1.0%	1.1%	1.0%	1.0%	1.0%	0.0%	2.6%	2.9%	
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	2.9%	18.3%	16.0%	4.1%	21.6%	17.2%	2.7%	16.6%	15.4%	0.0%	12.0%	10.5%	
Filipino/a/x	1.2%	2.2%	2.4%	2.1%	2.2%	2.3%	1.0%	2.2%	2.5%	0.0%	3.4%	3.1%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	3.4%	2.4%	2.7%	4.1%	2.5%	2.7%	3.3%	2.4%	2.7%	0.0%	2.3%	2.5%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	1.0%	7.1%	6.3%	0.0%	7.5%	6.4%	1.3%	6.9%	6.2%	0.0%	6.4%	5.4%	
Other Asian	0.7%	1.2%	1.0%	1.0%	1.6%	1.2%	0.7%	1.0%	0.9%	0.0%	1.1%	1.1%	
Native Hawaiian/Pacific Islander	0.5%	0.5%	0.6%	0.0%	0.5%	0.6%	0.7%	0.4%	0.5%	0.0%	0.8%	0.9%	
African American/Black	6.8%	8.8%	7.7%	3.1%	7.2%	6.3%	8.0%	9.5%	8.3%	9.1%	13.9%	13.4%	
Mexican American/Chicana/o/x	6.4%	5.8%	5.4%	4.1%	5.7%	5.1%	7.0%	5.8%	5.5%	9.1%	6.0%	7.8%	
Puerto Rican	0.5%	2.8%	2.2%	0.0%	2.7%	2.1%	0.7%	2.8%	2.2%	0.0%	3.0%	2.7%	
South American	0.0%	1.7%	1.5%	0.0%	2.2%	1.9%	0.0%	1.4%	1.3%	0.0%	1.1%	1.3%	
Other Latina/o/x	3.2%	6.4%	5.6%	1.0%	5.5%	4.9%	4.0%	6.7%	5.9%	0.0%	11.3%	9.6%	
White/Caucasian	82.6%	58.0%	64.0%	88.7%	56.3%	64.8%	80.4%	59.0%	63.8%	90.9%	57.5%	58.3%	
Other	1.0%	2.7%	2.3%	2.1%	2.7%	2.2%	0.7%	2.6%	2.2%	0.0%	5.3%	4.5%	
Race/Ethnicity Group (with multiple race category)													
American Indian	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Asian	5.9%	25.6%	22.2%	7.2%	29.0%	23.2%	5.6%	23.8%	21.6%	0.0%	19.5%	17.9%	
Black	4.9%	5.9%	5.0%	1.0%	4.8%	4.0%	6.3%	6.5%	5.5%	0.0%	7.9%	8.7%	
Hispanic	5.9%	7.3%	6.0%	3.1%	6.8%	5.2%	6.6%	7.5%	6.3%	9.1%	9.0%	10.0%	
White	73.3%	46.6%	52.3%	79.4%	44.9%	53.1%	71.1%	47.8%	52.0%	81.8%	41.0%	45.5%	
Other	0.2%	0.8%	0.7%	0.0%	0.7%	0.6%	0.3%	0.9%	0.7%	0.0%	1.1%	1.1%	
Two or more races/ethnicities	9.8%	13.8%	13.9%	9.3%	13.7%	13.8%	10.0%	13.5%	13.8%	9.1%	21.4%	16.7%	
Total (n)	409	9,154	17,935	97	3,346	7,245	301	5,542	10,242	11	266	448	
How would you characterize your political views?													
Far left	0.0%	6.6%	5.6%	0.0%	6.4%	5.1%	0.0%	6.4%	5.6%	0.0%	15.0%	13.7%	
Liberal	24.6%	46.5%	42.7%	11.1%	33.0%	30.4%	28.6%	54.7%	51.4%	27.3%	49.0%	43.5%	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Middle-of-the-road	40.2%	36.2%	36.7%	38.3%	43.9%	42.4%	41.4%	32.0%	33.0%	27.3%	27.9%	30.3%	
Conservative	34.1%	10.0%	14.2%	48.1%	15.7%	20.9%	29.3%	6.6%	9.5%	45.5%	8.1%	12.0%	
Far right	1.1%	0.6%	0.8%	2.5%	1.1%	1.2%	0.8%	0.4%	0.5%	0.0%	0.0%	0.5%	
Total (n)	358	8,522	16,802	81	3,134	6,785	266	5,141	9,601	11	247	416	
In deciding to go to college, how important to you was each of the following reasons?													
To be able to get a better job													
Very Important	86.6%	82.8%	82.9%	82.5%	81.5%	82.5%	88.0%	83.7%	83.2%	81.8%	79.9%	80.4%	
Somewhat Important	12.3%	15.4%	15.2%	16.3%	16.4%	15.3%	11.3%	14.7%	15.0%	9.1%	17.3%	17.5%	
Not Important	1.1%	1.8%	2.0%	1.3%	2.1%	2.2%	0.8%	1.6%	1.8%	9.1%	2.8%	2.1%	
Total (n)	357	8,731	17,199	80	3,193	6,934	266	5,284	9,841	11	254	424	
Mean	2.85	2.81	2.81	2.81	2.79	2.80	2.87	2.82	2.81	2.73	2.77	2.78	
Standard deviation	0.38	0.44	0.44	0.42	0.45	0.45	0.36	0.42	0.43	0.65	0.48	0.46	
Significance	-			-			-		*	-			
Effect size	-	0.09	0.09	-	0.04	0.02	-	0.12	0.14	-	-0.08	-0.11	
To gain a general education and appreciation of ideas													
Very Important	80.1%	80.7%	80.7%	72.5%	75.9%	76.1%	82.0%	83.6%	83.9%	90.9%	81.9%	80.5%	
Somewhat Important	17.9%	18.0%	17.9%	23.8%	22.2%	22.0%	16.5%	15.5%	15.1%	9.1%	16.5%	17.6%	
Not Important	2.0%	1.3%	1.4%	3.8%	1.9%	1.9%	1.5%	1.0%	0.9%	0.0%	1.6%	1.9%	
Total (n)	357	8,723	17,190	80	3,192	6,928	266	5,277	9,837	11	254	425	
Mean	2.78	2.79	2.79	2.69	2.74	2.74	2.80	2.83	2.83	2.91	2.80	2.79	
Standard deviation	0.46	0.44	0.44	0.54	0.48	0.48	0.43	0.40	0.40	0.30	0.44	0.45	
Significance	-			-			-			-			
Effect size	-	-0.02	-0.02	-	-0.10	-0.10	-	-0.08	-0.08	-	0.25	0.27	
To make me a more cultured person													
Very Important	57.7%	65.9%	61.7%	41.3%	57.0%	52.9%	63.5%	71.2%	67.9%	36.4%	67.6%	61.3%	
Somewhat Important	35.9%	28.8%	31.7%	42.5%	34.9%	37.1%	33.1%	25.3%	27.9%	54.5%	26.9%	30.9%	
Not Important	6.4%	5.2%	6.6%	16.3%	8.1%	9.9%	3.4%	3.5%	4.2%	9.1%	5.5%	7.8%	
Total (n)	357	8,714	17,171	80	3,189	6,922	266	5,272	9,825	11	253	424	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.51	2.61	2.55	2.25	2.49	2.43	2.60	2.68	2.64	2.27	2.62	2.54	
Standard deviation	0.62	0.59	0.62	0.72	0.64	0.67	0.56	0.54	0.56	0.65	0.59	0.64	
Significance	-	**		-	***	*	-	*		-			
Effect size	-	-0.17	-0.06	-	-0.38	-0.27	-	-0.15	-0.07	-	-0.59	-0.42	
In deciding to go to college, how important to you was each of the following reasons?													
To be able to make more money													
Very Important	64.7%	68.4%	67.5%	70.0%	70.9%	70.7%	63.9%	67.0%	65.4%	45.5%	65.6%	64.9%	
Somewhat Important	31.9%	27.0%	27.5%	28.8%	24.5%	24.5%	32.0%	28.4%	29.6%	54.5%	28.5%	28.5%	
Not Important	3.4%	4.6%	5.0%	1.3%	4.5%	4.8%	4.1%	4.6%	5.0%	0.0%	5.9%	6.6%	
Total (n)	357	8,714	17,169	80	3,188	6,922	266	5,273	9,823	11	253	424	
Mean	2.61	2.64	2.63	2.69	2.66	2.66	2.60	2.62	2.60	2.45	2.60	2.58	
Standard deviation	0.55	0.57	0.58	0.49	0.56	0.57	0.57	0.57	0.58	0.52	0.60	0.61	
Significance	-			-			-			-			
Effect size	-	-0.05	-0.03	-	0.05	0.05	-	-0.04	0.00	-	-0.25	-0.21	
To learn more about things that interest me													
Very Important	86.6%	87.0%	86.7%	78.8%	82.9%	83.5%	88.3%	89.2%	88.9%	100.0%	92.5%	88.7%	
Somewhat Important	12.9%	12.3%	12.5%	21.3%	16.2%	15.5%	10.9%	10.3%	10.5%	0.0%	6.7%	10.2%	
Not Important	0.6%	0.7%	0.7%	0.0%	0.9%	1.0%	0.8%	0.5%	0.6%	0.0%	0.8%	1.2%	
Total (n)	357	8,723	17,185	80	3,190	6,926	266	5,280	9,836	11	253	423	
Mean	2.86	2.86	2.86	2.79	2.82	2.83	2.88	2.89	2.88	3.00	2.92	2.87	
Standard deviation	0.36	0.36	0.37	0.41	0.41	0.40	0.35	0.33	0.34	0.00	0.30	0.37	
Significance	-			-			-			-			
Effect size	-	0.00	0.00	-	-0.07	-0.10	-	-0.03	0.00	-	0.27	0.35	
To get training for a specific career													
Very Important	83.5%	72.6%	69.5%	78.8%	69.5%	66.8%	85.0%	74.6%	71.5%	81.8%	71.7%	69.9%	
Somewhat Important	14.0%	23.0%	25.0%	18.8%	25.9%	27.3%	12.4%	21.3%	23.4%	18.2%	21.3%	23.5%	
Not Important	2.5%	4.4%	5.5%	2.5%	4.6%	6.0%	2.6%	4.1%	5.1%	0.0%	7.1%	6.6%	
Total (n)	357	8,712	17,155	80	3,184	6,909	266	5,274	9,821	11	254	425	
Mean	2.81	2.68	2.64	2.76	2.65	2.61	2.82	2.70	2.66	2.82	2.65	2.63	
Standard deviation	0.45	0.55	0.58	0.48	0.57	0.60	0.45	0.54	0.57	0.40	0.61	0.60	
Significance	-	***	***	-		*	-	***	***	-			
Effect size	-	0.24	0.29	-	0.19	0.25	-	0.22	0.28	-	0.28	0.32	
To prepare myself for graduate or professional school													
Very Important	68.3%	60.5%	60.3%	62.5%	55.8%	55.5%	69.9%	63.6%	63.6%	72.7%	57.7%	59.7%	
Somewhat Important	19.6%	27.2%	28.4%	25.0%	31.8%	32.2%	18.0%	24.3%	25.7%	18.2%	28.9%	29.0%	
Not Important	12.0%	12.3%	11.4%	12.5%	12.4%	12.3%	12.0%	12.1%	10.7%	9.1%	13.4%	11.3%	
Total (n)	357	8,711	17,171	80	3,185	6,919	266	5,273	9,828	11	253	424	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.56	2.48	2.49	2.50	2.43	2.43	2.58	2.51	2.53	2.64	2.44	2.48	
Standard deviation	0.70	0.70	0.69	0.71	0.70	0.70	0.70	0.70	0.68	0.67	0.72	0.69	
Significance	-	*		-			-			-			
Effect size	-	0.11	0.10	-	0.10	0.10	-	0.10	0.07	-	0.28	0.23	
To please my family													
Very Important	34.5%	31.1%	30.8%	33.8%	33.5%	32.0%	35.3%	29.7%	29.9%	18.2%	28.5%	29.2%	
Somewhat Important	44.0%	41.6%	41.9%	38.8%	39.0%	39.6%	44.0%	43.2%	43.5%	81.8%	42.3%	42.0%	
Not Important	21.6%	27.3%	27.3%	27.5%	27.5%	28.4%	20.7%	27.1%	26.5%	0.0%	29.2%	28.8%	
Total (n)	357	8,706	17,161	80	3,183	6,914	266	5,270	9,823	11	253	424	
Mean	2.13	2.04	2.03	2.06	2.06	2.04	2.15	2.03	2.03	2.18	1.99	2.00	
Standard deviation	0.74	0.76	0.76	0.79	0.78	0.78	0.74	0.75	0.75	0.40	0.76	0.76	
Significance	-	*	*	-			-	*	*	-			
Effect size	-	0.12	0.13	-	0.00	0.03	-	0.16	0.16	-	0.25	0.24	
Rate yourself on each of the following traits as compared with the average person your age.													Academic Self-Concept
Academic ability													
Highest 10%	24.1%	25.4%	31.6%	41.8%	33.7%	41.4%	18.7%	20.5%	25.1%	27.3%	21.5%	24.2%	
Above average	54.8%	55.5%	51.5%	45.6%	51.1%	44.8%	57.6%	58.1%	56.0%	54.5%	55.0%	54.0%	
Average	20.2%	18.3%	16.1%	12.7%	14.3%	13.0%	22.5%	20.4%	18.1%	18.2%	22.3%	20.6%	
Below average	0.9%	0.8%	0.7%	0.0%	0.8%	0.7%	1.1%	0.8%	0.7%	0.0%	1.2%	1.2%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	352	8,664	17,098	79	3,166	6,891	262	5,247	9,785	11	251	422	
Mean	4.02	4.05	4.14	4.29	4.18	4.27	3.94	3.98	4.05	4.09	3.97	4.01	
Standard deviation	0.69	0.69	0.70	0.68	0.70	0.72	0.68	0.67	0.68	0.70	0.70	0.70	
Significance	-		**	-			-		**	-			
Effect size	-	-0.04	-0.17	-	0.16	0.03	-	-0.06	-0.16	-	0.17	0.11	
Artistic ability													
Highest 10%	9.1%	12.3%	10.0%	13.9%	12.5%	9.7%	8.0%	12.0%	10.0%	0.0%	18.4%	15.0%	
Above average	21.9%	28.4%	26.4%	20.3%	24.1%	22.0%	22.5%	30.9%	29.4%	18.2%	30.8%	29.0%	
Average	40.1%	30.7%	31.3%	27.8%	28.2%	28.3%	43.5%	32.2%	33.3%	45.5%	30.0%	31.8%	
Below average	24.4%	21.8%	24.9%	30.4%	25.3%	29.2%	22.1%	20.0%	22.1%	36.4%	16.4%	18.8%	
Lowest 10%	4.5%	6.7%	7.5%	7.6%	9.8%	10.7%	3.8%	4.9%	5.2%	0.0%	4.4%	5.5%	
Total (n)	352	8,666	17,093	79	3,167	6,891	262	5,249	9,781	11	250	421	
Mean	3.07	3.18	3.07	3.03	3.04	2.91	3.09	3.25	3.17	2.82	3.42	3.29	
Standard deviation	1.00	1.11	1.10	1.18	1.18	1.15	0.96	1.06	1.05	0.75	1.10	1.10	
Significance	-			-			-	*		-			
Effect size	-	-0.10	0.00	-	-0.01	0.10	-	-0.15	-0.08	-	-0.55	-0.43	
Compassion													
Highest 10%	36.9%	32.2%	30.2%	25.3%	27.0%	25.3%	40.1%	35.1%	33.5%	45.5%	36.0%	32.3%	
Above average	44.6%	44.3%	44.9%	40.5%	43.6%	43.5%	46.2%	44.8%	45.9%	36.4%	43.2%	45.4%	
Average	15.3%	20.5%	21.4%	27.8%	25.1%	26.1%	11.8%	17.9%	18.3%	9.1%	16.4%	18.5%	
Below average	2.8%	2.8%	3.0%	6.3%	4.0%	4.3%	1.9%	2.1%	2.1%	0.0%	3.6%	3.3%	
Lowest 10%	0.3%	0.3%	0.4%	0.0%	0.4%	0.8%	0.0%	0.2%	0.2%	9.1%	0.8%	0.5%	
Total (n)	352	8,636	17,055	79	3,157	6,872	262	5,229	9,762	11	250	421	
Mean	4.15	4.05	4.01	3.85	3.93	3.88	4.24	4.12	4.11	4.09	4.10	4.06	
Standard deviation	0.80	0.81	0.82	0.88	0.84	0.86	0.73	0.78	0.78	1.22	0.86	0.83	
Significance	-	*	**	-			-	*	**	-			
Effect size	-	0.12	0.17	-	-0.10	-0.03	-	0.15	0.17	-	-0.01	0.04	
Computer programming skills													
Highest 10%	1.4%	2.0%	2.8%	3.8%	3.8%	5.2%	0.8%	0.9%	1.0%	0.0%	2.8%	3.3%	
Above average	6.8%	8.8%	9.7%	13.9%	14.0%	14.7%	4.6%	5.7%	6.2%	9.1%	9.2%	8.8%	
Average	21.9%	23.1%	22.7%	16.5%	27.6%	26.2%	23.7%	20.4%	20.2%	18.2%	22.3%	22.3%	
Below average	43.5%	36.9%	36.8%	39.2%	33.1%	32.3%	44.7%	39.2%	39.8%	45.5%	37.5%	37.9%	
Lowest 10%	26.4%	29.1%	28.1%	26.6%	21.5%	21.6%	26.3%	33.8%	32.8%	27.3%	28.3%	27.7%	
Total (n)	352	8,648	17,072	79	3,157	6,881	262	5,240	9,769	11	251	422	
Mean	2.13	2.18	2.22	2.29	2.45	2.50	2.09	2.01	2.03	2.09	2.21	2.22	
Standard deviation	0.93	1.01	1.05	1.12	1.09	1.13	0.86	0.92	0.93	0.94	1.04	1.05	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			-			
Effect size	-	-0.05	-0.09	-	-0.15	-0.19	-	0.09	0.06	-	-0.12	-0.12	
Creativity													
Highest 10%	10.5%	19.9%	17.3%	15.2%	20.9%	17.9%	9.2%	18.8%	16.4%	9.1%	31.5%	27.5%	
Above average	37.5%	39.9%	39.8%	32.9%	40.2%	39.9%	39.3%	40.0%	40.0%	27.3%	33.9%	36.0%	
Average	42.6%	32.2%	34.2%	41.8%	30.4%	33.2%	42.4%	33.3%	35.2%	54.5%	29.9%	30.1%	
Below average	9.1%	7.2%	7.7%	10.1%	7.5%	7.7%	8.8%	7.2%	7.7%	9.1%	4.4%	5.7%	
Lowest 10%	0.3%	0.8%	1.0%	0.0%	1.0%	1.3%	0.4%	0.6%	0.8%	0.0%	0.4%	0.7%	
Total (n)	352	8,668	17,094	79	3,165	6,886	262	5,252	9,786	11	251	422	
Mean	3.49	3.71	3.65	3.53	3.72	3.66	3.48	3.69	3.63	3.36	3.92	3.84	
Standard deviation	0.81	0.89	0.89	0.87	0.91	0.90	0.80	0.88	0.87	0.81	0.91	0.92	
Significance	-	***	***	-			-	***	**	-	*		
Effect size	-	-0.25	-0.18	-	-0.21	-0.14	-	-0.24	-0.17	-	-0.62	-0.52	
Rate yourself on each of the following traits as compared with the average person your age.													Academic Self-Concept
Drive to achieve													
Highest 10%	35.8%	36.1%	38.1%	39.2%	36.8%	40.0%	35.1%	35.7%	36.7%	27.3%	36.7%	39.6%	
Above average	45.7%	42.3%	42.0%	43.0%	41.0%	39.2%	45.4%	42.8%	44.0%	72.7%	47.4%	44.1%	
Average	18.2%	19.2%	17.6%	16.5%	18.8%	17.6%	19.5%	19.7%	17.7%	0.0%	13.1%	14.0%	
Below average	0.3%	2.1%	2.0%	1.3%	3.1%	2.9%	0.0%	1.5%	1.5%	0.0%	2.0%	1.9%	
Lowest 10%	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%	0.0%	0.2%	0.2%	0.0%	0.8%	0.5%	
Total (n)	352	8,656	17,074	79	3,161	6,881	262	5,244	9,771	11	251	422	
Mean	4.17	4.12	4.16	4.20	4.11	4.16	4.16	4.12	4.15	4.27	4.17	4.20	
Standard deviation	0.72	0.81	0.80	0.76	0.83	0.84	0.72	0.79	0.77	0.47	0.79	0.78	
Significance	-			-			-			-			
Effect size	-	0.06	0.01	-	0.11	0.05	-	0.05	0.01	-	0.13	0.09	
Emotional health													
Highest 10%	15.7%	15.3%	15.7%	22.8%	21.8%	22.2%	13.4%	11.4%	11.3%	18.2%	13.1%	11.8%	
Above average	28.8%	27.0%	28.4%	30.4%	32.0%	32.1%	28.7%	24.3%	25.9%	18.2%	22.2%	26.5%	
Average	37.6%	36.7%	36.5%	29.1%	30.2%	30.5%	41.0%	40.6%	40.7%	18.2%	38.1%	35.5%	
Below average	16.2%	18.4%	17.0%	13.9%	14.1%	13.3%	15.7%	20.8%	19.4%	45.5%	22.2%	22.2%	
Lowest 10%	1.7%	2.6%	2.5%	3.8%	2.0%	2.0%	1.1%	2.9%	2.7%	0.0%	4.4%	4.0%	
Total (n)	351	8,648	17,074	79	3,161	6,887	261	5,235	9,764	11	252	423	
Mean	3.40	3.34	3.38	3.54	3.58	3.59	3.38	3.21	3.24	3.09	3.17	3.20	
Standard deviation	0.99	1.03	1.02	1.11	1.04	1.03	0.94	0.99	0.98	1.22	1.06	1.04	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-	**	*	-			
Effect size	-	0.06	0.02	-	-0.04	-0.05	-	0.17	0.14	-	-0.08	-0.11	
Leadership ability													Social Self-Concept
Highest 10%	29.6%	25.0%	26.0%	31.6%	28.8%	30.6%	28.7%	22.5%	22.7%	36.4%	28.9%	28.4%	
Above average	47.6%	41.8%	42.2%	48.1%	41.2%	41.0%	46.7%	42.2%	43.1%	63.6%	41.4%	41.1%	
Average	18.5%	26.3%	25.4%	15.2%	24.0%	22.7%	20.3%	27.9%	27.3%	0.0%	22.9%	23.4%	
Below average	4.0%	6.0%	5.6%	3.8%	5.1%	4.9%	4.2%	6.6%	6.0%	0.0%	5.6%	6.2%	
Lowest 10%	0.3%	0.9%	0.8%	1.3%	0.9%	0.8%	0.0%	0.9%	0.8%	0.0%	1.2%	1.0%	
Total (n)	351	8,656	17,075	79	3,164	6,884	261	5,243	9,772	11	249	419	Academic Self-Concept
Mean	4.02	3.84	3.87	4.05	3.92	3.96	4.00	3.79	3.81	4.36	3.91	3.90	
Standard deviation	0.82	0.90	0.89	0.86	0.90	0.89	0.81	0.90	0.88	0.50	0.92	0.92	
Significance	-	***	**	-			-	***	***	-			
Effect size	-	0.20	0.17	-	0.14	0.10	-	0.23	0.22	-	0.49	0.50	
Rate yourself on each of the following traits as compared with the average person your age.													Academic Self-Concept
Mathematical ability													
Highest 10%	12.0%	14.4%	18.0%	17.7%	23.0%	27.8%	9.6%	9.5%	11.3%	27.3%	9.6%	11.8%	
Above average	38.7%	34.5%	36.9%	39.2%	38.9%	38.9%	39.8%	32.4%	35.7%	9.1%	24.3%	30.1%	
Average	36.2%	33.7%	31.3%	35.4%	27.3%	24.6%	36.4%	37.4%	35.9%	36.4%	36.7%	33.4%	
Below average	10.8%	14.0%	11.3%	7.6%	9.0%	7.0%	11.5%	16.6%	14.0%	18.2%	23.1%	19.2%	
Lowest 10%	2.3%	3.3%	2.6%	0.0%	1.7%	1.6%	2.7%	4.1%	3.2%	9.1%	6.4%	5.5%	
Total (n)	351	8,660	17,082	79	3,163	6,884	261	5,246	9,776	11	251	422	
Mean	3.47	3.43	3.56	3.67	3.72	3.84	3.42	3.26	3.38	3.27	3.08	3.24	
Standard deviation	0.92	1.01	0.99	0.86	0.97	0.96	0.91	0.98	0.97	1.35	1.05	1.06	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-	**		-			
Effect size	-	0.04	-0.09	-	-0.05	-0.18	-	0.16	0.04	-	0.18	0.03	
Physical health													
Highest 10%	13.4%	15.1%	17.1%	22.8%	22.4%	24.8%	10.0%	10.7%	11.7%	27.3%	13.9%	16.1%	
Above average	40.5%	34.6%	35.8%	48.1%	38.8%	38.7%	37.5%	32.3%	34.1%	54.5%	29.5%	28.9%	
Average	39.0%	40.3%	37.4%	22.8%	30.5%	28.8%	44.8%	46.2%	43.4%	18.2%	40.6%	38.4%	
Below average	7.1%	9.2%	8.9%	6.3%	7.6%	7.1%	7.7%	10.0%	10.0%	0.0%	13.1%	14.5%	
Lowest 10%	0.0%	0.8%	0.7%	0.0%	0.7%	0.6%	0.0%	0.8%	0.8%	0.0%	2.8%	2.1%	
Total (n)	351	8,649	17,072	79	3,156	6,880	261	5,242	9,770	11	251	422	
Mean	3.60	3.54	3.60	3.87	3.75	3.80	3.50	3.42	3.46	4.09	3.39	3.42	
Standard deviation	0.81	0.88	0.90	0.84	0.91	0.91	0.78	0.84	0.85	0.70	0.97	0.99	
Significance	-			-			-			-	*	*	
Effect size	-	0.07	0.00	-	0.13	0.08	-	0.10	0.05	-	0.72	0.68	
Rate yourself on each of the following traits as compared with the average person your age.													
Public speaking ability													Social Self-Concept
Highest 10%	14.8%	17.2%	17.0%	20.3%	20.6%	20.5%	13.4%	15.2%	14.5%	9.1%	17.1%	17.5%	
Above average	29.3%	30.9%	31.7%	25.3%	32.9%	33.7%	29.5%	29.8%	30.3%	54.5%	29.8%	31.0%	
Average	35.9%	33.2%	32.9%	32.9%	30.8%	30.2%	37.2%	34.8%	34.8%	27.3%	31.0%	32.4%	
Below average	17.4%	15.3%	15.3%	20.3%	13.4%	13.2%	16.9%	16.3%	16.7%	9.1%	16.7%	15.4%	
Lowest 10%	2.6%	3.4%	3.2%	1.3%	2.3%	2.5%	3.1%	3.9%	3.6%	0.0%	5.6%	3.8%	
Total (n)	351	8,659	17,088	79	3,164	6,887	261	5,243	9,778	11	252	423	
Mean	3.36	3.43	3.44	3.43	3.56	3.57	3.33	3.36	3.35	3.64	3.36	3.43	
Standard deviation	1.02	1.05	1.04	1.07	1.03	1.03	1.01	1.05	1.03	0.81	1.12	1.06	
Significance	-			-			-			-			
Effect size	-	-0.07	-0.08	-	-0.13	-0.14	-	-0.03	-0.02	-	0.25	0.20	
Risk-taking													
Highest 10%	10.2%	13.6%	12.7%	11.4%	18.6%	17.1%	8.8%	10.4%	9.5%	36.4%	16.7%	15.4%	
Above average	27.6%	33.4%	32.9%	25.3%	36.5%	36.4%	28.6%	31.8%	30.5%	18.2%	29.8%	32.7%	
Average	45.2%	39.7%	39.7%	44.3%	34.7%	35.0%	45.8%	42.6%	42.9%	36.4%	41.3%	39.1%	
Below average	15.1%	11.6%	13.0%	17.7%	8.8%	10.1%	14.5%	13.4%	15.2%	9.1%	9.5%	10.7%	
Lowest 10%	2.0%	1.7%	1.7%	1.3%	1.5%	1.4%	2.3%	1.8%	1.9%	0.0%	2.8%	2.1%	
Total (n)	352	8,664	17,089	79	3,162	6,886	262	5,250	9,781	11	252	422	
Mean	3.29	3.46	3.42	3.28	3.62	3.58	3.27	3.36	3.31	3.82	3.48	3.49	
Standard deviation	0.91	0.92	0.93	0.93	0.93	0.93	0.90	0.90	0.90	1.08	0.97	0.95	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	**	-	**	**	-			-			
Effect size	-	-0.18	-0.14	-	-0.37	-0.32	-	-0.10	-0.04	-	0.35	0.35	
Self-confidence (intellectual)													Academic Self-Concept
Highest 10%	13.9%	18.8%	20.2%	21.5%	28.9%	30.3%	12.2%	13.0%	13.2%	0.0%	15.1%	18.2%	
Above average	40.6%	39.8%	40.5%	49.4%	42.7%	42.6%	37.4%	38.3%	39.2%	54.5%	35.1%	35.1%	
Average	36.4%	31.1%	30.3%	26.6%	21.6%	21.3%	39.7%	36.6%	36.3%	27.3%	35.9%	35.5%	
Below average	8.5%	8.8%	7.9%	2.5%	5.7%	4.9%	9.9%	10.6%	10.0%	18.2%	10.8%	9.0%	
Lowest 10%	0.6%	1.4%	1.2%	0.0%	1.1%	0.9%	0.8%	1.5%	1.3%	0.0%	3.2%	2.1%	
Total (n)	352	8,653	17,082	79	3,164	6,890	262	5,238	9,770	11	251	422	
Mean	3.59	3.66	3.71	3.90	3.92	3.96	3.50	3.51	3.53	3.36	3.48	3.58	
Standard deviation	0.85	0.93	0.92	0.76	0.91	0.89	0.86	0.90	0.89	0.81	0.98	0.96	
Significance	-			-			-			-			
Effect size	-	-0.08	-0.13	-	-0.02	-0.07	-	-0.01	-0.03	-	-0.12	-0.23	
Rate yourself on each of the following traits as compared with the average person your age.													Social Self-Concept
Self-confidence (social)													
Highest 10%	16.2%	14.4%	13.9%	20.3%	19.6%	18.5%	14.9%	11.1%	10.5%	18.2%	15.5%	15.6%	
Above average	25.6%	29.0%	29.5%	24.1%	31.4%	31.7%	26.7%	27.9%	28.1%	9.1%	23.4%	23.9%	
Average	38.1%	34.6%	34.8%	31.6%	29.6%	30.1%	39.3%	37.3%	37.9%	54.5%	39.7%	39.2%	
Below average	19.9%	18.6%	18.8%	22.8%	16.0%	16.6%	19.1%	20.3%	20.5%	18.2%	14.7%	15.8%	
Lowest 10%	0.3%	3.4%	3.1%	1.3%	3.2%	3.1%	0.0%	3.4%	3.0%	0.0%	6.7%	5.4%	
Total (n)	352	8,656	17,083	79	3,161	6,886	262	5,243	9,774	11	252	423	
Mean	3.38	3.32	3.32	3.39	3.48	3.46	3.37	3.23	3.23	3.27	3.26	3.28	
Standard deviation	0.99	1.04	1.03	1.09	1.08	1.06	0.96	1.00	0.99	1.01	1.10	1.08	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-	*	*	-			
Effect size	-	0.06	0.06	-	-0.08	-0.07	-	0.14	0.14	-	0.01	-0.01	
Spirituality													
Highest 10%	16.2%	10.6%	10.7%	19.0%	11.6%	12.0%	16.0%	10.1%	9.7%	0.0%	10.0%	11.7%	
Above average	29.3%	22.9%	23.2%	29.1%	24.0%	23.7%	29.4%	22.3%	22.9%	27.3%	20.9%	21.4%	
Average	38.4%	37.7%	36.7%	30.4%	35.1%	33.9%	40.1%	39.3%	38.5%	54.5%	37.8%	38.1%	
Below average	12.5%	18.7%	19.2%	13.9%	17.4%	18.4%	11.8%	19.4%	19.8%	18.2%	20.1%	17.6%	
Lowest 10%	3.7%	10.1%	10.3%	7.6%	11.8%	12.0%	2.7%	8.9%	9.0%	0.0%	11.2%	11.2%	
Total (n)	352	8,623	17,033	79	3,148	6,863	262	5,226	9,750	11	249	420	
Mean	3.42	3.05	3.05	3.38	3.06	3.05	3.44	3.05	3.05	3.09	2.98	3.05	
Standard deviation	1.02	1.11	1.12	1.17	1.16	1.17	0.98	1.08	1.08	0.70	1.13	1.14	
Significance	-	***	***	-	*	*	-	***	***	-			
Effect size	-	0.33	0.33	-	0.28	0.28	-	0.36	0.36	-	0.10	0.04	
Rate yourself on each of the following traits as compared with the average person your age.													
Understanding of others													
Highest 10%	29.5%	30.7%	28.5%	25.3%	28.4%	26.1%	30.5%	32.0%	30.2%	36.4%	32.1%	30.0%	
Above average	50.9%	49.1%	49.8%	49.4%	48.4%	48.4%	51.5%	49.7%	50.9%	45.5%	47.6%	48.9%	
Average	18.8%	18.5%	19.7%	25.3%	20.8%	22.7%	17.2%	17.2%	17.7%	9.1%	17.5%	18.9%	
Below average	0.0%	1.4%	1.6%	0.0%	2.1%	2.4%	0.0%	0.9%	1.0%	0.0%	2.4%	1.9%	
Lowest 10%	0.9%	0.2%	0.2%	0.0%	0.3%	0.4%	0.8%	0.2%	0.1%	9.1%	0.4%	0.2%	
Total (n)	352	8,660	17,082	79	3,164	6,885	262	5,244	9,774	11	252	423	
Mean	4.08	4.09	4.05	4.00	4.02	3.97	4.11	4.13	4.10	4.00	4.09	4.07	
Standard deviation	0.74	0.75	0.75	0.72	0.78	0.79	0.73	0.73	0.72	1.18	0.79	0.76	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			-			
Effect size	-	-0.01	0.04	-	-0.03	0.04	-	-0.03	0.01	-	-0.11	-0.09	
Writing ability													
Highest 10%	11.1%	16.4%	16.8%	12.7%	16.1%	17.4%	10.3%	16.4%	16.2%	18.2%	19.4%	19.9%	
Above average	40.1%	41.3%	41.7%	41.8%	40.9%	40.4%	38.9%	41.6%	42.8%	54.5%	39.3%	38.5%	
Average	40.6%	34.0%	33.1%	34.2%	33.2%	32.1%	43.9%	34.5%	33.8%	9.1%	34.1%	34.5%	
Below average	6.8%	7.2%	7.4%	11.4%	8.6%	9.0%	5.3%	6.4%	6.4%	9.1%	5.6%	6.1%	
Lowest 10%	1.4%	1.1%	0.9%	0.0%	1.2%	1.1%	1.5%	1.0%	0.8%	9.1%	1.6%	0.9%	
Total (n)	352	8,653	17,074	79	3,165	6,888	262	5,236	9,763	11	252	423	
Mean	3.53	3.65	3.66	3.56	3.62	3.64	3.51	3.66	3.67	3.64	3.69	3.70	
Standard deviation	0.83	0.87	0.87	0.86	0.89	0.91	0.81	0.86	0.85	1.21	0.90	0.89	
Significance	-	*	**	-			-	**	**	-			
Effect size	-	-0.14	-0.15	-	-0.07	-0.09	-	-0.17	-0.19	-	-0.06	-0.07	
Mark one in each row:													
Racial discrimination is no longer a major problem in America													
Agree Strongly	2.9%	2.7%	2.9%	10.4%	3.2%	3.8%	0.8%	2.3%	2.1%	0.0%	5.3%	5.5%	
Agree Somewhat	13.1%	10.0%	11.2%	22.1%	16.1%	17.7%	10.6%	6.5%	6.9%	9.1%	6.1%	7.2%	
Disagree Somewhat	40.8%	28.5%	29.8%	29.9%	33.6%	34.2%	43.9%	25.8%	27.0%	45.5%	21.1%	21.7%	
Disagree Strongly	43.1%	58.8%	56.1%	37.7%	47.1%	44.2%	44.7%	65.4%	64.0%	45.5%	67.6%	65.5%	
Total (n)	343	8,561	16,875	77	3,119	6,774	255	5,195	9,686	11	247	415	
Mean	1.76	1.57	1.61	2.05	1.76	1.81	1.67	1.46	1.47	1.64	1.49	1.53	
Standard deviation	0.79	0.78	0.80	1.01	0.84	0.86	0.69	0.72	0.71	0.67	0.83	0.85	
Significance	-	***	***	-	**	*	-	***	***	-			
Effect size	-	0.24	0.19	-	0.35	0.28	-	0.29	0.28	-	0.18	0.13	
Abortion should be legal													
Agree Strongly	31.5%	58.9%	55.2%	18.2%	44.4%	42.2%	35.3%	67.4%	64.1%	36.4%	61.5%	59.8%	
Agree Somewhat	32.4%	24.8%	24.4%	35.1%	33.5%	31.6%	31.8%	19.7%	19.5%	27.3%	21.9%	20.7%	
Disagree Somewhat	18.7%	9.3%	10.2%	15.6%	12.9%	13.4%	19.2%	7.0%	8.0%	27.3%	10.9%	10.4%	
Disagree Strongly	17.5%	7.1%	10.2%	31.2%	9.2%	12.8%	13.7%	5.9%	8.4%	9.1%	5.7%	9.2%	
Total (n)	343	8,513	16,758	77	3,101	6,715	255	5,165	9,628	11	247	415	
Mean	2.78	3.35	3.25	2.40	3.13	3.03	2.89	3.49	3.39	2.91	3.39	3.31	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	1.07	0.92	1.00	1.12	0.96	1.03	1.04	0.86	0.95	1.04	0.89	0.99	
Significance	-	***	***	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.62	-0.47	-	-0.76	-0.61	-	-0.70	-0.53	-	-0.54	-0.40	
Colleges have the right to ban extreme speakers from campus													
Agree Strongly	11.1%	12.9%	11.9%	15.6%	13.4%	12.5%	9.4%	12.6%	11.5%	18.2%	12.9%	11.8%	
Agree Somewhat	44.3%	42.5%	41.3%	33.8%	38.6%	36.3%	47.8%	45.2%	44.8%	36.4%	37.8%	40.0%	
Disagree Somewhat	31.8%	31.7%	33.0%	23.4%	29.5%	31.4%	34.9%	32.9%	34.1%	18.2%	33.3%	33.1%	
Disagree Strongly	12.8%	12.9%	13.8%	27.3%	18.5%	19.7%	7.8%	9.3%	9.6%	27.3%	16.1%	15.1%	
Total (n)	343	8,462	16,706	77	3,093	6,721	255	5,120	9,568	11	249	417	
Mean	2.54	2.55	2.51	2.38	2.47	2.42	2.59	2.61	2.58	2.45	2.47	2.48	
Standard deviation	0.85	0.87	0.87	1.05	0.94	0.94	0.77	0.82	0.82	1.13	0.91	0.89	
Significance	-			-			-			-			
Effect size	-	-0.01	0.03	-	-0.10	-0.04	-	-0.02	0.01	-	-0.02	-0.03	
Wealthy people should pay a larger share of taxes than they do now													
Agree Strongly	14.9%	33.1%	30.4%	9.1%	29.0%	26.8%	16.5%	35.1%	32.5%	18.2%	43.7%	39.9%	
Agree Somewhat	34.1%	39.0%	38.1%	33.8%	38.4%	36.4%	34.5%	39.8%	39.6%	27.3%	30.4%	30.7%	
Disagree Somewhat	25.7%	19.1%	21.1%	26.0%	21.9%	23.7%	25.9%	17.5%	19.4%	18.2%	17.4%	20.3%	
Disagree Strongly	25.4%	8.8%	10.3%	31.2%	10.7%	13.1%	23.1%	7.7%	8.5%	36.4%	8.5%	9.2%	
Total (n)	343	8,437	16,664	77	3,081	6,701	255	5,109	9,549	11	247	414	
Mean	2.38	2.96	2.89	2.21	2.86	2.77	2.44	3.02	2.96	2.27	3.09	3.01	
Standard deviation	1.02	0.93	0.96	0.99	0.96	0.99	1.02	0.91	0.93	1.19	0.97	0.99	
Significance	-	***	***	-	***	***	-	***	***	-	**	*	
Effect size	-	-0.62	-0.53	-	-0.68	-0.57	-	-0.64	-0.56	-	-0.85	-0.75	
Addressing global climate change should be a federal priority													
Agree Strongly	46.6%	70.2%	67.1%	37.7%	63.1%	60.3%	49.4%	74.3%	71.8%	45.5%	73.2%	70.0%	
Agree Somewhat	35.0%	23.0%	24.1%	36.4%	27.0%	27.5%	34.9%	20.7%	21.9%	27.3%	18.7%	21.1%	
Disagree Somewhat	13.1%	5.1%	6.5%	18.2%	7.2%	8.9%	11.4%	3.8%	4.8%	18.2%	5.7%	6.5%	
Disagree Strongly	5.2%	1.8%	2.2%	7.8%	2.6%	3.3%	4.3%	1.2%	1.5%	9.1%	2.4%	2.4%	
Total (n)	343	8,478	16,737	77	3,090	6,725	255	5,142	9,599	11	246	413	
Mean	3.23	3.62	3.56	3.04	3.51	3.45	3.29	3.68	3.64	3.09	3.63	3.59	
Standard deviation	0.87	0.67	0.71	0.94	0.74	0.79	0.83	0.61	0.64	1.04	0.70	0.72	
Significance	-	***	***	-	***	***	-	***	***	-	*	*	
Effect size	-	-0.58	-0.46	-	-0.64	-0.52	-	-0.64	-0.55	-	-0.77	-0.69	
The federal government should have stricter gun control laws													
Agree Strongly	43.7%	67.7%	62.8%	26.0%	52.1%	46.9%	49.8%	76.8%	73.7%	27.3%	73.7%	68.9%	
Agree Somewhat	30.9%	22.0%	23.7%	33.8%	30.3%	30.7%	29.8%	17.2%	19.0%	36.4%	17.4%	18.6%	
Disagree Somewhat	16.9%	6.7%	8.4%	24.7%	11.0%	13.3%	14.5%	4.2%	5.0%	18.2%	5.3%	8.2%	
Disagree Strongly	8.5%	3.6%	5.1%	15.6%	6.6%	9.1%	5.9%	1.9%	2.3%	18.2%	3.6%	4.3%	
Total (n)	343	8,456	16,686	77	3,086	6,700	255	5,123	9,571	11	247	415	
Mean	3.10	3.54	3.44	2.70	3.28	3.15	3.24	3.69	3.64	2.73	3.61	3.52	
Standard deviation	0.97	0.77	0.85	1.03	0.90	0.97	0.91	0.64	0.69	1.10	0.75	0.82	
Significance	-	***	***	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.57	-0.40	-	-0.64	-0.46	-	-0.70	-0.58	-	-1.17	-0.96	
Affirmative action in college admissions should be abolished													
Agree Strongly	10.5%	11.4%	12.4%	7.8%	15.4%	16.8%	11.0%	8.8%	9.2%	18.2%	14.3%	13.9%	
Agree Somewhat	40.4%	36.2%	36.1%	41.6%	38.5%	37.6%	40.2%	35.2%	35.5%	36.4%	27.0%	27.2%	
Disagree Somewhat	40.1%	38.3%	38.4%	42.9%	34.3%	34.9%	39.4%	40.9%	40.9%	36.4%	37.1%	37.4%	
Disagree Strongly	9.1%	14.1%	13.1%	7.8%	11.7%	10.7%	9.4%	15.2%	14.4%	9.1%	21.5%	21.5%	
Total (n)	342	8,159	16,171	77	3,014	6,560	254	4,908	9,207	11	237	404	
Mean	2.52	2.45	2.48	2.49	2.58	2.61	2.53	2.38	2.40	2.64	2.34	2.33	
Standard deviation	0.80	0.87	0.87	0.75	0.89	0.89	0.81	0.84	0.84	0.92	0.97	0.97	
Significance	-			-			-	**	*	-			
Effect size	-	0.08	0.05	-	-0.10	-0.13	-	0.18	0.15	-	0.31	0.32	
The federal government should raise taxes to reduce the deficit													
Agree Strongly	2.0%	8.3%	7.7%	3.9%	8.4%	8.2%	1.6%	8.0%	7.1%	0.0%	11.3%	10.4%	
Agree Somewhat	30.4%	35.6%	34.9%	28.6%	36.0%	34.0%	29.9%	35.3%	35.5%	54.5%	36.6%	35.0%	
Disagree Somewhat	52.0%	45.2%	45.9%	48.1%	42.8%	43.4%	53.9%	46.9%	47.8%	36.4%	41.2%	40.7%	
Disagree Strongly	15.5%	10.9%	11.6%	19.5%	12.8%	14.4%	14.6%	9.8%	9.6%	9.1%	10.9%	13.9%	
Total (n)	342	8,225	16,278	77	3,031	6,598	254	4,956	9,277	11	238	403	
Mean	2.19	2.41	2.39	2.17	2.40	2.36	2.19	2.42	2.40	2.45	2.48	2.42	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.71	0.79	0.79	0.78	0.82	0.83	0.69	0.77	0.76	0.69	0.84	0.86	
Significance	-	***	***	-	*	*	-	***	***	-			
Effect size	-	-0.28	-0.25	-	-0.28	-0.23	-	-0.30	-0.28	-	-0.04	0.03	
Gays and lesbians should have the legal right to adopt a child													
Agree Strongly	70.5%	81.8%	79.6%	54.5%	71.7%	71.2%	74.8%	87.6%	85.3%	81.8%	86.4%	82.6%	
Agree Somewhat	20.5%	13.7%	14.2%	29.9%	21.6%	20.4%	17.7%	9.2%	10.0%	18.2%	9.5%	12.0%	
Disagree Somewhat	5.8%	3.0%	3.8%	10.4%	4.8%	5.3%	4.7%	2.0%	2.8%	0.0%	2.5%	2.9%	
Disagree Strongly	3.2%	1.5%	2.4%	5.2%	2.0%	3.2%	2.8%	1.2%	1.9%	0.0%	1.6%	2.4%	
Total (n)	342	8,416	16,621	77	3,060	6,668	254	5,113	9,544	11	243	409	
Mean	3.58	3.76	3.71	3.34	3.63	3.60	3.65	3.83	3.79	3.82	3.81	3.75	
Standard deviation	0.74	0.58	0.66	0.87	0.67	0.73	0.70	0.51	0.58	0.40	0.55	0.63	
Significance	-	***	***	-	***	**	-	***	***	-			
Effect size	-	-0.31	-0.20	-	-0.43	-0.36	-	-0.35	-0.24	-	0.02	0.11	
The U.S. government should create a clear path to citizenship for undocumented immigrants													
Agree Strongly	42.8%	62.2%	59.1%	34.2%	52.6%	49.5%	44.5%	67.7%	65.5%	63.6%	69.0%	67.3%	
Agree Somewhat	38.4%	27.8%	29.8%	47.4%	32.9%	34.5%	36.6%	25.2%	26.7%	18.2%	18.6%	21.6%	
Disagree Somewhat	13.2%	7.6%	8.4%	13.2%	10.7%	11.5%	13.4%	5.6%	6.2%	9.1%	9.1%	8.4%	
Disagree Strongly	5.6%	2.4%	2.8%	5.3%	3.7%	4.5%	5.5%	1.6%	1.6%	9.1%	3.3%	2.7%	
Total (n)	341	8,396	16,560	76	3,067	6,668	254	5,087	9,485	11	242	407	
Mean	3.18	3.50	3.45	3.11	3.34	3.29	3.20	3.59	3.56	3.36	3.53	3.54	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.87	0.74	0.76	0.83	0.82	0.84	0.87	0.67	0.68	1.03	0.79	0.76	
Significance	-	***	***	-	*		-	***	***	-			
Effect size	-	-0.43	-0.36	-	-0.28	-0.21	-	-0.58	-0.53	-	-0.22	-0.24	
My political views closely resemble those of my parent(s)/guardian(s)													
Agree Strongly	22.8%	18.1%	19.0%	28.6%	15.0%	16.3%	21.7%	20.0%	20.9%	9.1%	19.5%	19.4%	
Agree Somewhat	54.4%	47.5%	48.7%	48.1%	48.5%	49.6%	56.3%	47.3%	48.4%	54.5%	39.4%	41.3%	
Disagree Somewhat	15.5%	24.5%	23.6%	16.9%	26.3%	24.9%	14.6%	23.3%	22.6%	27.3%	28.0%	25.5%	
Disagree Strongly	7.3%	9.8%	8.8%	6.5%	10.2%	9.3%	7.5%	9.4%	8.2%	9.1%	13.0%	13.8%	
Total (n)	342	8,415	16,611	77	3,062	6,670	254	5,107	9,529	11	246	412	
Mean	2.93	2.74	2.78	2.99	2.68	2.73	2.92	2.78	2.82	2.64	2.65	2.66	
Standard deviation	0.82	0.87	0.85	0.85	0.85	0.84	0.81	0.87	0.85	0.81	0.94	0.94	
Significance	-	***	**	-	**	**	-	*		-			
Effect size	-	0.22	0.18	-	0.36	0.31	-	0.16	0.12	-	-0.01	-0.02	
How important was each reason in your decision to come here?													
My parents/relatives wanted me to come here													
Very Important	16.3%	15.4%	16.0%	8.0%	15.8%	16.3%	18.7%	15.1%	15.7%	18.2%	17.4%	17.4%	
Somewhat Important	47.0%	45.8%	46.0%	45.3%	45.9%	45.5%	46.8%	46.1%	46.5%	63.6%	39.3%	39.9%	
Not Important	36.7%	38.8%	38.1%	46.7%	38.3%	38.2%	34.5%	38.9%	37.8%	18.2%	43.3%	42.8%	
Total (n)	338	8,473	16,797	75	3,079	6,737	252	5,147	9,646	11	247	414	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.80	1.77	1.78	1.61	1.78	1.78	1.84	1.76	1.78	2.00	1.74	1.75	
Standard deviation	0.70	0.70	0.70	0.63	0.70	0.70	0.71	0.69	0.70	0.63	0.74	0.73	
Significance	-			-	*	*	-			-			
Effect size	-	0.04	0.03	-	-0.24	-0.24	-	0.12	0.09	-	0.35	0.34	
My teacher advised me													
Very Important	6.2%	7.4%	6.6%	5.3%	7.6%	7.0%	6.7%	7.1%	6.3%	0.0%	11.8%	10.5%	
Somewhat Important	24.0%	30.3%	28.9%	24.0%	33.8%	30.7%	23.8%	28.3%	27.6%	27.3%	27.3%	28.2%	
Not Important	69.8%	62.3%	64.5%	70.7%	58.7%	62.4%	69.4%	64.6%	66.1%	72.7%	60.8%	61.3%	
Total (n)	338	8,440	16,747	75	3,077	6,732	252	5,118	9,604	11	245	411	
Mean	1.36	1.45	1.42	1.35	1.49	1.45	1.37	1.43	1.40	1.27	1.51	1.49	
Standard deviation	0.60	0.63	0.61	0.58	0.63	0.62	0.61	0.62	0.60	0.47	0.70	0.68	
Significance	-	**		-			-			-			
Effect size	-	-0.14	-0.10	-	-0.22	-0.16	-	-0.10	-0.05	-	-0.34	-0.32	
How important was each reason in your decision to come here?													
This college has a very good academic reputation													College Reputation Orientation
Very Important	80.2%	74.2%	76.6%	73.3%	70.9%	74.5%	81.7%	76.1%	78.1%	90.9%	74.5%	75.4%	
Somewhat Important	17.8%	24.1%	21.7%	24.0%	27.2%	23.6%	16.7%	22.3%	20.3%	0.0%	20.6%	20.5%	
Not Important	2.1%	1.8%	1.7%	2.7%	1.9%	1.9%	1.6%	1.5%	1.5%	9.1%	4.9%	4.1%	
Total (n)	338	8,470	16,788	75	3,085	6,747	252	5,138	9,626	11	247	415	
Mean	2.78	2.72	2.75	2.71	2.69	2.73	2.80	2.75	2.77	2.82	2.70	2.71	
Standard deviation	0.46	0.49	0.47	0.51	0.50	0.49	0.44	0.47	0.46	0.60	0.56	0.54	
Significance	-	*		-			-			-			
Effect size	-	0.12	0.06	-	0.04	-0.04	-	0.11	0.07	-	0.21	0.20	
This college has a good reputation for its social and extracurricular activities													
Very Important	70.7%	51.5%	54.9%	57.3%	49.8%	54.2%	74.2%	52.6%	55.5%	81.8%	51.2%	51.7%	
Somewhat Important	22.8%	38.8%	36.0%	34.7%	40.4%	36.6%	19.8%	38.1%	35.6%	9.1%	35.8%	35.5%	
Not Important	6.5%	9.6%	9.2%	8.0%	9.9%	9.2%	6.0%	9.4%	9.0%	9.1%	13.0%	12.8%	
Total (n)	338	8,456	16,772	75	3,080	6,739	252	5,130	9,619	11	246	414	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.64	2.42	2.46	2.49	2.40	2.45	2.68	2.43	2.46	2.73	2.38	2.39	
Standard deviation	0.60	0.66	0.66	0.64	0.66	0.66	0.58	0.66	0.65	0.65	0.71	0.70	
Significance	-	***	***	-	-	-	-	***	***	-	-	-	
Effect size	-	0.33	0.27	-	0.14	0.06	-	0.38	0.34	-	0.49	0.49	
I was offered financial assistance													
Very Important	53.8%	49.0%	48.0%	45.3%	45.0%	44.1%	56.7%	51.4%	50.4%	45.5%	49.6%	53.6%	
Somewhat Important	23.7%	23.5%	21.6%	28.0%	24.3%	22.2%	22.6%	23.0%	21.3%	18.2%	24.0%	19.9%	
Not Important	22.5%	27.5%	30.4%	26.7%	30.7%	33.7%	20.6%	25.6%	28.2%	36.4%	26.4%	26.5%	
Total (n)	338	8,441	16,733	75	3,075	6,727	252	5,120	9,594	11	246	412	
Mean	2.31	2.22	2.18	2.19	2.14	2.10	2.36	2.26	2.22	2.09	2.23	2.27	
Standard deviation	0.82	0.85	0.87	0.83	0.86	0.88	0.80	0.84	0.86	0.94	0.84	0.85	
Significance	-	-	**	-	-	-	-	-	*	-	-	-	
Effect size	-	0.11	0.15	-	0.06	0.10	-	0.12	0.16	-	-0.17	-0.21	
How important was each reason in your decision to come here?													
The cost of attending this college													
Very Important	30.5%	32.8%	31.8%	22.7%	29.2%	28.4%	33.7%	35.1%	34.1%	9.1%	32.2%	34.3%	
Somewhat Important	35.8%	34.6%	32.6%	36.0%	35.4%	32.3%	35.7%	34.2%	32.7%	36.4%	33.5%	33.3%	
Not Important	33.7%	32.5%	35.6%	41.3%	35.5%	39.3%	30.6%	30.7%	33.1%	54.5%	34.3%	32.4%	
Total (n)	338	8,415	16,705	75	3,070	6,717	252	5,100	9,577	11	245	411	
Mean	1.97	2.00	1.96	1.81	1.94	1.89	2.03	2.04	2.01	1.55	1.98	2.02	
Standard deviation	0.80	0.81	0.82	0.78	0.80	0.82	0.80	0.81	0.82	0.69	0.82	0.82	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	0.01	-	-0.16	-0.10	-	-0.01	0.02	-	-0.52	-0.57	
High school counselor advised me													
Very Important	8.9%	11.2%	10.9%	5.4%	12.6%	11.6%	9.5%	10.1%	10.2%	18.2%	14.7%	15.3%	
Somewhat Important	22.8%	31.9%	31.2%	25.7%	35.4%	33.2%	22.2%	29.9%	29.9%	18.2%	28.6%	29.2%	
Not Important	68.2%	57.0%	57.9%	68.9%	52.0%	55.2%	68.3%	60.0%	59.9%	63.6%	56.7%	55.5%	
Total (n)	337	8,415	16,704	74	3,068	6,719	252	5,102	9,574	11	245	411	
Mean	1.41	1.54	1.53	1.36	1.61	1.56	1.41	1.50	1.50	1.55	1.58	1.60	
Standard deviation	0.65	0.69	0.68	0.59	0.70	0.69	0.66	0.67	0.67	0.82	0.73	0.74	
Significance	-	***	**	-	**	*	-	*	*	-	-	-	
Effect size	-	-0.19	-0.18	-	-0.36	-0.29	-	-0.13	-0.13	-	-0.04	-0.07	
Private college counselor advised me													
Very Important	5.9%	7.4%	7.5%	2.7%	7.7%	7.9%	6.7%	7.1%	7.2%	9.1%	9.0%	9.0%	
Somewhat Important	16.3%	19.7%	19.5%	24.3%	24.0%	21.7%	13.5%	17.4%	18.0%	27.3%	15.5%	19.0%	
Not Important	77.7%	72.9%	73.0%	73.0%	68.3%	70.5%	79.8%	75.4%	74.9%	63.6%	75.5%	72.0%	
Total (n)	337	8,373	16,614	74	3,050	6,678	252	5,078	9,526	11	245	410	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.28	1.35	1.34	1.30	1.39	1.37	1.27	1.32	1.32	1.45	1.33	1.37	
Standard deviation	0.57	0.61	0.61	0.52	0.63	0.63	0.58	0.60	0.60	0.69	0.64	0.64	
Significance	-	*		-			-			-			
Effect size	-	-0.11	-0.10	-	-0.14	-0.11	-	-0.08	-0.08	-	0.19	0.13	
I wanted to live near home													
Very Important	13.4%	16.8%	13.6%	10.8%	16.3%	12.4%	14.3%	17.0%	14.3%	9.1%	16.7%	15.5%	
Somewhat Important	20.5%	23.3%	21.9%	20.3%	24.6%	22.9%	20.6%	22.5%	21.0%	18.2%	23.7%	24.8%	
Not Important	66.2%	60.0%	64.6%	68.9%	59.1%	64.8%	65.1%	60.5%	64.7%	72.7%	59.6%	59.7%	
Total (n)	337	8,410	16,691	74	3,061	6,707	252	5,104	9,572	11	245	412	
Mean	1.47	1.57	1.49	1.42	1.57	1.48	1.49	1.57	1.50	1.36	1.57	1.56	
Standard deviation	0.72	0.76	0.72	0.68	0.76	0.71	0.73	0.77	0.73	0.67	0.76	0.75	
Significance	-	*		-			-			-			
Effect size	-	-0.13	-0.03	-	-0.20	-0.08	-	-0.10	-0.01	-	-0.28	-0.27	
How important was each reason in your decision to come here?													
Not offered aid by first choice													
Very Important	10.4%	10.2%	8.5%	13.5%	10.0%	8.2%	9.6%	10.3%	8.6%	9.1%	10.7%	10.8%	
Somewhat Important	8.6%	14.3%	12.7%	8.1%	15.8%	13.0%	9.2%	13.4%	12.4%	0.0%	15.6%	14.4%	
Not Important	81.0%	75.5%	78.8%	78.4%	74.2%	78.8%	81.3%	76.4%	79.0%	90.9%	73.8%	74.8%	
Total (n)	336	8,337	16,550	74	3,034	6,653	251	5,059	9,488	11	244	409	
Mean	1.29	1.35	1.30	1.35	1.36	1.29	1.28	1.34	1.30	1.18	1.37	1.36	
Standard deviation	0.65	0.66	0.62	0.71	0.66	0.61	0.63	0.66	0.62	0.60	0.67	0.67	
Significance	-			-			-			-			
Effect size	-	-0.09	-0.02	-	-0.02	0.10	-	-0.09	-0.03	-	-0.28	-0.27	
Could not afford first choice													
Very Important	8.9%	10.3%	8.5%	10.8%	9.1%	7.7%	8.7%	10.9%	9.0%	0.0%	11.5%	11.7%	
Somewhat Important	9.5%	12.3%	10.6%	5.4%	13.5%	10.5%	11.1%	11.5%	10.6%	0.0%	12.7%	12.5%	
Not Important	81.6%	77.5%	80.9%	83.8%	77.4%	81.9%	80.2%	77.6%	80.4%	100.0%	75.8%	75.8%	
Total (n)	337	8,319	16,522	74	3,032	6,650	252	5,043	9,463	11	244	409	
Mean	1.27	1.33	1.28	1.27	1.32	1.26	1.29	1.33	1.29	1.00	1.36	1.36	
Standard deviation	0.61	0.65	0.61	0.65	0.63	0.59	0.62	0.66	0.62	0.00	0.68	0.68	
Significance	-			-			-			-			
Effect size	-	-0.09	-0.02	-	-0.08	0.02	-	-0.06	0.00	-	-0.53	-0.53	
This college's graduates gain admission to top graduate/professional schools													College Reputation Orientation
Very Important	45.4%	41.8%	42.4%	33.8%	38.6%	39.2%	47.2%	43.5%	44.6%	81.8%	46.3%	45.1%	
Somewhat Important	32.3%	37.7%	38.0%	39.2%	40.5%	40.4%	31.3%	36.3%	36.5%	9.1%	32.0%	33.9%	
Not Important	22.3%	20.6%	19.6%	27.0%	20.9%	20.5%	21.4%	20.3%	18.9%	9.1%	21.7%	21.0%	
Total (n)	337	8,361	16,610	74	3,047	6,679	252	5,070	9,521	11	244	410	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.23	2.21	2.23	2.07	2.18	2.19	2.26	2.23	2.26	2.73	2.25	2.24	
Standard deviation	0.79	0.76	0.75	0.78	0.75	0.75	0.79	0.76	0.75	0.65	0.79	0.78	
Significance	-			-			-			-	*	*	
Effect size	-	0.03	0.00	-	-0.15	-0.16	-	0.04	0.00	-	0.61	0.63	
This college's graduates get good jobs													College Reputation Orientation
Very Important	78.3%	65.8%	66.9%	66.2%	61.4%	64.6%	81.3%	68.4%	68.4%	90.9%	68.7%	69.2%	
Somewhat Important	18.7%	28.1%	27.3%	28.4%	31.8%	29.2%	16.3%	26.1%	26.2%	9.1%	22.6%	22.0%	
Not Important	3.0%	6.1%	5.8%	5.4%	6.8%	6.2%	2.4%	5.5%	5.4%	0.0%	8.6%	8.8%	
Total (n)	337	8,369	16,639	74	3,048	6,691	252	5,078	9,539	11	243	409	
Mean	2.75	2.60	2.61	2.61	2.55	2.58	2.79	2.63	2.63	2.91	2.60	2.60	
Standard deviation	0.50	0.60	0.60	0.59	0.62	0.61	0.46	0.59	0.58	0.30	0.64	0.65	
Significance	-	***	***	-			-	***	***	-			
Effect size	-	0.25	0.23	-	0.10	0.05	-	0.27	0.28	-	0.48	0.48	
How important was each reason in your decision to come here?													
I was attracted by the religious affiliation/orientation of this college													
Very Important	23.5%	10.0%	13.0%	16.4%	9.1%	12.2%	25.8%	10.6%	13.7%	18.2%	7.8%	11.5%	
Somewhat Important	35.1%	21.5%	20.4%	39.7%	23.6%	22.0%	33.3%	20.4%	19.4%	45.5%	18.9%	19.8%	
Not Important	41.4%	68.5%	66.5%	43.8%	67.3%	65.8%	40.9%	69.0%	66.9%	36.4%	73.4%	68.8%	
Total (n)	336	8,351	16,616	73	3,038	6,673	252	5,069	9,533	11	244	410	
Mean	1.82	1.41	1.47	1.73	1.42	1.46	1.85	1.42	1.47	1.82	1.34	1.43	
Standard deviation	0.79	0.67	0.71	0.73	0.65	0.70	0.80	0.67	0.72	0.75	0.62	0.69	
Significance	-	***	***	-	***	**	-	***	***	-	*		
Effect size	-	0.61	0.49	-	0.48	0.39	-	0.64	0.53	-	0.77	0.57	
I wanted to go to a school about the size of this college													
Very Important	68.8%	39.1%	42.2%	63.5%	32.9%	36.3%	70.1%	42.7%	46.4%	72.7%	39.6%	38.7%	
Somewhat Important	26.8%	41.1%	40.8%	35.1%	44.2%	44.1%	24.7%	39.6%	38.6%	18.2%	34.7%	37.7%	
Not Important	4.5%	19.8%	17.0%	1.4%	22.8%	19.5%	5.2%	17.7%	15.0%	9.1%	25.7%	23.6%	
Total (n)	336	8,385	16,659	74	3,049	6,687	251	5,091	9,561	11	245	411	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.64	2.19	2.25	2.62	2.10	2.17	2.65	2.25	2.31	2.64	2.14	2.15	
Standard deviation	0.57	0.74	0.73	0.52	0.74	0.73	0.58	0.74	0.72	0.67	0.80	0.78	
Significance	-	***	***	-	***	***	-	***	***	-	*	*	
Effect size	-	0.61	0.53	-	0.70	0.62	-	0.54	0.47	-	0.63	0.63	
Rankings in national magazines													
Very Important	26.9%	27.1%	27.8%	20.3%	27.7%	28.2%	28.8%	26.8%	27.6%	27.3%	25.4%	24.3%	
Somewhat Important	44.8%	40.8%	42.0%	51.4%	43.2%	43.8%	42.0%	39.6%	40.9%	63.6%	34.8%	37.7%	
Not Important	28.4%	32.1%	30.2%	28.4%	29.1%	27.9%	29.2%	33.6%	31.5%	9.1%	39.8%	38.0%	
Total (n)	335	8,355	16,616	74	3,044	6,683	250	5,067	9,522	11	244	411	
Mean	1.99	1.95	1.98	1.92	1.99	2.00	2.00	1.93	1.96	2.18	1.86	1.86	
Standard deviation	0.74	0.77	0.76	0.70	0.75	0.75	0.76	0.77	0.77	0.60	0.80	0.78	
Significance	-			-			-			-			
Effect size	-	0.05	0.01	-	-0.09	-0.11	-	0.09	0.05	-	0.40	0.41	
How important was each reason in your decision to come here?													
I was admitted through an Early Action or Early Decision program													
Very Important	37.2%	33.8%	34.9%	27.0%	33.8%	33.3%	39.4%	33.7%	36.2%	54.5%	34.4%	33.3%	
Somewhat Important	20.2%	17.7%	18.8%	29.7%	19.8%	20.3%	16.7%	16.4%	17.7%	36.4%	20.1%	19.5%	
Not Important	42.6%	48.5%	46.3%	43.2%	46.4%	46.4%	43.8%	49.9%	46.2%	9.1%	45.5%	47.2%	
Total (n)	336	8,347	16,606	74	3,041	6,676	251	5,062	9,519	11	244	411	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.95	1.85	1.89	1.84	1.87	1.87	1.96	1.84	1.90	2.45	1.89	1.86	
Standard deviation	0.89	0.90	0.89	0.83	0.89	0.88	0.91	0.90	0.90	0.69	0.89	0.89	
Significance	-	*		-			-	*		-	*	*	
Effect size	-	0.11	0.07	-	-0.03	-0.03	-	0.13	0.07	-	0.63	0.66	
A visit to this campus													
Very Important	72.3%	52.8%	56.5%	73.0%	44.6%	50.2%	72.1%	57.6%	61.0%	72.7%	55.5%	54.0%	
Somewhat Important	20.5%	30.1%	28.8%	24.3%	35.2%	33.3%	19.1%	27.2%	25.6%	27.3%	28.2%	29.9%	
Not Important	7.1%	17.1%	14.7%	2.7%	20.2%	16.5%	8.8%	15.2%	13.4%	0.0%	16.3%	16.1%	
Total (n)	336	8,373	16,655	74	3,051	6,695	251	5,077	9,549	11	245	411	
Mean	2.65	2.36	2.42	2.70	2.24	2.34	2.63	2.42	2.48	2.73	2.39	2.38	
Standard deviation	0.61	0.76	0.73	0.52	0.77	0.74	0.64	0.74	0.72	0.47	0.75	0.75	
Significance	-	***	***	-	***	***	-	***	**	-			
Effect size	-	0.38	0.32	-	0.60	0.49	-	0.28	0.21	-	0.45	0.47	
This college's graduates make a difference in the world													
Very Important	49.1%	48.9%	49.0%	32.4%	41.7%	43.2%	54.2%	53.0%	52.9%	45.5%	55.3%	52.3%	
Somewhat Important	38.4%	38.2%	37.6%	48.6%	42.7%	40.9%	35.1%	35.9%	35.5%	45.5%	32.4%	35.8%	
Not Important	12.5%	12.8%	13.4%	18.9%	15.7%	16.0%	10.8%	11.1%	11.6%	9.1%	12.3%	11.9%	
Total (n)	336	8,353	16,619	74	3,041	6,680	251	5,068	9,528	11	244	411	
Mean	2.37	2.36	2.36	2.14	2.26	2.27	2.43	2.42	2.41	2.36	2.43	2.40	
Standard deviation	0.70	0.70	0.71	0.71	0.71	0.72	0.68	0.68	0.69	0.67	0.70	0.69	
Significance	-			-			-			-			
Effect size	-	0.01	0.01	-	-0.17	-0.18	-	0.01	0.03	-	-0.10	-0.06	
Communication with a professor													
Very Important	33.6%	19.2%	19.6%	29.7%	17.0%	17.5%	34.3%	20.4%	20.9%	45.5%	20.6%	24.7%	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Somewhat Important	25.6%	25.6%	25.1%	27.0%	28.6%	27.4%	25.9%	23.8%	23.5%	9.1%	26.3%	25.4%	
Not Important	40.8%	55.2%	55.2%	43.2%	54.3%	55.0%	39.8%	55.8%	55.6%	45.5%	53.1%	49.9%	
Total (n)	336	8,329	16,563	74	3,034	6,666	251	5,052	9,488	11	243	409	
Mean	1.93	1.64	1.64	1.86	1.63	1.62	1.94	1.65	1.65	2.00	1.67	1.75	
Standard deviation	0.86	0.78	0.79	0.85	0.76	0.76	0.86	0.80	0.80	1.00	0.80	0.83	
Significance	-	***	***	-	*	**	-	***	***	-			
Effect size	-	0.37	0.37	-	0.30	0.32	-	0.36	0.36	-	0.41	0.30	
The academic reputation of my intended major													
Very Important	66.0%	57.1%	55.1%	52.1%	54.8%	53.4%	68.9%	58.4%	56.4%	90.9%	57.8%	55.5%	
Somewhat Important	23.6%	29.8%	31.9%	28.8%	31.3%	33.3%	23.1%	28.9%	30.9%	0.0%	29.9%	32.4%	
Not Important	10.4%	13.1%	13.0%	19.2%	13.9%	13.3%	8.0%	12.7%	12.8%	9.1%	12.3%	12.2%	
Total (n)	335	8,374	16,641	73	3,047	6,663	251	5,063	9,547	11	244	411	
Mean	2.56	2.44	2.42	2.33	2.41	2.40	2.61	2.46	2.44	2.82	2.45	2.43	
Standard deviation	0.68	0.71	0.71	0.78	0.72	0.71	0.63	0.71	0.71	0.60	0.70	0.70	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	**	***	-	-	-	-	**	***	-	-	-	
Effect size	-	0.17	0.20	-	-0.11	-0.10	-	0.21	0.24	-	0.53	0.56	
During your last year in high school, how much time did you spend during a typical week:													
Studying/homework													
None	0.6%	1.0%	1.0%	2.7%	1.7%	1.7%	0.0%	0.6%	0.5%	0.0%	1.2%	1.0%	
Less than one hour	3.6%	3.7%	3.3%	5.5%	4.9%	4.7%	3.2%	2.9%	2.3%	0.0%	6.2%	4.6%	
1 to 2 hours	10.2%	11.1%	10.3%	13.7%	13.1%	12.3%	8.8%	9.8%	8.8%	20.0%	11.1%	10.9%	
3 to 5 hours	23.8%	24.0%	22.0%	31.5%	24.3%	22.8%	20.9%	23.8%	21.0%	40.0%	24.7%	28.8%	
6 to 10 hours	31.3%	24.7%	24.8%	27.4%	25.3%	25.3%	32.9%	24.5%	24.6%	20.0%	22.6%	21.5%	
11 to 15 hours	15.1%	16.6%	17.9%	13.7%	14.6%	16.1%	15.3%	17.7%	19.3%	20.0%	17.3%	16.7%	
16 to 20 hours	10.2%	10.4%	11.4%	4.1%	8.9%	9.4%	12.4%	11.3%	12.9%	0.0%	11.5%	10.2%	
Over 20 hours	5.1%	8.6%	9.2%	1.4%	7.2%	7.6%	6.4%	9.5%	10.5%	0.0%	5.3%	6.3%	
Total (n)	332	8,440	16,778	73	3,080	6,749	249	5,117	9,616	10	243	413	
Mean	4.93	5.02	5.12	4.40	4.82	4.89	5.11	5.15	5.29	4.40	4.86	4.88	
Standard deviation	1.45	1.59	1.60	1.37	1.61	1.62	1.44	1.56	1.56	1.07	1.60	1.56	
Significance	-	-	*	-	*	*	-	-	-	-	-	-	
Effect size	-	-0.06	-0.12	-	-0.26	-0.30	-	-0.03	-0.12	-	-0.29	-0.31	
During your last year in high school, how much time did you spend during a typical week:													
Socializing with friends in person													
None	0.6%	0.6%	0.6%	1.4%	0.7%	0.8%	0.4%	0.5%	0.4%	0.0%	0.8%	2.2%	
Less than one hour	1.8%	1.8%	1.7%	0.0%	1.7%	1.8%	2.4%	1.8%	1.5%	0.0%	4.5%	4.9%	
1 to 2 hours	5.4%	8.7%	8.1%	4.1%	8.8%	7.8%	5.6%	8.7%	8.3%	10.0%	8.7%	7.5%	
3 to 5 hours	17.5%	24.9%	24.2%	21.9%	23.6%	23.5%	16.9%	25.5%	24.6%	0.0%	29.3%	25.7%	
6 to 10 hours	28.9%	28.4%	29.0%	27.4%	27.5%	28.1%	29.3%	29.1%	29.7%	30.0%	26.4%	28.9%	
11 to 15 hours	21.7%	17.0%	17.2%	21.9%	17.7%	17.7%	20.5%	16.7%	16.8%	50.0%	14.5%	16.5%	
16 to 20 hours	11.7%	8.8%	9.2%	8.2%	9.1%	9.3%	12.9%	8.7%	9.2%	10.0%	6.2%	6.1%	
Over 20 hours	12.3%	9.7%	10.1%	15.1%	11.1%	11.0%	12.0%	8.9%	9.5%	0.0%	9.5%	8.3%	
Total (n)	332	8,422	16,745	73	3,071	6,731	249	5,109	9,602	10	242	412	
Mean	5.46	5.14	5.18	5.48	5.20	5.22	5.45	5.11	5.16	5.50	4.92	4.89	
Standard deviation	1.50	1.49	1.49	1.52	1.53	1.52	1.51	1.47	1.47	1.08	1.56	1.58	
Significance	-	***	***	-	-	-	-	***	**	-	-	-	
Effect size	-	0.21	0.19	-	0.18	0.17	-	0.23	0.20	-	0.37	0.39	
During your last year in high school, how much time did you spend during a typical week:													
Using social media													
None	0.9%	1.6%	1.9%	1.4%	2.6%	3.0%	0.8%	0.9%	1.1%	0.0%	1.7%	2.2%	
Less than one hour	1.2%	3.3%	3.7%	0.0%	4.1%	5.0%	1.2%	2.8%	2.7%	10.0%	4.1%	5.1%	
1 to 2 hours	9.3%	11.0%	11.5%	16.4%	12.5%	12.7%	7.6%	10.1%	10.6%	0.0%	12.8%	12.1%	
3 to 5 hours	24.7%	24.9%	26.0%	24.7%	24.2%	25.4%	24.9%	25.4%	26.4%	20.0%	24.4%	24.5%	
6 to 10 hours	30.1%	25.9%	26.2%	27.4%	25.0%	24.9%	30.9%	26.4%	27.0%	30.0%	26.9%	28.2%	
11 to 15 hours	16.0%	15.6%	14.7%	15.1%	15.2%	14.2%	16.1%	15.9%	15.3%	20.0%	12.4%	10.7%	
16 to 20 hours	8.4%	8.6%	8.2%	5.5%	7.9%	7.5%	9.6%	9.1%	8.6%	0.0%	7.4%	7.3%	
Over 20 hours	9.3%	9.1%	7.9%	9.6%	8.5%	7.2%	8.8%	9.5%	8.3%	20.0%	10.3%	10.0%	
Total (n)	332	8,410	16,723	73	3,064	6,722	249	5,104	9,589	10	242	412	
Mean	5.10	4.97	4.87	4.92	4.84	4.73	5.15	5.05	4.98	5.30	4.89	4.82	
Standard deviation	1.49	1.60	1.59	1.54	1.66	1.65	1.46	1.56	1.53	1.83	1.66	1.68	
Significance	-	-	**	-	-	-	-	-	-	-	-	-	
Effect size	-	0.08	0.14	-	0.05	0.12	-	0.06	0.11	-	0.25	0.29	
Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)													
None	0.9%	2.1%	2.2%	0.0%	2.4%	2.5%	1.2%	1.8%	1.9%	0.0%	4.5%	3.9%	
Less than one hour	6.9%	5.4%	5.5%	5.5%	5.3%	5.2%	7.2%	5.3%	5.5%	10.0%	9.1%	8.2%	
1 to 2 hours	13.6%	14.1%	14.8%	9.6%	13.1%	14.1%	14.1%	14.7%	15.3%	30.0%	14.0%	15.0%	
3 to 5 hours	23.5%	27.2%	27.6%	26.0%	26.8%	26.5%	22.5%	27.3%	28.4%	30.0%	30.9%	28.6%	
6 to 10 hours	24.4%	24.8%	24.9%	17.8%	24.4%	25.0%	27.3%	25.3%	25.1%	0.0%	18.1%	20.1%	
11 to 15 hours	16.0%	13.5%	13.2%	24.7%	13.7%	13.9%	14.1%	13.5%	12.8%	0.0%	10.3%	10.9%	
16 to 20 hours	7.8%	6.6%	6.2%	6.8%	6.7%	6.2%	7.6%	6.5%	6.1%	20.0%	7.8%	7.7%	
Over 20 hours	6.9%	6.3%	5.7%	9.6%	7.5%	6.6%	6.0%	5.6%	5.0%	10.0%	5.3%	5.6%	
Total (n)	332	8,411	16,732	73	3,064	6,723	249	5,104	9,596	10	243	413	
Mean	4.77	4.66	4.60	5.05	4.71	4.66	4.70	4.63	4.57	4.50	4.38	4.44	
Standard deviation	1.61	1.58	1.56	1.60	1.63	1.60	1.59	1.55	1.53	2.07	1.71	1.69	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-		*	-		*	-			-			
Effect size	-	0.07	0.11	-	0.21	0.24	-	0.05	0.08	-	0.07	0.04	
Partying													
None	38.0%	36.2%	36.6%	32.9%	31.4%	32.9%	39.4%	38.7%	38.9%	40.0%	43.2%	42.5%	
Less than one hour	17.5%	19.6%	18.9%	16.4%	19.3%	18.6%	18.1%	19.9%	19.1%	10.0%	19.3%	19.4%	
1 to 2 hours	15.1%	18.4%	17.8%	19.2%	18.7%	18.0%	14.5%	18.4%	17.8%	0.0%	16.0%	14.3%	
3 to 5 hours	19.3%	16.0%	16.4%	20.5%	18.0%	17.8%	18.9%	15.1%	15.5%	20.0%	11.1%	15.0%	
6 to 10 hours	6.6%	6.2%	6.7%	6.8%	7.6%	8.0%	5.6%	5.4%	5.8%	30.0%	6.2%	5.6%	
11 to 15 hours	2.7%	2.3%	2.3%	1.4%	3.5%	3.0%	3.2%	1.6%	1.9%	0.0%	1.6%	1.2%	
16 to 20 hours	0.3%	0.6%	0.7%	1.4%	0.7%	0.8%	0.0%	0.5%	0.6%	0.0%	0.8%	0.7%	
Over 20 hours	0.6%	0.6%	0.6%	1.4%	0.9%	0.8%	0.4%	0.4%	0.4%	0.0%	1.6%	1.2%	
Total (n)	332	8,403	16,705	73	3,065	6,720	249	5,095	9,573	10	243	412	
Mean	2.52	2.49	2.51	2.68	2.69	2.66	2.45	2.38	2.40	2.90	2.34	2.34	
Standard deviation	1.54	1.50	1.52	1.61	1.57	1.58	1.50	1.44	1.47	1.85	1.60	1.54	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			-			
Effect size	-	0.02	0.01	-	-0.01	0.01	-	0.05	0.03	-	0.35	0.36	
During your last year in high school, how much time did you spend during a typical week:													
Participating in student clubs/groups													
None	9.0%	8.8%	8.7%	16.4%	11.1%	11.0%	6.8%	7.3%	7.0%	10.0%	10.3%	11.2%	
Less than one hour	5.7%	8.4%	8.3%	2.7%	8.9%	9.0%	6.8%	8.1%	7.7%	0.0%	9.1%	9.5%	
1 to 2 hours	18.1%	22.6%	22.2%	17.8%	22.2%	22.4%	17.3%	22.7%	22.1%	40.0%	25.9%	23.1%	
3 to 5 hours	24.4%	26.8%	27.5%	17.8%	26.5%	26.7%	26.1%	27.2%	28.2%	30.0%	23.9%	26.0%	
6 to 10 hours	20.8%	16.8%	17.2%	13.7%	16.2%	16.2%	23.3%	17.3%	18.0%	10.0%	12.8%	14.3%	
11 to 15 hours	10.8%	8.3%	8.4%	17.8%	7.6%	7.8%	8.8%	8.8%	8.8%	10.0%	7.8%	7.3%	
16 to 20 hours	5.4%	4.0%	3.8%	6.8%	3.7%	3.4%	5.2%	4.2%	4.1%	0.0%	4.1%	3.6%	
Over 20 hours	5.7%	4.2%	3.9%	6.8%	3.8%	3.6%	5.6%	4.4%	4.1%	0.0%	6.2%	5.1%	
Total (n)	332	8,398	16,700	73	3,055	6,709	249	5,100	9,579	10	243	412	
Mean	4.25	3.97	3.96	4.25	3.84	3.83	4.28	4.04	4.05	3.60	3.91	3.85	
Standard deviation	1.79	1.70	1.67	2.08	1.72	1.70	1.72	1.68	1.64	1.35	1.83	1.78	
Significance	-	**	**	-	*	*	-	*	*	-	*	*	
Effect size	-	0.16	0.17	-	0.24	0.25	-	0.14	0.14	-	-0.17	-0.14	
Exercising/sports													
None	6.9%	8.7%	7.6%	5.5%	5.6%	5.2%	7.6%	10.3%	9.1%	0.0%	15.6%	12.6%	
Less than one hour	7.5%	9.0%	8.0%	2.7%	6.2%	5.7%	9.2%	10.7%	9.5%	0.0%	9.5%	9.4%	
1 to 2 hours	12.0%	15.9%	14.4%	9.6%	14.0%	12.2%	12.4%	16.9%	15.8%	20.0%	16.0%	17.4%	
3 to 5 hours	19.6%	22.4%	20.6%	15.1%	21.9%	19.8%	21.3%	22.9%	21.3%	10.0%	17.7%	17.2%	
6 to 10 hours	19.3%	19.2%	20.4%	17.8%	21.2%	22.3%	18.5%	17.9%	19.1%	50.0%	20.2%	20.1%	
11 to 15 hours	11.7%	11.6%	13.4%	17.8%	14.3%	15.6%	10.4%	10.1%	11.9%	0.0%	9.5%	10.7%	
16 to 20 hours	12.7%	6.2%	7.6%	16.4%	7.4%	8.8%	11.2%	5.5%	6.8%	20.0%	6.2%	6.3%	
Over 20 hours	10.2%	7.0%	8.0%	15.1%	9.4%	10.4%	9.2%	5.7%	6.4%	0.0%	5.3%	6.3%	
Total (n)	332	8,402	16,707	73	3,061	6,716	249	5,098	9,578	10	243	413	
Mean	4.74	4.29	4.49	5.32	4.66	4.82	4.56	4.08	4.27	4.90	3.97	4.11	
Standard deviation	1.99	1.89	1.90	1.95	1.85	1.85	1.99	1.87	1.90	1.37	1.99	1.97	
Significance	-	***	*	-	**	*	-	***	*	-	*	*	
Effect size	-	0.24	0.13	-	0.36	0.27	-	0.26	0.15	-	0.47	0.40	
Working (for pay)													
None	44.0%	46.0%	46.6%	50.7%	49.8%	50.8%	42.2%	43.7%	43.5%	40.0%	48.1%	48.1%	
Less than one hour	4.5%	4.4%	4.6%	2.7%	4.5%	4.7%	4.8%	4.3%	4.5%	10.0%	5.8%	6.3%	
1 to 2 hours	5.7%	5.9%	6.4%	2.7%	5.8%	6.1%	6.0%	6.0%	6.7%	20.0%	5.8%	6.3%	
3 to 5 hours	11.7%	9.7%	10.1%	13.7%	9.2%	9.2%	11.6%	10.2%	10.9%	0.0%	4.9%	6.6%	
6 to 10 hours	11.1%	11.5%	11.8%	5.5%	10.5%	10.6%	13.3%	12.1%	12.7%	0.0%	11.1%	10.7%	
11 to 15 hours	10.8%	9.5%	8.9%	12.3%	8.2%	7.7%	10.0%	10.1%	9.7%	20.0%	11.5%	9.7%	
16 to 20 hours	5.7%	6.6%	6.0%	8.2%	5.2%	4.9%	5.2%	7.4%	6.9%	0.0%	6.2%	5.8%	
Over 20 hours	6.3%	6.4%	5.6%	4.1%	6.8%	5.9%	6.8%	6.2%	5.3%	10.0%	6.6%	6.6%	
Total (n)	332	8,380	16,679	73	3,057	6,704	249	5,090	9,563	10	243	412	
Mean	3.29	3.23	3.15	3.11	3.05	2.96	3.34	3.34	3.28	3.20	3.17	3.11	
Standard deviation	2.40	2.43	2.37	2.44	2.41	2.36	2.39	2.43	2.37	2.57	2.48	2.43	
Significance	-			-			-			-			
Effect size	-	0.02	0.06	-	0.02	0.06	-	0.00	0.03	-	0.01	0.04	
During your last year in high school, how much time did you spend during a typical week:													
Performing household/childcare duties													
None	17.8%	20.7%	20.8%	17.8%	22.7%	23.3%	18.1%	19.3%	19.0%	10.0%	23.7%	22.7%	
Less than one hour	13.6%	16.9%	17.9%	12.3%	15.5%	16.9%	14.1%	18.0%	18.8%	10.0%	10.8%	14.1%	
1 to 2 hours	34.0%	28.2%	29.1%	41.1%	27.4%	28.7%	32.5%	28.7%	29.5%	20.0%	25.7%	26.3%	
3 to 5 hours	19.3%	20.0%	19.5%	19.2%	21.8%	20.1%	19.7%	19.0%	19.1%	10.0%	17.8%	17.8%	
6 to 10 hours	9.0%	8.0%	7.2%	4.1%	6.9%	6.5%	9.2%	8.4%	7.5%	40.0%	12.9%	9.8%	
11 to 15 hours	3.6%	3.0%	2.7%	4.1%	2.7%	2.2%	3.2%	3.0%	3.0%	10.0%	4.1%	5.4%	
16 to 20 hours	0.9%	1.4%	1.2%	0.0%	1.1%	1.0%	1.2%	1.6%	1.4%	0.0%	2.5%	2.0%	
Over 20 hours	1.8%	1.9%	1.5%	1.4%	1.7%	1.3%	2.0%	2.0%	1.7%	0.0%	2.5%	2.0%	
Total (n)	332	8,383	16,679	73	3,055	6,703	249	5,087	9,566	10	241	410	
Mean	3.12	3.02	2.95	2.99	2.96	2.87	3.12	3.04	3.00	3.90	3.20	3.11	
Standard deviation	1.52	1.58	1.52	1.39	1.55	1.49	1.55	1.58	1.53	1.60	1.76	1.70	
Significance	-		*	-			-			-			
Effect size	-	0.06	0.11	-	0.02	0.08	-	0.05	0.08	-	0.40	0.46	
Military Status:													
None	98.2%	99.2%	99.0%	97.3%	98.7%	98.4%	98.4%	99.5%	99.5%	100.0%	98.8%	98.8%	
ROTC, cadet, or midshipman at a service academy	1.5%	0.6%	0.7%	1.4%	0.8%	1.1%	1.6%	0.4%	0.5%	0.0%	1.2%	1.0%	
In the Reserves or National Guard	0.3%	0.1%	0.1%	1.4%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
On Active Duty	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
A discharged veteran NOT serving on Active Duty, Reserves, or in National Guard	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	332	8,515	16,862	73	3,091	6,767	249	5,174	9,677	10	250	418	
How many years do you expect it will take you to graduate from this college?													
I do not plan to graduate from this college.	0.6%	0.6%	0.5%	1.4%	0.8%	0.6%	0.4%	0.5%	0.4%	0.0%	0.4%	0.5%	
6+	0.3%	0.9%	1.3%	1.4%	1.2%	1.4%	0.0%	0.8%	1.3%	0.0%	0.8%	0.7%	
5	3.0%	3.5%	6.6%	4.1%	3.7%	7.1%	2.4%	3.3%	6.2%	10.0%	2.8%	7.6%	
4	91.0%	90.7%	87.5%	89.0%	89.8%	86.8%	92.0%	91.1%	88.1%	80.0%	92.8%	86.4%	
3	4.2%	3.9%	3.5%	4.1%	3.9%	3.6%	4.0%	3.9%	3.4%	10.0%	3.2%	4.1%	
2	0.9%	0.4%	0.5%	0.0%	0.5%	0.5%	1.2%	0.4%	0.6%	0.0%	0.0%	0.7%	
1	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	332	8,513	16,871	73	3,097	6,783	249	5,167	9,669	10	249	419	
What is your sexual orientation?													
Heterosexual/Straight	93.9%	83.0%	86.2%	93.8%	88.4%	90.9%	94.4%	80.7%	83.8%	81.8%	62.6%	66.0%	
Gay	0.7%	2.1%	1.8%	3.1%	5.4%	4.2%	0.0%	0.0%	0.0%	0.0%	1.9%	1.8%	
Lesbian	0.2%	1.4%	1.0%	0.0%	0.1%	0.0%	0.0%	2.0%	1.6%	9.1%	4.6%	4.3%	
Bisexual	3.9%	9.5%	7.8%	3.1%	4.7%	3.6%	4.3%	12.3%	10.6%	0.0%	11.5%	10.4%	
Queer	0.5%	1.5%	1.1%	0.0%	0.5%	0.4%	0.3%	1.9%	1.5%	9.1%	5.7%	5.2%	
Pansexual	0.2%	1.2%	1.0%	0.0%	0.3%	0.3%	0.3%	1.6%	1.3%	0.0%	5.3%	5.0%	
Asexual	0.2%	0.7%	0.5%	0.0%	0.2%	0.2%	0.3%	0.7%	0.6%	0.0%	4.6%	3.4%	
Not listed above	0.2%	0.7%	0.6%	0.0%	0.5%	0.3%	0.3%	0.7%	0.6%	0.0%	3.8%	3.9%	
Total (n)	410	9,139	17,910	97	3,356	7,247	302	5,521	10,222	11	262	441	
Learning disability (dyslexia, etc.)													
Yes	4.3%	3.1%	3.5%	1.4%	3.1%	3.4%	5.3%	2.9%	3.3%	0.0%	8.5%	7.9%	
No	95.7%	96.9%	96.5%	98.6%	96.9%	96.6%	94.7%	97.1%	96.7%	100.0%	91.5%	92.1%	
Total (n)	328	8,402	16,681	73	3,044	6,696	245	5,111	9,568	10	247	417	
Attention deficit hyperactivity disorder (ADHD)													
Yes	11.3%	7.1%	7.6%	11.0%	8.8%	9.3%	11.0%	5.9%	6.0%	20.0%	13.0%	14.9%	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
No	88.7%	92.9%	92.4%	89.0%	91.2%	90.7%	89.0%	94.1%	94.0%	80.0%	87.0%	85.1%	
Total (n)	328	8,393	16,656	73	3,040	6,682	245	5,107	9,558	10	246	416	
Autism spectrum disorder													
Yes	0.0%	0.6%	0.6%	0.0%	1.0%	0.8%	0.0%	0.3%	0.3%	0.0%	2.0%	1.9%	
No	100.0%	99.4%	99.4%	100.0%	99.0%	99.2%	100.0%	99.7%	99.7%	100.0%	98.0%	98.1%	
Total (n)	329	8,356	16,603	73	3,035	6,676	246	5,076	9,513	10	245	414	
Physical disability (speech, sight, mobility, hearing, etc.)													
Yes	4.6%	2.8%	3.6%	4.1%	2.6%	3.7%	4.1%	2.8%	3.4%	20.0%	6.1%	6.1%	
No	95.4%	97.2%	96.4%	95.9%	97.4%	96.3%	95.9%	97.2%	96.6%	80.0%	93.9%	93.9%	
Total (n)	329	8,360	16,616	73	3,028	6,670	246	5,088	9,534	10	244	412	
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)													
Yes	4.3%	3.3%	3.4%	4.1%	2.1%	2.3%	4.5%	3.9%	4.1%	0.0%	4.9%	5.6%	
No	95.7%	96.7%	96.6%	95.9%	97.9%	97.7%	95.5%	96.1%	95.9%	100.0%	95.1%	94.4%	
Total (n)	329	8,385	16,656	73	3,038	6,685	246	5,103	9,558	10	244	413	
Psychological disorder (depression, etc.)													
Yes	17.4%	18.3%	16.3%	9.6%	10.0%	9.3%	18.4%	22.5%	20.7%	50.0%	31.8%	29.3%	
No	82.6%	81.7%	83.7%	90.4%	90.0%	90.7%	81.6%	77.5%	79.3%	50.0%	68.2%	70.7%	
Total (n)	328	8,351	16,604	73	3,017	6,659	245	5,089	9,532	10	245	413	
Other													
Yes	5.5%	5.3%	5.1%	2.8%	4.8%	4.4%	5.7%	5.5%	5.4%	20.0%	8.4%	8.9%	
No	94.5%	94.7%	94.9%	97.2%	95.2%	95.6%	94.3%	94.5%	94.6%	80.0%	91.6%	91.1%	
Total (n)	311	7,793	15,620	71	2,900	6,389	230	4,666	8,648	10	227	383	
Will you pursue a science-related research career?													
Definitely yes	13.9%	12.7%	13.1%	8.2%	11.9%	12.2%	15.3%	13.2%	13.7%	20.0%	13.3%	13.6%	
Probably yes	13.0%	15.2%	17.5%	17.8%	15.4%	17.2%	10.9%	15.0%	17.7%	30.0%	16.1%	18.1%	
Uncertain	19.9%	19.4%	20.9%	13.7%	19.5%	21.2%	21.8%	19.2%	20.6%	20.0%	20.9%	20.5%	
Probably no	27.5%	26.4%	26.4%	32.9%	28.4%	28.6%	25.8%	25.4%	25.1%	30.0%	21.3%	21.5%	
Definitely no	25.7%	26.4%	22.2%	27.4%	24.8%	20.9%	26.2%	27.2%	22.9%	0.0%	28.5%	26.3%	
Total (n)	331	8,517	16,868	73	3,097	6,777	248	5,171	9,672	10	249	419	
Mean	2.62	2.61	2.73	2.47	2.61	2.71	2.63	2.61	2.74	3.40	2.64	2.71	
Standard deviation	1.36	1.35	1.33	1.29	1.32	1.30	1.38	1.37	1.35	1.17	1.39	1.38	
Significance	-	-	-	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	-0.08	-	-0.11	-0.18	-	0.01	-0.08	-	0.55	0.50	
To what extent are the following statements true of you:													
I have a strong sense of belonging to a community of scientists													Science Identity
Strongly Agree	5.8%	7.4%	7.5%	6.8%	8.7%	8.3%	4.9%	6.7%	6.8%	20.0%	7.7%	8.7%	
Agree Somewhat	17.3%	16.6%	18.2%	15.1%	18.2%	19.7%	17.8%	15.5%	17.1%	20.0%	18.3%	16.7%	
Neutral	24.8%	28.3%	29.2%	19.2%	30.4%	31.0%	26.7%	27.3%	28.0%	20.0%	24.8%	27.7%	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Disagree Somewhat	18.5%	16.5%	16.5%	20.5%	15.7%	15.6%	17.4%	16.9%	17.2%	30.0%	16.3%	16.0%	
Strongly Disagree	33.6%	31.2%	28.6%	38.4%	27.1%	25.3%	33.2%	33.6%	30.8%	10.0%	32.9%	30.8%	
Total (n)	330	8,339	16,583	73	3,030	6,654	247	5,063	9,517	10	246	412	
Mean	2.43	2.53	2.59	2.32	2.66	2.70	2.44	2.45	2.52	3.10	2.52	2.57	
Standard deviation	1.27	1.29	1.27	1.31	1.29	1.27	1.25	1.28	1.27	1.37	1.32	1.31	
Significance	-	-	*	-	*	*	-	-	-	-	-	-	Science Identity
Effect size	-	-0.08	-0.13	-	-0.26	-0.30	-	-0.01	-0.06	-	0.44	0.40	
I derive great personal satisfaction from working on a team that is doing important research													
Strongly Agree	17.0%	20.0%	20.8%	16.4%	21.7%	21.3%	15.4%	18.9%	20.4%	60.0%	21.5%	20.9%	
Agree Somewhat	30.0%	33.9%	36.0%	28.8%	33.6%	36.8%	30.0%	34.2%	35.6%	40.0%	30.9%	30.4%	
Neutral	33.9%	27.2%	26.3%	38.4%	26.8%	25.7%	34.0%	27.4%	26.6%	0.0%	27.2%	31.4%	
Disagree Somewhat	10.0%	9.1%	8.6%	5.5%	8.1%	8.2%	11.7%	9.7%	8.9%	0.0%	9.8%	9.7%	
Strongly Disagree	9.1%	9.8%	8.3%	11.0%	9.8%	8.0%	8.9%	9.8%	8.5%	0.0%	10.6%	7.5%	
Total (n)	330	8,326	16,565	73	3,028	6,652	247	5,052	9,502	10	246	411	
Mean	3.36	3.45	3.52	3.34	3.49	3.55	3.31	3.43	3.50	4.60	3.43	3.47	
Standard deviation	1.15	1.19	1.16	1.16	1.20	1.15	1.14	1.18	1.16	0.52	1.23	1.15	Science Identity
Significance	-	-	*	-	-	-	-	-	-	-	**	**	
Effect size	-	-0.08	-0.14	-	-0.13	-0.18	-	-0.10	-0.16	-	0.95	0.98	
I think of myself as a scientist													
Strongly Agree	5.5%	5.9%	6.7%	8.2%	6.7%	7.4%	4.0%	5.3%	6.2%	20.0%	7.7%	7.3%	
Agree Somewhat	13.3%	13.3%	15.3%	13.7%	15.2%	17.3%	12.6%	12.1%	14.0%	30.0%	15.0%	16.3%	
Neutral	18.5%	25.0%	25.8%	23.3%	27.9%	27.9%	17.8%	23.3%	24.5%	0.0%	23.2%	22.6%	
Disagree Somewhat	23.0%	19.3%	19.4%	19.2%	19.3%	19.5%	24.7%	19.6%	19.5%	10.0%	14.2%	17.2%	
Strongly Disagree	39.7%	36.6%	32.7%	35.6%	31.0%	27.9%	40.9%	39.7%	35.9%	40.0%	39.8%	36.7%	
Total (n)	330	8,328	16,568	73	3,023	6,645	247	5,059	9,511	10	246	412	
Mean	2.22	2.33	2.44	2.40	2.47	2.57	2.14	2.24	2.35	2.80	2.37	2.40	
Standard deviation	1.25	1.25	1.27	1.32	1.26	1.26	1.20	1.24	1.26	1.75	1.34	1.32	
Significance	-	-	**	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.09	-0.17	-	-0.06	-0.13	-	-0.08	-0.17	-	0.32	0.30	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
I feel like I belong in the field of science													Science Identity
Strongly Agree	12.4%	13.8%	16.1%	9.6%	13.2%	15.4%	13.0%	14.1%	16.5%	20.0%	16.7%	18.0%	
Agree Somewhat	20.0%	17.3%	19.7%	16.4%	18.2%	20.1%	21.1%	16.9%	19.6%	20.0%	15.4%	14.8%	
Neutral	18.8%	19.7%	19.9%	19.2%	22.1%	22.2%	19.0%	18.2%	18.2%	10.0%	19.9%	20.4%	
Disagree Somewhat	16.7%	14.9%	14.8%	19.2%	15.9%	16.1%	15.8%	14.5%	13.9%	20.0%	11.8%	13.8%	
Strongly Disagree	32.1%	34.2%	29.6%	35.6%	30.6%	26.2%	31.2%	36.3%	31.8%	30.0%	36.2%	33.0%	
Total (n)	330	8,333	16,571	73	3,026	6,647	247	5,061	9,512	10	246	412	
Mean	2.64	2.62	2.78	2.45	2.68	2.82	2.69	2.58	2.75	2.80	2.65	2.71	
Standard deviation	1.42	1.45	1.46	1.37	1.41	1.41	1.43	1.47	1.49	1.62	1.51	1.50	
Significance	-			-		*	-			-			
Effect size	-	0.01	-0.10	-	-0.16	-0.26	-	0.07	-0.04	-	0.10	0.06	
Please indicate the importance to you personally of each of the following:													
Becoming accomplished in one of the performing arts (acting, dancing, etc.)													
Essential	13.8%	12.3%	9.2%	15.3%	10.7%	8.3%	13.5%	13.2%	9.8%	10.0%	14.9%	11.7%	
Very Important	10.4%	11.8%	10.8%	5.6%	11.5%	10.2%	11.9%	11.9%	11.2%	10.0%	13.2%	11.2%	
Somewhat Important	22.1%	25.1%	24.2%	22.2%	24.7%	22.5%	22.5%	25.8%	25.5%	10.0%	17.4%	22.2%	
Not Important	53.7%	50.7%	55.7%	56.9%	53.1%	59.1%	52.0%	49.1%	53.5%	70.0%	54.5%	54.8%	
Total (n)	326	8,235	16,379	72	2,978	6,552	244	5,015	9,418	10	242	409	
Mean	1.84	1.86	1.74	1.79	1.80	1.68	1.87	1.89	1.77	1.60	1.88	1.80	
Standard deviation	1.08	1.05	0.98	1.10	1.02	0.96	1.08	1.06	0.99	1.07	1.12	1.05	
Significance	-			-			-			-			
Effect size	-	-0.02	0.10	-	-0.01	0.11	-	-0.02	0.10	-	-0.25	-0.19	
Becoming an authority in my field													
Essential	21.5%	24.3%	22.4%	25.0%	25.7%	24.0%	20.5%	23.5%	21.2%	20.0%	25.1%	22.4%	
Very Important	39.6%	38.1%	37.8%	34.7%	38.0%	37.4%	40.6%	38.3%	38.3%	50.0%	32.9%	31.5%	
Somewhat Important	33.4%	29.3%	31.2%	34.7%	27.9%	29.8%	33.2%	30.1%	32.1%	30.0%	31.3%	35.1%	
Not Important	5.5%	8.3%	8.7%	5.6%	8.4%	8.8%	5.7%	8.1%	8.5%	0.0%	10.7%	11.0%	
Total (n)	326	8,245	16,455	72	2,985	6,592	244	5,017	9,453	10	243	410	
Mean	2.77	2.78	2.74	2.79	2.81	2.77	2.76	2.77	2.72	2.90	2.72	2.65	
Standard deviation	0.85	0.91	0.90	0.89	0.91	0.91	0.84	0.90	0.89	0.74	0.96	0.95	
Significance	-			-			-			-			

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.01	0.03	-	-0.02	0.02	-	-0.01	0.04	-	0.19	0.26	
Obtaining recognition from my colleagues for contributions to my special field													
Essential	17.8%	24.1%	21.0%	12.5%	23.4%	20.4%	19.3%	24.5%	21.3%	20.0%	25.7%	22.8%	
Very Important	39.9%	39.8%	39.0%	40.3%	39.3%	37.4%	39.3%	40.3%	40.3%	50.0%	36.1%	34.6%	
Somewhat Important	32.5%	29.5%	32.4%	33.3%	29.7%	33.5%	32.8%	29.4%	31.7%	20.0%	29.9%	31.9%	
Not Important	9.8%	6.5%	7.6%	13.9%	7.7%	8.8%	8.6%	5.7%	6.6%	10.0%	8.3%	10.8%	
Total (n)	326	8,222	16,382	72	2,979	6,568	244	5,002	9,406	10	241	408	
Mean	2.66	2.82	2.73	2.51	2.78	2.69	2.69	2.84	2.76	2.80	2.79	2.69	
Standard deviation	0.88	0.87	0.88	0.89	0.89	0.89	0.88	0.86	0.86	0.92	0.92	0.94	
Significance	-	**		-	*		-	**		-			
Effect size	-	-0.18	-0.08	-	-0.30	-0.20	-	-0.17	-0.08	-	0.01	0.12	
Please indicate the importance to you personally of each of the following:													
Influencing the political structure													
Essential	9.8%	14.6%	12.5%	12.5%	14.9%	12.5%	9.0%	14.4%	12.4%	10.0%	17.0%	15.0%	
Very Important	15.6%	20.9%	20.1%	16.7%	19.4%	18.7%	14.8%	21.6%	20.9%	30.0%	23.7%	22.7%	
Somewhat Important	38.3%	37.8%	38.0%	38.9%	37.7%	38.2%	38.5%	37.9%	37.8%	30.0%	37.8%	41.4%	
Not Important	36.2%	26.7%	29.4%	31.9%	28.0%	30.5%	37.7%	26.1%	28.9%	30.0%	21.6%	20.9%	
Total (n)	326	8,231	16,426	72	2,980	6,576	244	5,010	9,444	10	241	406	
Mean	1.99	2.23	2.16	2.10	2.21	2.13	1.95	2.24	2.17	2.20	2.36	2.32	
Standard deviation	0.96	1.00	0.99	1.00	1.01	0.99	0.94	1.00	0.98	1.03	1.00	0.97	
Significance	-	***	**	-			-	***	***	-			
Effect size	-	-0.24	-0.17	-	-0.11	-0.03	-	-0.29	-0.22	-	-0.16	-0.12	
Influencing social values													Social Agency
Essential	17.5%	23.0%	19.8%	19.4%	20.5%	17.9%	16.0%	24.1%	20.9%	40.0%	31.7%	26.9%	
Very Important	36.5%	36.4%	35.2%	25.0%	32.1%	30.5%	40.2%	39.1%	38.5%	30.0%	32.9%	32.6%	
Somewhat Important	35.6%	30.1%	32.4%	43.1%	32.8%	35.0%	33.6%	28.6%	30.6%	30.0%	27.1%	31.4%	
Not Important	10.4%	10.5%	12.6%	12.5%	14.6%	16.6%	10.2%	8.2%	9.9%	0.0%	8.3%	9.1%	
Total (n)	326	8,235	16,431	72	2,981	6,580	244	5,014	9,446	10	240	405	
Mean	2.61	2.72	2.62	2.51	2.59	2.50	2.62	2.79	2.70	3.10	2.88	2.77	
Standard deviation	0.89	0.93	0.94	0.95	0.97	0.97	0.87	0.90	0.91	0.88	0.95	0.95	
Significance	-	*		-			-	**		-			

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.12	-0.01	-	-0.08	0.01	-	-0.19	-0.09	-	0.23	0.35	
Raising a family													
Essential	62.9%	37.7%	41.8%	66.7%	41.4%	45.9%	62.3%	36.0%	39.3%	50.0%	29.8%	33.8%	
Very Important	20.2%	27.8%	27.4%	20.8%	29.1%	27.8%	19.7%	26.9%	27.1%	30.0%	29.3%	26.5%	
Somewhat Important	11.7%	22.7%	20.7%	6.9%	20.7%	18.7%	12.7%	23.8%	21.9%	20.0%	23.6%	23.8%	
Not Important	5.2%	11.8%	10.1%	5.6%	8.9%	7.6%	5.3%	13.3%	11.6%	0.0%	17.4%	15.9%	
Total (n)	326	8,245	16,464	72	2,983	6,597	244	5,020	9,459	10	242	408	
Mean	3.41	2.91	3.01	3.49	3.03	3.12	3.39	2.85	2.94	3.30	2.71	2.78	
Standard deviation	0.89	1.03	1.01	0.86	0.99	0.97	0.90	1.05	1.04	0.82	1.07	1.08	
Significance	-	***	***	-	***	**	-	***	***	-			
Effect size	-	0.49	0.40	-	0.46	0.38	-	0.51	0.43	-	0.55	0.48	
Please indicate the importance to you personally of each of the following:													
Being very well off financially													
Essential	53.4%	48.0%	46.4%	52.8%	51.2%	49.6%	53.7%	46.0%	44.0%	50.0%	49.6%	49.4%	
Very Important	30.7%	32.7%	33.8%	27.8%	30.2%	31.5%	31.6%	34.5%	35.6%	30.0%	27.3%	27.4%	
Somewhat Important	15.3%	17.1%	17.4%	16.7%	15.9%	16.0%	14.8%	17.8%	18.4%	20.0%	17.8%	17.6%	
Not Important	0.6%	2.2%	2.4%	2.8%	2.8%	2.9%	0.0%	1.8%	2.0%	0.0%	5.4%	5.6%	
Total (n)	326	8,252	16,468	72	2,983	6,596	244	5,027	9,463	10	242	409	
Mean	3.37	3.26	3.24	3.31	3.30	3.28	3.39	3.25	3.22	3.30	3.21	3.21	
Standard deviation	0.76	0.82	0.82	0.85	0.83	0.83	0.73	0.80	0.81	0.82	0.92	0.92	
Significance	-	*	**	-			-	**	**	-			
Effect size	-	0.13	0.16	-	0.01	0.04	-	0.18	0.21	-	0.10	0.10	
Helping others who are in difficulty													Social Agency
Essential	52.3%	44.0%	44.0%	43.1%	36.9%	37.5%	54.3%	48.1%	48.6%	70.0%	47.7%	42.6%	
Very Important	32.6%	37.7%	38.5%	34.7%	38.3%	39.4%	32.5%	37.3%	37.8%	20.0%	38.2%	40.2%	
Somewhat Important	14.2%	16.7%	16.0%	19.4%	22.2%	21.0%	12.8%	13.8%	12.6%	10.0%	10.8%	14.7%	
Not Important	0.9%	1.6%	1.5%	2.8%	2.6%	2.2%	0.4%	0.9%	1.0%	0.0%	3.3%	2.5%	
Total (n)	325	8,245	16,456	72	2,979	6,589	243	5,025	9,459	10	241	408	
Mean	3.36	3.24	3.25	3.18	3.09	3.12	3.41	3.32	3.34	3.60	3.30	3.23	
Standard deviation	0.76	0.78	0.77	0.84	0.83	0.81	0.72	0.74	0.73	0.70	0.79	0.79	
Significance	-	**	*	-			-			-			

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.15	0.14	-	0.11	0.07	-	0.12	0.10	-	0.38	0.47	
Making a theoretical contribution to science													
Essential	7.4%	9.5%	9.3%	8.3%	10.1%	9.8%	6.1%	9.1%	8.9%	30.0%	11.2%	11.3%	
Very Important	15.3%	17.5%	17.6%	19.4%	18.9%	18.2%	14.8%	16.7%	17.2%	0.0%	16.2%	16.0%	
Somewhat Important	29.1%	31.5%	33.0%	19.4%	32.8%	34.2%	32.0%	30.9%	32.2%	30.0%	27.4%	30.7%	
Not Important	48.2%	41.5%	40.1%	52.8%	38.3%	37.7%	47.1%	43.2%	41.6%	40.0%	45.2%	42.0%	
Total (n)	326	8,212	16,405	72	2,973	6,572	244	4,998	9,426	10	241	407	
Mean	1.82	1.95	1.96	1.83	2.01	2.00	1.80	1.92	1.93	2.20	1.93	1.97	
Standard deviation	0.95	0.98	0.97	1.02	0.99	0.98	0.91	0.98	0.97	1.32	1.03	1.02	
Significance	-	*	**	-			-		*	-			
Effect size	-	-0.13	-0.14	-	-0.18	-0.17	-	-0.12	-0.13	-	0.26	0.23	
Please indicate the importance to you personally of each of the following:													
Writing original works (poems, novels, etc.)													
Essential	5.8%	11.3%	8.9%	11.1%	12.0%	8.9%	4.1%	10.5%	8.6%	10.0%	18.6%	15.4%	
Very Important	7.4%	13.8%	12.1%	9.7%	13.6%	12.1%	7.0%	13.9%	12.1%	0.0%	13.2%	11.5%	
Somewhat Important	24.2%	28.4%	27.2%	20.8%	29.2%	27.5%	24.2%	27.9%	27.0%	50.0%	28.5%	29.7%	
Not Important	62.6%	46.5%	51.8%	58.3%	45.2%	51.5%	64.8%	47.6%	52.4%	40.0%	39.7%	43.4%	
Total (n)	326	8,220	16,414	72	2,974	6,571	244	5,004	9,435	10	242	408	
Mean	1.56	1.90	1.78	1.74	1.93	1.78	1.50	1.87	1.77	1.80	2.11	1.99	
Standard deviation	0.86	1.02	0.97	1.03	1.03	0.97	0.80	1.01	0.97	0.92	1.13	1.08	
Significance	-	***	***	-			-	***	***	-			
Effect size	-	-0.33	-0.23	-	-0.18	-0.04	-	-0.37	-0.28	-	-0.27	-0.18	
Creating artistic works (painting, sculpture, etc.)													
Essential	7.4%	11.3%	8.8%	8.3%	11.3%	8.2%	7.4%	10.8%	9.0%	0.0%	19.9%	14.3%	
Very Important	9.8%	12.7%	11.0%	12.5%	11.1%	9.3%	8.6%	13.5%	12.0%	20.0%	14.9%	14.0%	
Somewhat Important	22.1%	25.3%	23.6%	20.8%	25.9%	22.8%	22.5%	25.1%	24.0%	20.0%	20.7%	25.1%	
Not Important	60.7%	50.8%	56.7%	58.3%	51.7%	59.7%	61.5%	50.5%	54.9%	60.0%	44.4%	46.7%	
Total (n)	326	8,207	16,390	72	2,973	6,566	244	4,993	9,417	10	241	407	
Mean	1.64	1.84	1.72	1.71	1.82	1.66	1.62	1.85	1.75	1.60	2.10	1.96	
Standard deviation	0.93	1.03	0.97	0.98	1.02	0.95	0.92	1.02	0.98	0.84	1.18	1.09	
Significance	-	***		-			-	***	*	-			

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.19	-0.08	-	-0.11	0.05	-	-0.23	-0.13	-	-0.42	-0.33	
Becoming successful in a business of my own													
Essential	21.8%	23.1%	20.7%	25.0%	28.0%	25.1%	20.5%	20.3%	17.7%	30.0%	22.0%	20.4%	
Very Important	25.2%	22.9%	22.6%	25.0%	25.0%	25.5%	25.0%	21.7%	20.6%	30.0%	21.2%	20.4%	
Somewhat Important	28.5%	28.4%	29.4%	34.7%	29.0%	29.5%	27.0%	28.2%	29.4%	20.0%	24.5%	28.7%	
Not Important	24.5%	25.6%	27.3%	15.3%	18.0%	20.0%	27.5%	29.8%	32.3%	20.0%	32.4%	30.5%	
Total (n)	326	8,212	16,399	72	2,974	6,574	244	4,997	9,418	10	241	407	
Mean	2.44	2.44	2.37	2.60	2.63	2.56	2.39	2.32	2.24	2.70	2.33	2.31	
Standard deviation	1.08	1.10	1.09	1.03	1.07	1.07	1.10	1.11	1.09	1.16	1.15	1.11	
Significance	-			-			-		*	-			
Effect size	-	0.00	0.06	-	-0.03	0.04	-	0.06	0.14	-	0.32	0.35	
Please indicate the importance to you personally of each of the following:													
Becoming involved in programs to clean up the environment													
Essential	14.7%	19.6%	17.8%	15.3%	16.8%	15.0%	13.9%	20.9%	19.6%	30.0%	26.9%	22.1%	
Very Important	27.0%	31.6%	30.4%	23.6%	30.1%	28.8%	28.3%	32.7%	31.6%	20.0%	27.7%	29.4%	
Somewhat Important	40.2%	38.0%	39.5%	34.7%	40.0%	41.5%	41.4%	36.8%	38.1%	50.0%	36.8%	38.5%	
Not Important	18.1%	10.8%	12.3%	26.4%	13.1%	14.7%	16.4%	9.5%	10.7%	0.0%	8.7%	10.0%	
Total (n)	326	8,210	16,399	72	2,970	6,565	244	4,998	9,426	10	242	408	
Mean	2.38	2.60	2.54	2.28	2.51	2.44	2.40	2.65	2.60	2.80	2.73	2.63	
Standard deviation	0.95	0.92	0.92	1.02	0.92	0.92	0.92	0.91	0.92	0.92	0.96	0.94	
Significance	-	***	**	-	*		-	***	***	-			
Effect size	-	-0.24	-0.17	-	-0.25	-0.17	-	-0.27	-0.22	-	0.07	0.18	
Developing a meaningful philosophy of life													
Essential	24.5%	28.8%	27.6%	25.0%	31.1%	29.7%	24.2%	27.1%	26.0%	30.0%	35.1%	31.4%	
Very Important	30.1%	31.0%	31.4%	25.0%	30.0%	31.0%	32.0%	31.7%	31.7%	20.0%	28.1%	27.9%	
Somewhat Important	30.1%	27.5%	27.7%	37.5%	26.3%	26.1%	27.9%	28.3%	28.8%	30.0%	24.4%	28.7%	
Not Important	15.3%	12.8%	13.3%	12.5%	12.6%	13.2%	16.0%	12.9%	13.5%	20.0%	12.4%	12.0%	
Total (n)	326	8,208	16,398	72	2,975	6,574	244	4,991	9,416	10	242	408	
Mean	2.64	2.76	2.73	2.63	2.80	2.77	2.64	2.73	2.70	2.60	2.86	2.79	
Standard deviation	1.02	1.01	1.01	1.00	1.02	1.02	1.02	1.00	1.00	1.17	1.04	1.02	
Significance	-	*		-			-			-			

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.12	-0.09	-	-0.17	-0.14	-	-0.09	-0.06	-	-0.25	-0.19	
Participating in a community action program													Social Agency
Essential	19.6%	16.5%	15.4%	18.1%	12.9%	11.9%	19.7%	18.3%	17.6%	30.0%	22.3%	20.3%	
Very Important	27.0%	30.7%	30.9%	16.7%	27.2%	26.3%	29.9%	32.9%	34.2%	30.0%	29.8%	30.4%	
Somewhat Important	37.7%	39.5%	39.3%	43.1%	43.1%	43.1%	36.9%	37.6%	36.8%	20.0%	33.9%	35.0%	
Not Important	15.6%	13.3%	14.4%	22.2%	16.8%	18.7%	13.5%	11.2%	11.4%	20.0%	14.0%	14.2%	
Total (n)	326	8,192	16,373	72	2,965	6,558	244	4,985	9,407	10	242	408	
Mean	2.51	2.50	2.47	2.31	2.36	2.32	2.56	2.58	2.58	2.70	2.60	2.57	
Standard deviation	0.98	0.92	0.92	1.02	0.91	0.91	0.96	0.91	0.91	1.16	0.99	0.97	
Significance	-			-			-			-			
Effect size	-	0.01	0.04	-	-0.05	-0.01	-	-0.02	-0.02	-	0.10	0.13	
Please indicate the importance to you personally of each of the following:													
Helping to promote racial understanding													Social Agency
Essential	19.9%	27.0%	23.1%	12.5%	21.0%	17.8%	21.7%	30.1%	26.5%	30.0%	38.0%	33.2%	
Very Important	28.5%	34.3%	33.2%	26.4%	31.4%	29.8%	29.5%	36.3%	35.7%	20.0%	29.3%	30.7%	
Somewhat Important	37.1%	30.5%	33.5%	43.1%	35.7%	38.1%	35.2%	27.7%	30.6%	40.0%	24.0%	27.8%	
Not Important	14.4%	8.2%	10.1%	18.1%	11.8%	14.3%	13.5%	6.0%	7.2%	10.0%	8.7%	8.4%	
Total (n)	326	8,200	16,386	72	2,971	6,565	244	4,987	9,414	10	242	407	
Mean	2.54	2.80	2.69	2.33	2.62	2.51	2.59	2.90	2.81	2.70	2.97	2.89	
Standard deviation	0.97	0.93	0.94	0.92	0.95	0.94	0.97	0.90	0.91	1.06	0.98	0.97	
Significance	-	***	**	-	*		-	***	***	-			
Effect size	-	-0.28	-0.16	-	-0.31	-0.19	-	-0.34	-0.24	-	-0.28	-0.20	
Keeping up to date with political affairs													Social Agency
Essential	19.6%	25.6%	24.3%	19.4%	23.3%	22.4%	19.3%	26.8%	25.5%	30.0%	29.9%	27.5%	
Very Important	34.4%	33.2%	32.8%	34.7%	32.1%	32.0%	34.8%	33.6%	33.2%	20.0%	38.2%	36.6%	
Somewhat Important	34.0%	29.8%	31.3%	29.2%	32.2%	33.5%	34.8%	28.8%	30.1%	50.0%	21.6%	26.0%	
Not Important	12.0%	11.3%	11.5%	16.7%	12.3%	12.2%	11.1%	10.8%	11.2%	0.0%	10.4%	9.8%	
Total (n)	326	8,197	16,384	72	2,968	6,562	244	4,988	9,415	10	241	407	
Mean	2.62	2.73	2.70	2.57	2.66	2.65	2.62	2.76	2.73	2.80	2.88	2.82	
Standard deviation	0.93	0.97	0.96	0.99	0.97	0.96	0.92	0.97	0.96	0.92	0.96	0.95	
Significance	-	*		-			-	*		-			
													Civic Engagement

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.11	-0.08	-	-0.09	-0.08	-	-0.14	-0.11	-	-0.08	-0.02	
Becoming a community leader													Social Agency
Essential	22.4%	20.8%	20.1%	13.9%	18.4%	18.4%	25.0%	22.3%	21.3%	20.0%	21.9%	20.8%	
Very Important	36.8%	30.5%	30.7%	31.9%	29.2%	29.1%	37.7%	31.0%	31.8%	50.0%	34.7%	32.6%	
Somewhat Important	30.1%	35.0%	35.1%	37.5%	37.0%	37.0%	27.9%	34.1%	33.9%	30.0%	28.9%	32.1%	
Not Important	10.7%	13.7%	14.0%	16.7%	15.4%	15.6%	9.4%	12.6%	13.0%	0.0%	14.5%	14.5%	
Total (n)	326	8,192	16,375	72	2,968	6,558	244	4,982	9,409	10	242	408	
Mean	2.71	2.58	2.57	2.43	2.51	2.50	2.78	2.63	2.61	2.90	2.64	2.60	
Standard deviation	0.93	0.97	0.96	0.93	0.96	0.96	0.93	0.97	0.96	0.74	0.98	0.97	
Significance	-	*	**	-	-	-	-	*	**	-	-	-	
Effect size	-	0.13	0.15	-	-0.08	-0.07	-	0.15	0.18	-	0.27	0.31	
Please indicate the importance to you personally of each of the following:													
Improving my understanding of other countries and cultures													
Essential	31.6%	38.6%	35.2%	23.6%	31.2%	28.1%	34.4%	42.8%	40.0%	20.0%	42.1%	39.7%	
Very Important	40.2%	37.6%	38.4%	30.6%	37.1%	37.6%	42.6%	37.8%	39.1%	50.0%	39.3%	36.3%	
Somewhat Important	23.3%	20.2%	22.1%	36.1%	26.3%	27.9%	19.3%	16.8%	18.1%	30.0%	14.5%	18.9%	
Not Important	4.9%	3.6%	4.3%	9.7%	5.4%	6.4%	3.7%	2.6%	2.8%	0.0%	4.1%	5.1%	
Total (n)	326	8,195	16,382	72	2,965	6,559	244	4,988	9,415	10	242	408	
Mean	2.98	3.11	3.05	2.68	2.94	2.87	3.08	3.21	3.16	2.90	3.19	3.11	
Standard deviation	0.86	0.85	0.86	0.95	0.89	0.89	0.83	0.81	0.82	0.74	0.83	0.88	
Significance	-	**		-	*		-	*		-	-	-	
Effect size	-	-0.15	-0.08	-	-0.29	-0.21	-	-0.16	-0.10	-	-0.35	-0.24	
Integrating spirituality into my life													
Essential	38.7%	21.3%	22.3%	37.5%	18.7%	20.4%	39.8%	22.9%	23.6%	20.0%	20.2%	24.0%	
Very Important	26.7%	22.0%	21.1%	23.6%	22.0%	20.8%	27.5%	22.2%	21.5%	30.0%	18.2%	17.9%	
Somewhat Important	22.4%	30.7%	29.7%	12.5%	30.7%	29.0%	24.2%	30.4%	30.0%	50.0%	36.4%	33.1%	
Not Important	12.3%	26.0%	26.9%	26.4%	28.6%	29.9%	8.6%	24.5%	24.9%	0.0%	25.2%	25.0%	
Total (n)	326	8,190	16,370	72	2,966	6,556	244	4,982	9,406	10	242	408	
Mean	2.92	2.39	2.39	2.72	2.31	2.32	2.98	2.43	2.44	2.70	2.33	2.41	
Standard deviation	1.05	1.09	1.11	1.22	1.08	1.11	0.99	1.09	1.10	0.82	1.07	1.11	
Significance	-	***	***	-	**	**	-	***	***	-	-	-	
Effect size	-	0.49	0.48	-	0.38	0.36	-	0.50	0.49	-	0.35	0.26	
What is your best guess as to the chances that you will:													
Change major field													
Very Good Chance	12.3%	13.6%	14.0%	12.9%	11.5%	12.0%	12.3%	14.7%	15.4%	10.0%	15.6%	16.7%	
Some Chance	33.6%	37.5%	39.5%	37.1%	38.2%	40.0%	32.8%	37.1%	39.4%	30.0%	37.0%	35.4%	
Very Little Chance	40.1%	36.0%	34.9%	38.6%	36.8%	36.2%	40.2%	35.7%	34.0%	50.0%	33.3%	34.4%	
No Chance	13.9%	12.9%	11.5%	11.4%	13.5%	11.9%	14.8%	12.4%	11.2%	10.0%	14.0%	13.5%	
Total (n)	324	8,211	16,404	70	2,980	6,585	244	4,988	9,412	10	243	407	
Mean	2.44	2.52	2.56	2.51	2.48	2.52	2.43	2.54	2.59	2.40	2.54	2.55	
Standard deviation	0.88	0.88	0.87	0.86	0.87	0.85	0.89	0.89	0.88	0.84	0.92	0.92	
Significance	-		*	-			-		**	-			

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.09	-0.14	-	0.03	-0.01	-	-0.12	-0.18	-	-0.15	-0.16	
Change career choice													
Very Good Chance	16.4%	15.6%	17.4%	17.1%	12.9%	15.0%	16.4%	17.1%	19.1%	10.0%	18.3%	19.3%	
Some Chance	38.6%	44.2%	45.0%	48.6%	44.7%	45.6%	35.7%	44.1%	44.8%	40.0%	39.8%	40.2%	
Very Little Chance	35.5%	29.5%	28.3%	24.3%	30.7%	29.7%	38.5%	29.0%	27.3%	40.0%	26.6%	27.7%	
No Chance	9.6%	10.7%	9.3%	10.0%	11.7%	9.7%	9.4%	9.8%	8.8%	10.0%	15.4%	12.8%	
Total (n)	324	8,201	16,396	70	2,975	6,577	244	4,985	9,414	10	241	405	
Mean	2.62	2.65	2.71	2.73	2.59	2.66	2.59	2.69	2.74	2.50	2.61	2.66	
Standard deviation	0.87	0.87	0.86	0.87	0.86	0.85	0.87	0.87	0.87	0.85	0.96	0.93	
Significance	-			-			-		**	-			
Effect size	-	-0.03	-0.10	-	0.16	0.08	-	-0.11	-0.17	-	-0.11	-0.17	
What is your best guess as to the chances that you will:													
Participate in student government													Likelihood of College Involvement
Very Good Chance	11.4%	9.6%	9.2%	11.4%	7.6%	7.8%	11.5%	10.8%	10.2%	10.0%	9.5%	7.4%	
Some Chance	34.6%	31.5%	30.2%	37.1%	32.0%	30.2%	34.0%	31.3%	30.3%	30.0%	29.3%	29.0%	
Very Little Chance	33.6%	38.3%	39.7%	32.9%	39.9%	41.0%	33.6%	37.2%	38.6%	40.0%	40.5%	40.8%	
No Chance	20.4%	20.6%	21.0%	18.6%	20.5%	21.1%	20.9%	20.7%	20.8%	20.0%	20.7%	22.8%	
Total (n)	324	8,194	16,374	70	2,963	6,564	244	4,989	9,406	10	242	404	
Mean	2.37	2.30	2.28	2.41	2.27	2.25	2.36	2.32	2.30	2.30	2.28	2.21	
Standard deviation	0.93	0.90	0.90	0.92	0.87	0.87	0.94	0.92	0.91	0.95	0.90	0.88	
Significance	-			-			-			-			
Effect size	-	0.08	0.10	-	0.16	0.18	-	0.04	0.07	-	0.02	0.10	
Get a job to help pay for college expenses													
Very Good Chance	42.6%	48.1%	46.3%	48.6%	40.1%	39.9%	41.4%	52.7%	50.7%	30.0%	52.3%	48.8%	
Some Chance	31.5%	32.7%	32.4%	21.4%	35.9%	34.8%	33.2%	31.0%	30.8%	60.0%	30.1%	32.1%	
Very Little Chance	18.2%	13.3%	14.6%	21.4%	16.7%	17.2%	18.0%	11.5%	12.7%	0.0%	10.0%	12.9%	
No Chance	7.7%	5.8%	6.7%	8.6%	7.3%	8.0%	7.4%	4.8%	5.8%	10.0%	7.5%	6.2%	
Total (n)	324	8,171	16,350	70	2,958	6,551	244	4,974	9,397	10	239	402	
Mean	3.09	3.23	3.18	3.10	3.09	3.07	3.09	3.32	3.26	3.10	3.27	3.23	
Standard deviation	0.95	0.89	0.92	1.02	0.92	0.94	0.94	0.86	0.89	0.88	0.92	0.90	
Significance	-	**		-			-	***	**	-			
Effect size	-	-0.16	-0.10	-	0.01	0.03	-	-0.27	-0.19	-	-0.18	-0.14	
Join a fraternity or sorority													
Very Good Chance	47.2%	8.5%	10.0%	32.9%	6.2%	7.4%	51.2%	9.9%	11.8%	50.0%	10.3%	9.9%	
Some Chance	18.2%	20.2%	20.2%	27.1%	21.9%	21.8%	15.6%	19.3%	19.1%	20.0%	16.9%	18.0%	
Very Little Chance	17.3%	28.6%	27.0%	15.7%	32.7%	29.2%	18.0%	26.4%	25.6%	10.0%	23.0%	23.2%	
No Chance	17.3%	42.7%	42.8%	24.3%	39.2%	41.6%	15.2%	44.4%	43.4%	20.0%	49.8%	49.0%	
Total (n)	324	8,183	16,362	70	2,959	6,554	244	4,981	9,402	10	243	406	
Mean	2.95	1.95	1.97	2.69	1.95	1.95	3.03	1.95	1.99	3.00	1.88	1.89	
Standard deviation	1.16	0.98	1.01	1.17	0.92	0.96	1.14	1.01	1.05	1.25	1.03	1.03	
Significance	-	***	***	-	***	***	-	***	***	-	***	***	
Effect size	-	1.02	0.97	-	0.80	0.77	-	1.07	0.99	-	1.09	1.08	
Participate in student protests or demonstrations													
Very Good Chance	6.8%	19.3%	16.9%	5.7%	12.0%	10.0%	6.6%	23.1%	21.3%	20.0%	29.9%	27.2%	
Some Chance	31.5%	35.0%	34.2%	21.4%	30.9%	30.0%	34.0%	37.4%	37.2%	40.0%	34.0%	33.2%	
Very Little Chance	38.0%	29.8%	31.6%	48.6%	35.7%	37.5%	35.2%	26.6%	27.8%	30.0%	24.1%	25.7%	
No Chance	23.8%	15.9%	17.2%	24.3%	21.4%	22.4%	24.2%	12.8%	13.7%	10.0%	12.0%	13.9%	
Total (n)	324	8,165	16,335	70	2,959	6,553	244	4,965	9,378	10	241	404	
Mean	2.21	2.58	2.51	2.09	2.34	2.28	2.23	2.71	2.66	2.70	2.82	2.74	
Standard deviation	0.88	0.97	0.97	0.83	0.94	0.92	0.89	0.96	0.96	0.95	1.00	1.01	
Significance	-	***	***	-	*		-	***	***	-			
Effect size	-	-0.38	-0.31	-	-0.27	-0.21	-	-0.50	-0.45	-	-0.12	-0.04	
Transfer to another college before graduating													
Very Good Chance	3.4%	3.3%	2.6%	2.9%	3.6%	2.8%	3.7%	3.3%	2.4%	0.0%	0.8%	1.0%	
Some Chance	8.0%	15.2%	12.9%	8.6%	17.9%	14.8%	7.8%	13.6%	11.5%	10.0%	14.5%	14.6%	
Very Little Chance	39.8%	44.1%	44.3%	42.9%	45.2%	45.3%	38.9%	43.3%	43.4%	40.0%	48.1%	48.6%	
No Chance	48.8%	37.3%	40.3%	45.7%	33.3%	37.1%	49.6%	39.8%	42.7%	50.0%	36.5%	35.8%	
Total (n)	324	8,151	16,321	70	2,951	6,544	244	4,959	9,372	10	241	405	
Mean	1.66	1.84	1.78	1.69	1.92	1.83	1.66	1.80	1.74	1.60	1.80	1.81	
Standard deviation	0.77	0.80	0.76	0.75	0.81	0.78	0.78	0.79	0.76	0.70	0.71	0.71	
Significance	-	***	**	-	*		-	**		-			
Effect size	-	-0.23	-0.16	-	-0.28	-0.18	-	-0.18	-0.11	-	-0.28	-0.30	
What is your best guess as to the chances that you will:													
Participate in volunteer or community service work													Likelihood of College Involvement
Very Good Chance	71.6%	43.8%	48.9%	55.7%	30.0%	37.0%	76.6%	51.9%	57.4%	60.0%	45.2%	45.9%	
Some Chance	22.8%	41.8%	37.7%	34.3%	48.1%	43.0%	19.3%	38.0%	33.9%	30.0%	41.5%	40.7%	
Very Little Chance	4.0%	11.3%	10.4%	8.6%	16.8%	15.3%	2.9%	8.2%	7.1%	0.0%	9.5%	9.2%	
No Chance	1.5%	3.1%	2.9%	1.4%	5.1%	4.6%	1.2%	1.9%	1.7%	10.0%	3.7%	4.2%	
Total (n)	324	8,170	16,340	70	2,957	6,547	244	4,972	9,390	10	241	403	
Mean	3.65	3.26	3.33	3.44	3.03	3.12	3.71	3.40	3.47	3.40	3.28	3.28	
Standard deviation	0.63	0.78	0.78	0.71	0.82	0.83	0.58	0.72	0.70	0.97	0.79	0.80	
Significance	-	***	***	-	***	**	-	***	***	-			

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.50	0.41	-	0.50	0.39	-	0.43	0.34	-	0.15	0.15	
Seek personal counseling													
Very Good Chance	21.6%	23.7%	21.5%	14.3%	17.2%	16.0%	23.4%	26.8%	24.8%	30.0%	38.6%	33.4%	
Some Chance	48.8%	40.1%	39.6%	47.1%	40.0%	37.8%	50.4%	40.5%	41.1%	20.0%	32.4%	35.9%	
Very Little Chance	24.4%	28.8%	30.9%	31.4%	32.6%	35.8%	21.7%	26.7%	27.8%	40.0%	22.8%	22.0%	
No Chance	5.2%	7.5%	8.0%	7.1%	10.2%	10.4%	4.5%	5.9%	6.3%	10.0%	6.2%	8.7%	
Total (n)	324	8,170	16,340	70	2,954	6,548	244	4,975	9,388	10	241	404	
Mean	2.87	2.80	2.75	2.69	2.64	2.59	2.93	2.88	2.84	2.70	3.03	2.94	
Standard deviation	0.81	0.89	0.88	0.81	0.88	0.88	0.79	0.87	0.87	1.06	0.93	0.95	
Significance	-		*	-			-			-			
Effect size	-	0.08	0.14	-	0.06	0.11	-	0.06	0.10	-	-0.35	-0.25	
Participate in student clubs/groups													Likelihood of College Involvement
Very Good Chance	70.1%	63.0%	65.3%	67.1%	55.9%	59.7%	70.5%	67.1%	69.2%	80.0%	66.1%	65.1%	
Some Chance	24.7%	30.2%	27.6%	30.0%	34.7%	30.6%	23.4%	27.5%	25.4%	20.0%	28.5%	28.2%	
Very Little Chance	4.6%	5.4%	5.5%	1.4%	7.2%	7.3%	5.7%	4.4%	4.3%	0.0%	4.5%	5.2%	
No Chance	0.6%	1.4%	1.6%	1.4%	2.1%	2.4%	0.4%	0.9%	1.1%	0.0%	0.8%	1.5%	
Total (n)	324	8,172	16,353	70	2,956	6,553	244	4,974	9,396	10	242	404	
Mean	3.64	3.55	3.57	3.63	3.44	3.48	3.64	3.61	3.63	3.80	3.60	3.57	
Standard deviation	0.60	0.66	0.67	0.59	0.72	0.73	0.61	0.62	0.62	0.42	0.62	0.66	
Significance	-		*	-		*	-			-			

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.14	0.10	-	0.26	0.21	-	0.05	0.02	-	0.32	0.35	Likelihood of College Involvement
Participate in a study abroad program													
Very Good Chance	49.2%	50.2%	49.5%	35.7%	37.9%	38.6%	52.2%	57.4%	57.1%	70.0%	52.1%	50.2%	
Some Chance	33.5%	31.7%	31.2%	42.9%	36.9%	36.2%	31.8%	28.5%	27.7%	10.0%	32.6%	30.7%	
Very Little Chance	12.0%	13.0%	13.4%	15.7%	17.9%	17.5%	11.0%	10.1%	10.5%	10.0%	10.7%	13.4%	
No Chance	5.2%	5.2%	5.9%	5.7%	7.3%	7.7%	4.9%	4.0%	4.6%	10.0%	4.5%	5.7%	
Total (n)	325	8,173	16,351	70	2,952	6,551	245	4,979	9,396	10	242	404	
Mean	3.27	3.27	3.24	3.09	3.05	3.06	3.31	3.39	3.37	3.40	3.32	3.25	
Standard deviation	0.87	0.88	0.90	0.86	0.92	0.93	0.86	0.82	0.85	1.07	0.84	0.89	
Significance	-			-			-			-			
Effect size	-	0.00	0.03	-	0.04	0.03	-	-0.10	-0.07	-	0.10	0.17	
Work on a professor's research project													
Very Good Chance	22.5%	28.2%	30.6%	22.9%	26.2%	27.9%	22.1%	29.6%	32.7%	30.0%	22.3%	25.2%	
Some Chance	41.7%	43.6%	43.6%	48.6%	45.5%	45.3%	39.8%	42.3%	42.2%	40.0%	48.3%	46.4%	
Very Little Chance	28.1%	22.2%	20.5%	21.4%	22.3%	21.3%	29.9%	21.9%	19.9%	30.0%	25.6%	24.0%	
No Chance	7.7%	6.0%	5.3%	7.1%	6.0%	5.5%	8.2%	6.1%	5.2%	0.0%	3.7%	4.4%	
Total (n)	324	8,163	16,338	70	2,956	6,553	244	4,965	9,380	10	242	405	
Mean	2.79	2.94	2.99	2.87	2.92	2.96	2.76	2.95	3.02	3.00	2.89	2.92	
Standard deviation	0.88	0.86	0.85	0.85	0.85	0.84	0.89	0.87	0.86	0.82	0.79	0.82	
Significance	-	**	***	-			-	***	***	-			
Effect size	-	-0.17	-0.24	-	-0.06	-0.11	-	-0.22	-0.30	-	0.14	0.10	
What is your best guess as to the chances that you will:													
Get tutoring help in specific courses													
Very Good Chance	46.3%	34.7%	34.0%	30.0%	27.5%	27.2%	50.4%	38.8%	38.4%	60.0%	40.2%	41.3%	
Some Chance	40.4%	45.7%	47.0%	50.0%	48.0%	49.1%	38.5%	44.8%	46.0%	20.0%	37.8%	38.4%	
Very Little Chance	12.3%	16.7%	16.4%	20.0%	20.7%	20.1%	9.8%	14.2%	13.7%	20.0%	18.3%	17.1%	
No Chance	0.9%	2.8%	2.6%	0.0%	3.9%	3.6%	1.2%	2.2%	1.9%	0.0%	3.7%	3.2%	
Total (n)	324	8,147	16,316	70	2,953	6,544	244	4,953	9,368	10	241	404	
Mean	3.32	3.12	3.12	3.10	2.99	3.00	3.38	3.20	3.21	3.40	3.15	3.18	
Standard deviation	0.72	0.78	0.77	0.71	0.80	0.79	0.71	0.76	0.74	0.84	0.85	0.83	
Significance	-	***	***	-			-	***	***	-			
Effect size	-	0.26	0.26	-	0.14	0.13	-	0.24	0.23	-	0.29	0.27	
What is your best guess as to the chances that you will:													
Take courses from more than one college simultaneously													
Very Good Chance	8.0%	6.8%	6.3%	5.7%	6.6%	5.9%	8.6%	6.8%	6.5%	10.0%	9.5%	9.4%	
Some Chance	17.3%	17.6%	16.1%	20.0%	19.5%	17.1%	16.8%	16.5%	15.3%	10.0%	19.0%	17.8%	

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Very Little Chance	42.0%	41.7%	43.0%	40.0%	42.4%	44.3%	42.2%	41.4%	42.2%	50.0%	40.1%	40.5%	
No Chance	32.7%	33.8%	34.6%	34.3%	31.5%	32.6%	32.4%	35.3%	36.0%	30.0%	31.4%	32.3%	
Total (n)	324	8,134	16,286	70	2,944	6,533	244	4,948	9,348	10	242	405	
Mean	2.01	1.97	1.94	1.97	2.01	1.96	2.02	1.95	1.92	2.00	2.07	2.04	
Standard deviation	0.91	0.89	0.87	0.88	0.88	0.86	0.92	0.89	0.88	0.94	0.94	0.94	
Significance	-			-			-			-			
Effect size	-	0.04	0.08	-	-0.05	0.01	-	0.08	0.11	-	-0.07	-0.04	
Take a leave of absence from this college temporarily													
Very Good Chance	0.6%	1.6%	1.4%	0.0%	1.9%	1.7%	0.8%	1.4%	1.2%	0.0%	2.5%	1.7%	
Some Chance	2.8%	8.0%	6.8%	8.6%	10.0%	8.3%	1.2%	6.7%	5.6%	0.0%	12.0%	10.1%	
Very Little Chance	43.8%	40.4%	41.1%	35.7%	42.1%	42.8%	45.1%	39.4%	39.9%	70.0%	39.8%	41.6%	
No Chance	52.8%	50.0%	50.7%	55.7%	45.9%	47.3%	52.9%	52.6%	53.2%	30.0%	45.6%	46.5%	
Total (n)	324	8,146	16,312	70	2,947	6,540	244	4,958	9,368	10	241	404	
Mean	1.51	1.61	1.59	1.53	1.68	1.64	1.50	1.57	1.55	1.70	1.71	1.67	
Standard deviation	0.59	0.70	0.68	0.65	0.73	0.70	0.57	0.68	0.66	0.48	0.77	0.73	
Significance	-	*	*	-			-			-			
Effect size	-	-0.14	-0.12	-	-0.21	-0.16	-	-0.10	-0.08	-	-0.01	0.04	
Take a course exclusively online													
Very Good Chance	6.8%	4.1%	4.5%	4.3%	3.3%	4.2%	7.8%	4.6%	4.7%	0.0%	4.1%	3.7%	
Some Chance	30.9%	20.4%	19.9%	28.6%	20.9%	20.1%	30.3%	19.8%	19.4%	60.0%	27.7%	25.7%	
Very Little Chance	36.7%	40.1%	41.3%	37.1%	41.7%	42.5%	37.3%	39.3%	40.5%	20.0%	37.6%	39.4%	
No Chance	25.6%	35.3%	34.4%	30.0%	34.0%	33.2%	24.6%	36.4%	35.4%	20.0%	30.6%	31.2%	
Total (n)	324	8,147	16,311	70	2,945	6,535	244	4,960	9,372	10	242	404	
Mean	2.19	1.93	1.94	2.07	1.94	1.95	2.21	1.93	1.93	2.40	2.05	2.02	
Standard deviation	0.90	0.85	0.85	0.87	0.82	0.84	0.90	0.86	0.85	0.84	0.86	0.85	
Significance	-	***	***	-			-	***	***	-			
Effect size	-	0.31	0.29	-	0.16	0.14	-	0.33	0.33	-	0.41	0.45	
Vote in a local, state, or national election													
Very Good Chance	78.4%	66.9%	70.1%	78.6%	60.6%	65.9%	77.9%	70.6%	73.1%	90.0%	68.0%	70.0%	
Some Chance	13.9%	15.7%	15.2%	14.3%	19.0%	17.6%	13.9%	13.7%	13.5%	10.0%	14.9%	15.8%	
Very Little Chance	4.3%	8.1%	6.9%	4.3%	9.8%	8.0%	4.5%	7.1%	6.1%	0.0%	9.1%	6.9%	
No Chance	3.4%	9.3%	7.8%	2.9%	10.5%	8.5%	3.7%	8.6%	7.3%	0.0%	7.9%	7.2%	
Total (n)	324	8,163	16,342	70	2,955	6,551	244	4,967	9,387	10	241	404	

2019 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.67	3.40	3.48	3.69	3.30	3.41	3.66	3.46	3.52	3.90	3.43	3.49	
Standard deviation	0.72	0.98	0.92	0.69	1.02	0.95	0.73	0.95	0.90	0.32	0.95	0.91	
Significance	-	***	***	-	**	*	-	**	*	-			
Effect size	-	0.28	0.21	-	0.38	0.29	-	0.21	0.16	-	0.49	0.45	
Optional Question 1													
A	50.2%			52.2%			49.6%			50.0%			
B	39.6%			39.1%			39.7%			40.0%			
C	7.5%			7.2%			7.4%			10.0%			
D	1.9%			1.4%			2.1%			0.0%			
E	0.9%			0.0%			1.2%			0.0%			
Total (n)	321			69			242			10			
Optional Question 2													
A	44.9%			43.5%			44.6%			60.0%			
B	40.5%			43.5%			40.1%			30.0%			
C	11.2%			11.6%			11.2%			10.0%			
D	2.2%			1.4%			2.5%			0.0%			
E	1.2%			0.0%			1.7%			0.0%			
Total (n)	321			69			242			10			
Optional Question 3													
A	61.1%			50.7%			63.6%			70.0%			
B	31.5%			43.5%			28.9%			10.0%			
C	5.6%			5.8%			5.4%			10.0%			
D	1.6%			0.0%			1.7%			10.0%			
E	0.3%			0.0%			0.4%			0.0%			
Total (n)	321			69			242			10			
Optional Question 4													
A	57.3%			58.0%			57.0%			60.0%			
B	35.2%			36.2%			34.7%			40.0%			
C	5.0%			4.3%			5.4%			0.0%			
D	1.9%			1.4%			2.1%			0.0%			
E	0.6%			0.0%			0.8%			0.0%			
Total (n)	321			69			242			10			
Optional Question 5													
A	51.1%			50.7%			50.4%			70.0%			
B	35.8%			36.2%			36.4%			20.0%			

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
C	9.3%			11.6%			8.7%			10.0%			
D	2.2%			0.0%			2.9%			0.0%			
E	1.6%			1.4%			1.7%			0.0%			
Total (n)	321			69			242			10			
Optional Question 6													
A	2.2%			2.9%			2.1%			0.0%			
B	14.6%			10.1%			15.7%			20.0%			
C	34.9%			33.3%			36.0%			20.0%			
D	42.7%			49.3%			41.3%			30.0%			
E	5.6%			4.3%			5.0%			30.0%			
Total (n)	321			69			242			10			
Optional Question 7													
A	2.8%			4.3%			2.5%			0.0%			
B	20.9%			21.7%			20.7%			20.0%			
C	34.0%			26.1%			36.4%			30.0%			
D	34.0%			42.0%			31.0%			50.0%			
E	8.4%			5.8%			9.5%			0.0%			
Total (n)	321			69			242			10			
Optional Question 8													
A	1.6%			1.4%			1.7%			0.0%			
B	18.4%			18.8%			18.6%			10.0%			
C	34.3%			36.2%			33.9%			30.0%			
D	38.3%			37.7%			38.0%			50.0%			
E	7.5%			5.8%			7.9%			10.0%			
Total (n)	321			69			242			10			
Optional Question 9													
A	0.3%			1.4%			0.0%			0.0%			
B	8.7%			7.2%			9.1%			10.0%			
C	34.0%			39.1%			32.2%			40.0%			
D	44.9%			43.5%			45.0%			50.0%			
E	12.1%			8.7%			13.6%			0.0%			
Total (n)	321			69			242			10			
Optional Question 10													
A	5.3%			0.0%			7.0%			0.0%			
B	25.2%			20.3%			26.0%			40.0%			
C	41.1%			43.5%			40.9%			30.0%			
D	22.4%			26.1%			21.5%			20.0%			
E	5.9%			10.1%			4.5%			10.0%			
Total (n)	321			69			242			10			
Optional Question 11													
A	1.6%			2.9%			1.2%			0.0%			
B	10.9%			13.0%			10.7%			0.0%			
C	29.0%			26.1%			30.6%			10.0%			
D	36.4%			40.6%			34.3%			60.0%			
E	22.1%			17.4%			23.1%			30.0%			
Total (n)	321			69			242			10			
Optional Question 12													
A	1.2%			4.3%			0.4%			0.0%			
B	8.4%			10.1%			8.3%			0.0%			
C	25.5%			26.1%			26.0%			10.0%			
D	42.4%			37.7%			42.6%			70.0%			
E	22.4%			21.7%			22.7%			20.0%			
Total (n)	321			69			242			10			
Optional Question 13													
A	10.9%			14.5%			10.3%			0.0%			
B	26.8%			31.9%			25.6%			20.0%			
C	38.9%			27.5%			42.1%			40.0%			
D	21.2%			21.7%			20.2%			40.0%			
E	2.2%			4.3%			1.7%			0.0%			
Total (n)	321			69			242			10			
Optional Question 14													
A	16.2%			26.1%			14.0%			0.0%			
B	38.0%			36.2%			37.6%			60.0%			
C	27.4%			24.6%			28.1%			30.0%			
D	14.3%			11.6%			15.7%			0.0%			
E	4.0%			1.4%			4.5%			10.0%			
Total (n)	321			69			242			10			
Optional Question 15													
A	3.4%			4.3%			3.3%			0.0%			
B	15.3%			11.6%			16.9%			0.0%			
C	30.5%			37.7%			28.5%			30.0%			
D	40.2%			33.3%			41.7%			50.0%			
E	10.6%			13.0%			9.5%			20.0%			
Total (n)	321			69			242			10			
Optional Question 16													
A	38.0%			27.5%			40.5%			50.0%			
B	46.7%			46.4%			46.7%			50.0%			
C	12.5%			21.7%			10.3%			0.0%			
D	1.6%			2.9%			1.2%			0.0%			
E	1.2%			1.4%			1.2%			0.0%			
Total (n)	321			69			242			10			
Optional Question 17													
A	29.7%			34.8%			27.8%			40.0%			
B	36.6%			30.4%			37.8%			50.0%			
C	25.9%			20.3%			28.2%			10.0%			
D	7.5%			14.5%			5.8%			0.0%			
E	0.3%			0.0%			0.4%			0.0%			
Total (n)	320			69			241			10			
Optional Question 18													
A	18.4%			23.2%			16.1%			40.0%			
B	53.9%			49.3%			55.4%			50.0%			
C	24.9%			24.6%			25.6%			10.0%			
D	2.5%			1.4%			2.9%			0.0%			
E	0.3%			1.4%			0.0%			0.0%			
Total (n)	321			69			242			10			
Optional Question 19													
A	18.4%			17.4%			18.2%			30.0%			

Texas Christian University	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
B	38.3%			31.9%			40.9%			20.0%			
C	37.1%			42.0%			35.5%			40.0%			
D	5.6%			7.2%			5.4%			0.0%			
E	0.6%			1.4%			0.0%			10.0%			
Total (n)	321			69			242			10			
Optional Question 20													
A	0.3%			0.0%			0.4%			0.0%			
B	3.4%			7.2%			2.5%			0.0%			
C	19.3%			23.2%			18.6%			10.0%			
D	47.7%			34.8%			51.7%			40.0%			
E	29.3%			34.8%			26.9%			50.0%			
Total (n)	321			69			242			10			

* Includes genderqueer, gender non-conforming, identity not listed

2019 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has a n>=5.

	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total	Men/Trans men	Women/Trans women	Genderqueer*
	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College
First-time, Full-time Freshmen	406	97	298	11	149	257	38	59
Is English your primary language?								
Yes	93.6%	93.2%	93.5%	100.0%	91.7%	94.7%	89.7%	95.5%
No	6.4%	6.8%	6.5%	0.0%	8.3%	5.3%	10.3%	4.5%
In what year did you graduate from high school?								
2015	98.8%	100.0%	98.7%	90.9%	97.3%	99.6%	100.0%	97.2%
2016	1.2%	0.0%	1.3%	9.1%	2.7%	0.4%	0.0%	2.8%
2017 or earlier	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Passed GED / Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Are you enrolled (or enrolling) as a:								
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How many miles is this college from your permanent home?								
5 or less	2.0%	2.1%	2.0%	0.0%	0.7%	2.7%	0.0%	3.4%
6 to 10	4.4%	6.2%	3.7%	9.1%	2.7%	5.4%	2.6%	8.5%
11 to 50	16.3%	12.4%	17.8%	9.1%	15.6%	13.2%	11.9%	19.4%
51 to 100	6.9%	7.2%	6.4%	18.2%	4.7%	8.2%	7.9%	6.8%
101 to 500	20.7%	17.5%	22.5%	0.0%	17.4%	22.6%	21.1%	15.3%
Over 500	49.8%	54.6%	47.7%	63.6%	57.0%	45.5%	55.3%	54.2%
What was your average grade in high school?								
A or A+	53.4%	50.5%	54.4%	64.5%	61.7%	48.6%	60.5%	44.1%
A-	32.0%	32.0%	28.9%	27.3%	25.5%	31.9%	28.9%	33.9%
B+	12.6%	14.4%	11.7%	18.2%	8.7%	14.8%	10.5%	16.9%
B	3.9%	2.1%	4.7%	0.0%	3.4%	4.3%	0.0%	3.4%
B-	0.5%	1.0%	0.3%	0.0%	0.7%	0.4%	0.0%	1.7%
C+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Prior to this term, have you ever taken courses for credit at this institution?								
Yes	8.6%	9.3%	8.1%	18.2%	6.7%	9.7%	7.9%	10.2%
No	91.4%	90.7%	91.9%	81.8%	93.3%	90.3%	92.1%	89.8%
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution?								
Yes	15.8%	16.5%	15.8%	9.1%	13.4%	17.1%	15.8%	16.9%
No	84.2%	83.5%	84.2%	90.9%	86.6%	82.9%	84.2%	83.1%
To how many colleges other than this one did you apply for admission this year?								
None	3.7%	3.1%	4.0%	0.0%	0.7%	5.4%	0.0%	5.1%
1	4.9%	6.2%	4.4%	9.1%	1.3%	7.0%	0.0%	10.2%
2	5.4%	1.0%	7.0%	0.0%	1.3%	7.8%	0.0%	1.7%
3	11.6%	12.4%	10.7%	27.3%	2.7%	16.7%	5.3%	16.9%
4	10.1%	10.3%	10.1%	9.1%	4.7%	13.2%	7.9%	11.9%
5	11.5%	8.2%	18.2%	18.2%	12.8%	10.5%	7.9%	8.5%
6	10.3%	13.4%	9.1%	18.2%	9.3%	9.3%	21.1%	8.5%
7 to 8	14.8%	22.7%	12.4%	9.1%	18.8%	12.5%	18.4%	25.4%
9 to 10	11.6%	7.2%	13.4%	0.0%	17.4%	8.2%	10.5%	5.1%
11 or more	16.0%	15.5%	16.4%	9.1%	28.2%	8.9%	28.9%	6.8%
Were you accepted by your first choice college?								
Yes	75.4%	71.1%	76.8%	72.7%	36.2%	98.1%	28.9%	98.3%
No	24.6%	28.9%	23.2%	27.3%	63.8%	1.9%	71.1%	1.7%
Is this college your:								
First choice	63.3%	60.8%	63.8%	72.7%	0.0%	100.0%	0.0%	100.0%
Second choice	22.2%	14.4%	24.8%	18.2%	60.4%	0.0%	36.8%	0.0%
Third choice	10.3%	16.5%	8.4%	9.1%	26.2%	0.0%	42.1%	0.0%
Less than third choice	4.2%	8.2%	3.0%	0.0%	11.4%	0.0%	21.1%	0.0%
Citizenship status:								
U.S. citizen	95.3%	94.8%	95.3%	100.0%	92.6%	96.9%	98.3%	93.3%
Permanent resident (green card)	1.0%	1.0%	1.0%	0.0%	0.0%	1.6%	0.0%	1.7%
International student (i.e., F-1, J-1, or M-1 visa)	3.4%	4.1%	3.4%	0.0%	7.4%	1.2%	10.5%	0.0%
None of the above	0.2%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%
Please mark the sex of your parent(s) or guardian(s).								
Parent/Guardian 1								
Female	41.4%	14.4%	50.3%	36.4%	40.3%	42.0%	10.5%	16.9%
Male	58.6%	85.6%	49.7%	63.6%	59.7%	58.0%	89.5%	83.1%
Parent/Guardian 2								
Female	59.1%	85.6%	50.2%	63.6%	60.5%	58.2%	89.5%	83.1%
Male	40.9%	14.4%	49.8%	36.4%	39.5%	41.8%	10.5%	16.9%
Please mark which of the following courses you have completed:								
Pre-calculus/Trigonometry	86.2%	84.5%	86.9%	81.8%	87.9%	85.2%	84.2%	84.7%
Probability & Statistics	29.6%	27.5%	27.5%	36.4%	28.5%	34.2%	36.8%	35.3%
Calculus	38.4%	41.2%	37.2%	45.5%	42.3%	36.2%	39.5%	42.4%
AP Probability & Statistics	22.4%	19.6%	22.5%	45.5%	28.2%	19.1%	26.3%	15.3%
AP Calculus	36.5%	34.0%	36.9%	45.5%	38.3%	35.4%	34.2%	33.9%
Did you participate in a bridge program at this institution this summer?								
No	95.6%	89.7%	97.7%	90.9%	95.3%	95.7%	89.5%	89.8%
Yes	4.4%	10.3%	2.3%	9.1%	4.7%	4.3%	10.5%	10.2%
During high school (grades 9-12) how many years did you study each of the following subjects?								
Mathematics (3 years)	98.8%	99.0%	98.7%	100.0%	98.0%	99.2%	100.0%	98.3%
Foreign Language (2 years)	92.6%	92.8%	92.6%	90.9%	92.6%	92.6%	89.5%	94.9%
Physical Science (2 years)	67.9%	76.3%	63.3%	63.6%	73.6%	61.6%	72.9%	93.5%
Biological Science (2 years)	61.2%	56.7%	64.3%	18.2%	65.1%	59.0%	42.1%	66.1%
History/American Government (2 years)	95.6%	97.9%	94.6%	100.0%	94.6%	96.1%	100.0%	96.6%
Computer Science (1/2 year)	30.6%	42.3%	26.6%	36.4%	32.4%	29.6%	39.5%	44.1%
Arts and/or Music (1/2 year)	65.5%	70.1%	65.1%	36.4%	63.1%	66.9%	71.1%	69.5%
Do you consider yourself:								
Pre-Med	20.9%	14.4%	23.2%	18.2%	29.5%	16.0%	21.1%	10.2%
Pre-Law	5.9%	10.3%	4.7%	0.0%	4.7%	6.6%	10.5%	10.2%
Your intended major:								
Arts and Humanities								
Art, fine and applied	2.5%	2.1%	2.7%	0.0%	2.0%	2.7%	2.6%	1.7%
English (language and literature)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
History	1.0%	0.0%	1.3%	0.0%	1.3%	0.8%	0.0%	0.0%
Journalism/Communication	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Classical and Modern Languages and Literature	4.2%	2.1%	5.1%	0.0%	3.4%	4.7%	2.6%	1.7%
Media/Film Studies	1.0%	2.1%	0.7%	0.0%	0.0%	1.6%	0.0%	3.4%
Music	3.5%	4.1%	3.4%	0.0%	3.4%	3.5%	2.6%	5.1%
Philosophy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Theatre/Drama	3.7%	3.1%	4.0%	0.0%	7.4%	1.6%	7.9%	0.0%
Theology/Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Arts and Humanities	0.7%	0.0%	1.0%	0.0%	0.7%	0.8%	0.0%	0.0%
Biological & Life Sciences								
Agriculture/Natural Resources	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Animal Biology (zoology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Biochemistry/Biophysics	2.2%	2.1%	2.4%	0.0%	4.0%	1.2%	5.3%	0.0%
Biology (general)	9.9%	4.1%	12.1%	0.0%	12.1%	8.6%	5.3%	3.4%
Ecology & Evolutionary Biology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Environmental Science	0.2%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%
Neurobiology/Neuroscience	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Microbiology	0.2%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Molecular, Cellular, & Developmental Biology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Neurobiology/Neuroscience	3.5%	4.1%	2.7%	18.2%	5.4%	2.3%	5.3%	3.4%
Plant Biology (botany)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Biological Science	0.5%	1.0%	0.3%	0.0%	0.7%	0.4%	0.0%	1.7%
Your intended major (continued):								
Business								
Accounting	1.2%	3.1%	0.7%	0.0%	0.7%	1.6%	0.0%	5.1%
Business Administration (general)	3.0%	3.1%	2.4%	18.2%	3.4%	2.7%	0.0%	5.1%
Computer/Management Information Systems	0.2%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%
Entrepreneurship	1.5%	3.1%	1.0%	0.0%	2.0%	1.2%	5.3%	1.7%
Finance	4.2%	10.3%	2.0%	9.1%	2.0%	5.5%	5.3%	13.6%
Hospitality/Tourism	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Human Resources Management	0.2%	0.0%	0.3%	0.0%	0.7%	0.0%	0.0%	0.0%
International Business	0.2%	1.0%	0.0%	0.0%	0.0%	0.4%	0.0%	1.7%
Management	1.2%	2.1%	1.0%	0.0%	1.3%	1.2%	2.6%	1.7%
Marketing	4.7%	6.2%	4.0%	9.1%	4.0%	5.1%	5.3%	6.8%
Real Estate	0.5%	1.0%	0.3%	0.0%	0.0%	0.8%	0.0%	1.7%
Other Business	1.5%	2.1%	1.3%	0.0%	1.3%	1.6%	2.6%	1.7%
Education								
Elementary Education	3.2%	0.0%	4.4%	0.0%	0.7%	4.7%	0.0%	0.9%
Music/Art Education	0.7%	2.1%	0.3%	0.0%	1.3%	0.4%	5.3%	0.0%
Physical Education/Recreation	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Secondary Education	0.5%	0.0%	0.7%	0.0%	0.0%	0.8%	0.0%	0.0%
Special Education	0.7%	0.0%	1.0%	0.0%	0.7%	0.8%	0.0%	0.9%
Other Education	0.5%	0.0%	0.7%	0.0%	0.0%	0.8%	0.0%	0.0%
Your intended major (continued):								
Engineering								
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Biological/Agricultural Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

* Includes genderqueer, gender non-conforming, identity not listed

* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.

Texas Christian University	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total	Men/Trans men	Women/Trans women	Genderqueer*
	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Biomedical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Chemical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Civil Engineering	0.2%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%
Computer Engineering	0.5%	0.0%	0.7%	0.0%	0.7%	0.4%	0.0%	0.9%
Electrical/Electronic/Communications Engineering	0.5%	0.0%	0.7%	0.0%	0.9%	0.4%	0.0%	0.5%
Engineering Science/Engineering Physics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Environmental/Environmental Health Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Industrial/Manufacturing Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Materials Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mechanical Engineering	2.5%	6.2%	1.3%	0.0%	4.0%	1.6%	10.5%	1.9%
Other Engineering	0.5%	1.0%	0.3%	0.0%	0.7%	0.4%	2.6%	0.0%
Health Professions								
Clinical Laboratory Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Health Care Administration/Studies	0.2%	0.0%	0.0%	9.1%	0.7%	0.0%	0.0%	0.0%
Health Technology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Kinesiology	2.2%	3.0%	2.0%	0.0%	2.7%	0.0%	0.0%	3.2%
Nursing	6.7%	2.1%	8.4%	0.0%	4.0%	6.2%	0.0%	3.4%
Pharmacy	0.2%	0.0%	0.3%	0.0%	0.7%	0.0%	0.0%	0.9%
Therapy (occupational, physical, speech)	2.2%	1.0%	2.7%	0.0%	4.0%	1.2%	2.6%	0.0%
Other Health Profession	2.5%	1.0%	3.0%	0.0%	2.0%	2.7%	2.6%	1.9%
Math and Computer Science								
Computer Science	1.2%	3.1%	0.7%	0.0%	1.3%	1.2%	2.6%	3.4%
Mathematics/Statistics	1.2%	4.1%	0.3%	0.0%	1.3%	1.2%	5.3%	3.4%
Other Math and Computer Science	0.2%	0.0%	0.0%	9.1%	0.0%	0.4%	0.0%	0.0%
Physical Science								
Astronomy & Astrophysics	0.5%	1.0%	0.3%	0.0%	0.0%	0.8%	0.0%	1.7%
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Chemistry	1.9%	0.0%	1.3%	0.0%	2.7%	0.0%	0.0%	3.7%
Earth & Planetary Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Marine Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Physics	0.7%	1.0%	0.7%	0.0%	0.7%	0.8%	0.0%	1.7%
Other Physical Science	0.2%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%
Your intended major (continued):								
Social Science								
Anthropology	0.5%	0.0%	0.7%	0.0%	0.7%	0.4%	0.0%	0.9%
Economics	0.5%	0.0%	0.7%	0.0%	1.3%	0.0%	0.0%	1.9%
Ethnic/Cultural Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Political Science (gov't, international relations)	3.2%	6.2%	2.4%	9.0%	1.3%	4.3%	0.0%	10.2%
Psychology	3.7%	3.1%	4.0%	0.0%	3.4%	3.9%	5.3%	1.7%
Public Policy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Social Work	0.7%	0.0%	1.0%	0.0%	0.7%	0.8%	0.0%	0.9%
Sociology	0.2%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Social Science	0.5%	0.0%	0.7%	0.0%	0.0%	0.8%	0.0%	0.0%
Other Majors								
Architecture/Urban Planning	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Criminal Justice	1.2%	1.0%	1.3%	0.0%	0.0%	2.0%	0.0%	1.7%
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	4.2%	4.1%	4.0%	9.1%	4.0%	4.3%	2.6%	5.1%
Undecided	4.2%	5.2%	4.0%	0.0%	4.0%	4.3%	5.3%	5.1%
Your intended career occupation								
Actor or Entertainer	4.3%	3.2%	4.8%	0.0%	8.1%	2.0%	8.1%	0.0%
Artist	0.5%	0.0%	0.7%	0.0%	0.7%	0.4%	0.0%	0.9%
Graphic Designer	0.8%	0.0%	1.0%	0.0%	0.7%	0.8%	0.0%	0.9%
Musician	2.8%	4.2%	2.4%	0.0%	3.4%	2.4%	5.4%	3.4%
Writer/Producer/Director	1.3%	4.2%	0.3%	0.0%	1.4%	1.2%	2.7%	5.2%
Farmer or Forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Natural Resources Specialist/Environmentalist	0.5%	0.0%	0.7%	0.0%	0.7%	0.4%	0.0%	0.9%
Accountant	1.8%	4.2%	1.0%	0.0%	0.7%	2.4%	0.0%	6.9%
Administrative Assistant	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Business Manager/Executive	2.8%	6.3%	1.7%	0.0%	2.0%	3.2%	5.4%	6.9%
Business Owner/Entrepreneur	2.5%	4.2%	1.7%	9.1%	2.0%	2.8%	5.4%	3.4%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.3%	8.4%	1.0%	18.2%	1.4%	4.4%	2.7%	12.1%
Human Resources	0.8%	0.0%	1.0%	0.0%	1.4%	0.4%	0.0%	1.9%
Management Consultant	0.8%	1.1%	0.7%	0.0%	0.7%	0.8%	0.0%	1.7%
Real Estate Agent/Realtor/Appraiser/Developer	1.0%	2.1%	0.7%	0.0%	0.0%	1.6%	0.0%	3.4%
Retail Sales	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Sales/Marketing	5.5%	4.2%	5.8%	9.1%	5.4%	5.6%	5.4%	3.4%
Sports Management	0.5%	1.1%	0.3%	0.0%	1.4%	0.0%	2.7%	0.0%
Advertising	0.5%	0.0%	0.7%	0.0%	0.0%	0.8%	0.0%	0.0%
Journalist	0.5%	0.0%	0.7%	0.0%	0.0%	0.8%	0.0%	0.0%
Public Relations/Media Relations	2.0%	0.0%	2.7%	0.0%	1.4%	2.4%	0.0%	0.0%
College Administrator/Staff	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
College Faculty	0.5%	0.0%	0.7%	0.0%	0.7%	0.4%	0.0%	0.9%
Early Childhood Provider	1.0%	0.0%	1.4%	0.0%	0.0%	1.6%	0.0%	0.0%
Elementary School Teacher	4.0%	0.0%	5.4%	0.0%	1.4%	5.6%	0.0%	0.0%
K-12 Administrator	0.3%	1.1%	0.0%	0.0%	0.0%	0.4%	0.0%	1.7%
Librarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Secondary School Teacher in a non-STEM subject	1.3%	1.1%	1.4%	0.0%	2.0%	0.8%	2.7%	0.0%
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.5%	1.1%	0.3%	0.0%	0.0%	0.8%	0.0%	1.7%
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other K-12 Professional	0.3%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%
Federal/State/Local Government Official	1.0%	0.0%	1.4%	0.0%	0.7%	1.2%	0.0%	0.0%
Military	0.3%	1.1%	0.0%	0.0%	0.0%	0.4%	0.0%	1.7%
Postal Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.0%	3.2%	0.3%	0.0%	2.0%	0.4%	8.1%	0.0%
Clinical Psychologist	1.3%	1.1%	1.4%	0.0%	0.7%	1.6%	0.0%	1.7%
Dentist/Orthodontist	0.5%	0.0%	0.7%	0.0%	0.7%	0.4%	0.0%	0.9%
Dietician/Nutritionist	1.3%	0.0%	1.0%	18.2%	1.4%	1.2%	0.0%	0.9%
Home Health Care Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.3%	0.0%	0.3%	0.0%	0.7%	0.0%	0.0%	0.9%
Medical Doctor/Surgeon	13.5%	8.4%	15.0%	18.2%	18.2%	10.7%	8.1%	8.6%
Mental Health Professional	0.3%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%
Optometrist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Pharmacist	0.5%	0.0%	0.7%	0.0%	0.7%	0.4%	0.0%	0.9%

* Includes genderqueer, gender non-conforming, identity not listed

Texas Christian University	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total		Men/Trans men		Women/Trans women		Genderqueer*	
	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Physician Assistant	2.8%	1.1%	3.1%	9.1%	3.4%	2.4%	2.7%	0.0%	3.7%	2.7%		
Registered Nurse	6.5%	2.1%	8.2%	0.0%	4.1%	7.9%	0.0%	3.4%	5.6%	9.7%		
Social Worker	0.5%	0.0%	0.7%	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%	1.1%		
Therapist (e.g., Physical, Occupational, Speech)	4.0%	1.1%	5.1%	0.0%	6.1%	2.8%	2.7%	0.0%	7.4%	3.8%		
Veterinarian	0.3%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.5%		
Computer Programmer/Developer	0.3%	0.0%	0.3%	0.0%	0.7%	0.0%	0.0%	0.0%	0.9%	0.0%		
Computer/Systems Analyst	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Web Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Lawyer/Judge	4.0%	7.4%	3.1%	0.0%	2.0%	5.2%	0.0%	12.1%	2.8%	3.2%		
Paralegal	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Engineer	3.5%	6.3%	2.4%	9.1%	5.4%	2.4%	10.8%	3.4%	3.7%	1.6%		
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.5%	4.2%	0.7%	0.0%	2.7%	0.8%	8.1%	1.7%	0.9%	0.5%		
Urban Planner/Architect	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Interior Designer	0.5%	0.0%	0.7%	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%	1.1%		
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		

* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.

* Includes genderqueer, gender non-conforming, identity not listed

* This tab includes data for your campus only, as such, all of the FTFT Data is
unweighted. Data for Genderqueer students is included in this report if your campus
has an n>=5.

Texas Christian University	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total	Men/Trans men	Women/Trans women	Genderqueer*
	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Social/Non-Profit Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Clergy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Homemaker/Stay at Home Parent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	5.8%	5.3%	6.1%	0.0%	4.1%	6.7%	8.1%	3.4%
Undecided	11.3%	12.6%	10.9%	9.1%	11.5%	11.1%	10.8%	13.8%
Parent/Guardian 1 occupation								
Actor or Entertainer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Artist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graphic Designer	0.3%	0.0%	0.3%	0.0%	0.7%	0.0%	0.0%	0.9%
Musician	0.5%	0.0%	0.7%	0.0%	1.4%	0.0%	0.0%	1.9%
Writer/Producer/Director	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Farmer or Forester	0.3%	1.1%	0.0%	0.0%	0.4%	0.0%	1.7%	0.0%
Natural Resources Specialist/Environmentalist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Accountant	2.8%	4.2%	2.4%	0.0%	2.0%	3.2%	2.7%	1.9%
Administrative Assistant	1.8%	1.1%	2.0%	0.0%	2.4%	2.7%	0.0%	3.2%
Business Manager/Executive	11.3%	11.6%	14.3%	9.1%	14.3%	9.5%	13.8%	16.6%
Business Owner/Entrepreneur	10.0%	7.4%	10.9%	9.1%	8.2%	11.1%	6.9%	8.4%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	6.8%	9.5%	5.8%	9.1%	6.8%	6.7%	10.8%	8.6%
Human Resources	0.8%	0.0%	1.0%	0.0%	0.7%	0.8%	0.0%	0.9%
Management Consultant	1.5%	1.1%	1.7%	0.0%	1.4%	1.6%	2.7%	0.9%
Real Estate Agent/Realtor/Appraiser/Developer	2.5%	4.2%	2.0%	0.0%	2.7%	2.4%	5.4%	3.4%
Retail Sales	0.3%	0.0%	0.3%	0.0%	0.3%	0.0%	0.4%	0.0%
Sales/Marketing	5.0%	8.4%	3.4%	18.2%	4.8%	5.2%	8.1%	8.6%
Sports Management	0.3%	0.0%	0.3%	0.0%	0.4%	0.0%	0.0%	0.0%
Advertising	0.3%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%
Journalist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Public Relations/Media Relations	0.3%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%
College Administrator/Staff	0.8%	0.0%	1.4%	0.0%	1.4%	0.4%	0.0%	1.9%
College Faculty	0.5%	1.1%	0.3%	0.0%	0.7%	0.4%	0.0%	1.7%
Early Childcare Provider	0.3%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%
Elementary School Teacher	2.0%	0.0%	2.7%	0.0%	2.7%	1.6%	0.0%	3.7%
K-12 Administrator	2.8%	2.1%	2.7%	9.1%	0.7%	4.0%	0.0%	3.4%
Librarian	0.3%	0.0%	0.3%	0.0%	0.7%	0.0%	0.0%	0.9%
Secondary School Teacher in a non-STEM subject	1.0%	1.1%	1.0%	0.0%	1.4%	0.8%	0.0%	1.7%
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.3%	0.0%	0.3%	0.0%	0.7%	0.0%	0.0%	0.9%
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other K-12 Professional	1.0%	1.1%	1.0%	0.0%	2.0%	0.4%	2.7%	0.0%
Federal/State/Local Government Official	2.1%	0.0%	0.3%	0.0%	0.4%	2.7%	1.7%	0.0%
Military	2.0%	2.1%	2.0%	0.0%	2.0%	2.0%	2.7%	1.9%
Postal Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.3%	1.1%	1.0%	9.1%	1.4%	1.2%	0.0%	1.7%
Clinical Psychologist	0.3%	0.0%	0.0%	9.1%	0.0%	0.4%	0.0%	0.0%
Dentist/Orthodontist	0.3%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%
Dietician/Nutritionist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Home Health Care Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Medical Doctor/Surgeon	4.8%	8.4%	3.8%	0.0%	4.1%	5.2%	5.4%	10.3%
Mental Health Professional	0.3%	0.0%	0.3%	0.0%	0.7%	0.0%	0.0%	0.9%
Optometrist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Pharmacist	0.3%	0.0%	0.3%	0.0%	0.7%	0.0%	0.0%	0.9%
Physician Assistant	0.5%	0.0%	0.7%	0.0%	0.7%	0.4%	0.0%	0.9%
Registered Nurse	1.5%	0.0%	2.0%	0.0%	1.4%	1.6%	0.0%	1.9%
Social Worker	0.5%	1.1%	0.3%	0.0%	0.0%	0.8%	0.0%	1.7%
Therapist (e.g., Physical, Occupational, Speech)	2.0%	1.1%	1.7%	18.2%	2.7%	1.6%	0.0%	2.7%
Veterinarian	0.0%	0.0%	0.3%	0.0%	0.7%	0.0%	0.0%	0.0%
Computer Programmer/Developer	2.0%	2.1%	1.7%	9.1%	3.4%	1.2%	5.4%	0.0%
Computer/Systems Analyst	1.0%	1.1%	1.0%	0.0%	0.0%	1.6%	0.0%	1.7%
Web Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Lawyer/Judge	2.3%	3.2%	2.0%	0.0%	0.7%	3.2%	0.0%	5.2%
Paralegal	0.5%	1.1%	0.3%	0.0%	0.0%	0.8%	0.0%	1.7%
Engineer	4.5%	6.3%	4.1%	5.4%	4.0%	8.1%	5.2%	4.7%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.3%	1.1%	0.0%	0.0%	0.7%	0.0%	2.7%	0.0%
Urban Planner/Architect	1.0%	0.0%	1.4%	0.0%	1.4%	0.8%	0.0%	1.9%
Custodian/Janitor/Housekeeper	0.3%	0.0%	0.3%	0.0%	0.7%	0.0%	0.0%	0.9%
Food Service (e.g., Chef/Cook, Server)	0.8%	0.0%	1.0%	0.0%	0.0%	1.2%	0.0%	0.0%
Hair Stylist/Aesthetician/Manicurist	1.3%	0.0%	1.0%	0.0%	0.7%	2.7%	0.0%	0.0%
Interior Designer	0.0%	0.0%	0.7%	0.0%	0.7%	0.4%	0.0%	0.9%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.3%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%
Social/Non-Profit Services	0.3%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%
Clergy	0.3%	1.1%	0.0%	0.0%	0.7%	0.0%	2.7%	0.0%
Homemaker/Stay at Home Parent	8.5%	4.2%	10.2%	0.0%	8.8%	8.3%	8.1%	1.7%
Other	10.0%	9.5%	10.6%	9.1%	11.1%	8.1%	10.3%	11.8%
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Parent/Guardian 2 occupation								
Actor or Entertainer	0.3%	0.0%	0.0%	9.1%	0.0%	0.4%	0.0%	0.0%
Artist	0.5%	1.1%	0.3%	0.0%	0.7%	0.4%	2.7%	0.0%
Graphic Designer	0.3%	1.1%	0.0%	0.0%	0.7%	0.0%	2.7%	0.0%
Musician	0.8%	2.1%	0.8%	0.7%	0.8%	0.0%	3.4%	1.9%
Writer/Producer/Director	0.5%	0.0%	0.7%	0.0%	1.4%	0.0%	0.0%	1.9%
Farmer or Forester	0.3%	1.1%	0.0%	0.0%	0.0%	0.4%	0.0%	1.7%
Natural Resources Specialist/Environmentalist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Accountant	4.8%	7.4%	3.8%	9.1%	4.8%	4.6%	0.0%	12.1%
Administrative Assistant	1.8%	1.0%	1.4%	2.0%	2.7%	5.2%	1.2%	1.0%
Business Manager/Executive	4.8%	3.2%	5.5%	0.0%	3.4%	6.0%	2.7%	3.4%
Business Owner/Entrepreneur	7.1%	2.1%	9.0%	0.0%	5.5%	8.0%	2.7%	1.7%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.8%	3.2%	4.1%	0.0%	1.4%	5.2%	2.7%	3.4%
Human Resources	1.3%	1.1%	1.0%	9.1%	0.7%	1.6%	2.7%	0.0%
Management Consultant	0.8%	0.0%	1.0%	0.0%	0.7%	0.8%	0.0%	1.0%
Real Estate Agent/Realtor/Appraiser/Developer	2.0%	4.2%	1.4%	2.8%	1.4%	1.6%	5.4%	3.4%
Retail Sales	0.8%	0.0%	0.7%	9.1%	1.4%	0.4%	0.0%	1.0%
Sales/Marketing	4.5%	4.2%	4.5%	9.1%	6.2%	3.6%	5.4%	6.7%
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Advertising	0.3%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%
Journalist	0.3%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%
Public Relations/Media Relations	0.3%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%
College Administrator/Staff	0.5%	1.1%	0.3%	0.0%	0.0%	0.8%	0.0%	1.7%
College Faculty	0.3%	0.0%	0.3%	0.0%	0.7%	0.0%	0.0%	1.0%
Early Childcare Provider	0.5%	1.1%	0.3%	0.0%	0.0%	0.8%	0.0%	1.7%
Elementary School Teacher	2.0%	1.1%	2.4%	0.0%	2.8%	1.6%	2.7%	0.0%
K-12 Administrator	2.1%	2.1%	2.4%	0.0%	1.2%	3.4%	5.4%	0.0%
Librarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Secondary School Teacher in a non-STEM subject	1.0%	1.1%	1.0%	0.0%	2.1%	0.4%	0.0%	1.7%
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.3%	0.0%	0.3%	0.0%	0.7%	0.0%	0.0%	0.0%
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other K-12 Professional	1.8%	3.2%	1.4%	0.0%	2.1%	1.6%	5.4%	1.7%
Federal/State/Local Government Official	1.0%	1.1%	1.0%	0.0%	0.7%	1.2%	2.7%	0.0%
Military	0.8%	0.0%	1.0%	0.0%	0.7%	0.8%	0.0%	1.0%
Postal Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Clinical Psychologist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dentist/Orthodontist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dietician/Nutritionist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Home Health Care Worker	0.3%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%
Medical Doctor/Surgeon	2.5%	0.0%	3.4%	0.0%	2.1%	2.8%	0.0%	2.9%
Mental Health Professional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Optometrist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Pharmacist	0.5%	1.1%	0.3%	0.0%	1.4%	0.0%	2.7%	0.0%
Physician Assistant	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Registered Nurse	3.3%	5.3%	2.8%	0.0%	2.8%	3.6%	2.7%	6.9%
Social Worker	0.8%	0.0%	1.0%	0.0%	0.7%	0.8%	0.0%	1.0%
Therapist (e.g., Physical, Occupational, Speech)	2.0%	4.2%	1.7%	9.1%	1.6%	5.4%	3.4%	3.4%
Veterinarian	0.3%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%
Computer Programmer/Developer	1.3%	0.0%	1.7%	0.0%	0.7%	1.6%	0.0%	1.0%
Computer/Systems Analyst	0.8%	0.0%	1.0%	0.0%	1.4%	0.4%	0.0%	0.0%
Web Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Lawyer/Judge	3.3%	4.2%	3.1%	3.4%	3.4%	3.2%	2.7%	5.2%
Paralegal	0.3%	0.0%	0.3%	9.1%	0.0%	0.4%	0.0%	0.0%
Engineer	2.8%	3.2%	2.8%	0.0%	3.4%	2.4%	8.1%	0.0%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.8%	0.0%	1.0%	0.0%	0.7%	0.8%	0.0%	1.0%
Urban Planner/Architect	0.3%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%
Custodian/Janitor/Housekeeper	0.3%	1.1%	0.0%	0.0%	0.0%	0.4%	0.0%	1.7%
Food Service (e.g., Chef/Cook, Server)	0.8%	3.2%	0.0%	0.0%	0.7%	0.8%	2.7%	3.4%
Hair Stylist/Aesthetician/Manicurist	1.3%	0.0%	1.0%	0.0%	0.0%	0.4%	0.0%	0.0%
Interior Designer	0.0%	1.1%	0.3%	0.0%	1.4%	0.8%	0.0%	1.7%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.3%	0.0%	0.3%	0.0%	2.1%	2.8%	0.0%	2.9%
Social/Non-Profit Services	0.3%	0.0%	0.3%	0.0%	0.7%	0.0%	0.0%	1.0%
Clergy	0.3%	0.0%	0.0%	9.1%	0.0%	0.4%	0.0%	0.0%
Homemaker/Stay at Home Parent	14.4%	17.9%	13.4%	9.1%	12.4%	15.5%	21.6%	15.5%
Other	15.2%	12.6%	16.2%	9.1%	15.9%	14.7%	8.1%	15.5%
Undecided	1.0%	1.1%	0.7%	9.1%	0.7%	1.2%	0.0%	1.7%

* Includes genderqueer, gender non-conforming, identity not listed

* This tab includes data for your campus only, as such, all of the FTFT Data is
unweighted. Data for Genderqueer students is included in this report if your campus
has an n>=5.

Texas Christian University	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total	Men/Trans men	Women/Trans women	Genderqueer*
	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Current employment status:								
Parent/Guardian 1								
Employed	83.2%	89.5%	81.5%	72.7%	83.6%	82.9%	81.1%	94.8%
Seasonally employed	2.0%	3.2%	1.7%	2.7%	1.6%	8.1%	0.0%	0.9%
Unemployed	9.3%	2.1%	11.0%	27.3%	8.9%	9.5%	5.4%	0.0%
Retired	5.5%	5.3%	5.8%	0.0%	4.8%	6.0%	5.4%	5.2%
Parent/Guardian 2								
Employed	68.4%	62.1%	69.6%	90.9%	70.1%	67.3%	59.5%	63.8%
Seasonally employed	5.3%	6.3%	5.2%	0.0%	5.6%	5.2%	5.4%	6.9%
Unemployed	16.2%	18.6%	15.6%	9.1%	16.6%	16.3%	24.3%	15.5%
Retired	10.1%	12.6%	9.7%	0.0%	8.3%	11.2%	10.8%	13.8%
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?								
Family resources (parents, relatives, spouse, etc.)								
None	16.7%	18.6%	16.4%	9.1%	18.8%	15.6%	23.7%	15.3%
\$1 to \$2,999	7.9%	9.3%	7.7%	0.0%	7.4%	8.2%	13.2%	6.8%
\$3,000 to \$5,999	3.9%	2.1%	4.7%	0.0%	3.4%	4.3%	0.0%	3.4%
\$6,000 to \$9,999	5.7%	6.2%	5.7%	0.0%	7.4%	4.7%	5.3%	6.8%
\$10,000 to \$14,999	12.3%	13.4%	12.1%	9.1%	14.1%	11.3%	15.8%	11.9%
\$15,000 or more	53.4%	50.5%	53.4%	81.8%	49.0%	56.0%	42.1%	55.9%
My own resources (savings from work, work-study, other income)								
None	58.9%	52.6%	60.4%	72.7%	59.1%	58.8%	44.7%	57.6%
\$1 to \$2,999	26.8%	24.7%	28.2%	9.1%	29.5%	25.3%	31.6%	20.3%
\$3,000 to \$5,999	6.9%	14.4%	4.7%	0.0%	7.4%	6.6%	15.8%	13.6%
\$6,000 to \$9,999	3.7%	5.2%	3.7%	0.0%	3.1%	5.3%	5.1%	4.7%
\$10,000 to \$14,999	1.0%	0.0%	1.0%	9.1%	1.3%	0.8%	0.0%	0.0%
\$15,000 or more	2.7%	3.1%	2.7%	0.0%	1.3%	2.5%	2.6%	3.4%
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)								
None	26.8%	29.9%	25.5%	36.4%	18.8%	31.5%	26.3%	32.2%
\$1 to \$2,999	2.7%	3.1%	2.3%	9.1%	2.0%	3.1%	0.0%	5.1%
\$3,000 to \$5,999	3.4%	2.1%	4.0%	0.0%	4.0%	3.1%	0.0%	3.4%
\$6,000 to \$9,999	5.2%	5.2%	4.7%	18.2%	3.4%	6.2%	5.3%	5.1%
\$10,000 to \$14,999	11.6%	9.3%	12.4%	9.1%	10.1%	12.5%	7.9%	10.2%
\$15,000 or more	50.2%	50.5%	51.0%	27.3%	61.7%	43.6%	60.5%	44.1%
Aid which <u>must</u> be repaid (loans, etc.)								
None	62.3%	63.9%	61.7%	63.6%	59.7%	63.8%	63.2%	64.4%
\$1 to \$2,999	2.5%	2.1%	2.7%	0.0%	2.0%	2.7%	0.0%	3.4%
\$3,000 to \$5,999	8.9%	10.3%	8.4%	9.1%	10.7%	7.8%	10.5%	10.2%
\$6,000 to \$9,999	4.2%	1.0%	5.4%	0.0%	4.0%	4.3%	2.6%	0.0%
\$10,000 to \$14,999	4.9%	7.2%	4.4%	0.0%	6.0%	4.3%	7.9%	6.8%
\$15,000 or more	17.2%	15.5%	17.4%	27.3%	17.4%	17.1%	15.8%	15.3%
Did you receive any of the following forms of financial aid?								
Military grants								
Yes	2.8%	3.3%	2.8%	0.0%	2.8%	2.8%	0.0%	5.3%
No	97.2%	96.7%	97.2%	100.0%	97.2%	97.2%	100.0%	94.7%
Work-study								
Yes	24.7%	26.4%	23.8%	36.4%	25.5%	24.3%	29.4%	24.6%
No	75.3%	73.6%	76.2%	63.6%	74.5%	75.7%	70.6%	75.4%
Pell Grant								
Yes	12.9%	11.0%	13.3%	18.2%	11.3%	13.8%	11.8%	10.5%
No	87.1%	89.0%	86.7%	81.8%	88.7%	86.2%	88.2%	89.5%
Need-based grants or scholarships								
Yes	30.7%	31.9%	30.5%	27.3%	34.0%	28.9%	44.1%	24.6%
No	69.3%	68.1%	69.5%	72.7%	66.0%	71.1%	55.9%	75.4%
Merit-based grants or scholarships								
Yes	70.1%	73.6%	69.6%	54.5%	83.7%	62.3%	85.3%	66.7%
No	29.9%	26.4%	30.4%	45.5%	16.3%	37.7%	14.7%	33.3%
What is your <u>best estimate</u> of your parents'/guardians' total income last year?								
Less than \$15,000	1.8%	2.2%	1.8%	0.0%	0.7%	2.5%	0.0%	3.5%
\$15,000 to \$24,999	2.3%	1.1%	2.8%	0.0%	3.6%	1.1%	3.0%	0.0%
\$25,000 to \$29,999	2.9%	5.6%	2.1%	0.0%	3.6%	2.5%	12.1%	1.8%
\$30,000 to \$39,999	7.0%	6.7%	7.4%	0.0%	5.8%	7.8%	6.1%	7.0%
\$40,000 to \$49,999	4.7%	3.3%	5.3%	0.0%	6.5%	3.7%	3.0%	3.5%
\$50,000 to \$59,999	9.9%	6.7%	11.0%	9.1%	8.6%	10.7%	3.0%	8.8%
\$60,000 to \$69,999	10.4%	10.0%	10.3%	18.2%	12.2%	9.4%	12.1%	8.8%
\$70,000 to \$79,999	7.0%	5.8%	7.1%	5.8%	7.8%	6.1%	5.3%	5.8%
\$80,000 to \$89,999	14.1%	16.7%	13.1%	18.2%	16.5%	12.7%	21.2%	14.0%
\$90,000 to \$99,999	10.7%	16.7%	9.2%	0.0%	7.9%	12.3%	18.2%	15.8%
\$100,000 to \$124,999	14.6%	15.6%	14.5%	9.1%	12.9%	15.6%	6.1%	21.1%
\$125,000 to \$149,999	14.4%	10.0%	15.2%	27.3%	15.8%	13.5%	9.1%	10.5%
\$150,000 or higher								
Do you have any concern about your ability to finance your college education?								
None (I am confident that I will have sufficient funds)	45.5%	51.6%	43.8%	36.4%	44.7%	45.9%	47.1%	54.4%
Some (but I probably will have enough funds)	45.7%	40.7%	46.6%	63.6%	45.4%	45.9%	47.1%	36.8%
Major (not sure I will have enough funds to complete college)	8.8%	7.7%	9.5%	0.0%	9.9%	8.2%	5.9%	8.8%
Your current religious preference								
Agnostic	4.5%	6.7%	3.9%	0.0%	4.3%	4.5%	9.1%	5.3%
Atheist	1.8%	5.6%	0.7%	0.0%	3.6%	0.8%	12.1%	1.8%
Baptist	7.6%	7.8%	7.5%	9.1%	5.0%	9.1%	3.0%	10.5%
Buddhist	1.3%	2.2%	1.1%	0.0%	1.4%	1.2%	3.0%	1.8%
Church of Christ	6.3%	6.7%	5.7%	18.2%	5.8%	6.6%	3.0%	8.8%
Eastern Orthodox	0.0%	0.7%	0.7%	0.0%	0.4%	0.0%	0.0%	1.0%
Episcopalian	2.1%	1.1%	2.5%	0.0%	2.2%	2.1%	0.0%	1.8%
Hindu	0.8%	0.0%	1.1%	0.0%	2.2%	0.0%	0.0%	0.0%
Jewish	0.8%	2.2%	0.4%	0.0%	0.7%	0.8%	3.0%	1.8%
LDS (Mormon)	0.8%	1.1%	0.7%	0.0%	0.0%	1.2%	0.0%	1.8%
Lutheran	3.9%	2.2%	4.6%	0.0%	2.9%	4.5%	0.0%	3.5%
Methodist	7.3%	5.6%	7.9%	9.1%	5.8%	8.3%	3.0%	7.0%
Muslim	0.8%	0.0%	1.1%	0.0%	1.4%	0.4%	0.0%	0.0%
Presbyterian	6.8%	5.6%	7.1%	9.1%	5.8%	7.4%	6.1%	5.3%
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Roman Catholic	26.2%	22.2%	24.6%	18.2%	29.5%	24.4%	27.3%	35.1%
Seventh-day Adventist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
United Church of Christ/Congregational	0.3%	1.1%	0.0%	0.0%	0.7%	0.0%	3.0%	0.0%
Other Christian	23.1%	14.4%	25.4%	36.4%	22.3%	23.6%	24.2%	8.8%
Other religion(s)/belief(s)	1.8%	1.1%	2.1%	0.0%	2.2%	1.7%	0.0%	1.8%
None	3.1%	4.4%	2.9%	0.0%	3.6%	2.9%	3.0%	2.9%
Parent/Guardian 1's current religious preference								
Agnostic	0.5%	0.0%	0.7%	0.0%	0.0%	0.8%	0.0%	0.0%
Atheist	1.6%	2.2%	1.4%	0.0%	2.9%	0.8%	6.1%	0.0%
Baptist	7.9%	7.8%	8.2%	0.0%	6.5%	8.7%	3.0%	10.5%
Buddhist	1.1%	2.2%	0.7%	0.0%	0.7%	1.2%	3.0%	1.8%
Church of Christ	6.6%	7.8%	5.7%	18.2%	6.5%	6.6%	6.1%	8.8%
Eastern Orthodox	0.5%	0.0%	0.7%	0.0%	0.7%	0.4%	0.0%	1.0%
Episcopalian	2.4%	1.1%	2.9%	0.0%	2.2%	2.5%	0.0%	1.8%
Hindu	0.8%	0.0%	1.1%	0.0%	2.2%	0.0%	0.0%	0.0%
Jewish	1.6%	4.4%	0.7%	0.0%	1.4%	1.7%	6.1%	3.5%
LDS (Mormon)	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Lutheran	3.9%	4.4%	4.6%	0.0%	3.6%	4.1%	3.0%	5.3%
Methodist	9.7%	8.9%	10.0%	9.1%	9.4%	10.0%	3.0%	12.3%
Muslim	0.8%	0.0%	1.1%	0.0%	1.4%	0.4%	0.0%	0.0%
Presbyterian	8.2%	6.7%	8.2%	18.2%	5.0%	10.0%	6.1%	7.0%
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Roman Catholic	30.0%	30.0%	30.0%	18.2%	31.7%	26.5%	27.3%	31.6%
Seventh-day Adventist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
United Church of Christ/Congregational	0.5%	2.2%	0.0%	0.0%	0.7%	0.4%	3.0%	1.8%
Other Christian	21.6%	17.8%	22.2%	36.4%	20.9%	22.0%	30.3%	10.5%
Other religion(s)/belief(s)	1.6%	2.2%	1.4%	0.0%	0.7%	2.1%	3.0%	1.8%
None	3.2%	4.4%	3.6%	0.0%	3.6%	2.9%	0.0%	3.5%
Parent/Guardian 2's current religious preference								
Agnostic	1.1%	0.0%	1.5%	0.0%	0.0%	1.7%	0.0%	0.0%
Atheist	1.6%	1.1%	1.8%	0.0%	1.5%	1.7%	3.0%	0.0%
Baptist	8.3%	9.0%	8.0%	9.1%	6.6%	9.2%	6.1%	10.7%
Buddhist	1.8%	2.2%	1.5%	0.0%	2.2%	1.3%	3.0%	1.8%
Church of Christ	5.9%	6.7%	5.9%	18.2%	5.9%	6.7%	6.1%	7.1%
Eastern Orthodox	0.3%	0.0%	0.4%	0.0%	0.7%	0.0%	0.0%	1.0%
Episcopalian	1.9%	1.1%	2.2%	0.0%	1.5%	2.1%	0.0%	1.8%
Hindu	0.8%	0.0%	1.1%	0.0%	2.2%	0.0%	0.0%	0.0%
Jewish	1.6%	2.2%	1.5%	0.0%	0.7%	2.1%	0.0%	3.6%
LDS (Mormon)	0.3%	0.0%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%
Lutheran	3.4%	4.4%	4.4%	0.0%	4.4%	4.2%	0.0%	5.4%
Methodist	9.3%	9.0%	9.5%	9.1%	8.1%	10.0%	3.0%	12.5%
Muslim	1.1%	0.0%	1.5%	0.0%	2.2%	0.4%	0.0%	0.0%
Presbyterian	6.4%	4.5%	6.9%	9.1%	5.9%	6.7%	6.1%	3.6%
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Roman Catholic	28.8%	36.2%	38.2%	18.2%	28.7%	28.9%	30.3%	42.9%
Seventh-day Adventist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
United Church of Christ/Congregational	0.3%	1.1%	0.0%	0.0%	0.7%	0.0%	3.0%	0.0%

* Includes genderqueer, gender non-conforming, identity not listed

* This tab includes data for your campus only, as such, all of the FTFT Data is
unweighted. Data for Genderqueer students is included in this report if your campus
has an n>=5.

	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total	Men/Trans men	Women/Trans women	Genderqueer*
	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Other Christian	20.5%	18.0%	20.7%	36.4%	22.8%	19.2%	36.4%	7.1%
Other religion(s)/belief(s)	1.9%	1.1%	2.2%	0.0%	1.5%	2.1%	3.0%	0.0%
None	4.2%	2.2%	5.5%	0.0%	4.4%	4.6%	0.0%	3.6%
What is the highest academic degree that you intend to obtain?								
Highest academic degree planned								
None	0.3%	0.0%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%
Vocational certificate	0.3%	0.0%	0.4%	0.0%	0.7%	0.0%	0.0%	0.0%
Associate (A.A. or equivalent)	0.3%	0.0%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%
Bachelor's degree (B.A., B.S., B.D., etc.)	24.2%	26.4%	36.0%	17.7%	26.4%	23.5%	28.1%	27.5%
Master's degree (M.A., M.S., M.B.A., etc.)	39.6%	42.9%	38.3%	45.5%	34.8%	42.4%	35.3%	47.4%
J.D. (Law)	4.9%	7.7%	4.3%	0.0%	5.0%	4.9%	8.8%	7.0%
M.D., D.D.S., D.V.M., etc. (Medical)	17.7%	11.0%	20.2%	9.1%	25.5%	13.2%	14.7%	8.8%
Ph.D.	8.3%	8.8%	8.2%	9.1%	12.1%	6.2%	14.7%	5.3%
Professional Doctorate (Ed.D., Psy.D., etc.)	3.9%	3.3%	4.3%	0.0%	3.5%	4.1%	2.9%	3.5%
Other	0.5%	0.0%	0.7%	0.0%	0.7%	0.4%	0.0%	1.0%
Highest academic degree planned at this institution								
None	0.8%	1.1%	0.7%	0.0%	2.1%	0.0%	2.9%	0.0%
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate (A.A. or equivalent)	1.6%	0.0%	2.1%	0.0%	1.4%	1.6%	0.0%	1.9%
Bachelor's degree (B.A., B.S., B.D., etc.)	76.8%	74.3%	81.8%	80.9%	74.5%	79.4%	71.9%	81.7%
Master's degree (M.A., M.S., M.B.A., etc.)	18.0%	20.9%	17.0%	18.2%	11.3%	21.8%	14.7%	24.6%
J.D. (Law)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
M.D., D.D.S., D.V.M., etc. (Medical)	1.3%	2.2%	1.1%	0.0%	1.4%	1.2%	2.9%	1.8%
Ph.D.	1.0%	1.1%	1.1%	0.0%	1.4%	0.8%	0.0%	1.8%
Professional Doctorate (Ed.D., Psy.D., etc.)	0.3%	0.0%	0.4%	0.0%	0.7%	0.0%	0.0%	1.0%
Other	0.3%	0.0%	0.4%	0.0%	0.7%	0.0%	0.0%	1.0%
For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:								
Attended a religious service	86.5%	87.5%	86.4%	81.8%	84.9%	87.5%	84.8%	89.1%
Been bored in class*	35.4%	39.8%	34.3%	27.3%	30.9%	37.9%	33.3%	43.6%
Demonstrated for a cause (e.g., boycott, rally, protest)	24.3%	19.3%	25.0%	45.5%	25.2%	23.6%	21.2%	18.2%
Tuined another student	67.0%	61.4%	61.4%	81.8%	66.2%	61.7%	81.8%	58.2%
Studied with other students	90.2%	87.5%	91.4%	81.8%	89.2%	90.8%	84.8%	89.1%
Consumed beer*	4.5%	11.5%	2.5%	0.0%	5.1%	4.2%	9.4%	12.7%
Consumed wine or liquor*	5.8%	9.1%	5.0%	0.0%	6.5%	5.4%	9.1%	9.1%
Felt overwhelmed by all I had to do*	58.3%	37.5%	65.4%	45.5%	55.4%	60.0%	42.4%	34.5%
Felt depressed*	15.5%	14.8%	15.7%	15.1%	15.8%	18.2%	12.7%	15.4%
Performed volunteer work	95.5%	96.6%	95.0%	100.0%	96.7%	95.4%	97.0%	96.4%
Asked a teacher for advice after class	93.4%	92.0%	93.6%	100.0%	95.0%	92.5%	90.9%	92.7%
Socialized with someone of another race/ethnic group	98.7%	98.9%	98.6%	100.0%	98.6%	98.7%	97.0%	100.0%
Been late to class*	2.7%	2.3%	2.9%	0.0%	1.4%	3.4%	3.0%	1.9%
Discussed politics	80.9%	89.7%	78.1%	81.8%	85.6%	78.2%	90.9%	88.9%
Skipped school/class*	1.6%	1.1%	0.6%	0.0%	1.3%	1.3%	3.0%	1.9%
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	45.1%	43.7%	44.4%	72.7%	46.0%	44.5%	45.5%	42.6%
Helped raise money for a cause or campaign	59.5%	57.5%	60.0%	63.6%	61.2%	58.6%	60.6%	55.6%
Fallen asleep in class*	1.6%	3.4%	1.1%	0.0%	2.2%	1.3%	6.1%	1.8%
Failed to complete homework on time*	2.7%	2.3%	2.9%	0.0%	3.6%	2.1%	3.0%	1.9%
Felt anxious*	34.5%	46.9%	50.5%	38.5%	51.7%	21.2%	42.8%	43.7%
Written computer code*	11.4%	14.9%	9.7%	27.3%	16.5%	8.4%	27.3%	7.4%
Felt hungry but did not eat because I didn't have enough money for food	1.9%	3.4%	1.4%	0.0%	2.2%	1.7%	6.1%	1.9%
Students rated as "A Major Strength" or "Somewhat Strong" as compared with the average person their age:								
Ability to see the world from someone else's perspective	81.3%	81.4%	80.9%	90.9%	83.7%	79.9%	100.0%	70.4%
Tolerance of others with different beliefs	88.1%	82.0%	87.1%	80.9%	88.1%	84.4%	81.5%	80.0%
Openness to having my own views challenged	64.9%	70.9%	62.7%	72.7%	60.0%	67.8%	65.6%	74.1%
Ability to discuss and negotiate controversial issues	67.8%	72.1%	66.3%	72.7%	67.2%	68.2%	65.6%	75.9%
Ability to work cooperatively with diverse people	90.7%	88.4%	91.4%	90.9%	94.0%	88.8%	90.6%	87.0%
Critical thinking skills	83.9%	86.0%	82.9%	90.9%	85.1%	83.2%	84.4%	87.0%
Ability to manage your time effectively	64.6%	58.1%	65.9%	81.8%	64.9%	64.4%	46.9%	64.8%
What is the highest level of formal education obtained by Parent/Guardian 1?								
Junior high/Middle school or less	1.6%	1.2%	1.9%	0.0%	0.8%	2.2%	0.0%	1.9%
Some high school	2.5%	2.4%	2.6%	0.0%	0.8%	3.5%	0.0%	3.8%
High school graduate/GED	4.4%	3.6%	4.1%	18.2%	3.0%	5.2%	0.0%	5.8%
Postsecondary school other than college	1.4%	2.4%	1.1%	0.0%	2.3%	0.9%	6.3%	0.0%
Some college	7.7%	4.8%	8.9%	0.0%	4.5%	4.8%	1.9%	3.1%
College degree	42.3%	45.2%	41.6%	36.4%	46.6%	39.8%	56.3%	38.5%
Some graduate school	1.4%	2.4%	1.1%	0.0%	2.3%	0.9%	6.3%	0.0%
Graduate degree	38.7%	38.1%	38.7%	45.5%	39.8%	38.1%	21.9%	48.1%
What is the highest level of formal education obtained by Parent/Guardian 2?								
Junior high/Middle school or less	3.6%	2.4%	4.1%	0.0%	1.5%	4.8%	0.0%	3.8%
Some high school	1.9%	2.4%	1.5%	0.0%	0.8%	2.6%	0.0%	3.8%
High school graduate/GED	5.2%	2.4%	6.0%	9.1%	5.3%	5.2%	3.1%	1.9%
Postsecondary school other than college	2.2%	0.0%	3.0%	0.0%	2.3%	2.2%	0.0%	0.0%
Some college	9.7%	10.7%	8.4%	9.1%	12.2%	8.2%	15.6%	7.7%
College degree	54.8%	43.8%	57.3%	48.1%	44.6%	59.4%	51.9%	44.3%
Some graduate school	4.8%	3.4%	3.0%	9.1%	0.0%	5.6%	0.0%	7.7%
Graduate degree	27.9%	22.6%	29.2%	36.4%	29.8%	26.8%	21.9%	23.1%
First generation in college								
Yes	6.6%	4.8%	7.5%	0.0%	3.1%	8.7%	0.0%	7.7%
No	93.4%	95.2%	92.5%	100.0%	96.9%	91.3%	100.0%	92.3%
During the past year, did you "Frequently":								
Ask questions in class	55.8%	54.9%	56.2%	54.5%	58.8%	54.1%	54.8%	54.9%
Support your opinions with a logical argument	65.3%	76.8%	61.0%	81.8%	70.2%	62.4%	80.6%	74.5%
Give solutions to problems and explain them to others	62.2%	62.2%	61.0%	90.9%	62.6%	62.0%	64.5%	60.8%
Evaluate the quality or reliability of information you received	50.3%	54.9%	48.3%	63.6%	50.4%	50.2%	48.4%	58.8%
Take a risk because you feel you have more to gain	37.8%	32.3%	39.7%	33.6%	32.3%	48.4%	31.4%	31.8%
Seek alternative solutions to a problem	48.9%	53.7%	46.8%	63.6%	51.9%	47.2%	61.3%	49.0%
Look up scientific research articles and resources	23.3%	22.0%	21.7%	72.7%	30.5%	19.2%	32.3%	15.7%
Explore topics on your own, even though it is not required for a class	33.1%	41.5%	29.6%	54.5%	34.4%	32.3%	48.4%	37.3%
Accept mistakes as part of the learning process	50.3%	56.1%	48.3%	54.5%	52.7%	48.9%	61.3%	52.9%
Analyze multiple sources of information before coming to a conclusion	53.7%	57.4%	46.1%	63.6%	47.2%	54.8%	54.8%	52.9%
Take on a challenge that scares you	34.5%	31.7%	35.7%	27.3%	32.8%	35.5%	38.7%	27.5%
Students who are "Absolutely" or "Very" confident:								
Use technical science skills (use of tools, instruments, and/or techniques)	42.5%	53.1%	38.8%	54.5%	46.5%	40.3%	64.5%	46.0%
Generate an answerable research question	51.8%	51.9%	51.0%	72.7%	55.0%	50.0%	51.6%	52.0%
Determine how to collect appropriate data	63.8%	69.3%	61.0%	72.7%	61.2%	67.7%	64.0%	58.9%
Explain the results of a study	61.7%	69.1%	60.1%	45.5%	66.7%	58.8%	74.2%	66.0%
Use scientific literature to guide research	45.6%	51.9%	43.7%	45.5%	50.4%	42.9%	54.8%	50.0%
Integrate results from multiple studies	54.4%	56.8%	53.2%	63.6%	59.7%	51.3%	58.1%	56.0%
Ask relevant questions	77.5%	82.7%	76.0%	72.7%	80.6%	75.7%	87.1%	80.0%
Identify what is known and not known about a problem	72.7%	77.8%	74.1%	72.7%	76.7%	70.4%	87.1%	72.0%
Understand scientific concepts	54.6%	67.9%	50.2%	63.6%	61.2%	50.9%	71.0%	66.0%
See connections between different areas of science and mathematics	55.2%	58.0%	53.6%	72.7%	64.3%	50.0%	67.7%	52.0%
Race/Ethnicity - mark all that apply (total may add to more than 100%)								
White/Caucasian	83.5%	88.7%	81.5%	90.9%	79.2%	85.9%	89.5%	88.1%
African American/Black	3.1%	3.1%	7.7%	8.7%	5.9%	7.7%	0.0%	5.1%
American Indian/Alaska Native	0.7%	0.0%	0.0%	0.0%	0.0%	1.2%	0.0%	0.0%
Other Asian	3.0%	4.1%	2.7%	0.0%	3.4%	2.7%	5.3%	3.4%
Filipino/a/x	1.2%	2.1%	1.0%	0.0%	2.0%	0.8%	0.0%	3.4%
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	3.2%	4.1%	3.0%	0.0%	4.0%	2.7%	5.3%	3.4%
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	0.0%	0.0%	0.0%	0.0%	2.0%	0.4%	0.0%	0.0%
Other Asian	0.7%	0.0%	0.7%	0.0%	0.0%	1.2%	0.0%	1.7%
Native Hawaiian/Pacific Islander	0.5%	0.0%	0.7%	0.0%	0.0%	0.8%	0.0%	0.0%
Mexican American/Chicana/o/x	6.2%	4.1%	6.7%	9.1%	5.4%	6.6%	5.3%	3.4%
Puerto Rican	0.5%	0.0%	0.7%	0.0%	0.7%	0.4%	0.0%	0.0%
South American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Latin/a/x	3.2%	1.0%	0.0%	4.0%	4.0%	2.7%	2.6%	4.0%
Other	0.7%	2.1%	0.3%	0.0%	0.7%	0.8%	0.0%	0.9%
Students "Agree Strongly" or "Agree Somewhat":								
Racial discrimination is no longer a major problem in America	15.9%	32.5%	11.1%	9.1%	17.3%	15.0%	29.0%	34.8%
Abortion should be legal	63.6%	53.2%	66.7%	63.6%	66.9%	61.5%	51.6%	54.3%
Colleges have the right to ban extreme speakers from campus	55.0%	49.4%	57.3%	54.5%	52.8%	56.3%	41.9%	54.3%
Wealthy people should pay a larger share of taxes than they do now	42.8%	45.3%	50.4%	45.5%	45.3%	45.3%	64.5%	28.3%
Addressing global climate change should be a federal priority	48.5%	74.0%	84.1%	72.7%	85.0%	79.3%	77.4%	71.7%
The federal government should have stricter gun control laws	74.7%	59.7%	79.8%	63.6%	74.0%	75.1%	64.5%	56.5%
Affirmative action in college admissions should be abolished	50.7%	49.4%	51.0%	54.5%	51.2%	50.5%	51.6%	47.8%
The federal government should raise taxes to reduce the deficit	32.2%	32.5%	31.1%	54.5%	33.9%	31.1%	38.7%	28.3%
Gay and lesbians should have the legal right to adopt a child	91.2%	84.4%	92.8%	100.0%	92.1%	90.6%	83.9%	84.8%
The U.S. government should create a clear path to citizenship for undocumented immigrants	81.1%	81.6%	80.9%	81.8%	85.8%	78.2%	90.3%	83.9%
My political views closely resemble those of my parent(s)/guardian(s)	77.3%	76.6%	78.1%	63.6%	74.8%	78.6%	67.7%	82.6%
How would you characterize your political views?								
Fair left	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Liberal	24.2%	11.1%	28.1%	27.3%	31.0%	20.4%	16.1%	8.0%
Middle-of-the-road	40.6%	38.3%	41.8%	27.3%	42.6%	39.4%	58.1%	26.0%
Conservative	34.1%	48.1%	29.3%	45.5%	26.4%	38.5%	25.8%	62.0%

* Includes genderqueer, gender non-conforming, identity not listed

* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.

Texas Christian University	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total	Men/Trans men	Women/Trans women	Genderqueer*
	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Far right	1.1%	2.5%	0.8%	0.0%	0.0%	1.8%	0.0%	4.0%
The following reasons were "Very Important" in deciding to go to college:								
To be able to get a better job	86.4%	82.5%	87.8%	81.8%	86.8%	86.2%	87.1%	79.6%
To gain a general education and appreciation of ideas	80.2%	72.5%	82.1%	90.9%	82.2%	79.1%	77.4%	69.4%
To make me a more cultured person	57.6%	41.3%	63.5%	36.4%	61.2%	55.6%	45.2%	38.8%
To be able to make more money	65.0%	70.0%	64.3%	45.5%	62.8%	66.2%	58.1%	77.6%
To learn more about things that interest me	86.4%	78.8%	88.2%	100.0%	88.4%	85.3%	83.9%	75.5%
To get training for a specific career	83.3%	78.8%	84.8%	81.8%	80.6%	84.9%	83.9%	75.5%
To prepare myself for graduate or professional school	68.6%	62.5%	70.3%	72.7%	72.9%	66.2%	64.5%	61.2%
To please my family	34.5%	33.8%	35.4%	18.2%	32.8%	35.6%	25.8%	38.8%
During your last year in high school, how much time did you spend during a typical week:								
Studying/homework								
None	0.6%	2.7%	0.0%	0.0%	0.8%	0.5%	3.4%	2.3%
Less than one hour	3.6%	5.5%	3.3%	0.0%	1.7%	4.8%	0.0%	9.1%
1 to 2 hours	10.3%	13.7%	8.9%	20.0%	9.1%	11.1%	17.2%	11.4%
3 to 5 hours	23.7%	31.5%	20.7%	40.0%	19.8%	26.0%	34.5%	29.5%
6 to 10 hours	31.3%	27.4%	32.9%	20.0%	26.4%	34.1%	17.2%	34.1%
11 to 15 hours	15.2%	13.7%	15.4%	20.0%	19.0%	13.0%	24.1%	6.8%
16 to 20 hours	10.0%	4.1%	12.2%	0.0%	14.9%	7.2%	3.4%	4.5%
Over 20 hours	5.2%	1.4%	6.5%	0.0%	8.3%	3.4%	0.0%	2.3%
Socializing with friends in person								
None	0.3%	1.4%	0.0%	0.0%	0.8%	0.0%	3.4%	0.0%
Less than one hour	1.8%	0.0%	2.4%	0.0%	1.7%	1.9%	0.0%	0.0%
1 to 2 hours	5.5%	4.1%	5.7%	10.0%	4.1%	6.3%	0.0%	6.8%
3 to 5 hours	17.3%	21.9%	16.7%	0.0%	19.8%	15.9%	31.0%	15.9%
6 to 10 hours	29.2%	27.4%	29.7%	30.0%	34.7%	28.0%	34.5%	22.7%
11 to 15 hours	21.6%	21.9%	20.3%	50.0%	18.2%	23.6%	6.9%	31.8%
16 to 20 hours	11.9%	8.2%	13.0%	10.0%	12.4%	11.5%	6.9%	9.1%
Over 20 hours	12.5%	15.1%	12.2%	0.0%	8.3%	14.9%	17.2%	13.6%
During your last year in high school, how much time did you spend during a typical week:								
Using social media								
None	0.9%	1.4%	0.8%	0.0%	0.0%	1.4%	0.0%	2.3%
Less than one hour	1.2%	0.0%	1.2%	10.0%	0.8%	1.4%	0.0%	0.0%
1 to 2 hours	9.4%	16.4%	7.7%	0.0%	12.4%	7.7%	20.7%	13.6%
3 to 5 hours	24.6%	24.7%	24.8%	20.0%	24.0%	26.0%	24.1%	25.0%
6 to 10 hours	30.4%	27.4%	31.3%	30.0%	35.5%	27.4%	27.6%	27.3%
11 to 15 hours	15.5%	15.1%	15.4%	20.0%	14.9%	15.9%	13.8%	15.9%
16 to 20 hours	8.5%	5.5%	9.8%	0.0%	9.1%	8.2%	6.9%	4.5%
Over 20 hours	9.4%	9.6%	8.9%	20.0%	3.3%	13.0%	6.9%	11.4%
During your last year in high school, how much time did you spend during a typical week:								
Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)								
None	0.9%	0.0%	1.2%	0.0%	1.7%	0.5%	0.0%	0.0%
Less than one hour	7.0%	5.5%	7.3%	10.0%	8.3%	6.3%	6.9%	4.5%
1 to 2 hours	13.4%	9.8%	13.8%	30.0%	14.0%	10.3%	9.1%	14.4%
3 to 5 hours	23.7%	26.0%	22.8%	30.0%	28.1%	21.2%	34.5%	20.5%
6 to 10 hours	24.6%	17.8%	27.6%	0.0%	25.6%	24.0%	13.8%	20.5%
11 to 15 hours	15.5%	24.7%	13.4%	0.0%	10.7%	18.3%	17.2%	29.5%
16 to 20 hours	7.9%	6.8%	7.7%	20.0%	6.6%	8.7%	10.3%	4.5%
Over 20 hours	7.0%	9.6%	6.1%	10.0%	5.0%	8.2%	6.9%	11.4%
Partying								
None	38.0%	32.9%	39.4%	40.0%	40.5%	36.5%	27.6%	36.4%
Less than one hour	17.6%	16.4%	18.3%	10.0%	15.7%	18.8%	24.1%	11.4%
1 to 2 hours	14.6%	19.2%	13.8%	0.0%	18.2%	12.5%	24.1%	15.9%
3 to 5 hours	19.5%	20.5%	19.1%	20.0%	18.2%	20.2%	13.8%	25.0%
6 to 10 hours	6.7%	6.8%	5.7%	30.0%	5.8%	7.2%	6.9%	6.8%
11 to 15 hours	2.7%	1.4%	3.3%	0.0%	0.0%	4.3%	0.0%	2.3%
16 to 20 hours	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%	2.3%
Over 20 hours	0.6%	1.4%	0.4%	0.0%	1.7%	0.0%	3.4%	0.0%
Participating in student clubs/groups								
None	9.1%	16.4%	6.9%	10.0%	9.1%	9.1%	13.8%	18.2%
Less than one hour	5.5%	2.7%	0.8%	0.0%	4.8%	3.4%	2.3%	7.8%
1 to 2 hours	18.2%	17.8%	17.5%	40.0%	16.5%	19.2%	20.7%	15.9%
3 to 5 hours	24.3%	17.8%	26.0%	30.0%	23.1%	25.0%	13.8%	20.5%
6 to 10 hours	20.7%	13.7%	23.2%	10.0%	24.0%	18.8%	13.8%	13.6%
11 to 15 hours	10.9%	17.8%	8.9%	10.0%	11.6%	10.6%	20.7%	15.9%
16 to 20 hours	5.5%	6.8%	5.3%	0.0%	4.1%	6.3%	3.4%	9.1%
Over 20 hours	5.8%	6.8%	5.7%	0.0%	5.0%	6.3%	10.3%	4.5%
Exercising/sports								
None	6.7%	5.5%	7.3%	0.0%	9.1%	5.3%	6.9%	4.5%
Less than one hour	7.3%	2.7%	8.9%	0.0%	7.4%	7.2%	6.9%	0.0%
1 to 2 hours	12.2%	9.6%	12.6%	20.0%	9.1%	13.9%	3.4%	13.6%
3 to 5 hours	19.8%	15.1%	21.5%	10.0%	16.5%	21.6%	17.2%	13.6%
6 to 10 hours	19.5%	17.8%	18.7%	50.0%	21.5%	18.3%	17.2%	18.2%
11 to 15 hours	11.6%	17.8%	10.2%	0.0%	11.6%	11.5%	13.8%	20.5%
16 to 20 hours	12.8%	16.4%	11.4%	20.0%	10.7%	13.9%	10.3%	20.5%
Over 20 hours	10.3%	15.1%	9.3%	0.0%	14.0%	8.2%	24.1%	9.1%
Working (for pay)								
None	43.8%	50.7%	41.9%	40.0%	44.6%	43.3%	48.3%	52.3%
Less than one hour	4.6%	2.7%	4.9%	10.0%	2.5%	5.8%	3.4%	2.3%
1 to 2 hours	5.8%	2.7%	6.1%	20.0%	5.8%	5.8%	3.4%	2.3%
3 to 5 hours	11.9%	13.7%	11.8%	0.0%	10.7%	12.5%	17.2%	11.4%
6 to 10 hours	11.2%	5.5%	13.4%	0.0%	14.0%	9.6%	6.9%	4.5%
11 to 15 hours	10.9%	12.3%	10.2%	20.0%	10.7%	11.1%	13.8%	11.4%
16 to 20 hours	5.8%	8.2%	5.3%	0.0%	5.8%	5.8%	3.4%	11.4%
Over 20 hours	6.1%	4.1%	6.5%	10.0%	5.8%	6.3%	3.4%	4.5%
Performing household/childcare duties								
None	17.9%	17.8%	18.3%	10.0%	19.8%	16.8%	20.7%	15.9%
Less than one hour	13.7%	12.3%	14.2%	10.0%	11.6%	14.9%	6.9%	15.9%
1 to 2 hours	34.6%	41.1%	32.5%	20.0%	29.8%	36.5%	37.9%	43.2%
3 to 5 hours	19.1%	19.2%	19.5%	10.0%	22.3%	17.3%	17.2%	20.5%
6 to 10 hours	9.1%	4.1%	9.3%	40.0%	9.1%	9.1%	10.3%	0.0%
11 to 15 hours	3.6%	4.1%	3.3%	10.0%	4.1%	3.4%	6.9%	2.3%
16 to 20 hours	0.9%	0.0%	1.2%	0.0%	1.7%	0.5%	0.0%	0.0%
Over 20 hours	1.5%	1.4%	1.6%	0.0%	1.7%	1.4%	0.0%	2.3%
The following reasons were "Very Important" in deciding to go to this particular college:								
My parents/relatives wanted me to come here	16.1%	8.0%	18.5%	18.2%	19.2%	14.3%	9.7%	6.8%
My teacher advised me	5.7%	5.3%	6.0%	0.0%	7.2%	4.8%	3.2%	6.8%
This college has a very good academic reputation	80.0%	73.3%	81.5%	90.9%	78.4%	81.0%	71.0%	75.0%
This college has a good reputation for its social and extracurricular activities	70.7%	57.3%	74.3%	81.8%	65.6%	73.8%	58.1%	56.8%
I was offered financial assistance	53.4%	45.3%	56.2%	45.5%	66.4%	45.7%	61.3%	34.1%

* Includes genderqueer, gender non-conforming, identity not listed

2019 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.

Texas Christian University	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total	Men/Trans men	Women/Trans women	Genderqueer*
	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College
The cost of attending this college	30.4%	22.7%	33.7%	9.1%	39.2%	25.2%	32.3%	15.9%
High school counselor advised me	8.7%	5.4%	9.2%	18.2%	11.3%	7.1%	6.7%	4.5%
Private college counselor advised me	5.7%	2.7%	6.4%	9.1%	5.6%	5.7%	3.3%	2.3%
I wanted to live near home	13.5%	10.8%	14.5%	9.1%	15.7%	10.0%	11.4%	9.5%
Not offered aid by first choice	10.5%	13.5%	9.7%	9.1%	23.4%	2.9%	23.3%	6.8%
Could not afford first choice	9.0%	10.8%	8.8%	0.0%	20.2%	2.4%	20.0%	4.5%
This college's graduates gain admission to top graduate/professional schools	45.5%	33.8%	47.4%	81.8%	47.6%	44.3%	33.3%	34.1%
This college's graduates get good jobs	78.7%	66.2%	81.5%	90.9%	75.8%	80.5%	60.0%	70.5%
I was attracted by the religious affiliation/orientation of this college	23.7%	16.4%	26.1%	18.2%	16.1%	28.2%	3.3%	25.6%
I wanted to go to a school about the size of this college	68.8%	63.5%	70.2%	72.7%	65.0%	71.0%	63.3%	63.6%
Rankings in national magazines	26.8%	20.3%	28.7%	27.3%	26.0%	27.3%	23.3%	18.2%
I was admitted through an Early Action or Early Decision program	37.2%	27.0%	39.5%	54.5%	23.6%	45.2%	16.7%	34.1%
A visit to this campus	73.0%	73.0%	73.0%	72.7%	62.6%	79.0%	70.0%	75.0%
This college's graduates make a difference in the world	48.9%	32.4%	54.0%	45.5%	45.5%	51.0%	30.0%	34.1%
Communication with a professor	33.6%	29.7%	34.3%	45.5%	37.4%	31.4%	33.3%	27.3%
The academic reputation of my intended major	66.3%	52.1%	69.4%	90.9%	65.6%	66.7%	55.2%	50.0%
Students rated as "Highest 10%" or "Above Average" as compared with the average person their age:								
Academic ability	78.8%	87.3%	76.1%	81.8%	83.6%	76.0%	90.3%	85.4%
Artistic ability	30.7%	34.2%	30.1%	18.2%	28.9%	31.7%	32.3%	35.4%
Compassion	81.7%	65.8%	86.5%	81.8%	84.4%	80.1%	74.2%	60.4%
Computer programming skills	8.3%	17.7%	5.4%	9.1%	8.6%	8.1%	22.6%	14.6%
Creativity	47.6%	48.1%	36.2%	36.4%	52.0%	51.6%	45.8%	53.9%
Drive to achieve	81.9%	82.3%	81.1%	100.0%	85.9%	79.6%	90.3%	77.1%
Emotional health	44.5%	53.2%	42.2%	36.4%	43.0%	45.5%	51.6%	54.2%
Leadership ability	77.3%	79.7%	75.6%	100.0%	80.5%	75.5%	80.6%	79.2%
Mathematical ability	50.3%	57.0%	48.8%	36.4%	54.7%	47.7%	64.5%	52.1%
Physical health	53.7%	70.9%	47.3%	81.8%	62.5%	48.6%	67.7%	72.0%
Public speaking ability	44.5%	45.6%	43.4%	63.6%	45.3%	44.1%	48.4%	43.8%
Risk-taking	37.8%	36.7%	37.5%	54.5%	39.8%	36.7%	41.9%	33.3%
Self-confidence (intellectual)	54.4%	70.9%	49.4%	54.5%	56.6%	52.0%	80.6%	64.6%
Spirituality	45.6%	48.1%	45.6%	27.3%	41.4%	48.0%	41.9%	52.1%
Understanding of others	80.5%	74.7%	82.2%	81.8%	85.2%	77.8%	90.3%	64.6%
Writing ability	51.3%	54.4%	49.4%	72.7%	55.5%	48.9%	61.3%	50.0%
Military Status:								
None	98.2%	97.3%	98.4%	100.0%	97.5%	98.6%	100.0%	95.5%
ROTC, cadet, or midshipman at a service academy	1.4%	1.4%	0.0%	0.0%	2.5%	1.0%	0.0%	2.3%
In the Reserves or National Guard	0.3%	1.4%	0.0%	0.0%	0.0%	0.5%	0.0%	2.3%
On Active Duty	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
A discharged veteran NOT serving in Active Duty, Reserves, or in National	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How many years do you expect it will take you to graduate from this college?								
1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2	0.6%	0.0%	0.8%	0.0%	0.8%	0.5%	0.0%	1.1%
3	4.3%	4.1%	4.1%	10.0%	5.0%	3.8%	0.0%	6.8%
4	91.2%	89.0%	92.3%	80.0%	89.3%	92.3%	89.7%	88.6%
5	3.0%	4.1%	2.4%	10.0%	2.5%	3.4%	3.4%	4.5%
6+	0.3%	1.4%	0.0%	0.0%	0.8%	0.0%	3.4%	0.0%
I do not plan to graduate from this college	0.6%	1.4%	0.4%	0.0%	1.7%	0.0%	3.4%	0.0%
What is your sexual orientation?								
Heterosexual/Straight	94.1%	93.8%	94.6%	81.8%	91.3%	95.7%	86.8%	98.3%
Gay	0.7%	3.1%	0.0%	0.0%	1.3%	0.4%	5.3%	1.7%
Lesbian	0.2%	0.0%	0.0%	9.1%	0.0%	0.4%	0.0%	0.0%
Bisexual	3.9%	3.1%	4.4%	0.0%	6.0%	2.7%	7.9%	0.0%
Queer	0.5%	0.0%	0.3%	9.1%	0.7%	0.4%	0.0%	0.0%
Pansexual	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asexual	0.2%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%
Not listed above	0.2%	0.0%	0.3%	0.0%	0.7%	0.0%	0.0%	0.9%
Will you pursue a science-related research career?								
Definitely yes	14.0%	8.2%	15.5%	20.0%	18.3%	11.5%	10.3%	6.8%
Probably yes	13.1%	17.8%	11.0%	30.0%	17.5%	10.6%	27.6%	11.4%
Uncertain	19.8%	13.7%	21.6%	20.0%	20.8%	19.2%	13.8%	13.6%
Probably no	27.7%	32.9%	26.1%	30.0%	22.5%	30.8%	31.0%	34.1%
Definitely no	25.3%	27.4%	25.7%	0.0%	20.8%	27.9%	17.2%	34.1%
Students who "Strongly Agree" or "Agree Somewhat"								
I have a strong sense of belonging to a community of scientists	23.2%	21.9%	23.0%	40.0%	25.8%	21.7%	31.0%	15.9%
I derive great personal satisfaction from working on a team that is doing important research	47.1%	45.2%	45.5%	100.0%	55.0%	42.5%	62.1%	34.1%
I think of myself as a scientist	19.0%	21.9%	16.8%	50.0%	25.0%	15.5%	34.5%	13.6%
I feel like I belong in the field of science	32.7%	26.0%	34.4%	40.0%	36.7%	30.4%	41.4%	15.9%
Objectives considered to be "Essential" or "Very Important":								
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	23.8%	20.8%	24.9%	20.0%	26.1%	22.5%	27.6%	16.3%
Becoming an authority in my field	61.0%	59.7%	61.0%	70.0%	63.0%	59.8%	58.6%	60.5%
Obtaining recognition from my colleagues for contributions to my special field	57.9%	52.8%	58.9%	70.0%	63.9%	54.4%	58.6%	48.8%
Influencing the political structure	25.4%	29.2%	23.7%	40.0%	27.7%	24.0%	41.4%	20.9%
Influencing social values	53.6%	44.4%	55.6%	70.0%	55.5%	52.5%	48.3%	41.9%
Raising a family	83.9%	87.5%	83.0%	80.0%	76.5%	88.2%	72.4%	97.7%
Being very well off financially	83.9%	80.6%	85.1%	80.0%	78.2%	87.3%	72.4%	86.0%

* Includes genderqueer, gender non-conforming, identity not listed

	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total		Men/Trans men		Women/Trans women		Genderqueer*	
Texas Christian University	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Helping others who are in difficulty	85.1%	77.8%	87.1%	90.0%	84.9%	85.2%	79.3%	76.7%	87.5%	86.8%		
Making a theoretical contribution to science	22.6%	27.8%	20.7%	30.0%	30.3%	18.1%	41.4%	18.6%	27.3%	17.0%		
Writing original works (poems, novels, etc.)	13.3%	20.8%	11.2%	10.0%	16.8%	11.3%	20.7%	20.9%	15.9%	8.5%		
Creating artistic work (painting, sculpture, etc.)	17.0%	20.8%	15.8%	20.0%	17.6%	16.7%	20.7%	20.9%	17.0%	15.0%		
Becoming successful in a business of my own	47.1%	50.0%	45.6%	60.0%	50.4%	45.1%	51.7%	48.8%	48.9%	43.8%		
Becoming involved in programs to clean up the environment	41.5%	38.9%	41.9%	50.0%	44.5%	39.7%	48.3%	32.6%	43.2%	41.2%		
Developing a meaningful philosophy of life	54.8%	50.0%	56.4%	50.0%	58.8%	52.5%	65.5%	39.5%	58.0%	55.6%		
Participating in a community action program	46.4%	34.7%	49.4%	60.0%	49.6%	44.6%	34.5%	34.9%	54.5%	46.4%		
Helping to promote racial understanding	48.3%	38.9%	51.0%	50.0%	52.1%	46.1%	48.3%	32.6%	53.4%	49.7%		
Keeping up to date with political affairs	54.2%	54.2%	54.4%	50.0%	56.3%	52.9%	69.0%	44.2%	53.4%	54.9%		
Becoming a community leader	59.1%	45.8%	62.7%	70.0%	58.0%	59.8%	51.7%	41.9%	59.1%	64.7%		
Improving my understanding of other countries and cultures	71.5%	54.2%	76.8%	70.0%	73.9%	70.1%	69.0%	44.2%	75.0%	77.8%		
Integrating spirituality into my life	65.3%	61.1%	67.2%	50.0%	59.7%	68.6%	55.2%	65.1%	62.5%	69.9%		
Student estimates "Very Good Chance" that they will:												
Change major field	12.5%	12.9%	12.4%	10.0%	12.8%	12.3%	7.4%	16.3%	14.8%	11.1%		
Change career choice	16.5%	17.1%	16.6%	10.0%	17.9%	15.7%	18.5%	16.3%	18.2%	15.7%		
Participate in student government	11.5%	11.4%	11.6%	10.0%	14.5%	9.8%	22.2%	4.7%	12.5%	11.1%		
Get a job to help pay for college expenses	42.4%	48.6%	41.1%	30.0%	48.7%	38.7%	59.3%	41.9%	46.6%	37.9%		
Join a social fraternity or sorority	47.7%	32.9%	51.9%	50.0%	43.6%	50.0%	22.2%	39.5%	50.0%	52.9%		
Participate in student protests or demonstrations	6.9%	5.7%	6.6%	20.0%	6.8%	6.9%	11.1%	2.3%	5.7%	7.2%		
Transfer to another college before graduating	3.4%	2.9%	3.7%	0.0%	6.0%	2.0%	3.7%	2.3%	6.8%	2.0%		

* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.

* Includes genderqueer, gender non-conforming, identity not listed

	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total		Men/Trans men		Women/Trans women		Genderqueer*	
Texas Christian University	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Participate in volunteer or community service work	72.0%	55.7%	77.2%	60.0%	80.3%	67.2%	66.7%	48.8%	85.2%	72.5%		
Seek personal counseling	21.5%	14.3%	23.2%	30.0%	25.6%	19.1%	29.6%	4.7%	25.0%	22.2%		
Communicate regularly with your professors	70.4%	67.1%	71.0%	80.0%	76.1%	67.2%	74.1%	62.8%	77.3%	67.3%		
Participate in student clubs/groups	49.7%	35.7%	52.9%	70.0%	57.3%	45.4%	48.1%	27.9%	60.2%	48.7%		
Participate in a study abroad program	22.4%	22.9%	22.0%	30.0%	33.3%	16.2%	40.7%	11.6%	31.8%	16.3%		
Work on a professor's research project	46.1%	30.0%	50.2%	60.0%	47.0%	45.6%	25.9%	32.6%	54.5%	47.7%		
Take courses from more than one college simultaneously	7.8%	5.7%	8.3%	10.0%	11.1%	5.9%	11.1%	2.3%	11.4%	6.5%		
Take a leave of absence from this college temporarily	0.6%	0.0%	0.8%	0.0%	1.7%	0.0%	0.0%	0.0%	2.3%	0.0%		
Take a course exclusively online	6.5%	4.3%	7.5%	0.0%	9.4%	4.9%	7.4%	2.3%	10.2%	5.9%		
Vote in a local, state, or national election	78.8%	78.6%	78.4%	90.0%	75.2%	80.9%	81.5%	76.7%	73.9%	81.0%		

* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time, Full-time Freshmen	406	8,629	15,626	97	3,249	6,330	298	5,380	9,296
Is English your primary language?									
Yes	93.6%	83.1%	87.1%	93.2%	82.0%	86.7%	93.5%	84.0%	87.5%
No	6.4%	16.9%	12.9%	6.8%	18.0%	13.3%	6.5%	16.0%	12.5%
In what year did you graduate from high school?									
2019	98.8%	97.7%	97.7%	100.0%	97.5%	97.4%	98.7%	97.8%	97.9%
2018	1.2%	2.0%	2.0%	0.0%	2.0%	2.1%	1.3%	1.9%	1.8%
2017 or earlier	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%	0.0%	0.3%	0.2%
Passed GED / Never completed high school	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Are you enrolled (or enrolling) as a:									
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How many miles is this college from your permanent home?									
5 or less	2.0%	4.4%	3.9%	2.1%	5.4%	4.2%	2.0%	3.7%	3.7%
6 to 10	4.4%	5.1%	4.9%	6.2%	5.1%	5.0%	3.7%	5.0%	4.7%
11 to 50	16.3%	19.8%	18.7%	12.4%	19.9%	18.0%	17.8%	19.7%	19.2%
51 to 100	6.9%	7.8%	7.9%	7.2%	7.9%	8.1%	6.4%	7.7%	7.8%
101 to 500	20.7%	19.9%	24.0%	17.5%	18.6%	24.5%	22.5%	20.9%	23.6%
Over 500	49.8%	43.0%	40.6%	54.6%	43.2%	40.2%	47.7%	42.9%	41.0%
What was your average grade in high school?									
A or A+	53.4%	43.9%	45.8%	50.5%	40.6%	42.1%	54.4%	46.5%	48.8%
A-	29.6%	34.9%	33.2%	32.0%	34.7%	33.0%	28.9%	35.1%	33.4%
B+	12.6%	13.8%	13.1%	14.4%	15.8%	15.2%	11.7%	12.2%	11.3%
B	3.9%	6.1%	6.3%	2.1%	7.1%	7.2%	4.7%	5.4%	5.4%
B-	0.5%	1.1%	1.2%	1.0%	1.5%	1.8%	0.3%	0.7%	0.8%
C+	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%	0.0%	0.1%	0.2%
C	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Prior to this term, have you ever taken courses for credit at <u>this</u> institution?									
Yes	8.6%	5.4%	4.3%	9.3%	6.5%	4.9%	8.1%	4.5%	3.8%
No	91.4%	94.6%	95.7%	90.7%	93.5%	95.1%	91.9%	95.5%	96.2%
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at <u>any other</u> institution?									
Yes	15.8%	14.3%	13.2%	16.5%	14.1%	12.6%	15.8%	14.6%	13.7%
No	84.2%	85.7%	86.8%	83.5%	85.9%	87.4%	84.2%	85.4%	86.3%
To how many colleges other than this one did you apply for admission this year?									
None	3.7%	5.1%	6.2%	3.1%	6.3%	7.1%	4.0%	4.1%	5.5%
1	4.9%	3.2%	3.6%	6.2%	3.5%	3.6%	4.4%	3.0%	3.5%
2	5.4%	4.2%	4.8%	1.0%	4.0%	5.0%	7.0%	4.4%	4.6%
3	11.6%	7.0%	7.2%	12.4%	7.0%	7.0%	10.7%	7.0%	7.4%
4	10.1%	8.4%	8.1%	10.3%	8.3%	8.0%	10.1%	8.5%	8.2%
5	11.6%	9.1%	8.5%	8.2%	8.1%	8.1%	12.4%	9.9%	8.8%
6	10.3%	9.6%	8.7%	13.4%	9.7%	8.8%	9.1%	9.5%	8.6%
7 to 8	14.8%	19.0%	18.2%	22.7%	19.9%	18.8%	12.4%	18.3%	17.7%
9 to 10	11.6%	13.9%	14.5%	7.2%	12.8%	13.4%	13.4%	14.8%	15.3%
11 or more	16.0%	20.6%	20.3%	15.5%	20.5%	20.1%	16.4%	20.6%	20.4%
Were you accepted by your first choice college?									
Yes	75.4%	63.9%	64.0%	71.1%	60.3%	59.8%	76.8%	66.8%	67.4%
No	24.6%	36.1%	36.0%	28.9%	39.7%	40.2%	23.2%	33.2%	32.6%
Is this college your:									
First choice	63.3%	55.6%	54.6%	60.8%	53.6%	52.0%	63.8%	57.1%	56.6%
Second choice	22.2%	24.6%	25.3%	14.4%	24.6%	25.8%	24.8%	24.6%	24.9%
Third choice	10.3%	11.2%	11.6%	16.5%	11.6%	12.4%	8.4%	10.9%	11.0%
Less than third choice	4.2%	8.6%	8.5%	8.2%	10.1%	9.7%	3.0%	7.4%	7.5%
Citizenship status:									
U.S. citizen	95.3%	83.9%	88.0%	94.8%	82.3%	87.1%	95.3%	85.2%	88.7%
Permanent resident (green card)	1.0%	2.7%	2.2%	1.0%	3.1%	2.3%	1.0%	2.4%	2.0%
International student (i.e., F-1, J-1, or M-1 visa)	3.4%	13.1%	9.6%	4.1%	14.4%	10.3%	3.4%	12.1%	9.0%
None of the above	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.3%	0.3%
Please mark the sex of your parent(s) or guardian(s).									
Parent/Guardian 1									
Female	41.4%	38.3%	37.4%	14.4%	22.4%	23.1%	50.3%	50.6%	49.0%
Male	58.6%	61.7%	62.6%	85.6%	77.6%	76.9%	49.7%	49.4%	51.0%
Parent/Guardian 2									
Female	59.1%	63.5%	64.4%	85.6%	79.3%	78.6%	50.2%	51.1%	52.8%
Male	40.9%	36.5%	35.6%	14.4%	20.7%	21.4%	49.8%	48.9%	47.2%
Please mark which of the following courses you have completed:									
Pre-calculus/Trigonometry	86.2%	92.1%	91.9%	84.5%	92.7%	92.7%	86.9%	91.7%	91.2%
Probability & Statistics	29.6%	40.0%	37.8%	35.1%	43.3%	40.7%	27.5%	37.3%	35.4%
Calculus	38.4%	55.2%	55.6%	41.2%	60.6%	60.3%	37.2%	51.0%	51.7%
AP Probability & Statistics	22.4%	27.9%	28.2%	19.6%	30.4%	31.2%	22.5%	25.9%	25.8%
AP Calculus	36.5%	46.9%	50.3%	34.0%	51.1%	54.8%	36.9%	43.7%	46.7%
Did you participate in a bridge program at this institution this summer?									
No	95.6%	97.5%	97.8%	89.7%	97.3%	97.7%	97.7%	97.7%	97.8%
Yes	4.4%	2.5%	2.2%	10.3%	2.7%	2.3%	2.3%	2.3%	2.2%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During high school (grades 9-12) how many years did you study each of the following subjects?									
Mathematics (3 years)	98.8%	99.1%	99.3%	99.0%	99.2%	99.3%	98.7%	99.0%	99.3%
Physical Science (2 years)	92.6%	95.3%	96.1%	92.8%	94.7%	95.6%	92.6%	95.7%	96.4%
Biological Science (2 years)	67.9%	70.8%	70.0%	76.3%	74.4%	73.2%	65.3%	68.0%	67.4%
Computer Science (1/2 year)	61.2%	55.5%	54.7%	56.7%	52.1%	49.2%	64.3%	58.2%	59.2%
History/American Government (2 years)	95.6%	94.0%	94.3%	97.9%	93.7%	94.5%	94.6%	94.1%	94.2%
Computer Science (1/2 year)	30.6%	39.2%	39.3%	42.3%	48.9%	48.6%	26.6%	31.6%	31.8%
Arts and/or Music (1/2 year)	65.5%	65.8%	61.8%	70.1%	60.2%	55.6%	65.1%	70.2%	66.8%
Do you consider yourself:									
Pre-Med	20.9%	18.0%	19.5%	14.4%	14.5%	15.3%	23.2%	20.7%	22.9%
Pre-Law	5.9%	10.2%	9.6%	10.3%	9.7%	8.8%	4.7%	10.6%	10.2%
Your intended major:									
Arts and Humanities									
Art, fine and applied	2.5%	1.8%	1.2%	2.1%	1.3%	0.7%	2.7%	2.2%	1.5%
English (language and literature)	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%
History	1.0%	1.1%	1.1%	0.0%	0.9%	0.8%	1.3%	1.2%	1.4%
Journalism/Communication	0.0%	0.7%	0.9%	0.0%	1.0%	1.2%	0.0%	0.5%	0.6%
Classical and Modern Languages and Literature	4.2%	3.0%	2.3%	2.1%	1.4%	1.1%	5.1%	4.2%	3.2%
Media/Film Studies	1.0%	3.6%	2.4%	2.1%	3.0%	2.1%	0.7%	4.0%	2.6%
Music	3.5%	1.8%	1.5%	4.1%	2.0%	1.7%	3.4%	1.6%	1.4%
Philosophy	0.0%	0.5%	0.6%	0.0%	0.7%	0.9%	0.0%	0.4%	0.4%
Theatre/Drama	3.7%	3.6%	2.1%	3.1%	2.8%	1.5%	4.0%	4.2%	2.5%
Theology/Religion	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%
Other Arts and Humanities	0.7%	1.6%	1.1%	0.0%	1.3%	0.9%	1.0%	1.8%	1.3%
Biological & Life Sciences									
Agriculture/Natural Resources	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Animal Biology (zoology)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Biochemistry/Biophysics	2.2%	1.9%	2.1%	2.1%	2.2%	2.3%	2.4%	1.6%	2.0%
Biology (general)	9.9%	7.2%	7.0%	4.1%	5.2%	5.2%	12.1%	8.7%	8.4%
Ecology & Evolutionary Biology	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%
Environmental Science	0.2%	1.0%	0.9%	0.0%	0.6%	0.5%	0.3%	1.3%	1.2%
Neurobiology/Neuroscience	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Microbiology	0.2%	0.2%	0.1%	1.0%	0.3%	0.2%	0.0%	0.1%	0.1%
Molecular, Cellular, & Developmental Biology	0.0%	0.6%	0.8%	0.0%	0.5%	0.6%	0.0%	0.6%	1.0%
Neurobiology/Neuroscience	3.5%	2.8%	2.7%	4.1%	2.2%	2.0%	2.7%	3.3%	3.3%
Plant Biology (botany)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Biological Science	0.5%	0.3%	0.4%	1.0%	0.2%	0.2%	0.3%	0.4%	0.5%
Your intended major (continued):									
Business									
Accounting	1.2%	1.1%	1.2%	3.1%	1.6%	1.7%	0.7%	0.8%	0.8%
Business Administration (general)	3.0%	2.3%	2.7%	3.1%	3.2%	3.7%	2.4%	1.7%	1.8%
Computer/Management Information Systems	0.2%	0.4%	0.3%	0.0%	0.4%	0.4%	0.3%	0.4%	0.3%
Entrepreneurship	1.5%	0.8%	0.8%	3.1%	1.4%	1.3%	1.0%	0.3%	0.3%
Finance	4.2%	6.8%	6.0%	10.3%	11.7%	10.1%	2.0%	3.0%	2.7%
Hospitality/Tourism	0.0%	0.4%	0.2%	0.0%	0.4%	0.2%	0.0%	0.3%	0.2%
Human Resources Management	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%
International Business	0.2%	1.2%	1.1%	1.0%	1.3%	1.2%	0.0%	1.2%	1.0%
Management	1.2%	1.1%	1.4%	2.1%	1.2%	1.8%	1.0%	0.9%	1.1%
Marketing	4.7%	2.1%	2.1%	6.2%	1.8%	1.9%	4.0%	2.2%	2.3%
Real Estate	0.5%	0.2%	0.2%	1.0%	0.4%	0.3%	0.3%	0.1%	0.1%
Other Business	1.5%	1.4%	1.2%	2.1%	1.9%	1.5%	1.3%	1.1%	0.9%
Education									
Elementary Education	3.2%	0.6%	0.9%	0.0%	0.0%	0.1%	4.4%	1.1%	1.6%
Music/Art Education	0.7%	0.2%	0.2%	2.1%	0.3%	0.1%	0.3%	0.2%	0.2%
Physical Education/Recreation	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Secondary Education	0.5%	0.5%	0.5%	0.0%	0.3%	0.3%	0.7%	0.6%	0.6%
Special Education	0.7%	0.2%	0.2%	0.0%	0.0%	0.0%	1.0%	0.4%	0.3%
Other Education	0.5%	0.3%	0.2%	0.0%	0.2%	0.1%	0.7%	0.3%	0.2%
Your intended major (continued):									
Engineering									
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%
Biological/Agricultural Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Biomedical Engineering	0.0%	1.3%	1.8%	0.0%	1.6%	1.8%	0.0%	1.1%	1.9%
Chemical Engineering	0.0%	0.5%	0.9%	0.0%	0.6%	1.0%	0.0%	0.5%	0.8%
Civil Engineering	0.2%	0.3%	0.6%	0.0%	0.4%	0.8%	0.3%	0.3%	0.4%
Computer Engineering	0.5%	0.7%	1.0%	0.0%	1.1%	1.6%	0.7%	0.4%	0.4%
Electrical/Electronic/Communications Engineering	0.5%	0.4%	0.6%	0.0%	0.6%	0.9%	0.3%	0.2%	0.3%
Engineering Science/Engineering Physics	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%	0.0%	0.1%	0.2%
Environmental/Environmental Health Engineering	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%
Industrial/Manufacturing Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%
Materials Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mechanical Engineering	2.5%	1.9%	2.3%	6.2%	3.3%	3.9%	1.3%	0.8%	0.9%
Other Engineering	0.5%	0.6%	0.8%	1.0%	1.0%	1.3%	0.3%	0.3%	0.3%
Health Professions									
Clinical Laboratory Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Health Care Administration/Studies	0.2%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.2%	0.3%
Health Technology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Kinesiology	2.5%	0.3%	0.4%	0.0%	0.0%	0.2%	3.0%	0.5%	0.5%
Nursing	6.7%	2.2%	3.4%	2.1%	0.5%	0.7%	8.4%	3.4%	5.6%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Pharmacy	0.2%	0.1%	0.8%	0.0%	0.0%	0.6%	0.3%	0.1%	1.0%
Therapy (occupational, physical, speech)	2.2%	0.5%	0.8%	1.0%	0.2%	0.5%	2.7%	0.7%	1.1%
Other Health Profession	2.5%	0.9%	1.6%	1.0%	0.6%	1.0%	3.0%	1.1%	2.0%
Math and Computer Science									
Computer Science	1.2%	3.7%	4.7%	3.1%	5.8%	7.5%	0.7%	2.1%	2.4%
Mathematics/Statistics	1.2%	2.2%	1.9%	4.1%	3.3%	2.6%	0.3%	1.4%	1.3%
Other Math and Computer Science	0.2%	0.7%	0.7%	0.0%	1.0%	1.0%	0.0%	0.4%	0.5%
Physical Science									
Astronomy & Astrophysics	0.5%	0.3%	0.2%	1.0%	0.4%	0.2%	0.3%	0.2%	0.1%
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Chemistry	1.0%	0.9%	1.0%	0.0%	0.6%	0.8%	1.3%	1.1%	1.1%
Earth & Planetary Sciences	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%
Marine Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Physics	0.7%	1.1%	1.0%	1.0%	1.8%	1.7%	0.7%	0.5%	0.4%
Other Physical Science	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%
Your intended major (continued):									
Social Science									
Anthropology	0.5%	0.3%	0.3%	0.0%	0.2%	0.1%	0.7%	0.4%	0.4%
Economics	0.5%	3.3%	2.9%	0.0%	4.6%	4.1%	0.7%	2.3%	1.9%
Ethnic/Cultural Studies	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Geography	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%
Political Science (gov't., international relations)	3.2%	5.2%	5.1%	6.2%	4.6%	4.4%	2.4%	5.5%	5.6%
Psychology	3.7%	5.2%	4.7%	3.1%	2.7%	2.2%	4.0%	7.2%	6.7%
Public Policy	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%
Social Work	0.7%	0.4%	0.3%	0.0%	0.1%	0.1%	1.0%	0.7%	0.5%
Sociology	0.2%	0.5%	0.5%	0.0%	0.3%	0.2%	0.3%	0.6%	0.8%
Women's/Gender Studies	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Other Social Science	0.5%	0.5%	0.5%	0.0%	0.2%	0.2%	0.7%	0.8%	0.7%
Other Majors									
Architecture/Urban Planning	0.0%	0.2%	0.8%	0.0%	0.3%	0.6%	0.0%	0.2%	0.9%
Criminal Justice	1.2%	0.5%	0.7%	1.0%	0.2%	0.4%	1.3%	0.7%	0.9%
Library Science	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	4.2%	3.4%	2.5%	4.1%	2.6%	2.0%	4.0%	4.0%	3.0%
Undecided	4.2%	8.9%	8.5%	5.2%	8.2%	7.8%	4.0%	9.4%	9.1%
Your intended career occupation									
Actor or Entertainer	4.3%	4.2%	2.4%	3.2%	3.6%	2.0%	4.8%	4.6%	2.8%
Artist	0.5%	1.5%	0.9%	0.0%	0.9%	0.6%	0.7%	1.9%	1.2%
Graphic Designer	0.8%	0.6%	0.6%	0.0%	0.6%	0.6%	1.0%	0.6%	0.6%
Musician	2.8%	1.7%	1.3%	4.2%	2.3%	1.7%	2.4%	1.1%	0.9%
Writer/Producer/Director	1.3%	4.4%	3.1%	4.2%	4.3%	3.0%	0.3%	4.5%	3.3%
Farmer or Forester	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Natural Resources Specialist/Environmentalist	0.5%	0.5%	0.4%	0.0%	0.3%	0.2%	0.7%	0.7%	0.6%
Accountant	1.8%	1.1%	1.2%	4.2%	1.7%	1.8%	1.0%	0.7%	0.7%
Administrative Assistant	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Business Manager/Executive	2.8%	4.4%	4.3%	6.3%	5.5%	5.6%	1.7%	3.6%	3.3%
Business Owner/Entrepreneur	2.5%	4.3%	4.3%	4.2%	6.4%	6.3%	1.7%	2.7%	2.6%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.3%	6.9%	5.9%	8.4%	11.5%	9.6%	1.0%	3.2%	2.8%
Human Resources	0.8%	0.3%	0.3%	0.0%	0.3%	0.3%	1.0%	0.3%	0.4%
Management Consultant	0.8%	0.8%	0.7%	1.1%	0.8%	0.9%	0.7%	0.7%	0.6%
Real Estate Agent/Realtor/Appraiser/Developer	1.0%	0.5%	0.3%	2.1%	0.9%	0.6%	0.7%	0.2%	0.1%
Retail Sales	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Sales/Marketing	5.5%	2.0%	1.9%	4.2%	1.5%	1.7%	5.8%	2.4%	2.1%
Sports Management	0.5%	0.7%	0.9%	1.1%	1.3%	1.8%	0.3%	0.2%	0.2%
Advertising	0.5%	0.5%	0.4%	0.0%	0.1%	0.2%	0.7%	0.8%	0.5%
Journalist	0.5%	1.5%	1.0%	0.0%	0.8%	0.6%	0.7%	2.0%	1.4%
Public Relations/Media Relations	2.0%	1.6%	1.3%	0.0%	0.6%	0.4%	2.7%	2.4%	1.9%
College Administrator/Staff	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%
College Faculty	0.5%	0.6%	0.7%	0.0%	0.7%	0.8%	0.7%	0.5%	0.5%
Early Childcare Provider	1.0%	0.2%	0.1%	0.0%	0.0%	0.0%	1.4%	0.3%	0.2%
Elementary School Teacher	4.0%	0.8%	1.1%	0.0%	0.1%	0.1%	5.4%	1.4%	1.9%
K-12 Administrator	0.3%	0.1%	0.1%	1.1%	0.1%	0.1%	0.0%	0.1%	0.1%
Librarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Secondary School Teacher in a non-STEM subject	1.3%	0.8%	0.8%	1.1%	0.7%	0.8%	1.4%	0.8%	0.8%
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.5%	0.2%	0.2%	1.1%	0.2%	0.2%	0.3%	0.2%	0.3%
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other K-12 Professional	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	0.3%	0.3%	0.3%
Federal/State/Local Government Official	1.0%	1.9%	2.1%	0.0%	1.9%	2.0%	1.4%	1.9%	2.1%
Military	0.3%	0.3%	0.3%	1.1%	0.6%	0.5%	0.0%	0.1%	0.1%
Postal Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.0%	0.4%	0.5%	3.2%	0.5%	0.6%	0.3%	0.3%	0.5%
Dietician/Nutritionist	1.3%	2.0%	1.7%	1.1%	1.0%	0.8%	1.4%	2.7%	2.3%
Home Health Care Worker	0.5%	0.7%	1.1%	0.0%	0.6%	1.0%	0.7%	0.7%	1.2%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.3%	0.2%	0.2%	0.0%	0.0%	0.0%	1.0%	0.3%	0.3%
Registered Nurse	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Therapist (e.g., Physical, Occupational, Speech)	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2%	0.2%
Computer Programmer/Developer	13.5%	11.6%	11.6%	8.4%	9.4%	9.4%	15.0%	13.3%	13.4%
Computer/Systems Analyst	0.3%	0.7%	0.6%	0.0%	0.5%	0.4%	0.3%	0.9%	0.7%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Texas Christian University

	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Web Designer	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%
Lawyer/Judge	0.5%	0.3%	1.1%	0.0%	0.2%	0.9%	0.7%	0.4%	1.3%
Paralegal	2.8%	0.9%	1.1%	1.1%	0.5%	0.6%	3.1%	1.3%	1.5%
Clinical Psychologist	6.5%	2.1%	3.2%	2.1%	0.4%	0.5%	8.2%	3.4%	5.3%
Dentist/Orthodontist	0.5%	0.4%	0.4%	0.0%	0.2%	0.2%	0.7%	0.6%	0.6%
Medical Doctor/Surgeon	4.0%	1.4%	1.8%	1.1%	0.6%	1.2%	5.1%	1.9%	2.3%
Optometrist	0.3%	0.3%	0.5%	0.0%	0.1%	0.2%	0.3%	0.4%	0.7%
Pharmacist	0.3%	2.9%	3.7%	0.0%	4.4%	6.0%	0.3%	1.8%	1.9%
Veterinarian	0.0%	0.6%	0.7%	0.0%	1.0%	1.0%	0.0%	0.4%	0.4%
Engineer	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%
Research Scientist (e.g., Biologist, Chemist, Physicist)	4.0%	5.9%	5.5%	7.4%	5.0%	4.6%	3.1%	6.5%	6.1%
Urban Planner/Architect	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%
Custodian/Janitor/Housekeeper	3.5%	4.5%	6.5%	6.3%	7.1%	9.8%	2.4%	2.6%	3.8%
Food Service (e.g., Chef/Cook, Server)	1.5%	3.1%	3.5%	4.2%	3.3%	3.4%	0.7%	3.0%	3.6%
Hair Stylist/Aesthetician/Manicurist	0.0%	0.3%	0.8%	0.0%	0.4%	0.7%	0.0%	0.3%	0.9%
Interior Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Social/Non-Profit Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Clergy	0.5%	0.2%	0.2%	0.0%	0.1%	0.2%	0.7%	0.2%	0.2%
Homemaker/Stay at Home Parent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Social/Non-Profit Services	0.0%	0.2%	0.4%	0.0%	0.0%	0.1%	0.0%	0.4%	0.5%
Clergy	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%	0.0%	0.0%	0.1%
Homemaker/Stay at Home Parent	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Other	5.8%	3.4%	3.1%	5.3%	2.4%	1.9%	6.1%	4.2%	4.0%
Undecided	11.3%	14.1%	13.8%	12.6%	12.8%	12.6%	10.9%	15.1%	14.8%
Parent/Guardian 1 occupation									
Actor or Entertainer	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Artist	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%
Graphic Designer	0.3%	0.3%	0.4%	0.0%	0.1%	0.3%	0.3%	0.4%	0.5%
Musician	0.5%	0.3%	0.3%	0.0%	0.3%	0.4%	0.7%	0.2%	0.3%
Writer/Producer/Director	0.0%	0.6%	0.5%	0.0%	0.6%	0.5%	0.0%	0.6%	0.5%
Farmer or Forester	0.3%	0.3%	0.3%	1.1%	0.4%	0.3%	0.0%	0.2%	0.2%
Natural Resources Specialist/Environmentalist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Accountant	2.8%	3.1%	3.2%	4.2%	3.0%	3.2%	2.4%	3.1%	3.2%
Administrative Assistant	1.8%	1.4%	1.2%	1.1%	0.9%	0.7%	2.0%	1.7%	1.7%
Business Manager/Executive	11.3%	11.0%	10.2%	11.6%	13.0%	11.8%	11.3%	9.4%	8.9%
Business Owner/Entrepreneur	10.0%	9.5%	8.4%	7.4%	10.1%	9.1%	10.9%	9.0%	7.9%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	6.8%	5.2%	4.9%	9.5%	6.2%	5.4%	5.8%	4.4%	4.5%
Human Resources	0.8%	0.9%	0.9%	0.0%	0.6%	0.7%	1.0%	1.1%	1.0%
Management Consultant	1.5%	1.6%	1.5%	1.1%	1.5%	1.5%	1.7%	1.7%	1.4%
Real Estate Agent/Realtor/Appraiser/Developer	2.5%	1.7%	1.6%	4.2%	1.9%	2.0%	2.0%	1.5%	1.4%
Retail Sales	0.3%	0.5%	0.7%	0.0%	0.5%	0.7%	0.3%	0.6%	0.7%
Sales/Marketing	5.0%	3.7%	4.1%	8.4%	3.6%	4.5%	3.4%	3.7%	3.8%
Sports Management	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%
Advertising	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	0.3%	0.3%	0.3%
Journalist	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%
Public Relations/Media Relations	0.3%	0.5%	0.5%	0.0%	0.4%	0.4%	0.3%	0.6%	0.6%
College Administrator/Staff	0.8%	0.9%	0.9%	0.0%	0.9%	0.9%	1.0%	0.9%	0.9%
College Faculty	0.5%	1.4%	1.5%	1.1%	1.2%	1.6%	0.3%	1.5%	1.5%
Early Childhood Provider	0.3%	0.3%	0.4%	0.0%	0.2%	0.2%	0.3%	0.4%	0.6%
Elementary School Teacher	2.0%	1.5%	1.8%	0.0%	1.1%	1.2%	2.7%	1.8%	2.4%
K-12 Administrator	2.8%	1.0%	1.0%	2.1%	0.9%	0.9%	2.7%	1.1%	1.1%
Librarian	0.3%	0.2%	0.2%	0.0%	0.3%	0.2%	0.3%	0.2%	0.2%
Secondary School Teacher in a non-STEM subject	1.0%	1.0%	0.9%	1.1%	0.9%	0.9%	1.0%	1.0%	0.9%
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.3%	0.6%	0.7%	0.0%	0.4%	0.3%	0.3%	0.7%	0.9%
Teacher's Assistant/Paraprofessional	0.0%	0.4%	0.4%	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Other K-12 Professional	1.0%	0.9%	0.9%	1.1%	0.7%	0.8%	1.0%	1.0%	1.0%
Federal/State/Local Government Official	0.5%	1.3%	1.3%	2.1%	1.6%	1.4%	0.0%	1.2%	1.1%
Military	2.0%	0.7%	0.7%	2.1%	0.6%	0.8%	2.0%	0.7%	0.6%
Postal Worker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.3%	0.8%	0.8%	1.1%	0.9%	0.9%	1.0%	0.7%	0.8%
Dietician/Nutritionist	0.3%	0.3%	0.3%	0.0%	0.1%	0.2%	0.0%	0.4%	0.3%
Home Health Care Worker	0.3%	0.4%	0.5%	0.0%	0.4%	0.5%	0.3%	0.5%	0.6%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.2%	0.3%
Registered Nurse	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%	0.0%	0.5%	0.4%
Therapist (e.g., Physical, Occupational, Speech)	0.0%	0.6%	0.5%	0.0%	0.4%	0.4%	0.0%	0.7%	0.7%
Computer Programmer/Developer	4.8%	4.9%	4.8%	8.4%	5.3%	5.3%	3.8%	4.6%	4.3%
Computer/Systems Analyst	0.3%	0.1%	0.2%	0.0%	0.2%	0.1%	0.3%	0.1%	0.2%
Web Designer	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%
Lawyer/Judge	0.3%	0.5%	0.6%	0.0%	0.5%	0.6%	0.3%	0.6%	0.6%
Paralegal	0.5%	0.2%	0.2%	0.0%	0.2%	0.2%	0.7%	0.3%	0.2%
Clinical Psychologist	1.5%	1.7%	2.0%	0.0%	1.1%	1.2%	2.0%	2.2%	2.7%
Dentist/Orthodontist	0.5%	0.7%	0.7%	1.1%	0.7%	0.7%	0.3%	0.8%	0.8%
Medical Doctor/Surgeon	2.0%	0.8%	0.7%	1.1%	0.8%	0.6%	1.7%	0.8%	0.8%
Optometrist	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.2%	0.2%
Pharmacist	2.0%	2.3%	2.6%	2.1%	2.6%	3.2%	1.7%	2.0%	2.1%
Veterinarian	1.0%	1.7%	2.0%	1.1%	1.7%	2.1%	1.0%	1.7%	1.8%
Engineer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Research Scientist (e.g., Biologist, Chemist, Physicist)	2.3%	4.0%	4.2%	3.2%	4.7%	4.7%	2.0%	3.5%	3.9%
Urban Planner/Architect	0.5%	0.4%	0.5%	1.1%	0.4%	0.4%	0.3%	0.4%	0.5%
Custodian/Janitor/Housekeeper	4.5%	4.9%	5.1%	6.3%	5.0%	5.4%	4.1%	4.9%	4.9%
Food Service (e.g., Chef/Cook, Server)	0.3%	1.1%	1.2%	1.1%	1.1%	1.4%	0.0%	1.1%	1.2%
Hair Stylist/Aesthetician/Manicurist	1.0%	0.5%	0.5%	0.0%	0.3%	0.6%	1.4%	0.6%	0.5%
Interior Designer	0.3%	0.7%	0.6%	0.0%	0.6%	0.5%	0.3%	0.7%	0.6%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.8%	1.1%	1.1%	0.0%	1.2%	1.1%	1.0%	1.1%	1.0%
Social/Non-Profit Services	0.3%	0.5%	0.5%	1.1%	0.6%	0.5%	0.0%	0.4%	0.4%
Social/Non-Profit Services	0.5%	0.2%	0.2%	0.0%	0.3%	0.2%	0.7%	0.2%	0.2%
Clergy	0.3%	1.8%	0.0%	0.0%	2.1%	2.6%	0.3%	1.5%	1.9%
Homemaker/Stay at Home Parent	0.3%	0.4%	0.4%	0.0%	0.3%	0.3%	0.3%	0.6%	0.6%
Clergy	0.3%	0.4%	0.4%	1.1%	0.6%	0.6%	0.0%	0.2%	0.2%
Homemaker/Stay at Home Parent	8.5%	4.7%	4.5%	4.2%	3.1%	3.1%	10.2%	6.0%	5.7%
Other	10.0%	10.4%	10.6%	9.5%	9.8%	9.5%	10.6%	10.9%	11.4%
Undecided	0.0%	0.6%	0.5%	0.0%	0.6%	0.6%	0.0%	0.5%	0.4%
Parent/Guardian 2 occupation									
Actor or Entertainer	0.3%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.4%	0.2%
Artist	0.5%	0.8%	0.7%	1.1%	1.1%	0.9%	0.3%	0.6%	0.5%
Graphic Designer	0.3%	0.5%	0.4%	1.1%	0.6%	0.5%	0.0%	0.4%	0.4%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Musician	0.8%	0.6%	0.4%	2.1%	0.7%	0.5%	0.3%	0.4%	0.4%
Writer/Producer/Director	0.5%	0.6%	0.5%	0.0%	0.6%	0.4%	0.7%	0.6%	0.5%
Farmer or Forester	0.3%	0.2%	0.2%	1.1%	0.3%	0.2%	0.0%	0.2%	0.2%
Natural Resources Specialist/Environmentalist	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%
Accountant	4.8%	3.3%	3.2%	7.4%	3.8%	3.5%	3.8%	2.9%	3.0%
Administrative Assistant	1.8%	1.7%	1.4%	4.2%	2.2%	1.8%	1.0%	1.3%	1.1%
Business Manager/Executive	4.8%	7.1%	6.5%	3.2%	6.7%	5.9%	5.5%	7.3%	7.0%
Business Owner/Entrepreneur	7.1%	6.4%	5.9%	2.1%	5.4%	4.9%	9.0%	7.2%	6.7%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.8%	3.4%	3.6%	3.2%	3.2%	3.2%	4.1%	3.6%	3.8%
Human Resources	1.3%	1.1%	1.0%	1.1%	1.1%	1.1%	1.0%	1.1%	1.0%
Management Consultant	0.8%	1.1%	1.1%	0.0%	0.9%	1.0%	1.0%	1.3%	1.2%
Real Estate Agent/Realtor/Appraiser/Developer	2.0%	1.6%	1.6%	4.2%	1.7%	1.8%	1.4%	1.5%	1.4%
Retail Sales	0.8%	0.7%	0.7%	0.0%	0.7%	0.8%	0.7%	0.7%	0.7%
Sales/Marketing	4.5%	3.4%	3.6%	4.2%	2.6%	3.3%	4.5%	4.1%	3.9%
Sports Management	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Advertising	0.3%	0.4%	0.3%	0.0%	0.2%	0.3%	0.3%	0.5%	0.4%
Journalist	0.3%	0.4%	0.4%	0.0%	0.6%	0.5%	0.3%	0.3%	0.3%
Public Relations/Media Relations	0.5%	0.4%	0.5%	0.0%	0.4%	0.4%	0.7%	0.5%	0.5%
College Administrator/Staff	0.5%	0.8%	0.7%	1.1%	1.1%	0.8%	0.3%	0.6%	0.6%
College Faculty	0.3%	1.2%	1.2%	0.0%	1.2%	1.2%	0.3%	1.2%	1.1%
Early Childcare Provider	0.5%	0.5%	0.6%	1.1%	0.7%	0.7%	0.3%	0.4%	0.6%
Elementary School Teacher	2.0%	2.2%	2.4%	1.1%	2.5%	2.7%	2.4%	2.0%	2.1%
K-12 Administrator	2.0%	0.9%	0.9%	2.1%	0.8%	0.9%	2.1%	0.9%	1.0%
Librarian	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%	0.2%	0.2%
Secondary School Teacher in a non-STEM subject	1.0%	1.1%	1.1%	1.1%	1.1%	1.2%	1.0%	1.0%	1.0%
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.3%	0.6%	0.6%	0.0%	0.6%	0.7%	0.3%	0.6%	0.6%
Teacher's Assistant/Paraprofessional	0.0%	0.6%	0.8%	0.0%	0.7%	1.1%	0.0%	0.5%	0.6%
Other K-12 Professional	1.8%	1.1%	1.2%	3.2%	1.4%	1.4%	1.4%	0.9%	1.1%
Federal/State/Local Government Official	1.0%	1.4%	1.1%	1.1%	1.2%	1.0%	1.0%	1.5%	1.2%
Military	0.8%	0.4%	0.3%	0.0%	0.4%	0.3%	1.0%	0.5%	0.3%
Postal Worker	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	0.6%	0.6%	0.0%	0.3%	0.4%	0.0%	0.7%	0.8%
Dietician/Nutritionist	0.0%	0.3%	0.4%	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%
Home Health Care Worker	0.0%	0.5%	0.5%	0.0%	0.6%	0.7%	0.0%	0.4%	0.4%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%
Registered Nurse	0.3%	0.3%	0.3%	0.0%	0.3%	0.4%	0.3%	0.3%	0.3%
Therapist (e.g., Physical, Occupational, Speech)	0.3%	0.7%	0.7%	0.0%	0.8%	0.9%	0.3%	0.7%	0.6%
Computer Programmer/Developer	2.5%	3.1%	3.3%	0.0%	2.8%	3.3%	3.4%	3.3%	3.4%
Computer/Systems Analyst	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%
Web Designer	0.3%	0.1%	0.2%	0.0%	0.1%	0.2%	0.3%	0.1%	0.1%
Lawyer/Judge	0.5%	0.5%	0.6%	1.1%	0.5%	0.8%	0.3%	0.4%	0.5%
Paralegal	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%
Clinical Psychologist	3.3%	2.4%	2.6%	5.3%	2.6%	2.6%	2.8%	2.3%	2.6%
Dentist/Orthodontist	0.8%	0.6%	0.6%	0.0%	0.6%	0.6%	1.0%	0.6%	0.6%
Medical Doctor/Surgeon	2.0%	1.1%	1.2%	4.2%	1.4%	1.4%	1.0%	1.0%	1.0%
Optometrist	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%	0.3%	0.1%	0.2%
Pharmacist	1.3%	1.5%	1.6%	0.0%	1.3%	1.5%	1.7%	1.7%	1.7%
Veterinarian	0.8%	1.3%	1.4%	0.0%	1.2%	1.2%	1.0%	1.4%	1.6%
Engineer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Research Scientist (e.g., Biologist, Chemist, Physicist)	3.3%	3.2%	3.3%	4.2%	3.0%	3.2%	3.1%	3.3%	3.5%
Urban Planner/Architect	0.3%	0.4%	0.3%	0.0%	0.5%	0.4%	0.0%	0.3%	0.2%
Custodian/Janitor/Housekeeper	2.8%	3.2%	3.4%	3.2%	2.1%	2.1%	2.8%	4.1%	4.4%
Food Service (e.g., Chef/Cook Server)	0.8%	0.9%	0.9%	0.0%	0.6%	0.8%	1.0%	1.2%	1.0%
Hair Stylist/Aesthetician/Manicurist	0.3%	0.4%	0.4%	0.0%	0.2%	0.4%	0.3%	0.5%	0.4%
Interior Designer	0.3%	0.6%	0.6%	1.1%	0.7%	0.6%	0.0%	0.6%	0.6%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.8%	1.3%	1.2%	3.2%	1.7%	1.4%	0.0%	1.0%	1.1%
Social/Non-Profit Services	0.3%	0.5%	0.5%	0.0%	0.3%	0.3%	0.3%	0.5%	0.6%
Clergy	1.0%	0.3%	0.3%	1.1%	0.3%	0.4%	1.0%	0.2%	0.2%
Homemaker/Stay at Home Parent	2.0%	2.2%	2.3%	0.0%	1.4%	1.7%	2.8%	2.8%	2.9%
Social/Non-Profit Services	0.3%	0.5%	0.5%	0.0%	0.6%	0.6%	0.3%	0.4%	0.4%
Clergy	0.3%	0.2%	0.3%	0.0%	0.3%	0.4%	0.0%	0.1%	0.2%
Homemaker/Stay at Home Parent	14.4%	12.0%	12.3%	17.9%	14.4%	14.2%	13.4%	10.1%	10.7%
Other	15.2%	13.6%	13.3%	12.6%	12.6%	12.4%	16.2%	14.3%	14.1%
Undecided	1.0%	1.7%	1.4%	1.1%	2.3%	1.8%	0.7%	1.3%	1.1%
Current employment status:									
Parent/Guardian 1									
Employed	83.2%	86.2%	86.2%	89.5%	88.1%	88.1%	81.5%	84.7%	84.7%
Seasonally employed	2.0%	2.4%	2.5%	3.2%	2.4%	2.2%	1.7%	2.4%	2.8%
Unemployed	9.3%	7.1%	7.0%	2.1%	5.2%	5.6%	11.0%	8.6%	8.2%
Retired	5.5%	4.3%	4.2%	5.3%	4.3%	4.1%	5.8%	4.3%	4.3%
Parent/Guardian 2									
Employed	68.4%	72.6%	72.3%	62.1%	68.4%	68.5%	69.6%	75.9%	75.4%
Seasonally employed	5.3%	4.7%	4.6%	6.3%	5.4%	5.4%	5.2%	4.2%	3.9%
Unemployed	16.2%	15.9%	16.2%	18.9%	18.3%	17.7%	15.6%	14.0%	14.9%
Retired	10.1%	6.8%	7.0%	12.6%	8.0%	8.4%	9.7%	5.8%	5.8%
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	16.7%	15.7%	16.1%	18.6%	16.1%	17.0%	16.4%	15.4%	15.4%

Texas Christian University	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
\$1 to \$2,999	7.9%	7.8%	7.9%	9.3%	6.9%	6.7%	7.7%	8.5%	8.9%
\$3,000 to \$5,999	3.9%	5.8%	6.2%	2.1%	5.6%	5.7%	4.7%	6.0%	6.5%
\$6,000 to \$9,999	5.7%	5.6%	5.9%	6.2%	5.7%	5.9%	5.7%	5.5%	5.9%
\$10,000 to \$14,999	12.3%	8.4%	8.6%	13.4%	7.7%	7.9%	12.1%	8.9%	9.1%
\$15,000 or more	53.4%	56.7%	55.3%	50.5%	58.0%	56.8%	53.4%	55.7%	54.1%
My own resources (savings from work, work-study, other income)									
None	58.9%	47.7%	45.8%	52.6%	49.7%	47.4%	60.4%	46.1%	44.4%
\$1 to \$2,999	26.8%	31.4%	33.4%	24.7%	28.7%	31.1%	28.2%	33.4%	35.3%
\$3,000 to \$5,999	6.9%	12.0%	11.4%	14.4%	12.0%	11.5%	4.7%	12.0%	11.4%
\$6,000 to \$9,999	3.7%	3.7%	3.7%	5.2%	4.4%	4.2%	3.0%	3.2%	3.4%
\$10,000 to \$14,999	1.0%	2.1%	2.3%	0.0%	2.0%	2.3%	1.0%	2.2%	2.3%
\$15,000 or more	2.7%	3.1%	3.4%	3.1%	3.2%	3.6%	2.7%	3.1%	3.2%
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)									
None	26.8%	34.5%	32.5%	29.9%	37.7%	36.1%	25.5%	32.1%	29.5%
\$1 to \$2,999	2.7%	5.0%	6.0%	3.1%	5.1%	5.6%	2.3%	5.0%	6.3%
\$3,000 to \$5,999	3.4%	4.7%	4.8%	2.1%	4.9%	4.6%	4.0%	4.5%	4.9%
\$6,000 to \$9,999	5.2%	4.1%	3.9%	5.2%	3.9%	3.4%	4.7%	4.3%	4.2%
\$10,000 to \$14,999	11.6%	7.2%	7.7%	9.3%	6.2%	7.0%	12.4%	8.0%	8.2%
\$15,000 or more	50.2%	44.4%	45.3%	50.5%	42.3%	43.3%	51.0%	46.1%	46.9%
Aid which <u>must</u> be repaid (loans, etc.)									
None	62.3%	58.5%	57.5%	63.9%	60.7%	59.8%	61.7%	56.7%	55.7%
\$1 to \$2,999	2.5%	5.4%	5.6%	2.1%	4.8%	5.4%	2.7%	5.8%	5.8%
\$3,000 to \$5,999	8.9%	12.1%	14.1%	10.3%	11.9%	13.7%	8.4%	12.3%	14.4%
\$6,000 to \$9,999	4.2%	4.8%	4.9%	1.0%	4.4%	4.4%	5.4%	5.1%	5.3%
\$10,000 to \$14,999	4.9%	4.7%	4.8%	7.2%	4.5%	4.4%	4.4%	4.8%	5.1%
\$15,000 or more	17.2%	14.6%	13.1%	15.5%	13.7%	12.3%	17.4%	15.4%	13.7%
Did you receive any of the following forms of financial aid?									
Military grants									
Yes	2.8%	1.6%	1.6%	3.3%	1.9%	1.9%	2.8%	1.4%	1.3%
No	97.2%	98.4%	98.4%	96.7%	98.1%	98.1%	97.2%	98.6%	98.7%
Work-study									
Yes	24.7%	28.8%	27.9%	26.4%	26.0%	24.8%	23.8%	30.9%	30.5%
No	75.3%	71.2%	72.1%	73.6%	74.0%	75.2%	76.2%	69.1%	69.5%
Pell Grant									
Yes	12.9%	19.0%	18.1%	11.0%	18.0%	16.8%	13.3%	19.9%	19.1%
No	87.1%	81.0%	81.9%	89.0%	82.0%	83.2%	86.7%	80.1%	80.9%
Need-based grants or scholarships									
Yes	30.7%	38.7%	39.0%	31.9%	36.9%	36.8%	30.5%	40.0%	40.8%
No	69.3%	61.3%	61.0%	68.1%	63.1%	63.2%	69.5%	60.0%	59.2%
Merit-based grants or scholarships									
Yes	70.1%	64.1%	63.6%	73.6%	59.9%	59.3%	69.6%	67.3%	67.1%
No	29.9%	35.9%	36.4%	26.4%	40.1%	40.7%	30.4%	32.7%	32.9%
What is your <u>best estimate</u> of your parents'/guardians' total income last year?									
Less than \$15,000	1.8%	3.3%	2.9%	2.2%	3.3%	2.8%	1.8%	3.2%	2.9%
\$15,000 to \$24,999	2.3%	3.9%	3.3%	1.1%	3.4%	2.8%	2.8%	4.3%	3.7%
\$25,000 to \$29,999	2.9%	3.0%	2.5%	5.6%	3.3%	2.4%	2.1%	2.8%	2.7%
\$30,000 to \$59,999	7.0%	9.8%	9.4%	6.7%	9.3%	8.4%	7.4%	10.3%	10.2%
\$60,000 to \$74,999	4.7%	6.4%	6.6%	3.3%	5.3%	5.6%	5.3%	7.3%	7.4%
\$75,000 to \$99,999	9.9%	9.1%	8.6%	6.7%	8.1%	8.1%	11.0%	9.9%	9.0%
\$100,000 to \$124,999	10.4%	13.4%	13.5%	10.0%	12.7%	13.5%	10.3%	14.0%	13.5%
\$125,000 to \$149,999	7.0%	7.1%	7.6%	5.6%	7.2%	7.8%	7.1%	7.1%	7.5%
\$150,000 to \$199,999	14.1%	10.2%	10.6%	16.7%	10.5%	11.2%	13.1%	9.9%	10.1%
\$200,000 to \$249,999	10.7%	10.3%	10.3%	16.7%	11.2%	10.7%	9.2%	9.6%	10.1%
\$250,000 to \$499,999	14.6%	13.3%	13.9%	15.6%	14.8%	15.3%	14.5%	12.1%	12.7%
\$500,000 or higher	14.4%	10.3%	10.8%	10.0%	11.0%	11.7%	15.2%	9.7%	10.1%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	45.5%	37.3%	38.8%	51.6%	42.8%	44.3%	43.8%	33.0%	34.3%
Some (but I probably will have enough funds)	45.7%	51.7%	51.6%	40.7%	48.3%	48.1%	46.6%	54.4%	54.4%
Major (not sure I will have enough funds to complete college)	8.8%	11.0%	9.6%	7.7%	8.9%	7.6%	9.5%	12.7%	11.3%
Your current religious preference									
Agnostic	4.5%	13.4%	12.9%	6.7%	13.8%	13.9%	3.9%	13.2%	12.1%
Atheist	1.8%	11.0%	9.9%	5.6%	12.7%	11.1%	0.7%	9.7%	9.0%
Baptist	7.6%	2.4%	2.5%	7.8%	2.1%	2.2%	7.5%	2.6%	2.7%
Buddhist	1.3%	1.4%	1.4%	2.2%	1.3%	1.4%	1.1%	1.5%	1.4%
Church of Christ	6.3%	2.5%	2.6%	6.7%	2.6%	2.8%	5.7%	2.3%	2.3%
Eastern Orthodox	0.5%	1.4%	1.2%	0.0%	1.4%	1.2%	0.7%	1.4%	1.2%
Episcopalian	2.1%	1.0%	1.0%	1.1%	0.8%	1.0%	2.5%	1.1%	1.1%
Hindu	0.8%	2.4%	2.1%	0.0%	2.6%	2.2%	1.1%	2.2%	2.0%
Jewish	0.8%	3.5%	4.9%	2.2%	4.1%	5.3%	0.4%	3.0%	4.7%
LDS (Mormon)	0.8%	0.2%	0.1%	1.1%	0.2%	0.2%	0.7%	0.2%	0.1%
Lutheran	3.9%	1.4%	1.4%	2.2%	1.1%	1.3%	4.6%	1.6%	1.5%
Methodist	7.3%	1.7%	1.4%	5.6%	1.1%	1.1%	7.9%	2.1%	1.6%
Muslim	0.8%	3.2%	3.2%	0.0%	3.2%	2.8%	1.1%	3.2%	3.5%
Presbyterian	6.8%	2.4%	2.5%	5.6%	2.4%	2.6%	7.1%	2.4%	2.3%
Quaker	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Roman Catholic	26.2%	23.0%	25.4%	32.2%	23.7%	24.9%	24.6%	22.5%	25.7%
Seventh-day Adventist	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%
United Church of Christ/Congregational	0.3%	0.4%	0.5%	1.1%	0.5%	0.6%	0.0%	0.3%	0.4%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Other Christian	23.1%	8.5%	9.6%	14.4%	6.6%	8.3%	25.4%	9.9%	10.7%
Other religion(s)/belief(s)	1.8%	2.5%	2.3%	1.1%	2.1%	2.0%	2.1%	2.8%	2.6%
None	3.1%	17.6%	15.0%	4.4%	17.4%	15.0%	2.9%	17.8%	15.1%
Parent/Guardian 1's current religious preference									
Agnostic	0.5%	5.2%	5.0%	0.0%	5.8%	5.7%	0.7%	4.7%	4.5%
Atheist	1.6%	6.4%	5.8%	2.2%	7.5%	6.4%	1.4%	5.6%	5.3%
Baptist	7.9%	3.1%	3.2%	7.8%	2.7%	2.9%	8.2%	3.4%	3.4%
Buddhist	1.1%	2.8%	2.5%	2.2%	3.0%	2.6%	0.7%	2.7%	2.5%
Church of Christ	6.6%	3.8%	3.8%	7.8%	3.9%	4.1%	5.7%	3.7%	3.4%
Eastern Orthodox	0.5%	1.7%	1.5%	0.0%	1.8%	1.6%	0.7%	1.6%	1.4%
Episcopalian	2.4%	1.4%	1.5%	1.1%	1.0%	1.3%	2.9%	1.8%	1.7%
Hindu	0.8%	3.2%	2.9%	0.0%	3.5%	3.0%	1.1%	3.0%	2.7%
Jewish	1.6%	4.2%	5.8%	4.4%	5.0%	6.5%	0.7%	3.6%	5.3%
LDS (Mormon)	0.5%	0.3%	0.2%	0.0%	0.2%	0.1%	0.7%	0.3%	0.2%
Lutheran	3.9%	2.2%	2.2%	4.4%	2.0%	2.1%	3.9%	2.3%	2.2%
Methodist	9.7%	2.7%	2.4%	8.9%	2.2%	2.0%	10.0%	3.1%	2.7%
Muslim	0.8%	3.6%	3.6%	0.0%	3.7%	3.3%	1.1%	3.5%	3.9%
Presbyterian	8.2%	3.1%	3.2%	6.7%	3.1%	3.3%	8.2%	3.1%	3.0%
Quaker	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%
Roman Catholic	27.1%	29.6%	31.4%	30.0%	29.3%	30.6%	26.5%	29.8%	32.1%
Seventh-day Adventist	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%
United Church of Christ/Congregational	0.5%	0.6%	0.6%	2.2%	0.7%	0.8%	0.0%	0.5%	0.6%
Other Christian	21.6%	10.3%	11.1%	17.8%	8.8%	10.3%	22.2%	11.5%	11.8%
Other religion(s)/belief(s)	1.6%	1.9%	1.9%	2.2%	1.6%	1.5%	1.4%	2.2%	2.1%
None	3.2%	13.6%	11.1%	2.2%	14.0%	11.6%	3.6%	13.3%	10.8%
Parent/Guardian 2's current religious preference									
Agnostic	1.1%	4.8%	4.6%	0.0%	5.1%	5.1%	1.5%	4.5%	4.2%
Atheist	1.6%	5.9%	5.3%	1.1%	5.9%	5.3%	1.8%	5.9%	5.3%
Baptist	8.3%	2.9%	3.0%	9.0%	3.0%	3.0%	8.0%	2.9%	3.0%
Buddhist	1.6%	3.1%	2.6%	2.2%	3.4%	2.9%	1.5%	2.9%	2.4%
Church of Christ	5.6%	3.6%	3.7%	6.7%	3.9%	4.2%	4.7%	3.4%	3.4%
Eastern Orthodox	0.3%	1.8%	1.6%	0.0%	1.9%	1.7%	0.4%	1.8%	1.5%
Episcopalian	1.9%	1.4%	1.5%	1.1%	1.1%	1.4%	2.2%	1.6%	1.6%
Hindu	0.8%	3.3%	2.9%	0.0%	3.3%	2.9%	1.1%	3.2%	2.8%
Jewish	1.6%	4.0%	5.5%	2.2%	4.7%	6.0%	1.5%	3.4%	5.0%
LDS (Mormon)	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	0.4%	0.3%	0.2%
Lutheran	4.3%	2.0%	2.0%	3.4%	1.5%	1.8%	4.7%	2.3%	2.1%
Methodist	9.3%	2.7%	2.3%	9.0%	2.3%	2.1%	9.5%	3.0%	2.5%
Muslim	1.1%	3.9%	3.8%	0.0%	3.7%	3.4%	1.5%	4.0%	4.2%
Presbyterian	6.4%	3.0%	3.2%	4.5%	3.0%	3.4%	6.9%	2.9%	3.0%
Quaker	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Roman Catholic	28.8%	29.5%	31.4%	38.2%	31.3%	31.7%	26.2%	28.1%	31.2%
Seventh-day Adventist	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%
United Church of Christ/Congregational	0.3%	0.6%	0.6%	1.1%	0.8%	0.7%	0.0%	0.5%	0.6%
Other Christian	20.5%	10.7%	11.7%	18.0%	9.1%	10.7%	20.7%	11.9%	12.6%
Other religion(s)/belief(s)	1.9%	2.2%	2.0%	1.1%	1.7%	1.7%	2.2%	2.6%	2.3%
None	4.5%	14.2%	11.8%	2.2%	13.9%	11.7%	5.5%	14.4%	11.9%
What is the highest academic degree that you intend to obtain?									
Highest academic degree planned									
None	0.3%	0.3%	0.4%	0.0%	0.4%	0.6%	0.4%	0.2%	0.3%
Vocational certificate	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.4%	0.1%	0.1%
Associate (A.A. or equivalent)	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.4%	0.1%	0.2%
Bachelor's degree (B.A., B.S., B.D., etc.)	24.2%	19.2%	18.2%	26.4%	20.1%	19.5%	23.0%	18.6%	17.2%
Master's degree (M.A., M.S., M.B.A., etc.)	39.6%	42.7%	42.7%	42.9%	45.4%	45.4%	38.3%	40.6%	40.6%
J.D. (Law)	4.9%	7.5%	7.3%	7.7%	6.9%	6.6%	4.3%	8.0%	7.9%
M.D., D.D.S., D.V.M., etc. (Medical)	17.7%	11.9%	13.0%	11.0%	9.7%	10.3%	20.2%	13.7%	15.1%
Ph.D.	8.3%	13.4%	13.3%	8.8%	13.7%	13.4%	8.2%	13.2%	13.2%
Professional Doctorate (Ed.D., Psy.D., etc.)	3.9%	4.1%	4.2%	3.3%	3.0%	3.1%	4.3%	4.8%	5.0%
Other	0.5%	0.6%	0.6%	0.0%	0.6%	0.7%	0.7%	0.6%	0.5%
Highest academic degree planned at this institution									
None	0.8%	0.6%	0.6%	1.1%	0.7%	0.8%	0.7%	0.5%	0.4%
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%
Associate (A.A. or equivalent)	1.6%	0.6%	0.6%	0.0%	0.4%	0.5%	2.1%	0.7%	0.7%
Bachelor's degree (B.A., B.S., B.D., etc.)	76.8%	70.1%	71.2%	74.7%	66.6%	68.7%	77.3%	72.8%	73.2%
Master's degree (M.A., M.S., M.B.A., etc.)	18.0%	20.3%	19.6%	20.9%	22.9%	21.8%	17.0%	18.2%	17.8%
J.D. (Law)	0.0%	1.7%	1.5%	0.0%	1.8%	1.4%	0.0%	1.6%	1.5%
M.D., D.D.S., D.V.M., etc. (Medical)	1.3%	3.1%	2.7%	2.2%	3.0%	2.5%	1.1%	3.1%	2.8%
Ph.D.	1.0%	2.2%	2.0%	1.1%	2.9%	2.4%	1.1%	1.7%	1.7%
Professional Doctorate (Ed.D., Psy.D., etc.)	0.3%	0.7%	1.0%	0.0%	0.7%	1.0%	0.4%	0.7%	1.1%
Other	0.3%	0.7%	0.7%	0.0%	0.8%	0.8%	0.4%	0.6%	0.6%
For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:									
Attended a religious service	86.5%	63.6%	66.6%	87.5%	62.5%	65.0%	86.4%	64.5%	67.9%
Been bored in class*	24.3%	41.1%	40.2%	19.3%	32.3%	31.3%	25.0%	48.0%	47.4%
Demonstrated for a cause (e.g., boycott, rally, protest)	63.3%	67.9%	68.9%	67.0%	69.4%	69.5%	61.4%	66.8%	68.5%
Tutored another student	90.2%	92.0%	92.4%	87.5%	90.8%	90.8%	91.4%	93.0%	93.7%
Studied with other students	95.5%	91.7%	92.3%	96.6%	89.6%	90.0%	95.0%	93.3%	94.1%
Consumed beer*	93.4%	90.7%	90.2%	92.0%	90.4%	88.9%	93.6%	91.0%	91.2%

Texas Christian University	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Consumed wine or liquor*	98.7%	96.2%	97.0%	98.9%	95.6%	96.5%	98.6%	96.7%	97.5%
Felt overwhelmed by all I had to do*	80.9%	86.0%	85.9%	89.7%	86.5%	86.2%	78.1%	85.6%	85.7%
Felt depressed*	45.1%	57.1%	54.0%	43.7%	50.9%	48.3%	44.4%	61.9%	58.7%
Performed volunteer work	59.5%	55.2%	57.0%	57.5%	48.9%	50.4%	60.0%	60.1%	62.3%
Asked a teacher for advice after class	11.4%	24.2%	24.7%	14.9%	33.7%	34.3%	9.7%	16.9%	17.1%
Socialized with someone of another racial/ethnic group	35.4%	34.8%	35.5%	39.8%	32.5%	34.5%	34.3%	36.6%	36.3%
Been late to class*	4.5%	5.7%	5.7%	11.5%	8.3%	8.0%	2.5%	3.7%	3.9%
Discussed politics	5.8%	6.7%	6.7%	9.1%	7.6%	7.2%	5.0%	6.1%	6.4%
Skipped school/class*	58.3%	41.0%	40.8%	37.5%	26.3%	26.2%	65.4%	52.4%	52.6%
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	15.6%	16.0%	14.7%	14.8%	11.3%	10.8%	15.7%	19.6%	17.8%
Helped raise money for a cause or campaign	2.7%	8.2%	7.8%	2.3%	8.7%	7.9%	2.9%	7.9%	7.6%
Fallen asleep in class*	1.6%	2.9%	2.7%	1.1%	2.4%	2.2%	1.8%	3.2%	3.1%
Failed to complete homework on time*	1.6%	4.5%	4.0%	3.4%	4.9%	4.3%	1.1%	4.2%	3.8%
Felt anxious*	2.7%	4.3%	4.0%	2.3%	5.1%	4.9%	2.9%	3.7%	3.3%
Written computer code*	46.9%	38.0%	36.9%	34.5%	26.1%	25.3%	50.5%	47.2%	46.2%
Felt hungry but did not eat because I didn't have enough money for food	1.9%	2.9%	2.6%	3.4%	2.9%	2.4%	1.4%	3.0%	2.7%
Students rated as "A Major Strength" or "Somewhat Strong" as compared with the average person their age:									
Ability to see the world from someone else's perspective	81.3%	84.0%	82.8%	81.4%	82.5%	81.0%	80.9%	85.0%	84.3%
Tolerance of others with different beliefs	86.1%	86.7%	85.7%	82.6%	85.3%	84.8%	87.1%	87.8%	86.5%
Openness to having my own views challenged	64.9%	72.9%	71.0%	70.9%	75.3%	73.5%	62.7%	71.0%	69.0%
Ability to discuss and negotiate controversial issues	67.8%	75.9%	74.0%	72.1%	77.5%	76.4%	66.3%	74.6%	72.1%
Ability to work cooperatively with diverse people	90.7%	90.8%	90.2%	88.4%	88.1%	87.9%	91.4%	92.8%	92.0%
Critical thinking skills	83.9%	84.6%	84.2%	86.0%	86.7%	86.5%	82.9%	83.0%	82.4%
Ability to manage your time effectively	64.6%	52.1%	52.7%	58.1%	49.1%	48.5%	65.9%	54.4%	56.2%
What is the highest level of formal education obtained by Parent/Guardian 1?									
Junior high/Middle school or less	1.6%	2.1%	2.0%	1.2%	2.2%	1.8%	1.9%	2.1%	2.3%
Some high school	2.5%	2.8%	2.4%	2.4%	3.2%	2.5%	2.6%	2.5%	2.2%
High school graduate/GED	4.4%	7.8%	7.4%	3.6%	7.8%	7.6%	4.1%	7.8%	7.3%
Postsecondary school other than college	1.4%	1.6%	1.7%	2.4%	1.3%	1.5%	1.1%	1.8%	1.9%
Some college	7.7%	8.3%	8.5%	4.8%	7.1%	8.2%	8.9%	9.3%	8.7%
College degree	42.3%	33.6%	33.7%	45.2%	32.5%	32.7%	41.6%	34.5%	34.5%
Some graduate school	1.4%	2.8%	2.9%	2.4%	3.1%	2.9%	1.1%	2.6%	2.9%
Graduate degree	38.7%	40.9%	41.4%	38.1%	42.9%	42.9%	38.7%	39.5%	40.3%
What is the highest level of formal education obtained by Parent/Guardian 2?									
Junior high/Middle school or less	3.6%	2.6%	2.4%	2.4%	2.7%	2.3%	4.1%	2.6%	2.5%
Some high school	1.9%	3.3%	2.8%	2.4%	3.5%	2.9%	1.5%	3.2%	2.7%
High school graduate/GED	5.2%	8.4%	8.7%	2.4%	7.8%	7.8%	6.0%	8.9%	9.4%
Postsecondary school other than college	2.2%	2.1%	2.1%	0.0%	1.6%	1.6%	3.0%	2.5%	2.5%
College degree	45.9%	36.9%	36.5%	54.8%	38.6%	38.0%	43.8%	35.5%	35.2%
Graduate degree	27.9%	33.7%	35.0%	22.6%	33.9%	35.6%	29.2%	33.6%	34.6%
First generation in college									
Yes	6.6%	9.4%	8.5%	4.8%	9.3%	7.8%	7.5%	9.4%	9.0%
No	93.4%	90.6%	91.5%	95.2%	90.7%	92.2%	92.5%	90.6%	91.0%
During the past year, did you "Frequently":									
Ask questions in class	55.8%	54.7%	56.4%	54.9%	55.6%	57.0%	56.2%	54.1%	56.0%
Support your opinions with a logical argument	65.3%	74.1%	73.8%	76.8%	77.8%	77.3%	61.0%	71.2%	70.9%
Seek solutions to problems and explain them to others	62.2%	66.4%	66.7%	62.2%	66.8%	67.2%	61.0%	66.1%	66.3%
Evaluate the quality or reliability of information you received	50.3%	58.9%	58.0%	54.9%	61.2%	60.5%	48.3%	57.1%	56.0%
Take a risk because you feel you have more to gain	32.8%	39.2%	38.1%	37.8%	43.4%	42.4%	30.7%	36.0%	34.6%
Seek alternative solutions to a problem	48.9%	51.7%	50.9%	53.7%	54.0%	52.4%	46.8%	50.0%	49.7%
Look up scientific research articles and resources	23.3%	34.0%	33.7%	22.0%	35.4%	35.3%	21.7%	32.9%	32.5%
Explore topics on your own, even though it is not required for a class	33.1%	49.9%	47.2%	41.5%	54.2%	51.9%	29.6%	46.6%	43.4%
Accept mistakes as part of the learning process	50.3%	57.3%	56.7%	56.1%	61.1%	60.3%	48.3%	54.4%	53.7%
Analyze multiple sources of information before coming to a conclusion	48.1%	56.0%	54.9%	53.7%	57.3%	56.1%	45.3%	54.9%	53.9%
Take on a challenge that scares you	34.5%	39.5%	38.3%	31.7%	40.2%	39.5%	35.7%	38.9%	37.3%
Students who are "Absolutely" or "Very" confident:									
Use technical science skills (use of tools, instruments, and/or techniques)	42.5%	49.3%	50.1%	53.1%	58.4%	58.7%	38.8%	42.3%	43.1%
Generate an answerable research question	51.8%	57.8%	56.9%	51.9%	62.0%	60.4%	51.0%	54.5%	54.1%
Determine how to collect appropriate data	53.8%	57.8%	57.5%	59.3%	63.6%	62.6%	51.3%	53.3%	53.5%
Explain the results of a study	61.7%	66.2%	66.2%	69.1%	69.7%	69.3%	60.1%	63.5%	63.8%
Use scientific literature to guide research	45.6%	47.5%	46.9%	51.9%	51.1%	49.4%	43.7%	44.7%	44.9%
Integrate results from multiple studies	54.4%	59.9%	58.8%	56.8%	61.9%	60.1%	53.2%	58.4%	57.7%
Ask relevant questions	77.5%	77.9%	77.4%	82.7%	78.8%	78.2%	76.0%	77.3%	76.8%
Identify what is known and not known about a problem	72.7%	72.6%	72.0%	77.8%	74.6%	73.8%	71.1%	70.9%	70.6%
Understand scientific concepts	54.6%	59.0%	59.9%	67.9%	66.1%	65.6%	50.2%	53.5%	55.2%
See connections between different areas of science and mathematics	55.2%	58.4%	59.9%	58.0%	65.7%	67.0%	53.6%	52.7%	54.2%
Race/Ethnicity - mark all that apply (total may add to more than 100%)									
White/Caucasian	83.5%	60.3%	65.2%	88.7%	59.3%	65.4%	81.5%	61.0%	65.1%
African American/Black	6.7%	8.9%	7.8%	3.1%	7.5%	6.7%	7.7%	10.0%	8.7%
American Indian/Alaska Native	0.7%	1.0%	1.0%	0.0%	0.9%	1.0%	1.0%	1.1%	1.0%
Other Asian	3.0%	18.8%	15.9%	4.1%	21.4%	17.2%	2.7%	16.8%	14.9%
Filipina/o/x	1.2%	1.8%	2.1%	2.1%	1.8%	2.1%	1.0%	1.9%	2.1%
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	3.2%	2.2%	2.4%	4.1%	2.2%	2.5%	3.0%	2.2%	2.4%
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	1.0%	6.1%	6.2%	0.0%	6.3%	6.1%	1.3%	6.0%	6.3%
Other Asian	0.7%	1.3%	1.0%	1.0%	1.5%	1.2%	0.7%	1.1%	0.9%
Native Hawaiian/Pacific Islander	0.5%	0.5%	0.5%	0.0%	0.5%	0.6%	0.7%	0.4%	0.5%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Mexican American/Chicana/o/x	6.2%	5.0%	4.7%	4.1%	4.7%	4.3%	6.7%	5.2%	4.9%
Puerto Rican	0.5%	2.6%	2.2%	0.0%	2.6%	2.2%	0.7%	2.6%	2.2%
South American	0.0%	1.3%	1.2%	0.0%	1.5%	1.4%	0.0%	1.1%	1.0%
Other Latina/o/x	3.2%	5.8%	5.2%	1.0%	5.1%	4.7%	4.0%	6.4%	5.6%
Other	0.7%	2.5%	2.2%	2.1%	2.4%	2.2%	0.3%	2.5%	2.2%
Students "Agree Strongly" or "Agree Somewhat":									
Racial discrimination is no longer a major problem in America	15.9%	13.9%	14.9%	32.5%	20.3%	21.9%	11.1%	9.0%	9.2%
Abortion should be legal	63.5%	82.0%	78.9%	53.2%	77.0%	73.8%	66.7%	85.9%	82.9%
Colleges have the right to ban extreme speakers from campus	55.0%	55.8%	53.6%	49.4%	52.7%	49.9%	56.7%	58.3%	56.6%
Wealthy people should pay a larger share of taxes than they do now	48.5%	69.9%	68.1%	42.9%	65.7%	63.5%	50.4%	73.3%	71.9%
Addressing global climate change should be a federal priority	81.5%	92.3%	90.4%	74.0%	89.5%	87.2%	84.1%	94.4%	93.0%
The federal government should have stricter gun control laws	74.7%	88.2%	85.4%	59.7%	81.5%	77.5%	79.8%	93.3%	91.9%
Affirmative action in college admissions should be abolished	50.7%	48.7%	49.3%	49.4%	53.9%	54.1%	51.0%	44.6%	45.3%
The federal government should raise taxes to reduce the deficit	32.2%	43.4%	42.2%	32.5%	44.0%	42.1%	31.1%	42.9%	42.2%
Gays and lesbians should have the legal right to adopt a child	91.2%	94.9%	93.4%	84.4%	92.9%	91.5%	92.8%	96.5%	94.9%
The U.S. government should create a clear path to citizenship for undocumented immigrants	81.1%	89.0%	88.0%	81.6%	85.3%	83.8%	80.9%	92.0%	91.4%
My political views closely resemble those of my parent(s)/guardian(s)	77.3%	67.0%	68.5%	76.6%	65.1%	66.7%	78.1%	68.4%	69.9%
How would you characterize your political views?									
Far left	0.0%	5.9%	5.2%	0.0%	5.9%	5.0%	0.0%	5.9%	5.3%
Liberal	24.2%	43.6%	41.3%	11.1%	31.7%	30.4%	28.1%	52.9%	50.2%
Middle-of-the-road	40.6%	37.3%	37.5%	38.3%	43.2%	42.2%	41.8%	32.8%	33.6%
Conservative	34.1%	12.5%	15.1%	48.1%	18.1%	21.1%	29.3%	8.1%	10.3%
Far right	1.1%	0.6%	0.9%	2.5%	1.1%	1.4%	0.8%	0.3%	0.6%
The following reasons were "Very Important" in deciding to go to college:									
To be able to get a better job	86.4%	82.6%	82.8%	82.5%	81.3%	82.0%	87.8%	83.6%	83.5%
To gain a general education and appreciation of ideas	80.2%	80.1%	79.8%	72.5%	75.7%	75.4%	82.1%	83.5%	83.4%
To make me a more cultured person	57.6%	64.4%	60.1%	41.3%	56.0%	52.1%	63.5%	70.9%	66.5%
To be able to make more money	65.0%	67.7%	67.5%	70.0%	69.7%	70.1%	64.3%	66.1%	65.4%
To learn more about things that interest me	86.4%	86.8%	86.5%	78.8%	83.2%	83.5%	88.2%	89.6%	88.8%
To get training for a specific career	83.3%	72.1%	70.6%	78.8%	68.8%	67.6%	84.8%	74.7%	73.0%
To prepare myself for graduate or professional school	68.6%	60.0%	59.8%	62.5%	55.8%	55.2%	70.3%	63.3%	63.5%
To please my family	34.5%	30.4%	30.6%	33.8%	32.1%	31.6%	35.4%	29.1%	29.9%
During your last year in high school, how much time did you spend during a typical week:									
Studying/homework									
None	0.6%	1.0%	1.0%	2.7%	1.6%	1.6%	0.0%	0.5%	0.5%
Less than one hour	3.6%	3.5%	3.4%	5.5%	4.5%	4.7%	3.3%	2.7%	2.4%
1 to 2 hours	10.3%	10.3%	10.4%	13.7%	12.0%	12.2%	8.9%	9.0%	9.0%
3 to 5 hours	23.7%	23.2%	21.9%	31.5%	23.6%	23.0%	20.7%	22.9%	21.0%
6 to 10 hours	31.3%	25.5%	25.3%	27.4%	26.1%	25.9%	32.9%	25.0%	24.9%
11 to 15 hours	15.2%	17.2%	17.9%	13.7%	15.7%	15.9%	15.4%	18.3%	19.5%
16 to 20 hours	10.0%	10.6%	11.2%	4.1%	9.0%	9.5%	12.2%	11.8%	12.7%
Over 20 hours	5.2%	8.8%	8.8%	1.4%	7.5%	7.3%	6.5%	9.8%	10.1%
Socializing with friends in person									
None	0.3%	0.5%	0.5%	1.4%	0.7%	0.7%	0.0%	0.4%	0.4%
Less than one hour	1.8%	1.7%	1.6%	0.0%	1.6%	1.6%	2.4%	1.7%	1.6%
1 to 2 hours	5.5%	8.2%	8.2%	4.1%	8.1%	7.8%	5.7%	8.3%	8.5%
3 to 5 hours	17.3%	24.0%	24.4%	21.9%	23.2%	23.8%	16.7%	24.7%	24.8%
6 to 10 hours	29.2%	28.5%	28.7%	27.4%	27.4%	28.0%	29.7%	29.4%	29.2%
11 to 15 hours	21.6%	17.6%	17.4%	21.9%	18.3%	17.9%	20.3%	17.1%	17.0%
16 to 20 hours	11.9%	9.0%	9.0%	8.2%	8.9%	9.1%	13.0%	9.2%	8.9%
Over 20 hours	12.5%	10.3%	10.3%	15.1%	11.7%	11.1%	12.2%	9.2%	9.7%
During your last year in high school, how much time did you spend during a typical week:									
Using social media									
None	0.9%	1.6%	1.8%	1.4%	2.6%	2.7%	0.8%	0.9%	1.1%
Less than one hour	1.2%	3.2%	3.7%	0.0%	3.8%	4.9%	1.2%	2.6%	2.8%
1 to 2 hours	9.4%	11.0%	11.3%	16.4%	12.3%	12.6%	7.7%	9.9%	10.2%
3 to 5 hours	24.6%	24.6%	25.8%	24.7%	24.0%	25.5%	24.8%	25.2%	26.0%
6 to 10 hours	30.4%	26.3%	26.2%	27.4%	25.7%	24.9%	31.3%	26.8%	27.3%
11 to 15 hours	15.5%	15.7%	15.0%	15.1%	15.4%	14.4%	15.4%	15.9%	15.5%
16 to 20 hours	8.5%	8.6%	8.2%	5.5%	7.8%	7.7%	9.8%	9.2%	8.6%
Over 20 hours	9.4%	9.0%	8.0%	9.6%	8.3%	7.3%	8.9%	9.5%	8.6%
During your last year in high school, how much time did you spend during a typical week:									
Partying									
None	0.9%	1.9%	1.9%	0.0%	2.1%	2.1%	1.2%	1.7%	1.8%
Less than one hour	7.0%	5.4%	5.4%	5.5%	5.3%	5.2%	7.3%	5.5%	5.5%
1 to 2 hours	13.4%	13.5%	14.2%	9.6%	12.4%	13.2%	13.8%	14.4%	14.9%
3 to 5 hours	23.7%	26.6%	27.2%	26.0%	26.2%	26.3%	22.8%	26.9%	27.8%
6 to 10 hours	24.6%	25.2%	25.3%	17.8%	24.6%	25.1%	27.6%	25.6%	25.4%
11 to 15 hours	15.5%	14.2%	13.8%	24.7%	14.9%	14.5%	13.4%	13.7%	13.1%
16 to 20 hours	7.9%	6.6%	6.3%	6.8%	6.5%	6.5%	7.7%	6.7%	6.2%
Over 20 hours	7.0%	6.6%	6.0%	9.6%	7.9%	6.9%	6.1%	5.6%	5.2%
Participating in student clubs/groups									
None	38.0%	36.2%	37.2%	32.9%	32.1%	33.7%	39.4%	39.4%	40.0%
Less than one hour	17.6%	20.0%	19.3%	16.4%	19.6%	19.2%	18.3%	20.2%	19.4%
1 to 2 hours	14.6%	18.0%	17.7%	19.2%	18.6%	18.2%	13.8%	17.5%	17.2%
3 to 5 hours	19.5%	16.4%	16.1%	20.5%	17.9%	17.5%	19.1%	15.2%	15.0%
6 to 10 hours	6.7%	6.1%	6.3%	6.8%	7.3%	7.2%	5.7%	5.2%	5.5%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Texas Christian University	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
11 to 15 hours	2.7%	2.3%	2.2%	1.4%	3.0%	2.6%	3.3%	1.7%	1.8%
16 to 20 hours	0.3%	0.5%	0.6%	1.4%	0.5%	0.7%	0.0%	0.4%	0.5%
Over 20 hours	0.6%	0.6%	0.6%	1.4%	0.8%	0.7%	0.4%	0.4%	0.5%
Exercising/sports									
None	9.1%	8.6%	9.0%	16.4%	11.0%	11.3%	6.9%	6.8%	7.1%
Less than one hour	5.5%	7.8%	8.3%	2.7%	7.8%	8.9%	6.5%	7.8%	7.8%
1 to 2 hours	18.2%	22.0%	22.1%	17.8%	21.9%	22.3%	17.5%	22.2%	22.0%
3 to 5 hours	24.3%	27.0%	27.2%	17.8%	26.3%	26.2%	26.0%	27.5%	28.0%
6 to 10 hours	20.7%	17.2%	17.0%	13.7%	16.3%	15.7%	23.2%	17.9%	18.1%
11 to 15 hours	10.9%	8.8%	8.4%	17.8%	8.6%	8.0%	8.9%	9.0%	8.6%
16 to 20 hours	5.5%	4.2%	4.0%	6.8%	4.1%	3.8%	5.3%	4.2%	4.2%
Over 20 hours	5.8%	4.4%	4.1%	6.8%	4.1%	3.8%	5.7%	4.6%	4.3%
Working (for pay)									
None	6.7%	7.9%	7.5%	5.5%	5.4%	5.2%	7.3%	9.8%	9.4%
Less than one hour	7.3%	8.4%	7.9%	2.7%	5.9%	5.9%	8.9%	10.3%	9.6%
1 to 2 hours	12.2%	15.3%	14.3%	9.6%	13.7%	12.4%	12.6%	16.5%	15.8%
3 to 5 hours	19.8%	22.3%	20.3%	15.1%	21.2%	19.6%	21.5%	23.2%	20.8%
6 to 10 hours	19.5%	19.4%	20.2%	17.8%	21.2%	21.7%	18.7%	18.1%	19.0%
11 to 15 hours	11.6%	11.9%	13.2%	17.8%	14.3%	15.2%	10.2%	10.1%	11.7%
16 to 20 hours	12.8%	7.0%	8.1%	16.4%	8.3%	9.2%	11.4%	6.0%	7.2%
Over 20 hours	10.3%	7.7%	8.5%	15.1%	10.1%	10.9%	9.3%	5.9%	6.5%
Performing household/childcare duties									
None	43.8%	47.6%	46.1%	50.7%	51.6%	50.5%	41.9%	44.6%	42.6%
Less than one hour	4.6%	4.4%	4.5%	2.7%	4.4%	4.5%	4.9%	4.4%	4.5%
1 to 2 hours	5.8%	5.9%	6.1%	2.7%	5.7%	5.9%	6.1%	6.1%	6.2%
3 to 5 hours	11.9%	9.9%	10.3%	13.7%	9.1%	9.2%	11.8%	10.5%	11.2%
6 to 10 hours	11.2%	10.8%	11.6%	5.5%	9.6%	10.3%	13.4%	11.8%	12.6%
11 to 15 hours	10.9%	9.1%	9.3%	12.3%	8.2%	8.3%	10.2%	9.8%	10.1%
Over 20 hours	5.8%	6.2%	6.2%	8.2%	5.2%	5.3%	5.3%	6.9%	7.0%
16 to 20 hours	6.1%	6.0%	5.9%	4.1%	6.2%	6.0%	6.5%	5.9%	5.7%
Performing household/childcare duties									
None	17.9%	20.6%	20.4%	17.8%	22.5%	22.8%	18.3%	19.2%	18.4%
Less than one hour	13.7%	16.6%	17.3%	12.3%	15.1%	16.3%	14.2%	17.7%	18.2%
1 to 2 hours	34.0%	29.2%	29.6%	41.1%	29.0%	29.6%	32.5%	29.3%	29.6%
3 to 5 hours	19.1%	20.1%	19.8%	19.2%	21.3%	20.2%	19.5%	19.2%	19.5%
6 to 10 hours	9.1%	7.5%	7.2%	4.1%	6.5%	6.3%	9.3%	8.3%	7.9%
11 to 15 hours	3.6%	2.9%	2.8%	4.1%	2.8%	2.4%	3.3%	2.9%	3.2%
16 to 20 hours	0.9%	1.4%	1.4%	0.0%	1.1%	1.0%	1.2%	1.6%	1.7%
Over 20 hours	1.5%	1.7%	1.5%	1.4%	1.6%	1.4%	1.6%	1.8%	1.6%
The following reasons were "Very Important" in deciding to go to this particular college:									
My parents/relatives wanted me to come here	16.1%	14.8%	15.2%	8.0%	14.5%	15.6%	18.5%	15.0%	14.9%
My teacher advised me	5.7%	7.1%	6.6%	5.3%	7.4%	6.9%	6.0%	7.0%	6.3%
This college has a very good academic reputation	80.0%	75.6%	75.7%	73.3%	72.9%	73.4%	81.5%	77.7%	77.6%
This college has a good reputation for its social and extracurricular activities	70.7%	52.7%	53.3%	57.3%	50.6%	51.8%	74.3%	54.3%	54.5%

	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Texas Christian University									
I was offered financial assistance	53.4%	46.6%	48.4%	45.3%	42.9%	44.5%	56.2%	49.5%	51.6%
The cost of attending this college	30.4%	31.1%	32.4%	22.7%	27.3%	28.6%	33.7%	34.0%	35.4%
High school counselor advised me	8.7%	10.8%	10.6%	5.4%	12.0%	11.3%	9.2%	9.9%	10.1%
Private college counselor advised me	5.7%	7.2%	7.0%	2.7%	7.2%	7.2%	6.4%	7.1%	6.9%
I wanted to live near home	13.5%	14.7%	13.8%	10.8%	14.1%	12.2%	14.5%	15.1%	15.0%
Not offered aid by first choice	10.5%	9.5%	8.7%	13.5%	9.4%	8.5%	9.7%	9.6%	8.9%
Could not afford first choice	9.0%	9.2%	8.7%	10.8%	8.3%	7.9%	8.8%	9.9%	9.3%
This college's graduates gain admission to top graduate/professional schools	45.5%	41.5%	40.4%	33.8%	38.6%	37.3%	47.4%	43.8%	43.0%
This college's graduates get good jobs	78.7%	66.7%	66.7%	66.2%	62.8%	64.0%	81.9%	69.6%	68.9%
I was attracted by the religious affiliation/orientation of this college	23.7%	10.0%	12.4%	16.4%	8.9%	11.2%	26.1%	10.8%	13.4%
I wanted to go to a school about the size of this college	68.8%	39.6%	41.7%	63.5%	34.8%	36.1%	70.2%	43.3%	46.1%
Rankings in national magazines	26.8%	28.3%	26.0%	20.3%	28.2%	26.0%	28.7%	28.3%	26.0%
I was admitted through an Early Action or Early Decision program	37.2%	35.4%	34.5%	27.0%	35.1%	32.8%	39.5%	35.6%	35.8%
A visit to this campus	73.0%	53.7%	56.6%	73.0%	47.6%	50.7%	73.0%	58.3%	61.3%
This college's graduates make a difference in the world	48.9%	48.7%	46.3%	32.4%	42.0%	40.5%	54.0%	53.9%	51.0%
Communication with a professor	33.6%	19.9%	21.0%	29.7%	17.9%	18.7%	34.3%	21.3%	22.8%
The academic reputation of my intended major	66.3%	58.1%	56.2%	52.1%	55.7%	54.4%	69.4%	59.9%	57.6%
Students rated as "Highest 10%" or "Above Average" as compared with the average person their age:									
Academic ability	78.8%	82.9%	83.1%	87.3%	86.7%	86.1%	76.1%	79.9%	80.6%
Artistic ability	30.7%	40.5%	36.2%	34.2%	37.3%	32.2%	30.1%	43.0%	39.5%
Compassion	81.7%	75.9%	74.7%	65.8%	70.2%	68.8%	86.5%	80.3%	79.5%
Computer programming skills	8.3%	11.8%	12.9%	17.7%	18.2%	20.0%	5.4%	6.8%	7.3%
Creativity	47.6%	59.6%	57.3%	48.1%	60.9%	58.3%	47.9%	58.6%	56.4%
Drive to achieve	81.9%	79.6%	80.0%	82.3%	79.6%	79.3%	81.1%	79.5%	80.7%
Emotional health	44.5%	44.1%	44.8%	53.2%	54.0%	53.9%	42.2%	36.5%	37.4%
Leadership ability	77.3%	68.6%	68.5%	79.7%	71.7%	71.7%	75.6%	66.2%	65.9%
Mathematical ability	50.3%	52.4%	54.9%	57.0%	63.6%	65.7%	48.8%	43.7%	46.1%
Physical health	53.7%	51.4%	53.1%	70.9%	62.0%	62.8%	47.3%	43.3%	45.1%
Public speaking ability	44.5%	49.3%	48.3%	45.6%	53.7%	53.0%	43.4%	45.8%	44.5%
Risk-taking	37.8%	47.4%	45.2%	36.7%	53.7%	52.1%	37.5%	42.6%	39.6%
Self-confidence (intellectual)	54.4%	60.9%	60.7%	70.9%	72.5%	72.1%	49.4%	51.9%	51.5%
Self-confidence (social)	41.8%	44.4%	43.5%	44.3%	50.7%	49.7%	41.7%	39.6%	38.4%
Spirituality	45.6%	34.9%	34.2%	48.1%	36.7%	35.5%	45.6%	33.5%	33.2%
Understanding of others	80.5%	79.5%	77.9%	74.7%	76.7%	74.4%	82.2%	81.6%	80.8%
Writing ability	51.3%	57.9%	57.2%	54.4%	57.5%	56.6%	49.4%	58.1%	57.8%
Military Status:									
None	98.2%	99.1%	99.1%	97.3%	98.5%	98.6%	98.4%	99.5%	99.4%
ROTC, cadet, or midshipman at a service academy	1.5%	0.7%	0.8%	1.4%	1.0%	1.1%	1.6%	0.5%	0.5%
In the Reserves or National Guard	0.3%	0.1%	0.1%	1.4%	0.3%	0.2%	0.0%	0.0%	0.0%
On Active Duty	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
A discharged veteran NOT serving in Active Duty, Reserves, or in National Guard	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
How many years do you expect it will take you to graduate from this college?									
1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2	0.6%	0.1%	0.3%	0.0%	0.2%	0.2%	0.8%	0.1%	0.3%
3	4.3%	3.4%	3.2%	4.1%	3.4%	3.4%	4.1%	3.4%	3.0%
4	91.2%	91.8%	87.2%	89.0%	91.1%	86.4%	92.3%	92.4%	87.9%
5	3.0%	3.3%	7.5%	4.1%	3.7%	8.3%	2.4%	3.0%	6.9%
6+	0.3%	0.8%	1.4%	1.4%	1.0%	1.4%	0.0%	0.7%	1.5%
I do not plan to graduate from this college	0.6%	0.4%	0.4%	1.4%	0.5%	0.4%	0.4%	0.4%	0.3%
What is your sexual orientation?									
Heterosexual/Straight	94.1%	84.2%	86.7%	93.8%	88.6%	90.4%	94.6%	80.7%	83.8%
Gay	0.7%	2.4%	2.0%	3.1%	5.3%	4.4%	0.0%	0.0%	0.0%
Lesbian	0.2%	1.1%	0.9%	0.0%	0.0%	0.0%	0.0%	1.9%	1.6%
Bisexual	3.9%	9.1%	7.7%	3.1%	4.7%	4.0%	4.4%	12.4%	10.8%
Queer	0.5%	1.2%	0.9%	0.0%	0.4%	0.4%	0.3%	1.8%	1.4%
Pansexual	0.0%	1.0%	0.9%	0.0%	0.3%	0.3%	0.0%	1.6%	1.3%
Asexual	0.2%	0.6%	0.5%	0.0%	0.2%	0.2%	0.3%	0.8%	0.6%
Not listed above	0.2%	0.5%	0.4%	0.0%	0.4%	0.3%	0.3%	0.6%	0.5%
Will you pursue a science-related research career?									
Definitely yes	14.0%	12.2%	12.8%	8.2%	11.3%	11.9%	15.5%	12.8%	13.6%
Probably yes	13.1%	15.3%	17.4%	17.8%	16.0%	17.4%	11.0%	14.8%	17.4%
Uncertain	19.8%	19.8%	21.4%	13.7%	19.9%	21.8%	21.6%	19.8%	21.0%
Probably no	27.7%	26.8%	26.0%	32.9%	28.2%	27.3%	26.1%	25.6%	25.0%
Definitely no	25.3%	26.0%	22.4%	27.4%	24.7%	21.7%	25.7%	26.9%	23.0%
Students who "Strongly Agree" or "Agree Somewhat"									
I have a strong sense of belonging to a community of scientists	23.2%	24.3%	25.8%	21.9%	26.7%	27.9%	23.0%	22.4%	24.2%
I derive great personal satisfaction from working on a team that is doing important research	47.1%	54.4%	56.9%	45.2%	56.0%	58.3%	45.5%	53.3%	55.8%
I think of myself as a scientist	19.0%	19.7%	21.9%	21.9%	22.4%	24.3%	16.8%	17.6%	20.0%
I feel like I belong in the field of science	32.7%	31.5%	35.9%	26.0%	31.8%	35.4%	34.4%	31.3%	36.3%
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	23.8%	24.4%	20.1%	20.8%	22.4%	18.6%	24.9%	25.9%	21.3%
Becoming an authority in my field	61.0%	63.1%	60.2%	59.7%	64.2%	61.3%	61.0%	62.2%	59.2%
Obtaining recognition from my colleagues for contributions to my special field	57.9%	63.9%	59.9%	52.8%	62.7%	58.2%	58.9%	64.7%	61.3%
Influencing the political structure	25.4%	34.3%	32.0%	29.2%	33.5%	31.1%	23.7%	35.0%	32.7%
Influencing social values	53.6%	58.2%	54.5%	44.4%	52.0%	48.4%	55.6%	62.9%	59.3%
Raising a family	83.9%	67.4%	69.8%	87.5%	72.2%	73.5%	83.0%	63.7%	66.8%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Texas Christian University									
Being very well off financially	83.9%	80.6%	80.3%	80.6%	81.0%	80.9%	85.1%	80.3%	79.8%
Helping others who are in difficulty	85.1%	80.9%	81.8%	77.8%	75.2%	76.2%	87.1%	85.2%	86.2%
Making a theoretical contribution to science	22.6%	26.9%	26.7%	27.8%	29.1%	28.0%	20.7%	25.2%	25.6%
Writing original works (poems, novels, etc.)	13.3%	24.7%	20.9%	20.8%	25.5%	21.2%	11.2%	24.1%	20.6%
Creating artistic works (painting, sculpture, etc.)	17.0%	23.7%	19.8%	20.8%	22.7%	17.9%	15.8%	24.4%	21.4%
Becoming successful in a business of my own	47.1%	46.8%	43.4%	50.0%	52.5%	50.0%	45.6%	42.4%	38.0%
Becoming involved in programs to clean up the environment	41.5%	49.6%	47.2%	38.9%	46.3%	43.5%	41.9%	52.1%	50.2%
Developing a meaningful philosophy of life	54.8%	59.8%	58.4%	50.0%	60.6%	59.9%	56.4%	59.2%	57.2%
Participating in a community action program	46.4%	46.1%	44.9%	34.7%	39.7%	37.3%	49.4%	51.0%	51.0%
Helping to promote racial understanding	48.3%	58.8%	55.1%	38.9%	51.0%	47.0%	51.0%	64.7%	61.6%
Keeping up to date with political affairs	54.2%	58.3%	56.4%	54.2%	55.9%	54.3%	54.4%	60.2%	58.1%
Becoming a community leader	59.1%	51.1%	49.8%	45.8%	47.5%	46.6%	62.7%	53.9%	52.4%
Improving my understanding of other countries and cultures	71.5%	74.8%	72.2%	54.2%	67.6%	64.6%	76.8%	80.4%	78.3%
Integrating spirituality into my life	65.3%	44.3%	43.1%	61.1%	41.8%	40.5%	67.2%	46.2%	45.2%
Student estimates "Very Good Chance" that they will:									
Change major field	12.5%	13.5%	13.5%	12.9%	11.7%	11.6%	12.4%	14.8%	15.0%
Change career choice	16.5%	16.1%	16.9%	17.1%	13.8%	14.6%	16.6%	17.8%	18.7%
Participate in student government	11.5%	10.0%	9.4%	11.4%	8.4%	8.0%	11.6%	11.2%	10.6%
Get a job to help pay for college expenses	42.4%	47.6%	47.6%	48.6%	41.5%	41.9%	41.1%	52.2%	52.1%
Join a fraternity or sorority	47.7%	11.1%	10.4%	32.9%	8.5%	7.7%	51.9%	13.1%	12.5%
Participate in student protests or demonstrations	6.9%	18.0%	16.3%	5.7%	12.2%	10.7%	6.6%	22.4%	20.9%
Transfer to another college before graduating	3.4%	3.0%	2.5%	2.9%	3.0%	2.6%	3.7%	3.1%	2.4%
Participate in volunteer or community service work	72.0%	45.3%	48.2%	55.7%	33.5%	36.8%	77.2%	54.4%	57.4%
Seek personal counseling	21.5%	22.5%	21.1%	14.3%	17.2%	16.4%	23.2%	26.6%	24.9%
Participate in student clubs/groups	70.4%	64.3%	65.2%	67.1%	59.0%	60.4%	71.0%	68.4%	69.0%
Participate in a study abroad program	49.7%	49.6%	47.7%	35.7%	38.6%	37.4%	52.9%	58.1%	55.9%
Work on a professor's research project	22.4%	29.3%	29.9%	22.9%	28.3%	27.9%	22.0%	30.0%	31.4%
Get tutoring help in specific courses	46.1%	33.5%	32.2%	30.0%	27.3%	26.0%	50.2%	38.4%	37.2%
Take courses from more than one college simultaneously	7.8%	6.6%	6.1%	5.7%	6.4%	5.7%	8.3%	6.8%	6.4%
Take a leave of absence from this college temporarily	0.6%	1.4%	1.2%	0.0%	1.5%	1.4%	0.8%	1.3%	1.2%
Take a course exclusively online	6.5%	3.9%	4.1%	4.3%	3.3%	3.8%	7.5%	4.4%	4.3%
Vote in a local, state, or national election	78.8%	67.7%	70.4%	78.6%	62.9%	66.9%	78.4%	71.4%	73.3%



2019 CIRP Freshman Survey
List of Institutions in the Comparison
 * included in 2019 National Norm

ACE	Institution	State	ACE
Public Universities - medium selectivity			
318	Colorado State University-Fort Collins	CO	692
2210	Portland State University	OR *	5753
1673	Rutgers University-Newark	NJ *	416
2692	The University of Texas at El Paso	TX	1354
48	University of Alaska Fairbanks	AK *	157
9113	University of Idaho	ID	2297
1584	University of Nebraska at Omaha	NE	
1609	University of Nevada-Reno	NV *	
1295	Wayne State University	MI *	
			1151
			1773
Public Universities - high selectivity			
			657
463	Florida State University	FL *	1815
515	Georgia Institute of Technology-Main Campus	GA *	2675
257	University of California-Los Angeles	CA *	1889
262	University of California-Riverside	CA *	
260	University of California-San Diego	CA *	
6086	University of Maryland-Baltimore County	MD *	
1294	University of Michigan-Ann Arbor	MI *	1142
1984	University of North Carolina at Chapel Hill	NC	2404
2458	University of South Carolina-Columbia	SC	1943
	University of Utah - David Eccles School of		
9129	Business	UT	1184
2819	University of Virginia-Main Campus	VA *	1024
			785
ACE	Institution	State	

Public 4yr Colleges - low selectivity				ACE
230	California State University-Northridge	CA		
5751	California State University-San Bernardino	CA	*	2244
	Institute of American Indian and Alaska Native		*	
7813	Culture and Arts Development	NM		6500
2754	Northern Vermont University-Johnson	VT	*	5414
2674	Tarleton State University	TX	*	2072
1456	University of Central Missouri	MO	*	2539
2147	University of Central Oklahoma	OK		1809
				1827
				683
				2413
Public 4yr Colleges - medium selectivity				
1193	Bridgewater State University	MA	*	685
4851	California State University-San Marcos	CA	*	1191
2435	Citadel Military College of South Carolina	SC	*	1839
1662	Montclair State University	NJ	*	5498
1672	Rutgers University-Camden	NJ		1204
236	San Francisco State University	CA		789
2659	Texas State University-San Marcos	TX	*	1895
5773	University of Massachusetts-Dartmouth	MA	*	5035
6400	University of Michigan-Flint	MI		2354
Public 4yr Colleges - high selectivity				Pr
5010	California State University-Long Beach	CA	*	503
471	New College of Florida	FL	*	1947
7028	SUNY at Purchase College	NY	*	1157
4894	SUNY Polytechnic Institute	NY	*	2446
380	United States Coast Guard Academy	CT	*	1755
9119	University of South Florida-Sarasota-Manatee	FL	*	646
1588	Wayne State College	NE	*	1272
				652
				525
				199
ACE	Institution	State		
Private/Nonsectarian 4yr Colleges - high selectivity				
1042	Bates College	ME	*	1188
2236	Bryn Mawr College	PA		1846
2247	Dickinson College	PA	*	2063
2263	Gettysburg College	PA	*	7256
834	Grinnell College	IA	*	2215
2947	Lawrence University	WI	*	
2194	Lewis & Clark College	OR	*	
207	Occidental College	CA	*	ACE
2209	Reed College	OR	*	Pri
246	Scripps College	CA	*	1135
1849	Skidmore College	NY	*	1327
1189	Smith College	MA	*	1776
379	Trinity College	CT		180
1891	Vassar College	NY	*	2267
384	Wesleyan University	CT	*	2336

2867	Whitman College	WA	*
------	-----------------	----	---

ACE	Institution	State	ACE
Catholic 4yr Colleges - low selectivity			
354	Albertus Magnus College	CT *	7072
687	Dominican University	IL *	1796
2266	Holy Family University	PA *	5475
152	Holy Names University	CA *	5082
1096	Mount St. Mary's University	MD *	2313
1187	Regis College	MA *	781
1675	Saint Peter's University	NJ *	2974
435	Trinity Washington University	DC *	2648
5517	Villa Maria College-Buffalo	NY *	1276
5562	Walsh University	OH *	

ACE	Institution	State	ACE
Catholic 4yr Colleges - high selectivity			
1573	Creighton University	NE *	2537
362	Fairfield University	CT *	1412
2847	Gonzaga University	WA *	2163
2409	Providence College	RI *	2857
2314	Saint Joseph's University	PA *	2553
267	Santa Clara University	CA *	2144
			787

ACE	Institution	State	ACE
Other Religious 4yr Colleges - very low selectivity			
1941	Chowan University	NC *	2519
1953	Guilford College	NC *	141
5566	Oklahoma Wesleyan University	OK *	753
1949	St. Andrews University	NC *	1338
2214	Warner Pacific University	OR *	707
2355	Wilson College	PA *	

ACE	Institution	State	ACE
Other Religious 4yr Colleges - low selectivity			
1243	Adrian College	MI *	2433
131	California Baptist University	CA *	1934
212	Fresno Pacific University	CA *	455
5199	Grace College and Theological Seminary	IN *	2054
642	Illinois College	IL *	1956
2283	Lycoming College	PA	2279
6542	Mount Vernon Nazarene University	OH	1094
			502
			2459

ACE	Institution	State	ACE
Private HBCUs			
2433	Benedict College	SC *	
1934	Bennett College	NC	1026

455	Bethune-Cookman University	FL	*
1956	Johnson C Smith University	NC	*
502	Spelman College	GA	*
2459	Voorhees College-South Carolina	SC	*
1026	Xavier University of Louisiana	LA	*

The following comparison groups are composites of the groups up above.

Public Universities

Private Universities- high selectivity
Private Universities-very high selectivity

Private Universities

Private Universities-medium selectivity
Private Universities- high selectivity
Private Universities-very high selectivity

Public 4yr Colleges

Public 4yr Colleges-low selectivity
Public 4yr Colleges-medium selectivity
Public 4yr Colleges-high selectivity

Nonsectarian 4yr Colleges

Private/Nonsectarian 4yr Colleges-low selectivity
Private/Nonsectarian 4yr Colleges-medium selectivity
Private/Nonsectarian 4yr Colleges-high selectivity

ey
on Groups
is Report

Institution	State	
Private Universities-medium selectivity		
Benedictine University	IL	*
Biola University	CA	*
Catholic University of America	DC	*
Saint Mary's University of Minnesota	MN	*
University of the Pacific	CA	*
Widener University-Main Campus	PA	*
Private Universities - high selectivity		
Clark University	MA	*
Fordham University	NY	*
Loyola University Chicago	IL	*
New York University	NY	*
Texas Christian University	TX	
University of Rochester	NY	*
Private Universities - very high selectivity		
Boston College	MA	*
Brown University	RI	*
Duke University	NC	
Northeastern University	MA	*
Tulane University of Louisiana	LA	*
University of Notre Dame	IN	*

Institution	State	
Private/Nonsectarian 4yr Colleges - low selectivity		
Delaware Valley University	PA	*
Fairleigh Dickinson University-Metropolitan Campus	NJ	
Franklin Pierce University	NH	*
Hiram College	OH	*
Lincoln Memorial University	TN	*
Nazareth College	NY	*
Pratt Institute-Main	NY	
Principia College	IL	*
Rhode Island School of Design	RI	
Rockford University	IL	*
Springfield College	MA	*
St Francis College	NY	*
St. Thomas Aquinas College	NY	*
Suffolk University	MA	*
Wabash College	IN	*
Wells College	NY	*
Western New England University	MA	*
Wilkes University	PA	*

Private/Nonsectarian 4yr Colleges - medium selectivity		
Berry College	GA	*
Elon University	NC	*
Emerson College	MA	*
Furman University	SC	*
Hobart William Smith Colleges	NY	*
Illinois Wesleyan University	IL	*
Kalamazoo College	MI	*
Knox College	IL	*
Mercer University-Macon	GA	*
Mills College	CA	*
Rollins College	FL	
Simmons University	MA	*
St Lawrence University	NY	*
The College of Wooster	OH	*
Touro College	NY	*
Willamette University	OR	*

Institution	State	
Private/Nonsectarian 4yr Colleges - very high selectivity		
Amherst College	MA	*
Carleton College	MN	*
Hamilton College	NY	*
Harvey Mudd College	CA	*
Haverford College	PA	*
Swarthmore College	PA	*


Institution	State	
Catholic 4yr Colleges - medium selectivity		
Benedictine College	KS	*
Manhattan College	NY	
Molloy College	NY	*
Sacred Heart University	CT	
Saint Francis University	PA	*
Saint Mary's College	IN	*
Saint Norbert College	WI	*
St. Mary's University	TX	*
University of Detroit Mercy	MI	*

Institution	State	
Other Religious 4yr Colleges - medium selectivity		
Lee University	TN	*
Millsaps College	MS	*
Oklahoma City University	OK	
Seattle Pacific University	WA	*
Southern Adventist University	TN	*
Southern Nazarene University	OK	*
Valparaiso University	IN	*

Institution	State	
Other Religious 4yr Colleges - high selectivity		
Belmont University	TN	*
Chapman University	CA	*
Earlham College	IN	*
Gustavus Adolphus College	MN	*
Wheaton College	IL	*

Institution	State	
ALL HBCUs		
Benedict College	SC	*
Bennett College	NC	
Bethune-Cookman University	FL	*
Central State University	OH	*
Johnson C Smith University	NC	*
Lincoln University of Pennsylvania	PA	
Morgan State University	MD	*
Spelman College	GA	*
Voorhees College-South Carolina	SC	*
Winston-Salem State University	NC	
Xavier University of Louisiana	LA	*

2019 CIRP Freshman Survey



PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST MI LAST

ADDRESS:

CITY: STATE: ZIP: COUNTRY, if NOT USA:

STUDENT ID# (as instructed): EMAIL (print letters carefully):

When were you born? Month (01-12) Day (01-31) Year

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- Fill in your response completely. Mark out any answer you wish to change with an "X".

CORRECT MARK **INCORRECT MARKS**

Group Code A B

- Do you identify as transgender?
 - Yes
 - No
- What is your current gender identity?
 - Man/Trans Man
 - Woman/Trans Woman
 - Gender queer/Gender non-conforming
 - Identity not listed above
- What is your sexual orientation?
 - Heterosexual/Straight
 - Gay
 - Lesbian
 - Bisexual
 - Queer
 - Pansexual
 - Asexual
 - Not listed above
- In what year did you graduate from high school? (Mark one)
 - 2019
 - 2018
 - 2017
 - 2016 or earlier
 - Did not graduate but passed G.E.D. test
 - Never completed high school
- Are you enrolling: (Mark one)
 - Full-time
 - Part-time
- How many miles is this college from your permanent home? (Mark one)
 - 5 or less
 - 6-10
 - 11-50
 - 51-100
 - 101-500
 - Over 500
- What was your average grade in high school? (Mark one)
 - A or A+
 - A-
 - B+
 - B
 - B-
 - C+
 - C
 - D
- Prior to this term, have you ever taken courses for credit at this institution?
 - Yes
 - No
- Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution?
 - Yes
 - No

- What were your scores on the SAT and/or ACT?
 - SAT Critical Reading
 - SAT Mathematics
 - ACT Composite
- From what kind of high school did you graduate? (Mark one)
 - Public school (not charter or magnet)
 - Public charter school
 - Public magnet school
 - Private religious/parochial school
 - Private independent college-prep school
 - Home school
- Are you: (Mark all that apply)
 - White/Caucasian
 - African American/Black
 - American Indian/Alaska Native
 - East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
 - Filipina/o/x
 - Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
 - South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
 - Other Asian
 - Native Hawaiian/Pacific Islander
 - Mexican American/Chicana/o/x
 - Puerto Rican
 - South American
 - Other Latina/o/x
 - Other
- Did you participate in a bridge program at this institution this summer?
 - Yes
 - No
- To how many colleges other than this one did you apply for admission this year?
 - None
 - 1
 - 2
 - 3
 - 4
 - 5
 - 6
 - 7-8
 - 9-10
 - 11 or more
- Were you accepted by your first choice college?
 - Yes
 - No
- Is this college your: (Mark one)
 - First choice
 - Second choice
 - Third choice
 - Less than third choice

- Citizenship status: (Mark one)
 - U.S. citizen
 - Permanent resident (green card)
 - International student (i.e., F-1, J-1, or M-1 visa)
 - None of the above
- Please mark which of the following courses you have completed:

	None	1/2	1	2	3	4	5 or more
Pre-calculus/Trigonometry							
Probability & Statistics							
Calculus							
AP Probability & Statistics							
AP Calculus							
- During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
Mathematics							
Foreign Language							
Physical Science							
Biological Science							
History/Am. Gov't							
Computer Science							
Arts and/or Music							
- On how many AP exams did you score a 3 or higher?
 - None
 - 1-2
 - 3-4
 - 5-6
 - 7-8
 - 9 or more
- Which years did you take physics in high school? (Mark all that apply)
 - 9th
 - 10th
 - 11th
 - 12th
 - Did not take physics
- Please refer to the same Parent/Guardian throughout this survey. Please mark the sex of your parent(s) or guardian(s).

	Male	Female
Parent/Guardian 1		
Parent/Guardian 2		
- Do you consider yourself: (Mark Yes or No for each item)

	Yes	No
Pre-Med		
Pre-Law		
- Please indicate your intended major using the codes provided on the attached fold out.

--	--	--

USE OF THIS SURVEY WITHOUT PERMISSION IS PROHIBITED

25. Please indicate your intended career as well as the careers of your parents/guardians, using the codes provided on the attached fold out. (Your intended career, Parent/Guardian 1 career, Parent/Guardian 2 career)

Your intended career

Parent/Guardian 1 career

Parent/Guardian 2 career

26. Current employment status: (Mark one in each row)

	Employed	Seasonally Employed	Unemployed	Retired
Parent/Guardian 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent/Guardian 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	\$1-\$2,999	\$3,000-\$5,999	\$6,000-\$9,999	\$10,000-\$14,999	\$15,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need not be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which must be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Did you receive any of the following forms of financial aid? (Mark Yes or No for each item)

	Yes	No
Military grants	<input type="radio"/>	<input type="radio"/>
Work-study	<input type="radio"/>	<input type="radio"/>
Pell Grant	<input type="radio"/>	<input type="radio"/>
Need-based grants or scholarships	<input type="radio"/>	<input type="radio"/>
Merit-based grants or scholarships	<input type="radio"/>	<input type="radio"/>

29. What is your best estimate of your parents'/guardians' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$15,000	<input type="radio"/> \$100,000-\$124,999
<input type="radio"/> \$15,000-\$24,999	<input type="radio"/> \$125,000-\$149,999
<input type="radio"/> \$25,000-\$29,999	<input type="radio"/> \$150,000-\$199,999
<input type="radio"/> \$30,000-\$59,999	<input type="radio"/> \$200,000-\$249,999
<input type="radio"/> \$60,000-\$74,999	<input type="radio"/> \$250,000-\$499,999
<input type="radio"/> \$75,000-\$99,999	<input type="radio"/> \$500,000 or higher

30. In your lifetime, have you been homeless for at least one month?

☐ Yes

☐ No

31. Do you have any concern about your ability to finance your college education? (Mark one)

☐ None (I am confident that I will have sufficient funds)

☐ Some (but I probably will have enough funds)

☐ Major (not sure I will have enough funds to complete college)

32. Current religious preference: (Mark one in each column)

	Yours	Parent/Guardian 1	Parent/Guardian 2
Agnostic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Atheist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh-day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/ Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other religion(s)/belief(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	Highest Planned	Highest Planned at This College
None	<input type="radio"/>	<input type="radio"/>
Vocational certificate	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent)	<input type="radio"/>	<input type="radio"/>
Bachelor's (B.A., B.S., B.D., etc.)	<input type="radio"/>	<input type="radio"/>
Master's (M.A., M.S., M.B.A., etc.)	<input type="radio"/>	<input type="radio"/>
J.D. (Law)	<input type="radio"/>	<input type="radio"/>
M.D., D.D.S., D.V.M., etc. (Medical)	<input type="radio"/>	<input type="radio"/>
Ph.D.	<input type="radio"/>	<input type="radio"/>
Professional Doctorate (Ed.D., Psy.D., etc.)	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>

34. In the past year, how often have you: (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consumed beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consumed wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. Continued. In the past year, how often have you: (Mark one for each item)

	Frequently	Occasionally	Not at All
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fallen asleep in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt anxious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written computer code	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt hungry but did not eat because I didn't have enough money for food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. How would you rate yourself in the following areas: (Mark one for each item)

	A Major Strength	Somewhat Strong	Average	Somewhat Weak	A Major Weakness
Ability to see the world from someone else's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to manage your time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36. What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column)

	Parent/Guardian 1	Parent/Guardian 2
Junior high/Middle school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate/GED	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

37. How often in the past year did you: (Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class.....	<input checked="" type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Support your opinions with a logical argument.....	<input type="radio"/> F	<input checked="" type="radio"/> O	<input type="radio"/> N
Seek solutions to problems and explain them to others.....	<input type="radio"/> F	<input checked="" type="radio"/> O	<input type="radio"/> N
Evaluate the quality or reliability of information you received.....	<input type="radio"/> F	<input checked="" type="radio"/> O	<input type="radio"/> N
Take a risk because you feel you have more to gain.....	<input type="radio"/> F	<input checked="" type="radio"/> O	<input type="radio"/> N
Seek alternative solutions to a problem.....	<input type="radio"/> F	<input checked="" type="radio"/> O	<input type="radio"/> N
Look up scientific research articles and resources.....	<input type="radio"/> F	<input checked="" type="radio"/> O	<input type="radio"/> N
Explore topics on your own, even though it was not required for a class.....	<input type="radio"/> F	<input checked="" type="radio"/> O	<input type="radio"/> N
Accept mistakes as part of the learning process.....	<input type="radio"/> F	<input checked="" type="radio"/> O	<input type="radio"/> N
Analyze multiple sources of information before coming to a conclusion.....	<input type="radio"/> F	<input checked="" type="radio"/> O	<input type="radio"/> N
Take on a challenge that scares you.....	<input type="radio"/> F	<input checked="" type="radio"/> O	<input type="radio"/> N

38. How confident are you that you can: (Mark one in each row)

	Absolutely	Very	Moderately	Somewhat	Not at All
Use technical science skills (use of tools, instruments, and/or techniques).....	<input checked="" type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Generate an answerable research question.....	<input checked="" type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Determine how to collect appropriate data.....	<input checked="" type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Explain the results of a study.....	<input checked="" type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Use scientific literature to guide research.....	<input checked="" type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Integrate results from multiple studies.....	<input checked="" type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Ask relevant questions.....	<input checked="" type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Identify what is known and not known about a problem.....	<input checked="" type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Understand scientific concepts.....	<input checked="" type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
See connections between different areas of science and mathematics.....	<input checked="" type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N

39. How would you characterize your political views? (Mark one)

☐ Far left ☐ Conservative
☐ Liberal ☐ Far right
☐ Middle-of-the-road

40. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
To be able to get a better job.....	<input checked="" type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To gain a general education and appreciation of ideas.....	<input type="radio"/> V	<input checked="" type="radio"/> S	<input type="radio"/> N
To make me a more cultured person.....	<input type="radio"/> V	<input checked="" type="radio"/> S	<input type="radio"/> N
To be able to make more money.....	<input type="radio"/> V	<input checked="" type="radio"/> S	<input type="radio"/> N
To learn more about things that interest me.....	<input type="radio"/> V	<input checked="" type="radio"/> S	<input type="radio"/> N
To get training for a specific career.....	<input type="radio"/> V	<input checked="" type="radio"/> S	<input type="radio"/> N
To prepare myself for graduate or professional school.....	<input type="radio"/> V	<input checked="" type="radio"/> S	<input type="radio"/> N
To please my family.....	<input type="radio"/> V	<input checked="" type="radio"/> S	<input type="radio"/> N

41. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compassion.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer programming skills.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk-taking.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual).....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social).....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

42. Mark one in each row:

	1 Strongly Disagree	2 Disagree Somewhat	3 Agree Somewhat	4 Strongly Agree
Racial discrimination is no longer a major problem in America.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Abortion should be legal.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Colleges have the right to ban extreme speakers from campus.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Wealthy people should pay a larger share of taxes than they do now.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Addressing global climate change should be a federal priority.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The federal government should have stricter gun control laws.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Affirmative action in college admissions should be abolished.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The federal government should raise taxes to reduce the deficit.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Gays and lesbians should have the legal right to adopt a child.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The U.S. government should create a clear path to citizenship for undocumented immigrants.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
My political views closely resemble those of my parent(s)/guardian(s).....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

43. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents/relatives wanted me to come here.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My teacher advised me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a good reputation for its social and extracurricular activities.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The cost of attending this college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
High school counselor advised me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Private college counselor advised me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live near home.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Not offered aid by first choice.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Could not afford first choice.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates gain admission to top graduate/professional schools.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates get good jobs.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was attracted by the religious affiliation/orientation of this college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to go to a school about the size of this college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Rankings in national magazines.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was admitted through an Early Action or Early Decision program.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A visit to this campus.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates make a difference in the world.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Communication with a professor.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The academic reputation of my intended major.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

44. During your last year in high school, how much time did you spend during a typical week:

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends in person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using social media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. Military Status: (Mark one)

- ☐ None
- ☐ ROTC, cadet, or midshipman at a service academy
- ☐ In the Reserves or National Guard
- ☐ On Active Duty
- ☐ A discharged veteran NOT serving on Active Duty, in Reserves, or in National Guard

46. How many years do you expect it will take you to graduate from this college?

- ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6+
- ☐ I do not plan to graduate from this college.

47. Will you pursue a science-related research career? (Mark one)

- ☐ Definitely yes ☐ Probably no
- ☐ Probably yes ☐ Definitely no
- ☐ Uncertain

48. Is English your primary language?

- ☐ Yes ☐ No

49. Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item)

	Yes	No
Learning disability (dyslexia, etc.)	<input type="radio"/>	<input type="radio"/>
Attention deficit hyperactivity disorder (ADHD)	<input type="radio"/>	<input type="radio"/>
Autism spectrum disorder	<input type="radio"/>	<input type="radio"/>
Physical disability (speech, sight, mobility, hearing, etc.)	<input type="radio"/>	<input type="radio"/>
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	<input type="radio"/>	<input type="radio"/>
Psychological disorder (depression, etc.)	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>

50. To what extent are the following statements true of you: (Mark one in each row)

- 1 Strongly Disagree
- 2 Disagree Somewhat
- 3 Neutral
- 4 Agree Somewhat
- 5 Strongly Agree

I have a strong sense of belonging to a community of scientists	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I derive great personal satisfaction from working on a team that is doing important research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think of myself as a scientist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I belong in the field of science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

51. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- N Not Important
- S Somewhat Important
- V Very Important
- E Essential

Becoming accomplished in one of the performing arts (acting, dancing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an authority in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from my colleagues for contributions to my special field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing the political structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a theoretical contribution to science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing original works (poems, novels, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating artistic works (painting, sculpture, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming successful in a business of my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming involved in programs to clean up the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a meaningful philosophy of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a community action program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping to promote racial understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my understanding of other countries and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating spirituality into my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

52. What is your best guess as to the chances that you will: (Mark one for each item)

- N No Chance
- L Very Little Chance
- S Some Chance
- V Very Good Chance

Change major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change career choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get a job to help pay for college expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join a fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student protests or demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer to another college before graduating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in volunteer or community service work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek personal counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a study abroad program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a professor's research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get tutoring help in specific courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take courses from more than one college simultaneously	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a leave of absence from this college temporarily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a course exclusively online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vote in a local, state, or national election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

53. A B C D E 57. A B C D E 61. A B C D E 65. A B C D E 69. A B C D E
54. A B C D E 58. A B C D E 62. A B C D E 66. A B C D E 70. A B C D E
55. A B C D E 59. A B C D E 63. A B C D E 67. A B C D E 71. A B C D E
56. A B C D E 60. A B C D E 64. A B C D E 68. A B C D E 72. A B C D E

THANK YOU!

24. Below is a list of different undergraduate major fields grouped into general categories. (Fill in appropriate three-digit code on your survey)

ARTS AND HUMANITIES

- 001 Art, fine and applied
- 002 Classical and Modern Languages and Literature
- 003 English (language and literature)
- 004 History
- 005 Journalism/Communication
- 006 Media/Film Studies
- 007 Music
- 008 Philosophy
- 009 Theatre/Drama
- 010 Theology/Religion
- 011 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

- 112 Agriculture/Natural Resources
- 113 Animal Biology (zoology)
- 114 Biochemistry/Biophysics
- 115 Biology (general)
- 116 Ecology & Evolutionary Biology
- 117 Environmental Science
- 118 Marine Biology
- 119 Microbiology
- 120 Molecular, Cellular, & Developmental Biology
- 121 Neurobiology/Neuroscience
- 122 Plant Biology (botany)
- 123 Other Biological Science

BUSINESS

- 224 Accounting
- 225 Business Admin. (general)
- 226 Computer/Management Information Systems
- 227 Entrepreneurship
- 228 Finance
- 229 Hospitality/Tourism
- 230 Human Resources Management
- 231 International Business
- 232 Management
- 233 Marketing
- 234 Real Estate
- 235 Other Business

EDUCATION

- 336 Elementary Education
- 337 Music/Art Education
- 338 Physical Education/Recreation
- 339 Secondary Education
- 340 Special Education
- 341 Other Education

ENGINEERING

- 442 Aerospace/Aeronautical/Astronautical Engineering
- 443 Biological/Agricultural Engineering
- 444 Biomedical Engineering
- 445 Chemical Engineering
- 446 Civil Engineering
- 447 Computer Engineering
- 448 Electrical/Electronic/Communications Engineering
- 449 Engineering Science/Engineering Physics
- 450 Environmental/Environmental Health Engineering

HEALTH PROFESSIONS

- 555 Clinical Laboratory Science
- 556 Health Care Administration/Studies
- 557 Health Technology
- 558 Kinesiology
- 559 Nursing
- 560 Pharmacy
- 561 Therapy (occupational, physical, speech)
- 562 Other Health Profession

MATH AND COMPUTER SCIENCE

- 663 Computer Science
- 664 Mathematics/Statistics
- 665 Other Math and Computer Science

PHYSICAL SCIENCE

- 766 Astronomy & Astrophysics
- 767 Atmospheric Sciences
- 768 Chemistry
- 769 Earth & Planetary Sciences
- 770 Marine Sciences
- 771 Physics
- 772 Other Physical Science

SOCIAL SCIENCE

- 873 Anthropology
- 874 Economics
- 875 Ethnic/Cultural Studies
- 876 Geography
- 877 Political Science (gov't., international relations)
- 878 Psychology
- 879 Public Policy
- 880 Social Work
- 881 Sociology
- 882 Women's/Gender Studies
- 883 Other Social Science

OTHER MAJORS

- 984 Architecture/Urban Planning
- 985 Criminal Justice
- 986 Library Science
- 987 Security & Protective Services
- 988 Military Sciences/Technology/Operations

989 OTHER

990 UNDECIDED

25. Below is a list of different careers grouped into general categories. (Fill in appropriate two-digit codes on your survey)

ARTS

- 01 Actor or Entertainer
- 02 Artist
- 03 Graphic Designer
- 04 Musician
- 05 Writer/Producer/Director

AGRICULTURE

- 06 Farmer or Forester
- 07 Natural Resource Specialist/Environmentalist

BUSINESS

- 08 Accountant
- 09 Administrative Assistant
- 10 Business Manager/Executive
- 11 Business Owner/Entrepreneur
- 12 Finance (e.g., Actuary, Banking, Loan Officer, Planner)
- 13 Human Resources
- 14 Management Consultant
- 15 Real Estate Agent/Realtor/Appraiser/Developer
- 16 Retail Sales
- 17 Sales/Marketing
- 18 Sports Management

COMMUNICATIONS

- 19 Advertising
- 20 Journalist
- 21 Public Relations/Media Relations

EDUCATION

- 22 College Administrator/Staff
- 23 College Faculty
- 24 Early Childcare Provider
- 25 Elementary School Teacher
- 26 K-12 Administrator
- 27 Librarian
- 28 Secondary School Teacher in a non-STEM subject
- 29 Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)
- 30 Teacher's Assistant/Paraprofessional
- 31 Other K-12 Professional

GOVERNMENT

- 32 Federal/State/Local Government Official
- 33 Military
- 34 Postal Worker
- 35 Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)

HEALTHCARE/MEDICINE

- 36 Clinical Psychologist
- 37 Dentist/Orthodontist
- 38 Dietician/Nutritionist
- 39 Home Health Care Worker
- 40 Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)
- 41 Medical Doctor/Surgeon
- 42 Mental Health Professional
- 43 Optometrist
- 44 Pharmacist
- 45 Physician Assistant
- 46 Registered Nurse
- 47 Social Worker
- 48 Therapist (e.g., Physical, Occupational, Speech)
- 49 Veterinarian

INFORMATION TECHNOLOGY

- 50 Computer Programmer/Developer
- 51 Computer/Systems Analyst
- 52 Web Designer

LAW

- 53 Lawyer/Judge
- 54 Paralegal

SCIENCE AND ENGINEERING

- 55 Engineer
- 56 Research Scientist (e.g., Biologist, Chemist, Physicist)
- 57 Urban Planner/Architect

SERVICE INDUSTRY

- 58 Custodian/Janitor/Housekeeper
- 59 Food Service (e.g., Chef/Cook, Server)
- 60 Hair Stylist/Aesthetician/Manicurist
- 61 Interior Designer
- 62 Skilled Trades (e.g., Plumber, Electrician, Construction)
- 63 Social/Non-Profit Services

64 CLERGY

65 HOMEMAKER/STAY AT HOME PARENT

66 OTHER

67 UNDECIDED

451 Industrial/Manufacturing
Engineering
452 Materials Engineering
453 Mechanical Engineering
454 Other Engineering

Turn over for Question 25

USE OF THIS SURVEY WITHOUT
PERMISSION IS PROHIBITED

**Carefully detach this section after
answering Questions 24 and 25**

USE OF THIS SURVEY WITHOUT
PERMISSION IS PROHIBITED

2y)

Y
er

;
st,

—